### BCBio 444: Bioinformatics Analysis

Karin S. Dorman

Department of Statistics
Department of Genetics, Development & Cell Biology
Program in Bioinformatics & Computational Biology
Iowa State University

October 10, 2017

## Probability

- random experiment: outcome, sample space, event, probability measure, iid.
- probability model: a random experiment with probability measure that mimics the data generation process of a scientific experiment while making assumptions, including some you may wish to disprove.

## **Probability Examples 1**

1 If the nucleotides in a sequence **S** are iid and uniformly distributed, what is

$$P(\mathbf{S} = ACGAA) = ?$$

2 Markov Chain example: Given transition matrix [[0.6, 0.2, 0.1, 0.1, [0.1, 0.1, 0.8, 0], [0.2, 0.2, 0.3, 0.3], [0.1, 0.8, 0, 0.1]] and  $S_1 \sim \text{Multinoulli}(0.25, 0.25, 0.25, 0.25)$ , what is

$$P(\mathbf{S} = ACGAA)$$
?

# **Probability Examples 1**

1 If the nucleotides in a sequence **S** are iid and uniformly distributed, what is

$$P(\mathbf{S} = ACGAA) = ?$$

### Example

I may also write: Assume a sequence

 $\boldsymbol{S} = (S_1, S_2, S_3, S_4, S_5)$  of length 5 is produced under model

$$S_i \stackrel{\text{iid}}{\sim} \text{Multinoulli}(0.25, 0.25, 0.25, 0.25).$$

Then,  $P(S = ACGAA) = 0.25^5$ .

2 Markov Chain example: Given transition matrix [[0.6, 0.2, 0.1, 0.1, [0.1, 0.1, 0.8, 0], [0.2, 0.2, 0.3, 0.3], [0.1, 0.8, 0, 0.1]] and  $S_1 \sim \text{Multinoulli}(0.25, 0.25, 0.25, 0.25)$ , what is

$$P(S = ACGAA)$$
?

## **Probability Examples 2**

- 3 You collect sequence data from permissive and nonpermissive cells, run a program to count the total number of A, C, G, and T.
  - 1 What is an outcome of this random experiment?
  - What is the sample space of this experiment?
  - 3 Using the notation provided above, what must be true of the data for the relative G/C content to be higher in the permissive cells of the observed sample?
  - 4 What is the probability of the event mentioned in 3 as  $n_n = n_p = n \to \infty$  and nucleotides are iid Multinoulli(0.25, 0.25, 0.25, 0.25)?
  - 6 How can you estimate this probability using simulation? If I told you n = 100? If I told you  $n \sim \text{Poisson}(300)$ ?

# **Probability Examples 2**

- 3 You collect sequence data from permissive and nonpermissive cells, run a program to count the total number of A. C. G. and T.
  - What is an outcome of this random experiment?

### Example

Cell type	Α	С	G	Т
Nonpermissive cells				
Permissive cells	30	22	23	25

- 2 What is the sample space of this experiment?
- 3 Using the notation provided above, what must be true of the data for the relative G/C content to be higher in the permissive cells of the observed sample?
- 4 What is the probability of the event mentioned in 3 as  $n_n = n_p = n \to \infty$  and nucleotides are iid Multinoulli(0.25, 0.25, 0.25, 0.25)?
- 6 How can you estimate this probability using simulation? If I told you n = 100? If I told you  $n \sim \text{Poisson}(300)$ ?



# **Probability Examples 2**

- 3 You collect sequence data from permissive and nonpermissive cells, run a program to count the total number of A, C, G, and T.
  - 1 What is an outcome of this random experiment?
  - 2 What is the sample space of this experiment?

#### Example

The collection of all sets of counts for A, C, G, and T in permissive and nonpermissive samples. Formally,

$$\Omega = \left\{ (\textbf{\textit{n}}_{\textit{p}}, \textbf{\textit{n}}_{\textit{n}}) : \textit{n}_{\textit{h}i} \in \{0, \mathbb{Z}^+\}, \textit{h} \in \{\textit{p}, \textit{n}\}, \textit{i} \in \{A, C, G, T\} \right\}.$$

- 3 Using the notation provided above, what must be true of the data for the relative G/C content to be higher in the permissive cells of the observed sample?
- What is the probability of the event mentioned in 3 as  $n_n = n_p = n \to \infty$  and nucleotides are iid Multinoulli(0.25, 0.25, 0.25, 0.25)?
- 6 How can you estimate this probability using simulation?
  If I told you n = 100? If I told you n → Poisson(300)?

# Probability Examples 2

- 3 You collect sequence data from permissive and nonpermissive cells, run a program to count the total number of A, C, G, and T.
  - 1 What is an outcome of this random experiment?
  - 2 What is the sample space of this experiment?
  - 3 Using the notation provided above, what must be true of the data for the relative G/C content to be higher in the permissive cells of the observed sample?

### Example

$$\left\{ rac{n_{
m pG} + n_{
m pC}}{n_{
m n}} > rac{n_{
m nG} + n_{
m nC}}{n_{
m n}} 
ight\},$$

where  $n_n = n_{nA} + n_{nC} + n_{nG} + n_{nT}$  is the total nucleotide count in nonpermissive cells, and  $n_p$  the total in permissive cells.

- 4 What is the probability of the event mentioned in 3 as  $n_n = n_p = n \to \infty$  and nucleotides are iid Multinoulli(0.25, 0.25, 0.25, 0.25)?
- Multinoulli(0.25, 0.25, 0.25, 0.25)?

  6 How can you estimate this probability using simulation?

  If I told you n = 1002 If I told you n = 2002 Poisson (300)?

# Probability Examples 2

- 3 You collect sequence data from permissive and nonpermissive cells, run a program to count the total number of A. C. G. and T.
  - 1 What is an outcome of this random experiment?
  - What is the sample space of this experiment?
  - 3 Using the notation provided above, what must be true of the data for the relative G/C content to be higher in the permissive cells of the observed sample?
  - 4 What is the probability of the event mentioned in 3 as  $n_n = n_p = n \to \infty$  and nucleotides are iid Multinoulli(0.25, 0.25, 0.25, 0.25)?

#### Example

$$P\left(\left\{rac{n_{
m pG}+n_{
m pC}}{n_{
m p}}>rac{n_{
m nG}+n_{
m nC}}{n_{
m p}}
ight\}
ight)=0.5.$$

**5** How can you estimate this probability using simulation? If I told you n = 100? If I told you  $n \sim \text{Poisson}(300)$ ?

### **Statistics**

- (Statistical) Sample: simple random sample
- (Statistical) Population: set of similar items or events on which we would like to make inference.
- Statistical inference: parameter estimation, hypothesis testing.
- Random variable: A real number computed on that outcome of a random experiment, a function that operates on outcomes.
- Statistic: A real number computed from the data in a sample, a function that operates on data (a type of random variable). There are estimators and test statistics.
- p-value: The probability of data as or more extreme than the observed data. Also, the probability we are wrong in concluding that a null hypothesis H<sub>0</sub> (defined later) is not correct.
- Vocabulary: significance level, bias, variance, type I error, type II error

### Statistics – Hypothesis Testing

- Start with a generic null hypothesis and identify test statistics sensitive to the truth of the null or relevant alternative hypothesis.
- Finalize a specific null hypothesis H<sub>0</sub>, a probability model that mimics the data generation process and test statistic T.
- Identify values of the test statistic that are inconsistent with H<sub>0</sub>.
- Collect data and compute the *observed test statistic t*. Compute the *p-value*:

 $P(\{Tas \text{ or more extreme than } t\} \mid H_0).$ 

## Statistics - Resampling

**(General) Algorithm:** Mimic the randomness/uncertainty of the random experiment using a computer.

- **Input**: the observed data  $\mathbf{x} = (x_1, \dots, x_n)$ , a large number  $B \in \mathbb{Z}^+$  for the number of times to repeat, and a model  $H_0$  (constructed and confirmed with a biologist).
- Loop B times: at iteration i
  - Generate a **simulated** data set  $\mathbf{x}^{(i)} = (x_1^{(i)}, \dots, x_n^{(i)})$
  - Compute and store the test statistic:  $T^{(i)} = T(\mathbf{x}^{(i)})$ .
  - (If simulator directly makes  $T^{(i)}$ , then only one step.)
- Compute the *observed test statistic*: t = T(x).
- Output: Compute the p-value as the proportion of simulation samples where T<sup>(i)</sup> is as or more extreme (shows more signal) than the observed test statistic t.

 $P(\{T \text{ as more more extreme than } t\} \mid H_0)$ 

$$pprox rac{1}{B} \sum_{i=1}^{B} \mathbb{1} \left\{ T^{(i)} ext{ as or more extreme than } t 
ight\},$$

## **Python Programming**

- Benefits of programming instead of manual processing.
- Pros, cons of Python.
- Name two recommended coding practices.

# Machine Learning

- ML emphasis: prediction, general-purpose, automatic, big data
- ML types: supervised (classification, regression), unsupervised, clustering, reinforcement, semi-supervised
- ML vocabulary: training, validation, testing, feature importance, feature correlation, feature selection, complexity, linear separability, margin, bagging, cross-validation.
- ML metrics: accuracy, entropy, gini index, type I error (FP), type II error (FN), precision (1 - FPR) = TP/(TP+FP), recall/TPR/sensitivity = TP/(TP+FN)), specificity = TN/(FP+TN), confusion matrix, ROC (TPR vs. FPR), Matthew's correlation coefficient (MCC)
- Methods: k-NN, decision tree, linear classifier, random forest

### **ML Examples**

 Which are supervised classification? spam filtering, face detection, spoken language detection (English, French, Chinese, etc.), yield prediction, Netflix recommendation

### Models

• Multinoulli:

$$S_1, S_2, S_3, \ldots, S_n \overset{\text{iid}}{\sim} \text{Multinoulli}(p_A, p_C, p_G, p_T) \text{ or } X_1, X_2, X_3, \ldots, X_m \overset{\text{iid}}{\sim} \text{Multinoulli}(p_A, p_C, p_D, p_E, p_F, p_G, p_H, p_I, p_K, \ldots), \text{ IID codons.}$$

- Markov chain: transition matrix
- Permutation model.
- k-Nearest Neighbors (supervised classification).
   Pros, cons
- Decision tree (supervised classification or regression): tree depth, gini index, overfitting
- Linear classifier (supervised –classification):  $f(\mathbf{x}) = \mathbf{w}^T \mathbf{x} + \mathbf{b}$ , if  $f(\mathbf{x}_i) \ge 0$ , then predict  $y_i = 1$ , otherwise  $y_i = -1$ .
- Random forest (supervised classification or regression): bootstrap aggregating (bagging), randomness (feature bagging)

### **Tasks**

- Detect mutation comparing two samples with and without.
- Detect motif comparing two samples with and without.
- Classify sequences as permissive/nonpermissive.
- Classify yield into {Very Low, Low, High, Very High}.
- Find coding genes, introns, exons, horizontal gene transfer events, transcript start sites (TSS), CpG islands, unusually frequenty k-mers in single set of sequence data.

#### Test statistics

- Sums of squared deviations.
- Odds ratio, ratios of odds ratios.
- Whatever you like that is responsive to truth of H<sub>0</sub>!

## Algorithms/Recipes

Some algorithm are *specific* enough to implement given input, output, steps, and little else. Others, such as hypothesis testing and resampling, are more *general* and require additional user intervention, for example, to choose a model.

- Hypothesis testing (general).
- Resampling (general).
- Training, testing, validation, predicting (general).
- k-NN Algorithm (specific).
- Decision tree (specific).
- Random forest (specific).
- Dr. F's ORF finder (specific).