

MOOC Econometrics

Lecture 2.1 on Multiple Regression: Motivation

Christiaan Heij

Introduction

- Compare wage of males and females.
- They may differ, for example, in education level.
- Research Question 1: What is total gender difference in wage, including differences caused by education?
- Research Question 2: What is partial gender difference in wage, excluding differences caused by education?

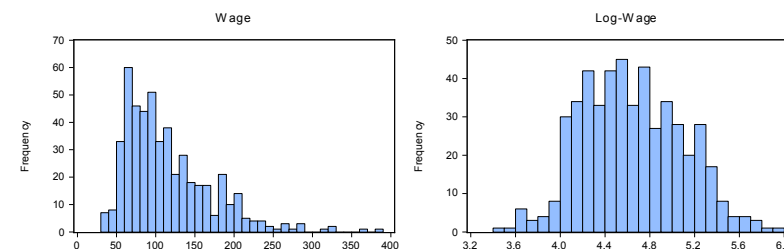
Gender difference in wage

Test

- For which question should education be included in the analysis?
- For which question should it be excluded?

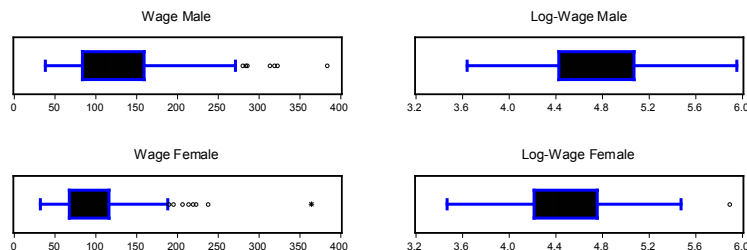
- Total gender effect including education effects:
→ Education should be excluded from model!
- Partial gender effect excluding education effects:
→ Education should be included in model!
- Coming lectures will explain the why and how.

Wage data set



- Data set for 500 employees on wages (indexed, median = 100).
→ Random sample from much larger population of employees.
- Wage is much more skewed than log-wage
(‘log’ denotes natural logarithm).

Boxplots of wage and log-wage



- Females have lower wage than males.
- Research questions:
 - How large is this difference?
 - What are the causes of this difference?

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Simple regression

- $\log(\text{Wage}) = 4.73 - 0.25\text{Female} + e$
 $(R^2 = 0.07, b = -0.25, t_b = -6.25)$
- 'Female': gender dummy, 1 for females, 0 for males.

Test

What is the estimated gender difference in wage level?

- Answer: $\log(\text{Wage}_{\text{Female}}) - \log(\text{Wage}_{\text{Male}}) = -0.25$
 $\text{Wage}_{\text{Female}} = \text{Wage}_{\text{Male}} \times e^{-0.25} = \text{Wage}_{\text{Male}} \times 0.78$
 → Females earn on average 22% less than males.

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Multiple explanatory factors

- Wage depends on factors as age, education level, and part-time jobs.
- Simple regressions give:
 - $\text{Age} = 40.05 - 0.11\text{Female} + e \quad (R^2 = 0.00, t_b = -0.11)$
 - $\text{Educ} = 2.26 - 0.49\text{Female} + e \quad (R^2 = 0.05, t_b = -5.16)$
 - $\text{Parttime} = 0.20 + 0.25\text{Female} + e \quad (R^2 = 0.07, t_b = 6.15)$
- Females: same age, lower education, more often part-time job.

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Gender differences in education

		Education level				
		1	2	3	4	Total
Count	Male	108	77	72	59	316
	Female	88	57	33	6	184
Percentage	Male	34	24	23	19	100
	Female	48	31	18	3	100

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Gender differences in part-time jobs

		Part-time job		Total
		Yes	No	
Count	Male	62	254	316
	Female	82	102	184
Percentage	Male	20	80	100
	Female	45	55	100



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Partial effects

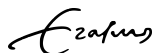
- Partial effect: if all other variables remain 'fixed'.
- Research question: What is partial gender effect on wage?
- So: Gender difference in wage after correction for differences in education and part-time jobs.
- Answer obtained by multiple regression.
 - Methods: Lectures 2.2-2.4
 - Outcomes: Lecture 2.5



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TRAINING EXERCISE 2.1

- Train yourself by making the training exercise (see the website).
- After making this exercise, check your answers by studying the webcast solution (also available on the website).



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Lecture 2.2 on Multiple Regression: Representation

Christiaan Heij

Example

- $\log(\text{Wage})_i =$

$$\beta_1 + \beta_2 \text{Female}_i + \beta_3 \text{Age}_i + \beta_4 \text{Educ}_i + \beta_5 \text{Parttime}_i + \varepsilon_i$$

'Wage': yearly wage (index, median = 100)

'Female': gender dummy (1 for females, 0 for males)

'Age': age (in years)

'Educ': education (4 levels, from 1 for low to 4 for high)

'Parttime': part-time job dummy (1 if work on 3 or less days per week, 0 if more than 3 days per week)

Notation

- $y_i = \log(\text{Wage})_i$

$$x_{1i} = 1 \quad x_{2i} = \text{Female}_i \quad x_{3i} = \text{Age}_i$$

$$x_{4i} = \text{Educ}_i \quad x_{5i} = \text{Parttime}_i$$

- Let x_i be (5×1) vector with components (x_{1i}, \dots, x_{5i}) .

Let β be (5×1) vector with components $(\beta_1, \dots, \beta_5)$.

- Then wage equation can be written as

$$y_i = \sum_{j=1}^5 \beta_j x_{ji} + \varepsilon_i = x_i' \beta + \varepsilon_i$$

- Symbol ' (prime): transposition (see Building Blocks).

Matrix notation

- Write $y_i = x_i' \beta + \varepsilon_i$ for 500 observations in database:

$$\begin{pmatrix} y_1 \\ y_2 \\ \vdots \\ y_{500} \end{pmatrix} = \begin{pmatrix} x_1' \\ x_2' \\ \vdots \\ x_{500}' \end{pmatrix} \beta + \begin{pmatrix} \varepsilon_1 \\ \varepsilon_2 \\ \vdots \\ \varepsilon_{500} \end{pmatrix}$$

- Let y : (500×1) vector with components y_i

X : (500×5) matrix with rows x_i'

ε : (500×1) vector with components ε_i

- Then wage equation for 500 observations becomes:

$$y = X\beta + \varepsilon$$

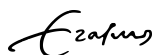
Multiple regression model

- Model with k explanatory factors:

$$y_i = \beta_1 + \beta_2 x_{2i} + \dots + \beta_k x_{ki} + \varepsilon_i = \sum_{j=1}^k x_{ji} \beta_j + \varepsilon_i$$

(with $x_{1i} = 1$).

- y_i is dependent or explained variable,
 x_{1i}, \dots, x_{ki} are regressor variables or explanatory factors.
- First 'explanatory' factor is the constant $x_{1i} = 1$.



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Multiple regression model

- Let database contain n observations for all variables.

- As before, let

y : $(n \times 1)$ vector with components y_i

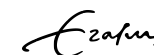
X : $(n \times k)$ matrix with elements x_{ji}

β : $(k \times 1)$ vector with components β_j

ε : $(n \times 1)$ vector with components ε_i

- Then model can be written as

$$y = X\beta + \varepsilon$$



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Set of linear equations

- $y = X\beta + \varepsilon$
 - $\rightarrow X\beta$ is 'explained' part of y
 - $\rightarrow \varepsilon$ is 'unexplained' part of y
- X explains much of y if $y \approx X\beta$ for some choice of β .
- $y = X\beta$ is set of n equations in k unknown parameters β .

Test

Let X be $(n \times k)$ matrix with $\text{rank}(X) = r$.

What is the number of solutions of the equations $y = X\beta$?



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Test answers

- $y = X\beta$ where X is $(n \times k)$ with $\text{rank}(X) = r$.
 - \rightarrow Always $r \leq k$ and $r \leq n$.
 - \rightarrow If $r = n = k$: $y = X\beta$ has unique solution.
 - \rightarrow If $r = n < k$: $y = X\beta$ has multiple solutions.
 - \rightarrow If $r < n$: $y = X\beta$ has (in general) no solution.
- (Nearly always) $n > k$.
 - We assume $r = k < n$.
 - So $y = X\beta$ has (in general) no exact solution.



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Interpretation of model coefficients

- Model: $y_i = \beta_1 + \beta_2 x_{2i} + \dots + \beta_k x_{ki} + \varepsilon_i$.
- What happens to y if x_j increases by one unit while all other x -variables x_h (with $h \neq j$) remain fixed?
- Partial effect: $\frac{\partial y}{\partial x_j} = \beta_j$ (if x_h remains fixed for all $h \neq j$).
- Only possible as thought-experiment, called the 'ceteris paribus' assumption.



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Decomposition of total effect

- Total effect if factors are mutually dependent (and $x_{1i} = 1$):

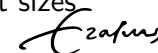
$$\frac{dy}{dx_j} = \frac{\partial y}{\partial x_j} + \sum_{h=2, h \neq j}^k \frac{\partial y}{\partial x_h} \frac{\partial x_h}{\partial x_j} = \beta_j + \sum_{h=2, h \neq j}^k \beta_h \frac{\partial x_h}{\partial x_j}$$

- Indirect effects $x_j \rightarrow x_h \rightarrow y$ combined: $\sum_{h=2, h \neq j}^k \beta_h \frac{\partial x_h}{\partial x_j}$
- So: Total effect = Partial effect + Indirect effect
- Example if part-time jobs more common for higher education:

Direct: Educ $\uparrow \Rightarrow$ Wage \uparrow

Indirect: Educ $\uparrow \Rightarrow$ Parttime $\uparrow \Rightarrow$ Wage \downarrow

Total: Sum of \uparrow and \downarrow effect, need effect sizes



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Testing for model restrictions

- Factor x_j in model if (relevant) effect on y .
- Test for single factor j : Test $H_0 : \beta_j = 0$ against $H_1 : \beta_j \neq 0$.
- Test for two factors j and h : Test $H_0 : \beta_j = \beta_h = 0$ against $H_1 : \beta_j \neq 0$ and/or $\beta_h \neq 0$.
- General: Test $H_0 : R\beta = r$ against $H_1 : R\beta \neq r$
 $\rightarrow R$ is given $(g \times k)$ matrix with $\text{rank}(R) = g$
 $\rightarrow r$ is given $(g \times 1)$ vector

Test

If $\beta_j = 0$, does this mean that x_j has no effect on y ?
Motivate your answer.

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Test answers ($\beta_j = 0 \Rightarrow x_j$ no effect on y ?)

- Yes, in sense that x_j has no partial effect
(assuming all other explanatory factors remain fixed).
- No, in sense that x_j may have indirect effect
(via other factors $x_j \rightarrow x_h \rightarrow y$).
- Example: $\log(\text{Wage})_i = \beta_1 + \beta_2 \text{Educ}_i + \beta_3 \text{Parttime}_i + \varepsilon_i$

If $\beta_2 = 0$ and $\beta_3 \neq 0$, then higher education still has indirect effect on wage if having part-time job is related to education level.



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TRAINING EXERCISE 2.2

- Train yourself by making the training exercise (see the website).
- After making this exercise, check your answers by studying the webcast solution (also available on the website).



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Lecture 2.3 on Multiple Regression: Estimation

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OLS criterion

- Model: $y = X\beta + \varepsilon$
- Dimensions: y ($n \times 1$), X ($n \times k$): observed data
 β ($k \times 1$), ε ($n \times 1$): unobserved
- Objective:
→ Estimate β by ($k \times 1$) vector b so that Xb is 'close' to y .

OLS criterion

- We assume that ($n \times k$) matrix X has $\text{rank}(X) = k$.

Test

Prove that $\#(\text{parameters}) = k \leq n = \#(\text{observations})$.

- Answer: X is ($n \times k$) matrix, hence $k = \text{rank}(X) \leq n$.

- Wish: small vector of residuals $y - Xb = e = \begin{pmatrix} e_1 \\ e_2 \\ \vdots \\ e_n \end{pmatrix}$.

- Least squares criterion ('ordinary least squares', OLS):

→ minimize $S(b) = e'e = \sum_{i=1}^n e_i^2$.

OLS estimation

- $S(b) = e'e = (y - Xb)'(y - Xb)$
 $= y'y - y'Xb - b'X'y + b'X'Xb$
 $= y'y - 2b'X'y + b'X'Xb$

Test

We used $y'Xb = b'X'y$. Prove this result.

- Answer: $y'Xb$ is (1×1), so $y'Xb = (y'Xb)' = b'X'y$.

- Facts of matrix derivatives (see Building Blocks):

$$\frac{\partial b'a}{\partial b} = a$$

$$\frac{\partial b'Ab}{\partial b} = (A + A')b$$

OLS estimation

- First order conditions for $S(b) = y'y - 2b'X'y + b'X'Xb$:

$$\frac{\partial S}{\partial b} = -2X'y + (X'X + X'X)b = -2X'y + 2X'Xb = 0.$$

- So: $X'Xb = X'y$.

Test

Prove that $\text{rank}(X) = k$ implies that $X'X$ is invertible.

- Answer: $X'X$ is $(k \times k)$ matrix, and

$$X'Xa = 0 \Rightarrow a'X'Xa = (Xa)'Xa = 0 \Rightarrow Xa = 0 \Rightarrow a = 0.$$

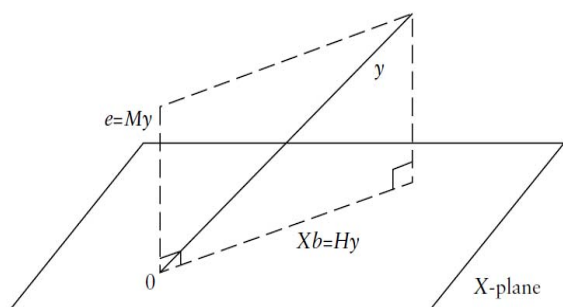
Last step follows from $\text{rank}(X) = k$.

- So: $b = (X'X)^{-1}X'y$

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Relation between y , X , b , and e



The 'X-plane' is k -dimensional subspace spanned by columns of X , that is, set of vectors Xa with a arbitrary $(k \times 1)$ vector.

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Geometric aspects

- y is $(n \times 1)$, X is $(n \times k)$

- Define $H = X(X'X)^{-1}X'$

$$M = I - H = I - X(X'X)^{-1}X'$$

Test

Show that $M' = M$, $M^2 = M$, $MX = 0$, $MH = 0$.

- Answer: Direct calculations.
Use $(X'X)^{-1}$ symmetric and $(X'X)^{-1}X'X = I$.

- Fitted values: $\hat{y} = Xb = X(X'X)^{-1}X'y = Hy$.

$$\text{Residuals: } e = y - Xb = y - Hy = My.$$

- e and \hat{y} orthogonal: $e'\hat{y} = (My)'Hy = y'M'Hy = 0$.

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Estimation of error variance σ^2

- $\sigma^2 = E(\varepsilon_i^2)$

Estimate unknown $\varepsilon = y - X\beta$ by residuals $e = y - Xb$.

- Sample variance of residuals: $\hat{\sigma}^2 = \frac{1}{n-1} \sum_{i=1}^n (e_i - \bar{e})^2$.

Test

Check that the $(n \times 1)$ vector of residuals e satisfies k linear restrictions, so that e has $(n - k)$ 'degrees of freedom'.

- Answer: $\text{rank}(X) = k$, and $X'e = X'(y - Xb) = X'y - X'Xb = 0$.

- OLS estimator: $s^2 = \frac{1}{n-k} e'e = \frac{1}{n-k} \sum_{i=1}^n e_i^2$

- Unbiased under standard assumptions (see next lecture).

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- Definition: $R^2 = \left(\text{cor}(y, \hat{y})\right)^2 = \frac{\left(\sum (y_i - \bar{y})(\hat{y}_i - \bar{\hat{y}})\right)^2}{\sum (y_i - \bar{y})^2 \sum (\hat{y}_i - \bar{\hat{y}})^2}$,

where 'cor' is correlation coefficient and $\hat{y} = Xb$.

- Higher R^2 means better fit of Xb to observed y .
- If model contains constant term ($x_{1i} = 1$ for all $i = 1, \dots, n$):

$$R^2 = 1 - \frac{e'e}{\sum_{i=1}^n (y_i - \bar{y})^2}.$$



- Train yourself by making the training exercise (see the website).
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MOOC Econometrics

Lecture 2.4.1 on Multiple Regression: Evaluation - Statistical Properties

Christiaan Heij

A1,2,3,6: b unbiased, $E(b) = \beta$

Under A1, A2, A3, and A6, OLS is unbiased: $E(b) = \beta$.

Test

Express OLS estimator b in terms of ε .

- Answer: $b = (X'X)^{-1}X'y \stackrel{(A1)}{=} (X'X)^{-1}X'(X\beta + \varepsilon)$
 $= \beta + (X'X)^{-1}X'\varepsilon.$
- $E(b) \stackrel{(A6)}{=} \beta + E((X'X)^{-1}X'\varepsilon) \stackrel{(A2)}{=} \beta + (X'X)^{-1}X'E(\varepsilon)$
 $\stackrel{(A3)}{=} \beta + (X'X)^{-1}X'0 = \beta.$

Six DGP assumptions

- A1 Linear model: $y = X\beta + \varepsilon$.
- A2 Fixed regressors: X non-random.
- A3 Random error terms with mean zero: $E(\varepsilon) = 0$.
- A4 Homoskedastic error terms: $E(\varepsilon_i^2) = \sigma^2$ for all $i = 1, \dots, n$.
- A5 Uncorrelated error terms: $E(\varepsilon_i \varepsilon_j) = 0$ for all $i \neq j$.
- A6 Parameters β and σ^2 are fixed and unknown.

Test

Prove that A4 and A5 imply that $E(\varepsilon\varepsilon') = \sigma^2 I$.

- Answer: Direct calculation of variance-covariance matrix.

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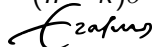
A1-A6: $\text{var}(b) = \sigma^2(X'X)^{-1}$

- Seen before: $b = \beta + (X'X)^{-1}X'\varepsilon$.
- $\text{var}(b) = E((b - Eb)(b - Eb)') \stackrel{(A1,2,3,6)}{=} E((b - \beta)(b - \beta)')$
 $= E((X'X)^{-1}X'\varepsilon\varepsilon'X(X'X)^{-1}) \stackrel{(A2)}{=} (X'X)^{-1}X'E(\varepsilon\varepsilon')X(X'X)^{-1} \stackrel{(A4,5)}{=} (X'X)^{-1}X'\sigma^2 I X(X'X)^{-1}$
 $= \sigma^2(X'X)^{-1}X'X(X'X)^{-1} = \sigma^2(X'X)^{-1}.$
- Let a_{jh} be (j, h) -th element of $(k \times k)$ matrix $(X'X)^{-1}$, then $\text{var}(b_j) = \sigma^2 a_{jj}$ and $\text{cov}(b_j, b_h) = \sigma^2 a_{jh}$.

OLS estimator of σ^2

Under A1-A6, $s^2 = e'e/(n - k)$ is unbiased: $E(s^2) = \sigma^2$.

- Idea of proof:
 - (a) Express e in ε .
 - (b) Compute $E(ee')$.
 - (c) Use 'trace trick' to get $E(e'e)$.
- (a) Previous lecture: $e = My$ where $M = I - X(X'X)^{-1}X'$ with $M' = M = M^2$ and $MX = 0$.
Then $e = My \stackrel{(A1)}{=} M(X\beta + \varepsilon) = MX\beta + M\varepsilon = M\varepsilon$.
- (b) $E(ee') = E(M\varepsilon\varepsilon'M') \stackrel{(A2)}{=} ME(\varepsilon\varepsilon')M \stackrel{(A4,5)}{=} M\sigma^2IM = \sigma^2M$.
- (c) 'Trace trick': $E(e'e) = \text{trace}(E(ee')) = \sigma^2\text{trace}(M) = (n - k)\sigma^2$.



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Details of 'trace trick' (optional)


- $\text{trace}(AB) = \text{trace}(BA)$, where 'trace' is sum of diagonal elements of square matrix (see Building Blocks).
- Trace trick:
$$\begin{aligned} E(e'e) &= E(\sum_{i=1}^n e_i^2) = E(\text{trace}(ee')) = \text{trace}(E(ee')) \\ &= \text{trace}(\sigma^2 M) = \sigma^2 \text{trace}(I_n - X(X'X)^{-1}X') \\ &= \sigma^2 \text{trace}(I_n) - \sigma^2 \text{trace}(X(X'X)^{-1}X') \\ &= n\sigma^2 - \sigma^2 \text{trace}((X'X)^{-1}X'X) \\ &= n\sigma^2 - \sigma^2 \text{trace}(I_k) = (n - k)\sigma^2. \end{aligned}$$
- As $E(e'e) = (n - k)\sigma^2$, it follows that $E(s^2) = \sigma^2$.



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Efficiency of OLS

- A1-A6: OLS b is Best Linear Unbiased Estimator (BLUE).
- This is the so-called Gauss-Markov theorem.
- If $\hat{\beta} = Ay$ is linear estimator, A non-random ($k \times n$) matrix, and if $\hat{\beta}$ is unbiased, $E(\hat{\beta}) = \beta$, then $\text{var}(\hat{\beta}) - \text{var}(b)$ is positive semi-definite (PSD).
(see Building Blocks for PSD)
- As b has smallest variance of all linear unbiased estimators, OLS is efficient (in this class).



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TRAINING EXERCISE 2.4.1

- Train yourself by making the training exercise (see the website).
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MOOC Econometrics

Lecture 2.4.2 on Multiple Regression: Evaluation - Statistical Tests

Christiaan Heij

t -test

- Test for relevance of single explanatory factor j :

Test $H_0 : \beta_j = 0$ against $H_1 : \beta_j \neq 0$.

- A1-A7: $b_j \sim N(\beta_j, \sigma^2 a_{jj})$, a_{jj} is element (j, j) of $(X'X)^{-1}$.

If $H_0 : \beta_j = 0$ holds, then $z_j = \frac{b_j - \beta_j}{\sigma \sqrt{a_{jj}}} = \frac{b_j}{\sigma \sqrt{a_{jj}}} \sim N(0, 1)$.

- Replace unknown σ by s , square root of $s^2 = e'e/(n - k)$.

Test statistic: $t_j = \frac{b_j}{s \sqrt{a_{jj}}} = \frac{b_j}{\text{SE}(b_j)}$, with $\text{SE}(b_j) = s \sqrt{a_{jj}}$.

- A1-A7: $t_j \sim t(n - k)$ (close to normal unless $n - k$ small).

Test for a single restriction: t -test

- Under assumptions A1-A6:

$$E(b) = \beta \text{ and } \text{var}(b) = \sigma^2(X'X)^{-1}.$$

- A7: ε is normally distributed.

Test

Check that A1-A7 imply $b \sim N(\beta, \sigma^2(X'X)^{-1})$.

- Answer: $b = (X'X)^{-1}X'(X\beta + \varepsilon) = \beta + (X'X)^{-1}X'\varepsilon$
is linear function of $\varepsilon \sim N(0, \sigma^2 I)$.

Test for multiple restrictions: F -test

- Test for multiple linear restrictions:

Test $H_0 : R\beta = r$ against $H_1 : R\beta \neq r$.

$\rightarrow R$ is given $(g \times k)$ matrix with $\text{rank}(R) = g$

$\rightarrow r$ is given $(g \times 1)$ vector

- A1-A7 imply $b \sim N(\beta, \sigma^2(X'X)^{-1})$.

Test

Under H_0 : $Rb \sim N(m, \sigma^2 V)$. Compute m and $\sigma^2 V$.

- Answer: $m = E(Rb) = RE(b) = R\beta = r$.

$$\sigma^2 V = \text{var}(Rb) = R\text{var}(b)R' = \sigma^2 R(X'X)^{-1}R'.$$

F-test

- Then $(1/\sigma)(Rb - r) \sim N(0, V)$.

- Facts: $(1/\sigma^2)(Rb - r)'V^{-1}(Rb - r) \sim \chi^2(g)$.

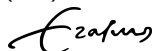
$$F = (1/s^2)(Rb - r)'V^{-1}(Rb - r)/g \sim F(g, n - k).$$

- F can be computed from residual sums of squares:

$$F = \frac{e_0'e_0 - e_1'e_1}{e_1'e_1/(n-k)} / g$$

→ $e_0'e_0$: sum of squared residuals of restricted model (H_0)

→ $e_1'e_1$: sum of squared residuals of unrestricted model (H_1)



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Test for removing a set of explanatory factors

- Restricted model: remove set of g explanatory factors.

- Re-order k factors so that last g are removed:

$$\text{Re-order } X = (X_1 \ X_2), \beta = \begin{pmatrix} \beta_1 \\ \beta_2 \end{pmatrix}, \text{ and } b = \begin{pmatrix} b_1 \\ b_2 \end{pmatrix}$$

X_2 : last g columns of X (factors removed in restricted model)

β_2 : last g elements of β

b_2 : last g elements of b

- Then $y = X_1\beta_1 + X_2\beta_2 + \varepsilon = X_1b_1 + X_2b_2 + e$.



Lecture 2.4.2, Slide 6 of 8, Erasmus School of Economics

F-test

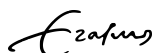
- $y = X_1\beta_1 + X_2\beta_2 + \varepsilon$.

- Test $H_0 : \beta_2 = 0$ against $H_1 : \beta_2 \neq 0$.

- If H_0 holds, then $F = \frac{e_0'e_0 - e_1'e_1}{e_1'e_1/(n-k)} / g \sim F(g, n - k)$

→ $e_0'e_0$: sum of squared residuals of restricted model
(OLS in model $y = X_1\beta_1 + \varepsilon$)

→ $e_1'e_1$: sum of squared residuals of unrestricted model
(OLS in model $y = X_1\beta_1 + X_2\beta_2 + \varepsilon$)



Lecture 2.4.2, Slide 7 of 8, Erasmus School of Economics

TRAINING EXERCISE 2.4.2

- Train yourself by making the training exercise (see the website).
- After making this exercise, check your answers by studying the webcast solution (also available on the website).



Lecture 2.4.2, Slide 8 of 8, Erasmus School of Economics

MOOC Econometrics

Lecture 2.5 on Multiple Regression:
Application

Christiaan Heij

Wage equation

- Wage data of Lecture 2.1 with model of Lecture 2.2.
- Model: $\log(\text{Wage})_i = \beta_1 + \beta_2 \text{Female}_i + \beta_3 \text{Age}_i + \beta_4 \text{Educ}_i + \beta_5 \text{Parttime}_i + \varepsilon_i$
- OLS gives: $\log(\text{Wage})_i = 3.05 - 0.04 \text{Female}_i + 0.03 \text{Age}_i + 0.23 \text{Educ}_i - 0.37 \text{Parttime}_i + e_i$
- $R^2 = 0.704$ and $s = 0.245$.
- Data are random sample from population of employees.
OLS results depend on these data, hence also random.

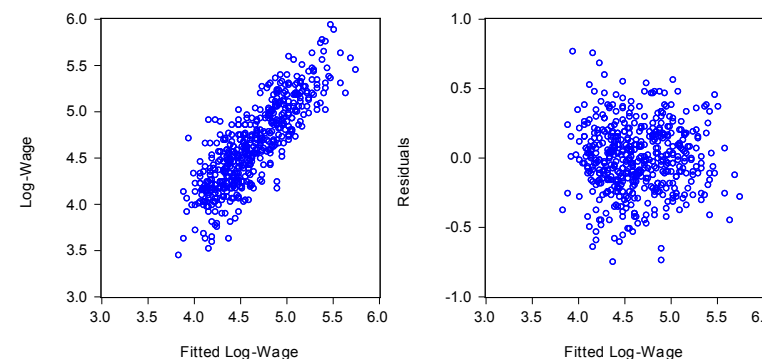
Regression outcomes

Dependent variable: $\log(\text{Wage})$

Sample size: 500

	Coefficient b_j	Standard error $\text{SE}(b_j)$	t-Statistic t_j	p-value $H_0 : \beta_j = 0$
Constant	3.053	0.055	55.168	0.000
Female	-0.041	0.025	-1.663	0.097
Age	0.031	0.001	24.041	0.000
Educ	0.233	0.011	21.874	0.000
Parttime	-0.365	0.032	-11.576	0.000
R-squared	0.704			
SE of regression	0.245			

Two scatter diagrams



- Left diagram: Actual log-wage against fitted log-wage.
- Right diagram: Residuals against fitted log-wage.

Regression outcomes

- Age, Education, and Parttime are significant (p-values 0.000).
Female is not significant at 5% level (p-value 0.097).

- Interpretation in terms of average wage effects:

Extra year of age: $e^{0.031} - 1 = 3\%$

Extra level of education: $e^{0.233} - 1 = 26\%$

Part-time job: $e^{-0.365} - 1 = -31\%$

- After controlling for age, education, and part-time job effects, the (partial) gender effect of -4% for females is not significant.
- Lecture 2.1: Significant gender effect of -25% for females: total effect, including education and part-time jobs.

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Wage or log-wage?

- Age, Education, and Parttime are significant (p-values 0.000).
Female is not significant at 5% level (p-value 0.501).

Test

Why can we not choose between the two models (with log-wage and wage) on the basis of R^2 and s ?

- Answer: R^2 and s are based on sum of squares of y and $e = y - Xb$, and y differs in the two models.
- Graphical check of regression assumptions:
scatter diagram of residuals against fitted values.

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Model with absolute (instead of relative) effects

- If explained variable is log-wage, parameters

$$\beta_j = \partial \log(\text{Wage}) / \partial x_j = (\partial \text{Wage} / \partial x_j) / \text{Wage}$$

measure relative wage effects of each factor.

- If explained variable is wage (instead of log-wage), parameters $\beta_j = \partial \text{Wage} / \partial x_j$ measure wage level effects.

- OLS in this model gives:

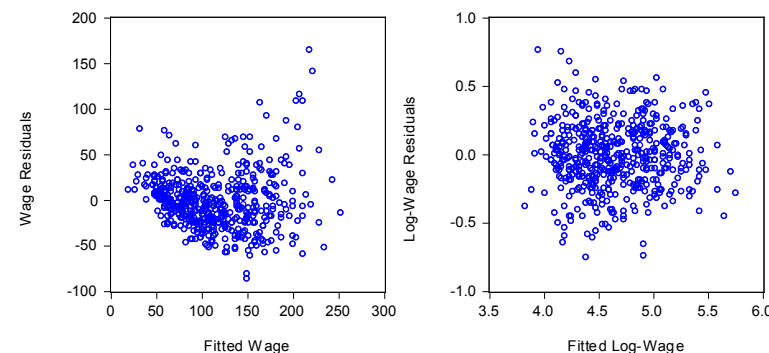
$$\begin{aligned} \text{Wage}_i = & -77.87 - 2.12\text{Female}_i \\ & + 3.62\text{Age}_i + 29.47\text{Educ}_i - 43.10\text{Parttime}_i + e_i. \end{aligned}$$

- $R^2 = 0.681$ and $s = 31.276$.

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Scatter diagrams of residuals against fitted values



- Left for wage: nonlinear and heteroskedastic
- Right for log-wage: no indication violation regression assumptions

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Testing for constant education effects

- Allow that education effect varies per education level:

$$\log(\text{Wage})_i = \beta_1 + \beta_2 \text{Female}_i + \beta_3 \text{Age}_i + \beta_4 \text{DE2}_i + \beta_5 \text{DE3}_i + \beta_6 \text{DE4}_i + \beta_7 \text{Parttime}_i + \varepsilon_i$$

- $\text{DE2}_i = 1$ if employee i has education level 2
 $\text{DE2}_i = 0$ if employee i has education level 1, 3, or 4

(similar definitions for DE3 and DE4)

- Effect of education is constant if $\beta_5 = 2\beta_4$ and $\beta_6 = 3\beta_4$.
- Test $H_0 : \beta_5 = 2\beta_4$ and $\beta_6 = 3\beta_4$ against $H_1 : H_0$ not true.

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Outcomes

- OLS in unrestricted model (under H_1) gives:

$$\log(\text{Wage})_i = 3.32 - 0.03 \text{Female}_i + 0.03 \text{Age}_i + 0.17 \text{DE2}_i + 0.38 \text{DE3}_i + 0.77 \text{DE4}_i - 0.37 \text{Parttime}_i + e_i.$$

- $R^2 = 0.716$ and $s = 0.241$.
- All factors are significant, except for 'Female' (p-value 0.206).
- Test for constant education effects:
 Test $H_0 : \beta_5 = 2\beta_4, \beta_6 = 3\beta_4$ against $H_1 : H_0$ not true.

Test

Compute the F -test, using $R_1^2 = 0.716$ and $R_0^2 = 0.704$.

Lecture 2.5, Slide 11 of 14, Erasmus School of Economics

Regression outcomes

Dependent variable: $\log(\text{Wage})$

Sample size: 500

	Coefficient b_j	Standard error $\text{SE}(b_j)$	t-Statistic t_j	p-value $H_0 : \beta_j = 0$
Constant	3.318	0.051	64.554	0.000
Female	-0.031	0.024	-1.267	0.206
Age	0.030	0.001	24.269	0.000
DE2	0.171	0.027	6.308	0.000
DE3	0.380	0.029	12.996	0.000
DE4	0.767	0.035	21.610	0.000
Parttime	-0.366	0.031	-11.813	0.000
R-squared	0.716			
SE of regression	0.241			

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Lecture 2.5, Slide 10 of 14, Erasmus School of Economics

Computation of F-test

- $R_1^2 = 0.716$ and $R_0^2 = 0.704$
- $g = 2$, $n = 500$, $k = 7$ (under H_1), $n - k = 500 - 7 = 493$

$$F = \frac{(R_1^2 - R_0^2)/g}{(1 - R_1^2)/(n - k)} = \frac{(0.716 - 0.704)/2}{(1 - 0.716)/493} = 10.4$$
- 5% critical value of $F(2, 493)$ is 3.0.
 As $F = 10.4 > 3.0$, H_0 is rejected (at 5% level).
- Conclusion: Wage effect of one extra level of education differs significantly across education levels.

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- Coefficients of education dummies:

level 2: 0.171

level 3: 0.380

level 4: 0.767

- Wage increase for higher education level:

$$1 \rightarrow 2: e^{0.171} - 1 = 0.19 = 19\%$$

$$2 \rightarrow 3: e^{(0.380-0.171)} - 1 = e^{0.209} - 1 = 23\%$$

$$3 \rightarrow 4: e^{(0.767-0.380)} - 1 = e^{0.387} - 1 = 47\%$$

- Effect much larger for highest education level.



- Train yourself by making the training exercise (see the website).
- After making this exercise, check your answers by studying the webcast solution (also available on the website).

