| Part 1: Solution  |                              |  |  |  |       |
|---|------------------------------|--|--|--|-------|
| CRITERIA  |                              | RAT  | INGS   |  | PTS   |
| 1.1 Presenters clearly identify users' needs based on their own empathy research.   | 3 pts<br>Meets<br>or Exceeds | 2 pts Connection between needs and research is vague.  | 1 pt Needs identified are not those of the users (e.g. the company's needs).     | 0 pts<br>Does not<br>address.            | 3 pts |
| 1.2 Presenters clearly define the problem and explain why it is important to address the problem.                                     | 3 pts<br>Meets<br>or Exceeds | 2 pts Presenters define the problem but don't clearly explain the importance of addressing it. | 1 pt Presenters are not clear in defining the problem (but do attempt to do so). | 0 pts<br>Does not define<br>the problem. | 3 pts |
| 1.3 Presenters pitch their top design solution and explain how their prototype solves the given problem.                              | 3 pts<br>Meets<br>or Exceeds | 2 pts Could be clearer in connecting the solution to the problem.                              | 1 pt Doesn't explain how solution solves problem.                                | 0 pts<br>Does not<br>address.            | 3 pts |
| 1.4 Presenters describe the feedback they received when testing their prototype and how they iterated on it to improve the prototype. | 3 pts<br>Meets<br>Or Exceeds | 2 pts Could be clearer in connecting improvements to feedback.                                 | 1 pt Describes testing but not improvements.                                     | 0 pts<br>Does not<br>address.            | 3 pts |

| Part 2: Oral Presentation  |                              |   |   |  |       |
|--|------------------------------|---|---|--|-------|
| CRITERIA   |                              | RAT   | INGS  |  | PTS   |
| 2.1  Language and posture match the level of formality and demonstrate positivity, curiosity, respect, and humility. | 3 pts<br>Meets or<br>Exceeds | 2 pts 1 presenter does not meet expectatio ns.                    | 1 pt<br>2-3<br>presenters<br>do not meet<br>expectations              | 0 pts 4+ presenters do not meet expectations.                          | 3 pts |
| 2.2 All presenters are dressed appropriately in business casual attire (no jeans).                                   | 3 pts<br>Meets<br>or Exceeds | 2 pts<br>1 presenter<br>dressed<br>inappropriately.               | 1 pt<br>2 presenters<br>dressed<br>inappropriately.                   | 0 pts<br>3+ presenters<br>dressed<br>inappropriately.                  | 3 pts |
| 2.3 All cohort members contribute to the presentation in clearly planned roles.                                      | 3 pts<br>Meets<br>or Exceeds | 2 pts All members contribute, but planned roles are not apparent. | 1 pt 1 member does not contribute, planned roles may not be apparent. | 0 pts 2+ members do not contribute, planned roles may not be apparent. | 3 pts |
| 2.4 The presentation does not exceed 7 minutes.  | 3 pts<br>Meets or<br>Exceeds | 2 pts Between 7 mins and 7 mins 30 secs.                          | 1 pt<br>Between 7<br>mins 30 secs<br>and 8 mins.                      | 0 pts<br>Over 8 mins.  | 3 pts |
| Part 3: Deck   |                              |   |   |  |       |
| CRITERIA   |                              | RAT   | INGS  |  | PTS   |
| 3.1<br>No spelling or grammatical errors.  | 3 pts<br>Meets or<br>exceeds | 2 pts<br>1-2 errors   | 1 pt<br>3-4 errors  | 0 pts<br>5+ errors   | 3 pts |

| 3.2 Formatting is consistent the capitalization, use and post consistency with left vs. consistency of figures, etc.) alignment of figures, etc.) consistent throughout. | itioning of bullets,<br>enter justification, | 3 pts<br>Meets or<br>exceeds    | 2 pts<br>1-2<br>inconsistencies     | 1 pt<br>3-4<br>inconsistencies     | 0 pts<br>5+ errors                 | 3 pts  |
|--|--|---------------------------------|-------------------------------------|------------------------------------|------------------------------------|--------|
| 3.3<br>Slides are not crowded wit  | h text or images.                            | 3 pts<br>Meets or<br>exceeds    | 2 pts<br>1-2 slides are<br>crowded. | 1 pt<br>3-4 slides are<br>crowded. | 0 pts<br>5+ slides are<br>crowded. | 3 pts  |
| 3.4 The slides support the oral effectively visualizing the s  |  | 3 pts<br>All slides<br>support. | 2 pts<br>Most slides<br>support.    | 1 pt<br>Some slides<br>support.    | 0 pts<br>No slides<br>support.     | 3 pts  |
| Part 4: Teamwork   |  |                                 |                                     |                                    |                                    |        |
| CRITERIA   |  |                                 | RATINGS                             |                                    |                                    | PTS    |
| 4.1 Actively contributed to team success.  | 10 pts<br>Always                             | 8 pts<br>Mostly                 | 6 pts<br>Sometimes                  | 4 pts<br>Rarely                    | 0 pts<br>Never                     | 10 pts |
| 4.2. Met deadlines and fulfilled responsibilities in a timely manner.  | 10 pts<br>Always                             | 8 pts<br>Mostly                 | 6 pts<br>Sometimes                  | 4 pts<br>Rarely                    | 0 pts<br>Never                     | 10 pts |
| 4.3. Gave feedback to others to help them be more successful and productive.   | 10 pts<br>Always                             | 8 pts<br>Mostly                 | 6 pts<br>Sometimes                  | 4 pts<br>Rarely                    | 0 pts<br>Never                     | 10 pts |
| 4.4.<br>Embraced<br>different  | 10 pts<br>Always                             | 8 pts<br>Mostly                 | 6 pts<br>Sometimes                  | 4 pts<br>Rarely                    | 0 pts<br>Never                     | 10 pts |

| possibility. |
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