

SATURDAY, MARCH 3, 2007

Comparative Model Testing and Nested Models

As we've discussed, part of the latest assignment requires you to engage in comparative model testing. Specifically, you will run your model both with and without directed paths from three university properties (public/private status, years of existence, and endowment [square-root transformed]) to their Undergraduate Quality (UQ).

The more parsimonious model is, of course, the one without the additional paths. To override the preference for parsimony, therefore, you will have to show that the additional paths, as a set, significantly reduce the overall model chi-square, thus improving model fit. As you move along in your careers, you may wish to adopt additional criteria, such as whether the reduction in chisquare appears substantively large in addition to being statistically significant, but for now, we'll use statistically significant change as our criterion.

You can display your results in a table, as follows:					
Modeldf					
Model w/ fewer parameters Model w/ added parameters					
Delta (change)					

The chi-square change score (the top chi-square minus the bottom one) can be treated like any other chi-square value and be referred to a chi-square table, with degrees of freedom equal to

DR. REIFMAN'S...

Faculty Webpage Intro Stats Page

SEM OVERVIEW PAGES

U. Kentucky/PIRE

Kenny (UConn)

Newsom (Portland State)

Rigdon (Georgia State)

StructuralEquations.org

SEM Pros and Cons

SPECIFIC SEM ISSUES

CFA -- Use of Different Programs Causality and SEM (Bollen & Pearl Working Paper)

Bharmal Medication article -- Good for reviewing how to count up degrees of freedom

Model Fit (Kenny)

Correlating Residual Variances

Non-Positive Definite (Error

Message)

Sample Size (Muthen & Muthen)

Sample Size (Westland)

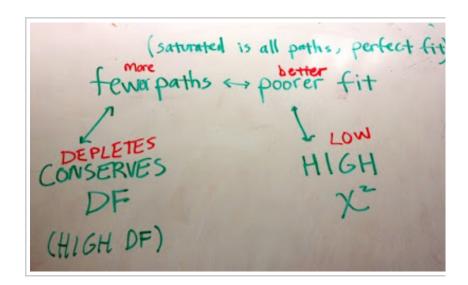
Sample Size (Wolf et al.)

Missing Data in SEM (Enders)

delta df (top df minus bottom df).

update, March 11, 2012: Xiaohui photographed the explanation I diagrammed on the board, linking number of paths in a model, goodness of fit, chi-square, and degrees of freedom. A key point was to demonstrate that if one model has a higher chi-square than another model, it will also have a higher number of degrees of freedom. All of the green phrases go together: a model with fewer paths (which preserves a higher df) will have a poorer fit and thus a higher chi-square. The

red terms represent the opposite of the green terms, and thus **the** red terms go together, as well: a model with more paths (which depletes the df) will lead to a better fit and thus a lower chi-square.



UPDATE, March 5, 2008: Kristina photographed the decisiontree I drew on the board, to augment our discussion of comparative model testing. Here it is (you can click on the image to enlarge it). Missing Data in SEM (Newsom)

Meta-Analytic SEM

YouTube Videos on Many SEM Topics (Gaskin)

OPTIONAL BOOKS FOR STUDENTS
SEEKING ADDITIONAL PERSPECTIVE

Farbrigar & Wegener (EFA)

Barbara Byrne (SEM/AMOS)

Rex Kline (SEM)

Schumacker & Lomax (SEM)

Handbook of SEM (multiple contributors; R. Hoyle, editor)

SEM-BASED DISSERTATIONS/THESES FROM FORMER STUDENTS OF THE CLASS (SOME HAVE TTU RESTRICTED VIEWING)

Joy Cheng

Yoona Chin

Sothy Eng

Kyle Gillett

Stephanie Haygood

Branden Henline

Kristina Keyton

NaYeon Lee

Andrea McCourt

Adam Munk

Megan Oka

Damon Rappleyea

Hye-Sun Ro

Brittney Schrick

Xiaohui Tang

Shera Thomas-Jackson

Mitsue Uchida

AMOS INFORMATION

AMOS Development Corp.

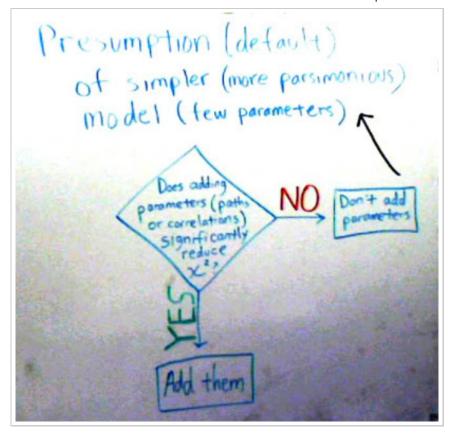
AMOS Tutorial (U. Texas)

Citing AMOS in Your Papers

On the Hub (Student Software

Discounts)

Videos on Using AMOS for Advanced Applications



And now, back to our regular programming...

An important condition for being able to conduct comparative model tests is that the two models being compared to each other must possess the property of **nestedness**. Two models are nested if they can be converted from one to the other either by *only* adding parameters to one to obtain the other, or *only removing* parameters from one to obtain the other. By parameters, we mean anything that is freely estimated in SEM (e.g., structural paths, non-directional correlations). If you start with one model and convert it to a new, second model by both adding and substracting parameters from the initial model, the two models will not fulfill the criteria for nestedness and thus cannot be compared via the delta chi-square test.

The following two diagrams provide examples of nested and non-nested models.

PATH ANALYSIS

Ants in Argentina
U. of Exeter (UK)

BIDIRECTIONAL ARROWS, 2SLS, INSTRUMENTAL VARIABLES

Chang & Chen John Fox

FACTOR ANALYSIS (EXPLORATORY)

Statsoft Electronic Textbook Garson (NC State)

MacCallum (UNC)

Parallel Analysis, for Determining No. of Factors (O'Connor)

Factor Rotation (Mathworks)

LONGITUDINAL/CAUSALITY

Longitudinal Notes (Reifman Methods Class)

Causality Notes (Reifman Methods Class)

Correlation & Causality Blog

JOURNALS, ARTICLES

SEM (the journal)

Special SEM Issue of Personality & Individual Differences (May 2007)

MISCELLANEOUS

SEMNET Discussion Forum

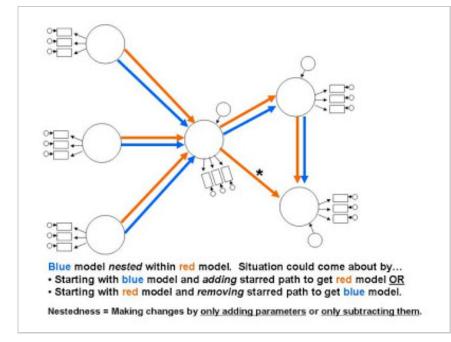
Dataset Archive (ICPSR)

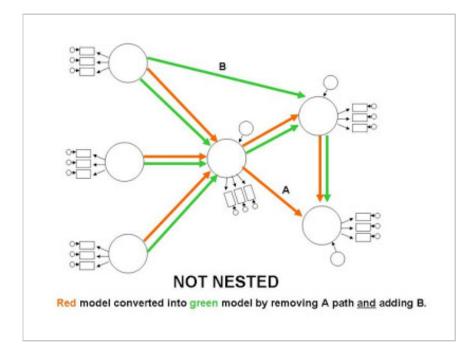
Garson Overall Stats Page

Least-Squares Visualizer

Correlation-Covariance Conversion Formula

Award Statement for "SEM The Musical"





An analogous situation exists in multiple regression. You can do a delta R-square test to see, for example, if a model with predictor set A, B, C, D, and E accounts for significantly more variance in the dependent variable than does predictor set A, B, and C. ABC is contained -- that is nested -- within ABCDE, thus permitting the statistical comparison. You could not, however, test whether predictor set ABCDF accounts for more variance than set ABCDE, because the change in models would have required both dropping a predictor and adding one. If ABCDE was the starting point, we would have dropped E and added F.

We'll use the following article to delve more deeply into comparative model testing:

Bryant, A. L., Schulenberg, J., Bachman, J. G., O'Malley, P. M., & Johnston, L. D. (2000). Understanding the links among school misbehavior, academic achievement, and cigarette use: A national

TTU RESOURCES

Online Syllabi for All Courses Academic Calendars Final Exam Schedules

BLOG ARCHIVE

- **2014** (2)
- **▶** 2013 (1)
- **2012** (3)
- **2011 (1)**
- **2010** (5)
- **2009** (5)
- **2008** (8)
- **2007** (16)
 - ► April (4)
 - **▼** March (2)

Comparative Model Testing and Nested Models

Negative Variances (Heywood Cases)

- ► February (5)
- ▶ January (5)

WHAT SONGS FROM PREVIOUS YEARS DO YOU WANT TO SING AT SEM THE MUSICAL 6? (YOU MAY VOTE FOR UP TO FIVE.)

/6/2014	Dr. Alan Reliman's Selvi	Course: Comparative Model Tes	sting and Nested Woders	
panel study of adolescents. Prevention Science, 1, 71-87.			At Least Three	
POSTED BY ALAN AT 7:29 PM		Gotta Fix it to One (It Ain't Free)		
			Constrain, 'strain, 'strain	
			You've Got to Check Your R-M-S-E-A	
Newer Post	Home	Older Post	You'v e Had a Bad Fit	
			Your Model's Only One	
			It Do Run Run	
			Count 'em Up	
			AMOS is Ideal	
			Equal (You've Got Me Constrained t	
			Once You Work in AMOS	
			Py ramid of Success	
			Hey Hey wood Cases	
			Nestedness	
			Maximum Likelihood	
			Votes so far: o	•
			Poll alorad	