# Examen Angles 4/12/23

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#### **PRESENT SIMPLE**

#### PRESENT SIMPLE

We use Present Simple when we talk about habits or things we do every day or regularly.

#### **Positive**

I / You / We / They eat. He / She / It eats.

## Negative

I / You / We / They do not (don't) eat. He / She / It does not (doesn't) eat.

# Yes / No Questions and Short Answers

Do I / you / we / you / they eat?

Does he / she / it eat?

Yes, I / you / we / they do. / No, I / you / we / they don't. Yes, he / she / it does. / No, he / she / it doesn't.

#### PRESENT CONTINUOUS

# **PRESENT CONTINUOUS**

We use Present Continuous to talk about things that are happening now.

#### **Positive**

I am ('m) eating.

You are ('re) eating.

He / She / It is ('s) eating.

We / You / They are ('re) eating.

# Negative

I am ('m) not eating.

You are not (aren't) eating.

He / She / It is not (isn't) eating.

We / You / They are not (aren't) eating.

#### PRESENT SIMPLE / PRESENT CONTINUOUS

# PRESENT SIMPLE / PRESENT CONTINUOUS

Present Simple	Present Continuous
I go to work every day. She goes to work every day. They go to work every day.	I'm going to work now. She's going to work now. They're going to work now.
I don't go to work every day. She doesn't go to work every day. They don't go to work every day.	I'm not going to work now.  She isn't going to work now.  They aren't going to work now
Do I go to work every day?  Does she go to work every day?  Do they go to work every day?	Am I going to work now?  Is she going to work now?  Are they going to work now?
Yes, I do. / No, I don't. Yes, she does. / No, she doesn't. Yes, they do. / No, they don't.	Yes, I am. / No, I'm not. Yes, she is. / No, she isn't. Yes, they are. / No, they aren

#### STATIVE VERBS

Stative verbs describe states, not actions. We (usually) use them in Present Simple, even when they are happening "now". Some of these verbs are:

Emotions: like, dislike, love, hate, need, want Senses: see, hear, feel, smell, taste, sound

Thoughts: think, know, understand, remember, believe, forget, hope, seem

Possession: have, own, belong to

Measurements: cost, weigh

We can sometimes use stative verbs in Present Continuous, but with a different meaning:

I have a new bag. (= possession)

But:

I'm having lunch with my friend. (= eating lunch)

#### **IMPERATIVES**

#### **IMPERATIVES**

We use imperatives to tell people what to do, or to give orders, instructions, tips, or advice.

We form imperatives with the base form of the verb.

We sometimes add the word "please".

Bring your report.

Please have a seat.

To form a negative imperative, we add Don't before the base form of the verb.

Don't be late.

Don't use the photocopier.

Some verbs such as try, remember, and forget are followed by the infinitive (to + base form of the verb).

Try to come on time.

Remember to bring your report.

Don't forget to turn off the computer.

#### **GERUNDS AND INFINITIVES**

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Gerunds (verb+ing)

A gerund is a noun which has the form verb+ing. Gerunds can be used:

- as the subject of a sentence.
   Traveling is fun.
- after certain verbs and expressions.
   We all enjoy eating out.
   I feel like watching TV.
- after prepositions.
   She is interested in cooking.
   I'm tired of waiting for him.

The verbs and expressions below can be followed by gerunds:

be / get used to	feel like	keep
can't help	finish	miss
discuss	give up	practice
dislike	imagine	suggest

enjoy

#### WOULD + LIKE / LOVE / ENJOY / HATE

The modal would, followed by the base form of the verbs like, love, enjoy, and hate, expresses desire or intent.

I would like to study computers.

She would love to be a receptionist.

He would enjoy studying cooking.

They would hate to be chefs.

Short forms:

I would enjoy = I'd enjoy

She would love = She'd love

When we form questions, the word order changes.

I would (I'd) like to apply for this job.

Would you like to apply for this job?

I would (I'd) hate to be a journalist.

Why would you hate to be a journalist?

We also use would to make polite offers.

Would you like a cup of tea?

Yes, I would. I'd love a cup of tea.

#### Tema 2

## **Comparative Adjectives**

#### COMPARATIVE ADJECTIVES

We use the comparative when we compare two people, objects, or events.

The blue suit is cheaper than the brown suit.

The brown shirt is nicer than the blue shirt.

We add er to adjectives which have one syllable and add the word than after the adjective: cheap — cheaper than

When the adjective ends in e, we just add r:

nice - nicer than

When the adjective ends in a consonant-vowel-consonant, we double the last letter and

thin - thinner than

When the adjective ends in y, we change the y to i and add er: pretty – prettier than happy – happier than

#### SUPERLATIVE ADJECTIVES

We use the superlative when we compare three or more people, objects, or events.

Karen is the nicest person in our office.

Frank is the tallest person in the family.

We add est to adjectives which have one syllable and put the word the before the adjective: cheap – the cheapest

When the adjective ends in e, we just add st:

nice - the nicest

When the adjective ends in a consonant-vowel-consonant, we double the last letter and add est:

thin - the thinnest

When the adjective ends in y, we change the y to i and add est:

pretty – the prettiest happy – the happiest

#### **TOO / ENOUGH**

# **TOO / ENOUGH**

We use too + adjective to describe something that is more or less than is needed or wanted.

This apartment is too small.

The rent is too high.

We use adjective + enough to describe something that is sufficient or necessary.

The kitchen is big enough.

The built-in closets are roomy enough.

We use not + adjective + enough to describe something that is less than is needed or wanted.

The master bedroom is not big enough.

### AS ... AS / THE SAME AS

We use as + adjective + as or the same as when we compare two things and want to show that there is no difference between them.

This coffee table is as big as that coffee table.

This coffee table is the same as that coffee table.

We use not as + adjective + as or not the same as when we compare two things and want to show that there is a difference between them.

This coffee table is not as big as that coffee table.

This coffee table is not the same as that coffee table.

Sometimes we add a noun after the word "same".

The walls in our apartment are the same color as the walls in Victoria's apartment.

The mirror in this store is **not the same size** as the mirror in the other store.

#### SIMILAR TO / LIKE / DIFFERENT FROM

# SIMILAR TO / LIKE / DIFFERENT FROM

When we compare things, we can use the expressions similar to, like, and different from.

We use similar to or like when we want to show that the things we are comparing have something in common.

This mirror is similar to the one we have at home.

This mirror is like the one we have at home.

We use different from when we want to show that the things we are comparing are not the same.

This mirror is different from the one we have at home.