# Parental Birth Order: Insights on Intergenerational Mobility of Human Capital

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## Motivation

- Numerous studies investigate how childhood experiences shape adult succes
- Do childhood experiences also have intergenerational consequences?
- > Focus on an important aspect of childhood: birth order

#### Research question

What are the causal effects of *parental* birth order on children's education and crime?

#### Why birth order?

- Birth order effects on human capital and income are significant and long-lasting. Suggests that spillovers may be economically meaningful
- Birth order provides rare 'as-if-randomized' variation that applies to a large fraction of the population

What can we learn from parental birth order effects?

- Improve understanding of intergenerational mobility: which childhood experiences have inter-generational spillovers?
- Quantify magnitude of intergenerational spillovers

## Identification and data

Birth Order Sibling Fixed Effects regressions

Parental Birth Order — Cousin Fixed Effects regressions

**Key assumption**: grandparents' fertility decisions were unrelated to the children's quality

- Muslimova et al. (2020): children of different birth orders do not differ in their genes
- We also consider birth order effects for children who are not last-borns and find similar results here

We use rich administrative data from Statistics Netherlands.

#### First generation

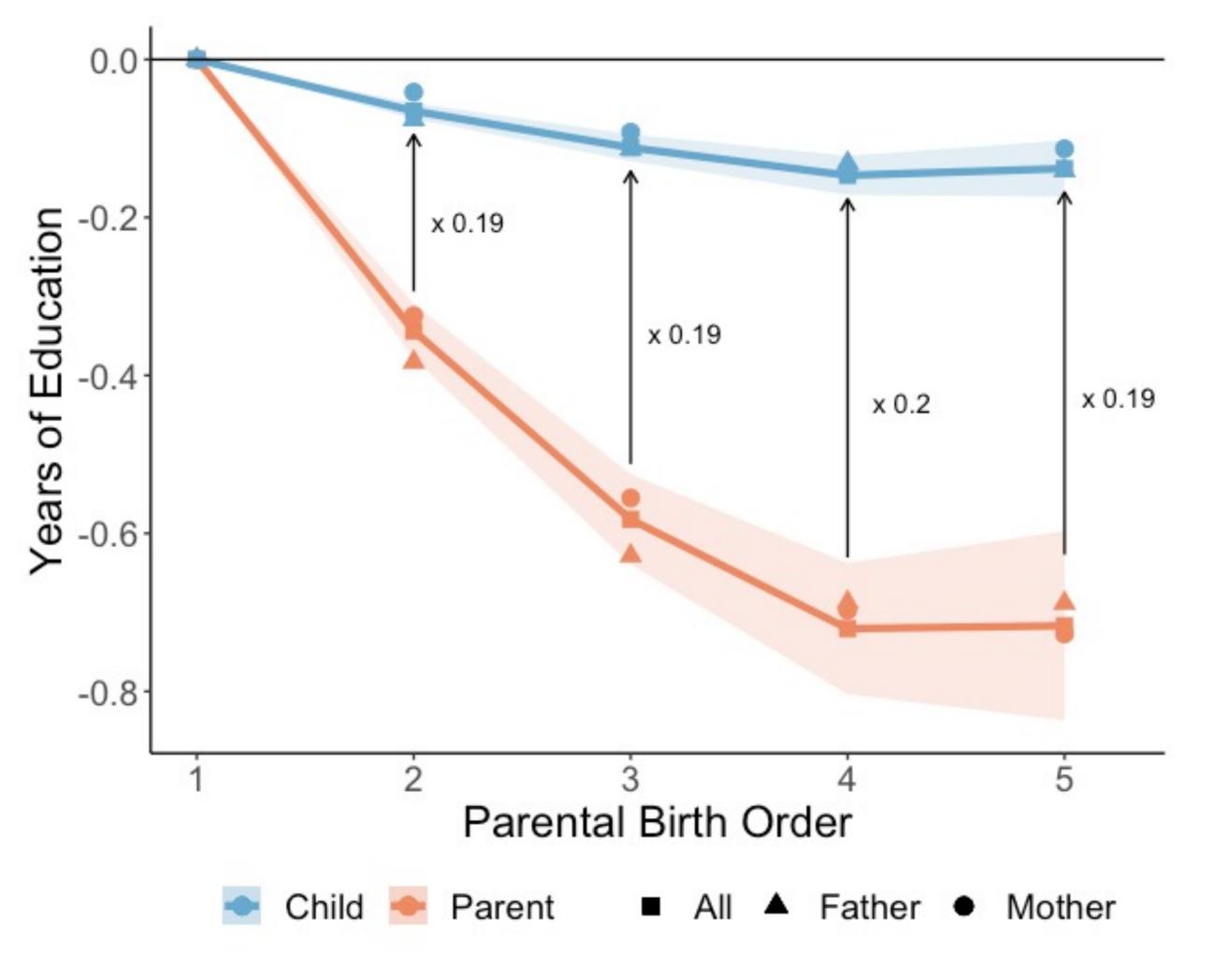
- All individuals born in NL between 1945-1970
- Exclude migrants, twins, single-child families or families with incomplete birth data

#### Second generation ( $n \cong 4$ million)

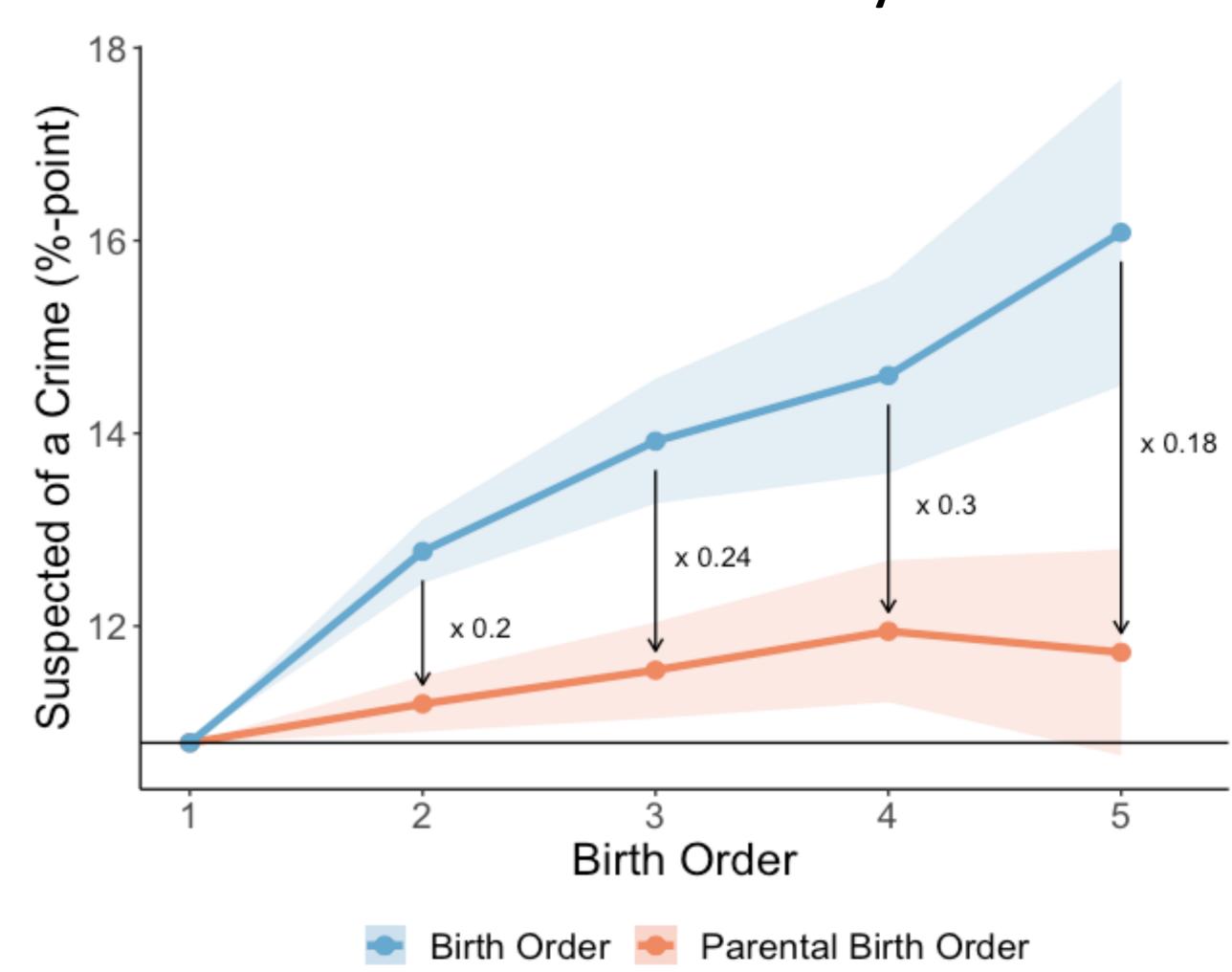
- Education: children of first generation born before 1995
- Crime: boys born between 1985-1999

# Results

#### Parental birth order decreases children's education



### Parental birth order increases boys' crime



# Main takeaways



20 percent of birth order effects on the parents' education are transmitted to the children

The next generation's non-cognitive skills (crime) are also affected





Returns to childhood interventions may be underestimated when they do not take into account the intergenerational and multidimensional effects