



- Introduction to Data
- Week 2: Univariate Descriptive **Statistics**
- ▶ Week 3: **Bivariate** Distributions
- ▶ Week 4: **Bivariate** Distributions (Categorical Data)
- Week 5: Linear **Functions**
- ▼ Week 6: **Exponential** and Logistic



- each model
- we can use the models to our advantage.

We can use them, such that we can not only

Comprehension Check

Download transcript

1. The tadpole population (in thousands) in a small pond is decreasing according to the following equation:

$$Q(t) = 10(0.85)^t$$

Function Models (1/1 point) 1a. What is the initial population size (at t=0)? (Report without commas.) Readings Reading Check due Mar 15, 2016 at 18:00 **Answer: 10000** UTC 10000 **Lecture Videos** 10000 Comprehension Check due Mar 15, 2016 at 18:00 UTC **R Tutorial Videos** (1/1 point) Pre-Lab Pre-Lab due Mar 15, 1b. What is the annual decay rate as a percent? (Do not write % sign.) 2016 at 18:00 UTC Lab Answer: 15 15 Lab due Mar 15, 2016 at 18:00 UTC 15 **Problem Set** Problem Set due Mar 15, 2016 at 18:00 UT 🗗 1c. How many tadpoles remain after **5 years** have passed? (Report without commas and round to a whole number.) 4437 Answer: 4437 4437 (1/1 point) 1d. How many years does it take for population to drop **below 1,000**? (Round to 2 decimal places.) **Answer: 14.17** 14.17 14.17

© All Rights Reserved



© edX Inc. All rights reserved except where noted. EdX, Open edX and the edX and Open EdX logos are registered trademarks or trademarks of edX Inc.

















