Commentary on Burt's figures

Table I: Distribution of Intelligence According to Occupational Class: Adults												
	50–60	60–70	70–80	80–90	90–100	100–110	110–120	120–130	130–140	140+	Total	Mean IQ
I: Higher Professional									2	1	3	139.7
II: Lower Professional							2	13	15	1	31	130.6
III: Clerical				1	8	16	56	38	3		122	115.9
IV: Skilled			2	11	51	101	78	14	1		258	108.2
V: Semiskilled		5	15	31	135	120	17	2			325	97.8
VI: Unskilled	1	18	52	117	53	11	9				261	84.9
Total	1	23	69	160	247	248	162	67	21	2	1000	100.0
Total												
Total	Tab		tributio			Accordi		ccupatio	nal Clas	s: Child	ren	
Total	Tab: 50–60		tribution 70–80			Accordi 100–110		ccupatio 120–130	nal Clas 130–140	ss: Child 140+	ren Total	Mean IQ
I: Higher Professional		le II: Dis		n of Inte	elligence		ng to O	·				Mean IQ 120.8
I: Higher		le II: Dis		n of Inte	elligence		ng to O	·			Total	
I: Higher Professional II: Lower		le II: Dis		n of Inte	elligence 90–100	100–110	ng to Oo 110–120	120–130	130–140		Total 3	120.8
I: Higher Professional II: Lower Professional		le II: Dis	70–80	n of Inte 80–90	elligence 90–100 2	100–110	ng to Oc 110–120 1	120–130	130–140 1 2		Total 3 31	120.8 114.7
I: Higher Professional II: Lower Professional III: Clerical		le II: Dis	3	n of Inte 80–90 1	2 2 21	100–110 6 31	ng to Oc 110–120 1 12 35	120–130 8 18	130–140 1 2		Total 3 31 122	120.8 114.7 107.8
I: Higher Professional II: Lower Professional III: Clerical IV: Skilled		le II: Dis 60–70	3 12	n of Inte 80–90 1 8	2 21 53	100–110 6 31 70	ng to Oc 110–120 1 12 35 59	120–130 8 18 22	130–140 1 2 6		Total 3 31 122 258	120.8 114.7 107.8 104.6

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"... the assessments of adult intelligence were less thorough and less reliable."



"The frequencies inserted in the various rows and columns were proportional frequencies and in no way represent the number actually examined: from Class I the number examined was *nearer* a hundred and twenty than three. To obtain the figures to be inserted (number per mille) we *weighted* the actual numbers so that the proportions in each class should be equal to the *estimated* proportions for the total population. Finally, for the purposes of the present analysis we have *rescaled* our assessments of intelligence, so that the mean of the whole group is 100 and the standard deviation 15."

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- * IQs adjusted and rescaled, mean 100, standard deviation 15 [fit to a theoretical normal distribution, adjustment bias?]