**SANDRA FOGG** | sandrafogg@bren.ucsb.edu | 401.864.9046

## **EDUCATION**

**Master of Environmental Science and Management** (Expected June 2020)

Bren School of Environmental Science & Management, University of California – Santa Barbara, CA

Specialization: Coastal Marine Resources Management | Focus: Eco-Entrepreneurship (Eco-E)

Leadership: 2020 Eco-Entrepreneurship Project Selection Committee

Awards: Individualized Professional Skills Grant, Eco-E Skills Grant, Knolling Summer Internship Scholarship

**Bachelor of Science in Pharmaceutical Sciences & Bachelor of Arts in Biology**, magna cum laude (August 2015)

University of Rhode Island – Kingston, RI

Awards/Honors:University Honors Program; Golden Key International Honour Society; Phi Eta Sigma National Honor Society; Centennial Scholarship; M Galanti Nursing Scholarship; Dean’s List

Exchange Program: University of Hawaii at Hilo (1/15–5/15)

## **Master’s group projects**

**Assessing Brazil’s Marine Aquaculture Potential**, Master’s Thesis Group Project (March 2019–Present)

Client: World Wildlife Fund (WWF)

* Identify suitable sites for offshore marine aquaculture in Brazil to help WWF understand where and if capture fisheries and imported products can be supplemented or substituted with fish farming
* Analyze and process geographic shapefiles of barriers to aquaculture development using R programming
* Create a comprehensive ShinyApp tool for client to that integrates user-specified growth model parameters to assess available space and determine the species-specific parcels most suitable for mariculture

**Highly Cultured – Developing a Seaweed-Based Biochar**, Eco-E Project (January 2019–Present)

* Develop business model for a biochar startup company that addresses eutrophication and water scarcity by creating an invasive seaweed-based soil amendment that increases water and nutrient retention in agriculture
* Conduct 50+ phone and in-person interviews with seaweed researchers, biochar producers, vintners, and cannabis growers to attain expert advice and learn customer desires to inform business model development
* Prepare and present quarterly business model and development pitches to a 6-person committee of successful entrepreneurs and investors to receive feedback on viability of business plan

## **TEACHIng EXPERIENCE**

**Teaching Assistant**, Environmental Chemistry – Santa Barbara, CA (04/19 – Present)

* Lead three discussion sections each week (85 undergraduate students total) reviewing essential topics learned in class through multiple teaching styles including presentations, practice problems, peer discussion and quizzes
* Provide one-on-one clarification of concepts, review correct answers of tests and quizzes, and offer advice and support for struggling students during weekly office hours

**Teaching Assistant**, Research Methods In Psychology – Santa Barbara, CA (04/19 – Present)

* Lead three discussion sections each week (85 students total) reviewing essential topics learned in class through multiple teaching styles including PowerPoint presentations, practice problems, peer discussion and quizzes
* Provide one-on-one clarification of concepts, review correct answers of tests and quizzes, and offer advice and support for struggling students during weekly office hours

**Reader**, Environmental Planning (ENVS 135A) – Santa Barbara, CA (04/19 – Present)

* Developed and maintained grade records for a class of 100+ students
* Graded student final projects based on a set of pre-determined assessment criteria

## **ENVIRONMENTAL EXPERIENCE**

**Waterkeeper Intern – Nicoya Peninsula Waterkeeper**, Santa Teresa, Costa Rica (06/19–09/19)

* Designed, developed a budget for, and constructed a double-reservoir grease trap filtration system to filter over 145 m3/month of greywater from the local high school cafeteria
* Drafted future design blueprints, materials checklists, construction protocols, maintenance guidelines, and a project proposal in Spanish to extend the grease trap system into a biofiltration garden

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## **ENVIRONMENTAL EXPERIENCE (Continued)**

**Ocean Friendly Restaurants (OFR) Fellow – Surfrider Foundation**, Santa Barbara, CA (10/18–04/19)

* Engaged in policy and educational outreach with local restaurants to advocate for the adoption of sustainable practices and helped onboard 11 new businesses into the Ocean Friendly Restaurants (OFR) program
* Established marketing connections with local sources including Santa Barbara Magazine and The Restaurant Guy to promote participating ocean-friendly businesses through multimedia web, social, and print advertisements

**Fish & Wildlife Scientific Aid** – **Department of Water Resources (DES)**, West Sacramento, CA (8/17–5/18)

* Conducted long-term ecological monitoring of species abundance and composition of fishes and invertebrates in the Sacramento-San Joaquin Delta using a fyke trap, rotary screw trap, beach seines, and drift nets
* Assisted with acoustic tag implementation in spawning adult salmon and monitored juvenile abundance and origin to investigate Chinook salmon escapement and outmigration in the Yolo Bypass

**Salmon Monitoring Intern** – **UC/Sea Grant Cooperative Extension**, Santa Rosa, CA (6/17–8/17)

* Assessed Russian River tributaries for habitat availability, water quality and the presence and abundance of native and non-native fishes to maintain long-term ecological monitoring studies
* Conducted downstream migrant trapping, electrofishing, and wanding surveys of PIT-tagged juvenile salmonids to evaluate the effectiveness of Coho salmon restoration project within the Russian River watershed

**Fisheries Research Intern** – **The Maru Research Center**, Kande, Nkhata Bay Region, Malawi (1/17–4/17)

* Fostered positive relationships with artisanal fisherman to facilitate community involvement in fisheries monitoring and to better identify trends in fishing methods and catch, informing management solutions
* Performed long-term ecological monitoring of population biodiversity and reproductive behavior of Malawian cichlids through underwater SCUBA surveys to identify changes in populations and community structure

**Aquatic Ecosystem Specialist** – **Oak Ridge Associated Universities/ US EPA**, Narragansett, RI (10/15–1/17)

* Led water quality testing, water chemistry sampling and processing, sample inventory, algaculture, and husbandry for *in-vitro* and *in-vivo* toxicity evaluations of antihypertensive pharmaceuticals to marine bivalves
* Drafted and revised associated Good Laboratory Practice (GLP)-compliant laboratory operating procedures to guide future sublethal toxicity exposures to marine invertebrates
* Performed field sampling, extraction, and sample preparation of seawater and sediment for the detection of contaminants, including pharmaceuticals, artificial sweeteners, and heavy metals like cadmium and lead

## **SKILLS**

**Computer:** R, GIS, Adobe Premiere, Microsoft Office Suite

**Laboratory:** Solid phase extraction; organismal dissection; high-pressure liquid chromatography; ICP plasma mass spectrometry; grain size analysis; acid digestion

**Field:** Water quality analysis and sampling; SCUBA surveys; snorkel surveys; other fisheries surveys; fish handling; boat operation and trailering; acoustic telemetry; 4WD vehicle operation

**Communication:** 5-minute environmental documentary (12/19); poster presentation (03/18); co-authored peer-reviewed publications (*Chemosphere* – 11/18; *Environmental Toxicology and Chemistry* – 02/18); co-authored posters/presentations (06/16, 11/16, 03/17, 11/17)

**Certifications:** Swiftwater River Rescue (5/18); Wilderness First Aid (3/18); PADI Advanced Open Water (3/17)

**Trainings:** Strength-Based Leadership (3/18); CDFW Fish Identification (10/17); Mystic Aquarium Marine Mammal First Response (11/16); US EPA Scientific Integrity (4/16); Save the Bay Coastal Leadership (3/16)

**Workshops/Conferences:** Growing, Harvesting, Drying, & Packaging Alaria (01/20); Biochar II: Production, Characterization, & Applications (09/20); Interagency Ecological Program Annual Workshop (03/18)