Practice Exam

Practice Quiz, 21 questions

21/21 points (100%)

| ✓ | Congratulations! | You | passed | ! |
|----------|------------------|-----|--------|---|
|----------|------------------|-----|--------|---|

Next Item

| ~ | 1 / 1 points |
|-----------|---|
| | uentist statistics, a p-value lower than the alpha level can be interpreted as ng This differs from Bayesian statistics, which focuses on |
| | That the null hypothesis is unlikely; the likelihood of the data, given a certain hypothesis |
| | The data is surprising, assuming the alternative hypothesis is true; the probability of the hypothesis, given the data |
| 0 | The null hypothesis can be rejected with a certain long-term error rate; the amount of relative evidence for a hypothesis |
| Corr | ect! |
| | The alternative hypothesis is likely to be true; the degree of belief we should have in the data |
| ~ | 1 / 1 points |
| 2. When t | the null-hypothesis is true, the probability of finding a specific $ ho$ -value is |
| | Equal to the <i>p</i> -value (e.g. a <i>p</i> of 0.06 has a 6% probability). |
| 0 | The same for all <i>p</i> -values |

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|------------------------------|----------------|--|---------------|
| Practice Practice Quiz, 2 | | ect! <i>P</i> -values are uniformly distributed when the null hypothesis is true. 21/21 | points (100%) |
| | | Higher for lower <i>p</i> -values (e.g., 0.01) than for higher <i>p</i> -values (e.g., 0.04) | |
| | | Higher for higher <i>p</i> -values (e.g., 0.04) than for lower <i>p</i> -values (e.g., 0.01) | |
| | ~ | 1/1 points | |
| | 3. A Type 1 | l error is, and the Type 1 error rate is determined by | |
| | $\overline{}$ | Drawing an incorrect conclusion about the present or absence of an effect; the power of your study | |
| | 0 | Finding a significant result, when there is a no true effect; the alpha level | |
| | | 1 error: finding something when there is nothing. It's determined by pha level. | |
| | This a | answer is correct | |
| | | Not finding a significant result, when there is a true effect; the alpha level | |
| | | Finding a significant result, when there is a true effect; the power of your study | |
| | ~ | 1 / 1 points | |
| | ratio of | formed 6 studies, only 4 of them had a significant result. The likelihood this happening assuming H0 versus assuming H1 tells you If you you had around 80% power, this likelihood ratio will probably show that | |
| | | The likelihood of H0 being true, and the likelihood of H1 being true; it is | |

not unlikely to have some significant effects, even if H0 is false

Practice Exam Practice Quiz, 21 questions

The likelihood of the data, assuming H0 is true; it is unlikely to get 4 significant results out of $6\,$

21/21 points (100%)

| 0 | How much more or less likely H0 is, compared to H1; it is likely to have some non-significant effects, even if H1 is true |
|----------------|---|
| Corr | rect! |
| | |
| | If 4 significant studies out of 6 is likely to happen if H0 is true; it is unlikely to get 4 significant results out of 6, assuming H0 is false |
| ~ | 1 / 1 points |
| Factor | mpare model A (the effect is 0) to model B (the effect is 1) and find a Bayes of 10 which means; the effect size is estimated with a certain 95% le interval, this interval |
| | The prior probability of model A is 10 times larger than that of model B; contains the true value of the mean 95% of the time |
| | The posterior probability of model A is 10 to 1; contains the true value of the mean 95% of the time |
| 0 | The data favors model A 10 times more than model B; contains 95% of the most probable data |
| Corr | ractl |
| COII | cea |
| | The likelihood of model A is equal to that B plus 10; contains 95% of the most probable data |
| ~ | 1/1 points |
| 6. After fi | inding a single statistically significant p-value we can conclude that, but |
| | Id be incorrect to conclude that . |

The alpha times X; increases, unless you perform a correction

1- (1 - alpha) to the power of X; increases, unless you perform a correction

Correct!

1- (1 - alpha) to the power of X; remains equal because the alpha decides the error rate of individual studies

1- (1 - alpha) times X; remains equal because the alpha decides the error rate of individual studies

/

1/1 points

| assum | d a pilot study which found an effect size of 0.4, and p < 0.05. You decide $\frac{1}{2}$ 9/21 points (100%) the study with a power of 80% and an alpha of 5%. In the second study, ing H0 is true, the probability of a type 1 error is Assuming H0 is false, obability of a type 2 error is |
|--------------------|--|
| | 5%; 20% |
| | (1 - 0.05) ^ 2; depends on the power of the pilot study |
| | 2.5%; 10% |
| 0 | (1 - 0.05) ^ 2; 20% |
| 5%; | 20% |
| ✓ | 1 / 1 points |
| alpha o other f | archer reports two significant findings testing the same hypothesis, using an of 5%. The researcher predicted one finding before doing the study, but the finding was observed during exploratory analyses where many tests were med. Which statement is correct? |
| | Because the researcher performed two analyses, the alpha level should be divided by two for each test to bring the overall error rate back to 5% |
| 0 | Because the second hypothesis was not predicted, the overall error rate is inflated by an unknown amount. |
| Corr | rect! |
| | The predicted finding is confirmatory, the unexpected finding is exploratory. The error rate for each finding is maintained at 5%. |
| | The exploratory finding has increased the Type 1 error rate to 10%. |
| | |

1/1



21/21 points (100%)

| ulegtions An exa | mple of a standardized effect size is; these are useful for |
|-----------------------|--|
| | Minutes; a-priori power analysis |
| 0 | Cohen's d; comparing the effect size across studies using different measures |
| Corr | rect! |
| | Meters; calculating less biased effect size estimates |
| | Eta-Squared; controlling Type 1 error rates |
| ~ | 1 / 1 points |
| | difference between means is 2, and the standard deviation is 3, the Cohen's d which is according to the rule of thumb. |
| | 3/2 = 1.5; small |
| | 3/2 = 1.5; medium |
| | 2/3 = 0.667; large |
| 0 | 2/3 = 0.667; medium |
| Corr | rect! |
| ~ | 1 / 1 points |
| 12. In an <i>A</i> | NOVA with multiple predictors, a partial eta-squared gives ? |
| | Proportion of total variance explained by the variable |



The bias-adjusted effect size for the study

21/21 points (100%)

The unique variance explained by only one factor

Correct!

The power of the study



1/1 points

13.

You analyze your data in two ways. With Frequentist statistics you find an mean effect size of 3, with a 95% confidence interval of 1 to 5. With Bayesian methods you find a mean of 2.75, with a 95% credible interval of 1.5 to 4. Which conclusions can you make?

- Both intervals give you estimates for the most probable values of the true mean.
- The confidence interval gives you the values you believe are most likely based only on the data, the credible interval gives you the most probable values given the data and your prior
- Both procedures give intervals which contain the true value 95% of the time, but credible intervals are more accurate
- The confidence interval contains the true value 95% of the time, the credible interval contains the 95% most likely values



Correct!



1/1 points

14.

What are the benefits of performing a study with a larger sample size, compared to doing the same study with a smaller sample size?



| Practice Exam Practice Quiz, 21 questions | Lower Type 1 error rates, lower Type II error rates, same accuracy of estimates | 21/21 points (100%) |
|---|--|---------------------|
| | Lower Type 1 error rates, lower Type II error rates, higher accuracy of estimates | |
| 0 | Same Type 1 error rates, lower Type II error rates, higher accuracy of estimates | |
| | | |
| Cori | rect! | |
| | Same Type 1 error rates, lower Type II error rates, same accuracy of estimates | |
| • | 1 / 1 points | |
| much | erformed a p-curve analysis and found a skewed distribution of p-values more small p-values (around 0.01) than high p-values (around 0.04). Whathis mean? | |
| | This distribution is typical for when there is no true effect. | |
| 0 | This distribution is typical for when there is a true effect. | |
| Corr | rect! | |
| | This distribution suggests the presence of p-hacking. | |
| | This distribution indicates there is publication bias. | |
| ✓ | 1 / 1 points | |
| 16. | | |
| You pr | redict that your intervention will significantly increase participants' mance on a test, this is an example of You find a significant result | and |
| conclu | de your theory is true, this is an example of | |

A progressive research line; affirming the consequent

| 21/21 | points | (100%) |
|-------|--------|--------|
|-------|--------|--------|

| Practice Exam | 21/21 points (100% |
|--|--------------------|
| Practice Quiz, 21 questions A falsifiable prediction; denying the consequent | 21/21 points (100% |
| A degenerative research line; denying the consequent | |
| A falsifiable prediction; affirming the consequent | |

Correct!



1/1 points

17.

When participants are randomly allocated to a control or experimental condition, the hypothesis that the groups differ before the study is _____, and the hypothesis that they will differ after the intervention is _____.

| | unlikely; not a plausible or interesting hypothesis |
|------|---|
| 0 | unlikely; a plausible and possibly interesting hypothesis |
| Corr | ect! |

- likely; a plausible and possibly interesting hypothesis likely; not a plausible or interesting hypothesis
- 1/1

points 18. For confirmatory analyses it is problematic to ______; for exploratory analyses it is *not* problematic to _____.

Test a hypothesis on the same dataset used to generate the hypothesis; explore a dataset to generate new hypotheses

Practice Exam Correct!

Practice Quiz, 21 questions

21/21 points (100%)

| | Test a hypothesis on the same dataset used to generate the hypothesis; calculate a <i>p</i> -value and use an alpha level of 0.05 for each test. |
|----------|--|
| | Use a different alpha level than 0.05; explore a dataset to generate new hypotheses |
| | Use a different alpha level than 0.05; calculate a <i>p</i> -value and use an alpha level of 0.05 for each test. |
| ~ | 1/1 points |
| | ain goal of a direct replications is; the main reason(s) why succesful tion rates are low is |
| | Test whether the original finding was a Type 1 error; scientific fraud |
| 0 | Test whether the original finding was a Type 1 error; low power, flexible data analyses, and publication bias |
| Corr | rect! |
| | Test the reliability of the theory; scientific fraud |
| | Test the reliability of the theory; low power, flexible data analysis, and publication bias |
| ~ | 1 / 1 points |
| 20. | |
| | o we know there is publication bias in favor of significant results? Why is it conable to expect articles with 4 experiments that aim for 80% power to |

https://www.coursera.org/learn/statistical-inferences/quiz/pmkZD/practice-exam

exclusively show significant results?

Publishers will earn more money, because universities pay when a

Open Access has no advantages; It's just politics.

scientific article is published.

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Practice Quiz, 21 questions

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