

SOLUTIONS ~ ABOUT ~ BLOG RSS DOCS

Follow

Email Address

Get Updates

BACK TO BLOG

Fitting & Interpreting Linear Models in R

by yhat May 18, 2013



R makes it easy to fit a linear model to your data. The hard part is knowing whether the model you've built is worth keeping and, if so, figuring out what to do next.

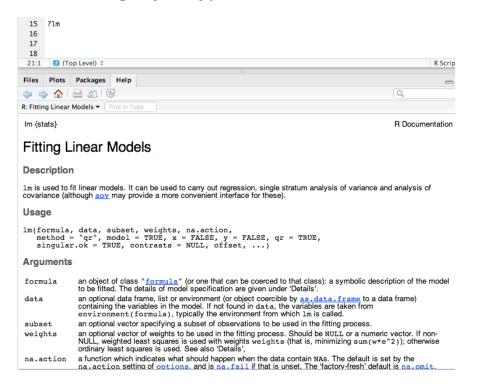
This is a post about linear models in \mathbb{R} , how to interpret 1m results, and common rules of thumb to help side-step the most common mistakes.

```
log(length)
                                        3228
                                                           1.75
                                                                   0.083 .
height
                                        1492
                                                    808
                                                           1.85
                                                                   0.068
                                        1058
                                                                   0.830
how.it.movedon 2 leas
                                                   4925
                                                          0.21
how.it.movedon 2 legs and by flying
                                                          1.19
                                                                   0.237
how.it.movedon 2 or 4 legs
                                        -564
                                                   5171
                                                          -0.11
                                                                   0.913
how.it.movedon 4 leas
                                                   5052
                                                                   0.153
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 9440 on 107 degrees of freedom
Multiple R-squared: 0.391, Adjusted R-squared: 0.357
F-statistic: 11.5 on 6 and 107 DF, p-value: 7.22e-10
```

Building a linear model in R

R makes building linear models really easy. Things like dummy variables, categorical features, interactions, and multiple regression all come very naturally. The centerpiece for linear regression in R is the 1m function.

lm comes with base R, so you don't have to install any packages or import anything special. The documentation for lm is very extensive, so if you have any questions about using it, just type ?lm into the R console.



Introduction to 1m

For our example linear model, I'm going to use data from the original, or at least one of the earliest, linear regression models. The dataset consists of heights of children and their parents. The origin of the term "regression" stems from a 19th century statistician's observation that children's heights tended to "regress" towards the population mean in relation to their parent's heights.

```
galton <- read.csv("http://blog.yhathq.com/static/misc/galton.csv",</pre>
                  header=TRUE, stringsAsFactors=FALSE)
summary(galton)
     child
                   parent
# Min. :61.7 Min. :64.0
# 1st Qu.:66.2 1st Qu.:67.5
# Median :68.2 Median :68.5
# Mean :68.1 Mean :68.3
# 3rd Qu.:70.2 3rd Qu.:69.5
# Max. :73.7 Max. :73.0
head(galton)
  child parent
#1 61.7
          70.5
#2 61.7
         68.5
#3 61.7
         65.5
#4 61.7 64.5
#5 61.7 64.0
#6 62.2
        67.5
                                                                                   view raw
intro_to_lm_summary.R hosted with ♥ by GitHub
```

Fit the model to the data by creating a formula and passing it to the lm function. In our case we want to use the parent's height to predict the child's height, so we make the formula (child ~ parent). In other words, we're representing the relationship between parents' heights (X) and children's heights (y).

We then set the data being used to galton so lm knows what data frame to associate "child" and "parent" to.

```
fit <- lm(child ~ parent, data=galton)
fit
#Call:
#lm(formula = child ~ parent, data = galton)
#
#Coefficients:
#(Intercept) parent
# 23.942 0.646

model_Im_summary.R hosted with ♥ by GitHub</pre>
view raw
```

NOTE: Formulas in R take the form $(y \sim x)$. To add more predictor variables, just use the + sign. i.e. $(y \sim x + z)$.

Calling summary

We fit a model to our data. That's great! But the important question is, *is it any good?*

There are lots of ways to evaluate model fit. 1m consolidates some of the

most popular ways into the summary function. You can invoke the summary function on any model you've fit with 1m and get some metrics indicating the quality of the fit.

```
summary(fit)
#Call:
#lm(formula = child ~ parent, data = galton)
#Residuals:
# Min 1Q Median
                     3Q
                           Max
#-7.805 -1.366 0.049 1.634 5.926
#Coefficients:
   Estimate Std. Error t value Pr(>|t|)
#(Intercept) 23.9415 2.8109 8.52 <2e-16 ***
        #---
#Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
#Residual standard error: 2.24 on 926 degrees of freedom
#Multiple R-squared: 0.21,
                         Adjusted R-squared: 0.21
#F-statistic: 247 on 1 and 926 DF, p-value: <2e-16
                                                                            view raw
summary_Im_summary.R hosted with ♥ by GitHub
```

So if you're like I was at first, your reaction was probably something like "Whoa this is cool...what does it mean?"

Interpreting the output

```
>>> summary(fit)
lm(formula = child ~ parent, data = galton)
Residuals:
          10 Median
  Min
                       3Q
-7.805 -1.366 0.049 1.634 5.926
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 23.9415 2.8109 8.52 <Ze-16 *** 2
                       0.0411
                               15.71
                                       <2e-16 ***
parent 0.6463
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 2.24 on 926 degrees of freedom 8
Multiple R-squared: 0.21, Adjusted R-squared: 0.219
F-statistic: 247 on 1 and 926 DF, p-value: <2e-16 1
```

#	Name	Description
1	Residuals	The residuals are the difference between the actual values of the variable you're predicting and predicted values from your regression y - \hat{y} . For most regressions you want your residuals to look like a normal distribution when plotted. If our residuals are normally distributed, this indicates the mean of the difference between our predictions and the actual values is close to 0 (good) and that when we miss, we're missing both short and long of the actual value, and the likelihood of a miss being far from the actual value gets smaller as the distance from the actual value gets larger.
		Think of it like a dartboard. A good model is going to hit the bullseye some of the time (but not everytime). When it doesn't hit the bullseye, it's missing in all of the other buckets evenly (i.e. not just missing in the 16 bin) and it also misses closer to the bullseye as opposed to on the outer edges of the dartboard.
2	Significance Stars	The stars are shorthand for significance levels, with the number of asterisks displayed according to the p-value computed. *** for high significance and * for low significance. In this case, *** indicates that it's unlikely that no relationship exists b/w heights of parents and heights of their children.
3	Estimated Coeffecient	The estimated coefficient is the value of slope calculated by the regression. It might seem a little confusing that the Intercept also has a value, but just think of it as a slope that is always multiplied by 1. This number will obviously vary based on the magnitude of the variable you're inputting into the regression, but it's always good to spot check this number to make sure it seems reasonable.
4	Standard Error of the Coefficient Estimate	Measure of the variability in the estimate for the coefficient. Lower means better but this number is relative to the value of the coefficient. As a rule of thumb, you'd like this value to be at least an order of magnitude less than the coefficient estimate. In our example, the std error or the parent variable is 0.04 which is 16x less than the estimate of the
		coefficient (or 1.6 orders of magnitude greater).
5	t-value of the Coefficient Estimate	Score that measures whether or not the coefficient for this variable is meaningful for the model. You probably won't use this value itself, but know that it is used to calculate the p-value and the significance levels.
6	Variable p- value	Probability the variable is <i>NOT</i> relevant. You want this number to be as small as possible. If the number is <i>really</i> small, \mathbb{R} will display it in scientific notation. In or example 2e-16 means that the odds that parent is meaningless is about $\frac{1}{500000000000000000000000000000000000$
7	Significance Legend	The more punctuation there is next to your variables, the better.
		Blank=bad, Dots=pretty good, Stars=good, More Stars=very good
8	Residual Std Error / Degrees of Freedom	The Residual Std Error is just the standard deviation of your residuals. You'd like this number to be proportional to the quantiles of the residuals in #1. For a normal distribution, the 1st and 3rd quantiles should be 1.5 +/- the std error.
		The Degrees of Freedom is the difference between the number of observations included in your training sample and the number of variables used in your model (intercept counts as a variable).
9	R-squared	Metric for evaluating the goodness of fit of your model. Higher is better with 1 being the best. Corresponds with the amount of variability in what you're predicting that is explained by the model. In this instance, ~21% of the cause for a child's height is due to the height their parent. WARNING: While a high R-squared indicates good correlation, correlation does <i>not</i> always imply causation.
10	F-statistic & resulting p- value	Performs an F-test on the model. This takes the parameters of our model (in our case we only have 1) and compares it to a model that has fewer parameters. In theory the model with more parameters should fit better. If the model with more parameters (your model) doesn't perform better than the model with fewer parameters, the F-test will have a high p-value (probability <i>NOT</i> significant boost). If the model with more parameters is better than the model with fewer parameters, you will have a lower p-value.
		The DF, or degrees of freedom, pertains to how many variables are in the model. In our case there is one variable so there is one degree of freedom.

Categorical Variables

People often wonder how they can include categorical variables in their regression models. With R this is extremely easy. Just include the categorical variable in your regression formula and R will take care of the rest. R calls categorical variables factors. A factor has a set of levels, or possible values. These levels will show up as variables in the model summary.

Dummy Variable Trap

One very important thing to note is that one of your levels will not appear in the output. This is because when fitting a regression with a categorical variable, one option must be left out to avoid overfitting the model. This is often referred to as the dummy variable trap. In our model, Africa is left out of the summary but *it is still accounted for in the model*.

```
library(reshape2)

phones <- melt(WorldPhones)
names(phones) <- c("year", "continent", "n_phones")
head(phones)
fit <- lm(n_phones ~ year + continent, data=phones)
summary(fit)

phones_Im_fit.R hosted with ♥ by GitHub</pre>
view raw
```

```
>>> summarv(fit)
lm(formula = n_phones ~ year + continent, data = phones)
Residuals:
   Min 1Q Median
                               30
                                         Max
-14637 -1615 -476 1263
                                        9655
Coefficients:
                      Estimate Std. Error t value Pr(>|t|)
(Intercept)
                      -1877797 372405 -5.04 9.8e-06 ***
                                       190 5.05 9.7e-06 ***
year
                            960

        ContinentAsia
        4745
        2181
        2.18
        0.035 *

        continentEurope
        32859
        2181
        15.07 < 2e-16 ***</td>

        continentMid.Amer
        -642
        2181
        -0.29
        0.770

        continentN.Amer
        65264
        2181
        29.92
        < 2e-16 ***</td>

continentOceania 1141
                                             2181 0.52 0.604
                           1288
                                             2181 0.59
continentS.Amer
                                                                  0.558
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 4080 on 41 degrees of freedom
Multiple R-squared: 0.975, Adjusted R-squared: 0.971
F-statistic: 232 on 7 and 41 DF, p-value: <2e-16
```

Conclusion

It's often tricker to spot a bad model rather than pick out a good model. Be sure to rigorously evaluate models--don't just take the easy way out and

spot cneck the K-squared value! R provides you with tons of different ways to check your models. For more information check out these resources:

- Advanced Interpretation of R models
- Residuals in R
- Multiple Regression in R
- Plotting Im and glm models with ggplot

BACK TO BLOG

Contact Us

info@yhathq.com support@yhathq.com (646) 699-5987

Our Products

ScienceOps

ScienceBox

Learn More

About

Blog

FAQ

Jobs

Terms of Service

Newsletter

Email Address

Get Updates

Connect With Us









Made in New York City • © 2015 ŷhat