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sandipan_dey ~

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☆ Course / Unit 2: Geometry of Derivatives / Recitation 6: Structured worked example



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Recitation due Aug 18, 2021 20:30 IST Completed



Practice

1.

1.0/1 point (graded)

Building on last week's recitation worksheet, we study the function $f\left(x,y
ight)=xy$.

Compute abla f(x,y).

(Enter a vector surrounded by square brackets; e.g. type [1,0] for $\langle 1,0 \rangle$.)

[y,x]

✓ Answer: [y,x]

Solution:

 $abla f\left(x,y
ight) = \langle f_x,f_y
angle = \langle y,x
angle.$

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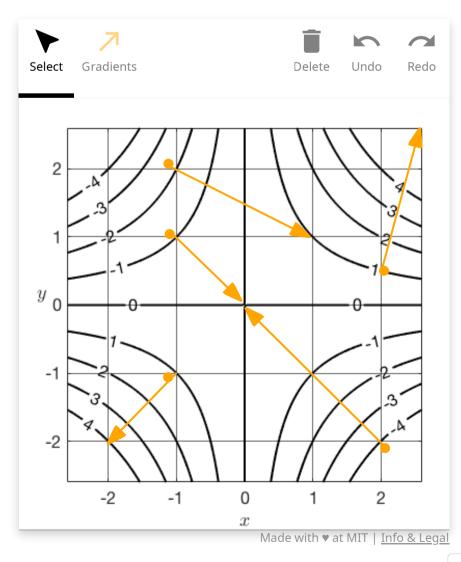
You have used 2 of 15 attempts

1 Answers are displayed within the problem

2.

1.0/1 point (graded)

On the picture of the level curves of f(x,y)=xy shown below, draw $\nabla f(x,y)$ at the points (2,1/2), (-1,1), (-1,2), (2,-2), and (-1,-1). When you draw $\nabla f(2,1/2)$, put the start of the vector at (2,1/2), and similarly with the other points.



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■ Calculator

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Sanity check: we learned in class that the gradient is perpendicular to the level curves and point in the direction of steepest increase. Is that true for the vectors you drew?

Solution:



Submit

You have used 3 of 25 attempts

1 Answers are displayed within the problem

3.

1.0/1 point (graded)

Let C be the curve xy=2. Find a normal vector to the curve C at (4,1/2).

(Enter a vector surrounded by square brackets; e.g. type [1,0] for $\langle 1,0 \rangle$.)

Submit

You have used 1 of 15 attempts

Answers are displayed within the problem

4.

1.0/1 point (graded)

Find a point on the curve xy=1 where the normal vector is parallel to $\langle 1,2 \rangle$.

(Enter a point as an ordered pair surrounded by round parentheses; e.g. type (1,0) for (1,0).)

(sqrt(2), 1/sqrt(2)) **✓ Answer:** (2/sqrt(2),1/sqrt(2))

Submit

You have used 2 of 15 attempts

1 Answers are displayed within the problem

1. Gradients

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Topic: Unit 2: Geometry of Derivatives / 1. Gradients

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? Staff Q.2

I keep getting the message below but I can't understand why - can you please look and see if I'm doing something wrong or if the gr...

? To the faculty

☐ Calculator

	<u></u>	
Q	Strategy to Figure Out Q4 To find Q4 I used the following strategy: We know that $xy=1$, that the gradient of the $f(x,y)=xy$ is the vector $[y,x]$, and that the norm	3
⋖	Stumped on Q4 Lassume that I'm supposed to find a scalar multiple of <1,2>. Then I should select a point that is on the scalar multiple and the curve	5
Q	Isn't 2/sqrt(2) and sqrt(2) same? In my fourth answer I have used sqrt(2) at one place instead of 2/sqrt(2), yet the grader kept it showing wrong.	8
2	[STAFF] 2. For the level curve of xy=1, are the marker points at the wrong locations? For the level curve of xy=1, I think the marker points are at the wrong locations, can you please check? Also, I have no idea where i a ★ Following	10
Q	[staff] q4 disappeared I cannot see question 4 anymore. I was working on it, refreshed the page and the question just disappeared. it says could not format	2
Q	Q.4 Grader: watch out **Community TA*	4

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