

PODAR INTERNATIONAL SCHOOL
REVISION QUESTION BANK (2025-26)

Std.: IV

Sub.: English

SECTION A: READING

1. A Read the passage carefully.

Aoshima, often referred to as Cat Island, is a small island in Japan. The island is well-known for its large population of cats, which are more than the number of human residents. Earlier, the cats were brought there in the 1940s to deal with the mice in the fishing village. Today, more than 120 cats live on the mile-long Aoshima Island with about 20 humans who are between the ages of 50 and 80. The island was home to 900 people in the 1940s and the only proof that many humans lived there once are the abandoned buildings and the cats that they brought along with them. The local people living there are mostly old and they live harmoniously with the feline population.

The island has become a popular destination for cat lovers and photographers. Visitors can easily reach Aoshima by taking a ferry from the nearby port. However, there are no hotels or restaurants on the island, so tourists have to bring their own things. There have been no developments in Aoshima. This helps it to maintain its calm and special beauty that appeals to the visitors.

In recent years, the number of cats on Aoshima has decreased because they do not have sufficient health care. A veterinary clinic and donations for their food are now being provided. The island is facing challenges but it is a fascinating example of a community where humans and cats live well together.

In Cat Island you see a slow and quiet way of living, where the presence of so many cats creates a unique environment. It is wonderful for anyone interested in animal tourism or a peaceful holiday.

Based on your understanding of the passage, answer the questions given below.

- a. What problems do travellers face when visiting Aoshima Island?
 - i. It is expensive to travel.
 - ii. There are no hotels or restaurants.
 - iii. There are too many people.
 - iv. It is difficult to reach there.
- b. Complete the sentence using the appropriate option.

The population of cats on Aoshima has changed with _____.

 - i. about 20 cats for every 20 people

- ii. more than 120 cats for 20 people
 - iii. over 50 cats for every 10 people
 - iv. an equal number of cats and people
- c. How do we know many people once lived on Aoshima Island and have now left?
- d. Find out a word from paragraph 1 that means, 'relating to, or affecting cats or the cat family'.
- e. The passage includes some words that have the same meaning. From the sets (i) – (v) below, identify two sets of words that are synonyms.
- i. calm and quiet
 - ii. proof and abandoned
 - iii. fascinating and feline
 - iv. well known and popular
 - v. harmoniously and feline

1. B Read the passage carefully.

In 1860 and 1861, the Pony Express was the fastest way to get news to and from the West (regions with European settlements). The route started at St. Joseph, Missouri and ended by transferring and sending the mail by steamer down the Sacramento River to San Francisco. The trail that they rode was around 2000 miles long. It took most people weeks or months to ride that far. The Pony Express could make the trip in just ten days. So how did they do it? Well, they had a good system.

The Pony Express had 184 stations along the path. The stations were around ten miles apart. This is about how far a horse could run at a gallop before tiring. The rider would switch to a new horse at each station taking only his mail pouch with him. Every 75-100 miles, the rider would get to a home station where they would rest giving his mail pouch to a new rider. The mail never stopped moving.

It was tough to ride for the Pony Express. Riders had to weigh less than 125 pounds. Speed was the key. Most of the riders were teenage boys. They rode at a fast pace for up to 100 miles a day. If there was an emergency, one might have to ride 200 miles in a day, which could be rough and dangerous.

The Pony Express filled an important role for a time, but it did not last. On 24th October 1861, the first telegraph line to California was finished. This linked them to the rest of the country. People could send messages in an instant. Two days later the Pony Express closed. But the lore of the riders lives on even today.

Based on your understanding of the passage, answer the questions given

below.

- a. What was the key requirement of the Pony Express riders?
 - i. They had to be good runners.
 - ii. They had to weigh less than 125 pounds.
 - iii. They had to be above twenty-one years of age.
 - iv. They had to only travel during the night.
- b. State any one reason why the Pony Express was replaced by the telegraph.
- c. The passage includes some words that have the same meaning. From the sets (i.) – (v.) below, identify two set of words that are synonyms.
 - i. around and apart
 - ii. rough and dangerous
 - iii. trail and path
 - iv. pace and speed
 - v. instant and linked
- d. Complete the sentence appropriately.
The ride could also become unsafe if there was an emergency and _____.
- e. Find a word from the extract that means 'tale passed down from one generation to the other'.

2. A Read the passage carefully.

Early in the morning, the sun slipped into the children's bedrooms. They dressed up and went for breakfast. "Penny! Sheila!" their aunt called. "Will you do something for me?" "Yes, of course!" shouted the girls. "You will find three little lambs in that pen over there," said Auntie Bess. "They have to be fed from a milk bottle. Would you like to feed them for me?" "Oh yes!" said the girls.

The girls climbed over the fence, and three tiny lambs came frisking up. When they saw the milk bottles, they were most excited. The girls gave the lambs two bottles each. When bedtime came, the children were more tired than they had been the day before. "My legs won't hold me up anymore!" said Penny, and she slept. The others stayed up a little while, talking to their aunt and uncle.

"Uncle, are there any badgers or otters about here?" asked Benjy. "There used to be badgers when I was a boy," said his uncle. "Those woods beyond the hill are called Brock Woods, and Brock is the old country name for badger." "Is there anyone who could tell me more about it?" said Benjy. "I think Tammylan, the wild man, would know," said Uncle, "A wild man?" said Sheila. "Are there wild men?"

"Not really," said Uncle. "We call him the wild man because he doesn't live

in a house; he lives wild in the fields, and he looks queer - long hair, long beard, and funny clothes. But don't you go searching for him now, or you'll get into trouble.

All three children at once made up their minds that they would go and look for the wild man of the hills. They wouldn't go near him but they would find him, see where he lived, and what he did.

An abridged extract from The Children of Cherry Tree Farm

Based on your understanding of the passage, answer the questions given below.

- a. Why were the woods behind the hills called 'Brock Woods'?
 - i. It is a local name for badgers who once lived there.
 - ii. It is the name of the tribe that once lived there.
 - iii. They were named after the hills.
 - iv. They were named after the man who discovered them.
- b. Complete the sentence appropriately.
Tammylan has been called the wild man because _____.
- c. Complete the analogy with a word from the text.
bird : tree :: lamb : _____
- d. The passage includes some words that have the same meaning. From the sets (i) – (v) below, identify two sets of words that are synonyms.
 - i. frisking and excited
 - ii. look and searching
 - iii. fence and woods
 - iv. tiny and little
 - v. badger and queer
- e. Find a word from the paragraph 4 that means 'strange or odd'.

2. B Read the passage carefully.

Penny was delighted to feed the three lambs on the farm. After finishing, she looked for the others. Aunt Bess came out and told Penny, "They have gone for a very long walk. It was too far for you to go."

Penny said, "I do think it's mean of the others to go off without me." I guess I know they've gone to find Tammylan, the wild man! Well, I'll go too and show them I can walk just as far!" 'I hope I don't meet the wild man,' she thought.

Penny decided to climb a tree to see where the others might be. Unfamiliar with tree climbing, she didn't test the branches, and halfway up, one broke. Penny clutched the branch above her and screamed loudly. "Help, help!" she wept. A voice below her spoke clearly. "Let yourself fall,

little girl. I will catch you. You will be quite safe." Her arms gave way, and she fell into two strong arms. She saw a dark-brown face with two brown eyes flecked with yellow, a curly brown and grey beard, and long, curly hair. "My arm hurts," Penny sobbed. The man set her down and looked at her arm "A nasty cut," he said. "We'll soon put that right. Come along with me."

Meanwhile, Rory, Sheila, and Benjy, who had tracked Penny and the wild man, were whispering behind a bush, planning to rescue her. They ran to the cave's mouth. Inside, they heard Penny's voice. "Where is he?" asked Rory. "Penny we heard you scream and came to rescue you." "I screamed because I was climbing a tree and the branch broke," said Penny.

"Tammylan caught me. He carried me here to tend to my cut." A voice came from the other end of the cave. "Please sit down for a moment. I am glad you wanted to rescue your sister, but she isn't in any danger." The three children sat down on the heather bed. Penny had found the wild man, and they hadn't! They longed to ask questions but felt they had to be on their best behaviour in Tammylan's presence. It was a strange feeling.

An abridged extract from The Children of Cherry Tree Farm by Enid Blyton.

Based on your understanding of the passage, answer the questions given below.

- a. Why did Penny think that others were mean to her?
 - i. They didn't wait for her to finish the work.
 - ii. They didn't help her in feeding the lambs.
 - iii. They didn't let her join them on their long walk.
 - iv. They left her alone in the forest.
- b. "Let yourself fall, little girl. I will catch you. You will be quite safe." State any one inference about Tammylan from the given context.
- c. Complete the sentence.
 Penny was taken by Tammylan to his cave because _____.
- d. Find a word from the paragraph 3 that means 'having small marks or spots'.
- e. Why did the other three children go to the cave?

SECTION B: GRAMMAR

3. Do as directed.
 - a. Fill in the blanks with suitable possessive pronoun from those given in brackets.

- The children are looking for their toys. Are any of these ____? (his/ theirs)
- b. Fill in the blank with a suitable possessive pronoun from those given in brackets.
These bags are not ____ (ours/her). I think they belong to Amit and Karan.
- c. Complete the sentence given below with an appropriate article.
There is ____ post office on Grant Road.
- d. Complete the sentence given below with an appropriate article.
After the heavy rain, we saw _____ enormous rainbow stretching across the sky.
- e. Underline the possessive adjective from the given sentence.
Sandra and Jenny are friends. Their school is on Evergreen Street.
- f. Fill in the blank with suitable adjective from the box.
We need _____ (quantity) glue to fix the broken toy.
- g. Select the option that identifies the error and supplies the correction for the sentence given below.
Milk is most nourishing than any other food.
- | Option | Error | Correction |
|--------|-------|------------|
| A | is | are |
| B | than | then |
| C | most | more |
| D | any | no |
- h. Select the option that identifies the error and supplies the correction for the sentence given below.
This is the little exciting movie I've ever seen.
- | Option | Error | Correction |
|--------|--------|------------|
| A | this | these |
| B | seen | these |
| C | is | are |
| D | little | least |
- i. Identify the error and supply the correction for the given sentence.
These farmers grows fruits and vegetables.
Use the given format for your response.
- | Error | Correction |
|-------|------------|
| | |
- j. Identify whether the underlined verb is an action verb of a state of being verb.
Let us walk towards the beach.
- k. Underline the helping verb in the given sentence.
We were planning to visit the museum this weekend.

- I. Fill in the blank with a suitable verb from the brackets.
He _____ (had/have) asked them to join us for the breakfast.

SECTION C: WRITING

4. A Use the guidelines provided to write a paragraph on 'Peacocks'.
National bird - known for bright blue and green feathers - male peacock - long tail with colourful feathers - spread feathers like a fan and dance - peahen not brightly coloured - does not have long tail - eat seeds, insects and small animals
4. B Use the given guidelines to write a paragraph on 'Food'.
basic human need - nature provides it - source of energy - protects from diseases, strengthens bones and muscles - keeps you healthy, - people from different regions eat different types of food - avoid junk food - eat fresh and nutritious food - should not waste food.
5. A Write a letter to your friend describing a recent surprise you received from your grandparents.
5. B Your class has just completed a project in English Write a letter to your friend from another school, telling him/her about the English project.

SECTION D: LITERATURE

6. Choose the correct option.
- a. Complete the sentence with the appropriate option.
Tine was allowed to continue as a porter because _____.
(*Tine and the Faraway Mountain*)
- she completed the challenge given to her
 - there were not many people willing to take up the job
 - she worked as much as the boys and she knew the route well
 - there was an opening for a new porter and she knew the route well.
- b. When did Tine's world turn upside down? (*Tine and the faraway mountain*)
- Her family moved to Roing.
 - Her family moved to Echali.
 - She had to work as a porter.
 - It was discovered that she was a girl disguised as a boy.
- c. Which phrase or word would correctly substitute '*good for nothing*' in the given sentence?
"I am good for nothing," Sam said sadly. (*Notes and Strokes*)
- incompetent
 - brilliant
 - compatible
 - weak

- d. What did Sam wish for? *(Notes and Strokes)*
- to play some instrument like his family members
 - to be interviewed for his painting talent
 - to get a chance to display his paintings
 - to join the interview with his family
- e. What is the similarity between the break of the day and the birth of a baby? *(Indian Weavers)*
- a new beginning
 - another opportunity
 - a great responsibility
 - the best time of the day
- f. What is the common feature among the garments made by the weavers at various times of day? *(Indian Weavers)*
- Each garment represents a different stage of life.
 - Each garment represents clothes for a festive occasion.
 - All garments are manufactured from the same material.
 - Each garment is designed for a specific season.
- g. 'But I see its cinders red on the sky', Which poetic device is used in the given line? *(Travel)*
- Alliteration
 - Simile
 - Personification
 - Repetition
- h. How does the poet feel about her friends? *(Travel)*
- She likes them.
 - Her friends think she is the best.
 - She does not like her friends.
 - Her friends do not like her.

7. A Read the extract and answer the given questions.

Suddenly, Shruti's eyes fell on the wall. She exclaimed, "What a beautiful picture! Did an admirer gift it to you?" *(Notes and Strokes)*

- What surprised Shruti?
- How did Father describe his family's talents?
- Why did Mother go to call Sam?
- Fill in the blank with the correct word from the bracket.

The use of the word 'admirer' adds to a sense of _____
(follower/artist), in the story.

7.B Read the extract and answer the given questions.

All night there isn't a train goes by,
Though the night is still for sleep and dreaming,
But I see its cinders red on the sky,
And hear its engine steaming. *(Travel)*

- What does the poet mean by the line 'Though the night is still for sleep

