

sandipan\_dey 🗸

<u>Course</u> <u>Progress</u> <u>Dates</u> <u>Discussion</u> <u>Syllabus</u> <u>Outline</u> <u>laff routines</u> <u>Community</u>

★ Course / Week 5: Matrix- Matrix Multiplication / 5.5 Wrap Up

()

Next >

5.5.1 Homework

 $\square$  Bookmark this page

< Previous

**■** Calculator

Week 5 due Nov 6, 2023 22:42 IST

# 5.5.1 Homework

## Reading Assignment

0 points possible (ungraded) Read Unit 5.5.1 of the notes. [LINK]



Done



Submit

✓ Correct

#### Discussion

**Topic:** Week 5 / 5.5.1

**Hide Discussion** 

Add a Post

Show all posts 
Homework 5.5.1.6
The questions asks if the product of ABA (Given matrices A and B are symmetric and the same size) is symmetric, and the answer is always. I u...

Homework 5.5.1.10 (the algorithm).
I really do not understand what's happening in the algorithm here...I've tried using pictureFlame but the code "laff\_trmv( 'Upper triangular', 'No tr....

5.5.1.10
I spent a few days on this before realizing there were additional instructions regarding the use of the function laff\_trmv. For my troubles, I discov....

5.5.1.10

For all of the below homeworks, only consider matrices that have real valued elements.

## Homework 5.5.1.1

1/1 point (graded)

Let  $m{A}$  and  $m{B}$  be matrices and  $m{A}m{B}$  be well-defined.

$$(AB)^2 = A^2B^2$$

Sometimes ~

✓ Answer: Sometimes

#### Explanation

## Answer: Sometimes

The result is obviously true if A = B. (There are other examples. E.g., if A or B is a zero matrix, or if A or B is an identity matrix.)

If  $A \neq B$ , then the result is not well defined unless A and B are both square. (Why?). Let's assume A and B are both square. Even then, generally  $(AB)^2 \neq A^2B^2$ . Let

$$A = \left(\begin{array}{cc} 1 & 0 \\ 1 & 1 \end{array}\right) \quad \text{and} \quad B = \left(\begin{array}{cc} 1 & 1 \\ 0 & 1 \end{array}\right).$$

■ Calculator

9/30/23, 2:36 PM

тпеп

 $(AB)^2 = ABAB = \begin{pmatrix} 2 & 3 \\ 3 & 5 \end{pmatrix}$ 

and

$$A^2B^2 = AABB = \left( \begin{array}{cc} 1 & 2 \\ 2 & 5 \end{array} \right).$$

(I used Python to check some possible matrices. There was nothing special about my choice of using triangular matrices.)

This may be counter intuitive since if  $\alpha$  and  $\beta$  are scalars, then  $(\alpha\beta)^2 = \alpha^2\beta^2$ .

**Submit** 

Answers are displayed within the problem

## Homework 5.5.1.2

1/1 point (graded) Let  $\boldsymbol{A}$  be symmetric.

 $oldsymbol{A^2}$  is symmetric.

Always ~

Answer: Always

Explanation

Answer: Always

$$(AA)^T = A^T A^T = AA.$$

Submit

Answers are displayed within the problem

#### Homework 5.5.1.3

1/1 point (graded)

Let  $A,B \in \mathbb{R}^{n imes n}$  both be symmetric.

 $m{AB}$  is symmetric.

Sometimes ~

Answer: Sometimes

Explanation

**Answer:** Sometimes Simple examples of when it is true: A = I and/or B = I. A = 0 and/or B = 0. All cases where n = 1.

Simple example of where it is NOT true:

$$A = \begin{pmatrix} 1 & 2 \\ 2 & 1 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 3 & 0 \\ 0 & -2 \end{pmatrix}$$

Submit

## • Answers are displayed within the problem

### Homework 5.5.1.4

1/1 point (graded)

Let  $A,B \in \mathbb{R}^{n \times n}$  both be symmetric.

 $A^2-B^2$  is symmetric.

Always ~

✓ Answer: Always

#### Explanation

**Answer:** Always We just saw that AA is always symmetric. Hence AA and BB are symmetric. But adding two symmetric matrices yields a symmetric matrix, so the resulting matrix is symmetric.

Or:

$$(A^{2} - B^{2})^{T} = (A^{2})^{T} - (B^{2})^{T} = A^{2} - B^{2}.$$

Submit

## Answers are displayed within the problem

### Homework 5.5.1.5

1/1 point (graded)

Let  $A,B \in \mathbb{R}^{n \times n}$  both be symmetric.

(A+B)(A-B) is symmetric.

Sometimes ~

Answer: Sometimes

## **Answer:** Sometimes

Examples of when it IS symmetric: A = B or A = 0 or A = I.

Examples of when it is NOT symmetric: Create random 2x2 matrices A and B in MATLAB. Then set  $A := A^T A$  and  $B = B^T B$  to make them symmetric. With probability 1 you will see that (A + B)(A - B) is not symmetric. Here is an example:

$$A = \begin{pmatrix} 2 & 1 \\ 1 & 3 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}.$$

BUT, what we really want you to notice is that if you multiply out

$$(A+B)(A-B) = A^2 + BA - AB - B^2$$

the middle terms do NOT cancel. Compare this to the case where you work with real scalars:

$$(\alpha + \beta)(\alpha - \beta) = \alpha^2 + \beta\alpha - \alpha\beta - \beta^2 = \alpha^2 - \beta^2$$
.

**Submit** 

#### Answers are displayed within the problem

1/1 point (graded)

Let  $A, B \in \mathbb{R}^{n \times n}$  both be symmetric.

 $\boldsymbol{ABA}$  is symmetric.

Always ~

✓ Answer: Always

Explanation

Answer: Always

$$(ABA)^T = A^T B^T A^T = ABA.$$

Submit

• Answers are displayed within the problem

#### Homework 5.5.1.7

1/1 point (graded)

Let  $A, B \in \mathbb{R}^{n \times n}$  both be symmetric.

**ABAB** is symmetric.

Sometimes ~

✓ Answer: Sometimes

Explanation

Answer: Sometimes It is true for, for example, A = B. But is is, for example, false for

$$A = \begin{pmatrix} 1 & 2 \\ 2 & 1 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 3 & 0 \\ 0 & -2 \end{pmatrix}$$

**Submit** 

Answers are displayed within the problem

## Homework 5.5.1.8

1/1 point (graded)

Let  $\boldsymbol{A}$  be symmetric.

 $A^TA = AA^T.$ 

Always ~

Answer: Always

Explanation

Answer: Always Trivial, since  $A = A^T$ .

Submit

• Answers are displayed within the problem

#### 5.5.1.9 Homework

1/1 point (graded)

If 
$$A = egin{pmatrix} 1 \ 0 \ 1 \ 0 \end{pmatrix}$$
 then  $A^TA = AA^T$ 

False

✓ Answer: False

Explanation

Answer: False

$$\begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix}^{T} \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} = 2 \text{ and } \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix}^{T} = \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} \begin{pmatrix} 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{pmatrix}$$

Submit

Answers are displayed within the problem

## Homework 5.5.1.10

1/1 point (graded)

Propose an algorithm for computing C := UR where C, U, and R are all upper triangular matrices by completing the below algorithm.

Continue with

$$\begin{pmatrix} U_{TL} & U_{TR} \\ \hline U_{BL} & U_{BR} \end{pmatrix} \leftarrow \begin{pmatrix} U_{00} & u_{01} & U_{02} \\ \hline u_{10}^T & v_{11} & u_{12}^T \\ \hline \end{array}, \begin{pmatrix} R_{TL} & R_{TR} \\ \hline R_{BL} & R_{BR} \end{pmatrix} \leftarrow \begin{pmatrix} R_{00} & r_{01} & R_{02} \\ \hline r_{10}^T & \rho_{11} & r_{12}^T \\ \hline \end{array}.$$

Hint: consider Homework 5.2.4.10.

Write the routine

• [ C\_out ] = Trtrmm\_unb\_var1( U, R, C )

that computes C:=UR where U, and R are upper triangular, using the above algorithm. (You will want to write your algorithm so as not to use any data below the diagonal of C, U, or R

Some links that will come in handy:

- Spark (alternatively, open the file LAFFSpring2015 -> Spark -> index.html)
- <u>PictureFLAME</u> (alternatively, open the file LAFFSpring2015 -> PictureFLAME -> PictureFLAME.html)

To implement this routine, you will want add the function

laff\_trmv( uplo, trans, diag, A, x )

which, when called as

laff\_trmv( 'Upper triangular', 'No transpose', 'Nonunit diag', U, x )

overwrites x with Ux where U is upper triangular, stored in the upper triangular part of U. Download <u>laff\_trmv.m</u> and place it in LAFFSpring2015 -> laff -> matvec .

You may want to use the following script to test your implementations:

• test\_Trtrmm\_unb\_var1.m



Done/Skip



#### Explanation

Answer: (continued)

Algorithm: 
$$[C] := \text{Trtrmm\_uu\_unb\_var1}(U, R, C)$$

Partition  $U \to \begin{pmatrix} U_{TL} & U_{TR} \\ U_{BL} & U_{BR} \end{pmatrix}$ ,  $R \to \begin{pmatrix} R_{TL} & R_{TR} \\ R_{BL} & R_{BR} \end{pmatrix}$ ,  $C \to \begin{pmatrix} C_{TL} & C_{TR} \\ C_{BL} & C_{BR} \end{pmatrix}$ 

where  $U_{TL}$  is  $0 \times 0$ ,  $R_{TL}$  is  $0 \times 0$ ,  $C_{TL}$  is  $0 \times 0$ 

while  $m(U_{TL}) < m(U)$  do

Repartition

$$\begin{pmatrix}
U_{TL} & U_{TR} \\
U_{BL} & U_{BR}
\end{pmatrix} \rightarrow \begin{pmatrix}
U_{00} & u_{01} & U_{02} \\
u_{10}^T & v_{11} & u_{12}^T \\
U_{20} & u_{21} & U_{22}
\end{pmatrix}, \begin{pmatrix}
R_{TL} & R_{TR} \\
R_{BL} & R_{BR}
\end{pmatrix} \rightarrow \begin{pmatrix}
R_{00} & r_{01} & R_{02} \\
r_{10}^T & \rho_{11} & r_{12}^T \\
R_{20} & r_{21} & R_{22}
\end{pmatrix}, \\
\begin{pmatrix}
C_{TL} & C_{TR} \\
C_{BL} & C_{BR}
\end{pmatrix} \rightarrow \begin{pmatrix}
C_{00} & c_{01} & C_{02} \\
\hline
c_{10}^T & \gamma_{11} & c_{12}^T \\
\hline
C_{20} & c_{21} & C_{22}
\end{pmatrix}$$

where  $v_{11}$  is  $1 \times 1$ ,  $\rho_{11}$  is  $1 \times 1$ ,  $\gamma_{11}$  is  $1 \times 1$ 

$$c_{01} := U_{00}r_{01}$$

$$c_{01} := \rho_{11}u_{01} + c_{01}$$

$$\gamma_{11} := \rho_{11}v_{11}$$

endwhile

Trtrmm\_unb\_var1.m

Submit

Answers are displayed within the problem

## Challenge 5.5.1.11

There is another challenge question in the notes. Skipped here.

## Challenge 5.5.1.12

Propose many algorithms for computing C := UR where C, U, and R are all upper triangular matrices. This time, derive all algorithm systematically by following the methodology in

<u>The Science of Programming Matrix Computations</u> (You will want to read Chapters 2-5.) You may want to use this <u>PDF</u> for a partially filled out worksheet.

(No credit for this one. It is just a challenge!)

Previous

Next >

© All Rights Reserved



# edX

<u>About</u>

**Affiliates** 

edX for Business

<u>Open edX</u>

<u>Careers</u>

**News** 

# Legal

Terms of Service & Honor Code

**Privacy Policy** 

Accessibility Policy



**Trademark Policy** 

<u>Sitemap</u>

Cookie Policy

**Your Privacy Choices** 

# **Connect**

<u>Idea Hub</u>

Contact Us

Help Center

<u>Security</u>

Media Kit















© 2023 edX LLC. All rights reserved.

深圳市恒宇博科技有限公司 <u>粤ICP备17044299号-2</u>