

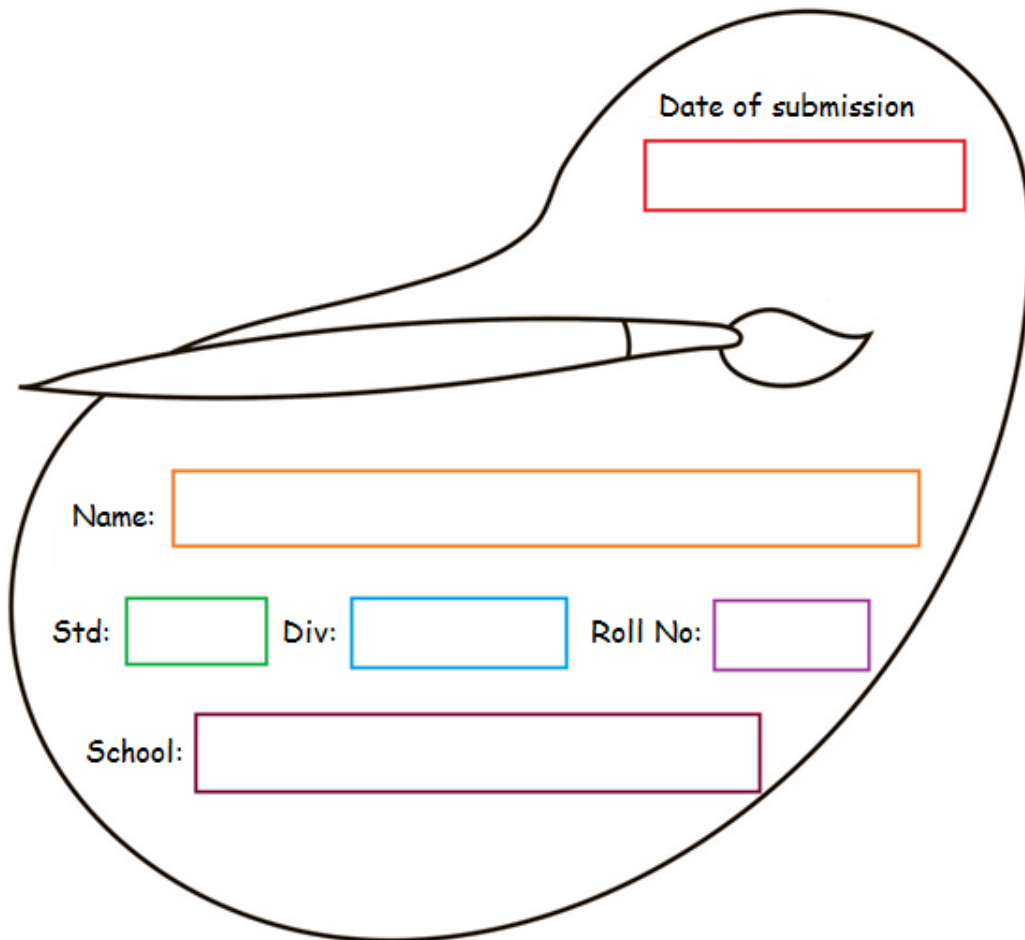
Std. II



Traditional State
Costume



Our traditional arts, handicrafts, fairs, festivals, dances, music, food and other art forms make our country very unique. The student will become aware of the rich and varied artistic traditions of our country through the Art Integrated Project.



Date of submission

Name:

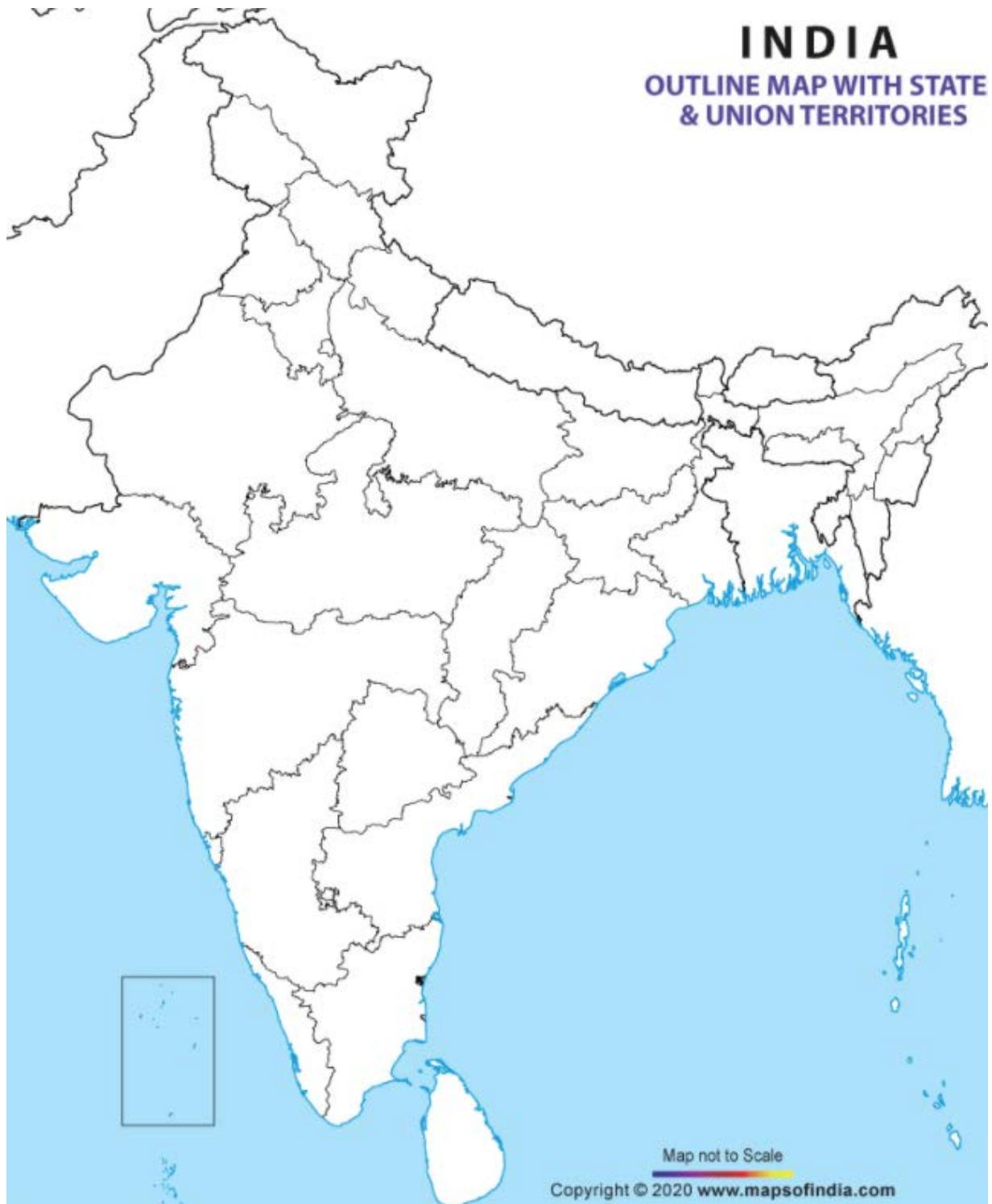
Std: Div: Roll No:

School:

Cut and stick this outline on the first page of the scrap book, and fill the details.

I live in _____ state and I will learn about the state of _____.

Cut and stick this map on half of the art sheet and write this information, and name and colour the two states.



Project Theme: Traditional State Costume

Activity 1: English

Learning Outcomes

The student will be able to

1. paste pictures of men and women of the chosen state in their traditional dress [U]
2. write a brief description of the traditional costume worn by them [Ap]

Materials required:

1. coloured pictures showing traditional costumes of the chosen state
2. stationery
3. art sheet

Procedure:

1. Collect coloured pictures showing traditional costumes (men and women) of the chosen state.
2. Write the theme in big letters at the top of the art sheet.
3. Then stick the pictures of men and women wearing the traditional state costume.
4. Below the pictures write the names of the costume worn by them
e.g.: woman- salwar, kameez, dupatta
man- lungi, kurta, pagdi
(refer to the second link shared below)

Resources/Support:

<https://www.innfinity.in/limitless/29-states-of-india-and-their-dresses-which-are-simply-stunning/>

<https://youtu.be/ckng1U7-fUk>

Activity 2: Math

Learning Outcome:

The student will be able to

1. measure the length of any two costumes using non-standard units of measurement [E]

Materials required:

1. art sheet
2. any two traditional state costumes of the chosen state

Procedure:

1. Refer to the costumes selected in Activity 1.
2. Measure the length of the two selected costumes using both- hand span and cubit.
3. Note the answer on the art sheet:
Length of the _____ is _____ hand spans
Length of the _____ is _____ cubits.
4. Ask your mother or father to measure the same costumes using his/her cubit and hand span and observe the difference. Make a note of this on the art sheet.

Resources/Support:

<https://youtu.be/thdS9ZiMX1c>

Activity 3: Hindi**Learning Outcome:**

The student will be able to

1. describe the traditional state costume in Hindi [Ap]

Materials required:

1. art sheet made in Activity 1

Procedure:

1. The student will observe the pictures of men and women stuck on the art sheet and describe the costumes in Hindi.

Resources/Support:

<https://www.ritiriwaz.com/traditional-dresses-of-indian-states/>

Activity 4: EVS**Learning Outcomes:**

The student will be able to

1. ramp walk wearing the state costume [C]
2. speak two sentences on the costume they are wearing [An]

Materials required:

1. traditional state costume (man/woman)

