

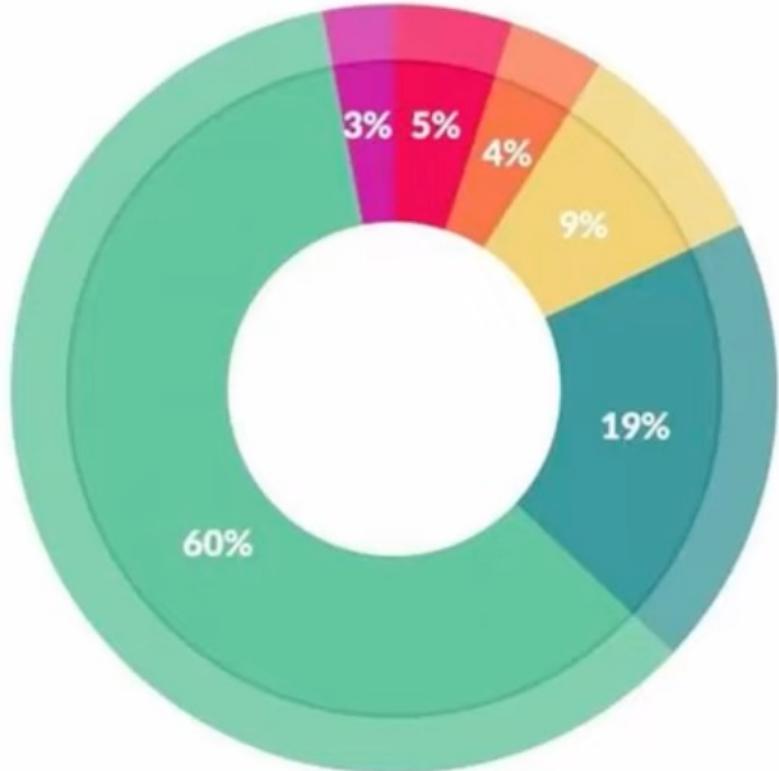
LECTURE 10

# Introduction to Modeling, SLR

Understanding the usefulness of models and the simple linear regression model

Data Science, Spring 2024 @ Knowledge Stream

Sana Jabbar



## What data scientists spend the most time doing

- *Building training sets: 3%*
- *Cleaning and organizing data: 60%*
- *Collecting data sets; 19%*
- *Mining data for patterns: 9%*
- *Refining algorithms: 4%*
- *Other: 5%*

# Data Cleaning

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Data Cleaning

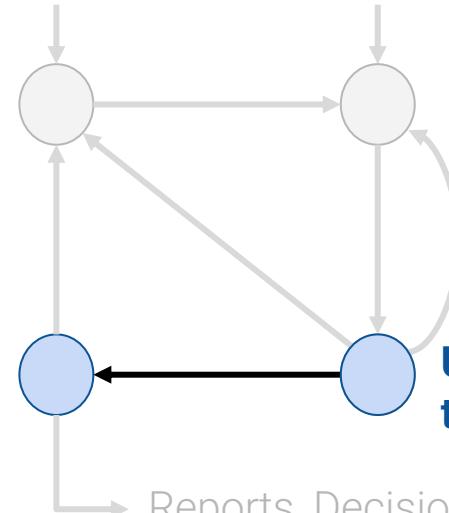


ML Models

# Plan for Next Few Lectures: Modeling



Ask a question

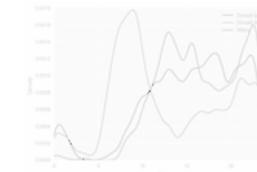


Obtain data



**Understand the world**

**Understand the data**



**(today)**

Modeling I:  
Intro to Modeling, Simple  
Linear Regression

Modeling II:  
Different models, loss  
functions, linearization

Modeling III:  
Multiple Linear  
Regression

# Today's Roadmap

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Lecture 10

- What is a Model?
  - Regression Line, Correlation
- The Modeling Process
  - Choose a Model
  - Choose a Loss Function
  - Fit the Model
  - Evaluate the Model

# What is a Model?

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Lecture 10

- **What is a Model?**
  - Regression Line, Correlation
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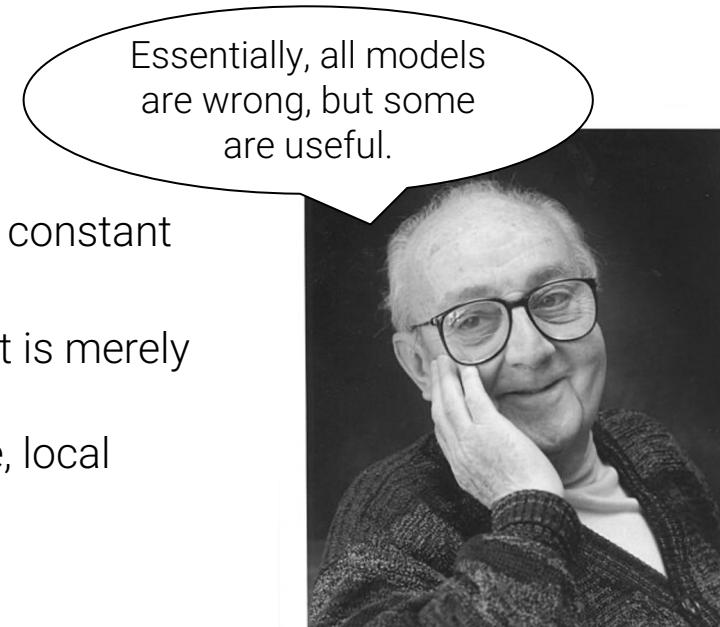
# What is a Model?

A model is an **idealized representation** of a system.

## Example:

We model the fall of an object on Earth as subject to a constant acceleration of  $9.81 \text{ m/s}^2$  due to gravity.

- While this describes the behavior of our system, it is merely an approximation.
- It doesn't account for the effects of air resistance, local variations in gravity, etc.
- But in practice, it's accurate enough to be useful!



George Box, Statistician  
(1919-2013)

<b>Known for</b>	"All models are wrong" Response-surface methodology EVOP q-exponential distribution Box-Jenkins method Box-Cox transformation
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# Three Reasons for Building Models

## Reason 1:

To explain **complex phenomena** occurring in the world we live in.

- How are the parents' average heights related to the children's average heights?
- How do an object's velocity and acceleration impact how far it travels?

Often times, we care about creating models that are **simple and interpretable**, allowing us to understand what the relationships between our variables are.

## Reason 2:

To make **accurate predictions** about unseen data.

- Can we predict if an email is spam or not?
- Can we generate a one-sentence summary of this 10-page long article?

Other times, we care more about making extremely accurate predictions, at the cost of having an uninterpretable model. These are sometimes called **black-box models**, and are common in fields like deep learning.

## Reason 3:

To make **causal inferences** about if one thing causes another thing.

- Can we conclude that smoking causes lung cancer?
- Does a job training program cause increases in employment and wage?

Much harder question because most statistical tools are designed to infer association not causation

Most of the time, we want to strike a balance between **interpretability** and **accuracy**.

# Common Types of Models

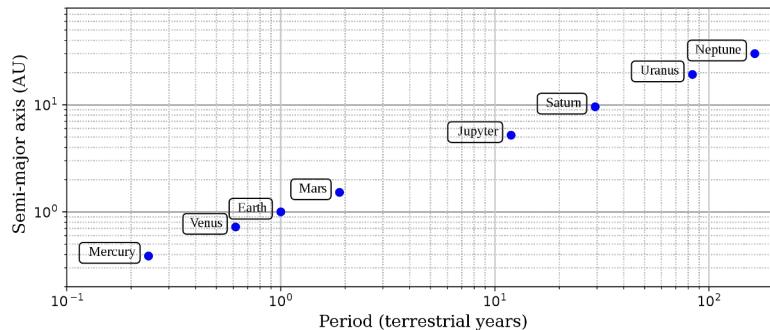
**Deterministic physical (mechanistic) models:** Laws that govern how the world works.

## Kepler's Third Law of Planetary Motion (1619)

The ratio of the square of an object's orbital period with the cube of the semi-major axis of its orbit is the same for all objects orbiting the same primary.

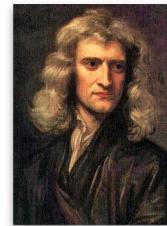


$$T^2 \propto R^3$$



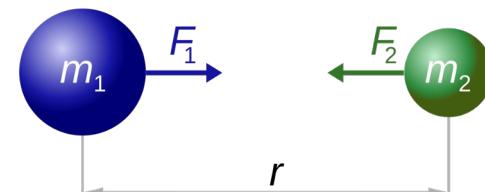
## Newton's Laws: motion and gravitation (1687)

Newton's second law of motion models the relationship between the mass of an object and the force required to accelerate it.



$$\mathbf{F} = m\mathbf{a}$$

$$F = G \frac{m_1 m_2}{r^2}$$

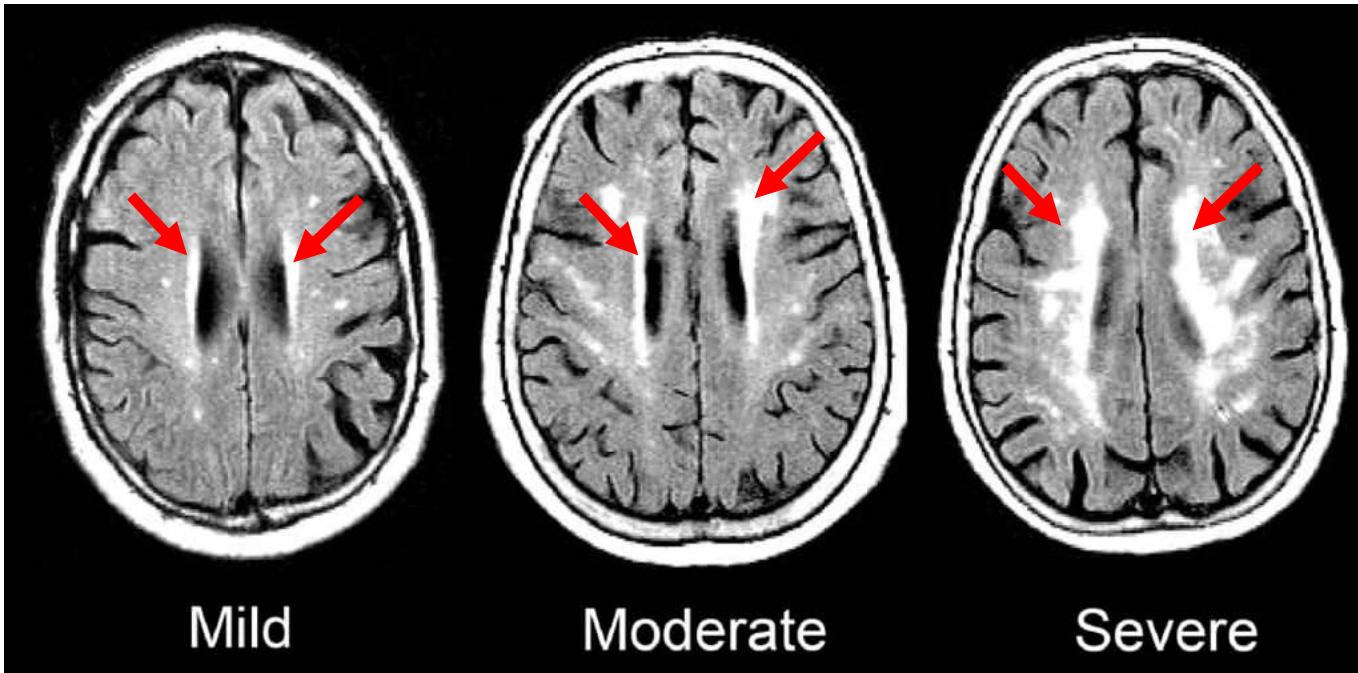


# Common Types of Models

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## Probabilistic models

- Models of how random processes evolve.
- Often motivated by understanding of an unpredictable system.



# Regression Line & Correlation

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Lecture 10

- What is a Model?
- **Regression Line, Correlation**
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  - Choose a Model
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## The Regression Line

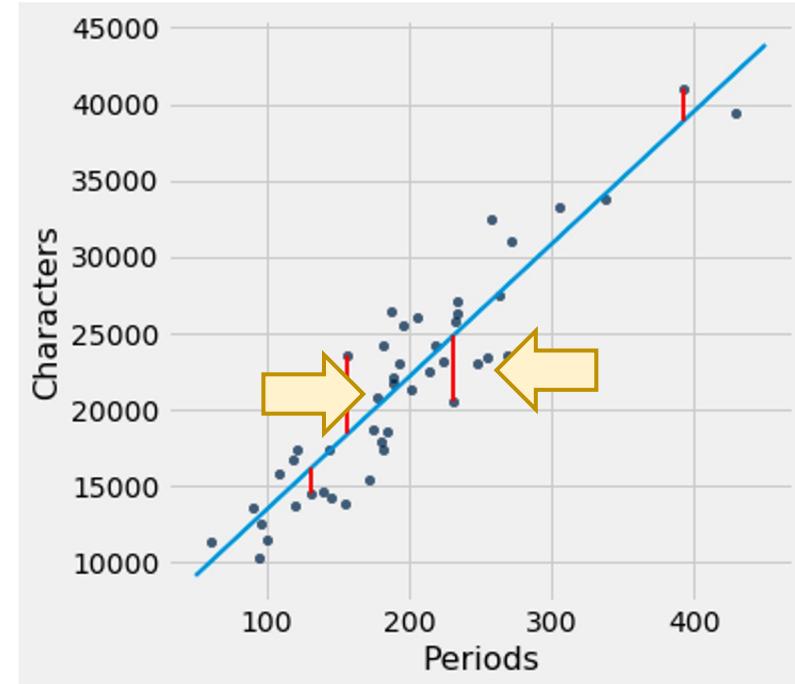
The **regression line** is the unique straight line that minimizes the **mean squared error** of estimation among all straight lines.

$$\text{slope} = r \times \frac{\text{SD of } y}{\text{SD of } x}$$

$$\begin{aligned}\text{intercept} &= \text{average of } y \\ &\quad - \text{slope} \times \text{average of } x\end{aligned}$$

$$\text{regression estimate} = \text{intercept} + \text{slope} \times x$$

$$\begin{aligned}\text{residual} &= \text{observed } y \\ &\quad - \text{regression estimate}\end{aligned}$$



For every chapter of the novel *Little Women*, Estimate the **# of characters**  $\hat{y}$  based on the **number of periods**  $x$  in that chapter.

# The Regression Line

The **regression line** is the unique straight line that minimizes the **mean squared error** of estimation among all straight lines.

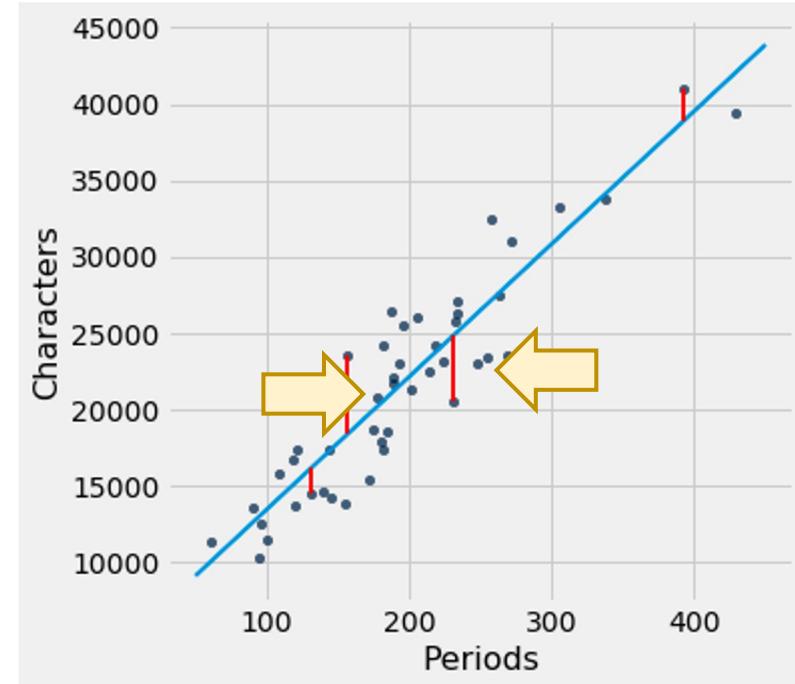
**correlation**

$$\text{slope} = r \times \frac{\text{SD of } y}{\text{SD of } x}$$

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For every chapter of the novel *Little Women*, Estimate the **# of characters**  $\hat{y}$  based on the **number of periods**  $x$  in that chapter.

The **correlation**  $r$  is the **average** of the **product** of  $x$  and  $y$ , both measured in standard units.

$$r = \frac{1}{n} \sum_{i=1}^n \left( \frac{x_i - \bar{x}}{\sigma_x} \right) \left( \frac{y_i - \bar{y}}{\sigma_y} \right)$$

Define the following:

data  $\mathcal{D} = \{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\}$

means  $\bar{x}, \bar{y}$  standard deviations  $\sigma_x, \sigma_y$

- $x_i$  in standard units:  $\frac{x_i - \bar{x}}{\sigma_x}$
- $r$  is also known as Pearson's correlation coefficient.
- Side note: **covariance** is  $\frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y}) = r\sigma_x\sigma_y$

## Correlation

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- Correlation measures the strength of a **linear association** between two variables.
- It ranges **between -1 and 1**.
  - $r = 1$  indicates perfect linear association;  $r = -1$  perfect negative association.
  - The closer  $r$  is to 0, the weaker the linear association is.
- It says nothing about **causation** or **non-linear association**.
  - Correlation does not imply causation.
  - When  $r = 0$ , the two variables are **uncorrelated**. However, they could still be related through some non-linear relationship.

# Correlation

The **correlation**  $r$  is the **average** of the **product** of  $x$  and  $y$ , both measured in standard units.

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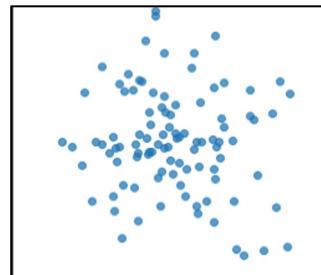
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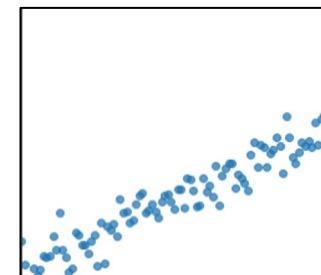
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Correlation measures the strength of a **linear association** between two variables.

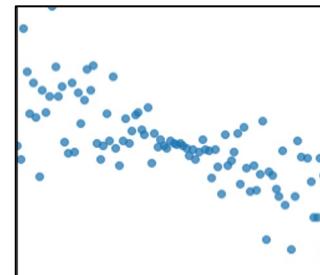
$$|r| \leq 1$$



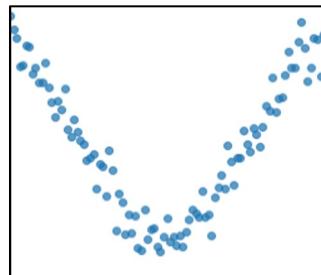
$$r = -0.121$$



$$r = 0.951$$



$$r = -0.723$$



⚠  $r = 0.056$

## The Regression Line

- When the variables  $x$  and  $y$  are measured in **standard units**, the regression line for predicting  $y$  based on  $x$  has slope  $r$  passes through the origin and the equation will be:

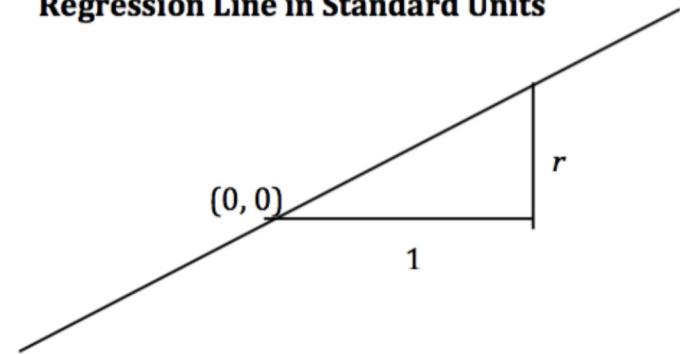
$$\hat{y} = r \times x$$

(both measured in standard units)

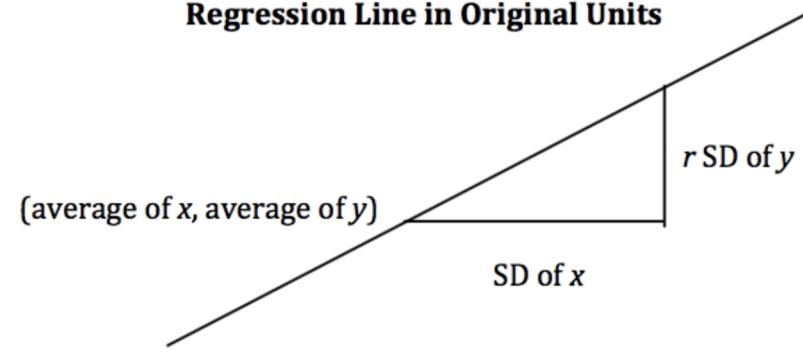
- In the original units of the data, this becomes:

$$\frac{\hat{y} - \bar{y}}{\sigma_y} = r \times \frac{\hat{x} - \bar{x}}{\sigma_x}$$

**Regression Line in Standard Units**



**Regression Line in Original Units**



## The Regression Line

$$\frac{\hat{y} - \bar{y}}{\sigma_y} = r \times \frac{x - \bar{x}}{\sigma_x}$$

$$\hat{y} = \sigma_y \times r \times \frac{x - \bar{x}}{\sigma_x} + \bar{y}$$

$$\hat{y} = \left( \frac{r\sigma_y}{\sigma_x} \right) x + \left( \bar{y} - \frac{r\sigma_y}{\sigma_x} \bar{x} \right)$$

**slope:**  $r \frac{SD \text{ of } y}{SD \text{ of } x} = r \frac{\sigma_y}{\sigma_x}$

**intercept:**  $\bar{y} - slope \times \bar{x}$

Recall regression line equation is defined as:

$$\hat{y} = \hat{a} + \hat{b}x$$

Goal: Derive and define everything on this slide!

**Error for the i-th data point:**  $e_i = y_i - \hat{y}_i$

# The Modeling Process

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Lecture 10

- What is a Model?
- Data 8 Review
  - Regression Line, Correlation
- **The Modeling Process**
  - Choose a Model
  - Choose a Loss Function
  - Fit the Model
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We'll treat a model as some mathematical rule to describe the relationships between variables.

Dataset

$x$      $y$

$x_1$	$y_1$
$x_2$	$y_2$
:	:
$x_n$	$y_n$

Observation  
 $(x_i, y_i)$

- Independent variable
- **Input**
- **Feature**
- **Attribute**
- Dependent variable
- **Output**
- **Outcome**
- **Response**

Prediction

If we use  $x$  to predict  $y$ , the predictions are denoted as  
 $\hat{y} = \{\hat{y}_1, \hat{y}_2, \dots, \hat{y}_n\}$

Models

Some models we will see in the next few lectures:

$$\hat{y}_i = \theta_0 + \theta_1 x_i$$

$$\hat{y}_i = \theta_0$$

$$\hat{y}_i = x_i^\top \theta$$

Parametric  
models

**Parametric models** are described by a few **parameters** ( $\theta_0, \theta_1, \text{etc.}$ )

- No one tells us the parameters: the data informs us about them.
- The  $x, y$  values are **not** parameters because we directly observe them.
- Sample-based **estimate** of parameter  $\theta$  is written as  $\hat{\theta}$ .
- Usually, we pick the parameters that appear "**best**" according to some criterion we choose.

$\theta$  Model parameter(s)

$$\hat{y} = \theta_0 + \theta_1 x$$

Any linear model with parameters  $\theta = [\theta_0, \theta_1]$

$\hat{\theta}$  Estimated parameter(s),  
"best" fit to data in some sense

$$\hat{y} = \hat{\theta}_0 + \hat{\theta}_1 x$$

The "best" fitting linear model with parameters  $\hat{\theta} = [\hat{\theta}_0, \hat{\theta}_1]$

## Models in Data Science: Parametric Models

**Parametric models** are described by a few **parameters** ( $\theta_0, \theta_1, \text{etc.}$ )

- No one tells us the parameters: the data informs us about them.
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- Sample-based **estimate** of parameter  $\theta$  is written as  $\hat{\theta}$ .
- Usually, we pick the parameters that appear "**best**" according to some criterion we choose

**Note:** Not all statistical models have parameters!

KDEs, k-Nearest Neighbor classifiers are non-parametric models.

$\theta$  Model parameters linear model with parameters  $\theta = [\theta_0, \theta_1]$

$\hat{\theta}$  Estimated parameter(s), "best" fit to data in some sense }  $\hat{y} = \hat{\theta}_0 + \hat{\theta}_1 x$  The "best" fitting linear model with parameters  $\hat{\theta} = [\hat{\theta}_0, \hat{\theta}_1]$

## 1. Choose a model

How should we represent the world?

## 2. Choose a loss function

How do we quantify prediction error?

## 3. Fit the model

How do we choose the best parameters of our model given our data?

## 4. Evaluate model performance

How do we evaluate whether this process gave rise to a good model?

# Choose a Model

---

Lecture 10

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## Simple Linear Regression: Our First Model

### Simple Linear Regression Model (SLR)

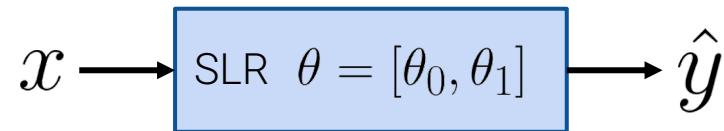
$$\hat{y} = a + bx$$



$$\hat{y} = \theta_0 + \theta_1 x$$

SLR is a **parametric model**, meaning we choose the “best” **parameters** for slope and intercept based on data.

- We often express  $\theta$  as a single parameter vector.
- $x$  is **not** a parameter! It is input to our model.
- Note that the true relationship between  $x$  and  $y$  is usually non-linear. This is why  $\hat{y}$  (and not  $y$ ) appears in our **estimated linear model** expression.



# The Modeling Process



## 1. Choose a model

How should we represent the world?

$$\hat{y} = \theta_0 + \theta_1 x$$

SLR model

## 2. Choose a loss function

How do we quantify prediction error?

## 3. Fit the model

How do we choose the best parameters of our model given our data?

$$\hat{y} = \hat{\theta}_0 + \hat{\theta}_1 x$$

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How do we evaluate whether this process gave rise to a good model?



Reflect

# Loss Functions

---

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1. Choose a model

How should we represent the world?

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SLR model

## 2. Choose a loss function

**How do we quantify prediction error?**

3. Fit the model

How do we choose the best parameters of our model given our data?

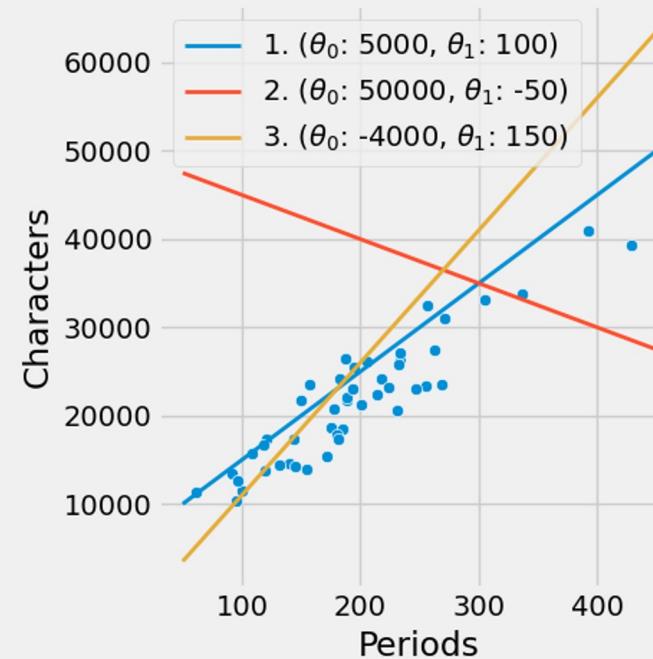
4. Evaluate model performance

How do we evaluate whether this process gave rise to a good model?

## Which $\theta$ is best?

Based on your interpretation of the data, which are the "optimal parameters" for this linear model?

$$\hat{y} = \theta_0 + \theta_1 x$$
$$\hat{\theta}_0 = ? \quad \hat{\theta}_1 = ?$$



We only had 3 values to choose from to find the optimal parameter. In practice, our parameter domain is all reals, i.e.,  $\theta = [\theta_0, \theta_1] \in \mathbb{R}^2$

For every chapter of the novel *Little Women*, Estimate the **# of characters**  $\hat{y}$  based on the **# of periods**  $x$  in that chapter.



## Loss Functions

---

We need some metric of how "good" or "bad" our predictions are.

A **loss function** characterizes the **cost**, error, or fit resulting from a particular choice of model or model parameters.

- Loss quantifies how **bad** a prediction is for a **single** observation.
- If our prediction  $\hat{y}$  is **close** to the actual value  $y$ , we want **low loss**.
- If our prediction  $\hat{y}$  is **far** from the actual value  $y$ , we want **high loss**.

$$L(y, \hat{y})$$

There are many definitions of loss functions!

The choice of loss function:

- Affects the accuracy and computational cost of estimation.
- Depends on the estimation task:
  - Are outputs quantitative or qualitative?
  - Do we care about outliers?
  - Are all errors equally costly? (e.g., false negative on cancer test)

### Squared Loss

$$L(y, \hat{y}) = (y - \hat{y})^2$$

- Widely used.
- Also called "L2 loss".
- Reasonable:
  - $\hat{y} = y \rightarrow$  good prediction  
→ good fit  
→ no loss
  - $\hat{y}$  far from  $y \rightarrow$  bad prediction  
→ bad fit  
→ lots of loss

### Absolute Loss

$$L(y, \hat{y}) = |y - \hat{y}|$$

- Sounds worse than it is.
- Also called "L1 loss".
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 $\rightarrow$  lots of loss

For our SLR model  $\hat{y} = \theta_0 + \theta_1 x$

$$L(y, \hat{y}) = (y - (\theta_0 + \theta_1 x))^2$$

### Absolute Loss

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For our SLR model  $\hat{y} = \theta_0 + \theta_1 x$

$$L(y, \hat{y}) = |y - (\theta_0 + \theta_1 x)|$$

## Residuals as loss function?

---

Why don't we directly use residual error as the loss function?

$$e = (y - \hat{y})$$

- Doesn't work: big negative residuals shouldn't cancel out big positive residuals!
  - Our predictions can be very off, but we can still get a zero residual.

## Empirical Risk is Average Loss over Data

---

We care about how bad our model's predictions are for our entire data set, not just for one point.

A natural measure, then, is of the **average loss** (aka **empirical risk**) across all points.

Given data  $\mathcal{D} = \{(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)\}$

$$\hat{R}(\theta) = \frac{1}{n} \sum_i L(y_i, \hat{y}_i)$$

Function of the parameter  $\theta$  (holding the data fixed) because  $\theta$  determines  $\hat{y}$ .

**The average loss on the sample tells us how well the model fits the data (not the population).**

But hopefully these are close.

## Empirical Risk is Average Loss over Data

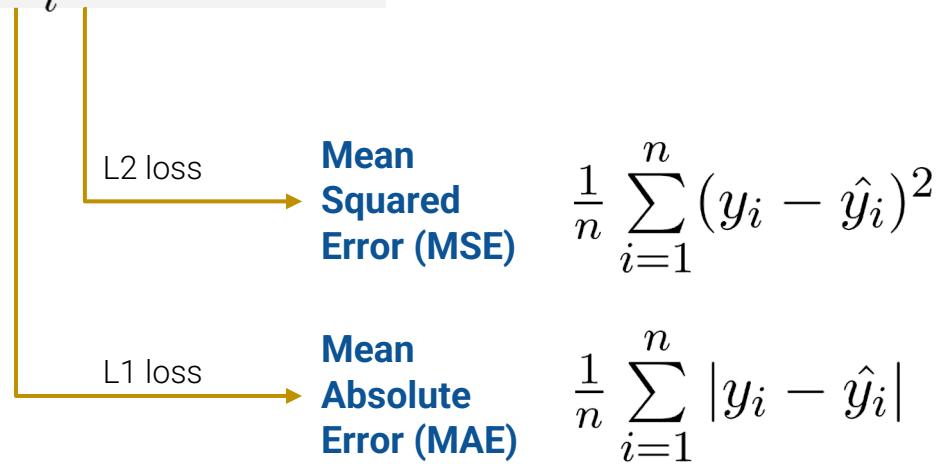
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$$\hat{R}(\theta) = \frac{1}{n} \sum_i L(y_i, \hat{y}_i)$$

The colloquial term for average loss depends on which loss function we choose.



# The Modeling Process



1. Choose a model

How should we represent the world?

$$\hat{y} = \theta_0 + \theta_1 x$$

SLR model



**2. Choose a loss function**

**How do we quantify prediction error?**

$$L(y, \hat{y}) = (y - \hat{y})^2$$

Squared loss

3. Fit the model

How do we choose the best parameters of our model given our data?

$$\hat{R}(\theta) = \frac{1}{n} \sum_{i=1}^n (y_i - (\theta_0 + \theta_1 x))^2$$

MSE for SLR

4. Evaluate model performance

How do we evaluate whether this process gave rise to a good model?

The combination of model + loss that we focus on today is known as **least squares regression**.

# The Modeling Process



1. Choose a model

How should we represent the world?



2. Choose a loss function

How do we quantify prediction error?

**3. Fit the model**

**How do we choose the best parameters of our model given our data?**

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How do we evaluate whether this process gave rise to a good model?

$$\hat{y} = \theta_0 + \theta_1 x$$

SLR model

$$L(y, \hat{y}) = (y - \hat{y})^2$$

Squared loss

$$\hat{R}(\theta) = \frac{1}{n} \sum_{i=1}^n (y_i - (\theta_0 + \theta_1 x))^2$$

We want to find  $\hat{\theta}_0, \hat{\theta}_1$  that minimize this **objective function**.

# Fit the Model

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Lecture 10, Data 100 Fall 2023

- What is a Model?
- Data 8 Review
  - Regression Line, Correlation
- **The Modeling Process**
  - Choose a Model
  - Choose a Loss Function
  - **Fit the Model**
  - Evaluate the Model

## Minimizing MSE for the SLR Model

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**Recall:** we wanted to pick the **regression line**  $\hat{y} = \hat{\theta}_0 + \hat{\theta}_1 x$

To minimize the (sample) **Mean Squared Error**:  $MSE(\theta_0, \theta_1) = \frac{1}{n} \sum_{i=1}^n (y_i - (\theta_0 + \theta_1 x_i))^2$

To find the best values, we set derivatives equal to zero to **obtain the optimality conditions**:

$$\frac{\partial}{\partial \theta_0} MSE = 0$$

$$\frac{\partial}{\partial \theta_1} MSE = 0$$

## Partial Derivative of MSE with Respect to $\theta_0, \theta_1$

$$\frac{\partial}{\partial \theta_0} MSE = \frac{\partial}{\partial \theta_0} \frac{1}{n} \sum_{i=1}^n (y_i - \theta_0 - \theta_1 x_i)^2$$

Derivative of sum is sum of derivatives

$$= \frac{1}{n} \sum_{i=1}^n \frac{\partial}{\partial \theta_0} (y_i - \theta_0 - \theta_1 x_i)^2$$

Chain rule

$$= \frac{1}{n} \sum_{i=1}^n 2(y_i - \theta_0 - \theta_1 x_i)(-1)$$

Simplify constants

$$= -\frac{2}{n} \sum_{i=1}^n (y_i - \theta_0 - \theta_1 x_i)$$

$$\frac{\partial}{\partial \theta_1} MSE = \frac{\partial}{\partial \theta_1} \frac{1}{n} \sum_{i=1}^n (y_i - \theta_0 - \theta_1 x_i)^2$$

Derivative of sum is sum of derivatives

$$= \frac{1}{n} \sum_{i=1}^n \frac{\partial}{\partial \theta_1} (y_i - \theta_0 - \theta_1 x_i)^2$$

Chain rule

$$= \frac{1}{n} \sum_{i=1}^n 2(y_i - \theta_0 - \theta_1 x_i)(-x_i)$$

Simplify constants

$$= -\frac{2}{n} \sum_{i=1}^n (y_i - \theta_0 - \theta_1 x_i) x_i$$

## Estimating Equations

To find the best values, we set derivatives equal to zero to **obtain the optimality conditions**:

$$0 = \frac{\partial}{\partial \theta_0} MSE = -\frac{2}{n} \sum_{i=1}^n (y_i - \hat{\theta}_0 - \hat{\theta}_1 x_i) \iff$$

"Equivalent"

$$0 = \frac{\partial}{\partial \theta_1} MSE = -\frac{2}{n} \sum_{i=1}^n (y_i - \hat{\theta}_0 - \hat{\theta}_1 x_i) x_i \iff$$

$$\begin{aligned} \frac{1}{n} \sum_i y_i - \hat{y}_i &= 0 \\ \frac{1}{n} \sum_i (y_i - \hat{y}_i) x_i &= 0 \end{aligned}$$

**Estimating equations**

To find the best  $\theta_0, \theta_1$ , we need to solve the **estimating equations** on the right.

## From Estimating Equations to Estimators

**Goal:** Choose  $\hat{\theta}_0, \hat{\theta}_1$  to solve two estimating equations:

$$\frac{1}{n} \sum_i y_i - \hat{y}_i = 0 \quad \boxed{1}$$

and

$$\frac{1}{n} \sum_i (y_i - \hat{y}_i) x_i = 0 \quad \boxed{2}$$

**1**

$$\frac{1}{n} \sum_{i=1}^n (y_i - \hat{\theta}_0 - \hat{\theta}_1 x_i) = 0 \xrightleftharpoons[\text{Separating terms}]{\iff} \left( \underbrace{\frac{1}{n} \sum_{i=1}^n y_i}_{\bar{y}} \right) - \hat{\theta}_0 - \hat{\theta}_1 \left( \underbrace{\frac{1}{n} \sum_{i=1}^n x_i}_{\bar{x}} \right) = 0$$

$$\iff \bar{y} - \hat{\theta}_0 - \hat{\theta}_1 \bar{x} = 0$$

$$\iff \hat{\theta}_0 = \bar{y} - \hat{\theta}_1 \bar{x}$$

## From Estimating Equations to Estimators

**Goal:** Choose  $\theta_0, \theta_1$  to solve two estimating equations:

$$\frac{1}{n} \sum_i y_i - \hat{y}_i = 0 \quad \boxed{1}$$

$$\frac{1}{n} \sum_i (y_i - \hat{y}_i) x_i = 0 \quad \boxed{2}$$

Now, let's try:  $\boxed{2} - \boxed{1} * \bar{x}$

$$\frac{1}{n} \sum_i (y_i - \hat{y}_i) x_i - \frac{1}{n} \sum_i (y_i - \hat{y}_i) \bar{x} = 0 \iff \frac{1}{n} \sum_i (y_i - \hat{y}_i)(x_i - \bar{x}) = 0$$

$$\left( \text{using } \hat{y}_i = \hat{\theta}_0 + \hat{\theta}_1 x_i \right) \Rightarrow \frac{1}{n} \sum_{i=1}^n (y_i - \hat{\theta}_0 - \hat{\theta}_1 x_i)(x_i - \bar{x}) = 0$$

$$\begin{aligned} \left( \text{using } \hat{\theta}_0 = \bar{y} - \hat{\theta}_1 \bar{x} \right) &\Rightarrow \frac{1}{n} \sum_i (y_i - \bar{y} + \hat{\theta}_1 \bar{x} - \hat{\theta}_1 x_i)(x_i - \bar{x}) = 0 \\ &\Rightarrow \frac{1}{n} \sum_i ((y_i - \bar{y}) - \hat{\theta}_1(x_i - \bar{x}))(x_i - \bar{x}) = 0 \end{aligned}$$

## From Estimating Equations to Estimators

$$\Rightarrow \frac{1}{n} \sum_i [(y_i - \bar{y})(x_i - \bar{x}) - \hat{\theta}_1 (x_i - \bar{x})^2] = 0$$

$$\Rightarrow \frac{1}{n} \sum_i (y_i - \bar{y})(x_i - \bar{x}) = \hat{\theta}_1 \frac{1}{n} \sum_i (x_i - \bar{x})^2$$

Plug in definitions of correlation and SD:

$$r\sigma_y\sigma_x = \hat{\theta}_1\sigma_x^2$$

Solve for  $\hat{\theta}_1$ :

$$\hat{\theta}_1 = r \frac{\sigma_y}{\sigma_x}$$

### Reminder

$$\sigma_x^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

$$r = \frac{1}{n} \sum_{i=1}^n \left( \frac{x_i - \bar{x}}{\sigma_x} \right) \left( \frac{y_i - \bar{y}}{\sigma_y} \right)$$

## Estimating Equations

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**Estimating equations** are the equations that the model fit has to solve. They help us:

- Derive the estimates.
- Understand what our model is paying attention to.

$$\frac{1}{n} \sum_i y_i - \hat{y}_i = 0$$

$$\frac{1}{n} \sum_i (y_i - \hat{y}_i) x_i = 0$$

For SLR:

- The residuals should **average to zero** (otherwise we should fix the intercept!)
- The residuals should be **orthogonal to the predictor variable** (or we should fix the slope!)

# The Modeling Process



1. Choose a model

How should we represent the world?

$$\hat{y} = \theta_0 + \theta_1 x$$

SLR model



2. Choose a loss function

How do we quantify prediction error?

$$L(y, \hat{y}) = (y - \hat{y})^2$$

Squared loss



3. Fit the model

How do we choose the best parameters of our model given our data?

$$\hat{R}(\theta) = \frac{1}{n} \sum_{i=1}^n (y_i - (\theta_0 + \theta_1 x))^2$$

MSE for SLR

**4. Evaluate model performance**

**How do we evaluate whether this process gave rise to a good model?**

$$\hat{y} = \hat{\theta}_0 + \hat{\theta}_1 x \quad \begin{cases} \hat{\theta}_0 = \bar{y} - \hat{\theta}_1 \bar{x} \\ \hat{\theta}_1 = r \frac{\sigma_y}{\sigma_x} \end{cases}$$

Lecture 10

# Introduction to Modeling, SLR