



Lecture 13: Chi Squared Distribution,

<u>Course</u> > <u>Unit 4 Hypothesis testing</u> > <u>T-Test</u>

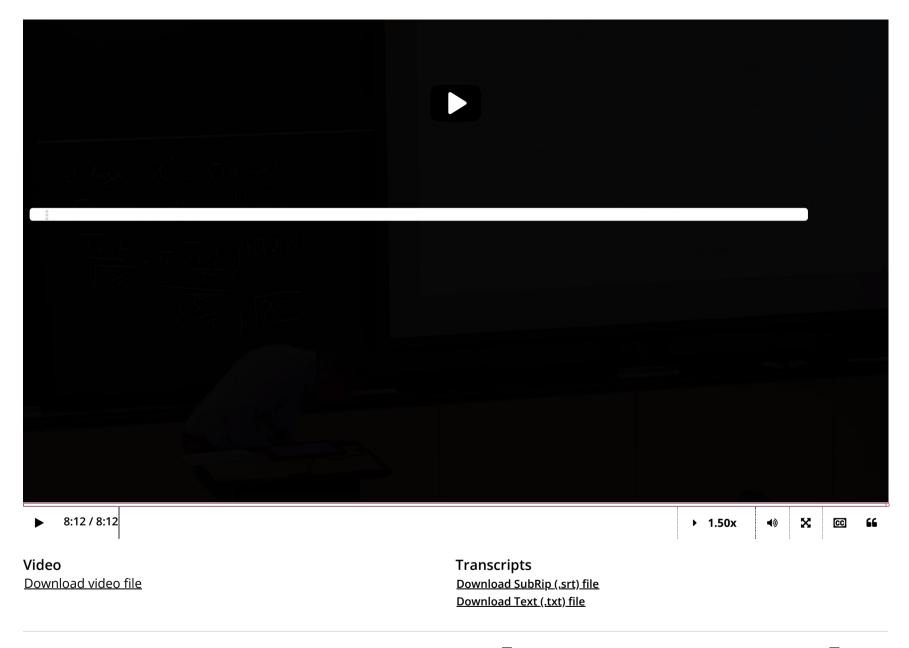
> 10. The Student's T Test (T Test)

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10. The Student's T Test (T Test) The T Test - One Sample, Two-Sided

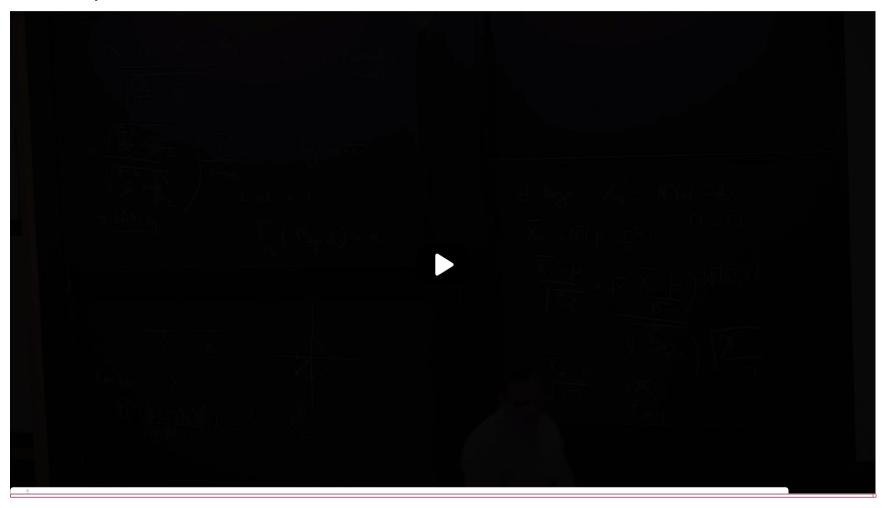


Video note: In the videos on this page and on Slides 16 and 17, the test statistic T_n is missing a scaling factor. The correct equation for T_n is

$$T_n = rac{\sqrt{n} \, (\overline{X}_n - \mu_0)}{\sqrt{\widetilde{S}_n}}.$$

The unfilled and typed slides have both been corrected.

One Sample, One-Sided T Test



Video

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Concept Check: Student's T Distribution

3/3 points (graded)
Consider the statistic

$$T_n := \sqrt{n} \left(rac{\overline{X}_n - \mu}{\sqrt{rac{1}{n-1} \sum_{i=1}^n \left(X_i - \overline{X}_n
ight)^2}}
ight).$$

For all $n\geq 2$, the distribution of T_n is a standard Gaussian $\mathcal{N}\left(0,1\right)$.



False



As $n o \infty$, what does

$$rac{1}{n-1}\sum_{i=1}^n\left(X_i-\overline{X}_n
ight)^2$$

converge to...



Solution:

The definition of the student's T distribution with n-1 degrees of freedom is that it is given by the distribution of $\frac{Z}{\sqrt{V/(n-1)}}$ where $Z\sim\mathcal{N}\left(0,1
ight)$, $V\sim\chi_{n-1}^2$ and Z and V are independent. Since we are dividing by V , a χ^2 random variable, then T_n will not have the same distribution as $\mathcal{N}\left(0,1\right)$ for all $n\geq 2$.

By the law of large numbers and Slutsky's lemma,

$$rac{1}{n-1}\sum_{i=1}^n \left(X_i-\overline{X}_n
ight)^2 = rac{n}{n-1}igg[\left(rac{1}{n}\sum_{i=1}^n X_i^2
ight)-\left(\overline{X}_n
ight)^2igg]
ightarrow \sigma^2$$

in probability.

By the central limit theorem,

$$\sqrt{n}\left(rac{\overline{X}_{n}-\mu}{\sigma}
ight)
ightarrow\mathcal{N}\left(0,1
ight).$$

Hence, by the law of large numbers and Slutsky's theorem,

$$\sqrt{n}\left(rac{\overline{X}_{n}-\mu}{\sqrt{rac{1}{n-1}\sum_{i=1}^{n}\left(X_{i}-\overline{X}_{n}
ight)^{2}}}
ight)rac{\left(d
ight)}{n
ightarrow\infty}\mathcal{N}\left(0,1
ight).$$

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You have used 2 of 3 attempts

1 Answers are displayed within the problem

Quantiles of the T Distribution:

The $(1-\alpha)$ -quantile of the t_{n-1} (corresponding to a one-sided test with statistic T_n) can be computed using standard computational tools such as R. One can also find online tables for the quantiles via a simple Google search, which yields results such as this, this, and this.

As a reminder, in this class the $(1-\alpha)$ quantile of the distribution of a random variable T is the number q_{α} such that

$$P\left(T\leq q_{lpha}
ight)=1-lpha.$$

Concept Check: T Test

1/1 point (graded)

Let $X_1,\ldots,X_n\stackrel{iid}{\sim}\mathcal{N}\left(\mu^*,\sigma^2\right)$ for some unknown $\mu^*\in\mathbb{R}$ and $\sigma^2>0$. You want to decide between the following null and alternative hypotheses on the mean of X_1, \ldots, X_n :

$$H_0: \mu^*=0$$

$$H_1 : \mu^*
eq 0.$$

To do so, you define the student's T statistic

$$T_n = \sqrt{n} rac{\overline{X}_n}{\sqrt{\widetilde{S}_n}}$$

where

$$\widetilde{S}_n = rac{1}{n-1} \sum_{i=1}^n \left(X_i - \overline{X}_n
ight)^2$$

is the unbiased sample variance.

The student's T test of level α is specified by

$$\psi_lpha = \mathbf{1}\left(|T_n| > q_{lpha/2}
ight)$$

where $q_{lpha/2}$ is the unique number such that $P\left(T_n < q_{lpha/2}
ight) = 1 - rac{lpha}{2}.$

ightharpoons The test is non-asymptotic. That is, for any fixed n, we can compute the level of our test rather than the asymptotic level.

. .

Solution:

We examine the choices in order.

- The first choice is incorrect. Due to the fact that T_n has the sample variance \widehat{S}_n in the denominator and not the *true* variance σ^2 , the statistic T_n will **not** be standard Gaussian.
- The second choice is correct. It is a key assumption that the data is Gaussian. Otherwise, the test statistic T_n will not necessarily follow the student's T distribution and, hence, may not even be pivotal.
- The third choice is correct. For any fixed n, we may find the quantiles of the student's T distribution in tables. Since the distribution does not depend on the value of the true parameter, the test statistic T_n is indeed pivotal.
- The last choice is also correct. As stated in the previous bullet, for any fixed n, the quantiles of the student's T distribution may be found in tables. Hence, we can find the non-asymptotic level of this test.

Remark: Assuming the data is Gaussian, the student's T test is useful in situations where the sample size is not very large, since the level may be precisely quantified even for small n.

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You have used 1 of 2 attempts

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