

PODAR INTERNATIONAL SCHOOL
SAMPLE EXAMINATION QUESTIONS 1 (2024-25)

Std: III

Subject: English

SECTION A: READING

1. Read the passage carefully.

Welcome to the city of Ice! Beginning in January, the city of Harbin in north eastern China transforms or changes into a winter wonderland.

The ice festival is a popular tourist attraction. It has been drawing crowds for 33 years. Organisers expect millions of visitors to pour into the city's parks this year. There, they will see hundreds of snow sculptures and some huge buildings made with bricks of ice.

Harbin is the coldest city in China. The temperature in the city is below freezing for more than six months of the year. This gives people there, a great opportunity to build with tons of snow and ice. In fact, they use enough snow and ice to fill 90 large swimming pools!

A large number of workers begin creating the winter amusement park in December. They carve giant castles, friendly dragons, slippery slides and even working restaurants out of ice. Some of the buildings and sculptures have colourful lights that are lit up at night.

Based on your understanding of the passage, answer the questions given below.

- a. Fill in the blank to complete the following sentence.

The city of Harbin is also known as _____.

- b. Which word from **paragraph 2** means the same as 'to visit'?

- c. How long does the temperature stay below freezing in Harbin?

i. three months

ii. five months

iii. more than eight months

iv. more than six months

- d. What can visitors expect to see at the ice festival?

i. Musical performances

ii. Snow sculptures and ice buildings

iii. Sports events

iv. Food and dance competitions

- e. Which of the following statement is **NOT** true about the ice festival?
- The city of Harbin has been drawing crowds for 33 years.
 - Workers begin creating the winter amusement park in December.
 - The amusement park consists of castles, dragons, slides and working restaurants.
 - Some of the buildings and sculptures have big lamps that are lit all day and night.

2. Read the passage carefully.

The classroom hummed with the usual Monday morning activity. Students emptied their backpacks, signed in, did their morning math problems, and chattered about the weekend. Miss Eller called the students to the Morning Meeting and watched while they got settled. Finally, she said, "Happy Monday morning, everyone." A chorus of greetings came back.

"Today, we're ready to start a new unit." Miss Eller made sure everyone was really tuned in. "Our new unit is the natural world," said Miss Eller, and she wrote the words on the board.

"The natural world includes everything around us, and everything around other people, all over the world. That's too much for us to learn about, so we need to narrow our topic down quite a bit." Kayla raised her hand. "Does that mean we have to pick one place in the world to learn about? I pick Alaska."

"That's the idea, Kayla, but even Alaska is a very big topic," answered Miss Eller. "We would have to narrow that down even further."

"Grasshopper!" cried Zach as he spotted one on the classroom window.

"Well, that might be a little too narrow, but grasshoppers would be an excellent topic. I want all of you to think about one thing in the natural world that you want to learn about. We'll talk about this again after lunch. Okay?" Everyone nodded.

Based on your understanding of the passage, answer the questions given below.

- a. Which of the following best describes how the students were feeling on Monday morning?
- enthusiastic
 - quiet
 - confused
 - scared
- b. What do the students do as they begin their day before Miss Eller calls them for the Morning Meeting? Identify any **one** activity from the passage.

- c. Why does Miss Eller tell Kayla that Alaska might not be the best topic?
- It was not related to the main topic.
 - It was not interesting.
 - It was too small.
 - It was too big.
- d. Why does Miss Eller suggest narrowing down the topic?
- They could learn about everything in the world.
 - They could focus on one specific thing.
 - They could learn about Alaska.
 - They could learn about grasshoppers.
- e. Find a word from the extract that means 'to see, recognise or notice something or someone.'
- emptied
 - settled
 - spotted
 - nodded

SECTION B: GRAMMAR AND SYMPHONICS

3. Do as directed.

- a. Fill in the blank with a possessive pronoun.
She has used waste plastic bottles to build a model. This model is _____ (hers/ theirs).
- b. Fill in the blank using an article.
Mayank is making _____ aeroplane of paper.
- c. Identify and write the adjective.
The group used purple markers to make the poster.

- d. Fill in the blank with the correct form of the adjective given in the brackets.
The storm made the atmosphere even _____ (gloomy) than before.
- e. Underline the verb in the given sentence.
Sahil has a pet cat.

4. a. Count and write the syllables in the following word.

dinosaur – _____

b. Syllabicate the following word.

weather – _____

- c. Find the error in the sentence.

Ram plaid his guitar on his birthday.

- d. Identify the word with the 'oa' sound.

cough through though ought
