ENGLISH

Grade 2

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Preface

The aim of developing and revising the school curricula and textbooks is to make education purposeful, relevant and functional. Education should impart the desired knowledge and skills to the students. Apart from this, it should instil in them values and moral standards such as nationalistic feelings, discipline, self-reliance and basic functional skills of language, maths, science, information and health. Along with these, students are expected to appreciate arts, tolerance among different languages, religions and cultures. In relation to this, there has been an increasing demand for English to start at the beginning of primary education. To meet this demand, the government decided to introduce English as a subject from Grade One, starting in the academic year 2003.

The present English textbook for Grade Two contains the materials that give children enjoyable activities for learning English. Language skills are introduced systematically throughout this book, focusing particularly on listening and speaking skills for this grade. It is believed that the lessons and exercises given in the book will give children enough opportunities for practising different language skills. It is equally true that the book in itself is not adequate to achieve its set goals unless there is an active teaching and learning environment. Hence, it is expected that the teachers will follow the instructions given in this book. This book, originally written by Pramod Kumar Shah, Krishna Raj Hamal and Dev Narayan Mukhiya has been edited by the Curriculum Development Centre. Art editing of this book was done by Shreehari Shrestha by making it four colour. Curriculum Development Centre would like to thank the members of English Subject Committee and other subject experts for their help in developing this book.

Generally a textbook is an important tool for teaching and learning. It is expected that experienced teachers and enthusiastic students can achieve the learning outcomes of the curriculum by using this book along with various other resource materials. In practice, a textbook is used and considered as the main resource material. Therefore, attempts have been made to bring this book up to the standard. Teachers, parents, students and all concerned stakeholders are requested to send their constructive suggestions to improve this book in the future editions.

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Going to school

Listen and say. <a>§



Good bye, mother.

Good bye.



Bye bye. Preeti. Bye, Raju.



Good morning, Miss Yadav.

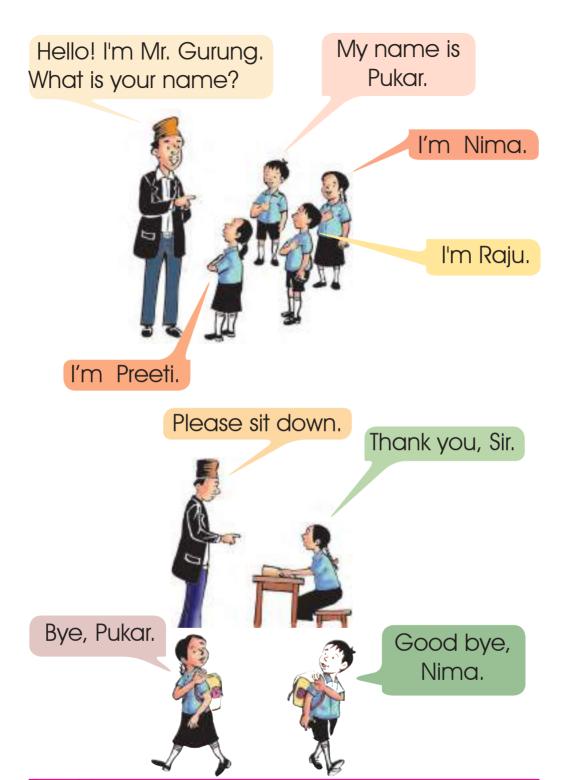
How are you, Miss Yadav?

I'm also fine. Thank you.



I'm fine. How about you?



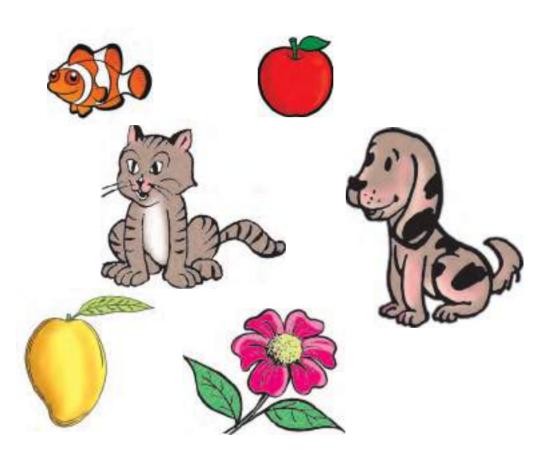


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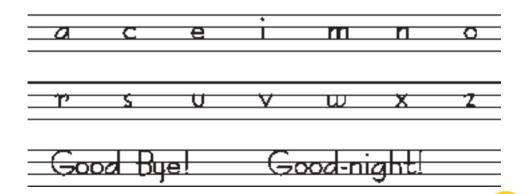
माथि प्रस्तुत लवजहरू प्रयोग गरी विद्यार्थीहरूलाई आफ्नो परिचय दिने अभ्यास गर्न लगाउनुहोस् ।

3. Point and say.

cat fish mango dog apple flower



4. Copy in you exercise book.



5. Chant.

Good morning, Mina Good morning. Bye bye, Mina Good bye.

Good afternoon, Mina Good afternoon. Bye bye, Mina Good bye

Good evening, Mina Good evening. Bye bye, Mina Good night.



6. Look and say. 🍾 👌 👺

What is this? It's a clock.

It's a

It's a



It's a



It's an



It's a

7. Write.

Choose the correct letter.

$$\begin{bmatrix} \mathbf{N} \\ \mathbf{n} \end{bmatrix}$$
 — ita

Oral conversation



Raju: Hello, Nima. How are you?

Nima: I'm fine. How about you?

Raju: I'm also fine. Where're you going?

Nima: I'm going to market.

Raju: Goodbye, Nima.

Nima: Bye.

Raju: See you.

9. Read and copy.



Good night, Raju.

Good night, Pukar. See you tomorrow.





10. Listen and repeat. 👂 🐷



cheeks sheep seat feet bean



What am 1?

Listen and say. 🔊 🐷

Raju: Hello, Nima.

Nima: Hello, Raju.

Raju: Who is she?

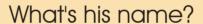
Nima: She is my friend, Preeti.

Raju: What is she?

Nima: She is a student.

2.





His name is Man Bahadur.

Is he a soldier?

No, he isn't.

What is he?

He is a farmer.

What's that in his hand?

That's his spade.





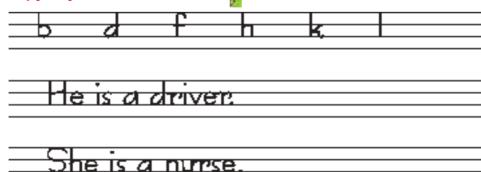


3.	Compl	Oto	and	road
J.	COILID	יכנכ	anu	ıcau



name? Mr. Gurung. a student? isn't. What teacher. What's that in his hand? duster.

4. Copy in your exercise book.



5. Match and say. 🧗 🐷

He is a farmer.

She is a doctor.

She is a student.

He is a policeman.

He is a shopkeeper.

She is a teacher.



शिक्षण निर्देशन :

चित्रबारे छलफल गर्न लगाउनुहोस् । चित्रका आधारमा वाक्यहरू पढ्न लगाई जोडा मिलाउन लगाउनुहोस् ।

Chant. 6.



Hello doctor, hello doctor!

How are you?

Hello teacher, hello teacher!

How are you?

Hello farmer, hello farmer!

How are you?

Hello driver, hello driver!

How are you?



Look and say. 🍖 👸 🐷 7.















What is she?
She is a teacher

What is	s she?
---------	--------

She is a

What is he?

He is a

What is she?

She is a

What is he?

He is a

What is he?

He is a

8. Write.

Choose the correct letter.

9. Oral conversation 🔊 🔊

Raju: What's your father?

Nima: My father is a doctor.

Raju: What's your mother?

Nima: My mother is a housewife.

Raju: What's your brother?

Nima: My brother is a teacher.

What's your father?

Raju: My father is a shopkeeper.



Numbers

1. Listen and say. 🥬 🕎



How many birds are there?





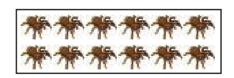
There are ten birds.



How many spiders are there?

There are twelve spiders.







शिक्षण निर्देशन :

यस पाठमा अङ्कसम्बन्धी अभ्यासहरू राखिएका छन् । कक्षाकोठामा उपलब्ध अन्य वस्तुहरू पनि प्रयोग गरी शिक्षण गर्न सिकन्छ ।

2. Read and write.





He is my grandfather. He is 70.



She is my grandmother. She is 65.



He is my father. He is 35.



She is my mother. She is 30.



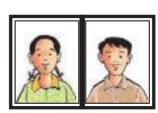
He is my uncle. He is 30.



I am Pukar.

She is my aunt. She is 25.





MY ENGLISH BOOK, Grade 2

Match and say. 🦹 🕎 3.



11

20

35

36

25

47

50

33

41

Chant. 🧷

One and two! Animals are in the zoo! Two and three! Monkeys are on the tree! Four and five! Bees are in the hive! Nine and ten! Tigers are in the den!

thirty-six

forty-seven

twenty

fifty

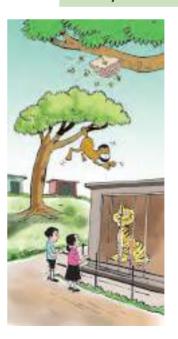
eleven

forty-one

thirty-five

twenty-five

thirty-three



5 .	Write.	11
J.	AALITE.	9.

f fty twenty-ni – e

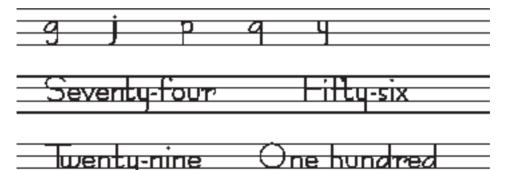
se enteen twen y-two

ni eteen fourt en

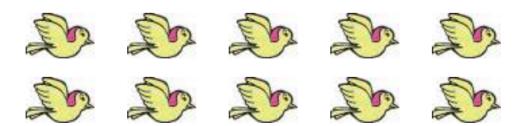
fort thirt -six

forty-t ree forty-se __ en

6. Copy in your exercise book.



7. Look and say. 🀔 👸 👺



How many birds are there?

There are birds.



How many spiders are there?

There are spiders.



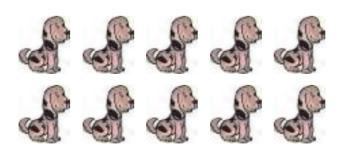
How may bicycles are there?

There are bicycles.



How many padlocks are there?

There are padlocks.



How many dogs are there?

There aredogs.

8. Write.

Write the number in words.

78	
93	
62	
97	
56	
69	
68	
81	
89	
70	
86	

Oral conversation



Raju: How many books do you have?

Nima: I have ten books.

How many brothers do you have?

Nima: I have one brother.

Raju: How many sisters do you have?

Nima: I have two sisters. How many sisters

do you have?

Raju: I have only one sister.

10. Read and copy.













How many flowers are there?

There are six flowers.



How many cats are there?

There are five cats.









How many monkeys are there?

There are four monkeys.

11. Listen and repeat. 🛞 🐷





pull foot full look pool boot



Commands

Listen and say. 🥬 👺



Open the door.



Go out.



Sit down.





Don't sit down.



Don't eat that food,

2. Match and say. 🛛 🐷



















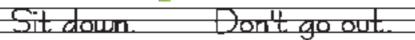








3. Copy in your notebook.



Don't climb the tree.

Don't swim in the river

4. Chant.

Ride it, ride it.

But don't fall.

Move it, move it.

But don't break.

Touch it, touch it.

But don't throw.

Ride it, ride it.

But don't fall.



5. Look, say and write. 🍪 🍪 🕎

Don't touch the fire.

Don't talk. Keep quiet.



Don't stand up. Sit down.









6. Write.

Choose the correct letter.

- D Sit _ own.
- Come _ n.
- T Point _ o.
- U Stand _ p.
- G g _ o out.
- M Co _ e here.

7. Listen and repeat.





long wrong 440



light right 44/8



load road



The first letter of a sentence is always a capital letter.

Listen, then write the dialogue and put the number in the box.

शिक्षण निर्देशन :

यो सुनाइ अभ्यास हो । पृष्ठ 74 मा दिइएका वाक्यहरू पढेर कुन चित्रसँग मिल्छ, विद्यार्थीहरूलाई पहिचान गर्न लगाई दिइएको बाकसभित्र 1, 2, 3, 4, 5 लेख्न लगाउनुहोस् ।



What have you got?

1. Listen and say. 🍿 🐷



Have you got a pen, Nima?

Have you got a ruler, Preeti?

Yes, I have.



No, I haven't.



How many books have you got, Pukar?



I have five books.





शिक्षण निर्देशन :

यस पाठमा विद्यार्थीहरूलाई कोसँग के सामान कित सङ्ख्यामा छन, सो भन्न लगाउनुहोस् । यसका लागि कक्षाकोठाभित्र उपलब्ध सामानहरू प्रयोग गरी प्रशस्त मौखिक अभ्यास गर्न लगाउनुहोस ।

2. Read.



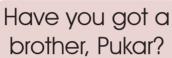
Have you got a ruler?

Yes, I have.



Have you got an umbrella?

No, I haven't.





No, I haven't. I have got two sisters.



Have your sisters got a bicycle, Pukar?



No, they haven't.





Has your brother got a radio, Pukar?

Yes, he has. He has got a small radio.





Has Nima got a crayon?

No, she hasn't.





Has Preeti got a bag?

Yes, she has. She has got a big bag.





3. Match and say.



The boy has got a doll.



The girl has got a pair of shoes.



The monkey has got a hat on his head.



The dog has got a piece of bone.



Raju has got a big bag.



4. Copy in your exercise book.

C-I					
Sita	nas ao	t a	cea	au	bear.
	. J.				•

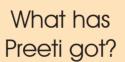
Has Pukar got an umbrella?

haven't got a pet.

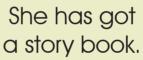
5. Chant. 🐴

Billy, Boy Billy, Boy,
Have you got a pen?
No, I don't, no, I don't.
I fell down the lane.
Diddle Doo - Diddle Doo,
Have you got a pen?
Yes, I have, yes, I have.
First count up to ten.

6. Look and say. 🀔 👸 🐷











7. Now have a similar conversation.











Rakesh Nitu Niki Namrata





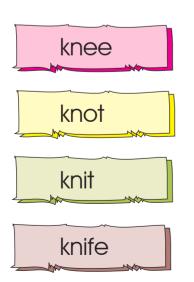


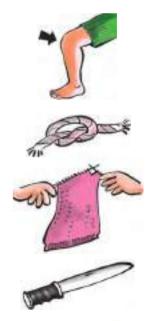
Amar Raju Gopal

8. Listen and repeat.









9. Write and read.

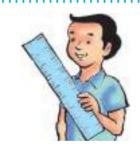
He has got a pair of glasses.
Sita has got an umbrella.
Bhola has got a toy.
Milan has got a taxi.
Sunny has got a ruler.
Nima has got a pen.















What someone is doing?

1. Listen and say. 🔊 🕎



What are you doing? I'm reading a book.



What is he wearing?

He's wearing a pair of socks.





What is she eating? She's eating a banana.





शिक्षण निर्देशन :

यस पाठमा विद्यार्थीहरूलाई कसले के गरिरहेका छन् भन्ने कुरा बताउन लगाउन प्रस्तुत वाक्यका आधार मा प्रशस्त अभ्यास गर्न लगाउनुहोस् ।

2. Ask and answer.



Is he drinking water?

No, he isn't. He's drinking milk.





Is she reading a book?

Yes, she's reading a book.

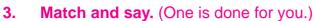


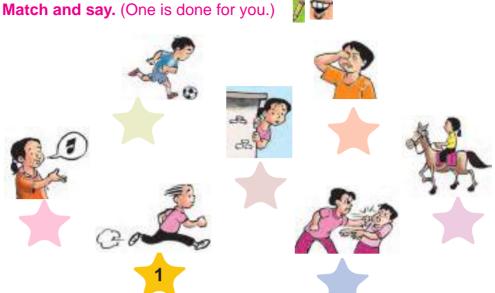


Is Pukar swimming in the river?

No, he's swimming in the pool.







- 1. running
- 2. singing
- 3. playing 4. weeping

- 5. riding
- 6. looking 7. punching

Look and say. 🍾 🥳 🎬





What is the man doing?

He is reading a newspaper.



शिक्षण निर्देशन :

माथि दिइएको Exercise 3 स्नाइ अभ्यास हो । विद्यार्थीहरूलाई स्नेका आधारमा मिल्दो चित्रमा Number दिन लगाउनुहोस् ।

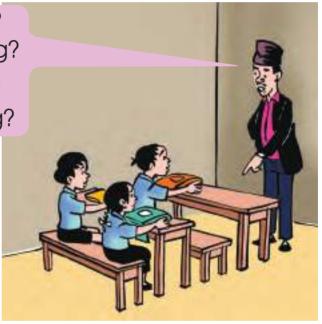
5. Copy in your exercise book.

Write and say. 🛭 🕎 6.



Where is Preeti? What is she doing?

Where is Pukar? What is he doing?





She is in the pool.



He isbadminton.



He is under the



She is over the

Oral conversation



Pukar: Where are you going, Preeti?

I'm going to the book-shop. Preeti:

Pukar: What are you carrying in your bag?

Preeti: I'm carrying some books.

Read and draw. 8.

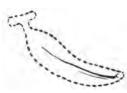




Pukar is eating an apple.



Preeti is holding a pen.



Mr. Gurung is eating a <u>banana</u>.

9. Write.

A boy eating an apple. is are

Boys eating apples. is are

What are you doing.....? ? .

They are dancing......? ? .

What Preeti doing? is are

What the cats doing? is are

10. Listen and repeat. <a>\mathbb{W}













Where things are?

Listen and say. 🥬 🎇



Where is the book?

It's on the table.



Where is the ball?



It's under the table.



Where is the parrot?



It's in the cage.





शिक्षण निर्देशन :

यस पाठमा विद्यार्थीहरूलाई Prepositions, जस्तै : on, in, under, next to, in front of, behind को प्रयोग गर्ने अभ्यास गर्न लगाउन्होस् ।

2. Ask and say. W

Who is sitting next to Pukar? Nima is sitting next to Pukar.



Where is Sita?



She's in front of the house.



Where is Preeti?



She's behind the board.





Match and say. 3.



The cat is **on** the table.

The cat is **under** the table.

The cat is **in** the box.

The cat is **in front of** the house.

The cat is standing behind the tree.

The cat is sitting **next to** the dog.

The cat is **on top of** the bus.

Read and say.





Where is the puppy?

Is it on the table?

No, it isn't. It's under the table.

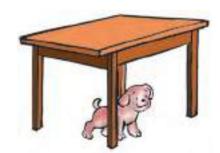












Where is the puppy?



Is it inside the house?

No, it isn't.

It's outside the house.



Where is the puppy?



Is it on top of the bus?
Yes, it is.
It's on top of the bus.



Where is the puppy?



Is it sitting near the tree?
Yes, it is.
It's sitting near the tree.



5. Chant.

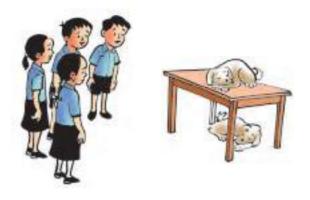
13

A dog sleeps, on the table. A dog sleeps, under the table.

A dog sleeps, inside the house.
A dog sleeps, outside the house.

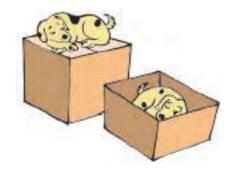
A dog sleeps, in front of the gate. A dog sleeps, behind the gate.

A dog sleeps, on the box. A dog sleeps, in the box.

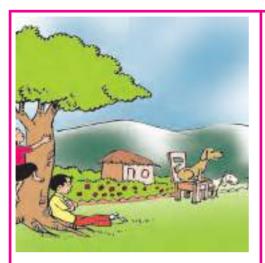








Look and write. 🍖 👸 🥻 6.





A dog is on	the	chair.
--------------------	-----	--------

A boy is

A girl is

A goat is

A dog is

A boy is

A girl is

A goat is

Copy in your exercise book. 7.



dog is under the table.

parrot is in the cage.

8. Listen and do.





Put your books in your bag.



Put the ball under the table.





9. Oral conversation



Gopal: Where is your dog?

Nima: It's behind the house.

Gopal: What's the dog doing?

Nima: It's barking. What is under the

table?

Gopal: It's a cat. Its name is Tooty.

Nima: What is on the table?

Gopal: It's a cricket bat.



People and things

1. Listen and say.



Which one is my doll?

That one. Your doll is small. Mine is big.



Which one is my comb?



That one.
Your comb is big.
Mine is small.



Which one is my shirt?



The black one.
Your shirt is black.
Mine is white.





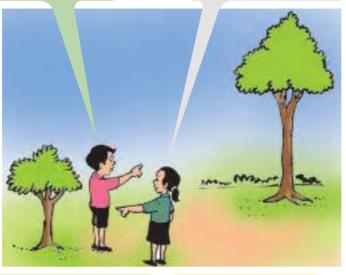
शिक्षण निर्देशन :

यस पाठमा विद्यार्थीहरूलाई Adjectives, जस्तै : small, big, black, tall, short, fat, beautiful, ugly को प्रयोग गर्ने अभ्यास गर्न लगाउनुहोस् ।

2. Read.



Look at the tree! It's a tall tree. Look at this tree! It's a short tree.



Look at that boy! He is a fat boy.

Look at this girl! She is a thin girl.



Look at the rabbit! It's beautiful.



Look at this came!! It's ugly.





3. Match and say.



Match with opposite words. (One is done for you.)



tall

ugly





small

fat



wide

white





beautiful

narrow





black

short





thin

far





near



big

Write.

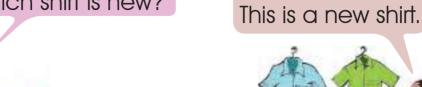


fat thin short tall A boy A girl A tree A woman Listen and say. 🥬 🕎 **5**.

Listen and say. 🥬 🐷 6.



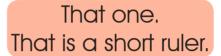
Which shirt is new?





This one.

Which ruler is short?







Which coat is clean?

This one. This is a clean shirt.





Which bus is big?

That one. That is a big bus.







Describing People

Describing people Each Service of the service of



Listen and say.



What's her name? How old is she? What colour is her hair? Is she fat or thin? What's she?



Her name is Bina. She is 7. It's black. She is fat. She is a student.

2. Read. <

This is Bir Bahadur. He is 50 years old. He is wearing a white shirt. He is tall and thin. His nose is long. He is reading a newspaper. He is a teacher.



शिक्षण निर्देशन :

यस पाठमा विद्यार्थीहरूलाई व्यक्तिबारे वर्णन गर्ने सीप विकास गराउनका लागि उदाहरणमा दिइएजस्तै आफ्ना साथीहरूबारे वर्णन गर्ने अभ्यास गर्न लगाउन्होस् ।

Write the answer. 🥻 В.

1.	What is his name?	His name is
2.	Is he short or tall?	He is
3.	Is he fat or thin?	He is
4.	How old is he?	He is
5.	What is he wearing?	He is wearing
6.	What is he?	He is

Read. 3.



Α.

She is Bindu. She is 30 years old. She is wearing a pair of glasses and a white sari. She is fat. She works in hospital. She is a nurse.



		_	
B. \	Muita	460	answer.
D	VVIII	me	answer
– .	••••		ulionici.



1.	What is her name?	Her name is
2.	How old is she?	She is

- 3. What is she wearing?
- 4. Is she fat or thin?
- 5. Where does she work?
- 6. What is she?

- She is
- She is

- She works
- She is
- 4. Look at the picture and write.





Kamala - seven old - hair - a bag - is - going - student

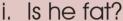
She is Kamala. She	is years
Heris black.	She is carrying a
She	wearing a school
uniform. She is	to school. She is
a	

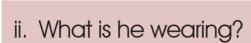
Look and say. 🐔 👸 🐷 5.











iii. Is he old or young?



Is she tall or short?

ii. What is she wearing?

iii. Is her hair long or short?

Chant. 🤌 6.

Butterfly, Butterfly, where have you been? I have been to Fairy land, to see the queen, Butterfly, Butterfly, how is the queen? Not light, not bright, not thin, not fat, not short, not tall, but she loves you all.

7. Complete.



The mouse is the hole.



The cat is the chair.



The puppy is the table.



The doll is the table.



8. Listen and repeat.



chalk



walk



talk



Time and days

Listen and say. 🥬 🎇 1.





What's the time?

What's Pukar doing?



He is standing in the line.

2. Ask and answer.



What time is it?



It's 1 o'clock. It's play time.

What's Nima doing?







What time is it?

It's half past four.
It's time for going home.





What's the time?

It's 1 o'clock, Miss.



What's Mina doing?



She's playing with her friend.















Write. 3.



What day is today? a.

What day was yesterday? b.

What day is tomorrow? C.



It's o'clock.



It's o 'clock.

Oral conversation



Pukar: What time do you get up?

Preeti: I get up at 6.

Pukar: What time does your sister get up?

Preeti: She gets up at 6:30.

Pukar: What time do you go to bed?

I go to bed at 9. Preeti:

What time does your sister go to bed? Pukar:

She goes to bed at 8:30. Preeti:

5. Listen and say.





What day is today?

It's Friday today.

What day is tomorrow?

Tomorrow is Saturday.

What day was yesterday?

Yesterday was Thursday.



Ask and answer.



Today is Monday. It's my birthday.

What day is today?



Happy birthday, Mohan.

Thank you, Nima.



Write.



Please write the name of the day you were born.

Now, group yourselves. All Sundays together, All Mondays together . .





Put them in order. 8.



Thursday	1
Tuesday	2
Saturday	3
Sunday	4
Wednesday	5
Monday	6
Friday	7

9. Game



Preeti was born on Sunday. Kamala was born on Friday.





Instructions for teachers:

Go around. Ask three friends - "What day were you born?" Tell your class the names of the days they were born.



Past action

Listen and say. 🥬 🎇



Where was Nima this morning?

She was at home, Miss.







What was she doing? She was doing her homework.

Match and say. 🛭 🐷 2.



Where was Pukar yesterday?

He was in the park.







What was he doing? He was reading a newspaper.

3. Listen and write.





4. Read and answer.



Pukar: Where were you at

1 o'clock, Preeti?

Preeti: I was in the library.

Pukar: What were you doing?

Preeti: I was reading a newspaper.

Where were you?

Pukar: I was in the playground.

Preeti: What were you doing?

Pukar: I was riding a bicycle.

Where was Preeti at 1 o'clock? She was			
playground. What was Preeti			
doing? She reading			
What was Pukar doing? He			

Listen and match. 5.



bike vine rise pine kite hide









Chant. 🤌 6.

Swifty sat on the flower She <u>climbed</u> up the <u>tower</u> She worked and worked All the clock hour.



7. Listen and say. 🥬 🐷



YESTERDAY

What did Prashant do He went to the yesterday?

zoo, sir.







What did Raju do?



He flew a kite.



8. Ask and answer.



What did Preeti do yesterday?

She flew a kite.



What did you do yesterday?



I wrote a letter to my friend.



watched TV
went to market
phoned my friend
flew a kite



cleaned the window drew a picture wrote a letter went to the zoo

Match and say. 9.



hopscotch letter **ZOO** T.V. window computer













10. Write sentences. Use the words.



flew	phoned	played	went	wrote
a. Nimo			a I	kite.
b. Puka	r		to the z	200.
c. I		a letter	to a frie	end.
d. Preet	ti hc	pscotch v	with her	friend.
e. Lila .		. her frien	d yeste	rday.



Good friends



Where are you going?

I'm going to the city. Please help me.



Climb up a tree. A tiger is coming.

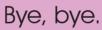




Run away, my friend.



Bye friend.









tiger

tree

hunter

climb up

run away

gun

Listen and say. 🦻 🐷

Where did the boy go yesterday?



Who helped the boy?





He went to the city, Miss.



A bird helped the boy.



4. Ask and answer.

Who went to A boy went to the city? the city. Who helped A bird helped the boy? the boy. What did the The bird saw bird see? a tiger. What did the He climbed up the tree. boy do?

5. Choose the correct word from the box.

helped	said	pointed	
climbed	saw	went	was

A boy went to the city yesterday.

Look and order. 🀔 🇞 🥻 6.



YESTERDAY MORNING







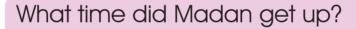






Listen and say.





He got up at 6.



What did he do then?

He brushed his teeth.

Then?

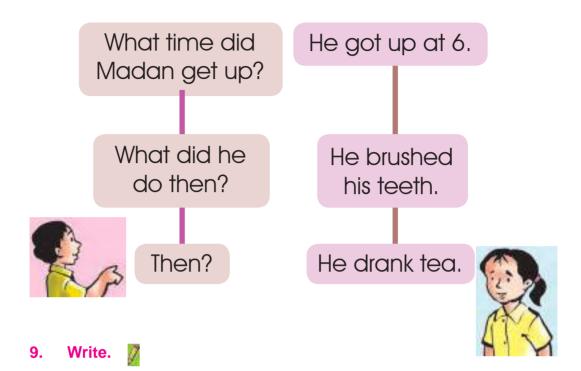
He drank tea.

Well done, Pukar.



8. Ask and answer.





read went drank got up ate brushed

10. Chant. 🤌



Mote Dai, Mote Dai,

Where did you go?

I went to the jungle,

To <u>see</u> a <u>tiger</u>.

Mote Dai, Mote Dai,

What did you see?

<u>I saw</u> a <u>tiger</u>, a <u>lion</u>

A monkey and an elephant.

Listening texts

Unit 4

- 1. Don't drop your book. Pick it up.
- 2. Don't fight.
- 3. Don't run.
- 4. Don't talk. Keep quiet.
- 5. Don't hold up your shoes. Hold up this book.

Unit 8

- 1. That is a narrow street.
- 2. This is a tall girl.
- 3. That is a fat woman.
- 4. That is a big house.
- 5. That is a black shirt.

Unit 11

- 1. Pukar was sleeping at five o'clock.
- He was drinking tea at seven o'clock.
- Now he is playing with his dog. His dog's name is Kalu.

Word list coat food about colour foot friend

aeroplane comb

afternoon computer game again count garden ant crayon girl

apple cricket give/giving glass

aunt dance goat

badminton den good morning/afternoon

bean desk good-bye doctor grand mother

bag doing green banana door hair

banana
bench
bicycle
big
bird
bird
bench
drink/drinking
down
drink/drinking
drive\r
duster
head
help
black
black
banana
down
hand
have/'ve
head
help
hen

black eat/eating nen
blackboard egg here
blue elephant hide
book everyone hill

boot everywhere hop/hopping bring eye hopscotch bright force

bright face how brown family ink

brush farmer jump/jumping

father cage keep carry feet kite carrot fine knee cheeks finger knife city fish knite children flag

class/room floor ladder

plate lamp stone please laugh story point to/pointing to leaf sun police leg sweet pool listen swim pull load table puppy look/look at/ looking at tap put/putting down love

man quiet thank you mango quick that/that's

teeth many radio there market read/reading mat these rice thin moon ride tiger monkey rise time morning ruler mother toe run/running

mouth school touch/touching

move scribble tower seat tree

nail sister umbrella name sheep under net shirt uniform near shop vine newspaper short volleyball night show nose shut/shutting watch

old sit/sitting(down) walk/walking

open/opening small water

orange snake wave/waving

sock wear
soldier white
spade window
spider write/writing

parrot stamp yak picture stand/standing(up) yellow

pick up/picking up star

pilot stick zoo

page

pan

park