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## 4. Equations of lines and planes

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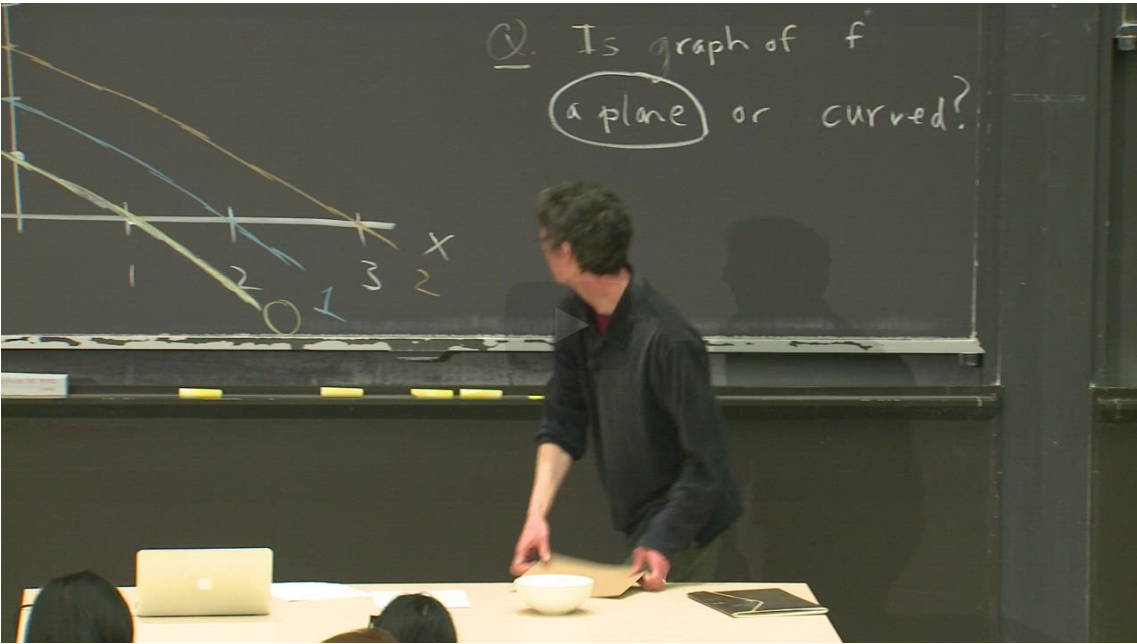
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Lecture due Aug 4, 2021 20:30 IST   Completed



Explore

Illustration of a plane



Start of transcript. Skip to the end.

PROFESSOR: And I'm going to try to illustrate it for you.

So I brought a plane with me today that we'll use sometimes.

So what does this look like?

Here we have height 0, so I'll put the cardboard flush to the blackboard.

And over here we have height 1, and over there we have height 2.

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Let's explore why it makes sense for an equation of the type  $z = ax + by + c$  to be a plane. To do this, we will look at the level curves, and think about what this means in terms of the geometry of the function graphed in 3 dimensions.

1 variable	$y = ax + b$	line
2 variables	$z = ax + by + c$	plane

Why is  $z = ax + by + c$  the equation for a plane?

Set  $z$  to different heights and look at the level curves!

- Set  $z = c$ , get the line  $0 = ax + by$
- Set  $z = 1 + c$ , get the line  $1 = ax + by$
- Set  $z = -1 + c$ , get the line  $-1 = ax + by$

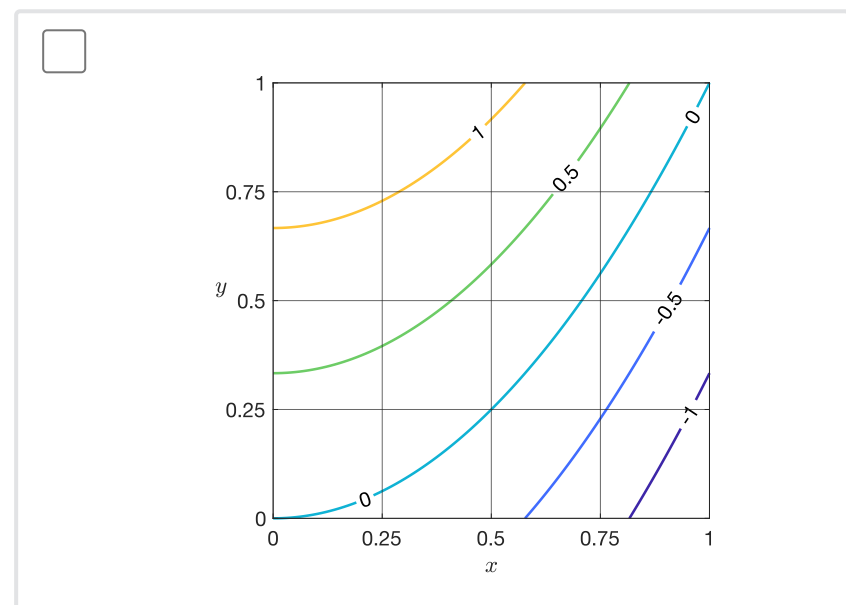
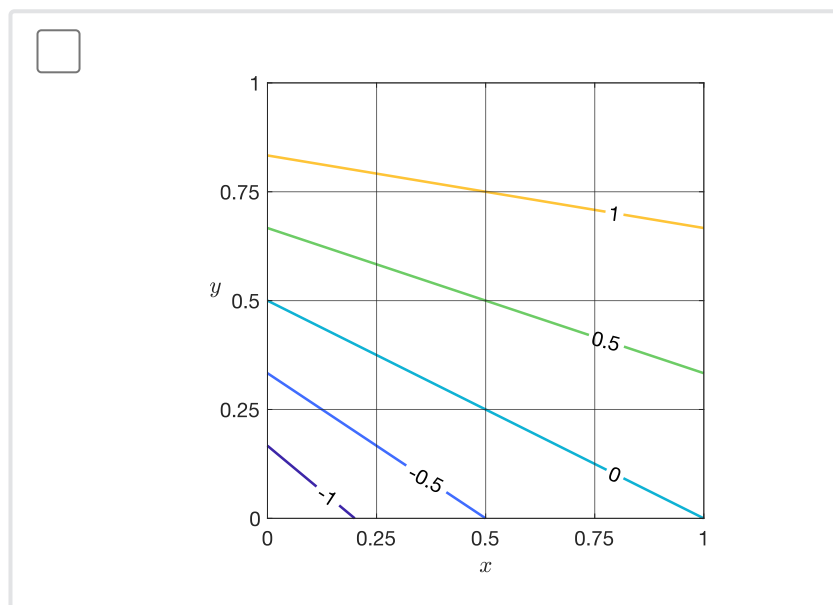
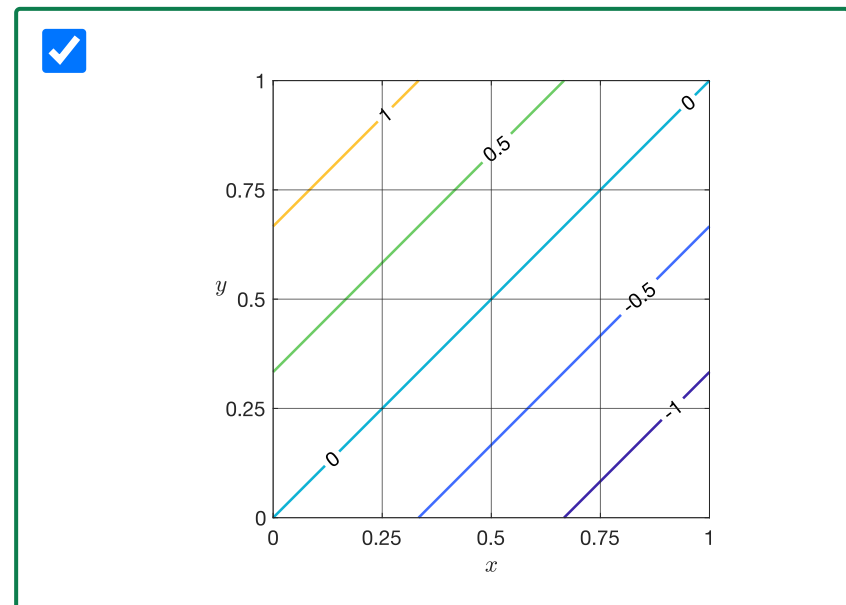
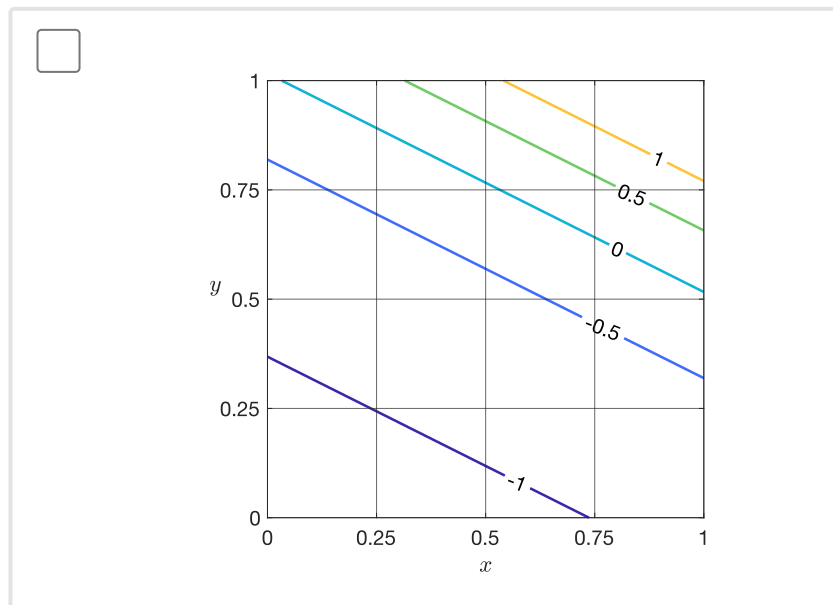
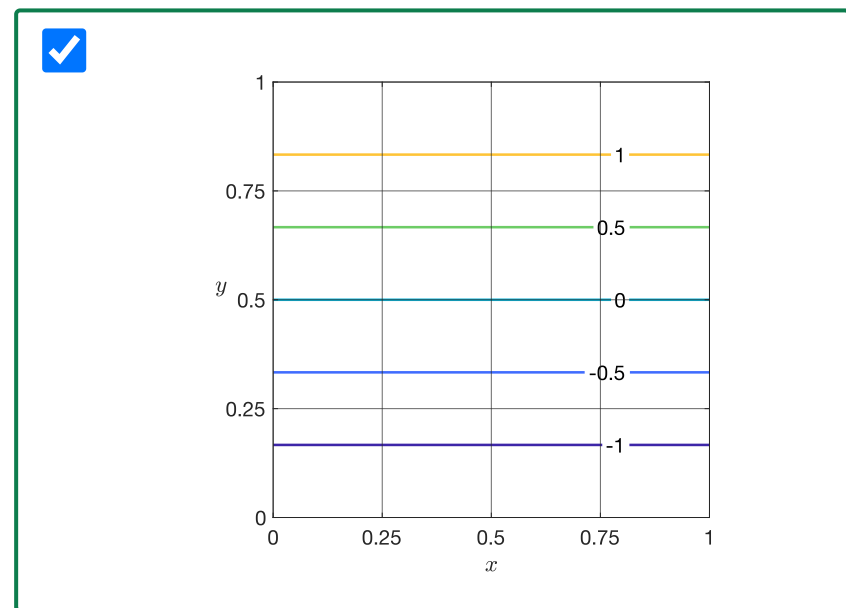
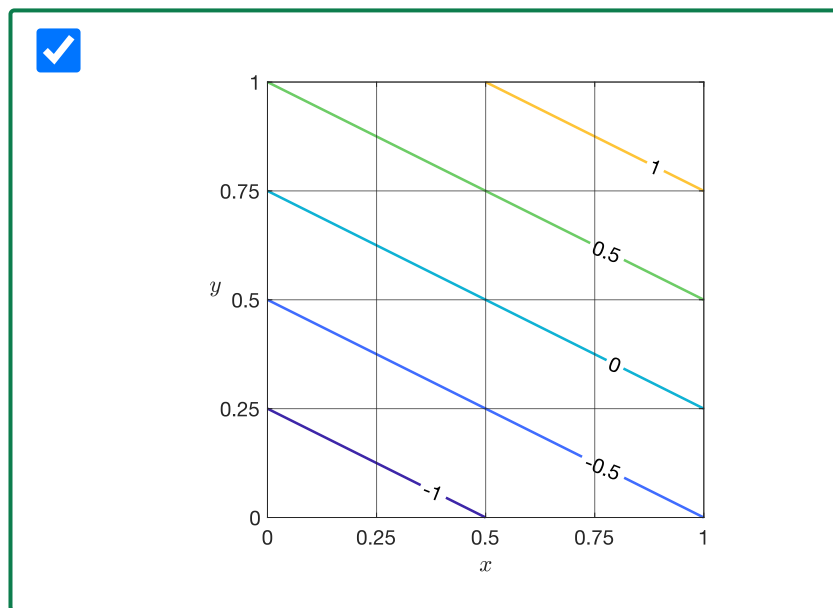
We see that the level curves of this function are parallel lines that are **equally spaced** . Thus this must be a plane.

Observations

2/2 points (graded)

The following images of level curves depict a level curve of heights  $-1, -0.5, 0, 0.5, 1$  of the function  $z = x + y + 1$ . Do you see how the level curves of a plane?

(Choose all that apply, each column is graded separately.)



### Solution:

A level curve for a plane  $z = ax + by + c$  of height  $h$  satisfies the equation

$$h - c = ax + by,$$

which is the equation for a line with slope  $-a/b$ . Thus in particular, the level curves must all be lines, and they must all be lines of the same slope. This eliminates the options whose level curves are not lines, or are lines that do not have the same slope.

Note that horizontal lines are possible (set  $a = 0$  in the equation for the plane); vertical lines are possible (set  $b = 0$ ).

The  $y$ -intercept is given by  $(h - c)/b$ . Therefore if you look at level curves at height  $0$ ,  $1$ , and  $2$ , the  $y$ -intercepts are  $-c/b$ ,  $-c/b + 1/b$ , and  $-c/b + 2/b$ . Thus the  $y$ -intercepts must also be equidistant. This eliminates all of the choices where the level curves have equidistant heights, but the level curves do not have equidistant  $y$ -intercepts.

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You have used 3 of 5 attempts

**i** Answers are displayed within the problem

## 4. Equations of lines and planes

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<div><div>💬</div><div><u>STAFF</u></div><div>The following images of level curves depict a level curve of height -1,0,1,2 The heights in the text do not match the figures which act...</div></div>	2
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