Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	**SARSUNA COLLEGE**
Name of the head of the Institution	**DR. SUBHANKAR TRIPATHI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03324523699**
Mobile no.	**9433110055**
Registered Email	**naac.sarsuna@gmail.com**
Alternate Email	**sarsuna.college@rediffmail.com**
Address	**4/HB/A, Ho-Chi-Minh Sarani**
City/Town	**Kolkata**
State/UT	**West Bengal**
Pincode	**700061**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Suparna Pal**
Phone no/Alternate Phone no.	**03324523699**
Mobile no.	**9433937025**
Registered Email	**iqacsarsuna074@gmail.com**
Alternate Email	**palsuparna.001@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sarsunacollege.ac.in/WebPages/Downloads/NAAC/17_18_aqar_report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.test.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.41**	**2016**	**19-Feb-2016**	**19-Feb-2021**

6. Date of Establishment of IQAC	**30-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback through Google forms - decision taken in IQAC meeting	**22-Aug-2018** **1**	**12**
Book Exhibition and	**31-Jan-2019**	**841**

Reading Circle	1	
National webinar on Career in Startups	15-Sep-2018 1	100
Seminar on Stress Management	24-Sep-2018 1	39
Gender sensitization Seminar	12-Oct-2018 1	45
Theatre Workshop	29-Jan-2019 2	54
International Webinar on 'Organised Higher Academics in South Asia	25-Feb-2019 2	550
Environmental Awareness programme	25-Mar-2019 1	106
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ABUL HASSAIN SARDAR	SERB	UGC	2019 1095	275000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraging departments to take reform initiatives according to the feedback received from stakeholders.

Introducing Webinars in our college
Creating Gender awareness in the campus by promoting at least one gender sensitization programme annually.
Promoting use of e resources among students and teachers.
Using WhatsApp and other mode of virtual communication to promote paperless communication.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC has focussed on the prioritising of e-resources and use of ICT in teaching learning process.	E-resources helped in providing the students as well as teachers with better knowledge database. With the prioritization of e-resources and ITC, the students and teachers have gained access to world class learning resources.
IQAC suggested focus on organising webinars. A series of national and international webinars have been proposed and included in the academic calendar.	The webinars made the students aware of the importance of technology in knowledge sharing and made them familiar with the ways in which resources can be shared in spite of difference in geographical locations.
Due to the introduction of CBCS programme in Arts and Science from this academic year, the IQAC has suggested and promoted Teacher's training to cope with the change in the curriculum as well as to deal with the semester system of examination.	The teachers became better equipped to deal with the new course and semester system.
Intimation of yearly schedule of the college to the teaching nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Well planned academic calendar helped in the smooth running of the academic activities of the college and ensured timely completion of all the proposed activities.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	28-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information Systems is partially operative in the college. The MIS pervades the following areas of institutional activities: 1. Activation and integration of the college website with all administrative functions, University, State Govt Higher Education Dept. and Finance Dept. 2. Special importance is given to online admission and student data base management. 2. Communication of important information to general public and students in particular through website is in effect. 3. Regular exercise of etendering for any financial project is allied with Govt. Portal through college website 4. All student record is maintained in cloud server 5. Taking UG/PG Admission is integrated with the University through college admission.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sarsuna College is currently having the following mechanisms for effective delivery of curriculum: 1. At the beginning of the academic year, academic calendar is formed by the IQAC and distributed among all the departments to help them plan their academic events accordingly. 2. Each department plans its curricular and co-curricular events according to the given academic calendars. 3. Regular parent-teacher meeting is held by each department and feedbacks are taken in order to improve the academic environment of the college. 4. Departments are encouraged to assign one or two monitors in the class to communicate their academic issues with the department. 5. At the beginning of each academic session, an orientation meeting is held with the new students to familiarize them with the academic structure of the college. 6. Regular internal examinations are held and their results are discussed with the

students in order to prepare them for the end-semester examinations. 7. Tutorial classes are taken to help the students engage better with their curriculum. 8. Departmental teachers hold meeting at the beginning of the year to distribute the syllabus and to plan the execution of its completion within the stipulated time. 9. IQAC meets teachers and students regularly both formally and informally to check on progress and problems and to maintain close contact with all segments of the college. 10. Regular departmental meetings are held by all the departments to keep a track of the syllabus completion and other activities of the department. 11. Regular academic meetings are held by the academic sub-committee to plan the academic events of the college. The Academic Sub-committee constitutes of the head of the departments with the Teachers' Council Secretary as its convener and the Principal as its president. 12. The minutes of the academic sub-committee is circulated among the departments by the departmental heads and necessary action is planned and taken by the departments. 13. Library orientation programme is held at the beginning of the academic year to familiarise the students with the ways to optimise their library usage. The orientation is held separately for each department. Departmental teachers also participate in the orientation programme in order to chalk out the annual plan for library utilisation for their respective departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BACHELOR DEGREE	01/07/2018
BSc	BACHELOR DEGREE	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BSc	GEOGRAPHY HONOURS	68
BSc	CHEMISTRY HONOURS	14
BSc	BOTANY HONOURS	22
BSc	MICROBIOLOGY HONOURS	39
BSc	ZOOLOGY HONOURS	27
BSc	BOTANY GENERAL	28
BSc	ZOOLOGY GENERAL	27
BSc	GEOGRAPHY GENERAL	43
MSc	GEOGRAPHY	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC shares feedback forms for various stakeholders with all the departments of the college. The questions included in the form are oriented towards a constructive criticism of the institutions. The stakeholders have the option to disclose or not to disclose their identities in the feedback form. The forms for the students feedback are distributed among the students and collected from them by the respective departments. The Parents feedback forms are shared with the parents during the Parents-Teachers meetings and once filled, they are collected by the department again. In the current academic session, all the feedback forms were shared in Google form mode. This helped in a more systematized form of data collection. The feedback forms are centrally analyzed by a committee of teachers under the supervision of the IQAC. The result of the feedback forms is then shared with all the staff members by the principal. The academic issues of the feedback forms are also discussed in the academic sub-committee meetings. The college tries to address the issues found in the feedback forms as much as possible. The IQAC during its meetings with the various staff members discuss the progress of suggested upgradation/ changes as a result of the analysis of the forms. The IQAC also suggests various steps to ensure a holistic development of the college in keeping with the current educational requirements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY	62	139	62

BA	ENGLISH	62	207	62
BA	BENGALI	72	219	72
BSc	GEOGRAPHY	70	175	70
BSc	ECONOMICS	35	28	8
BSc	MATHEMATICS	19	93	19
BSc	PHYSICS	24	62	24
BSc	CHEMISTRY	45	104	32
BSc	BOTANY	35	109	37
BSc	BIOCHEMISTRY	40	69	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1618	35	26	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
104	98	17	2	2	18
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every department organizes regular parent teacher meeting. The meetings are held in two ways - one in a general form where all students and parents are present to discuss the general problems of the department. In case of particular issues pertaining to individual students, meetings are arranged on a one to one basis where the problems of individual students are discussed. The privacy of the discussions are maintained to safeguard the well being of the students. Students are also encouraged to meet the teachers for their specific academic problems. After class hours are utilized to deal with the academically weaker students. Individual attention is given to the students by encouraging them to submit written assignments to the departmental teachers. The concerned teachers give a detailed review of the said assignments. Group discussions and extempore are organized by the departments where students are encouraged to develop soft skills along with their academic curriculum. Students with psychological concerns and other health issues are given special attention. Differently abled students are also encouraged to speak about their problems to their departmental teachers which are then taken up by the respective sub-committees and the IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1618	38	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	38	1	1	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prashasti Bhattacharyya	Assistant Professor	Clean Environment Promotion Award 2018, by International Benevolent Research Foundation and Confederation of Indian Universities

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	GENERAL	3RD YEAR	28/05/2019	14/08/2019
BA	HONOURS	3RD YEAR	25/04/2019	25/06/2021
BSc	HONOURS	3RD YEAR	25/04/2019	25/06/2019
BCom	HONOURS	3RD YEAR	25/04/2019	25/06/2019
BA	HONOURS	2ND YEAR	26/07/2019	12/09/2019
BSc	HONOURS	2ND YEAR	26/07/2019	12/09/2019
BCom	HONOURS	2ND YEAR	26/07/2019	12/09/2019
BA	HONOURS	1ST SEM	26/07/2019	12/09/2019
BSc	HONOURS	1ST SEM	14/01/2019	25/02/2019
BCom	HONOURS	1ST SEM	14/01/2019	25/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the introduction of the CBCS system of curriculum from this academic session in all the three streams of Arts, Commerce and Science, there has been a change in the process of Continuous Internal Evaluation. All the Arts departments take Tutorial classes and the Science departments have practical classes where the students are tested for their awareness of their respective disciplines by engaging them in various activities as prescribed by the University and even beyond. Regular quizzes, MCQ tests, power point presentation on various topics are held by the departmental teachers to evaluate students understanding and engagement with the curriculum. At the end

of each semester Internal examination and Tutorials are held and those marks are sent to the university and become a part of the students overall gradation. In the end semester tutorials, projects are assigned to the students which had already been discussed in the class. The projects are a test of lateral learning as the students are expected to implement their knowledge of the subjects and apply them to solve a given problem. The end semester internal examinations are a test based on the students understanding of the curriculum and it helps to prepare the students for the final semester examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar of the University of Calcutta. The new academic year begins in July and ends in June. The University sends schedules of undergraduate and postgraduate examinations ahead of time. The IQAC prepares the college academic calendar in consultation with the calendar provided by the University. The Continuous Internal Evaluation(CIE) process of the college is scheduled and coordinated with the University calendar of final projects, viva-voce, practical examinations, internals. The examination dates are marked on the calendar along with dates of important college events pertaining to academic, cultural, sports and other co-curricular events as well as the holidays. The college calendar is put up on the college noticeboard and also sent to the individual departments at the beginning of each academic year. Teachers regularly consult the college calendar to confirm the availability of a date before setting tests and assignments. Any inclusion of any event that is planned during the course of the year is incorporated in the academic calendar as and when planned by taking care of the existing planned events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sarsunacollege.ac.in/WebPages/PublicPages/Academics/OutComesAndSyllabi.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BSc	BCMA	2	2	100
2	BSc	BOTA	5	5	100
3	BSc	CEMA	7	7	100
4	BSc	CMSA	12	11	91.67
5	BSc	ECOA	1	1	100
6	BSc	GEOA	46	45	97.8
7	BSc	MCBA	21	21	100
8	BSc	MTMA	6	5	83.3
9	BSc	PHSA	5	4	80
10	BSc	ZOOA	20	20	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sarsunacollege.ac.in/WebPages/PublicPages/Academics/StudentFeedBack.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.2	0.75
Major Projects	1095	DST-SERB	18.3	6.1
Major Projects	1095	UGC	12.14	0
Minor Projects	730	UGC	3.5	0
Minor Projects	730	UGC	1.4	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
GIS and Remote Sensing for Future Development and Professional Avenues, Seminar with ESRI India	GEOGRAPHY	16/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Clean Environment Promotion Award	Prashasti Bhattacharya	International Benevolent Research Foundation and Confederation of Indian Universities	16/07/2018	International
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	3	2
National	BENGALI	3	1
National	EDUCATION	2	1
International	BENGALI	1	2
National	CHEMISTRY	2	1.59
International	CHEMISTRY	1	1.7
National	COMMERCE	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	3
HISTORY	1
EDUCATION	1
COMMERCE	2
ECONOMICS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Efficacy of quasi-steady-state approximation in Michaelis-Menten kinetics: a stochastic signature	SHARMISTA DATTA	J. Math. Chem	2019	3	UNIVERSITY OF CALCUTTA	3
		J. Chem	2018	2		2

Exploring the antivenom kinetics and dosage: A mechanistic Investigation	SHARMISTHA DATTA	Sci Engg			UNIVERSITY OF CALCUTTA	
How can we distinguish positive cooperativity from auto-catalysis in enzyme kinetics?	SHARMISTHA DHATT	Indian Chem.Soc	2018	3	UNIVERSITY OF CALCUTTA	3
Preparation of Nanocomposites by Intercalation and in Situ Polymerization of Aniline in a Layered Transition Metal Oxide : Study of their Microstructural and Optical Properties	ASHIS DEY	International Journal of Scientific Research in Science and Technology	2018	Nill	SARSUNA COLLEGE	Nill
Synthesis of a Novel Mixed Valent Iron Oxide -Conducting Polymer Nanocomposites and Study of their Morphology and Magnetic Behavior	ASHIS DEY	International Journal of Scientific Research in Science and Technology	2018	Nill	SARSUNA COLLEGE	Nill
		Arch.	2018	3		3

Arecoline inhibits pineal-testis function in experimentally induced hypothyroid rats	INDRANEEL SAHA	Physiol. Biochem.			UNIVERSITY OF CALCUTTA	
Arecoline plays dual role on adrenal function and glucose-glycogen homeostasis under thermal stress in mice.	INDRANIL SAHA	Arch. Physiol. Biochem.	2018	1	UNIVERSITY OF CALCUTTA	1
Arecoline cannot alter pineal-testicular responses to metabolic stress in Wistar rats.	INDRANIL SAHA	Acta Endocrinologica	2018	1	UNIVERSITY OF CALCUTTA	1
Analysing the Antagonism between Contemporary Urban Women Empowerment and the Family Formation: A Case Study in a Part of Kolkata	P. BHATTACHARYYA	Human Rights International Research Journal	2018	Nill	SARSUNA COLLEGE	Nill
Problems of Transport Infrastruc	DEBASHMITA GHOSH	Importance and Utilities	2018	Nill	SARSUNA COLLEGE	Nill

ture in Suburbs: A case study of Maheshtala Municipality	of GIS				
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	17	12	6
Presented papers	10	10	9	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
INVITED TALK	Mr. Tanmoy Biswas, Symaprasad College, Computer Science Department	SARSUNA COLLEGE	180
SPECIAL TALK	Mr. MrigankaChakrabarty,Symaprasad College, Computer Science	SARSUNA COLLEGE	180
SPECIAL LECTURES	Dr. Asit Sarkar, NATMO	SARSUNA COLLEGE	180
INVITED LECTURE	Dr. Suranjana Chowdhury, NEHU	SARSUNA COLLEGE	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration for Technical Job based GIS Course	Educational Service Agreement	ESRI India Technologies Limited, H-7, Sector 63, Noida-20 1301, U.P	13/06/2018	13/06/2019	30
University College of Science and Technology(Calcutta University, Razabazar Campus)	As Research fellow in a research project	University College of Science and Technology/ Physical Chemistry Laboratory	14/08/2018	15/01/2019	30
Support job for C-DAC Research Project	Support job for C-DAC Research Project	C-DAC	23/04/2019	Nill	10
Linkage for internship	Internship linkage	Softa Geotechnical Pvt. Ltd	06/11/2018	10/01/2019	20
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28	29

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.16.04	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22116	4226387	303	53138	22419	4279525
Reference Books	631	341558	13	22087	644	363645
e-Books	2000000	5900	135000	5900	2135000	11800
Journals	20	55913	2	2438	22	58351
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Others(specify)	Nill	Nill	3	18999	3	18999
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	6	2	1	0	2	22	120	0
Added	2	0	0	0	0	0	0	0	0
Total	92	6	2	1	0	2	22	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	1.68	27	27.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Facilities pertaining to overall academic support, specific laboratories, library and sports are upgraded in each academic year, keeping in mind the requirements of students well being and growth. The existing facilities of the college such as the auditorium, audio-visual equipped classrooms and other related supports are maintained regularly in their proper condition. With the introduction of CBCS, the laboratories have been upgraded keeping in mind the requirement of the courses. The departments have their workstations equipped with a PC connected to a printer, a phone (for internal use only) and a high speed internet connection. These computers are also facilitated to access the library catalogue of the college. Library facilities are also upgraded annually to cater to the needs of the students as well as the teachers. At the beginning of each academic year, the departments are allotted a fixed budget to buy books and other related items as required by the curriculum and even beyond. In the recent years, stress has been given on e-resources and the library maintains a regular access to the INFLIBNET. The students are also encouraged to access the e-resources. The college has user rights to the adjoining field owned by the municipal corporation. Field events of the Annual College Sports take place there. The sports equipment are purchased from time to time. The student Common rooms have facilities for indoor games such as carrom, table tennis, etc. The annual budget of the college keeps a portion allocated each year for the maintenance, supervision and upgradation of all the support facilities. There are regular AMCs maintained for facilities such as computers, certain lab

| | equation and other relevant items. | | | |

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Expenses	114	34350
Financial Support from Other Sources			
a) National	Kanyashri, Swami Vivekananda Merit come Means Scholarship, , National Scholarship Portal	62	1003250
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Technical PGDM Course on GIS Remote Sensing	Nill	30	Department of Geography in collaboration with Esri India
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	AECOM ASIA PVT LTD	5	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	B Sc	ZOOLOGY	BALLYGUNG SCIENCE COLLEGE, GURUDAS COLLEGE, VIDYASAGAR COLLEGE, THAKURPUKUR VIVEKANANDA COLLEGE	M Sc
2019	1	B Sc	ECONOMICS	CALCUTTA UNIVERSITY	M A
2019	1	B Sc	BIOCHEMISTRY	BALLYGUNG SCIENCE COLLEGE	M Sc
2019	9	B A	ENGLISH	CALCUTTA GIRLS' COLLEGE, SARSUNA COLLEGE (VU), BASANTI DEVI COLLEGE, BEHALA COLLEGE (RBU), MAHARAJA SRISCHANDRA COLLEGE (RBU)	M A
2019	4	B Com	COMMERCE	VIDYASAGAR UNIVERSITY, WEST MIDNAPUR, CFAS, MAHINDRA EDUCATION PVT LTD, SEALDAH	MBA, CA, Banking Exam
2019	7	B Sc	GEOGRAPHY	SARSUNA COLLEGE, VIVEKANANDA	MSc, DELED, ITI, LLB

| | WOMENS COLLEGE, CTTI, TOLLYGUNGE ITI, UMPTTI, BARDHAMAN UNIVERSITY | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
OBSERVATION TEST	COLLEGE	33
MUSICAL CHAIR	COLLEGE	48
SKIPPING	COLLEGE	35
HITTING THE POT	COLLEGE	33
400MTS RUN	COLLEGE	28
200MTS RUN	COLLEGE	25
100MTS RUN	COLLEGE	54
CARROM BOARD	COLLEGE	28
CHESS	COLLEGE	18
TABLE TENNIS	COLLEGE	24

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	CRICKET	National	1	Nill	18D5630484	Ayan Chowdhury
2018	CRICKET	National	1	Nill	20211000 405-126	Anirban Nath
2018	THROWBALL	National	1	Nill	20211000 405 194	Shubhangam Thakur
2018	TABLA	National	Nill	1	20211000 405 - 172	Rohan Jana

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is headed by the student council secretary and has various office bearers like cultural secretary, magazine secretary. The student Council looks after the needs of students and engages in various activities. It observes important days and festivals like Independence Day, Republic Day, Saraswati Puja, etc. They are actively involved in organizing college sports and cultural events. The student Council also organized blood donation camp in the college and recommends economically weaker students for financial benefits from the institution. They are involved with various social works such as providing food to the economically poor people, and other related activities. Students are represented in the Governing Body, IQAC, College Magazine sub committee through the representation of student council secretary.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a number of sub-committees to look after the different areas of its functioning. 1. An academic sub-committee is constituted with all the heads of the departments, Principal as the president and the Teachers Councli Secretary as the convener. The academic sub-committee meets regularly to discuss academic matters such as the academic planning, execution, initiatives and reforms. 2. Each department has a departmental head on a rotational basis. The head of the department along with other teachers of the department is responsible for the smooth functioning of the departmental activities - both planning as well as execution. 3. The college appoints a bursar from among the substantative post holding teaching members to look after the college finance. All financial activities are first passed by the bursar, who acts in consultation with the principal. 4. There are various sub-committees for conducting examinations, organising cultural programmes, sports, college magazine and college prospectus, etc. Each sub-committee plans and executes events related to their area. There are regular meetings of the sub-committees between themselves as well as with the Principal and IQAC coordinator in which the plan of action are discussed. 5. The college has a body of Students Union with its office bearers like General Secretary, Sports secretary, cultural secretary and magazine secretary. The Students Union organises annual sports and other cultural events. They also look after the general well-being of the students and help them in times of their need.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching members are encouraged to keep themselves updated about the development in the teaching learning process. Use of ICT is encouraged.
Examination and Evaluation	The college follows the academic calendar as given by the University of Calcutta for examination and evaluation. The internal assessment dates are also finalised in keeping with the schedule suggested by the University of Calcutta.
Human Resource Management	Teaching members of the college are encouraged to participate in various seminars, workshops, short term courses and other Faculty Development Programmes in accordance to the UGC guidelines.
Curriculum Development	Being an affiliated college of the University of Calcutta, Sarsuna College follows the syllabus as set by the University for both UG and PG departments.
Library, ICT and Physical Infrastructure / Instrumentation	E-resource facilities was augmented in the college. INFLIBNET subscription was taken. Each department was asked to book a slot in advance for using existing ICT resources to help all the departments avail resources.
Industry Interaction / Collaboration	Collaborations were sought from relevant and established HIEs, industries and other related organisations. In the current session, 2 industry collaborations were formed - one with ESRI and other with C-DAC
Research and Development	Teachers who do not have PHD degree are encouraged to pursue doctoral programmes from reputed universities. The college extends all possible support to enable the teachers continue with their research. Post doctoral projects are also encouraged. Apart from this, teachers are also encouraged to participate in various research based seminars and workshops.
Admission of Students	Online admission process has been incorporated by the college. There are helpline numbers for the applicants to solve their problems related to admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The administrative records of the college is uploaded in the AISHE portal in keeping with the UGC recommendation. The college website is used for publication and archiving of the administrative notices. Regular exercises of PFMS portal to upload expenditure related to both state and national Government Funds is followed.
Planning and Development	Academic calendar is uploaded in the college website. All important academic and administrative notices are uploaded in the college website.
Student Admission and Support	The process of admission is conducted online as per the directive of the Department of Higher Education, West Bengal. Selection of candidates is based on the merit list. Data required by the University for registration was sent online based on the information drawn from the application forms. All fees: college, university examinations are deposited online.
Finance and Accounts	All government grants are facilitated through PFMS. Salary of the staff members are disbursed through the West Bengal government portal WBIFMS. E-tendering is facilitated through college website.
Examination	Marks uploading is done online through the University of Calcutta portal. The result is also published in the University of Calcutta website which the students can access by providing their roll nos.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Abul Hasan Sardar	17th Awaji International Forum on Infection and Immunity	Awaji International Forum on Infection and Immunity	80000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM	1	14/11/2019	20/11/2019	7
ORIENTATION	1	06/02/2019	06/03/2019	30
REFRESHER COURSE	1	14/02/2019	06/03/2019	21
REFRESHER COURSE	1	10/09/2018	01/10/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nill	ANNUAL BONUS	Insurance Premium, Seminar Expenses, Sports Games Exp., Scholarship for needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance of the college is looked after by the bursar who is one of the substantial post holding teacher of the college. The bursar asks for a departmental budget from each department at the beginning of each financial year. Once the department provides the provisional budget. the bursar plans the institutional budget. There is no provision for the internal audit but the checks and balance is maintained by the college accountant under the supervision of bursar and finally overseen by the college principal. As an aided college, the annual External Audit which is also the government audit, is done by Auditors appointed by Bikash Bhavan, Govt. of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!
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6.4.3 – Total corpus fund generated

2366881

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal, IQAC Coordinator, TCS
Administrative	No	Nill	Yes	Principal, Bursar, Head Clerk

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular Parent-Teacher meetings are held in which the parents actively participate sharing their concerns regarding college. Parents are also encouraged to meet individual teachers for cases of special concern. Intimations are sent to the parents regarding low attendance of their wards.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regularization of audio-visual classes using internet resources 2. Organizing the International Webinar which was streamed simultaneously in 5 Higher Educational institutes, involving resource persons from Australia and Chicago University, Rajshahi University, Bangladesh and other parts of India. It was the first such academic webinar in the entire region, conceptualized and carried out by Sarsuna College. 3. Womens cell, Counselling Cells were reformulated and more actively engaged with the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Webinar on Career in Start ups and entrepre neurship	15/09/2018	15/09/2018	15/09/2018	50

| 2019 | Internatio nal Webinar OHASA | 25/02/2019 | 25/02/2019 | 26/02/2019 | 250 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Seminar on Gender Sensitization at Local Level (Organised by NSS Unit, Sarsuna College)	12/10/2018	12/10/2018	27	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A)Percentage of power requirement of the College met by the renewable energy sources B) Environment awarenness programme had been organised on 25th March, 2019. Seminar was on the issues of environmental pollution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	9
Scribes for examination	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	01/07/2 018	365	Green Drive	Eco friendly environme nt	20
2018	1	1	08/09/2 018	30	Relief for flood victims	Initiat ives taken by the college to help the flood	

2018	1	1	15/09/2018	1	Career in start up and Entrepreneurship	Career Counselling	100
2018	1	1	24/09/2018	1	Seminar on Stress Management (Organised by NSS Unit, Sarsuna College)	To make aware of the problems of stress and who are the victims	39
2018	1	1	05/10/2018	1	Visit to an old age home (Organised by NSS Unit, Sarsuna College) Mahalaya Utsav	Entertaining the old persons	26
2018	1	1	01/12/2018	1	AIDS DAY	Observance of World AIDS Day	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1.College Prospectus	01/07/2018	1.The college prospectus contains all the dos and don'ts regarding college discipline along with other information. All the stakeholders have an access to it and can consult it as required.
2.College Wall Magazine	01/08/2018	2. Almost all the departments participated add value to their respective departmental wall through wall magazine on the current topic.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	55

World AIDS Day	01/12/2018	01/12/2018	250
Celebration of Republic Day,	26/01/2019	26/01/2019	58
Theatre Workshop organised by NSS Unit	29/01/2019	30/01/2019	100
Celebration of Basanta Utsav	21/03/2019	21/03/2019	100
Celebration of Rabindra Jayanti	09/05/2019	09/05/2019	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Reduction of paper usage both for notices and academic purposes and shifting to e-resources to save usage of paper 2. Plantation of trees to provide a green cover to the campus. 3. We are thriving to create a plastic-less campus by promoting usage of alternating materials. 4. Use of organic manures and fertilizers in the college garden 5. Installation of ample number of Power Saving LED lights in both Campus 6. Replaced the plastic and thermocol paper and plastic cups with paper cups and plates. 7. Use of indoor plants to keep air freshening environment in our college campus. 8. Encourage students, teachers and non teaching staff to come to college either by cycle or by sharing vehicles for minimal use of non renewable energy resources. 9. Encourage students to recycle the college waste papers to create useful things.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: Introducing webinars in college in keeping with the development in the ICT. A series of webinars were organized and students greatly benefitted by such resource sharing. Best Practice 2 Sarsuna College Book Exhibition and Reading Circle was organized by the college library. Interested publishers and book distributers were identified and were invited to the college to display their collections. Along with books in core academic disciplines, books on other general topics and for light reading was also included. A part of the library premises was used for displaying the books. BEST PRACTICE- 3 Flag hoisting to commemorate Republic Day, Netaji Jayanti and Independence Day. It is a tradition that is followed every year and is attended by students, teachers and support staff. BEST PRACTICE -4 : Setting up of Medicinal Garden. Institution motto is to inculcate the values of plants in our daily life. Also the college campus has a lot of perennial and seasonal plant species. The college regularly maintains these plants species. Students of our college also involve in plantation program in the surrounding area of our college. BEST PRACTICE - 5 Students are encouraged for Power Point Presentation for developing Speaking Skills among them. Students with Geography as a subject and also other interested students are trained with GIS and its applicability in monitoring real time issues and hazards beyond lecture hours.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://sarsunacollege.ac.in/WebPages/Downloads/Academics/1819/Best%20Practice%202018-19.pdf](http://sarsunacollege.ac.in/WebPages/Downloads/Academics/1819/Best%20Practice%2002018-19.pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The motto of Sarsuna College is derived from the song, Aguner poroshmoni composed by the great bard Rabindranath Tagore which prays for the purification of soul by deliverance from darkness of all kinds. In keeping with this vision the college tries to provide the best educational facilities to its students because knowledge is the only touchstone that can wipe away all darkness of the human soul. Therefore the college constantly tries to upgrade itself regarding its educational facilities provided to the students. There is regular upgradation of library and laboratory facilities in accordance with the curricular requirement. But the college also understands that in the contemporary world, mere curriculum based learning is not enough. What is required is an integrated and holistic approach towards knowledge. An important part of this integrated approach is optimum utilization of available technology. With this vision as a signpost, Sarsuna College has undertaken the most important task of integrating technology with curriculum to provide the students with the maximum exposure to the world of knowledge. In this current academic year, as a part of its prioritizing of technology aided education, the college has undertaken a two part programme. Firstly, it has planned and executed a series of webinars in which experts from various geographical locations have delivered talks and shared their knowledge resources with the students. Webinars have been organised centrally by IQAC as well as by some of the departments as well. This has provided the students with an opportunity to interact with scholars and experts not just beyond the state but even beyond country with minimum financial burden upon the college. Secondly, the college has also focused more upon the e-resources and have tried to increase the e-resource database of the college. Individual departments too have encouraged the students to make use of e-resources. These endeavours have helped in exposing the students to the educational developments happening in the other parts of the world, which otherwise may not have been very easily possible. The students have greatly benefitted with the use of smart classrooms, webinars and e-resources, and are better equipped to deal with the world.

Provide the weblink of the institution
http://sarsunacollege.ac.in/

8.Future Plans of Actions for Next Academic Year

Future Planning (18-19) In order to maintain the academic standards of the college the IQAC has decided to take following steps in future: • Upgradation of library facilities will be given priority. Various steps will be taken to promote library usage among the students. • Library orientation programme, book displays, and Best users recognition will be continued and made more systematic. • Laboratory upgradation will be facilitated. • Steps to ensure Eco-friendly campus will be continued and newer steps will be taken up. • Collaborative classes, faculty exchange programmes and extension lectures to be promoted • To try to establish alumni association formally and to include alumni feedback in the feedback forms.