Quality of NYC Schools - Survey Analysis

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Contents

1	Introduction					
2	Data Cleansing					
	2.1	Initial Remarks on Raw Data	3			
	2.2	Dataset Loading and Preview	3			
	2.3	Raw Data Cleaning	4			
	2.4	NA Values Inspection	5			
	2.5	Joining the Datasets	7			
	2.6	Final Dataset	7			
3	Dat	a Analysis	8			
	3 1	Recalling the Goal of the Project	8			

1 Introduction

This is a TLDR. Enjoy!

- Do student, teacher and parent perceptions of NYC school quality appear to be related to demographic and academic success metrics?
- Do students, teachers, and parents have similar perceptions of NYC school quality?

2 Data Cleansing

2.1 Initial Remarks on Raw Data

In data\raw-data 5 files are available: combined.csv, masterfile11_gened_final.txt, masterfile11 gened final.xlsx, masterfile11 d75 final.txt and masterfile11 d75 final.xlsx.

These files have been downloaed from the following links: - https://data.cityofnewyork.us/Education/2011-NYC-School-Survey/mnz3-dyi8 [last visited July 7th, 2022] - https://data.world/dataquest/nyc-schools-data/workspace/file?filename=combined.csv) [last visited July 13th, 2022]

From the Survey-Data-Dictionary file in data\metadata we can notice that masterfile11__gened__final and masterfile11__d75__final differ by a small aspect: gened contains information on all community schools, while d75 from all District 75 schools, that is schools designed to teach and help students with disabilities. As the Dictionary states, "these files display one line of information for each school, by DBN, that includes the response rate for each school, the number of surveys submitted, the size of the eligible survey population at each school, question scores, the percentage of responses selected, and the count of responses selected".

Both files come with two different formats: .txt and .xlsx. I decide to work working with .txt, because the Excel version requires paid software to be visualized (i.e. Microsoft Excel). Having a look at the .txt datasets, we can notice that they are actually saved as tsv (tab separated value) files.

The **combined** dataset has been pre-cleaned as an exercise and contains combined information on different NYC schools based on SAT, AP scores and geographical data.

2.2 Dataset Loading and Preview

Importing the readr package under tidyverse, I will save the datasets as combined, general and district, respectively for combined.csv, masterfile11_gened_final.txt and masterfile11_d75_final.txt.

```
dim(combined)
## [1] 479 30
dim(general)
## [1] 1646 1942
dim(district)
```

[1] 56 1773

Looking at the Survey Dictionary we can notice that the first columns indicate some characteristics of the school (we'll get into that later). After that, there are some columns that contain aggregate data on the survey. We can identify three groups that responded to the survey: - Students, encoded by ${\tt s}$ - Teachers, encoded by ${\tt p}$

They were asked questions on 4 main categories: - Safety and Respect, encoded by saf - Communication, encoded by com - Engagement, encoded by eng - Academic expectations, encoded by aca

In addition those columns contain at the end a number: 11. We need to be aware of the fact that in the dictionary, that number is 10; so it might represent the year.

EXAMPLE: eng_p_11 indicates the engagement score collected in 2011 based on the parent responses.

After the above described columns, we have thousands of columns on the precise survey question and answers.

As far as combined goes, we mainly have data on SAT scores with some other info on the different groups of people attending the school, the school's position, the class size, etc. Overall, all these pieces of information might come useful, so I decide to perform no cleaning.

2.3 Raw Data Cleaning

Since we don't really care about the specific survey responses that are present in pretty much all columns but the initial ones, I can say that we can exclude them. Moreover, since it would be great to match performance and perception of school quality to the SAT scores, we can exclude Elementary and Middle Schools from the dataset.

unique(general\$schooltype)

```
## [1] "Elementary School" "Elementary / Middle School"
## [3] "Middle / High School" "Middle School"
## [5] "High School" "Elementary / Middle / High School"
## [7] "Early Childhood School" "YABC"
```

We are going to keep only "High School" rows.

In the d75 dataset the schooltype column has a unique value:

```
unique(district$schooltype)
```

```
## [1] "District 75 Special Education"
```

This value might refer to either elementary school of high school. In this case the **studentsurveyed** column can help us, because, as written in the dictionary, "This field indicates whether or not this school serves any students in grades 6-12". The values that the column takes are the following:

unique(district\$studentssurveyed)

```
## [1] "Yes" "No"
```

Therefore by keeping only the columns with value "Yes" we will only have high schools, which are what we are interested in.

You can find the code of the "reductions" in src/00-data-processing.r under the CLEANING comment.

```
dim(combined_reduced)

## [1] 479 26

dim(general_reduced)

## [1] 383 23

dim(district_reduced)
```

[1] 55 23

Now we are dealing with a feasible number of variables and they are closer to what we really need. We can combine the data of the survey in a new dataframe, called **survey**.

glimpse(survey)

```
## Rows: 438
## Columns: 22
                                               <chr> "01M448", "01M458", "01M509", "01M515", "01M650", "01~
## $ dbn
                                               <chr> "M448", "M458", "M509", "M515", "M650", "M696", "M047~
## $ bn
## $ schoolname
                                               <chr> "University Neighborhood High School", "Forsyth Satel~
## $ d75
                                               ## $ studentssurveyed <chr> "Yes", "Y
                                               <chr> "High School", "High School", "High School", "High Sc-
## $ schooltype
## $ saf p 11
                                               <dbl> 7.9, 8.1, 7.7, 8.3, 9.0, 8.8, 8.9, 7.6, 8.7, 8.0, 7.5~
                                               <dbl> 7.4, 7.0, 7.4, 7.2, 8.4, 8.2, 7.7, 7.0, 8.1, 7.3, 7.1~
## $ com_p_11
                                               <dbl> 7.2, 6.7, 7.2, 7.4, 8.1, 8.3, 7.9, 6.9, 7.9, 7.1, 6.9~
## $ eng_p_11
## $ aca_p_11
                                               <dbl> 7.3, 7.6, 7.3, 7.5, 8.6, 9.1, 8.1, 7.6, 8.3, 7.5, 7.5~
                                               <dbl> 6.6, 8.5, 6.4, 9.1, 7.6, 8.2, 8.1, 7.3, 8.0, 8.6, 6.6~
## $ saf_t_11
                                               <dbl> 5.8, 8.2, 5.3, 7.3, 7.5, 7.4, 6.1, 7.1, 7.7, 8.1, 6.3~
## $ com_t_11
                                               <dbl> 6.6, 8.9, 6.1, 8.7, 8.3, 7.5, 7.7, 7.8, 7.9, 8.7, 6.8~
## $ eng_t_11
## $ aca_t_11
                                               <dbl> 7.3, 8.9, 6.8, 9.1, 8.7, 8.3, 7.2, 7.7, 8.9, 8.9, 7.1~
## $ saf_s_11
                                               <dbl> 6.0, 6.8, 6.4, 8.0, 8.1, 8.3, 7.3, 6.2, 7.4, 7.1, 6.6~
                                               <dbl> 5.7, 6.1, 5.9, 6.3, 6.9, 7.3, 6.3, 5.7, 6.5, 6.5, 6.2~
## $ com_s_11
                                               <dbl> 6.3, 6.1, 6.4, 7.0, 7.9, 8.0, 7.0, 6.1, 7.3, 7.0, 6.7~
## $ eng_s_11
## $ aca_s_11
                                               <dbl> 7.0, 6.8, 7.0, 7.3, 8.4, 8.9, 7.5, 7.2, 7.6, 7.4, 7.5~
                                               <dbl> 6.8, 7.8, 6.9, 8.5, 8.3, 8.5, 8.1, 7.0, 7.9, 7.9, 6.9~
## $ saf_tot_11
## $ com_tot_11
                                               <dbl> 6.3, 7.1, 6.2, 7.0, 7.6, 7.6, 6.7, 6.6, 7.3, 7.3, 6.6~
## $ eng_tot_11
                                               <dbl> 6.7, 7.2, 6.6, 7.7, 8.1, 8.0, 7.5, 6.9, 7.7, 7.6, 6.8~
                                               <dbl> 7.2, 7.8, 7.0, 8.0, 8.6, 8.7, 7.6, 7.5, 8.2, 8.0, 7.4~
## $ aca_tot_11
```

2.4 NA Values Inspection

To better clean the data we can have a look at columns with NA values.

```
colSums(is.na(combined_reduced))
```

##	dbn	school_name	num.of.sat.test.takers
##	0	0	57
##	avg_sat_score	ap.test.takers	total.exams.taken
##	57	0	247
##	exams_per_student	high_score_percent	avg_class_size
##	247	328	44
##	frl_percent	total_enrollment	ell_percent
##	41	41	41
##	sped_percent	${\tt selfcontained_num}$	asian_per
##	41	51	41
##	black_per	hispanic_per	white_per
##	41	41	41
##	male_per	female_per	total.cohort
##	41	41	89
##	<pre>grads_percent</pre>	dropout_percent	boro
##	111	111	109
##	lat	long	
##	109	109	

colSums(is.na(survey))

##	dbn	bn	schoolname	d75
##	0	0	0	0
##	studentssurveyed	schooltype	saf_p_11	com_p_11
##	0	0	0	0
##	eng_p_11	aca_p_11	saf_t_11	com_t_11
##	0	0	0	0
##	eng_t_11	aca_t_11	saf_s_11	com_s_11
##	0	0	3	3
##	eng_s_11	aca_s_11	saf_tot_11	com_tot_11
##	3	3	0	0
##	eng_tot_11	aca_tot_11		
##	0	0		

The first thing that we can notice is that the highschool column in the survey dataframe has 424 NA values, out of 438 observations. This means that that column is pretty much unusable, so we will delete it.

In addition, combined_reduced has number.of.exams.with.scores.3.4.or.5 and high_score_percent with 328 NA values, which is more than half of the rows in the dataset. So, it is safe to safe that those columns are useless and we will delete them.

The final dimensions of the cleaned datasets are the following:

dim(combined_reduced)

[1] 479 26

dim(survey)

[1] 438 22

2.5 Joining the Datasets

Now that the necessary cleaning has been done, we can finally join survey and combined_reduced into one dataset, that we are going to be using for the analysis.

We are going to apply a left_join to combined_reduced so that we will have all values for schools of which we have SAT data. We will save it as school_data_raw. These are the initial dimensions:

```
dim(school_data_raw)
```

```
## [1] 479 47
```

We can eliminate some redundant columns, such bn and schoolname. In addition, we now know that we are dealing with high schools, so we can drop schooltype and studentssurveyed.

2.6 Final Dataset

Therefore our final cleaned dataset, named school_data is the following:

glimpse(school_data)

```
## Rows: 479
## Columns: 43
                            <chr> "01M292", "01M448", "01M450", "01M458", "01M509~
## $ dbn
## $ school_name
                            <chr> "HENRY STREET SCHOOL FOR INTERNATIONAL STUDIES"~
## $ num.of.sat.test.takers <int> 29, 91, 70, 7, 44, 112, 159, 18, 130, 16, 62, 5~
                            <int> 1122, 1172, 1149, 1174, 1207, 1205, 1621, 1246,~
## $ avg_sat_score
## $ ap.test.takers
                            <dbl> 2.5, 39.0, 19.0, 2.5, 2.5, 24.0, 255.0, 2.5, 2.~
## $ total.exams.taken
                            <int> NA, 49, 21, NA, NA, 26, 377, NA, NA, NA, NA, NA~
## $ exams_per_student
                            <dbl> NA, 1.256410, 1.105263, NA, NA, 1.083333, 1.478~
## $ high score percent
                            <dbl> NA, 20.408163, NA, NA, NA, 92.307692, 50.663130~
                            <int> 23, 22, 21, 23, 24, 23, 26, 22, 21, 16, 23, 15,~
## $ avg_class_size
## $ frl percent
                            <dbl> 88.6, 71.8, 71.8, 72.8, 80.7, NA, 23.0, 69.8, 1~
                            <int> 422, 394, 598, 224, 367, NA, 1613, 218, 617, 17~
## $ total_enrollment
## $ ell_percent
                            <dbl> 22.3, 21.1, 5.0, 4.0, 11.2, NA, 0.2, 3.2, 0.2, ~
## $ sped_percent
                            <dbl> 24.9, 21.8, 26.4, 8.9, 25.9, NA, 2.7, 6.9, 0.8,~
## $ selfcontained_num
                            <int> 35, 10, 19, 0, 36, NA, 0, 0, 0, 10, 4, 2, 17, 3~
                            <dbl> 14.0, 29.2, 9.7, 2.2, 9.3, NA, 27.8, 0.5, 15.1,~
## $ asian_per
                            <dbl> 29.1, 22.6, 23.9, 34.4, 31.6, NA, 11.7, 45.4, 1~
## $ black_per
                            <dbl> 53.8, 45.9, 55.4, 59.4, 56.9, NA, 14.2, 49.5, 1~
## $ hispanic_per
## $ white_per
                            <dbl> 1.7, 2.3, 10.4, 3.6, 1.6, NA, 44.9, 4.1, 49.8, ~
## $ male_per
                            <dbl> 61.4, 57.4, 54.7, 43.3, 46.3, NA, 49.2, 39.9, 3~
                            <dbl> 38.6, 42.6, 45.3, 56.7, 53.7, NA, 50.8, 60.1, 6~
## $ female_per
## $ total.cohort
                            <int> 78, 124, 90, NA, 84, 193, 46, 89, 139, 25, 102,~
## $ grads_percent
                            <dbl> 55.1, 42.7, 77.8, NA, 56.0, 54.4, 100.0, 55.1, ~
                            <dbl> 14.1, 16.1, 5.6, NA, 6.0, 18.1, 0.0, 6.7, 0.7, ~
## $ dropout_percent
## $ boro
                            <chr> "Manhattan", "Manhattan", "Manhattan", NA, "Man~
## $ lat
                            <dbl> 40.71376, 40.71233, 40.72978, NA, 40.72057, NA,~
## $ long
                            <dbl> -73.98526, -73.98480, -73.98304, NA, -73.98567,~
## $ d75
                            <dbl> NA, 0, NA, 0, 0, 0, NA, 0, 0, 0, 0, 0, 0, 0, ~
                            <dbl> NA, 7.9, NA, 8.1, 7.7, 8.3, NA, 9.0, 8.8, 8.9, ~
## $ saf_p_11
## $ com_p_11
                            <dbl> NA, 7.4, NA, 7.0, 7.4, 7.2, NA, 8.4, 8.2, 7.7, ~
```

```
## $ eng_p_11
                            <dbl> NA, 7.2, NA, 6.7, 7.2, 7.4, NA, 8.1, 8.3, 7.9, ~
                            <dbl> NA, 7.3, NA, 7.6, 7.3, 7.5, NA, 8.6, 9.1, 8.1, ~
## $ aca_p_11
## $ saf_t_11
                            <dbl> NA, 6.6, NA, 8.5, 6.4, 9.1, NA, 7.6, 8.2, 8.1, ~
                            <dbl> NA, 5.8, NA, 8.2, 5.3, 7.3, NA, 7.5, 7.4, 6.1, ~
## $ com_t_11
## $ eng_t_11
                            <dbl> NA, 6.6, NA, 8.9, 6.1, 8.7, NA, 8.3, 7.5, 7.7, ~
## $ aca_t_11
                            <dbl> NA, 7.3, NA, 8.9, 6.8, 9.1, NA, 8.7, 8.3, 7.2, ~
## $ saf_s_11
                            <dbl> NA, 6.0, NA, 6.8, 6.4, 8.0, NA, 8.1, 8.3, 7.3, ~
                            <dbl> NA, 5.7, NA, 6.1, 5.9, 6.3, NA, 6.9, 7.3, 6.3,
## $ com_s_11
## $ eng_s_11
                            <dbl> NA, 6.3, NA, 6.1, 6.4, 7.0, NA, 7.9, 8.0, 7.0, ~
## $ aca_s_11
                            <dbl> NA, 7.0, NA, 6.8, 7.0, 7.3, NA, 8.4, 8.9, 7.5, ~
## $ saf_tot_11
                            <dbl> NA, 6.8, NA, 7.8, 6.9, 8.5, NA, 8.3, 8.5, 8.1, ~
                            <dbl> NA, 6.3, NA, 7.1, 6.2, 7.0, NA, 7.6, 7.6, 6.7,
## $ com_tot_11
## $ eng_tot_11
                            <dbl> NA, 6.7, NA, 7.2, 6.6, 7.7, NA, 8.1, 8.0, 7.5, ~
                            <dbl> NA, 7.2, NA, 7.8, 7.0, 8.0, NA, 8.6, 8.7, 7.6, ~
## $ aca_tot_11
```

You can find the cleaned dataset in data/clean-data/school-data.csv.

3 Data Analysis

3.1 Recalling the Goal of the Project