**“****PSCS200 - Billy - Buddy against cyber bullying”**

## A PROJECT REPORT

***Submitted by,***

|  |  |
| --- | --- |
| ***S Naveen Reddy*** | ***20211CBC0027*** |
| ***A Divakar Reddy*** | ***20211CBC0025*** |
| ***M ObulSubba Reddy*** | ***20211CBC0047*** |
| ***P Sudheer*** | ***20211CBC0065*** |

### *Under the guidance of,*

**Ms. ARSHIYA LUBNA**

***in partial fulfillment for the award of the degree of***

**BACHELOR OF TECHNOLOGY**

**IN**

**COMPUTER SCIENCE AND ENGINEERING, COMPUTER ENGINEERING, Blockchain.**

**At**

**PRESIDENCY UNIVERSITY**

**BENGALURU**

**DECEMBER 2024**



**PRESIDENCY UNIVERSITY**

**SCHOOL OF COMPUTER SCIENCE ENGINEERING**

**CERTIFICATE**

This is to certify that the Project report “ PSCS200 - Billy - Buddy against cyber bullying” being submitted by “Sanda Naveen Reddy , Divakar Reddy, ObulsubbaReddy, Sudheer bearing roll number(s) “20211CBC0027, 20211CBC0025, 20211CBC0047, 20211CBC0065” in partial fulfillment of the requirement for the award of the degree of Bachelor of Technology in Computer Science and Engineering(BLOCKCHAIN) is a Bonafide work carried out under my supervision.

|  |  |
| --- | --- |
| **Ms. ARSHIYA LUBNA**  Assistant Professor  School of CSE&IS  Presidency University | **DR. PRAVINTHA RAJA**  Head Of Department  School of CSE&IS  Presidency University |

|  |  |  |
| --- | --- | --- |
| **Dr. L. SHAKKEERA**  Associate Dean  School of CSE  Presidency University | **Dr. MYDHILI NAIR**  Associate Dean  School of CSE  Presidency University | **Dr. SAMEERUDDIN KHAN**  Pro-Vc School of Engineering  Dean -School of CSE&IS  Presidency University |

**PRESIDENCY UNIVERSITY**

**SCHOOL OF COMPUTER SCIENCE ENGINEERING**

**DECLARATION**

We hereby declare that the work, which is being presented in the project report entitled **“ PSCS200 - Billy - Buddy against cyber bullying”** in partial fulfillment for the award of Degree of **Bachelor of Technology** in **Computer Science and Engineering(BLOCKCHAIN)**, is a record of our own investigations carried under the guidance of **Ms. ARSHIYA LUBNA,** Assistant Professor

**,** **School of Computer Science Engineering & Blockchain, Presidency University, Bengaluru.**

We have not submitted the matter presented in this report anywhere for the award of any other Degree.

|  |  |
| --- | --- |
| ***P Sudheer*** | ***20211CBC0065*** |
| ***S Naveen Reddy*** | ***20211CBC0027*** |
| ***A Divakar Reddy*** | ***20211CBC0025*** |
| ***M ObulSsubba Reddy*** | ***20211CBC0047*** |

ABSTRACT

Title: “ PSCS200 - Billy - Buddy against cyber bullying”

With the advent of modern technology, cyber bullying (use of e-mail, cell phones, text messages etc.) has increased in India. Easy access to internet, cheap mobile phones, and virtually no law to stop the abuse of school children by their fellow classmates, the problem of cyber-crime among children and young adults have increased. According to a survey, conducted in 2012, 53% of Indian children between 8 and 17 years have been bullied online. The Global Youth Online

Behavior Survey conducted by Microsoft ranked India third in cyberbullying of children. (after China and Singapore). Cyber bullying is a virtual offence with real consequences. The motives for cyber bullying can vary from gaining satisfaction from hurting the victim whom the perpetrator might dislike or be jealous of, feeling better about themselves, revenge for perceived provocation by the victim or just for fun where they are not be concerned about the effect on the target. However, anonymity is major contributor to cyber bullying as the perpetrator feels that his identity cannot be revealed. Like traditional bullying, it is intentional and repetitive and has psychological and physiological effect such as development of negative self-esteem in the victim ,somatic problems, anxiety, social withdrawal and isolation which in turn can lead to school absenteeism, academic problems, depression and aggressive acts ( homicidal or suicidal). Parents, being less enlightened about modern technology than adolescents and young adults, are often in the dark about the horrific experiences of their children and are unable to provide the necessary support. The present article focuses on the internal and external motives of cyber

bullying and how adults (parents and teachers) and peers can effectively intervene to prevent cyberbullying.

ACKNOWLEDGEMENT

First of all, we indebted to the GOD ALMIGHTY for giving me an opportunity to excel in our efforts to complete this project on time.

We express our sincere thanks to our respected dean Dr. Md. Sameeruddin Khan, Pro-VC, School of Engineering and Dean, School of Computer Science Engineering & Information Science, Presidency University for getting us permission to undergo the project.

We express our heartfelt gratitude to our beloved Associate Deans Dr. Shakkeera L and Dr. Mydhili Nair, School of Computer Science Engineering & Information Science, Presidency University, and Dr. “DR. PRAVINTHA RAJA”, Head of the Department, School of Computer Science Engineering & Information Science, Presidency University, for rendering timely help in completing this project successfully.

We are greatly indebted to our guide Ms. ARSHIYA LUBNA, Assistant Professor

and Reviewer Ms. SUMA GOUD, Assistant Professor

, School of Computer Science Engineering & Information Science, Presidency University for his/her inspirational guidance, and valuable suggestions and for providing us a chance to express our technical capabilities in every respect for the completion of the project work.

We would like to convey our gratitude and heartfelt thanks to the PSCS200 Capstone Project Coordinators Dr. Sampath A K, Dr. Abdul Khadar A and Mr. Md Zia Ur Rahman, department Project Coordinators “Ms. SUMA GOUD” and Git hub coordinator Mr. Muthuraj.

We thank our family and friends for the strong support and inspiration they have provided us in bringing out this project.

M. Obul subbareddy

A. Divakar reddy

S. Naveen Reddy

P. Sudheer

CHAPTER-1

INTRODUCTION

Cyberbullying is a form of harassment on a social/online platform. It has become very common, especially among teenagers. Harmful bullying behavior can include posting rumors, threats, sexual remarks, a victims’ personal information, or pejorative labels (i.e., hate speech), Bullying or harassment can be identified by repeated behavior and an intent to harm. Victims may have lower self-esteem, increased suicidal ideation, and a variety of emotional responses, including being scared, frustrated, angry, and depressed. Our website: - Provides instant help through a user-friendly chatbot (“Billy”) which not only comforts the victim but also reports the person behind, to the cyber-crime department keeping the user’s identity anonymous. It will provoke the victim to provide important information and evidences. It will also calculate the statistics of cyber-crimes in an area visible to the cybercrime department to keep a track of crimes on a regular basis. The areas with red alert will be given more focus in any part of the country. Tips and defense tactics would be mentioned on the website to guide the youth and others. Connects the people across the country who have already faced cyber-bullying by forming a community which would help the victims to learn from the experiences of the formers. We would incorporate Q&A sessions and let them share experiences online. All the data will be kept anonymous so that it cannot be used in a negative way. According to the global anti-bullying campaign by [DoSomething.org](https://www.dosomething.org/us/facts/11-facts-about-cyber-bullying), about 37% of young people between the ages of 12 and 17 have been bullied online, and 30% have experienced it more than once. And worryingly, young people who experience cyberbullying are at a greater risk for both self-harm and suicidal behavior.

**CHAPTER-2**

**LITERATURE SURVEY**

### Cyberbullying has become a significant issue in today's digital age, with the proliferation of social media platforms and online interactions making young people vulnerable to abuse and harassment. Research on cyberbullying has identified it as a serious public health concern, impacting individuals' emotional, psychological, and social well-being. The development of "Billy – Buddy Against Cyberbullying" aims to address these issues by providing a supportive platform to combat cyberbullying, primarily focusing on prevention, intervention, and support.

### Cyberbullying: Definitions and Prevalence

### Cyberbullying refers to the use of digital platforms to harass, threaten, or demean individuals, often resulting in severe emotional and psychological distress (Smith et al., 2008). It differs from traditional bullying in that it can occur 24/7, anonymously, and have a wider audience. According to Patchin and Hinduja (2010), nearly 34% of teenagers have experienced cyberbullying, with lasting impacts such as anxiety, depression, and suicidal ideation.

**Effects of Cyberbullying on Mental Health** Studies show that victims of cyberbullying often suffer from mental health problems, including depression, anxiety, low self-esteem, and feelings of isolation (Kowalski et al., 2014). Cyberbullying can have a more profound effect than traditional bullying due to its relentless nature and the ability for hurtful content to be shared widely. Furthermore, Dredge, Gleeson, and de la Piedad Garcia (2014) emphasize that online harassment can impact educational outcomes and personal development, highlighting the importance of early intervention.

###### **Prevention and Intervention Strategies**

Effective cyberbullying prevention strategies include raising awareness, fostering empathy, and building digital literacy (Willard, 2007). Schools and families play a crucial role in identifying and mitigating cyberbullying risks, but technological solutions like mobile applications have emerged as a promising approach. Tools like “Billy – Buddy Against Cyberbullying” can help detect bullying behavior, provide users with immediate resources for support, and encourage reporting, all of which are crucial in combating cyberbullying.

**Technological Solutions in Combating Cyberbullying**

The integration of AI and machine learning technologies in apps like “Billy” allows for real-time monitoring and analysis of language that indicates bullying. Research by Yin et al. (2009) supports the efficacy of AI in identifying offensive language patterns, offering new ways to combat cyberbullying by automatically flagging harmful content. Additionally, apps that encourage peer support and provide mental health resources can be valuable tools in creating a safer online environment for vulnerable users.

The increasing prevalence of cyberbullying underscores the need for innovative solutions like “Billy – Buddy Against Cyberbullying.” By leveraging technology to detect, prevent, and respond to cyberbullying incidents, Billy offers a promising approach to tackling this pervasive problem. Further research on the app's effectiveness will be essential in understanding its potential to reduce the impact of cyberbullying on individuals and society.

* Cyberbullying has emerged as a significant social issue, particularly among adolescents, leading to psychological distress, anxiety, and depression. Research indicates that social media platforms serve as prime environments for such behavior, with anonymity fostering increased harassment. Numerous studies emphasize the need for proactive intervention and educational tools to mitigate the impacts of cyberbullying. Peer-support systems and AI-driven solutions are identified as promising methods for early detection and prevention
* **CHAPTER-3**

## Existing Methods and Their Drawbacks

In addressing the pressing issue of cyberbullying, various methods have emerged, targeting prevention, detection, and intervention. These methods aim to protect individuals, especially young people, from the harmful effects of online harassment. However, while each has its strengths, several limitations hinder their overall effectiveness. Below is an exploration of some of the existing methods and their drawbacks.

**School-Based Awareness Programs :-** Many schools implement anti-bullying campaigns, which often include workshops, educational videos, and lectures designed to raise awareness among students about the dangers of cyberbullying. These programs encourage reporting and educate students on the impact of online abuse.

**Drawbacks:-**

Lack of long-term engagement: These programs are often sporadic, which means the message might fade over time, leading to a lack of continued vigilance among students.

Inconsistent implementation: The success of such programs can vary widely between schools, depending on available resources, the commitment of the educators, and the culture of the institution.

Reactive rather than proactive: While they raise awareness, many programs fail to address the real-time nature of cyberbullying, reacting after harm has already occurred.

**2 .Social Media Reporting Mechanisms**

Social media platforms, such as Facebook, Instagram, and Twitter, provide users with the ability to report abusive content. Once reported, these platforms review the flagged material and may remove it or suspend the offending user’s account.

**Drawbacks:**

Delayed response: Platforms often take too long to respond to reported cases of cyberbullying, leaving victims exposed to continued harassment while waiting for a resolution.

Lack of transparency: Users frequently complain about the unclear guidelines on how reports are processed and the reasons for decisions, which can lead to frustration and mistrust in the system.

Over-reliance on algorithms: Platforms use algorithms to filter out abusive content, but these algorithms can be ineffective at detecting context-specific bullying or nuanced forms of abuse, leading to some harmful content slipping through while innocuous content is flagged.

**AI-Powered Detection Systems**

With the rise of artificial intelligence, several platforms are developing AI-based systems to automatically detect and flag cyberbullying. These systems analyze language patterns, emojis, and other cues to identify potentially harmful interactions.

**Drawbacks:**

Contextual misunderstanding: AI systems can struggle to understand the nuances of human language,

especially sarcasm, humor, or cultural references, leading to both false positives (flagging harmless content) and false negatives (missing harmful content).

Bias in algorithms: AI systems are only as good as the data they are trained on. If the training data lacks diversity, the system may be biased, missing certain forms of cyberbullying experienced by minority groups.

Dependence on user input: Many AI systems still rely on users flagging problematic content initially, meaning they are not fully autonomous and proactive in detecting all incidents of cyberbullying.

**Counseling and Support Hotlines**

Many organizations offer helplines and counseling services for victims of cyberbullying. These services provide emotional support and practical advice to help individuals cope with online abuse.

**Drawbacks:**

Limited reach: Not all victims are aware of these services, and many may not have access to them, particularly in rural areas or regions with limited mental health resources.

Overwhelmed systems: Some counseling services are overwhelmed by demand, leading to long wait times for those in need of immediate support.

Lack of long-term solutions: While counseling can help victims process their emotions, it does not address the systemic issues of cyberbullying or provide long-term solutions for preventing future incidents.

**. Legislation and Legal Recourse**

Laws against cyberbullying exist in many countries, aimed at holding perpetrators accountable. Victims can file complaints, and in some cases, cyberbullying may lead to criminal charges, especially if the victim is threatened or harassed continuously.

**Drawbacks**

Slow legal process: Legal systems are often slow, and obtaining justice through the courts can take months or even years, leaving victims vulnerable in the meantime.

Under-reporting: Many victims, especially young people, hesitate to report cyberbullying due to fear of retaliation, embarrassment, or a belief that the situation will not be taken seriously.

International challenges: Cyberbullying often crosses national borders, making it difficult to enforce local laws on perpetrators located in different countries.

**CHAPTER-4**

**PROPOSED MOTHODOLOGY**

# The development of Billy - Buddy against Cyberbullying follows a structured, user-centric approach, combining technology, psychology, and educational frameworks to provide effective anti-bullying support. The methodology consists of the following phases:

# Research and Analysis

# Literature Review: In-depth analysis of existing cyberbullying interventions, legal frameworks, and psychological studies related to online behavior.

# User Surveys and Interviews: Surveys with target users (e.g., students, parents, educators) to understand specific needs and common cyberbullying challenges.

# Stakeholder Input: Involvement of school counselors, cybersecurity experts, and psychologists to ensure the app covers all necessary aspects, from emotional to technical guidance.

# Design and Development

# Conceptual Design: Creation of the app’s user flow, features, and user interface (UI), ensuring ease of use for children, teens, and guardians.

# Prototyping: Development of initial prototypes that include features such as real-time reporting, AI-driven response generation, and educational resources on cyberbullying prevention.

# 4.AI Integration:

# Leveraging machine learning algorithms to detect potential instances of cyberbullying in online conversations and trigger real-time interventions.

# Testing and Iteration

# Beta Testing: The prototype was tested in selected schools and communities, with continuous feedback collection.

# Refinement: Iterative improvements were made based on user feedback, especially focusing on the accuracy of bullying detection and the effectiveness of recommended actions.

# 6. Deployment and Monitoring

# Launch: The app was deployed across various platforms (iOS, Android, and web).

# Continuous Monitoring: Monitoring the performance of the app in detecting and preventing bullying while gathering data for ongoing improvements.

# 7. Educational Integration

# Training Programs: Developed training materials for schools and parents on how to use Billy effectively and on broader cyberbullying prevention strategies.

##### **Expected Outcomes:**

##### **Increased Awareness of Cyberbullying**

The app will educate users, especially young people, parents, and educators, about cyberbullying, its forms, and its impact on mental health and well-being. Users will develop an understanding of how cyberbullying occurs and ways to prevent or manage it**.**

##### **Real-time Support for Victims**

Through the app’s interactive features, users who experience or witness cyberbullying can receive immediate support and guidance. This may include advice on how to handle the situation, as well as links to professional mental health resources and legal advice.

##### **Reduction in Cyberbullying Incidents**

##### By providing a proactive platform where users can learn how to prevent and report incidents of cyberbullying, the app is expected to contribute to a decline in the number of reported cases, especially in the environments where it is implemented (e.g., schools, communities).

##### ** Improved Emotional Well-being for Users**

The app will offer tools to help users build resilience and improve their emotional health, enabling them to manage the psychological impact of cyberbullying more effectively. This could include mindfulness exercises, journaling, or motivational content designed to build self-esteem.

##### ** Empowerment Through Reporting Tools**

The app will provide easy-to-use reporting mechanisms for users to safely report cyberbullying to authorities or relevant parties. This empowers victims to take action and ensures that the necessary steps can be taken to address the problem promptly.

##### **Positive Behavior Reinforcement**

##### Through a rewards system or positive reinforcement strategies, the app will encourage and reward good online behavior, fostering a culture of respect and kindness on the internet. It will promote a positive digital community, leading to fewer incidents of harmful behavior.

##### **Data-Driven Insights for Stakeholders**

The app will collect anonymous data on cyberbullying trends and provide insights to parents, educators, and policymakers. This data will help in tailoring prevention strategies and enhancing public policy aimed at curbing cyberbullying.

**CHAPTER-5**

**OBJECTIVES**

###### The primary objectives of the Subsidy chain project are as follows:

**Raise Awareness About Cyberbullying**:

**Objective**: Increase awareness of the dangers, signs, and impact of cyberbullying among children, parents, educators, and the broader community.

**Goal:** Use educational resources, social media campaigns, and outreach events to help individuals identify, prevent, and combat cyberbullying.

**Empower Victims and Bystanders**: Utilize smart contracts to automate and enforce compliance in the subsidy allocation process, reducing the risk of fraud and ensuring that funds reach the intended beneficiaries.

**Empower Victims and Bystanders** :

**Objective**: Equip victims of cyberbullying and their peers with practical tools and strategies for coping with, reporting, and stopping online harassment.

**Goal**: Develop support networks and digital platforms to provide immediate help, emotional support, and resources to affected individuals.

**Develop Technology-Based Solutions** : 

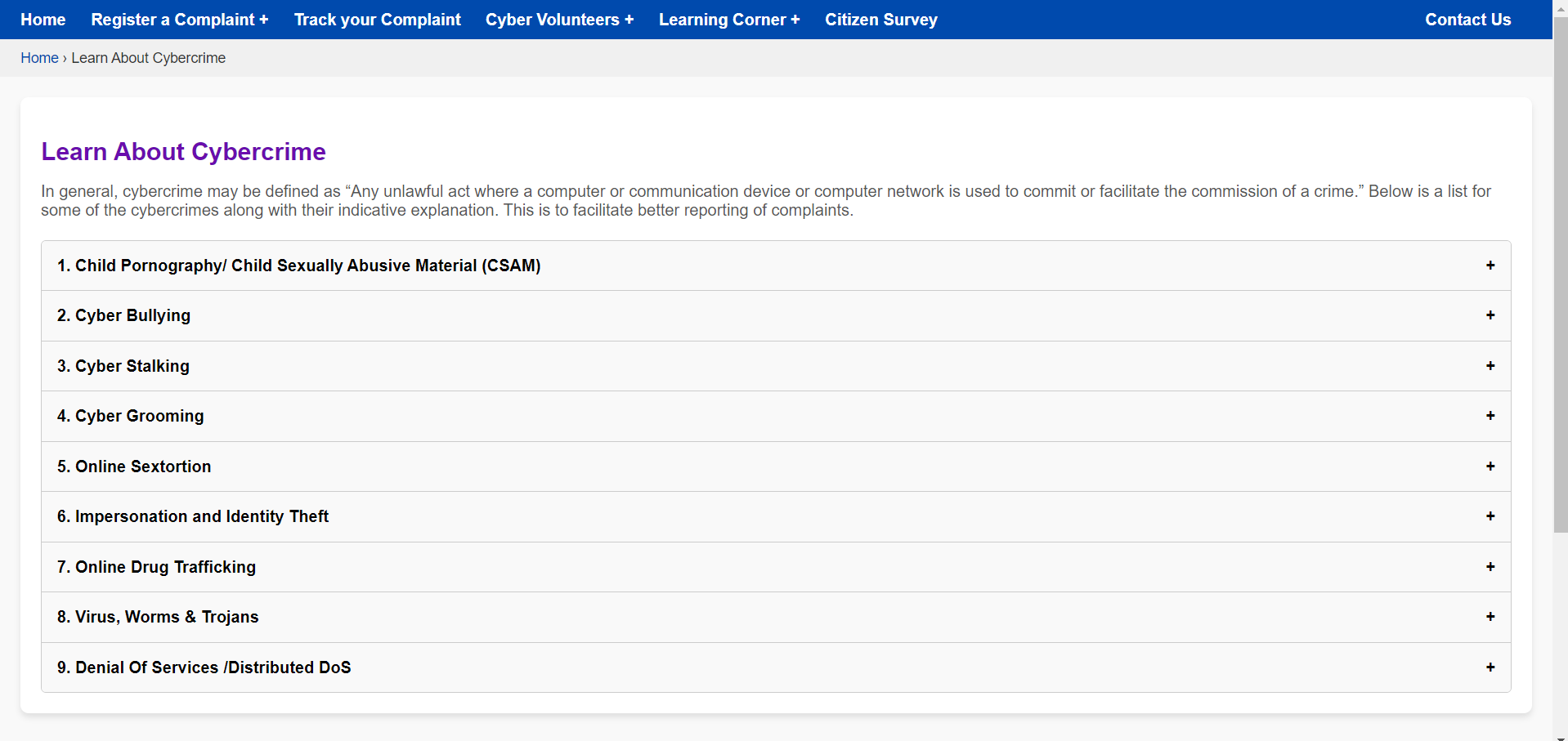
**Objective**: Utilize innovative technology to create tools that can help prevent, monitor, and respond to cyberbullying incidents in real-time.

**Goal**: Launch an AI-powered app or chatbot (Billy) that provides users with advice, emotional support, and resources for navigating and reporting bullying situations.

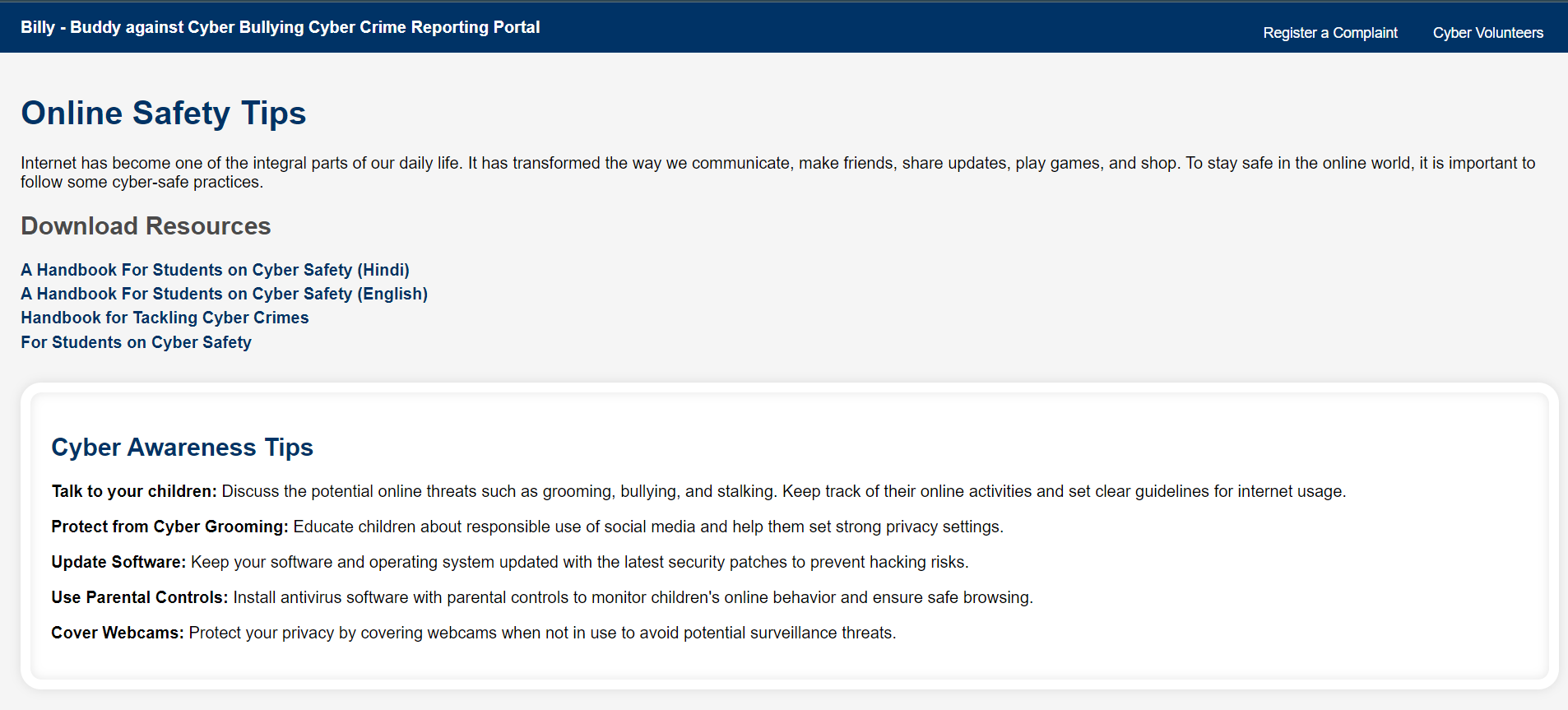
**CHAPTER-6**

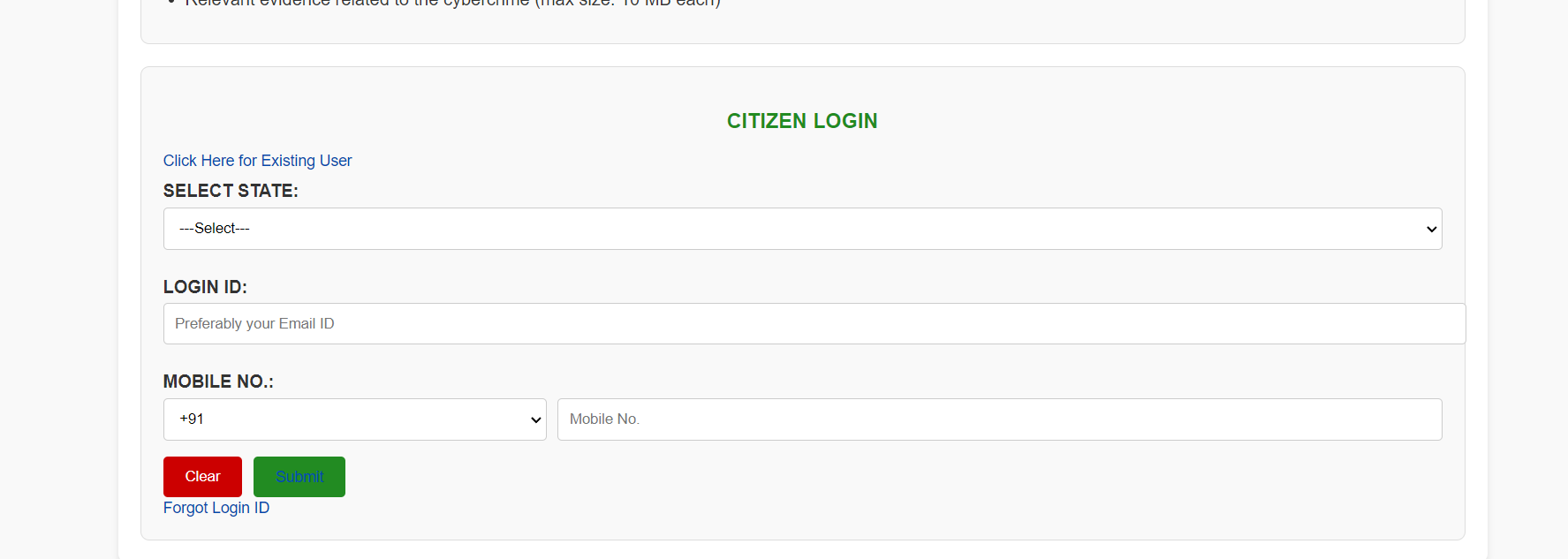
**OUTCOME**

****

****

****

****

****

**CHAPTER-7**

**CONCLUSION**

**Implementing a blockchain system for the government to track the origin and destination of products offers a highly innovative solution to address supply chain** inefficiencies, fraud, and lack of transparency. Blockchain’s decentralized nature ensures that all transactions are securely recorded in an immutable ledger, allowing for end-to-end visibility and accountability.

By utilizing Solidity for smart contract development, the system can automate key processes such as recording product movements, verifying authenticity, and flagging discrepancies. HTML and JavaScript provide the foundation for user-friendly web interfaces, ensuring seamless interaction for both government agencies and stakeholders. Integration with MetaMask allows secure, decentralized access to blockchain networks, enabling users to sign transactions and access data efficiently.

By leveraging Solidity for smart contract development, HTML and JavaScript for user interfaces, and integrating MetaMask for secure blockchain interactions, this system can create a tamper-proof ledger for tracking product movements.

The proposed solution enhances trust by enabling real-time verification of data, minimizes fraudulent activities, and provides a scalable framework adaptable to various industries. With rigorous implementation and consistent updates, the blockchain system will modernize government oversight and facilitate seamless collaboration between stakeholders.

REFERENCES

Ofcom. 2016. Children and parents: media use and attitudes report 2016. Available: https://www.ofcom.org.uk/research-and-data/media-literacy-

research/children/children-parents-nov16.

2 The Rt Hon Karen Bradley MP. 2017. Making Britain the safest place in the world to be online. Press release. Available here:

https://www.gov.uk/government/news/making-britain-the-safest-place-in-the-world-to-be-online

3 Law, D.M., Shapka, J.D., Hymel, S., Olson, B.F. and Waterhouse, T., 2012. The changing face of bullying: An empirical comparison between traditional and

internet bullying and victimization. Computers in Human Behavior, 28(1), pp.226-232.

4 NSPCC. 2016. Childline Annual Review 2015/1: It turned out someone did care. Available: https://www.nspcc.org.uk/globalassets/documents/annual-

reports/childline-annual-review-2015-16.pdf.

5 The Guardian. 2016. Jeremy Hunt: social media should block sexting for under-18. 30th November 2016. Available:

https://www.theguardian.com/society/video/2016/nov/30/jeremy-hunt-social-media-should-block-sexting-for-under-18s-video

6 Goodman, J. 2015. Meeting the digital challenges of growing up in public. 20th November 2015. Available: https://www.theguardian.com/media-

network/2015/nov/20/young-people-online-challenges-social-media

7 Office for National Statistics. Measuring National Well-being: Insights into children's mental health and well-being, ONS, 2015:

https://www.ons.gov.uk/peoplepopulationandcommunity/well-being/articles/measuringnationalwell-being/2015-10-20

8 Cyberbullying Research centre. 2009. Cyberbullying Fact Sheet: What you need to know about online aggression. Available:

https://cyberbullying.org/cyberbullying\_fact\_sheet.pdf

9 Hinduja, S. and Patchin, J.W., 2014. Bullying beyond the schoolyard: Preventing and responding to cyberbullying. Corwin Press.

10 OED.

11 World Health Organisation. 2014. Mental health: a state of well-being. Available: http://www.who.int/features/factfiles/mental\_health/en/

12 The Children’s Society. 2017. The Good Childhood Report, 2017.

13 Przybylski, A. K. and Nash, V. Internet filtering technology and adversive online experiences in adolescence The Journal of Pediatrics (184) 215 – 219. Available:

http://www.jpeds.com/article/S0022-3476(17)30173-7/pdf

14 Ofcom. 2016. Online overtakes TV as kid’s top pastime. 16th November 2016. Available: https://www.ofcom.org.uk/about-ofcom/latest/features-and-

APPENDIX-A

PSUEDOCODE

<!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta name="viewport" content="width=device-width, initial-scale=1.0">

    <title>Billy - Buddy against Cyber Bullying Cyber Crime Reporting Portal</title>

    <link rel="stylesheet" href="style.css">

    <style>

        body {

            font-family: Arial, sans-serif;

        }

        .middle-section {

            text-align: center;

            margin: 20px 0;

        }

        .middle-section img {

            max-width: 100%;

            height: auto;

            border: 2px solid #003366;

            box-shadow: 0 4px 6px rgba(0, 0, 0, 0.1);

        }

    </style>

</head>

<body>

    <header class="top-header">

        <div class="top-left">

            <p>भारत सरकार<br>GOVERNMENT OF INDIA</p>

        </div>

        <div>

            <h1>Billy - Buddy against Cyber Bullying Cyber Crime Reporting Portal</h1>

        </div>

        <div class="top-right">

        </div>

    </header>

    <nav class="navbar">

        <a href="#" class="home-link">

            <div class="home-icon"></div>

        </a>

        <a href="register.html">Register a Complaint +</a>

        <a href="volunteer.html">Cyber Volunteers +</a>

        <a href="learn.html">Learning Corner +</a>

    </nav>

    <section class="middle-section">

        <h2>75 Azadi Ka Amrit Mahotsav</h2>

        <img src="Screenshot 2024-11-22 161728.png" alt="Azadi Ka Amrit Mahotsav Banner">

    </section>

    <style>

        .social-icons img {

            width: 100px; /\* Set the width \*/

            height: 100px; /\* Set the height \*/

            margin: 100px; /\* Add spacing around icons \*/

        }

    </style>

    <div class="social-icons">

        <a href="https://www.youtube.com/"><img src="unnamed.png" alt="YouTube"></a>

        <a href="https://www.linkedin.com/in/sanda-naveen-reddy"><img src="Untitled.png" alt="Instagram"></a>

        <a href="https://telegram.org/dl"><img src="telegram.png" alt="Telegram"></a>

        <a href="https://web.whatsapp.com/"><img src="data:image/png;base64," alt="WhatsApp"></a>

    </div>

    <div class="contact-form">

        <h2>Contact Us</h2>

        <form action="/submit\_contact" method="post">

            <!-- Name -->

            <div class="form-group">

                <label for="name">Full Name</label>

                <input type="text" id="name" name="name" placeholder="Enter your full name" required>

            </div>

            <!-- Email -->

            <div class="form-group">

                <label for="email">Email Address</label>

                <input type="email" id="email" name="email" placeholder="Enter your email" required>

            </div>

            <!-- Phone -->

            <div class="form-group">

                <label for="phone">Phone Number</label>

                <input type="tel" id="phone" name="phone" placeholder="Enter your phone number" required>

            </div>

            <!-- Subject -->

            <div class="form-group">

                <label for="subject">Subject</label>

                <input type="text" id="subject" name="subject" placeholder="Subject of your message" required>

            </div>

            <!-- Message -->

            <div class="form-group">

                <label for="message">Message</label>

                <textarea id="message" name="message" rows="5" placeholder="Write your message here" required></textarea>

            </div>

            <!-- Department -->

            <div class="form-group">

                <label for="department">Choose a Department</label>

                <select id="department" name="department">

                    <option value="support">Support</option>

                    <option value="sales">Sales</option>

                    <option value="general">General Inquiry</option>

                </select>

            </div>

            <!-- Submit Button -->

            <div class="form-group">

                <button type="submit">Submit</button>

            </div>

        </form>

    </div>

    <footer>

        <p>© 2024 Ministry of Home Affairs, Government of India</p>

    </footer>

</body>

</html>

<!DOCTYPE html>

<html lang="en">

<head>

    <!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta name="viewport" content="width=device-width, initial-scale=1.0">

    <title>National Cyber Crime Reporting Portal</title>

    <link rel="stylesheet" href="style.css">

    <style>

        body {

            font-family: Arial, sans-serif;

        }

        .middle-section {

            text-align: center;

            margin: 20px 0;

        }

        .middle-section img {

            max-width: 100%;

            height: auto;

            border: 2px solid #003366;

            box-shadow: 0 4px 6px rgba(0, 0, 0, 0.1);

        }

    </style>

</head>

<body>

    <header class="top-header">

        <div class="top-left">

            <p>भारत सरकार<br>GOVERNMENT OF INDIA</p>

        </div>

        <div>

            <h1>Billy - Buddy against Cyber Bullying Cyber Crime Reporting Portal</h1>

        </div>

        <div class="top-right">

        </div>

    </header>

    <meta charset="UTF-8">

    <meta name="viewport" content="width=device-width, initial-scale=1.0">

    <title>Citizen Login</title>

    <style>

        body {

            font-family: Arial, sans-serif;

            margin: 0;

            padding: 0;

            background-color: #f9f9f9;

        }

        header {

            background-color: #004aad;

            color: white;

            padding: 10px 20px;

            display: flex;

            justify-content: space-between;

            align-items: center;

        }

        header a {

            color: white;

            text-decoration: none;

            margin-right: 20px;

            font-weight: bold;

        }

        header a:hover {

            text-decoration: underline;

        }

        .breadcrumb {

            background-color: #f0f0f0;

            padding: 10px 20px;

            font-size: 14px;

            color: #333;

        }

        .breadcrumb a {

            color: #004aad;

            text-decoration: none;

        }

        .breadcrumb a:hover {

            text-decoration: underline;

        }

        .container {

            display: flex;

            flex-wrap: wrap;

            gap: 20px;

            margin: 20px auto;

            padding: 20px;

            max-width: 1200px;

            background-color: white;

            border-radius: 8px;

            box-shadow: 0 4px 6px rgba(0, 0, 0, 0.1);

        }

        .checklist, .login-form {

            flex: 1 1 calc(50% - 20px);

            padding: 20px;

            border: 1px solid #ddd;

            border-radius: 8px;

            background-color: #f9f9f9;

        }

        .checklist h3, .login-form h3 {

            color: #228b22;

            text-align: center;

            margin-bottom: 15px;

        }

        .checklist ul {

            margin: 10px 0;

            padding-left: 20px;

            color: #333;

        }

        .checklist ul li {

            margin-bottom: 10px;

        }

        .login-form label {

            display: block;

            margin: 10px 0 5px;

            font-weight: bold;

            color: #333;

        }

        .login-form input, .login-form select {

            width: 100%;

            padding: 10px;

            margin-bottom: 15px;

            border: 1px solid #ccc;

            border-radius: 4px;

        }

        .login-form .captcha-container {

            display: flex;

            align-items: center;

            justify-content: space-between;

            margin-bottom: 15px;

        }

        .login-form .captcha-container img {

            border: 1px solid #ccc;

            border-radius: 4px;

            width: 120px;

        }

        .login-form button {

            padding: 10px 20px;

            border: none;

            border-radius: 4px;

            color: white;

            cursor: pointer;

        }

        .login-form .submit-btn {

            background-color: #228b22;

        }

        .login-form .clear-btn {

            background-color: #c00;

        }

        .login-form a {

            color: #004aad;

            text-decoration: none;

            font-size: 14px;

        }

        .login-form a:hover {

            text-decoration: underline;

        }

        footer {

            margin-top: 20px;

            background-color: #004aad;

            color: white;

            padding: 20px;

            text-align: center;

        }

        .about-us {

            padding: 20px;

            background-color: #fff;

            margin: 20px auto;

            max-width: 1200px;

            border-radius: 8px;

            box-shadow: 0 4px 6px rgba(0, 0, 0, 0.1);

        }

        .about-us h3 {

            text-align: center;

            color: #004aad;

            margin-bottom: 15px;

        }

        .about-us p {

            font-size: 16px;

            line-height: 1.6;

            color: #333;

            text-align: justify;

        }

    </style>

</head>

<body>

<header>

    <div>

        <a href="naveen.html">Home</a>

        <a href="volunteer.html">Cyber Volunteers</a>

        <a href="learn.html">Learning Corner</a>

    </div>

</header>

<div class="breadcrumb">

    <a href="naveen.html">Home</a> › Login

</div>

<div class="container">

    <!-- Checklist Section -->

    <div class="checklist">

        <h3>CHECK LIST FOR COMPLAINANT</h3>

        <ul>

            <li>Incident Date and Time</li>

            <li>Details of the incident (minimum 200 characters)</li>

            <li>Soft copy of ID proof (.jpeg, .jpg, .png, max size: 5 MB)</li>

            <li>Transaction details for financial fraud</li>

            <li>Name of the Bank/ Wallet/Merchant</li>

            <li>12-digit Transaction ID/UTR No.</li>

            <li>Date of transaction</li>

            <li>Relevant evidence related to the cybercrime (max size: 10 MB each)</li>

        </ul>

    </div>

    <!-- Login Form Section -->

    <div class="login-form">

        <h3>CITIZEN LOGIN</h3>

        <a href="#" class="forgot-link">Click Here for Existing User</a>

        <form>

            <label for="state">SELECT STATE:</label>

            <select id="state" required>

                <option value="">---Select---</option>

                <option value="andhra-pradesh">Andhra Pradesh</option>

                <option value="arunachal-pradesh">Arunachal Pradesh</option>

                <option value="assam">Assam</option>

                <option value="bihar">Bihar</option>

                <option value="chhattisgarh">Chhattisgarh</option>

                <option value="goa">Goa</option>

                <option value="gujarat">Gujarat</option>

                <option value="haryana">Haryana</option>

                <option value="himachal-pradesh">Himachal Pradesh</option>

                <option value="jharkhand">Jharkhand</option>

                <option value="karnataka">Karnataka</option>

                <option value="kerala">Kerala</option>

                <option value="madhya-pradesh">Madhya Pradesh</option>

                <option value="maharashtra">Maharashtra</option>

                <option value="manipur">Manipur</option>

                <option value="meghalaya">Meghalaya</option>

                <option value="mizoram">Mizoram</option>

                <option value="nagaland">Nagaland</option>

                <option value="odisha">Odisha</option>

                <option value="punjab">Punjab</option>

                <option value="rajasthan">Rajasthan</option>

                <option value="sikkim">Sikkim</option>

                <option value="tamil-nadu">Tamil Nadu</option>

                <option value="telangana">Telangana</option>

                <option value="tripura">Tripura</option>

                <option value="uttar-pradesh">Uttar Pradesh</option>

                <option value="uttarakhand">Uttarakhand</option>

                <option value="west-bengal">West Bengal</option>

            </select>

            <label for="login-id">LOGIN ID:</label>

            <input type="text" id="login-id" placeholder="Preferably your Email ID" required>

            <label for="mobile">MOBILE NO.:</label>

            <div style="display: flex; gap: 10px;">

                <select style="width: 30%;">

                    <option value="+91">+91</option>

                </select>

                <input type="text" id="mobile" style="flex: 1;" placeholder="Mobile No." required>

            </div>

            <div style="display: flex; gap: 10px;">

                <button type="reset" class="clear-btn">Clear</button>

                <button type="submit" class="submit-btn"> <a href="submit.html">Submit</a></button>

            </div>

        </form>

        <a href="forget.html" class="forgot-link">Forgot Login ID</a>

    </div>

</div>

<!-- About Us Section -->

<div class="about-us">

    <h3>About Us</h3>

    <p>

        Welcome to our Citizen Services Portal. Our goal is to provide a seamless platform for citizens to report and track complaints

        regarding cyber incidents. Our team is committed to ensuring your safety and security in the digital space by providing easy access

        to resources and support. Together, we aim to build a safer and more informed community.

    </p>

</div>

<footer>

    © 2024 Citizen Services Portal. All Rights Reserved.

</footer>

</body>

</html>

<!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta name="viewport" content="width=device-width, initial-scale=1.0">

    <title>Learn About Cybercrime</title>

    <style>

        body {

            font-family: Arial, sans-serif;

            background-color: #f9f9f9;

            margin: 0;

            padding: 0;

        }

        header {

            background-color: #004aad;

            color: white;

            padding: 10px 20px;

            display: flex;

            justify-content: space-between;

            align-items: center;

        }

        header a {

            color: white;

            text-decoration: none;

            margin-right: 20px;

            font-weight: bold;

        }

        header a:hover {

            text-decoration: underline;

        }

        .breadcrumb {

            background-color: #f0f0f0;

            padding: 10px 20px;

            font-size: 14px;

            color: #333;

        }

        .breadcrumb a {

            color: #004aad;

            text-decoration: none;

        }

        .breadcrumb a:hover {

            text-decoration: underline;

        }

        .container {

            margin: 20px;

            background: white;

            padding: 20px;

            border-radius: 8px;

            box-shadow: 0 4px 6px rgba(0, 0, 0, 0.1);

        }

        .container h2 {

            color: #6a0dad;

            margin-bottom: 10px;

        }

        .container p {

            margin-bottom: 20px;

            color: #555;

        }

        .accordion {

            border: 1px solid #ccc;

            border-radius: 5px;

            overflow: hidden;

        }

        .accordion-item {

            border-bottom: 1px solid #ccc;

        }

        .accordion-item:last-child {

            border-bottom: none;

        }

        .accordion-title {

            background: #f9f9f9;

            padding: 15px;

            font-weight: bold;

            cursor: pointer;

            display: flex;

            justify-content: space-between;

            align-items: center;

        }

        .accordion-title:hover {

            background: #e9e9e9;

        }

        .accordion-content {

            padding: 15px;

            display: none;

            background: #f0f0f0;

            color: #333;

        }

        .accordion-content p {

            margin: 0;

        }

    </style>

</head>

<body>

<header>

    <div>

        <a href="index.html">Home</a>

        <a href="register.html">Register a Complaint +</a>

        <a href="track.html">Track your Complaint</a>

        <a href="volunteer.html">Cyber Volunteers +</a>

        <a href="learn.html">Learning Corner +</a>

        <a href="survey.html">Citizen Survey</a>

    </div>

    <a href="contact.html">Contact Us</a>

</header>

<div class="breadcrumb">

    <a href="index.html">Home</a> › Learn About Cybercrime

</div>

<div class="container">

    <h2>Learn About Cybercrime</h2>

    <p>

        In general, cybercrime may be defined as “Any unlawful act where a computer or communication device or computer network is used to commit or facilitate the commission of a crime.”

        Below is a list for some of the cybercrimes along with their indicative explanation. This is to facilitate better reporting of complaints.

    </p>

    <div class="accordion">

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                1. Child Pornography/ Child Sexually Abusive Material (CSAM)

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Child sexually abusive material (CSAM) refers to material containing sexual image in any form, of a child who is abused or sexually exploited. Section 67 (B) of IT Act states that “it is punishable for publishing or transmitting of material depicting children in sexually explicit act, etc. in electronic form.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                2. Cyber Bullying

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>A form of harassment or bullying inflicted through the use of electronic or communication devices such as computer, mobile phone, laptop, etc.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                3. Cyber Stalking

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Cyber stalking is the use of electronic communication by a person to follow a person, or attempts to contact a person to foster personal interaction repeatedly despite a clear indication of disinterest by such person; or monitors the internet, email or any other form of electronic communication commits the offence of stalking.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                4. Cyber Grooming

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Cyber Grooming is when a person builds an online relationship with a young person and tricks or pressures him/ her into doing sexual act.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                5. Online Sextortion

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Online Job Fraud is an attempt to defraud people who are in need of employment by giving them a false hope/ promise of better employment with higher wages.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                6. Impersonation and Identity Theft

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Impersonation and identity theft is an act of fraudulently or dishonestly making use of the electronic signature, password or any other unique identification feature of any other person.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                7.  Online Drug Trafficking

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Online Drug Trafficking is a crime of selling, transporting, or illegally importing unlawful controlled substances, such as heroin, cocaine, marijuana, or other illegal drugs using electronic means.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                8.  Virus, Worms & Trojans

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Computer Virus is a program written to enter to your computer and damage/alter your files/data and replicate themselves.

                    Worms are malicious programs that make copies of themselves again and again on the local drive, network shares, etc.

                    A Trojan horse is not a virus. It is a destructive program that looks as a genuine application. Unlike viruses, Trojan horses do not replicate themselves but they can be just as destructive. Trojans open a backdoor entry to your computer which gives malicious users/programs access to your system, allowing confidential and personal information to be theft.</p>

            </div>

        </div>

        <div class="accordion-item">

            <div class="accordion-title" onclick="toggleAccordion(this)">

                9. Denial Of Services /Distributed DoS

                <span>+</span>

            </div>

            <div class="accordion-content">

                <p>Denial of Services (DoS) attack is an attack intended for denying access to computer resource without permission of the owner or any other person who is in-charge of a computer, computer system or computer network.

                    A Distributed Denial of Service (DDoS) attack is an attempt to make an online service unavailable by overwhelming it with traffic from multiple sources.</p>

            </div>

        </div>

    </div>

</div>

<script>

    function toggleAccordion(element) {

        const content = element.nextElementSibling;

        const isOpen = content.style.display === "block";

        const allContents = document.querySelectorAll('.accordion-content');

        const allTitles = document.querySelectorAll('.accordion-title span');

        // Close all accordions

        allContents.forEach(content => content.style.display = "none");

        allTitles.forEach(title => title.textContent = "+");

        // Toggle current accordion

        if (!isOpen) {

            content.style.display = "block";

            element.querySelector("span").textContent = "-";

        }

    }

</script>

<style>

    .social-icons img {

        width: 100px; /\* Set the width \*/

        height: 100px; /\* Set the height \*/

        margin: 100px; /\* Add spacing around icons \*/

    }

</style>

<div class="social-icons">

    <a href="https://www.youtube.com/"><img src="unnamed.png" alt="YouTube"></a>

    <a href="https://www.linkedin.com/in/sanda-naveen-reddy"><img src="Untitled.png" alt="Instagram"></a>

    <a href="https://telegram.org/dl"><img src="telegram.png" alt="Telegram"></a>

    <a href="https://web.whatsapp.com/"><img src="data:image/png;base64," alt="WhatsApp"></a>

</div>

</body>

</html>

<!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta name="viewport" content="width=device-width, initial-scale=1.0">

    <title>Billy - Buddy against Cyber Bullying Cyber Crime Reporting Portal</title>

    <style>

        body {

            font-family: Arial, sans-serif;

            margin: 0;

            padding: 0;

            background-color: #f5f5f5;

        }

        header {

            background-color: #003366;

            color: white;

            padding: 10px 20px;

            display: flex;

            align-items: center;

            justify-content: space-between;

        }

        header img {

            height: 50px;

        }

        nav {

            margin-top: 10px;

        }

        nav a {

            color: white;

            text-decoration: none;

            margin: 0 15px;

            font-size: 14px;

        }

        nav a:hover {

            text-decoration: underline;

        }

        .container {

            padding: 20px;

        }

        h1, h2 {

            color: #003366;

        }

        .section-title {

            color: #4a4a4a;

            margin-top: 20px;

        }

        .downloads a {

            display: block;

            text-decoration: none;

            color: #003366;

            margin: 5px 0;

            font-weight: bold;

        }

        .downloads a:hover {

            text-decoration: underline;

        }

        .tips p {

            margin: 10px 0;

        }

        .double-border {

            margin-top: 30px;

            padding: 20px;

            background: white;

            border: 10px solid #ffffff;

            border-radius: 20px;

            box-shadow: 0 0 10px rgba(0, 0, 0, 0.1),

                        inset 0 0 10px rgba(0, 0, 0, 0.1);

        }

        footer {

            background-color: #003366;

            color: white;

            text-align: center;

            padding: 10px 0;

            position: fixed;

            bottom: 0;

            width: 100%;

        }

    </style>

</head>

<body>

<header>

    <div>

        <strong>Billy - Buddy against Cyber Bullying Cyber Crime Reporting Portal</strong>

    </div>

    <nav>

        <a href="naveen.html">Register a Complaint</a>

        <a href="volunteer.html">Cyber Volunteers</a>

    </nav>

</header>

<div class="container">

    <h1>Online Safety Tips</h1>

    <p>Internet has become one of the integral parts of our daily life. It has transformed the way we communicate, make friends, share updates, play games, and shop. To stay safe in the online world, it is important to follow some cyber-safe practices.</p>

    <div class="downloads">

        <h2 class="section-title">Download Resources</h2>

        <a href="https://cybercrime.gov.in/UploadMedia/CyberSafetyHindi.pdf">A Handbook For Students on Cyber Safety (Hindi)</a>

        <a href="https://cybercrime.gov.in/UploadMedia/CyberSafetyEng.pdf">A Handbook For Students on Cyber Safety (English)</a>

        <a href="https://cybercrime.gov.in/UploadMedia/TSWSW-HandbookforTacklingCyberCrimes.pdf">Handbook for Tackling Cyber Crimes</a>

        <a href="https://cybercrime.gov.in/UploadMedia/index.html">For Students on Cyber Safety</a>

    </div>

    <div class="double-border">

        <h2>Cyber Awareness Tips</h2>

        <p><strong>Talk to your children:</strong> Discuss the potential online threats such as grooming, bullying, and stalking. Keep track of their online activities and set clear guidelines for internet usage.</p>

        <p><strong>Protect from Cyber Grooming:</strong> Educate children about responsible use of social media and help them set strong privacy settings.</p>

        <p><strong>Update Software:</strong> Keep your software and operating system updated with the latest security patches to prevent hacking risks.</p>

        <p><strong>Use Parental Controls:</strong> Install antivirus software with parental controls to monitor children's online behavior and ensure safe browsing.</p>

        <p><strong>Cover Webcams:</strong> Protect your privacy by covering webcams when not in use to avoid potential surveillance threats.</p>

    </div>

</div>

<footer>

    © 2024 Ministry of Home Affairs, Government of India

</footer>

</body>

</html>

<!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta name="viewport" content="width=device-width, initial-scale=1.0">

    <title>National Cyber Crime Reporting Portal</title>

    <style>

        /\* General Styles \*/

        body {

            font-family: Arial, sans-serif;

            margin: 0;

            padding: 0;

            background-color: #f9f9f9;

        }

        /\* Header \*/

        header {

            background-color: #003366;

            color: white;

            padding: 10px 20px;

            display: flex;

            align-items: center;

            justify-content: space-between;

        }

        header h1 {

            font-size: 18px;

            text-align: center;

            margin: 0;

        }

        header .top-left p {

            font-size: 12px;

            line-height: 1.2;

        }

        /\* Navigation Bar \*/

        .nav-bar {

            background-color: #003366;

            text-align: center;

            padding: 10px 0;

        }

        .nav-bar a {

            color: white;

            text-decoration: none;

            margin: 0 15px;

            font-size: 14px;

        }

        .nav-bar a:hover {

            text-decoration: underline;

        }

        /\* Content Container \*/

        .container {

            padding: 20px;

            max-width: 800px;

            margin: auto;

            background-color: white;

            border: 1px solid #ddd;

            box-shadow: 0 2px 4px rgba(0, 0, 0, 0.1);

        }

        h1, h2 {

            color: #003366;

        }

        p, li {

            line-height: 1.6;

        }

        .steps-list {

            margin: 15px 0;

            padding-left: 20px;

        }

        .steps-list ul {

            list-style-type: disc;

            margin-left: 20px;

        }

        /\* Register Button \*/

        .register-button {

            text-align: center;

            margin: 20px 0;

        }

        .register-button a {

            background-color: #003366;

            color: white;

            text-decoration: none;

            padding: 10px 15px;

            border-radius: 5px;

            font-size: 16px;

        }

        .register-button a:hover {

            background-color: #00509e;

        }

        /\* Double Border Section \*/

        .double-border-section {

            display: flex;

            justify-content: center;

            align-items: center;

            margin: 20px auto;

            text-align: center;

        }

        .double-border {

            width: 300px;

            height: 300px;

            background: white; /\* Inner background \*/

            border: 10px solid #ffffff; /\* Inner border \*/

            border-radius: 20px; /\* Rounded corners \*/

            box-shadow: 0 0 10px rgba(0, 0, 0, 0.1), /\* Outer shadow \*/

                        inset 0 0 10px rgba(0, 0, 0, 0.1); /\* Inner shadow \*/

        }

        /\* Footer \*/

        footer {

            background-color: #003366;

            color: white;

            text-align: center;

            padding: 10px 0;

            margin-top: 20px;

        }

    </style>

</head>

<body>

    <!-- Header -->

    <header>

        <div class="top-left">

            <p>भारत सरकार<br>GOVERNMENT OF INDIA</p>

        </div>

        <h1>Billy - Buddy Against Cyber Bullying Cyber Crime Reporting Portal</h1>

        <div class="top-right"></div>

    </header>

    <!-- Navigation Bar -->

    <div class="nav-bar">

        <a href="complaint.html">Register a Complaint</a>

        <a href="volunteer.html">Cyber Volunteers</a>

        <a href="learn.html">Learning Corner</a>

    </div>

    <!-- Main Container -->

    <div class="container">

        <h1>Register as Cyber Volunteer</h1>

        <div class="content">

            <h2>Preface</h2>

            <p>

                For any society to feel safe and secure, citizen support enhances the effect of police efforts. The Cyber Crime Volunteer Program aims to bring

                together citizens having a passion to serve society in mitigating cyber threats and abuses. Any Indian citizen can associate by registering

                in any of the three categories of Cyber Volunteer, as mentioned below.

            </p>

            <h2>Process of Registration</h2>

            <ol class="steps-list">

                <li>Any citizen of India may register as a Cyber Volunteer.</li>

                <li>To contribute as a Cyber Volunteer, register on the National Cybercrime Reporting Portal.</li>

                <li>Create a Login ID: Mention the name of the State/UT of your residence and mobile number (mandatory).</li>

                <li>Upload resume, ID Proof, Address Proof, and passport-size photograph.</li>

                <li>Select "Type of Volunteer":</li>

                <ul>

                    <li>Cyber Volunteer Unlawful Content Flagger</li>

                    <li>Cyber Awareness Promoter</li>

                    <li>Cyber Expert</li>

                </ul>

                <li>Fill "Registration Step 2" and submit.</li>

                <li>Save and confirm to move to "Preview and Final Submit."</li>

                <li>After "Final Submit," the verification team shall initiate verification.</li>

            </ol>

            <h3>Acceptable ID and Address Proof</h3>

            <ul>

                <li>Passport, Aadhaar Card, PAN Card, Driving License</li>

                <li>Residence Proof: Passport, Voter ID, Electricity Bill, Rent Agreement, etc.</li>

            </ul>

        </div>

        <div class="register-button">

            <a href="https://docs.google.com/forms/d/e/1FAIpQLSdUdItZvVJgIaa\_DMFUqFPWzCjy-j9ZpKGPpJnjFqltk\_iYGw/viewform?usp=sf\_link">Click Here to Register</a>

        </div>

    </div>

    <!-- Footer -->

    <footer>

        © 2024 Ministry of Home Affairs, Government of India

    </footer>

</body>

</html>

// scripts.js

// Action for 'Report Anonymously'

function reportAnonymously() {

    alert("Redirecting to anonymous report page...");

    // Replace the URL below with the actual page link

    window.location.href = "anonymous-report.html";

}

// Action for 'Register & Track'

function registerAndTrack() {

    alert("Redirecting to register and track page...");

    // Replace the URL below with the actual page link

    window.location.href = "register-track.html";

}

// Action for 'Register a Complaint'

function registerComplaint(type) {

    if (type === "financial") {

        alert("Redirecting to financial fraud complaint page...");

        // Replace the URL below with the actual page link

        window.location.href = "financial-fraud.html";

    } else if (type === "cyber") {

        alert("Redirecting to cyber crime complaint page...");

        // Replace the URL below with the actual page link

        window.location.href = "cyber-crime.html";

    }

}

<!DOCTYPE html>

<html lang="en">

<head>

    <meta charset="UTF-8">

    <meta name="viewport" content="width=device-width, initial-scale=1.0">

    <title>National Cyber Crime Reporting Portal</title>

    <style>

        body {

            font-family: Arial, sans-serif;

            background-color: #f4f8fb;

            margin: 0;

            padding: 0;

            display: flex;

            justify-content: center;

            align-items: center;

            height: 100vh;

        }

        .container {

            background-color: #007bff;

            color: white;

            padding: 20px;

            border-radius: 8px;

            max-width: 600px;

            box-shadow: 0 4px 8px rgba(0, 0, 0, 0.2);

        }

        .container h1 {

            font-size: 1.5rem;

            margin-bottom: 10px;

        }

        .container p {

            margin: 10px 0;

            font-size: 1rem;

        }

        .container a {

            color: yellow;

            text-decoration: none;

        }

        .container a:hover {

            text-decoration: underline;

        }

        .button {

            display: inline-block;

            margin-top: 15px;

            background-color: #0056b3;

            color: white;

            padding: 10px 20px;

            border: none;

            border-radius: 5px;

            font-size: 1rem;

            cursor: pointer;

        }

        .button:hover {

            background-color: #004080;

        }

    </style>

</head>

<body>

    <div class="container">

        <h1>Filing a Complaint on National Cyber Crime Reporting Portal</h1>

        <p>Prior to filing a complaint with this portal, we would request you to read the below information regarding terms and conditions. Should you have queries prior to filing your complaint, view <a href="#">Frequently Asked Questions FAQ</a>.</p>

        <p>The information I've provided on this form is correct to the best of my knowledge. I acknowledge that providing false information could make me liable to penal actions under Indian Laws.</p>

        <p>I understand that action on the complaints reported on this portal shall be taken by concerned authorities as per Indian Laws.</p>

        <p>The complaint information you submit to this site is encrypted via secure socket layer (SSL) encryption. Please see the <a href="#">Privacy Policy</a> for further information.</p>

        <p>We thank you for your cooperation.</p>

        <form>

            <button type="submit" class="button"><a href="accpet.html">accpet</a></button>

        </form>

    </div>

</body>

</html>

**conclusion**

In conclusion, addressing cyberbullying requires a multifaceted approach that emphasizes education, empathy, and empowerment. The "Buddy Against Cyberbullying" initiative serves as a critical reminder of the power of collaboration and proactive measures in creating a safer online environment. By fostering awareness, encouraging responsible digital behavior, and providing support systems for victims, we can mitigate the harmful effects of cyberbullying. It is through collective efforts—spanning individuals, communities, and organizations—that we can uphold the principles of respect and kindness, ensuring that our digital spaces remain inclusive and secure for all. Let us continue to champion this cause and strive for a future free from cyberbullying.