6500 Pacific Blvd SW – Albany, Oregon, 97321 sandbej@linnbenton.edu – (541) 917 4655

EDUCATION

Master of Library and Information Science University of Illinois, Urbana, Illinois Certificate in Community Informatics August 2011 - May 2013

Bachelor of Music Oberlin College, Oberlin, Ohio August 2006 - December 2010

LIBRARY EXPERIENCE

Electronic Resources Librarian

September 2014 - present

Linn-Benton Community College, Albany, Oregon

- ‡ Implemented a Blacklight-based discovery layer
- ‡ Chaired a committee focusing on campus OER adoption
- ‡ Organized professional development opportunities for catalogers in our consortium
- ‡ Evaluated consortial shared catalog and led projects to improve its quality
- ‡ Acted as ILS administrator and primary contact for database vendors
- ‡ Performed original cataloging
- ‡ Provided information literacy sessions for classes in various disciplines

Adult Services Librarian

May 2013 - September 2014

Burlington Public Library, Burlington, Washington

- ‡ Led the automation of the library's acquisitions process
- ‡ Served as primary contact person for library materials vendors
- ‡ Oversaw several reclassification projects
- ‡ Selected music and world language materials for the library's collection
- † Planned and implemented diverse programs for adults
- † Co-designed an engaging weekly workshop for English Language learners
- ‡ Supervised library volunteers

Slavic Cataloging Graduate Assistant University of Illinois, Urbana, Illinois August 2011 - May 2013

- ‡ Provided original and derived catalog records for books and microforms in several Slavic and East European languages
- ‡ Developed macros for cataloging staff to facilitate the implementation of the emerging Resource Description and Access (RDA) cataloging code
- ‡ Co-facilitated RDA training sessions for catalogers
- ‡ Maintained online documentation to support the library's transition to RDA

Junior Fellow Summer Intern

June - August 2009

Library of Congress, Washington, District of Columbia

- ‡ Created original records for books and musical scores
- ‡ Assigned call numbers using Library of Congress Classification

BOOK CHAPTERS

Sandberg, J. A. (2015). Toward a new digital practice: organizing the transgender Internet. In R. Wexelbaum, *Queers online: LGBT digital practices in libraries, archives, and museums* (pp. 44-60). Duluth, Minn.: Library Juice Press.

REFEREED JOURNAL ARTICLES

Jin, Q. & Sandberg, J. A. (2014). Implementing RDA at the University of Illinois at Urbana-Champaign Library. *Technical Services Quarterly*, 31(3).

REVIEWS

Sandberg, J. A. (2015). Beyond magenta: transgender teens speak out. GLBT Reviews.

Sandberg, J. A. (2015). BIBFRAME Editor. Technical Services Quarterly, 32(2).

Sandberg, J. A. (2015). Structured Data Linter. Technical Services Quarterly, 32(3).

Sandberg, J. A. (2015). Transgender lives: complex stories, complex voices. *GLBT Reviews*.

Sandberg, J. A. (2014). Better living through macros. *Technical Services Quarterly*, 31(2).

Sandberg, J. A. (2014). End of the rainbow. GLBT Reviews.

Sandberg, J. A. (2014). Red caps: new fairy tales for out of the ordinary readers. $GLBT\ Reviews.$

COURSES TAUGHT

Destination Graduation, HD120

Computer Basics for Non-native English Speakers, ESOL 0.792E

RESEARCH INTERESTS

- ‡ Library linked data and authority control
- ‡ Evidence-based evaluation of cataloging practices
- ‡ Information needs of transgender people
- ‡ Information-seeking behavior of community college students
- ‡ Intersections between librarianship and social work
- ‡ Open Source Library Software

PROFESSIONAL MEMBERSHIPS

- ‡ Member, American Library Association
- ‡ Member, ALA GLBT Round Table
- ‡ Member, ALA GLBT Round Table Resources Committee
- ‡ Member, REFORMA: the national association to promote library and information services to Latinos and the Spanish-speaking

CONFERENCE PRESENTATIONS

‡ Transgender Internet curators 1994-2010: their values and impact. (2016, March). Poster session presented at the Moving Trans History Forward conference, Victoria, BC.