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**CSSE3002** – The Software Process

**Lecture Notes** 

# Table of Contents \_\_\_\_\_

1	Soft	ware Engineering	6
2	Soft	ware Engineering Process	6
	2.1	Well Engineered Software	6
3	Proc	ess Models	6
	3.1	Plan Driven Processes	7
		Waterfall	7
		V Model	8
		Spiral	9
	3.2	Incremental Processes	9
		Unified Process	9
		OPEN	10
	3.3	Agile Processes	11
	3.4	Lean Development	11
	3.5	Formal Processes	11
_	<b>.</b>		
4	Proc	ress .	11
5	Stan	dards	11
	5.1	Standard Adoption	12
	5.2	SE Standards	12
	5.3	Main SE Standards	12
		ISO/IEC 12207	12
		ISO/IEC/IEEE 15288	12
		12207 vs 15288	12
		ISO/IEC/IEEE 15289	12
		ISO/IEC 29110	12
		IEEE Standards	13
6	Ethic	re	13
•	6.1	Code of Ethics	13
		Australian Computer Society (ACS)	13
	0.2	Australian computer society (Acs)	13
7		t is Requirements Engineering	13
	7.1	What is a Requirement?	13
	7.2	Requirements Engineering Products	14
	7.3	Why is RE important?	14
	7.4	Advice/Perspective	14
	7.5	Functional Requirements	14
	7.6	Non-Functional Requirements	14
		Product Properties	14
		Process Properties	14
	7.7	Classification of Non-Functional Requirements	14
	7.8	Sources of Requirements	14
	7.9	The Requirements Engineering Process	15
	7.10	Summary	15

8	Proj	ect Charter
	8.1	Vision Statement
	8.2	Goals
	8.3	Objectives
	8.4	SMART
	8.5	Business Benefits
	8.6	Scope
	8.7	Stakeholders
	8.8	Assumptions
	8.9	Constraints
9	Rusi	ness Value Not System Requirements
•	9.1	Understanding the Business
	9.2	Business Model
	9.3	Business Model Canvas
	0.0	Customers
		Value Proposition
		Channels
		Relationship
		Revenue Streams
		Key Resources
		Key Activities
		Key Partnerships
		Cost Structure
		Cost Structure
10	Star	t-Up
11	Rea	uirements Elicitation
	11.1	Elicitation Process
		Preparation – Sources of Requirements
		Know Your Users – User Role Modelling
	11.2	
	11.3	Elicitation Techniques
		Interviews
		Workshops
		Focus Groups
		Observations
		Questionnaires
	11.4	
	11.4	System Interface Analysis
		User Interface Analysis
		Document Analysis
		500amemer.ua.you
12	_	uirements Modelling
	12.1	Product vs User Centred
		Product-Centred
		User-Centred

13	Use	Case Modelling	21
	13.1	Why Use Cases?	22
	13.2	What is a Use Case?	22
	13.3	Actors, Use Cases and Association	22
		Actors	22
		Primary and Secondary Actors	22
		< <include>&gt; Relationship</include>	22
		<pre>&lt;<extend>&gt; Relationship</extend></pre>	22
	13.4	Use Cases Limitations	23
	A -4:-	olta Bio mana	
14		vity Diagram	23
	14.1	Activity Diagrams in Use Case Modelling	23
15	User	Stories	24
16	Prio	ritisation	24
		First Things First	24
		Prioritisation Activities	24
		Setting Priorities	24
		Prioritisation Process	24
		Prioritisation Factors	24
		Prioritisation Strategies	24
	10.0	Filoritisation Strategies	24
17	Soft	ware Review	25
	17.1	What is a Software Review?	25
	17.2	Review vs Testing	25
	17.3	Benefits of Reviews	25
	17.4	Limitations of Reviews	25
	17.5	Error Amplification	26
	17.6	Types of Review	26
		Technical Review	26
		Software (Fagan) Inspection	26
		Structured Walkthrough	26
		Audit	26
	17.7		26
		Inspection Participants	26
		Moderator	26
		Recorder	26
		Producer(s)	26
		Reader	26
		Reviewers	27
	17.9	Inspection Process	27
	11.5	Request	27
		Entry	27
		•	27
		Planning	27
		Overview (optional)	
		Preparation	27
		Inspection Meeting	27
		Rework	27
		Follow-up	27
		Exit	27
		Release	27

	17.10	Issue Classification	27
		Major	27
		Minor	27
		Grammatical	27
		Questions	27
	17.11	Inspection Preparation	27
	17.12	Reading Techniques	28
18		-Functional Requirements	28
		NFR Sources	28
		Verifiable	28
	18.3	Quality Attributes	28
19	Softs	ware Testing	29
		Validation and Verification	29
		Validation	29
		Verification	29
	19.2	Inspections and Testing	29
		Stages of Testing	29
		Development testing	29
		Release testing	30
		User testing	30
	19.4	Requirements Based Testing	30
		Use Cases and Release Testing	30
		Use Case Testing and Sequence Diagrams	30
		Performance Testing	31
	19.8	Regression Testing	31
		Test Automation	31
	19.9	Agile Methods and Acceptance Testing	31
	19.10	Key Points	31
20		Structural Modelling	31
	20.1	Class Diagram	32
	20.2	High Level Class Diagram	32
		Class	32
		Properties of UML Classes	32
	20.4	Class Modelling	32
		Different Types of Classes	32 32
		Boundary Class	33
		Control Class	33
	20.5	Finding Classes and Use Cases	33
	20.5	Finding Boundary Classes	33
		Finding Entity Classes	33
		Finding Control Classes	34
	20.6	Approaches to Identifying Classes	34
	20.0	Noun Phrase Approach	34
		Common Class Patterns Approach	34
		CRC Approach	34
		Mixed Approach	34
	20.7	Selection Characteristics for Classes	34
		Specifying Classes	35
		Opconting evaluated and a contract of the cont	J

	20.9	Attributes	35
		Discovering Attributes	
	20.10	Operations	
		Discovering Operations	35
	20.11	Relationships between Classes	35
		Association	
		Generalisation	36
21	State	e Machines	37
	21.1	State Machine Modelling	37
	21.2	UML Notation for a State	37
	21.3	Event-Driven Behaviour	37
	21.4	UML Notation for Composite States	38

# **Software Engineering**

- Application of a systematic, disciplined, quantifiable approach to the development, operation, and maintenance of software.
  - That is, the application of engineering to software.
  - IEEE Standard 610.12-1990
- Concerned with theories, methods and tools that enable professional software development.

"The topic that we call software engineering is both exciting and frustrating. Exciting because it draws on many technical disciplines and provides a harness that binds each discipline to the next. Frustrating, because it demands knowledge in a multitude of topic areas and seems to be infinitely expandable." - Roger Pressman, 1992

# **Software Engineering Process**

A structured set of activities followed to develop a software system

- Tools
- Methods
- Practices

# **Well Engineered Software**

- Usable
- Dependable
- Maintainable
- Efficient
- How do costs come into this?
  - Trade-offs may be involved
    - \* appropriate
    - \* cost-effective

# **Process Models**

- Abstract representation of a process
- Plan Driven
  - Structured / Traditional
- Incremental
- Agile
- Lean
- Formal

# **Plan Driven Processes**

# Waterfall

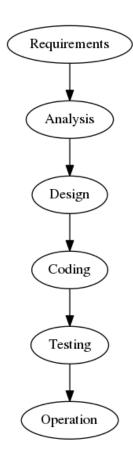


Figure 1: Diagram explaining Waterfall

- Introduced iteration between phases
- Prototyping
  - Requirements
  - Design

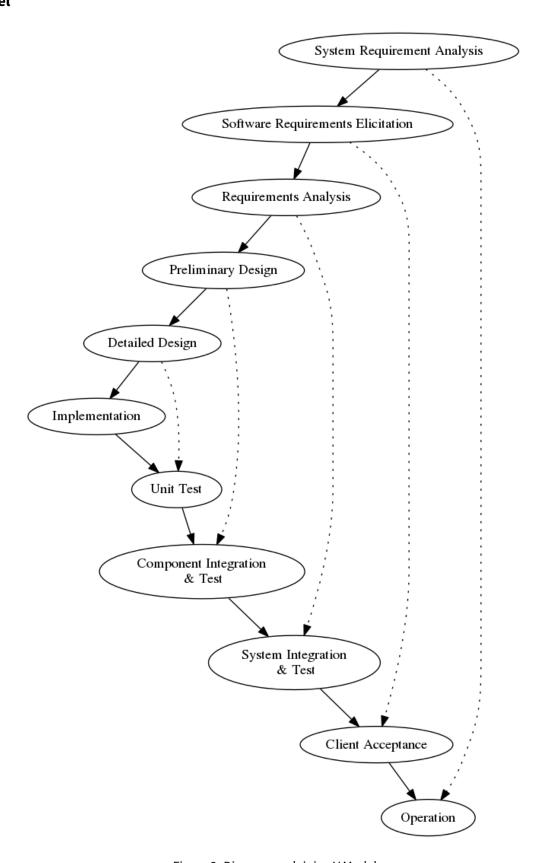


Figure 2: Diagram explaining V Model

# **S**piral

- Focus on process control
- See

http://csse.usc.edu/TECHRPTS/1988/usccse88-500/uscsse88-500.pdf

# **Incremental Processes**

# **Unified Process**

Unified Process is allied closely with UML

- Four distinct phases
  - Inception, Elaboration, Construction and Transition
- Considers activity balance across workflows and phases

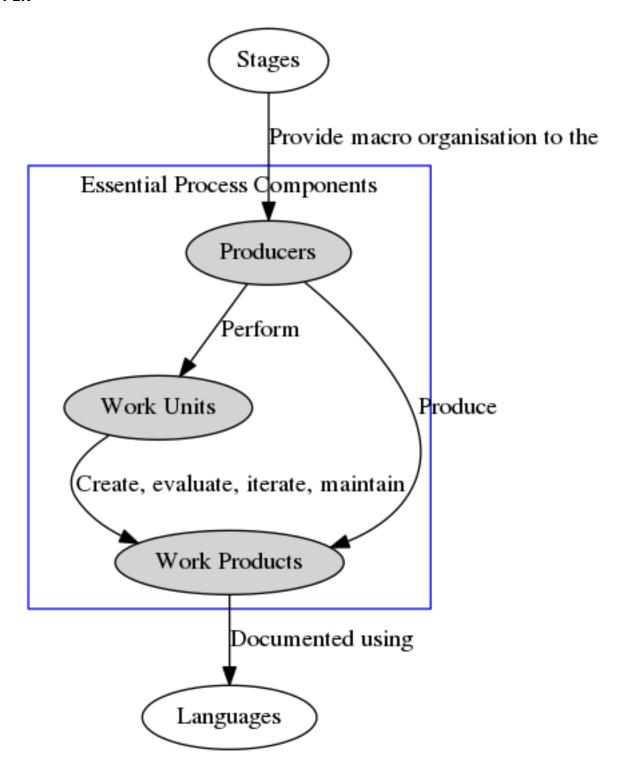


Figure 3: Diagram of OPEN Process

- Process framework
  - process is instantiated from the framework
  - metamodel documents the framework
- Contracts between components
  - process construction

- scheduling

# **Agile Processes**

- Scrum, XP, FDD, DSDM
- Embrace change
  - Requirements are never fixed
  - Stop pretending and get used to it
- Deliver early and deliver often
  - A working system delivers value
  - A deployed system generates revenue

# **Lean Development**

- More a philosophy than a process
  - Think Big
  - Act Small
  - Fail Fast
- Eliminate Waste
- Amplify Learning
- Decide as Late as Possible
- Deliver as Fast as Possible
- Empower the Team
- Build Integrity In
- See the Whole

# **Formal Processes**

- Application of mathematical formality to software development
  - formal specification
  - transformation of specification to code

# **Process**

- All SE Processes involved phases
  - Requirements
  - Design
  - Development (implementation, coding)
  - Testing (Verification)
  - Delivery and Maintenance
- These are never disjoint, never just sequential
- We iterate between them, and we blur the distinctions because we want to get it right
- Software Engineering cannot work without a defined development process
  - anything else is randomised hacking
- Processes cannot work if they are not usable
  - people don't read telephone books cover to cover
- Good processes should engage the team
  - support technical excellence and innovation
  - embed a culture of trust and responsibility

# **Standards**

- Rules, guidelines and heuristics
- De facto implicit agreement
  - easily changed

- De jure formal agreement
  - usually debated and documented

# **Standard Adoption**

- Voluntary
  - achieving good practice
  - safety net
- Required
  - demands of clients
  - certification requirements
  - follow on from other standards
  - process improvement activity

### **SE Standards**

- Normative and informative
- Document centred
- Adaptable

# **Main SE Standards**

- ISO/IEC 12207:2008
  - Systems and software engineering Software life cycle processes
- ISO/IEC/IEEE 15288:2015
  - Systems and software engineering System life cycle processes
- ISO/IEC/IEEE 15289:2015
  - System and software engineering Content of life-cycle information items (documentation)

# ISO/IEC 12207

- Framework for lifecycle modelling
- Focus on bespoke software
  - including product and services
- Includes process for defining, controlling and improving software processes
- Last reviewed in 2013

# ISO/IEC/IEEE 15288

- Framework for process descriptions
- Focus on system engineering
  - software as a component of system
- Focus on bespoke system development
- Includes process for defining, controlling and improving processes
- Ratified in 2015

### 12207 vs 15288

- 15288 focuesses on systems
  - hardware, software, people, facilities, material, ...
- 12207 focusses on software
  - intended to be used for software component of 15288

### ISO/IEC/IEEE 15289

- Standard project documentation
- Focus on purpose and content
  - not necessarily a formal document (e.g. central data repository)
- Ratified in 2015

### **ISO/IEC 29110**

- Software engineering Lifecycle profiles for Very Small Entities (up to 25 people)
- Subset of 12207 and 15289
- Profiles for different scales of complexity
  - component of a system

- up to multiple commercial projects
- Ratified in 2016

# **IEEE Standards**

- Terminology
- QA Plans
- Configuration Management
- Requirements Specification
- Unit Testing
- V&V
- Reviews & Audits
- Productivity Metrics
- Quality Metrics
- Project Management Plans
- User Documentation
- Maintenance

# **Ethics**

# **Code of Ethics**

- Agreed standard of behaviour
- Mark of professionalism
- most professional bodies have one
- Enforceable?

# **Australian Computer Society (ACS)**

**Primary of Public Interest** place interests of public above personal, business or sectional interests

**Enhancement of Quality of Life** strive to enhance quality of life of those affected

**Honesty** honest representation of skills, knowledge, services and products

**Competence** work competently and diligently for stakeholders

Professional Development enhance your own development and your colleagues and staff

**Professionalism** enhance integrity of the ACS and respect of members for each other

# **What is Requirements Engineering**

- Requirements engineering is a term often used for a systematic approach to acquire, analyse, validate, document and manage requirements
- Typically implemented as a cyclic or iterative process
- Requirements validation may include prototype construction and evaluation
- Applied at both system and software levels, often with interleaved system architecture design

# What is a Requirement?

- 1. A condition or capability needed by a user to solve a problem or achieve an objective
- 2. A condition by a system or system component to satisfy a contract, standard, specification or other formally imposed document
- 3. A documented representation of a condition or capability as in 1 or 2
- There is a relationship between the quality / cost / timeliness / etc. of the product and the quality of the process
- Both functional and non-functional requirements are essential for successful software
  - Both must be verified
    - \* Consequently they must be testable
      - · Non-functional Requirements should be measurable

# **Requirements Engineering Products**

- Primary outcome is a requirements specification
  - Essentially a contract between user and developer
  - Basis for all subsequent development and verification processes
- Secondary outcome is usually system and software acceptance test criteria

# Why is RE important?

- Most faults observed in a software project are from incorrect, incomplete, or misinterpreted functional specifications or requirements
- Helps earlier detection of mistakes, which are much more costly to correct if discovered later
- Forces clients to articulate and review requirements
- Enhances communications between participants
- Helps record and refine requirements
- All this is about producing good requirements

# **Advice/Perspective**

- ... a systematic approach to finding, documenting, organizing, and tracking the changing requirements of a system
- In practice it is impossible to produce a complete and consistent requirements document
- Getting the requirements right is critical for success
- Requirements are rarely right at the start of a large project
  - Expect change
  - Manage it
  - Agile mantra "Embrace Change"

# **Functional Requirements**

- Requirements (or capabilities) for functions (specific behaviour) that must be performed by the system
  - e.g. read a bar code, change a user name
- Primary focus of most requirements activities

# **Non-Functional Requirements**

• Constraints on performance or quality

# **Product Properties**

- Requirements on the behaviour of the product
  - System shall process a minimum of 8 transactions per second
  - User credit card details shall be secured

# **Process Properties**

- Requirements on the practices used to develop / produce the system
  - Control software shall be verified in accordance with IEEE STD 1012-1998

# **Classification of Non-Functional Requirements**

According to the ISO standard

- Safety requirements
- Security requirements
- Interface requirements
- Human engineering requirements
- Qualification requirements
- Operational requirements
- Maintenance requirements
- Design constraints

# **Sources of Requirements**

- Users
  - e.g. customers or end-users user requirements
- Other Stakeholders
  - e.g. marketing experts, regulators, managers, business owners, developers
- Non-Human Sources

# **The Requirements Engineering Process**

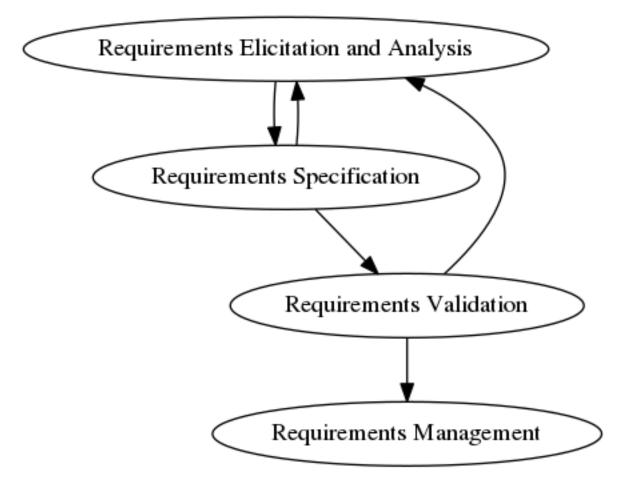


Figure 4: Requirements Engineering Process

# **Summary**

- Requirements engineering is concerned with eliciting, analysing, documenting, validating and managing requirements
- The process, and the specification it produces, is the primary link between the user and the system developer
- The requirements specification is also the basis for all subsequent development activity, and must guide all decisions that determine the resultant product quality
- Requirements engineering is the key to product quality

# **Project Charter**

# **Vision Statement**

- Long term purpose of system
  - a bit idealistic
- For target audience
- Who statement of need
- The product
- Is category
- That reason to use
- Unlike alternative

• Out Product – advantage

# **Goals**

- High-level
- What project will accomplish

# **Objectives**

- Specific
- Supports a goal
  - think "how" it does this
- Describe with an action verb
  - measurable
  - address project end result

# **SMART**

- Specific
  - what is to be accomplished
  - only essential aspects
- Measurable
  - need success/completion criteria
- Agreed-upon
  - common understanding amongst stakeholders
- Realistic
  - achievable with available resources
- Time-based
  - realistic deadline

# **Business Benefits**

- High-level but concrete
  - Increased revenue
  - Reduced costs
  - Improved efficiency
  - Improved customer satisfaction
  - ..

# Scope

- What is to be delivered
  - by end of project
  - releases determined later
- What is explicitly out of scope
  - does not relate to business benefit

# **Stakeholders**

- Sponsor
- Influencers
- Users
  - key
  - restricted
  - super
- Anti-Users
- Others
  - e.g. infrastructure team

# **Assumptions**

• Expected to occur

# **Constraints**

Restrictions

- project
- development team

# **Business Value Not System Requirements**

# **Understanding the Business**

- Developers and Stakeholders need a shared understanding of the project's purpose
  - easier when they collaborate continuously
- Focus on value to be delivered
  - not just the requirements
- Enables better decisions, designs and suggestions
  - developers are part of the value chain
    - \* not just serving it

# **Business Model**

A business model describes the rationale of how an organisation creates, delivers, and captures value

# **Business Model Canvas**

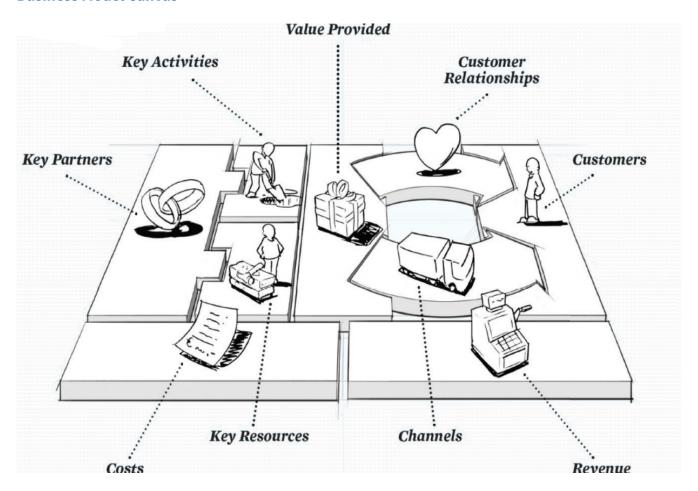


Figure 5: Business Model Canvas

# Customers

- Personas
- Who's Impacted

Stakeholders

# **Value Proposition**

- Use Cases
- Specification by Example
- Customer Savings / Revenue
- Improvements
- Experience Improvements

# Channels

- Systems
- Methods
- Related Features

# Relationship

- Direct / Indirect
- Human / Automated
- Assisted / Self Service
- Individually / Collaboratively

### Revenue Streams

- Opportunity
- Savings
- Profit
- Improvements

# **Key Resources**

- Systems
  - Primary
  - Secondary / Connected
- Team
  - Development
  - Business

# **Key Activities**

- Use Cases
- Who's Activities
- Connected Activities

# **Key Partnerships**

- Development Team
- Business
- Secondary / Connected Teams
- Impacted Teams
- Related Teams

# **Cost Structure**

- Opportunity
- Development Estimates
- Quantity of Customers

# **Start-Up**

- Enthusiastic developers
- No clear business model
  - Or how to monetise success
- Now have focus

- What to out source
- What to develop
- Costs
- Revenue streams

# Requirements Elicitation Elicitation Process

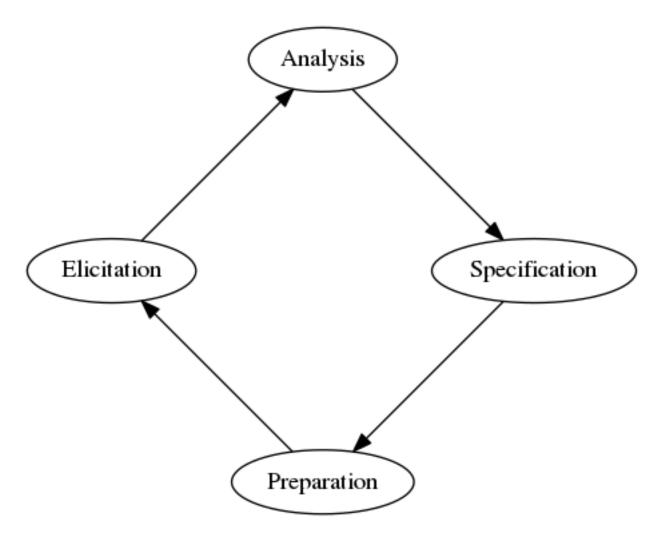


Figure 6: Elicitation Process

# **Preparation - Sources of Requirements**

- Stakeholders
- Users
- Environment
  - application domain
  - organisation
  - operations
    - \* other system dependencies
      - · interface requirements
      - · timing constraints

- \* execution environment
  - · platform
  - · reliability and performance
- \* criticality
  - · mission
  - · safety

# **Know Your Users - User Role Modelling**

- What types of people will use the system?
- Don't think of an anonymous user
- Identify different user roles
  - brainstorm initial set
  - group related roles
  - consolidate roles
  - refine roles
- Don't get stuck on organisational roles

# **Elicitation Challenges**

- Stakeholders and users may not be able to describe their tasks well
  - make assumptions and leave things unstated
- No-one knows everything
- Requirements conflict
- Implicit requirements

# **Elicitation Techniques**

### Interviews

- Effective for understanding problem and eliciting *general* requirements
- Prepare questions in advance
  - discussion needs a starting point
  - primarily open-ended questions
  - strawman model if you have some data
- Suggest ideas and alternatives
  - users may not realise what is possible
- Active listening
  - paraphrase what you understand
- Clarify what's unclear
- Maintain focus

# Workshops

- · Structured meeting
  - formal roles
  - clear goals
- Multiple stakeholders
  - resolve conflicting requirements
  - quickly gather broad system usage

# **Focus Groups**

- Less structure
  - still need clear goals
- Exploratory discussion
  - needs
  - preferences
  - expectations
- Broad stakeholder representation
- Gather broad-based ideas

### Observations

- Observe how users perform their tasks
- Users often cannot describe everything they do
  - too many fine details or habitual tasks
- Time consuming
  - silent observation
  - interactive

# **Ouestionnaires**

- Inexpensive and easily administered to remote sites
- Collect data from many users
- May feed into interviews or workshops
- Good questionnaires difficult to write

# **Independent Elicitation Techniques**

• Discover information on your own

# **System Interface Analysis**

- Look at other system's functionality
- Data exchange
  - including formats and validation rules
- Services

# **User Interface Analysis**

- Study existing systems
- What should be replicated and avoided
- Good way to learn existing system and processes

# **Document Analysis**

- Business process descriptions
- Existing system documentation
- Industry standards or legislation
- Gain understanding of domain or system

# **Requirements Modelling**

# **Product vs User Centred**

# **Product-Centred**

- Focus on features to be delivered
  - expect users will use features to complete tasks

# **User-Centred**

- Focus on anticipated usage
  - what do users need to accomplish
- Reveal necessary functionality
- Assists with prioritisation

# **Use Case Modelling**

- Models and documents the functional requirements of a problem domain
- Results in the production of the
  - functional requirements
  - which are the detailed, role based, functional account of the requirements

# **Why Use Cases?**

- Formalises users' expectations of what the system is to do and how the system is to be used
- Easy technique to understand
  - documents actual paths through the system
- User-driven process
  - encourages user involvement
- Basis for scoping and prioritising development work
- Basis for acceptance testing
- Well aligned with Business Process Modelling

# What is a Use Case?

- A way to use the system
- Externally required functionality
- What the system does
  - not how it does it
- Specify the behaviour of a use case as a flow of events

# **Actors, Use Cases and Association**

Actors things outside of the system that interact with the system

**Use Cases** features of the system that an actor uses

**Associations** indicates a relationship between an actor and a use case

### Actors

- Everything that interacts with the system
- Not described in detail (they're outside of system)
- Normally act in several use cases
- Represents a role that a user can play
  - many users are represented by a single actor
  - one user can be different actors at different times

### **Actors are External to System**

- Make sure that actors are people or other systems that would actually use the system
- The system does not use itself

### Primary and Secondary Actors

- Primary actors are those actors that the system is designed to serve
  - Main users of the system
- Secondary actors are support roles
  - secondary actors only exist so that primary actors can use the system

### <<include>> Relationship

- Factor out common behaviour in use cases
  - sequence of steps appearing in multiple use cases
- Scenario always uses the included steps
  - included steps do not have to be a complete use case

### <<extend>> Relationship

- Factors out optional behaviour in use cases
  - used when a scenario produces a different result in certain situations
    - \* when there are optional or uncommon steps that may occur
- The extended scenario may be completed without including the steps from the extending use case
  - removes the need to have many primary scenarios to capture the optional paths of a use case
- Delivery of extending use cases can occur in later phases of development

# **Extension Point**

• Included in the use case description to indicate the point at which the extending use case begins

- condition that causes the extension is highlighted
- Scenario for the base use case runs as normal until the extension point
- Under certain conditions the extending use case then begins and runs to completion
- Base use case then resumes

# **Use Cases Limitations**

- Interaction focus
  - usage scenarios
- Not suitable
  - batch processing
  - complex business rules
  - computationally intensive
  - real-time systems
  - embedded systems

# **Activity Diagram**

- Shows the steps involved in performing a task
- Special form of state diagram
- Describes a complex task for objects of a class, operations, or use cases
  - focuses on internal processing
  - use where all the events represent the completion of internally generated actions
  - use state diagrams where asynchronous events occur

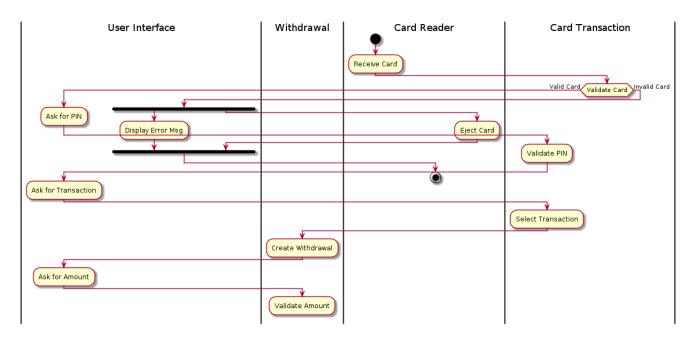


Figure 7: Activity Diagram Example

# **Activity Diagrams in Use Case Modelling**

- Determine triggering event that starts use case flow
- Identify actions and determine control flow
- Add guard conditions and decision points
- Add forking and joining to show parallel activity
- Create invoke activities if complexity requires it

- Group activities into partitions if needed
- Add flows corresponding to alternative scenarios
- Each path should correspond to an individual scenario

# **User Stories**

- Short description of functionality
- From the user's perspective
- Provides value to the user or customer
  - consider both types of clients
- Must be testable
- Provides enough information for developers to make rough estimates

# **Prioritisation**

# **First Things First**

- Rank high value use cases so they are delivered first
- Create shared understanding of how use cases contribute to business objectives
- Leads to estimation and release planning

### **Prioritisation Activities**

- Driven by customer representatives
  - may require a team facilitator
  - may require a few iterations
- Verify results against agreed success criteria

# **Setting Priorities**

- MoSCoW
  - Must have
  - Should have
  - Could have
  - Wont have

# **Prioritisation Process**

- Conducted in a workshop
  - customer representatives
  - developers
- Write use case names on index cards
- Group cards on table / wall
- Review and revise

# **Prioritisation Factors**

- Importance of actor
  - broad base of key users
  - small group of important stakeholders
- Importance of use cases to actor
- Cohesiveness of functionality
  - does use case relate to other higher priority use cases
- Dependencies between use cases
- Risk involved in implementing use case

# **Prioritisation Strategies**

- Performed by the development team
  - customer decides on priorities

- developers provide input
- Deliver important business value early
- Focus on the Must Haves vs the rest
- Split use cases with mixed priorities

# **Software Review**

# What is a Software Review?

- Generic term for a variety of techniques for evaluating software development products
  - Collaborative
  - Common aim to detect errors and improve software quality
- Can be applied to any product
  - requirements
  - design
  - code
  - test cases
- Checking for
  - completeness
  - consistency with other project documents
  - correctness
  - feasibility

# **Review vs Testing**

### Reviews

- Concerned with analysis of the static system representation to discover problems
- May be supplemented by tool-based document and code analysis

### Testing

- Concerned with exercising and observing product behaviour
- System is executed with test data and its operational behaviour is observed

### **Benefits of Reviews**

- Complexity of software development means major cost benefits from early detection of errors
- Can be applied earlier and to untestable products
  - requirements specifications, design documents, test plans, ...
- Incomplete versions of a system can be inspected without additional costs
  - incomplete programs require specialized test harnesses
- During testing, errors can mask (hide) other errors
  - inspection is a static process
- Reduce rework improves schedule performance
- Author receives timely feedback on defects
- Provides project management status (milestones)
- Can also consider broader quality attributes
  - e.g. compliance with standards, portability, maintainability
- Collaboration in reviews motivates better work
  - distributes expertise and helps team building
- Helps subsequent maintenance
  - documentation exists and is consistent

### **Limitations of Reviews**

- Can check conformance with a specification
  - but not conformance with the customer's real requirements
- Cannot check non-functional characteristics
  - e.g. performance, usability

# **Error Amplification**

- Errors from previous activity
- Some errors are passed through
- Some get amplified
- New errors are generated
- Reviews filter out errors
- Errors passed on to next phase

# **Types of Review**

# **Technical Review**

- review for conformance to standards or achievement of project milestones
- led by team leader
- often management participation

# Software (Fagan) Inspection

- peer review with formal process
- led by independent moderator
- systematic data collection
- focus on defect detection and description
- process improvement goal

# **Structured Walkthrough**

- less formal than inspection
- usually led by producer
- no formal data collection
- no participant preparation

### Audit

- external review of work product
- independently managed
- usually late in the process

# **Basic Inspection Principles**

- Formal structured process with checklists and defined roles for participants
- Participants prepare in advance for meeting
- Focus is on identifying problems
  - not solving them
- Conducted by technical people for technical people
- Inspection data is recorded to monitor
  - effectiveness of the inspection process
  - relationships with product quality
- Looking for defects in product, not in developers

# **Inspection Participants**

# Moderator

- responsible for leading inspection process
- schedules and conducts review
- prepares reports and follows up action items

### Recorder

- keeps records of all significant inspection results
- help prepare reports

# Producer(s)

• responsible for work under review

### Reader

• presents work in lieu of producer in formal inspection

### Reviewers

- directly concerned with, and aware of work under review
- required to prepare for review
- should be objective and accountable

Inspection team typically between 3 and 7 people

# **Inspection Process**

# Request

- producer requests inspection of document
- moderator is selected

# **Entry**

• moderator checks document is ready

# **Planning**

• moderator plans inspection process

# Overview (optional)

• meeting to distribute documents

# **Preparation**

• participants work alone using checklists

# **Inspection Meeting**

- consolidate errors found by individual reviewers
- classify errors by severity for future analysis
- find additional errors via synergy

### Rework

• producer resolves issues from the meeting

# Follow-up

- moderator checks rework
- schedules additional inspection if needed

### Exit

• moderator checks document against exit criteria

### Release

• document is released

# **Issue Classification**

# Major

- defects that are likely to
  - cause incorrect behaviour, or
  - require external resolution before development can be completed

### Minor

• defects that are likely to cause limited or no loss of functionality

### **Grammatical**

- · defects that are
  - spelling mistakes
  - grammar defects
  - typographical faults

### Ouestions

• potential defects that the reviewer is unsure about and which s/he wants to discuss at the meeting

# **Inspection Preparation**

- Product must be ready for inspection (entry criteria)
- Inspection team must be selected, briefed and supplied with review and source documents
- Checklists and standards give guidance to reviewers

- Reviewers must prepare individually, recording time and errors identified
- Reviewers may be given special roles
- Reviewers are seeking to find as many defects as possible
- Reviewers should concentrate on major defects
  - actual classification is not critical re-assessed at meeting
- Queries about the documents should be recorded for meeting
- Experience shows about 75% of all errors are typically located during individual preparation

# **Reading Techniques**

**Ad-hoc** rely on reviewers' knowledge and experience

Checklist focus on know problem types

**Scenario-based** assigns specific responsbilities for reviewers – attempts to focus each reviewer on a different class of defects

**Perspective-based** enhanced version of scenario-based reading – based on viewpoint or needs of stakeholders **Stepwise Abstraction** reviewers derive specification from the code and then compare with original specification

# **Non-Functional Requirements**

- System properties and constraints
  - e.g. reliability, response time and storage requirements
- Non-functional requirements may be more critical than functional requirements

### **NFR Sources**

- Product requirements
  - behaviour constraints (execution speed, reliability, etc)
- Process requirements
  - restrictions on the development process (standards to follow, etc)
- External requirements
  - factors external to the system (inter-operability, legislative requirements, etc)

# **Verifiable**

- Imprecise requirements cannot be verified
- NFR should be a measurable statement
  - The system should be easy to use by experienced controllers and should be organised in such a way that user errors are minimised
  - vs
  - Experienced controllers shall be able to use all the system functions after a total of two hours training. After this training, the average number of errors made by experienced users shall not exceed two per day

### **Quality Attributes**

- Safety
- Security
- Reliability
- Resilience
- Robustness
- Understandability
- Testability
- Adaptability
- Modularity
- Complexity
- Portability
- Usability
- Reusability
- Efficiency

Learnability

# **Software Testing**

There is a myth that if we were really good at programming there would be no bugs to catch

- If only we could really concentrate
- If only everyone used agile methods
- If programs were written in Scala
- If we had the right silver bullets

Then there would be no bugs. So goes the myth

### **Validation and Verification**

# **Validation**

- "Are we building the right product?"
- Demonstrate that the software meets its requirements

# Verification

- "Are we building the product right?"
- Also called Defect Testing
- To discover faults or defects in the software where its behaviour is incorrect or not in conformance with its specification
- Successful tests make the system perform incorrectly
  - expose a defect in the system

# **Inspections and Testing**

- Inspections and testing are complementary and not opposing verification techniques
- Both should be used during the V & V process
- Inspections can check conformance with a specification but not conformance with the customer's real requirements
- Inspections cannot check non-functional characteristics such as performance, usability, etc

# **Stages of Testing**

# **Development testing**

System is tested during development to discover bugs and defects

- All testing activities carried out by the team developing the system
  - Unit testing
    - \* individual program units (methods or classes) are tested
    - \* focus on correct functioning of objects or methods
  - Integration / Component testing
    - \* several units are integrated to create composite components
    - \* focus on testing component interfaces
  - System testing
    - \* some or all of the components in a system are integrated and the system is tested as a whole
    - \* focus on testing component interactions

### **System Testing**

- Involves integrating components to create a version of the system and then testing the integrated system
- Focus is on testing interactions between components
- Checks that components are compatible, interact correctly and transfer the right data at the right time across their interfaces
- Tests the emergent behaviour of a system
- Components developed by different teams may be integrated at this stage
- Collective rather than an individual process
- In some companies, system testing may involve a separate testing team with no involvement from designers and programmers

# **Testing Policies**

 Exhaustive system testing is impossible so testing policies which define the required system test coverage may be developed

# Release testing

Separate testing team test a complete version of the system before it is released to users

- Testing a particular release of a system that is intended for use outside of the development team
- Primary goal is to convince the supplier of the system that it is good enough for use
  - Show that the system delivers its specified
    - \* functionality
    - \* performance
    - \* dependability
    - \* does not fail during normal use
- Usually a black-box testing process where tests are derived from the system specification

# **Release Testing and System Testing**

- Release testing is a form of system testing
- Release testing should be conducted by a team that was not involved in the system development
- System testing by the development team should focus on discovering bugs (verification, defect testing)
- Release testing determines if the system meets its requirements and is good enough for external use (validation)

# **User testing**

Users or potential users of a system test the system in their own environment

- User or customer testing is a stage in the testing process in which users or customers provide input and advice on system testing
- User testing is essential, even when comprehensive system and release testing have been carried out
  - Influences from the user's working environment have a major effect on the reliability, performance, usability and robustness of a system
    - \* cannot be replicated in a testing environment

# **Types of User Testing**

- Alpha Testing
  - Users of the software work with the development team to test the software at the developer's site
- Beta Testing
  - A release of the software is made available to users to allow them to experiment and to raise problems that they discover with the system developers
- Acceptance Testing
  - Customers test a system to decide whether or not it is ready to be accepted from the system developers and deployed in the customer environment
    - \* primarily for custom systems

# **Requirements Based Testing**

- Requirements-based testing involves examining each requirement and developing a test or tests for it
  - functional requirements
  - non-functional requirements

# **Use Cases and Release Testing**

- Use cases describe functional requirements (these need to be validated during release testing)
- Generate test scripts and scenarios from use case descriptions
  - each sequence of events should generate at least one test script (typical and alternatives)
  - pre and post conditions must be tested
- Test scripts need to be traceable to their originating use case sequence of events

# **Use Case Testing and Sequence Diagrams**

• Sequence diagrams are usually associated with use cases

- describe how the system model provides the functionality
- Can be used to drive integration and system testing
  - provides view of what software components to test
- Provides traceability between requirements, design, code and system tests

# **Performance Testing**

- Part of release testing may involve testing the emergent properties of a system (e.g. performance and reliability)
- Tests should reflect the profile of use of the system
- Performance tests usually involve planning a series of tests where the load is steadily increased until the system performance becomes unacceptable
- Stress testing is a form of performance testing where the system is deliberately overloaded to test its failure behaviour

# **Regression Testing**

- Check that changes have not 'broken' previously working code
  - applies to both development and release testing
- Manual testing regression testing is expensive
- Automated testing it is simple and straightforward
- All tests are rerun every time a change is made to the program
  - must run 'successfully' before the change is committed

### **Test Automation**

- Testing should be automated, as much as possible
- Write test drivers that execute the code being tested and capture the errors
- Rerun tests whenever changes are made to the code

# **Agile Methods and Acceptance Testing**

- Customer writes acceptance criteria for stories
  - ideally for stories going into the next iteration
- Developers turn these into automated test cases during the development iteration
  - working with customer to elaborate details of the criteria
- In theory no separate acceptance testing process
  - reality is the customer will still run through scenarios themselves on the system to do UAT
- Main problem here is whether or not the embedded user is 'typical' and can represent the interests of all system stakeholders

### **Key Points**

- Testing can only show the presence of errors in a program. It cannot demonstrate that there are no remaining faults
- Development testing is the responsibility of the software development team. A separate team should be responsible for testing a system before it is released to customers
- Development testing includes unit testing, in which you test individual object and methods component testing in which you test related groups of objects and system testing, in which you test partial or complete systems
- When testing software, you should try to 'break' the software by using experience and guidelines to choose types of test case that have been effective in discovering defects in other systems
- Wherever possible, you should write automated tests. The tests are embedded in a program that can be run every time a change is made to a system
- Test-first development is an approach to development where tests are written before the code to be tested
- Scenario testing involves inventing a typical usage scenario and using this to derive test cases
- Acceptance testing is a user testing process where the aim is to decide if the software is good enough to be deployed and used in its operational environment

# **UML Structural Modelling**

- Class modelling concepts
- Different approaches to discover classes
- Specifying classes

- Discovering attributes
- Discovering operations
- Discovering associations
- Discovering generalizations
- UML Class Diagrams

# **Class Diagram**

# **High Level Class Diagram**

- Provides an overview of the system
- During analysis the class diagram shows a conceptual model of the system
  - during system elaboration (as the design becomes more detailed)
    - \* more detail is added to existing classes
    - \* new classes are often introduced
  - ideally the implemented system should just be a more detailed version of the high level OOA model
- High level class diagram focueses on the components of a system and their relationships
  - details of the components are fleshed out later

### **Class**

- Description (or template) for a set of objects that share common structure and behaviour in terms of attributes and operations
- Relationship between classes and objects
  - an object is simply an instance of a class
- Objects contains attribute values that conform to the attribute types defined in their class
- Objects can invoke operations defined in their class

# **Properties of UML Classes**

- Name a unique name within its namespace
- Set of attributes and operations
- isActive active or passive
  - an object of an active class has its own thread of control and runs concurrently with other active objects
  - operations of a passive object are controlled by an active object

# **Class Modelling**

- Capture the system state
  - What a system consists of in terms of classes
- Class modelling activities
  - Identifying classes (or objects)
  - Identifying associations among objects
  - Modelling generalisation relationship
  - Modelling non-trivial behaviour with state machines

# Different Types of Classes

- Reusable robust designs do not match the problem domain exactly
- Software systems can be thought of having three dimensions:
  - Behaviour, Presentation, Information
- Classes encompass one or two dimensions

# **Boundary Class**

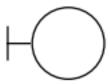


Figure 8: Boundary Class

- separate the interfaces from the rest of the system
- handles communication with the environment
  - users and other systems

# **Entity Class**



Figure 9: Entity Class

- functionality dealing with the storage and handling of long-lived (potential persistent) information
- often are general to many use cases

### **Control Class**



Figure 10: Control Class

- controls interactions between a group of objects
- functionality specific to one, or a few use cases, and not naturally placed in the other class types

# **Finding Classes and Use Cases**

- Identify participating classes for each use case
  - reuse classes from one use case to another
    - \* refining existing responsibilities
    - \* adding more responsibilities if needed
- Deciding on type of classes and what goes in each class can be difficult
  - often the reasoning is based on what are the likely potential changes to the system, and how can the changes be localised

# Finding Boundary Classes

- Boundary classes interact with actors outside the system and with all types of classes within the system
- Most boundary classes are relatively easy to identify
  - system interface descriptions
  - actors
    - \* each concrete actor needs its own interface to the system
    - \* often an actor will have several boundary classes it deals with, at the implementation level
  - extracted from use case descriptions
    - \* from the functionality that is interface specific

# Finding Entity Classes

- Entity classes often correspond to problem domain entities
- Typically represent information that survives longer than the sequence of events that a use case represents
  - allocate responsibilities that belong to this information to the entity class
    - \* what operations will need this data

Parition the data and responsibilities into classes that represent a single abstraction

# **Finding Control Classes**

- Extract remaining functionality from a use case and partition into control classes
  - could start with one control class and break it up as it gets complicated
- These are behaviours that don't belong to the interface, nor do they belong to how the information is handled
- Control classes control (manage) complex interactions between a group of objects in a use case
- Objects of a control class tend to exist only within the sequence of events that make up a use case
- Tie only one actor to a control class
  - system changes often start from actors, if control classes are dependent on only one actor this helps isolate changes in the system
- Some use cases may have no control classes
  - all control flow is modelled between interface and entity classes

# **Approaches to Identifying Classes**

# Noun Phrase Approach

- Perform a "grammatical parse" of a system description
- Underline each noun or noun clause and enter it in a table
- Synonyms should be noted
- Assumes that the requirements document is complete and correct
- Tedious

# Common Class Patterns Approach

- Derive candidate classes from the generic classification theory of objects
- Example Patterns:
  - External entities that produce or consume information to be used by a computer-based system
  - Things that are part of the information domain for the problem
  - Concepts that are shared and agreed upon by a large community of people
  - Occurences or events that occur within the context of system operation
  - Roles played by people who interact with the system

# **CRC Approach**

- CRC Class, Responsibility, Collaboration
- More than a technique for class discovery
- Often used in brainstorming sessions
- Developers fill in CRC cards
- CRCs are discovered from the analysis of use cases
- Suitable for the verification of classes discovered by other methods and to determine class properties

# Mixed Approach

- Combination of all previous approaches
- Middle-out approach rather than top-down or bottom-up
- One possible scenario
  - initial classes from general knowledge and experience of analysts
  - common class pattern approach to guide
  - noun phrase approach to identify new classes and to verify discovered classes
  - CRC approach to brainstorm

# **Selection Characteristics for Classes**

- 1. **Retained information** the potential objects will be useful during analysis only if information about them must be remembered so that the system can function
- 2. **Needed Service** the potential object must have a set of identifiable operations that can change the values of its attributes in some way
- 3. **Multiple attributes** an object with a single attribute is probably better represented as an attribute of another object during the analysis activity
- 4. **Common attributes** a set of attributes can be defined for the potential object

- 5. **Common operations** a set of operations can be defined for the potential object
- 6. **Essential requirements** external entities that appear in the problem space and produce or consume information essential to the operation of any solution for the system will almost always be defined as objects in the requirements model

# **Specifying Classes**

- Once classes are selected, they should be further specified by placing them on a class diagram and by defining their properties
- Class naming guidelines
  - start with a capital letter
  - join multiple words, with each word starting with a capital letter
  - should be a singular noun whenever possible
  - should be meaningful
  - should be drawn from the application domain
  - no longer than 30 letters

### **Attributes**

- Describe a static feature of a class or objects of the class
- Named slots within a class, particularly, the range of values that instances of the class (objects) may hold
- Classes define attribute types and objects contain attribute values

# **Discovering Attributes**

- Perform a "grammatical parse" on a processing narrative for the problem and select things that reasonably "belong" to the object
- Discovering attributes is a side effect of class determination, but it is a demanding task
- In the initial specification models, focus on attributes that are essential to understand the state of objects

# **Operations**

- Describe a behavioural feature of a class
- A service that can be requested from an object to effect behaviour
- Invoked by a message sent to an object of the class
- Signature describes actual parameters
  - including return values
- A procedure that implements the operation is called a method

### **Discovering Operations**

- Perform a "grammatical parse" on a processing narrative for the problem
- From expected object responsibilities including four primitive operations
  - create (an object)
  - read (access to the state of an object)
  - update (modification of the state of an object)
  - delete (an object itself)
- Three types of operations
  - manipulating data in some way (adding, selecting, deleting)
  - performing computation
  - monitoring an object for the occurrence of a controlling event

# **Relationships between Classes**

• Two major relationships between classes

# **Association**

- Defines a semantic relationship between classes
  - more precisely relationships between instances of the classes
  - ability of one instance to send a message to another instance
- An association has
  - a name
  - at least two association ends, and

- each end is attached to one of the classes in the association

# **Properties of Association Ends**

- name: role name
- aggregation: none, aggregate, composite
- changeability: changeable, frozen, addOnly
- ordering: unordered, ordered
- isNavigable: true or false
- multiplicity: 0, 0...1, 1...1, 1...
- targetScope: instance (default) or class
- visibility: public, protected, private, package

# **Aggregation and Composition**

- Aggregation is a whole-part relationship
  - aggregate is the whole, which has an assembly of part
  - aggregate are the parts that contribute to the whole
- Aggregation is the same as an association
  - except that instances cannot have cyclic aggregation relationships
- · Composition is a strong form of aggregation
  - lifetime of the 'part' is controlled by the 'whole'

Property	Aggregation	Composition	
Shareable (part can be shared)	Yes	No	
Existence Dependent (part can exist without its whole)	Yes	No	
Asymmetric	Yes	Yes	
Transitive	Yes	Yes	

# **Properties of Aggregation**

### Generalisation

- A taxonomic (a kind-of) relationship between a more general class (superclass, parent or supertype) and a more specific class (subclass, child or subtype)
  - inheritance relationship
- A subtyping relationship (substitutability)
  - instance of a subclass can always be used where an instance of its superclass is expected

# **Polymorphism**

- A method inherited by a subclass can be overridden (modified) in the subclass to correspond to semantic variations of the subclass
- We say that the operation is polymorphic

### **Inheritance**

- A way to increment specifications by reusing and extending the superclass description
- Subclass inherits all the features of its parent class
  - attributes, operations, methods, constraints and relationships
- Operations may have many implementations (methods) but the same signature
  - name, and the number and types of its parameters
- Polymorphic behaviour relies on inheritance

# **Multiple Inheritance**

- A subclass can inherit from more than one superclass
- If two or more methods of an operation conflict, the model is ill-formed
- If there are conflicts in inherited constraints, the model is also ill-formed

# **Discovering Associations**

- Side-effect of discovering classes
- Some attributes are associations
  - non-primitive data type attributes
- From the processing narrative for the problem
  - has, is part of, manages, reports to, is triggered by, is contained in, talks to, includes, etc
- From use cases or activity diagrams
- Avoid tertiary associations (if possible) to reduce semantic misinterpretations

### **Discovering Aggregations**

- From the processing narrative for the problem
  - having verb (has, is part of, is contained in, includes, etc)
- From analysing whether associations satisfy the four properties of aggregations and compositions
  - transitivity and asymmetric
  - shareability and existence-dependency

# **Discovering Generalisations**

- From the processing narrative for the problem
  - being verb (is a kind of, is one of either)
- From analysing whether the relationships satisfy the properties of inheritance
  - substitutability (subtyping)
  - polymorphism

# **State Machines**

# **State Machine Modelling**

- Two different levels
  - Protocol legal usage scenarios (e.g. a sub-system interface, ...)
  - Behavioural individual entities (e.g. objects)
- Supports both Moore and Mealy machines
  - Moore actions associated with states or transitions
  - Mealy actions may depend on system state as well as trigger
- Objects have qualitative and quantitative state
- Quantitative state is the current values of all of an object's attributes
- Qualitative state indicates current status of an object during its lifespan
  - why we use state machine modelling
- Extended state machines consider how some quantitative state impacts qualitative state
- Model each class that exhibits interesting behaviour

# **UML Notation for a State**

- States may have an entry action, an exit action, and an activity
- Action takes no execution time
- Activity takes time and is interruptible

### **Event-Driven Behaviour**

- Event a type of observable occurrence
- Interactions
  - Call event synchronous object operation invocation

- Signal event asynchronous signal reception
- Occurrence of time instants (time event)
  - Interval expiry: after (t)Calendar/clock time: at(t)
- Change in value of some entity
  - Change event: when(e)

# **UML Notation for Composite States**

- Two or more concurrent sub-states (called regions)
- Or mutually exclusive disjoint sub-states