

## **Independent Samples T-test**

- With previous tests, we were interested in comparing a single sample with a population
- With most research, you do not have knowledge about the population -- you don't know the population mean and standard deviation

### **INDEPENDENT SAMPLES T-TEST:**

- Hypothesis testing procedure that uses separate samples for each treatment condition (between subjects design)
- Use this test when the population mean and standard deviation are unknown, and 2 separate groups are being compared

Example: Do males and females differ in terms of their exam scores?

- Take a sample of males and a separate sample of females and apply the hypothesis testing steps to determine if there is a significant difference in scores between the groups

Formula:

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{s_{\bar{x}_1 - \bar{x}_2}}$$

- We are interested in a difference between 2 populations (females,  $\mu_1$ , and males,  $\mu_2$ ) and we use 2 samples (females,  $\bar{x}_1$ , and males,  $\bar{x}_2$ ) to estimate this difference

**ESTIMATED STANDARD ERROR OF THE DIFFERENCE:**

- Gives us the total amount of error involved in using 2 sample means to estimate 2 population means. It tells us the average distance between the sample difference ( $\bar{x}_1 - \bar{x}_2$ ) and the population difference ( $\mu_1 - \mu_2$ )
- As we've done previously, we have to estimate the standard error using the sample standard deviation or variance and, since there are 2 samples, we must average the two sample variances.

**POOLED VARIANCE:** The average of the two sample variances, allowing the larger sample to be weighted more heavily

Formulae:

$$s_{pooled}^2 = \frac{(df_1)s_1^2 + (df_2)s_2^2}{df_1 + df_2} \quad \text{OR} \quad s_{pooled}^2 = \frac{SS_1 + SS_2}{df_1 + df_2}$$

df<sub>1</sub>=df for 1st sample; n<sub>1</sub>-1

df<sub>2</sub>=df for 2nd sample; n<sub>2</sub>-1

### **Estimated Standard Error of the Difference**

$$s_{\bar{x}_1 - \bar{x}_2} = \sqrt{\frac{s_{pooled}^2}{n_1} + \frac{s_{pooled}^2}{n_2}}$$

$$s_{\bar{x}_1 - \bar{x}_2} = \sqrt{\left(\frac{SS_1 + SS_2}{n_1 + n_2 - 2}\right)\left(\frac{1}{n_1} + \frac{1}{n_2}\right)} \quad \leftarrow \text{book formula}$$

Degrees of freedom (df) for the Independent t statistic is n<sub>1</sub> + n<sub>2</sub> - 2 or df<sub>1</sub>+df<sub>2</sub>

### **Hypothesis testing using an Independent Samples t-Test:**

Example: Do males and females differ in their test scores for exam 2? The mean test score for females is 27.1 ( $s=2.57$ ,  $n=19$ ), and the mean test score for males is 26.7 ( $s=3.63$ ,  $n=20$ )

#### **Step 1: State the hypotheses**

$$H_0: \mu_1 - \mu_2 = 0 \quad (\mu_1 = \mu_2)$$

$$H_1: \mu_1 - \mu_2 \neq 0 \quad (\mu_1 \neq \mu_2)$$

- This is a two-tailed test (no direction is predicted)

#### **Step 2: Set the criterion**

- $\alpha = ?$
- $df = n_1 + n_2 - 2 = ?$
- Critical value for the t-test ?

#### **Step 3: Collect sample data, calculate $\bar{x}$ and $s$**

From the example we know the mean test score for females is 27.1 ( $s=2.57$ ,  $n=19$ ), and the mean test score for males is 26.7 ( $s=3.63$ ,  $n=20$ )

#### **Step 4: Compute the t-statistic**

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{s_{\bar{x}_1 - \bar{x}_2}}$$

where

$$s_{\bar{x}_1 - \bar{x}_2} = \sqrt{\frac{s_{pooled}^2}{n_1} + \frac{s_{pooled}^2}{n_2}}$$

- Calculate the estimated standard error of the difference

$$s_{pooled}^2 = \frac{(df_1)s_1^2 + (df_2)s_2^2}{df_1 + df_2}$$

$$s_{pooled}^2 = \frac{(18)2.57^2 + (19)3.63^2}{18 + 19}$$

$$= \frac{(18)6.61 + (19)13.18}{37}$$

$$= \frac{118.98 + 250.36}{37}$$

$$= \frac{369.34}{37} = \underline{9.98}$$

- Compute the standard error (continued)

$$s_{\bar{x}_1 - \bar{x}_2} = \sqrt{\frac{s_{pooled}^2}{n_1} + \frac{s_{pooled}^2}{n_2}}$$

$$s_{\bar{x}_1 - \bar{x}_2} = \sqrt{\frac{9.98}{19} + \frac{9.98}{20}} = \sqrt{.525 + .499} = 1.01$$

- Calculate the t statistic

$$t = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{s_{\bar{x}_1 - \bar{x}_2}} \rightarrow \text{*This always defaults to 0}$$

$$t = \frac{(27.1 - 26.7)}{1.01} = \frac{.4}{1.01} = .396$$

### **Step 5: Make a decision about the hypotheses**

- The critical value for a two-tailed t-test with df=37 (approx. 40) and  $\alpha=.05$  is 2.021
- Will we reject or fail to reject the null hypothesis?

### **Assumptions for the Independent t-Test:**

- Independence: Observations within each sample must be independent (they don't influence each other)
- Normal Distribution: The scores in each population must be normally distributed
- Homogeneity of Variance: The two populations must have equal variances (the degree to which the distributions are spread out is approximately equal)

### **Repeated Measures T-test**

- Uses the same sample of subjects measured on two different occasions (within-subjects design)
- Use this when the population mean and standard deviation are unknown and you are comparing the means of a sample of subjects before and after a treatment
- We are interested in finding out how much difference exists between subjects' scores before the treatment and after the treatment

**DIFFERENCE SCORE** (or D)

- The difference between subjects' scores before the treatment and after the treatment
- It is computed as  $x_2 - x_1$ , where  $x_2$  is the subjects' score after the treatment and  $x_1$  is the subjects' score before the treatment
- We use the sample of difference scores to estimate the population of difference scores ( $\mu_D$ )

Example:

Does alcohol affect a person's ability to drive?

A researcher selects a sample of 5 people and sets up an obstacle course.

- Each subject drives the course and the number of cones he or she knocks over is counted.
- Next, the researcher has each subject drink a six-pack of beer, then drive the course again, counting the number of cones each subject knocks over.

NOTE: Theory has shown that alcohol decreases motor and cognitive skills



**Step 1: State the hypotheses**

$$H_0: \mu_D = 0$$

$$H_1: \mu_D \neq 0$$

**Step 2: Set the criterion**

- One-tail test or two-tail test?
- $\alpha = ?$
- $df = n - 1$
- Critical value for  $t$  ?

**Step 3: Collect sample data, calculate D**

- Once the difference scores are obtained, all further statistics are calculated using these scores instead of the pretest / posttest or before / after scores

Subject	Before ( $x_1$ )	After ( $x_2$ )	D ( $x_2 - x_1$ )
1	2	8	6
2	0	4	4
3	4	11	7
4	2	5	3
5	3	8	5

$$\sum D = 25$$

- Find the mean (average) difference score (D)

$$\bar{D} = \frac{\sum D}{n}$$

$$\bar{D} = \frac{6 + 4 + 7 + 3 + 5}{5} = \frac{25}{5} = 5$$

- The average difference of the number of cones knocked down from before drinking to after drinking is 5 cones. Remember, we are hypothesizing the difference to be zero.

#### **Step 4: Calculate the t-statistic**

Formula:

$$t = \frac{\bar{D}}{s_{\bar{D}}}$$

where  $s_{\bar{D}} = \frac{s_D}{\sqrt{n}}$  and  $\bar{D} = \frac{\sum D}{n}$

estimated std. deviation of diff. scores

estimated std.error of mean diff. scores

the mean difference score

- Compute the estimated standard deviation of the difference scores ( $s_D$ )

$D$	$D - \bar{D}$	$(D - \bar{D})^2$
6	1	1
4	-1	1
7	2	4
3	-2	4
5	0	0
		$SS_{\bar{D}} = 10$

$$s_D = \sqrt{\frac{SS}{n-1}} = \sqrt{\frac{10}{4}} = 1.58$$

- The average deviation of the difference scores (D) about the mean difference score ( $\bar{D}$ ) is 1.58 cones

- Compute the estimated standard error of the mean difference scores

$$s_{\bar{D}} = \frac{s_D}{\sqrt{n}} \quad s_{\bar{D}} = \frac{1.58}{\sqrt{5}} = .707$$

- The average deviation of the sample mean difference scores ( $\bar{D}$ ) from the population mean difference score ( $\mu_D$ ) is .707 cones

- Compute the t-statistic

$$t = \frac{\bar{D}}{s_{\bar{D}}} \quad t = \frac{5}{.707} = 7.07$$

### **Step 5: Make a decision**

- The critical value for a one-tailed t-test with  $df=4$  and  $\alpha=.05$  is 2.132
- Will we reject or fail to reject the null hypothesis?

### **Advantages and Disadvantages of the Repeated Measures t-Test:**

#### **Advantages:**

- Controls for pre-existing individual differences between samples (because only 1 sample of people are being used)
- More economical (fewer subjects are needed)

#### **Disadvantages:**

- Subject to practice effects - the subjects are performing the measurement task (i.e. driving the obstacle course, taking an exam) twice - scores may improve due to the practice

### **Assumptions of the Repeated Measures t-Test:**

Independent Observations: The scores from before and after the treatment must not be related (no practice effects)

Normal Distribution: The population of difference scores must be normally distributed

## Summary of Hypothesis Testing through $t$ -statistic

- We have looked at four inferential statistics:
  - z-score statistic
  - single sample  $t$ -statistic
  - independent samples  $t$ -statistic
  - repeated measures  $t$ -statistic, or matched subjects
- the generic formula for these statistics is:

$$z \text{ or } t = \frac{\text{sample statistic} - \text{population parameter}}{\text{standard error}}$$

## Summary of Hypothesis Testing through $t$ -statistic

- z-score statistic compares a sample to a population when the population s.d. is known
- $t$ -statistic compares a sample to a population when the population s.d. is unknown
- independent samples  $t$ -statistic compares 2 independent samples
- repeated measures  $t$ -statistic compares 1 sample measured on 2 occasions