

Course > Section... > 1.1 A M... > 1.1.3 - ...

1.1.3 - Exploratory Quiz: Species in Competition and Phase **Plane Analysis**

☐ Bookmark this page

Question 1

1/1 point (graded)

The parameter value $\beta=0$ corresponds to **no competition** between species X and Y. In this case, the system looks as follows:

$$\frac{dx}{dt} = x(1-x)$$

$$rac{dy}{dt}=y(1-y)$$

Assuming we start with some members of both species X and Y, what are the possible long-term behaviors of the populations?

There are two ways to answer this.

- You can think of the system as a whole and do a phase plane analysis of the system.
- Alternately, since the species do not interact (the equation for $m{y}$ does not involve $m{x}$ and vice-versa), we can consider the two equations separately. Analyze the long-term behavior of the two species separately and then combine this information.

Recall that x(t) = 1 means species X is at its carrying capacity (saturation) and similarly for Y.

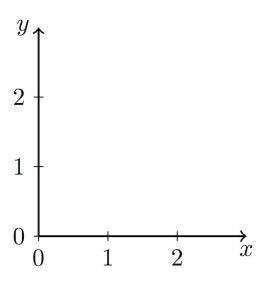
Assuming we start with some amount of species $m{X}$ and $m{Y}$, which of the following are possible long-term behaviors of the populations?

Now we will consider the case where there is some competition. Suppose that $\beta = \frac{1}{2}$. We'll call this "weak" competition.

$$rac{dx}{dt} = x(1-x) - rac{1}{2}xy$$
 $rac{dy}{dt} = x(1-x) - rac{1}{2}xy$

$$rac{dy}{dt} = y(1-y) - rac{1}{2}xy$$

Because there is interaction, we need to analyze the equations together. We can do this with phase plane analysis. The problems that follow will lead you through this process. Begin by drawing axes as follows:



View Larger Image **Image Description**

Question 2

1/1 point (graded)

Suppose that we start at the point $(\frac{1}{4}, \frac{1}{4})$. This means both species are at 25% of their individual carrying capacity.

What is the direction of the solution trajectory (x(t),y(t)) at this point?

Hint: consider the sign of $\frac{dx}{dt}$ and $\frac{dy}{dt}$ at this point.

The trajectory is headed up and to the left.

The trajectory is headed up and to the right.

- The trajectory is headed down and to the left.
- The trajectory is headed down and to the right.
- None of these.

Explanation

At this point, $rac{dx}{dt}>0$ and $rac{dy}{dt}>0$, thus x(t) and y(t) are both increasing. This means the trajectory traced out by (x(t),y(t)) is headed up and to the right.

Submit

1 Answers are displayed within the problem

Question 3

1/1 point (graded)

One of the nullclines where $rac{dx}{dt}=0$ is x=0. What is the other nullcline?

$$x=1$$

$$y=0$$

$$y=1$$

$$y=1-x$$

$$\bullet$$
 $y=2-2x$

- $y = \frac{1}{2} \frac{1}{2}x$
- None of the above

Explanation

To find nullclines where $\frac{dx}{dt} = 0$, we look for factors of the right hand side of the equation for $rac{dx}{dt}$. By factoring out x from $rac{dx}{dt}=x(1-x)-rac{1}{2}xy=x(1-x-rac{1}{2}y)$, we see a second factor. This is zero when $1-x=rac{1}{2}y$ which is the same as y=2-2x.

Submit

Answers are displayed within the problem

Question 4

1/1 point (graded)

One of the nullclines where $\frac{dy}{dt} = 0$ is y = 0. What is the other nullcline?

- x=0
- x=1
- y=1
- y=1-x
- y=2-2x
- $y = \frac{1}{2} \frac{1}{2}x$

None of the above

Explanation

To find nullclines where $rac{dy}{dt}=0$, we look for factors of the right hand side of the equation for $rac{dy}{dt}$. By factoring out y from $rac{dy}{dt}=y(1-y)-rac{1}{2}xy=y(1-y-rac{1}{2}x)$, we see a second factor. This is zero when $1 - \frac{1}{2}x = y$.

Submit

Answers are displayed within the problem

Question 5

1/1 point (graded)

The point (0,0) is one equilibrium of the system (corresponding to no members of either species X or Y). There are three other equilibrium points of the system. What are they?

Hint: Use your work with the nullclines.

- **☑** (1,0) **✓**
- $-\left(\frac{1}{2},\frac{1}{2}\right)$
- \checkmark $\left(\frac{2}{3},\frac{2}{3}\right) \checkmark$
- $\square (1,1)$
- Other equilibrium point not listed here.

Explanation

Equilibrium points occur when both $rac{dx}{dt}=0$ and $rac{dy}{dt}=0$, so we look at intersections of the corresponding nullclines. The nullclines $oldsymbol{x}=oldsymbol{0}$ and $oldsymbol{y}=oldsymbol{0}$ intersect at (0,0). The nullclines x=0 and $y=1-rac{1}{2}x$ intersect at (0,1). The nullclines y=2-2x and y=0 intersect at (1,0). The nullclines y=2-2x and $y=1-rac{1}{2}x$ intersect at (2/3,2/3).

Submit

Answers are displayed within the problem

Question 6

1/1 point (graded)

Now that you have identified the nullclines and equilibrium points, sketch arrows to indicate the direction of solution trajectories along the nullclines and in the regions they create. Use this to answer the following question.

Assuming we start with some members of both species $oldsymbol{X}$ and $oldsymbol{Y}$, which of the following are possible long-term behaviors of the system?

- lacksquare Species $oldsymbol{X}$ goes extinct, Species $oldsymbol{Y}$ approaches its carrying capacity
- \square Species Y goes extinct, Species X approaches its carrying capacity
- lacksquare Species $oldsymbol{X}$ and $oldsymbol{Y}$ both go extinct
- lacksquare Species X and Y both approach their carrying capacities
- lacktriangle Species $oldsymbol{X}$ and $oldsymbol{Y}$ both approach a population level below their carrying capacity $oldsymbol{\checkmark}$
- None of the above.

Explanation

Species \boldsymbol{X} and \boldsymbol{Y} both approach a stable population level below their carrying capacity. See the next video for the phase plane analysis and explanation.

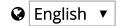
Submit

Answers are displayed within the problem

Learn About Verified Certificates

© All Rights Reserved





© 2012–2018 edX Inc. All rights reserved except where noted. EdX, Open edX and the edX and Open edX logos are registered trademarks or trademarks of edX Inc. | 粤ICP备17044299号-2





