

# DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

## About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. <b>Example</b>
project_title	Title of the project. <b>Examples:</b> <ul style="list-style-type: none"> <li>• Art Will Make You Happy!</li> <li>• First Grade Fun</li> </ul>
project_grade_category	Grade level of students for which the project is targeted. Enumerated values: <ul style="list-style-type: none"> <li>• Grades PreK-2</li> <li>• Grades 3-5</li> <li>• Grades 6-8</li> <li>• Grades 9-12</li> </ul>
project_subject_categories	One or more (comma-separated) subject categories from the following enumerated list of values: <ul style="list-style-type: none"> <li>• Applied Learning</li> <li>• Care &amp; Hunger</li> <li>• Health &amp; Sports</li> <li>• History &amp; Civics</li> <li>• Literacy &amp; Language</li> <li>• Math &amp; Science</li> <li>• Music &amp; The Arts</li> <li>• Special Needs</li> <li>• Warmth</li> </ul> <b>Examples:</b> <ul style="list-style-type: none"> <li>• Music &amp; The Arts</li> <li>• Literacy &amp; Language, Math &amp; Science</li> </ul>
school_state	State where school is located ( <u>Two-letter U.S. postal code</u> ( <a href="https://en.wikipedia.org/wiki/List_of_U.S._state_abbreviations">https://en.wikipedia.org/wiki/List_of_U.S._state_abbreviations</a> )). <b>Example:</b> WY
project_subject_subcategories	One or more (comma-separated) subject subcategories. <b>Examples:</b> <ul style="list-style-type: none"> <li>• Literacy</li> <li>• Literature &amp; Writing, Social Sciences</li> </ul>
project_resource_summary	An explanation of the resources needed for the project. <ul style="list-style-type: none"> <li>• My students need hands on literacy materials to address sensory needs!</li> </ul>

Feature	Description
project_essay_1	First application essay*
project_essay_2	Second application essay*
project_essay_3	Third application essay*
project_essay_4	Fourth application essay*
project_submitted_datetime	Datetime when project application was submitted. <b>Example:</b> 12:43:56.245
teacher_id	A unique identifier for the teacher of the proposed project. <b>Example:</b> bdf8baa8fedef6bfeec7ae4ff1c15c56
teacher_prefix	Teacher's title. One of the following enumerated values: <ul style="list-style-type: none"> <li>• nan</li> <li>• Dr.</li> <li>• Mr.</li> <li>• Mrs.</li> <li>• Ms.</li> <li>• Teacher.</li> </ul>
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the teacher. <b>Example:</b> 2

\* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the <code>train.csv</code> file. <b>Example:</b> p036502
description	Description of the resource. <b>Example:</b> Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. <b>Example:</b> 3
price	Price of the resource required. <b>Example:</b> 9.95

**Note:** Many projects require multiple resources. The `id` value corresponds to a `project_id` in `train.csv`, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
project_is_approved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.



## Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- `__project_essay_1:__` "Introduce us to your classroom"
- `__project_essay_2:__` "Tell us more about your students"
- `__project_essay_3:__` "Describe how your students will use the materials you're requesting"
- `__project_essay_4:__` "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- `__project_essay_1:__` "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- `__project_essay_2:__` "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with `project_submitted_datetime` of 2016-05-17 and later, the values of `project_essay_3` and `project_essay_4` will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

import chart_studio.plotly
# from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

In [86]:

```
#os.getcwd()
```

## 1.1 Reading Data

**\*\*Only 4000 data is used in this assignment while plotting TSNE due to memory constrain.Hence conclusion are based on that data.\*\***

In [4]:

```
project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')
```

In [5]:

```
print("Number of data points in train data", project_data.shape)
print('='*50)
print("Number of data points in resource data", resource_data.shape)
print('='*50)
print("The attributes of data :", project_data.columns.values)
print('='*50)
print(type(project_data))
```

```
Number of data points in train data (109248, 17)
=====
Number of data points in resource data (1541272, 4)
=====
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix'
'school_state'
'project_submitted_datetime' 'project_grade_category'
'project_subject_categories' 'project_subject_subcategories'
'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
'project_essay_4' 'project_resource_summary'
'teacher_number_of_previously_posted_projects' 'project_is_approved']
=====
<class 'pandas.core.frame.DataFrame'>
```

In [6]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

```
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

Out[6]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

## 1.2 Data Analysis

In [7]:

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-gl
r-gallery-pie-and-polar-charts-pie-and-donut-labels-py

y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects that are approved for funding ", y_value_counts[1], ", (", (y
_value_counts[1]/(y_value_counts[1]+y_value_counts[0]))*100,"%")
print("Number of projects that are not approved for funding ", y_value_counts[0], ", (",
(y_value_counts[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%")

fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]

data = [y_value_counts[1], y_value_counts[0]]

wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-5)

bbox_props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")

for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle,angleA=0,angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)

ax.set_title("Number of projects that are Accepted and Not accepted")

plt.show()
```

Number of projects that are approved for funding 92706 , ( 84.85830404217 927 %)

Number of projects that are not approved for funding 16542 , ( 15.1416959 57820739 %)

Number of projects that are Accepted and Not accepted



**SUMMARY:** Overall Project accept rate for funding is high.

### 1.2.1 Univariate Analysis: School State



In [8]:

```
# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084039

temp = pd.DataFrame(project_data.groupby("school_state")["project_is_approved"].apply(n
p.mean)).reset_index()
# if you have data which contain only 0 and 1, then the mean = percentage (think about
it)
temp.columns = ['state_code', 'num_proposals']

'''# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620

scl = [[0.0, 'rgb(242,240,247)'],[0.2, 'rgb(218,218,235)'],[0.4, 'rgb(188,189,220)'],\
      [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,14
3)']]

data = [ dict(
    type='choropleth',
    colorscale = scl,
    autocolorscale = False,
    locations = temp['state_code'],
    z = temp['num_proposals'].astype(float),
    locationmode = 'USA-states',
    text = temp['state_code'],
    marker = dict(line = dict (color = 'rgb(255,255,255)',width = 2)),
    colorbar = dict(title = "% of pro")
  ) ]

Layout = dict(
    title = 'Project Proposals % of Acceptance Rate by US States',
    geo = dict(
        scope='usa',
        projection=dict( type='albers usa' ),
        showlakes = True,
        lakecolor = 'rgb(255, 255, 255)',
    ),
)

fig = go.Figure(data=data, layout=Layout)
offline.iplot(fig, filename='us-map-heat-map')
'''
```

Out[8]:

```
'# How to plot US state heatmap: https://datascience.stackexchange.com/a/9
620\n\nscl = [[0.0, \'rgb(242,240,247)\'],[0.2, \'rgb(218,218,235)\'],[0.
4, \'rgb(188,189,220)\'],[0.6, \'rgb(158,154,200)\'],[0.8, \'r
gb(117,107,177)\'],[1.0, \'rgb(84,39,143)\']] \n\n data = [ dict(\n      t
ype=\'choropleth\',\n      colorscale = scl,\n      autocolorscale = F
alse,\n      locations = temp[\'state_code\'],\n      z = temp[\'num_p
roposals\'].astype(float),\n      locationmode = \'USA-states\',\n
text = temp[\'state_code\'],\n      marker = dict(line = dict (color =
\'rgb(255,255,255)\',width = 2)),\n      colorbar = dict(title = "% of p
ro")\n    ) ] \n\n layout = dict(\n      title = \'Project Proposals % of
Acceptance Rate by US States\',\n      geo = dict(\n          scope=
\'usa\',\n          projection=dict( type=\'albers usa\' ),\n
showlakes = True,\n          lakecolor = \'rgb(255, 255, 255)\',\n
),\n    ) \n\n fig = go.Figure(data=data, layout=layout) \n\n offline.iplot(fig,
filename=\'us-map-heat-map\') \n'
```

In [9]:

```
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.p
df
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
```

States with lowest % approvals

	state_code	num_proposals
46	VT	0.800000
7	DC	0.802326
43	TX	0.813142
26	MT	0.816327
18	LA	0.831245

States with highest % approvals

	state_code	num_proposals
30	NH	0.873563
35	OH	0.875152
47	WA	0.876178
28	ND	0.888112
8	DE	0.897959

**SUMMARY:** States such as ND,DE,WA are having 100% approval rate where as VT,DC states have very low approval rate when compare to other states.

In [10]:

```
# stacked bar plots matplotlib: https://matplotlib.org/gallery/lines_bars_and_markers/b
ar_stacked.html
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

    plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)

    plt.ylabel('Projects')
    plt.title('Number of projects approved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [11]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum())).reset_index()

    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'total': 'count'})).reset_index()['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg': 'mean'})).reset_index()['Avg']

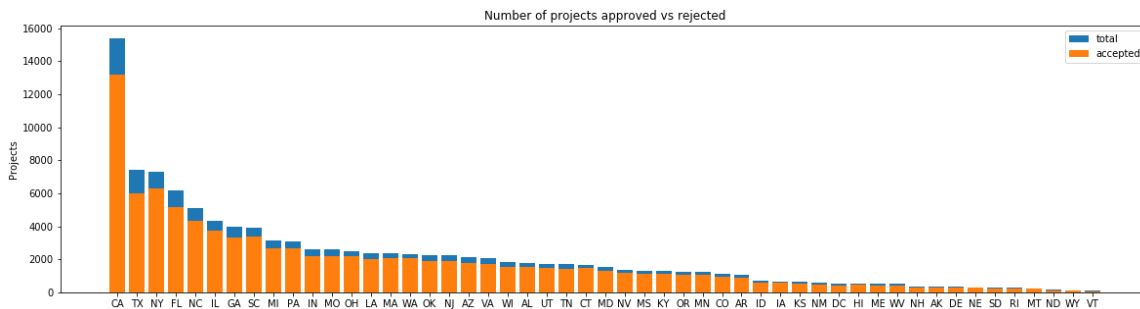
    temp.sort_values(by=['total'], inplace=True, ascending=False)

    if top:
        temp = temp[0:top]

    stack_plot(temp, xtick=col1, col2=col2, col3='total')
    print(temp.head(5))
    print("="*50)
    print(temp.tail(5))
```

In [12]:

```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```



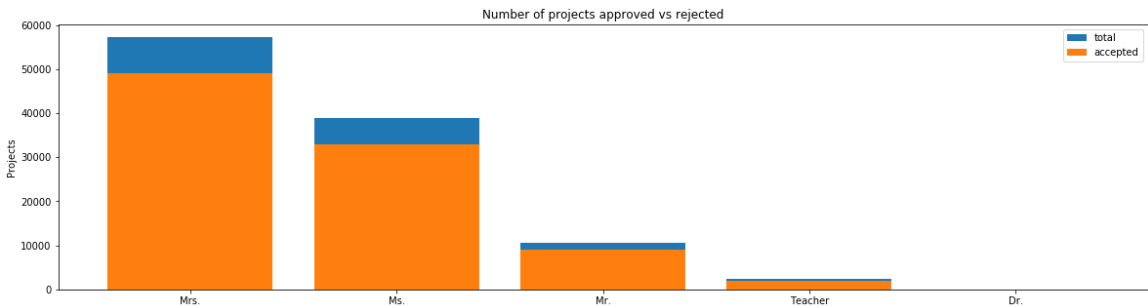
	school_state	project_is_approved	total	Avg
4	CA	13205	15388	0.858136
43	TX	6014	7396	0.813142
34	NY	6291	7318	0.859661
9	FL	5144	6185	0.831690
27	NC	4353	5091	0.855038
=====				
	school_state	project_is_approved	total	Avg
39	RI	243	285	0.852632
26	MT	200	245	0.816327
28	ND	127	143	0.888112
50	WY	82	98	0.836735
46	VT	64	80	0.800000

**SUMMARY:** From the above plot we can see total no of project submitted by the school vs project approval rate. Seems CA, TX and NY have submitted more project compare to others school state. Out of that CA having 85% approval rate. School state VT, WY, ND have submitted the less no of project out of that ND having 88% approval rate.

1.2.2 Univariate Analysis: teacher\_prefix

In [13]:

```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=False)
```



	teacher_prefix	project_is_approved	total	Avg
2	Mrs.	48997	57269	0.855559
3	Ms.	32860	38955	0.843537
1	Mr.	8960	10648	0.841473
4	Teacher	1877	2360	0.795339
0	Dr.	9	13	0.692308

=====

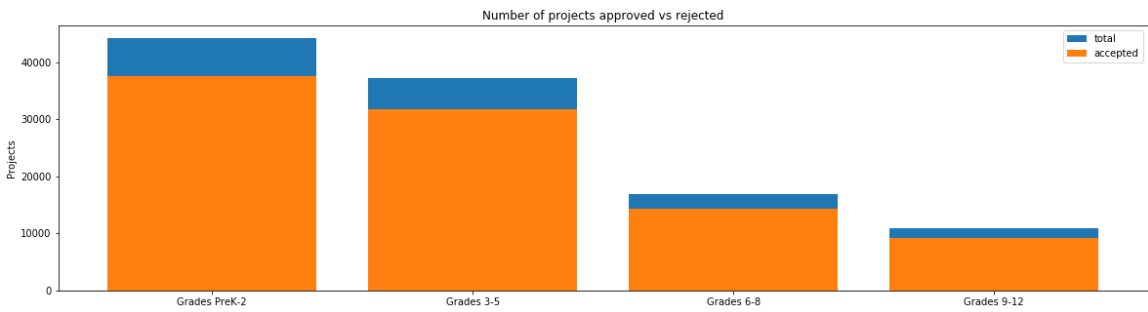
	teacher_prefix	project_is_approved	total	Avg
2	Mrs.	48997	57269	0.855559
3	Ms.	32860	38955	0.843537
1	Mr.	8960	10648	0.841473
4	Teacher	1877	2360	0.795339
0	Dr.	9	13	0.692308

**SUMMARY:** More number of projects were submitted by the Teacher prefix (Mrs) and project approval rate also 85%. Very low number of projects were submitted by Teacher prefix (Dr).

1.2.3 Univariate Analysis: project\_grade\_category

In [14]:

```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved', top=False)
```



	project_grade_category	project_is_approved	total	Avg
3	Grades PreK-2	37536	44225	0.848751
0	Grades 3-5	31729	37137	0.854377
1	Grades 6-8	14258	16923	0.842522
2	Grades 9-12	9183	10963	0.837636

=====

	project_grade_category	project_is_approved	total	Avg
3	Grades PreK-2	37536	44225	0.848751
0	Grades 3-5	31729	37137	0.854377
1	Grades 6-8	14258	16923	0.842522
2	Grades 9-12	9183	10963	0.837636

**SUMMARY:** 1.Project Approval rate for Grade 3-5 is high when compare to the other Grades. 2.More projects approval request are coming for Grades PreK-2.

1.2.4 Univariate Analysis: project\_subject\_categories

In [15]:

```

categories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in categories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the category based on space "Math & Science"=> "Math", "&", "Science"
            #print(j)
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i.e removing 'The')
            j = j.replace(' ', '') # we are placing all the ' '(space) with ''(empty) ex:"Math & Science"=>"Math&Science"
            temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
        #print(temp)
    cat_list.append(temp.strip())
#print(cat_list)

```

In [16]:

```

project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)

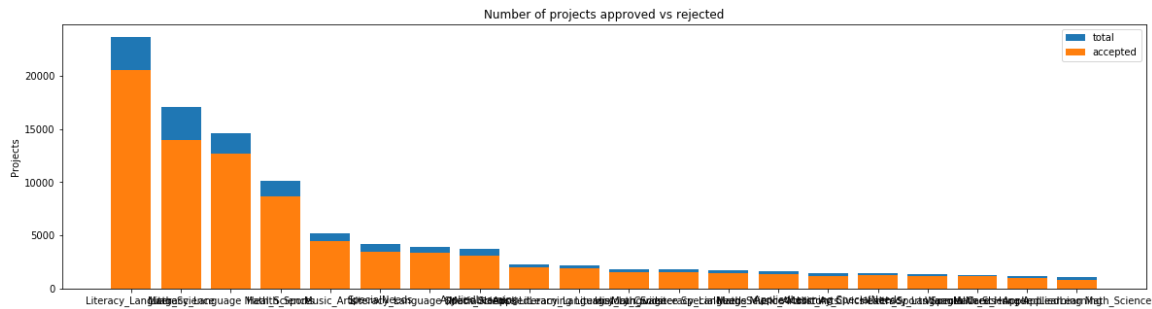
```

Out[16]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_s
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN
1	140945	p258326	897464ce9ddc600bcd1151f324dd63a	Mr.	FL

In [17]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```



	clean_categories	project_is_approved	total	Avg
24	Literacy_Language	20520	23655	0.867470
32	Math_Science	13991	17072	0.819529
28	Literacy_Language Math_Science	12725	14636	0.869432
8	Health_Sports	8640	10177	0.848973
40	Music_Arts	4429	5180	0.855019

=====

	clean_categories	project_is_approved	total	Avg
19	History_Civics Literacy_Language	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898
33	Math_Science AppliedLearning	1019	1220	0.835246
4	AppliedLearning Math_Science	855	1052	0.812738

**SUMMARY:** High projects were submitted under categories "Literacy\_Language Math\_Science", "Literacy\_Language", "Music\_Arts" out of that 86% of projects were approved under categorie "Literacy\_Language Math\_Science". Whereas low no of projects were submitted under categories "AppliedLearning Math\_Science", "Math\_Science AppliedLearning", "Warmth Care\_Hunger" out of that 92% of projects were approved under the categorie under "Warmth Care\_Hunger".

In [18]:

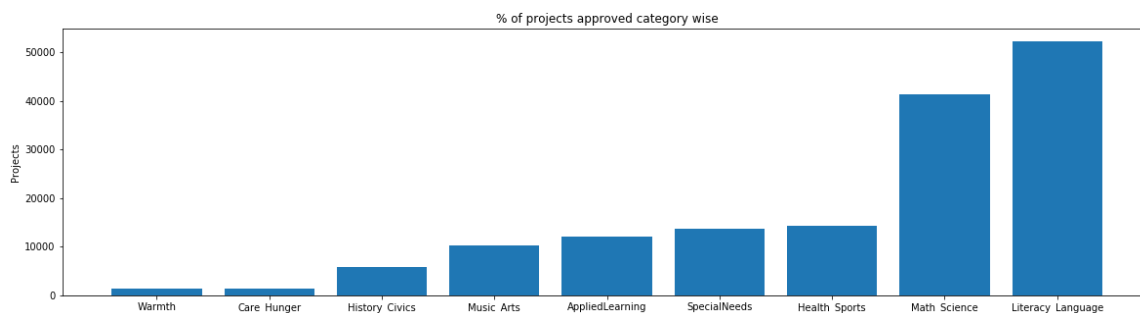
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [19]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects approved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



**SUMMARY:** 1.Project approved category under Warmth and Care\_Hunger are low. 2.Project approved category under Math\_Science and Literacy\_Language are high.

In [20]:

```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Warmth           :      1388
Care_Hunger      :      1388
History_Civics   :      5914
Music_Arts       :     10293
AppliedLearning  :     12135
SpecialNeeds     :     13642
Health_Sports    :     14223
Math_Science     :     41421
Literacy_Language :     52239
```

## 1.2.5 Univariate Analysis: project\_subject\_subcategories



In [21]:

```

sub_categories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python: https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

sub_cat_list = []
for i in sub_categories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the category based on space "Math & Science" => "Math", "&", "Science"
            j = j.replace('The', '') # if we have the words "The" we are going to replace it with '' (i.e removing 'The')
            j = j.replace(' ', '') # we are replacing all the ' ' (space) with '' (empty) ex: "Math & Science" => "Math&Science"
            temp += j.strip() + " #"
    temp = temp.replace('&', '_')
    sub_cat_list.append(temp.strip())

```

In [22]:

```

project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)

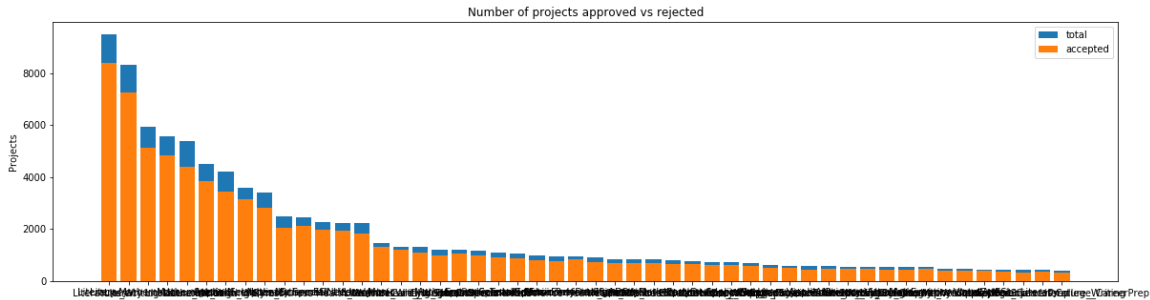
```

Out[22]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_s
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL

In [23]:

```
univariate_barplots(project_data, 'clean_subcategories', 'project_is_approved', top=50)
```



	clean_subcategories	project_is_approved	total	Avg
317	Literacy	8371	9486	0.882458
319	Literacy Mathematics	7260	8325	0.872072
331	Literature_Writing Mathematics	5140	5923	0.867803
318	Literacy Literature_Writing	4823	5571	0.865733
342	Mathematics	4385	5379	0.815207
=====				
	clean_subcategories	project_is_approved	total	
Avg				
196	EnvironmentalScience Literacy	389	444	0.876
126				
127	ESL	349	421	0.828
979				
79	College_CareerPrep	343	421	0.814
727				
17	AppliedSciences Literature_Writing	361	420	0.859
524				
3	AppliedSciences College_CareerPrep	330	405	0.814
815				

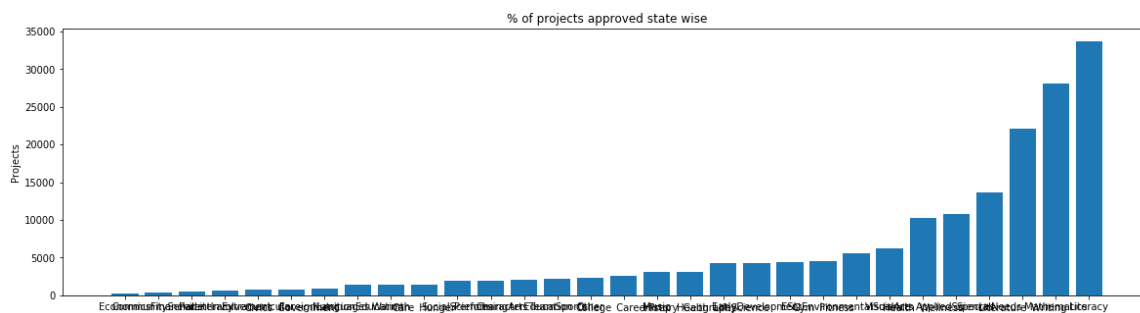
In [24]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects approved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



In [26]:

```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} {:10}".format(i,j))
```

Economics	:	269
CommunityService	:	441
FinancialLiteracy	:	568
ParentInvolvement	:	677
Extracurricular	:	810
Civics_Government	:	815
ForeignLanguages	:	890
NutritionEducation	:	1355
Warmth	:	1388
Care_Hunger	:	1388
SocialSciences	:	1920
PerformingArts	:	1961
CharacterEducation	:	2065
TeamSports	:	2192
Other	:	2372
College_CareerPrep	:	2568
Music	:	3145
History_Geography	:	3171
Health_LifeScience	:	4235
EarlyDevelopment	:	4254
ESL	:	4367
Gym_Fitness	:	4509
EnvironmentalScience	:	5591
VisualArts	:	6278
Health_Wellness	:	10234
AppliedSciences	:	10816
SpecialNeeds	:	13642
Literature_Writing	:	22179
Mathematics	:	28074
Literacy	:	33700

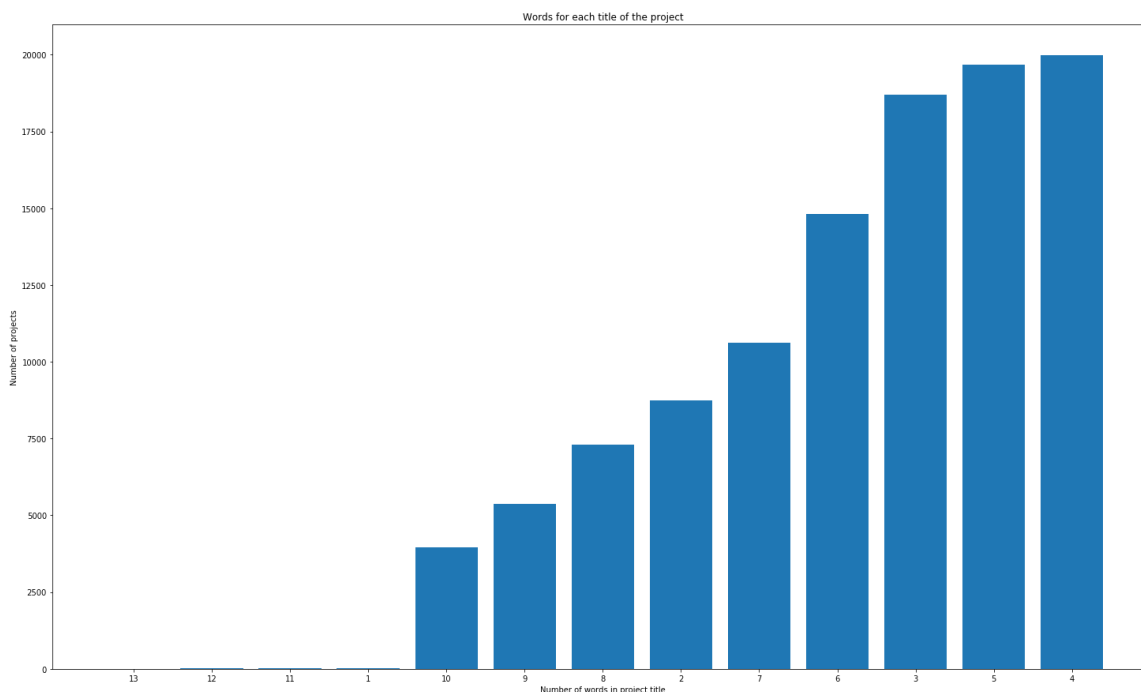
## 1.2.6 Univariate Analysis: Text features (Title)

In [27]:

```
#How to calculate number of words in a string in DataFrame: https://stackoverflow.com/
a/37483537/4084039
#https://stackoverflow.com/questions/4804005/matplotlib-figure-facecolor-background-col
or
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))

wrd = np.arange(len(word_dict))
plt.figure(figsize=(25,15),edgecolor='black')
p1 = plt.bar(wrd, list(word_dict.values()))

plt.ylabel('Number of projects')
plt.xlabel('Number of words in project title')
plt.title('Words for each title of the project')
plt.xticks(wrd, list(word_dict.keys()))
plt.show()
```



**SUMMARY:** More than 2000 projects title is having the 4-5 words. It shows most project titles are short and crisp, also they are more specific.

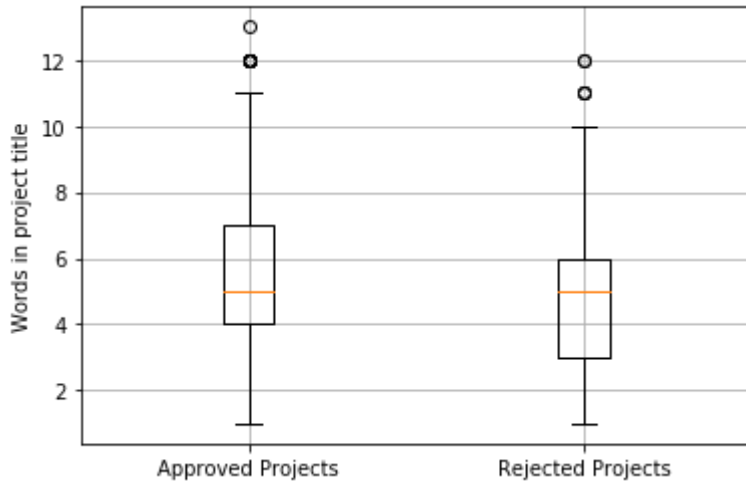
In [28]:

```
approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].str.split().apply(len)
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].str.split().apply(len)
rejected_title_word_count = rejected_title_word_count.values
```

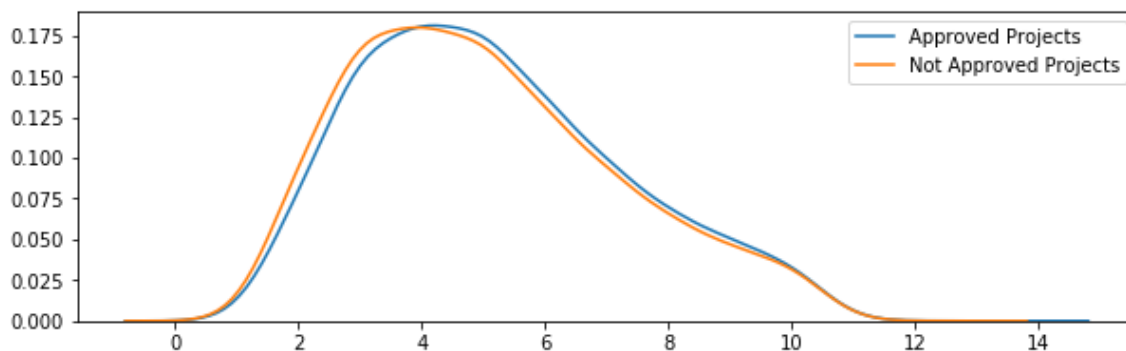
In [29]:

```
#https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```



In [30]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



## 1.2.7 Univariate Analysis: Text features (Project Essay's)

In [31]:

```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) + \
                        project_data["project_essay_2"].map(str) + \
                        project_data["project_essay_3"].map(str) + \
                        project_data["project_essay_4"].map(str)
print(type(project_data["essay"]))
```

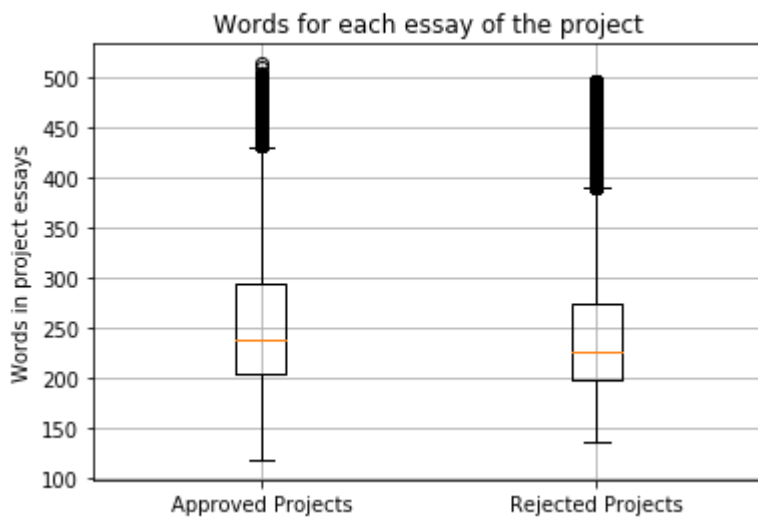
```
<class 'pandas.core.series.Series'>
```

In [32]:

```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str
.split().apply(len)
# print(approved_word_count)
approved_word_count = approved_word_count.values
# print(approved_word_count)
rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str
.split().apply(len)
rejected_word_count = rejected_word_count.values
```

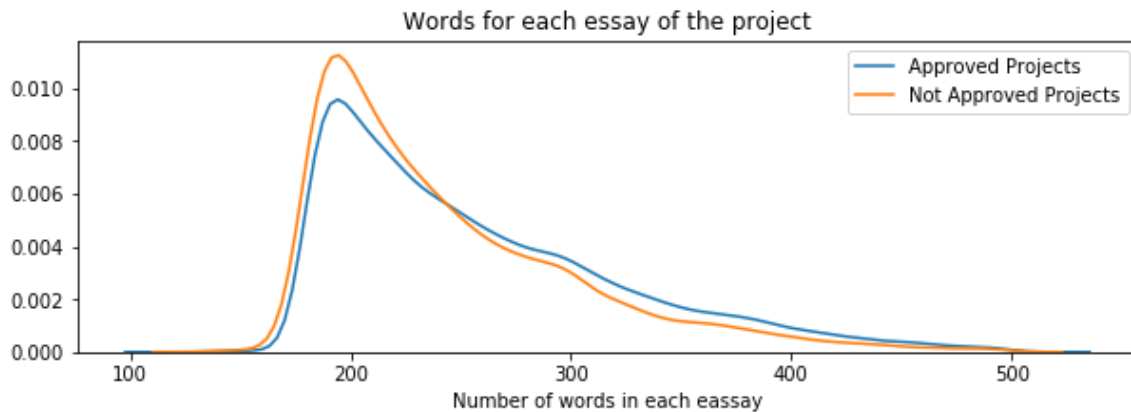
In [33]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```



In [34]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



## 1.2.8 Univariate Analysis: Cost per project

In [35]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[35]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [36]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[36]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

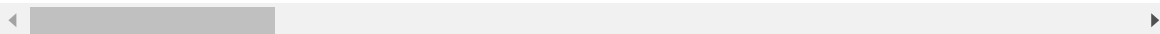


In [37]:

```
# join two dataframes in python:  
project_data = pd.merge(project_data, price_data, on='id', how='left')  
project_data.head(2)
```

Out[37]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_s
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL

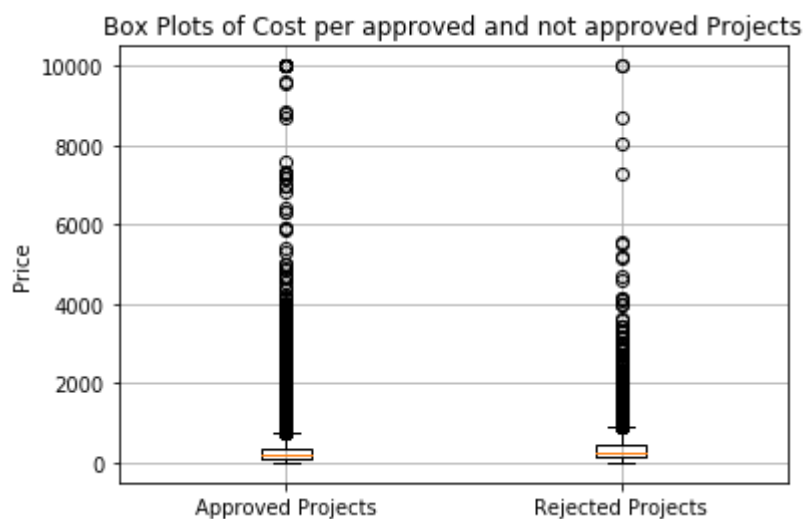


In [38]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values  
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

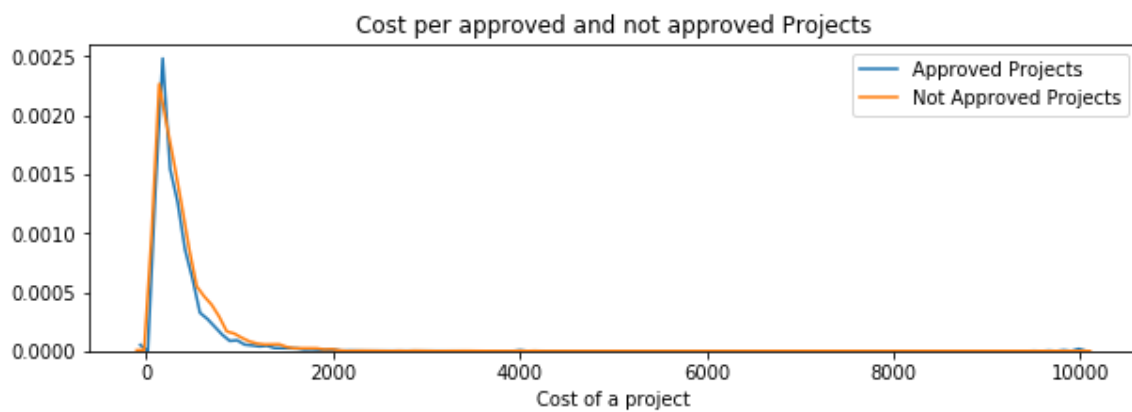
In [39]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html  
plt.boxplot([approved_price, rejected_price])  
plt.title('Box Plots of Cost per approved and not approved Projects')  
plt.xticks([1,2],('Approved Projects','Rejected Projects'))  
plt.ylabel('Price')  
plt.grid()  
plt.show()
```



In [40]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```



In [41]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prett
ytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(r
ejected_price,i), 3)])
print(x)
```

Percentile	Approved Projects	Not Approved Projects
0	0.66	1.97
5	13.59	41.9
10	33.88	73.67
15	58.0	99.109
20	77.38	118.56
25	99.95	140.892
30	116.68	162.23
35	137.232	184.014
40	157.0	208.632
45	178.265	235.106
50	198.99	263.145
55	223.99	292.61
60	255.63	325.144
65	285.412	362.39
70	321.225	399.99
75	366.075	449.945
80	411.67	519.282
85	479.0	618.276
90	593.11	739.356
95	801.598	992.486
100	9999.0	9999.0

## 1.2.9 Univariate Analysis: teacher\_number\_of\_previously\_posted\_projects

Please do this on your own based on the data analysis that was done in the above cells

In [42]:

```
# we get the teacher's previously posted project data using train_data.csv file
warnings.filterwarnings("ignore")
new = project_data[['teacher_number_of_previously_posted_projects', 'project_is_approved']]
pp = new['teacher_number_of_previously_posted_projects']
pa = new['project_is_approved']
pp=pp.values
pa=pa.values

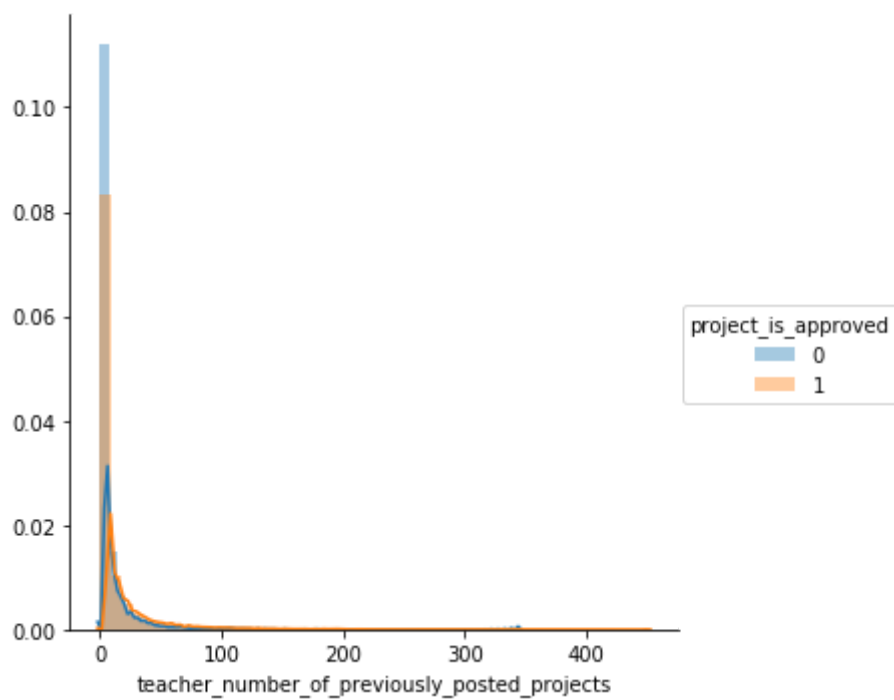
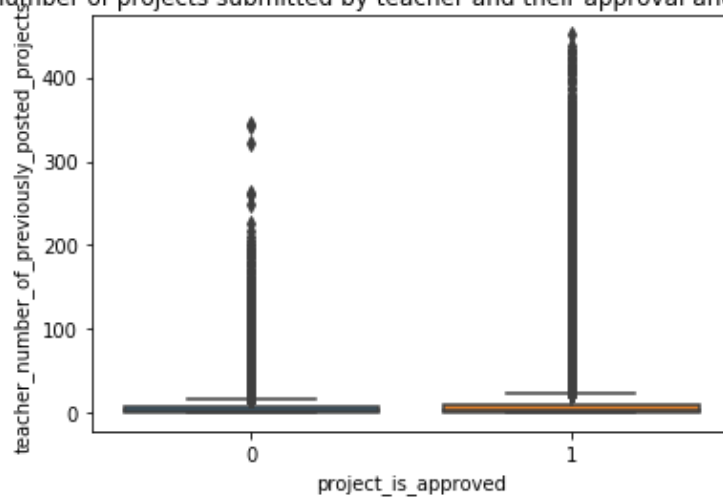
#print(pp)
#print(pa)

# https://seaborn.pydata.org/generated/seaborn.boxplot.html
sns.boxplot(x='project_is_approved',y='teacher_number_of_previously_posted_projects', data=new)
plt.title('Box Plots of number of projects submitted by teacher and their approval and non-approval status')
plt.show()

# https://seaborn.pydata.org/generated/seaborn.FacetGrid.html
# https://www.tutorialspoint.com/seaborn/seaborn_facet_grid.htm
sns.FacetGrid(new, hue="project_is_approved", size=5).map(sns.distplot, "teacher_number_of_previously_posted_projects").add_legend();
plt.show();

x = PrettyTable()
x.field_names = ["Number of projects submitted by teacher", "Approved Projects", "Not Approved Projects"]
for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(pp,i), 3), np.round(np.percentile(pa,i), 3)])
print(x)
```

Box Plots of number of projects submitted by teacher and their approval and non-approval status



Number of projects submitted by teacher   Approved Projects   Not Approved Projects		
0	0.0	
5	0.0	
10	0.0	
15	0.0	
20	0.0	
25	0.0	
30	1.0	
35	1.0	
40	1.0	
45	2.0	
50	2.0	
55	3.0	
60	4.0	
65	5.0	
70	7.0	
75	9.0	
80	12.0	
85	18.0	
90	28.0	
95	53.0	
100	451.0	

**Observation:** According to the above analysis the box plot and the PDF doesnot give much information but from the pretty table(percentile values) we can gather that as the number of Teacher's previously posted projects increase their approval rate is also getting increased, the rate of not getting approved is lower.

### 1.2.10 Univariate Analysis: project\_resource\_summary

Please do this on your own based on the data analysis that was done in the above cells

Check if the presence of the numerical digits in the project\_resource\_summary affects the acceptance of the project or not. If you observe that presence of the numerical digits is helpful in the classification, please include it for further process or you can ignore it.



In [43]:

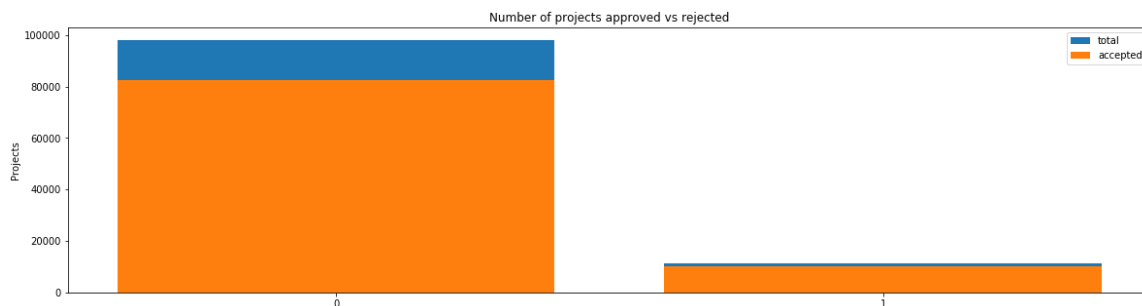
```
# https://stackoverflow.com/questions/29517072/add-column-to-dataframe-with-default-value
import pdb
s1 = {}
s2 = {}
l1 = []
v = range(len(pp))
def Numbers(pp):
    for j in tqdm(v):
        for k in pp[j].split():
            # pdb.set_trace()
            if k.isdigit():
                s1[j] = int(k)
def form_list():
    for x in v:
        if x in s1.keys():
            s2[x] = s1[x]
        else:
            s2[x] = 0
def number_conversion():
    for r in s2.values():
        if r == 0:
            l1.append(0)
        else:
            l1.append(1)

pp = []
for i in project_data['project_resource_summary']:
    pp.append(i)

Numbers(pp)
form_list()
number_conversion()

# Len(s2)
project_data['number_in_summary'] = l1
univariate_barplots(project_data, 'number_in_summary', 'project_is_approved', top=2)
```

```
100%|████████████████████████████████████████████████████████████████████████████████|
109248/109248 [00:00<00:00, 151743.98it/s]
```



number_in_summary	project_is_approved	total	Avg
0	0	82563 98012	0.842376
1	1	10143 11236	0.902723

---

number_in_summary	project_is_approved	total	Avg
0	0	82563 98012	0.842376
1	1	10143 11236	0.902723

**OBSERVATION:** Project Resource Summary column of DonorsChose[Train] data seems to be affecting the both acceptance and rejection of project. From the above plot we can see 90% of the total project with numerical presents are got approved. Hence this shows that we might have a chance of project to get approved, if we have numerical. Hence we can say Project resource summary column data is useful to classifying whether a give project will be approved or not.

## 1.3 Text preprocessing

### 1.3.1 Essay Text

In [44]:

```
project_data.head(2)
```

Out[44]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_s
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL

2 rows × 21 columns



In [45]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[999])
#print("="*50)
#print(project_data['essay'].values[20000])
#print("="*50)
#print(project_data['essay'].values[99999])
#print("="*50)
```

My students are English learners that are working on English as their second or third languages. We are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of language to our school. \r\n\r\n We have over 24 languages represented in our English Learner program with students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\r\n\r\nThe limits of your language are the limits of your world.\r\n\r\n-Ludwig Wittgenstein Our English learner's have a strong support system at home that begs for more resources. Many times our parents are learning to read and speak English along side of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at home is able to assist. All families with students within the Level 1 proficiency status, will be offered to be a part of this program. These educational videos will be specially chosen by the English Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and educational dvd's for the years to come for other EL students.\r\n\r\nnannan

=====

The 51 fifth grade students that will cycle through my classroom this year all love learning, at least most of the time. At our school, 97.3% of the students receive free or reduced price lunch. Of the 560 students, 97.3% are minority students. \r\n\r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the beautiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school year, with a dunk tank being the most popular activity. My students will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to have an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be used by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting in group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\n\r\nWe ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at the same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still. nannan

=====

Welcome to our spectacular 1st and 2nd grade ELL classroom. I have the most amazing class of motivated second language learners. These youngsters come from homes with hardworking families that support education. The students along with their parents want to succeed and place value on doing well school. However, life challenges seem to make this difficult for many

of the families at my school.\r\nEach day, my students come to class eager to start the day and learn. My classroom brings much stability and ongoing support which they don't always get at home. Our typical day includes hands-on experiences, cooperative learning, and plenty of opportunities for success. I want each student to feel like the classroom is a safe, happy place. It is my hope that each student develops a lifelong love for learning. Our Title 1 school community works hard toward our goals of student success and growth. Student engagement is the key to success in learning. My first and second graders often struggle with the ability to focus and pay attention. They need an opportunity for extra movement which will allow their brains to be more alert and attentive. I would like to provide them with a few \"tools\" to help relieve stress, reduce anxiety, and relax.\r\n\r\n Having \"tools\" like balance balls, wobble cushions, and squishy-fidget balls will provide much needed sensory input for my students.\r\n\r\nThese items will enable them to channel their physical energy in a positive way, allowing them to focus on their work and reach their full potential as learners.nannan

In [46]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can't", "can not", phrase)

    # general
    phrase = re.sub(r"n't", " not", phrase)
    phrase = re.sub(r"\ 're", " are", phrase)
    phrase = re.sub(r"\ 's", " is", phrase)
    phrase = re.sub(r"\ 'd", " would", phrase)
    phrase = re.sub(r"\ 'll", " will", phrase)
    phrase = re.sub(r"\ 't", " not", phrase)
    phrase = re.sub(r"\ 've", " have", phrase)
    phrase = re.sub(r"\ 'm", " am", phrase)
    return phrase
```

In [47]:

```
sent = decontracted(project_data['essay'].values[49])
print(sent)
print("="*50)
```

Located in the Bay Area, our city is a melting pot of diversity and culture and our school is home to amazing students who enjoy and embrace each other. With a variety of excited and motivated learners, our class is dedicated to implementing more science and technology into the classroom. \r\n\r\nStudents are eager to learn new science curriculum as well as develop skills and strategies to make them better readers. In the classroom, students are full of energy, positivity, and confidence. They enjoy learning new things, especially topics related to science. They are inquisitive and determined, and as an educator, I intend to continue nurturing this drive. As an enthusiastic and energetic educator, I am looking forward to helping my students reach for the stars, theoretically and literally! My students enjoy being active outside as well as inside the classroom, and Rainy Day Recess will not stop them from being active! They have requested to participate in regular activities that get them up and moving throughout the day. In addition to Rainy Day Recess activities, they will benefit from regular "body breaks" as well as "brain breaks" every day. This allows for them to get up and move and get their wiggles out. They will need a bright and colorful carpet with a design which allows for them to have individual space. \r\nThe requested carpet provides them with ample room to participate in fun and invigorating indoor activities, like hot potato, "Farmer and the Pig", speed ball, and many others, all while respecting the space each child needs to participate. Additionally, the carpet provides them with space for daily yoga, dancing, and indoor PE. They will also benefit from books on nutrition, and maintaining a healthy and active lifestyle. On rainy days, they will benefit from an indoor playground, which can be created with the use of balancing pods. The use of fitness dice will allow students to take ownership of their activity, as each child will have a turn in rolling the dice to determine how many of each activity we should do as a group. \r\nThese supplies will help encourage students to be active and to have fun while doing so. Even on rainy days when students are stuck inside, they will be able to stimulate their minds and bodies by balancing on the indoor obstacle course, practicing stretching on the carpet, rolling the fitness dice to stay active, or construct a game of "Farmer and the Pig". Health, fitness, and nutrition are important to me and my students!!

nnan

=====

In [48]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\r', ' ')
sent = sent.replace('\n', ' ')
sent = sent.replace('\t', ' ')
print(sent)
```

Located in the Bay Area, our city is a melting pot of diversity and culture and our school is home to amazing students who enjoy and embrace each other. With a variety of excited and motivated learners, our class is dedicated to implementing more science and technology into the classroom. Students are eager to learn new science curriculum as well as develop skills and strategies to make them better readers. In the classroom, students are full of energy, positivity, and confidence. They enjoy learning new things, especially topics related to science. They are inquisitive and determined, and as an educator, I intend to continue nurturing this drive. As an enthusiastic and energetic educator, I am looking forward to helping my students reach for the stars, theoretically and literally! My students enjoy being active outside as well as inside the classroom, and Rainy Day Recess will not stop them from being active! They have requested to participate in regular activities that get them up and moving throughout the day. In addition to Rainy Day Recess activities, they will benefit from regular body breaks as well as brain breaks every day. This allows for them to get up and move and get their wiggles out. They will need a bright and colorful carpet with a design which allows for them to have individual space. The requested carpet provides them with ample room to participate in fun and invigorating indoor activities, like hot potato, Farmer and the Pig, speed ball, and many others, all while respecting the space each child needs to participate. Additionally, the carpet provides them with space for daily yoga, dancing, and indoor PE. They will also benefit from books on nutrition, and maintaining a healthy and active lifestyle. On rainy days, they will benefit from an indoor playground, which can be created with the use of balancing pods. The use of fitness dice will allow students to take ownership of their activity, as each child will have a turn in rolling the dice to determine how many of each activity we should do as a group. These supplies will help encourage students to be active and to have fun while doing so. Even on rainy days when students are stuck inside, they will be able to stimulate their minds and bodies by balancing on the indoor obstacle course, practicing stretching on the carpet, rolling the fitness dice to stay active, or construct a game of Farmer and the Pig. Health, fitness, and nutrition are important to me and my students!!nannan

In [49]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039  
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)  
print(sent)
```

Located in the Bay Area our city is a melting pot of diversity and culture and our school is home to amazing students who enjoy and embrace each other. With a variety of excited and motivated learners our class is dedicated to implementing more science and technology into the classroom. Students are eager to learn new science curriculum as well as develop skills and strategies to make them better readers. In the classroom students are full of energy, positivity, and confidence. They enjoy learning new things, especially topics related to science. They are inquisitive and determined, and as an educator I intend to continue nurturing this drive. As an enthusiastic and energetic educator I am looking forward to helping my students reach for the stars, theoretically and literally. My students enjoy being active outside as well as inside the classroom, and Rainy Day Recess will not stop them from being active. They have requested to participate in regular activities that get them up and moving throughout the day. In addition to Rainy Day Recess activities, they will benefit from regular body breaks as well as brain breaks every day. This allows for them to get up and move and get their wiggles out. They will need a bright and colorful carpet with a design which allows for them to have individual space. The requested carpet provides them with ample room to participate in fun and invigorating indoor activities like hot potato, Farmer and the Pig, speed ball, and many others, all while respecting the space each child needs to participate. Additionally, the carpet provides them with space for daily yoga, dancing, and indoor PE. They will also benefit from books on nutrition and maintaining a healthy and active lifestyle. On rainy days, they will benefit from an indoor playground which can be created with the use of balancing pods. The use of fitness dice will allow students to take ownership of their activity, as each child will have a turn in rolling the dice to determine how many of each activity we should do as a group. These supplies will help encourage students to be active and to have fun while doing so. Even on rainy days when students are stuck inside, they will be able to stimulate their minds and bodies by balancing on the indoor obstacle course, practicing stretching on the carpet, rolling the fitness dice to stay active, or constructing a game of Farmer and the Pig. Health, fitness, and nutrition are important to me and my students, nanan.



In [50]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you'r
e", "you've",\
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him',
'his', 'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 't
hey', 'them', 'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "th
at'll", 'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'ha
d', 'having', 'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as'
, 'until', 'while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through'
, 'during', 'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'ov
er', 'under', 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'an
y', 'both', 'each', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too'
, 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'no
w', 'd', 'll', 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't",
'doesn', "doesn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'migh
tn', "mighntn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'w
asn', "wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
```

In [51]:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentence in tqdm(project_data['essay'].values):
    sent = decontracted(sentence)
    sent = sent.replace('\r', ' ')
    sent = sent.replace('\n', ' ')
    sent = sent.replace('\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
```

```
100%|████████████████████████████████████████████████████████████████████████████████| 109248/109248 [01:31<00:00, 1194.19it/s]
```



In [54]:

```
project_data.columns
```

Out[54]:

```
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',  
      'project_submitted_datetime', 'project_grade_category', 'project_title',  
      'project_essay_1', 'project_essay_2', 'project_essay_3',  
      'project_essay_4', 'project_resource_summary',  
      'teacher_number_of_previously_posted_projects', 'project_is_approved',  
      'clean_categories', 'clean_subcategories', 'essay', 'price', 'quantity',  
      'number_in_summary'],  
      dtype='object')
```

we are going to consider

- school\_state : categorical data
- clean\_categories : categorical data
- clean\_subcategories : categorical data
- project\_grade\_category : categorical data
- teacher\_prefix : categorical data
- project\_title : text data
- text : text data
- project\_resource\_summary: text data
- quantity : numerical
- teacher\_number\_of\_previously\_posted\_projects : numerical
- price : numerical

## 1.4.1 Vectorizing Categorical data

- <https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/> (<https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/>)

In [55]:

```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False,
binary=True)
vectorizer.fit(project_data['clean_categories'].values)
print(vectorizer.get_feature_names())

categories_one_hot = vectorizer.transform(project_data['clean_categories'].values)
print("Shape of matrix after one hot encodig ",categories_one_hot.shape)

['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearnin
g', 'SpecialNeeds', 'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encodig (109248, 9)
```

In [56]:

```
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=Fa
lse, binary=True)
vectorizer.fit(project_data['clean_subcategories'].values)
print(vectorizer.get_feature_names())

sub_categories_one_hot = vectorizer.transform(project_data['clean_subcategories'].value
s)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)

['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvemen
t', 'Extracurricular', 'Civics_Government', 'ForeignLanguages', 'Nutrition
Education', 'Warmth', 'Care_Hunger', 'SocialSciences', 'PerformingArts',
'CharacterEducation', 'TeamSports', 'Other', 'College_CareerPrep', 'Musi
c', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',
'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'A
ppliedSciences', 'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Lit
eracy']
Shape of matrix after one hot encodig (109248, 30)
```

In [57]:

```
project_data = pd.read_csv('train_data.csv')
sch1_catogories = list(project_data['school_state'].values)
school_list = []
for sent in sch1_catogories:
    school_list.append(sent.lower().strip())
project_data['school_categories'] = school_list
project_data.drop(['school_state'], axis=1, inplace=True)
print(project_data.head(2))

# Count of words in corpus python:
#https://stackoverflow.com/questions/8139239/how-to-count-words-in-a-corpus-document
my_counter_sch = Counter()
for word in project_data['school_categories'].values:
    my_counter_sch.update(word.split())

# dict sort by value:
#https://stackoverflow.com/questions/20944483/python-3-sort-a-dict-by-its-values
sch_dict = dict(my_counter_sch)
sorted_sch_dict = dict(sorted(sch_dict.items(), key=lambda kv: kv[1]))

ind1 = np.arange(len(sorted_sch_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind1, list(sorted_sch_dict.values()))
plt.xlabel('Schools')
plt.ylabel('Projects')
plt.title('% of projects approved by schoolwise')
plt.xticks(ind1, list(sorted_sch_dict.keys()))
plt.show()

for i, j in sorted_sch_dict.items():
    print("{:20} :{:10}".format(i,j))

vectorizer = CountVectorizer(vocabulary=list(sorted_sch_dict.keys()), lowercase=False,
binary=True)
vectorizer.fit(project_data['school_categories'].values)
print(vectorizer.get_feature_names())

sch_one_hot = vectorizer.transform(project_data['school_categories'].values)
print("Shape of the matrix after one hot encodig ",sch_one_hot.shape)
```

	Unnamed: 0	id	teacher_id	teacher_prefix	\
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	
1	140945	p258326	897464ce9ddc600bcd1151f324dd63a	Mr.	

	project_submitted_datetime	project_grade_category	\
0	2016-12-05 13:43:57	Grades PreK-2	
1	2016-10-25 09:22:10	Grades 6-8	

	project_subject_categories	project_subject_subcategories	\
0	Literacy & Language	ESL, Literacy	
1	History & Civics, Health & Sports	Civics & Government, Team Sports	

	project_title	\
0	Educational Support for English Learners at Home	
1	Wanted: Projector for Hungry Learners	

	project_essay_1	\
0	My students are English learners that are work...	
1	Our students arrive to our school eager to lea...	

	project_essay_2	project_essay_3	\
0	"The limits of your language are the limits o...	NaN	
1	The projector we need for our school is very c...	NaN	

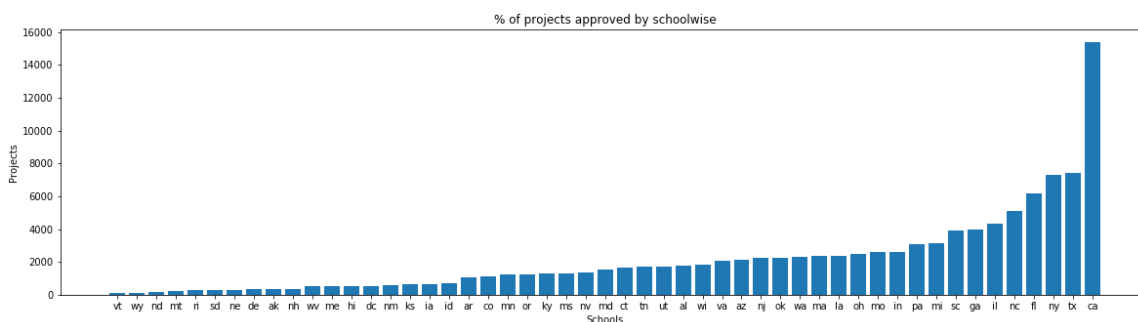
	project_essay_4	project_resource_summary	\
0	NaN	My students need opportunities to practice beg...	
1	NaN	My students need a projector to help with view...	

	teacher_number_of_previously_posted_projects	project_is_approved	\
0	0	0	
1	7	1	

	school_categories
0	in
1	fl



```

vt      :      80
wy      :      98
nd      :     143
mt      :     245
ri      :     285
sd      :     300
ne      :     309
de      :     343
ak      :     345
nh      :     348
wv      :     503
me      :     505
hi      :     507
dc      :     516
nm      :     557
ks      :     634
ia      :     666
id      :     693
ar      :    1049
co      :    1111
mn      :    1208
or      :    1242
ky      :    1304
ms      :    1323
nv      :    1367
md      :    1514
ct      :    1663
tn      :    1688
ut      :    1731
al      :    1762
wi      :    1827
va      :    2045
az      :    2147
nj      :    2237
ok      :    2276
wa      :    2334
ma      :    2389
la      :    2394
oh      :    2467
mo      :    2576
in      :    2620
pa      :    3109
mi      :    3161
sc      :    3936
ga      :    3963
il      :    4350
nc      :    5091
fl      :    6185
ny      :    7318
tx      :    7396
ca      :   15388

```

```

['vt', 'wy', 'nd', 'mt', 'ri', 'sd', 'ne', 'de', 'ak', 'nh', 'wv', 'me',
 'hi', 'dc', 'nm', 'ks', 'ia', 'id', 'ar', 'co', 'mn', 'or', 'ky', 'ms', 'n
v', 'md', 'ct', 'tn', 'ut', 'al', 'wi', 'va', 'az', 'nj', 'ok', 'wa', 'm
a', 'la', 'oh', 'mo', 'in', 'pa', 'mi', 'sc', 'ga', 'il', 'nc', 'fl', 'n
y', 'tx', 'ca']

```

Shape of the matrix after one hot encodig (109248, 51)

**OBSERVATION:** The "school\_state" column has been preprocessed to get the words in lowercase under new column name "school\_categories".

In [58]:

```
project_data = pd.read_csv('train_data.csv')
# Remove special characters from list of strings python:
#https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
prefix_catogories = list(project_data['teacher_prefix'].values)
prefix_list = []
for sent in prefix_catogories:
    sent = re.sub('[^A-Za-z0-9]+', ' ', str(sent))
    sent = ' '.join(e for e in sent.split())
    prefix_list.append(sent.lower().strip())
project_data['prefix_catogories'] = prefix_list
```



In [59]:

```
project_data.drop(['teacher_prefix'], axis=1, inplace=True)
print(project_data.head(2))

# Count of words in corpus python:
#https://stackoverflow.com/questions/8139239/how-to-count-words-in-a-corpus-document

my_counter_prefix = Counter()
for word in project_data['prefix_catogories'].values:
    my_counter_prefix.update(word.split())

# dict sort by value:
#https://stackoverflow.com/questions/20944483/python-3-sort-a-dict-by-its-values

prefix_dict = dict(my_counter_prefix)
sorted_prefix_dict = dict(sorted(prefix_dict.items(), key=lambda kv: kv[1]))

ind2 = np.arange(len(sorted_prefix_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind2, list(sorted_prefix_dict.values()))
plt.xlabel('Prefixes')
plt.ylabel('Projects')
plt.title('% of projects approved by prefixeswise')
plt.xticks(ind2, list(sorted_prefix_dict.keys()))
plt.show()

for i, j in sorted_prefix_dict.items():
    print("{:20} {:10}".format(i,j))

vectorizer = CountVectorizer(vocabulary=list(sorted_prefix_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['prefix_catogories'].values)
print(vectorizer.get_feature_names())

prefix_one_hot = vectorizer.transform(project_data['prefix_catogories'].values)
print("Shape of the matrix after one hot encodig ",prefix_one_hot.shape)
```

```

      Unnamed: 0      id      teacher_id school_state \
0      160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc      IN
1      140945 p258326 897464ce9ddc600bcd1151f324dd63a      FL

      project_submitted_datetime project_grade_category \
0      2016-12-05 13:43:57      Grades PreK-2
1      2016-10-25 09:22:10      Grades 6-8

      project_subject_categories      project_subject_subcategories \
0      Literacy & Language      ESL, Literacy
1      History & Civics, Health & Sports      Civics & Government, Team Sports

      project_title \
0      Educational Support for English Learners at Home
1      Wanted: Projector for Hungry Learners

      project_essay_1 \
0      My students are English learners that are work...
1      Our students arrive to our school eager to lea...

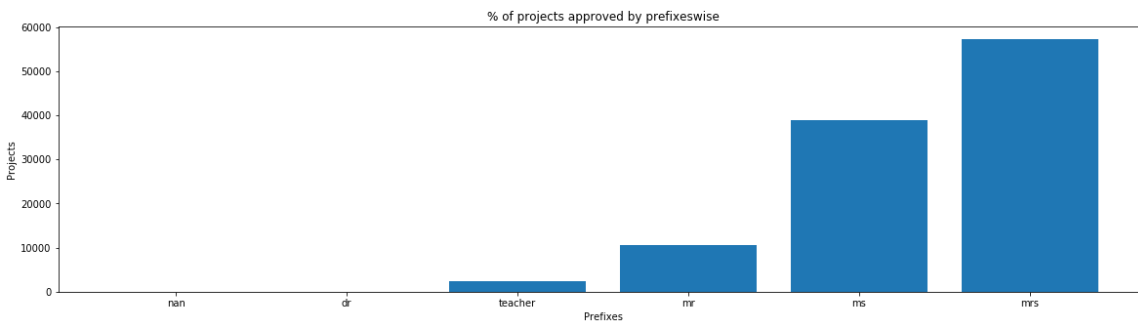
      project_essay_2 project_essay_3 \
0      \"The limits of your language are the limits o...      NaN
1      The projector we need for our school is very c...      NaN

      project_essay_4      project_resource_summary \
0      NaN      My students need opportunities to practice beg...
1      NaN      My students need a projector to help with view...

      teacher_number_of_previously_posted_projects      project_is_approved \
0      0      0
1      7      1

      prefix_catogories
0      mrs
1      mr

```



```

nan      :      3
dr      :      13
teacher  :     2360
mr      :    10648
ms      :    38955
mrs     :    57269
['nan', 'dr', 'teacher', 'mr', 'ms', 'mrs']
Shape of the matrix after one hot encodig (109248, 6)

```

**OBSERVATION:** The "teacher\_prefix" column has been preprocessed to get the words in lowercase under new column name "prefix\_catogories".

In [60]:

```

project_data = pd.read_csv('train_data.csv')
grade_categories = list(project_data['project_grade_category'].values)
# Remove special characters from list of strings python:
#https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
grade_list = []
for sent in grade_categories:
    sent = sent.replace('-', '_')
    sent = sent.replace(' ', '_')
    sent = ' '.join(e for e in sent.split())
    grade_list.append(sent.lower().strip())

project_data['new_grade_category'] = grade_list

project_data.drop(['project_grade_category'], axis=1, inplace=True)
print(project_data.head(2))

# Count of words in corpus python:
#https://stackoverflow.com/questions/8139239/how-to-count-words-in-a-corpus-document

my_counter_grade = Counter()
for word in project_data['new_grade_category'].values:
    my_counter_grade.update(word.split())

# dict sort by value:
#https://stackoverflow.com/questions/20944483/python-3-sort-a-dict-by-its-values

grade_dict = dict(my_counter_grade)
sorted_grade_dict = dict(sorted(grade_dict.items(), key=lambda kv: kv[1]))

ind3 = np.arange(len(sorted_grade_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind3, list(sorted_grade_dict.values()))
plt.xlabel('Grades')
plt.ylabel('Projects')
plt.title('% of projects approved by gradeswise')
plt.xticks(ind3, list(sorted_grade_dict.keys()))
plt.show()

for i, j in sorted_grade_dict.items():
    print("{:20} {:10}".format(i,j))

vectorizer = CountVectorizer(vocabulary=list(sorted_grade_dict.keys()), lowercase=False,
                             binary=True)
vectorizer.fit(project_data['new_grade_category'].values)
print(vectorizer.get_feature_names())

grade_one_hot = vectorizer.transform(project_data['new_grade_category'].values)
print("Shape of the matrix after one hot encoding ", grade_one_hot.shape)

```

```

    Unnamed: 0      id      teacher_id teacher_prefix \
0      160221  p253737  c90749f5d961ff158d4b4d1e7dc665fc  Mrs.
1      140945  p258326  897464ce9ddc600bcd1151f324dd63a    Mr.

    school_state project_submitted_datetime      project_subject_categori
es \
0      IN      2016-12-05 13:43:57      Literacy & Langua
ge
1      FL      2016-10-25 09:22:10  History & Civics, Health & Spor
ts

    project_subject_subcategories \
0      ESL, Literacy
1  Civics & Government, Team Sports

    project_title \
0  Educational Support for English Learners at Home
1      Wanted: Projector for Hungry Learners

    project_essay_1 \
0  My students are English learners that are work...
1  Our students arrive to our school eager to lea...

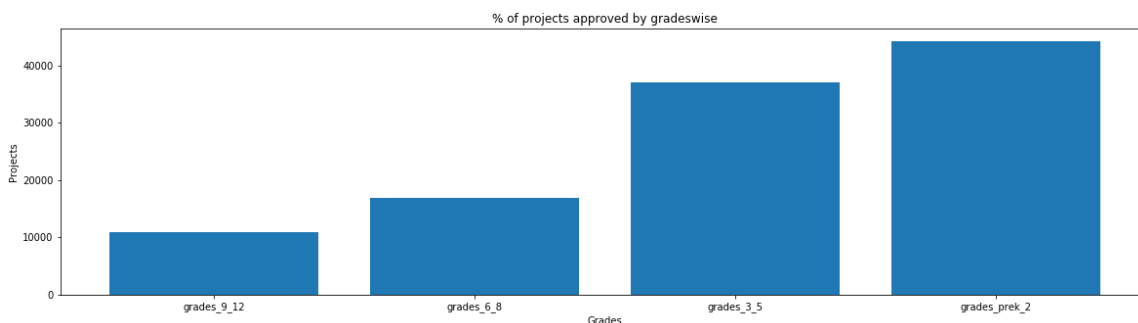
    project_essay_2 project_essay_3 \
0  \"The limits of your language are the limits o...  NaN
1  The projector we need for our school is very c...  NaN

    project_essay_4      project_resource_summary \
0      NaN  My students need opportunities to practice beg...
1      NaN  My students need a projector to help with view...

    teacher_number_of_previously_posted_projects  project_is_approved \
0      0      0
1      7      1

    new_grade_category
0      grades_prek_2
1      grades_6_8

```



```

grades_9_12      :      10963
grades_6_8      :      16923
grades_3_5      :      37137
grades_prek_2   :      44225
['grades_9_12', 'grades_6_8', 'grades_3_5', 'grades_prek_2']
Shape of the matrix after one hot encodig (109248, 4)

```

**OBSERVATION:** Replacing the " and '-' with '\_' to convert the grades into the single whole word. The "project\_grade\_category" column has been preprocessed to get the words in lowercase under new column name "new\_grade\_category".

## 1.4.2 Vectorizing Text data

### 1.4.2.1 Bag of words

In [61]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encoding ",text_bow.shape)
```

Shape of matrix after one hot encoding (109248, 16623)

### 1.4.2.2 Bag of Words on `project\_title`

In [62]:

```
# Similarly you can vectorize for title also
vectorizer = CountVectorizer(min_df=10)
title_bow = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix (TITLE) after one hot encoding ",title_bow.shape)
```

Shape of matrix (TITLE) after one hot encoding (109248, 3329)

### 1.4.2.3 TFIDF vectorizer

In [63]:

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encoding ",text_tfidf.shape)
```

Shape of matrix after one hot encoding (109248, 16623)

### 1.4.2.4 TFIDF Vectorizer on `project\_title`

In [64]:

```
# Similarly you can vectorize for title also
vectorizer = TfidfVectorizer(min_df=10)
title_tfidf = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix(TITLE) after one hot encoding ",title_tfidf.shape)
```

Shape of matrix(TITLE) after one hot encoding (109248, 3329)

### 1.4.2.5 Using Pretrained Models: Avg W2V

In [65]:

```
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
from tqdm import tqdm
```

```
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
```

```
'''
# =====
Output:
```

```
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
```

```
# =====
'''
```

```
words = []
for i in preprocessed_essays:
    words.extend(i.split(' '))

for i in preprocessed_titles:
    words.extend(i.split(' '))
print("all the words in the corpus", len(words))
words = set(words)
print("the unique words in the corpus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our corpus", \
      len(inter_words), "(" , np.round(len(inter_words)/len(words)*100,3), "%")
```

```
words_corpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
        words_corpus[i] = model[i]
print("word 2 vec length", len(words_corpus))
```

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-variables-in-python/
```

```
import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_corpus, f)
```











In [72]:

```
# check this one: https://www.youtube.com/watch?v=0H0q0cLn3Z4&t=530s
# standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html
from sklearn.preprocessing import StandardScaler

#price_standardized = standardScaler.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ...
# 399. 287.73 5.5 ].
# Reshape your data either using array.reshape(-1, 1)
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
#print(price_data)
project_data = pd.merge(project_data, price_data, on='id', how='left')
#print(project_data)
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values

price_scalar = StandardScaler()
price_scalar.fit(project_data['price'].values.reshape(-1,1)) # finding the mean and standard deviation of this data
print(f"Mean : {price_scalar.mean_[0]}, Standard deviation : {np.sqrt(price_scalar.var_[0])}")
# Now standardize the data with above mean and variance.
price_standardized = price_scalar.transform(project_data['price'].values.reshape(-1, 1))
```

Mean : 298.1193425966608, Standard deviation : 367.49634838483496

In [73]:

```
price_standardized
```

Out[73]:

```
array([[ -0.3905327 ],
       [  0.00239637],
       [  0.59519138],
       ...,
       [-0.15825829],
       [-0.61243967],
       [-0.51216657]])
```

In [74]:

```
# check this one: https://www.youtube.com/watch?v=0H0q0cLn3Z4&t=530s
# standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html
previously_posted_projects_scalar = StandardScaler()
previously_posted_projects_scalar.fit(project_data['teacher_number_of_previously_posted_projects'].values.reshape(-1,1)) # finding the mean and standard deviation of this data
print(f"Mean : {previously_posted_projects_scalar.mean_[0]}, Standard deviation : {np.sqrt(previously_posted_projects_scalar.var_[0])}")

# Now standardize the data with above mean and variance.
previously_posted_projects_standardized = previously_posted_projects_scalar.transform(project_data['teacher_number_of_previously_posted_projects'].values.reshape(-1, 1))
```

Mean : 11.153165275336848, Standard deviation : 27.77702641477403

In [75]:

```
previously_posted_projects_standardized
```

Out[75]:

```
array([[ -0.40152481],
       [ -0.14951799],
       [ -0.36552384],
       ...,
       [ -0.29352189],
       [ -0.40152481],
       [ -0.40152481]])
```

**OBSERVATION:** The "teacher\_number\_of\_previously\_posted\_projects" data is numerical feature and that has been vectorized using the StandardScaler and scaling it to unit variance.

## 1.4.4 Merging all the above features

- we need to merge all the numerical vectors i.e categorical, text, numerical vectors

In [76]:

```
print(categories_one_hot.shape)
print(sub_categories_one_hot.shape)
print(text_bow.shape)
print(price_standardized.shape)
```

```
(109248, 9)
(109248, 30)
(109248, 16623)
(109248, 1)
```

In [77]:

```
print(title_bow.shape)
print(grade_one_hot.shape)
print(prefix_one_hot.shape)
print(sch_one_hot.shape)
print(previously_posted_projects_standardized.shape)
```

```
(109248, 3329)
(109248, 4)
(109248, 6)
(109248, 51)
(109248, 1)
```

In [78]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatenating a sparse matrix and a dense matrix
:)
X = hstack((categories_one_hot, sub_categories_one_hot, text_bow, price_standardized))
X.shape
```

Out[78]:

```
(109248, 16663)
```

## Assignment 2: Apply TSNE

If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
2. EDA: Please complete the analysis of the feature: teacher\_number\_of\_previously\_posted\_projects
3. Build the data matrix using these features
  - school\_state : categorical data (one hot encoding)
  - clean\_categories : categorical data (one hot encoding)
  - clean\_subcategories : categorical data (one hot encoding)
  - teacher\_prefix : categorical data (one hot encoding)
  - project\_grade\_category : categorical data (one hot encoding)
  - project\_title : text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
  - price : numerical
  - teacher\_number\_of\_previously\_posted\_projects : numerical
4. Now, plot FOUR t-SNE plots with each of these feature sets.
  - A. categorical, numerical features + project\_title(BOW)
  - B. categorical, numerical features + project\_title(TFIDF)
  - C. categorical, numerical features + project\_title(AVG W2V)
  - D. categorical, numerical features + project\_title(TFIDF W2V)
5. Concatenate all the features and Apply TNSE on the final data matrix
6. Note 1: The TSNE accepts only dense matrices
7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of datat-poins you are using

In [83]:

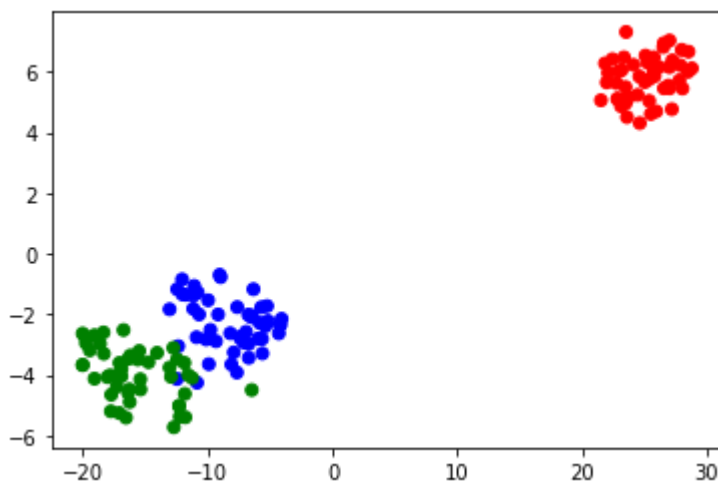
```
# this is the example code for TSNE
import numpy as np
from sklearn.manifold import TSNE
from sklearn import datasets
import pandas as pd
import matplotlib.pyplot as plt

iris = datasets.load_iris()
x = iris['data']
y = iris['target']

tsne = TSNE(n_components=2, perplexity=30, learning_rate=200)

X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .toarray() will convert the sparse matrix into dense matrix

for_tsne = np.hstack((X_embedding, y.reshape(-1,1)))
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dimension_x', 'Dimension_y', 'Score'])
colors = {0:'red', 1:'blue', 2:'green'}
plt.scatter(for_tsne_df['Dimension_x'], for_tsne_df['Dimension_y'], c=for_tsne_df['Score'].apply(lambda x: colors[x]))
plt.show()
```



## 2.1 TSNE with `BOW` encoding of `project\_title` feature

In [79]:

```
### please write all of the code with proper documentation and proper titles for each subsection
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label

# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatenating a sparse matrix and a dense matrix :)
Y1 = hstack((categories_one_hot, sub_categories_one_hot, price_standardized, title_bow,
grade_one_hot, prefix_one_hot, sch_one_hot, previously_posted_projects_standardized))
Y1.shape
type(Y1)
```

Out[79]:

```
scipy.sparse.coo.coo_matrix
```

**\*\*Only 4000 data is used in this assignment while plotting TSNE due to memory constrain. Hence conclusion are based on that data.\*\***

In [80]:

```
from sklearn.manifold import TSNE
Y1 = Y1.tocsr()
N1 = Y1[0:4000,:]
#type(N1)
#N1.shape
```

In [81]:

```
# https://scikit-learn.org/stable/modules/impute.html
#https://docs.scipy.org/doc/scipy/reference/sparse.html
#https://sparse.pydata.org/en/latest/generated/sparse.COO.tocsr.html

import scipy.sparse as sp
from sklearn.impute import SimpleImputer
# X = sp.csc_matrix([[1, 2], [0, -1], [8, 4]])
#imp = SimpleImputer(missing_values=np.nan, strategy='median')
#imp.fit(Y1)
#SimpleImputer(copy=True, fill_value=None, missing_values=np.nan, strategy='median', verbose=0)
#N1 = imp.transform(Y1)
N1 = N1.toarray()
# print(type(N1))
# print(N1)

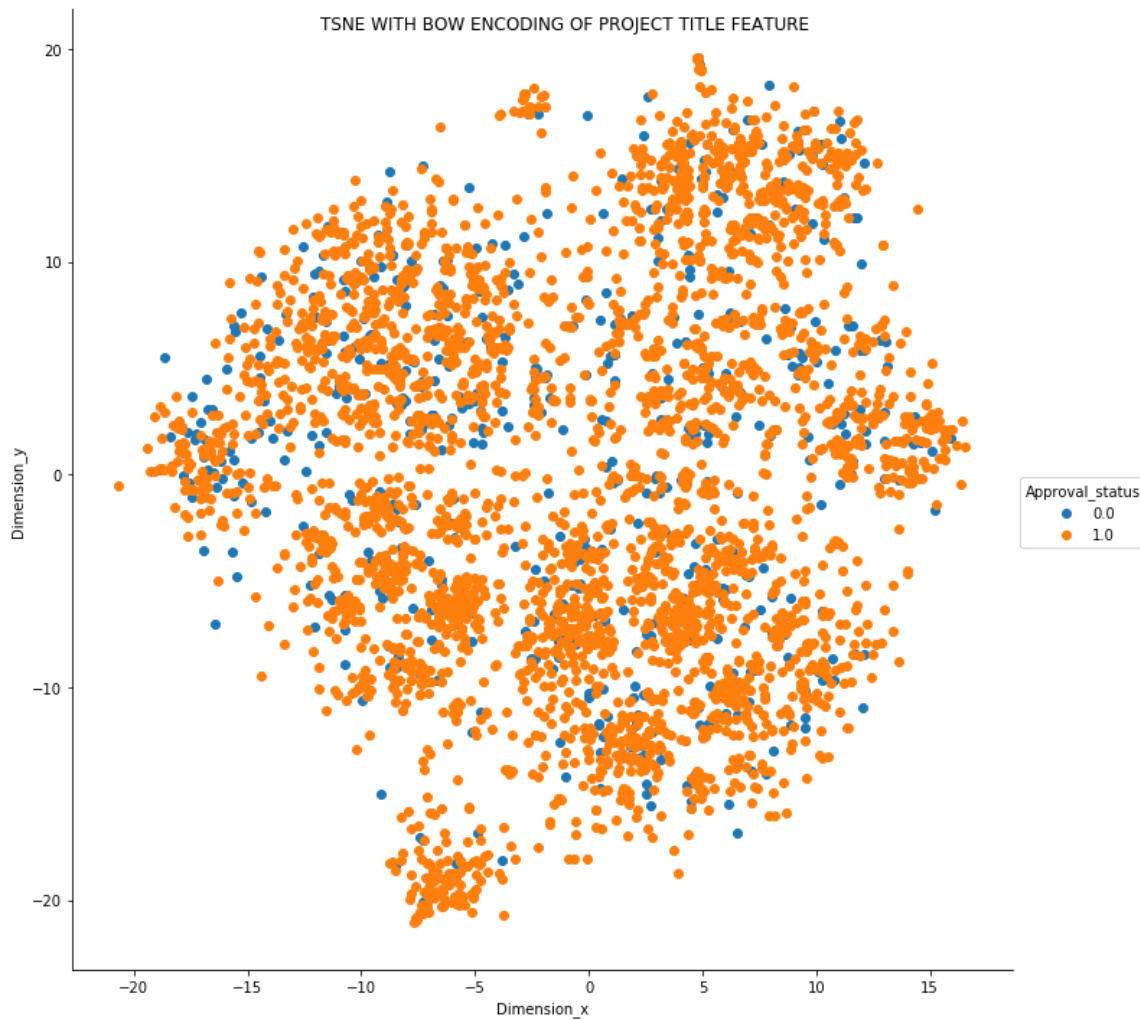
tsne = TSNE(n_components=2, perplexity=180, learning_rate=200, random_state = 0)
N1_embedding = tsne.fit_transform(N1)

# print(Y_embedding)

# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .toarray() will convert the sparse matrix into dense matrix
t = project_data['project_is_approved']
t1=t[0:4000]
# print(type(t1))

for_tsne1 = np.vstack((N1_embedding.T, t1)).T
for_tsne1_df = pd.DataFrame(data=for_tsne1, columns=['Dimension_x', 'Dimension_y', 'Approval_status'])
sns.FacetGrid(for_tsne1_df, hue = "Approval_status", size = 10).map(plt.scatter, "Dimension_x", "Dimension_y").add_legend().fig.suptitle("TSNE WITH BOW ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```





## 2.2 TSNE with `TFIDF` encoding of `project\_title` feature

In [82]:

```
# https://scikit-learn.org/stable/modules/impute.html
#https://docs.scipy.org/doc/scipy/reference/sparse.html
#https://sparse.pydata.org/en/latest/generated/sparse.COO.tocsr.html

import scipy.sparse as sp
from sklearn.impute import SimpleImputer
# X = sp.csc_matrix([[1, 2], [0, -1], [8, 4]])

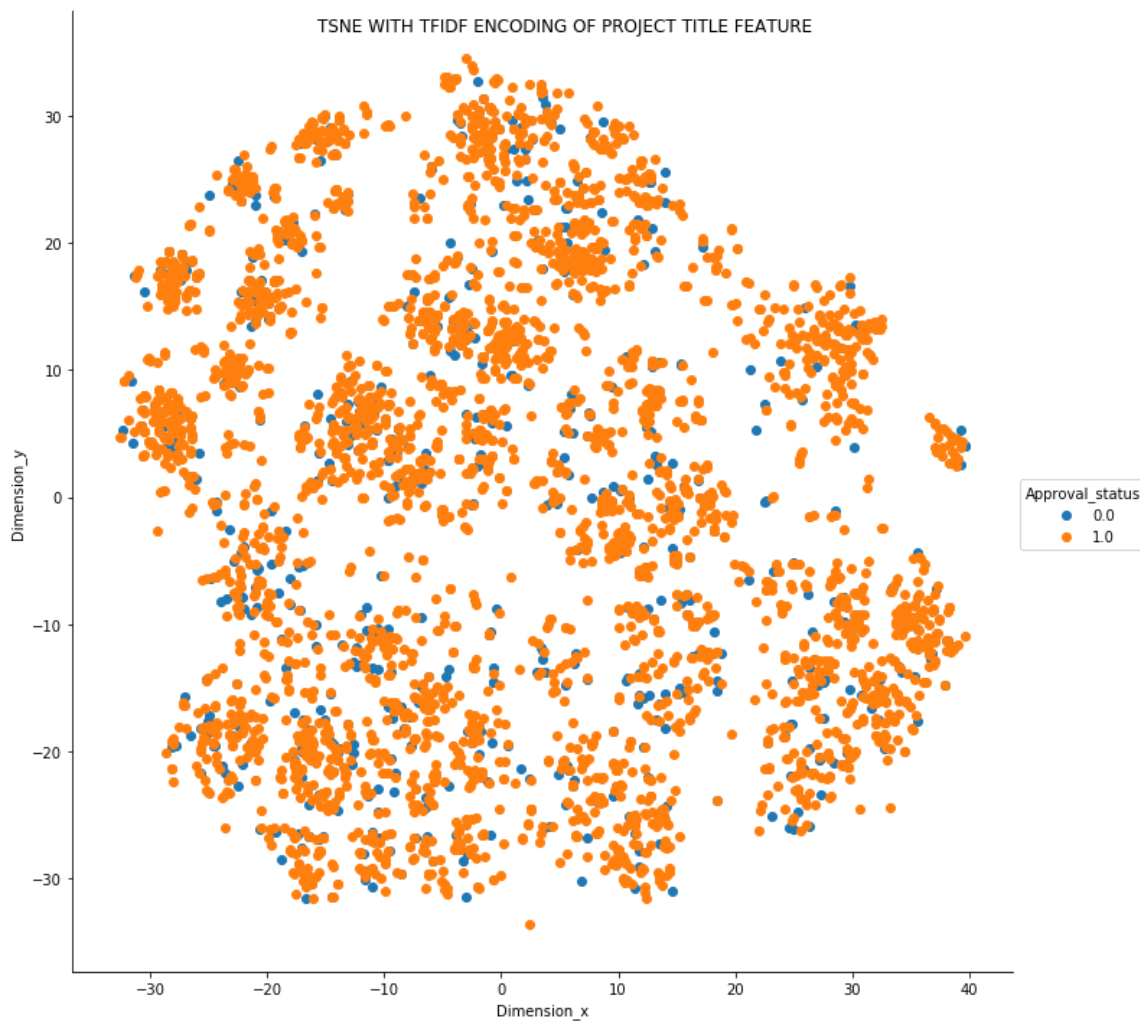
Y_tf = hstack((categories_one_hot, sub_categories_one_hot, price_standardized,title_tfidf,
grade_one_hot, prefix_one_hot, sch_one_hot, previously_posted_projects_standardized
))

from sklearn.manifold import TSNE
Y_tf = Y_tf.tocsr()
N2 = Y_tf[0:4000,:]
N2 = N2.toarray()

tsne = TSNE(n_components=2, perplexity=120, learning_rate=200, random_state = 0)
Y_embedding = tsne.fit_transform(N2)

t = project_data['project_is_approved']
t1=t[0:4000]
# print(type(t1))

for_tsne1 = np.vstack((Y_embedding.T, t1)).T
for_tsne1_df = pd.DataFrame(data=for_tsne1, columns=['Dimension_x','Dimension_y','Approval_status'])
sns.FacetGrid(for_tsne1_df, hue = "Approval_status", size = 10).map(plt.scatter, "Dimension_x", "Dimension_y").add_legend().fig.suptitle("TSNE WITH TFIDF ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```



## 2.3 TSNE with `AVG W2V` encoding of `project\_title` feature

In [83]:

```
# https://scikit-learn.org/stable/modules/impute.html
#https://docs.scipy.org/doc/scipy/reference/sparse.html
#https://sparse.pydata.org/en/latest/generated/sparse.COO.tocsr.html

import scipy.sparse as sp
from sklearn.impute import SimpleImputer

Y_avg_w2v = hstack((categories_one_hot, sub_categories_one_hot, price_standardized, avg_
w2v_vectors_title, grade_one_hot, prefix_one_hot, sch_one_hot, previously_posted_projec
ts_standardized))

from sklearn.manifold import TSNE

Y_avg_w2v = Y_avg_w2v.tocsr()
N3 = Y_avg_w2v[0:4000,:]
N3 = N3.toarray()

tsne = TSNE(n_components=2, perplexity=120, learning_rate=200, random_state = 0)
Y_embedding = tsne.fit_transform(N3)

t = project_data['project_is_approved']
t1=t[0:4000]
# print(type(t1))

for_tsne1 = np.vstack((Y_embedding.T, t1)).T
for_tsne1_df = pd.DataFrame(data=for_tsne1, columns=['Dimension_x', 'Dimension_y', 'Appro
val_status'])
sns.FacetGrid(for_tsne1_df, hue = "Approval_status", size = 10).map(plt.scatter, "Dimen
sion_x", "Dimension_y").add_legend().fig.suptitle("TSNE WITH TFIDF ENCODING OF PROJECT
TITLE FEATURE ")
plt.show()
```



## 2.4 TSNE with `TFIDF Weighted W2V` encoding of `project\_title` feature

In [84]:

```
# https://scikit-learn.org/stable/modules/impute.html
#https://docs.scipy.org/doc/scipy/reference/sparse.html
#https://sparse.pydata.org/en/latest/generated/sparse.COO.tocsr.html

import scipy.sparse as sp
from sklearn.impute import SimpleImputer

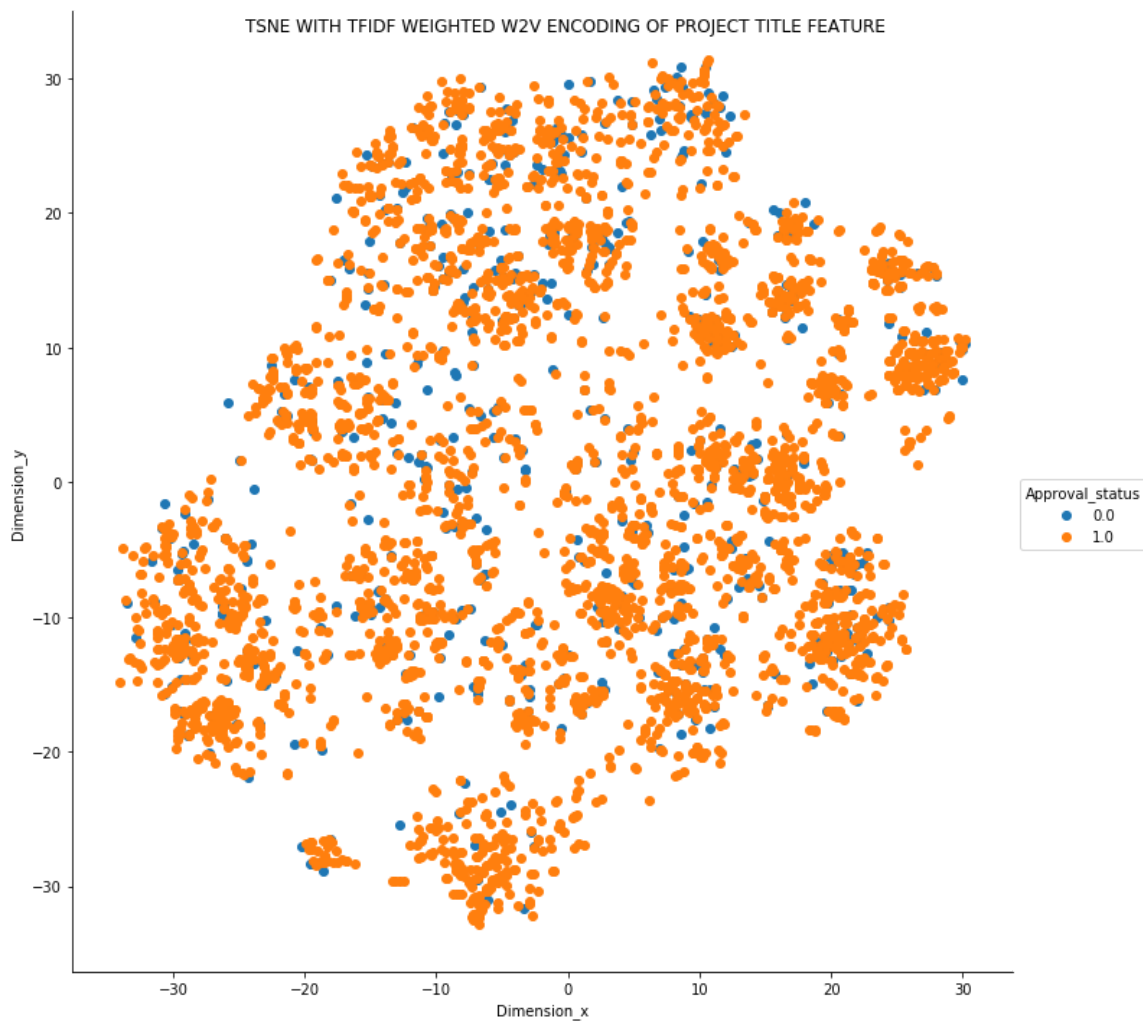
Y_tfidf_w2v = hstack((categories_one_hot, sub_categories_one_hot, price_standardized,tfidf_w2v_vectors_title, grade_one_hot, prefix_one_hot, sch_one_hot, previously_posted_projects_standardized))
from sklearn.manifold import TSNE

Y_tfidf_w2v = Y_tfidf_w2v.tocsr()
N4 = Y_tfidf_w2v[0:4000,:]
N4 = N4.toarray()

tsne = TSNE(n_components=2, perplexity=150, learning_rate=200, random_state = 0)
Y_embedding = tsne.fit_transform(N4)

t = project_data['project_is_approved']
t1=t[0:4000]
# print(type(t1))

for_tsne1 = np.vstack((Y_embedding.T, t1)).T
for_tsne1_df = pd.DataFrame(data=for_tsne1, columns=['Dimension_x','Dimension_y','Approval_status'])
sns.FacetGrid(for_tsne1_df, hue = "Approval_status", size = 10).map(plt.scatter, "Dimension_x", "Dimension_y").add_legend().fig.suptitle("TSNE WITH TFIDF WEIGHTED W2V ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```



**TSNE WITH BAG OF WORDS, TFIDF, AVERAGE WORD TO VECTOR, TFIDF WEIGHTED WORD TO VECTOR ENCODING OF PROJECT TITLE FEATURE.**

In [85]:

```
# https://scikit-learn.org/stable/modules/impute.html
#https://docs.scipy.org/doc/scipy/reference/sparse.html
#https://sparse.pydata.org/en/latest/generated/sparse.COO.tocsr.html

import scipy.sparse as sp
from sklearn.impute import SimpleImputer

Y_all = hstack((categories_one_hot, sub_categories_one_hot, price_standardized, title_b
ow, title_tfidf, avg_w2v_vectors_title, tfidf_w2v_vectors_title, grade_one_hot, prefix_
one_hot, sch_one_hot, previously_posted_projects_standardized))

from sklearn.manifold import TSNE

Y_all = Y_all.tocsr()
N5 = Y_all[0:4000,:]
N5 = N5.toarray()

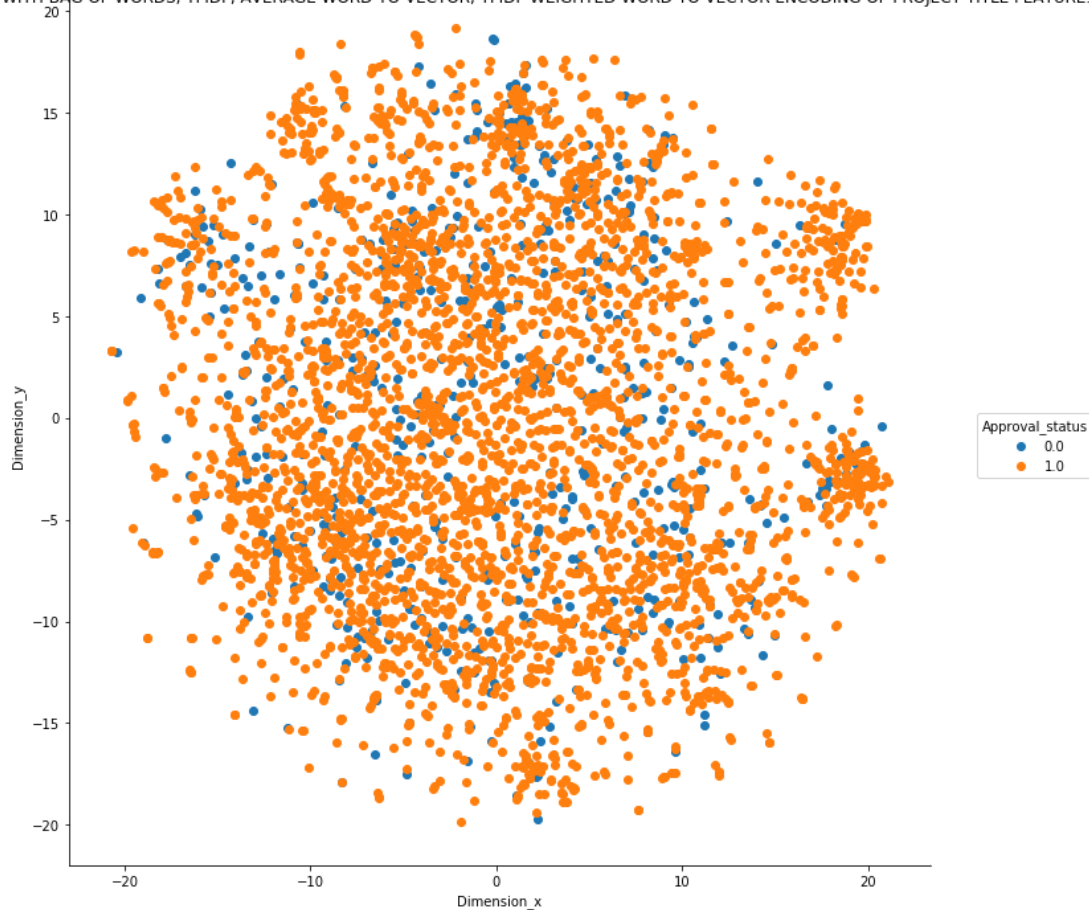
tsne = TSNE(n_components=2, perplexity=170, learning_rate=200, random_state = 0)
Y_embedding = tsne.fit_transform(N5)

t = project_data['project_is_approved']
t1=t[0:4000]
# print(type(t1))

for_tsne1 = np.vstack((Y_embedding.T, t1)).T
for_tsne1_df = pd.DataFrame(data=for_tsne1, columns=['Dimension_x','Dimension_y','Appro
val_status'])
sns.FacetGrid(for_tsne1_df, hue = "Approval_status", size = 10).map(plt.scatter, "Dimen
sion_x", "Dimension_y").add_legend().fig.suptitle("TSNE WITH BAG OF WORDS, TFIDF, AVERA
GE WORD TO VECTOR, TFIDF WEIGHTED WORD TO VECTOR ENCODING OF PROJECT TITLE FEATURE.")
plt.show()
```



TSNE WITH BAG OF WORDS, TFIDF, AVERAGE WORD TO VECTOR, TFIDF WEIGHTED WORD TO VECTOR ENCODING OF PROJECT TITLE FEATURE.



## 2.5 Summary

**SUMMARY:** After plotting the TSNE with Bag of Words, TF-IDF, Avg Word2Vec, TF-IDF Weighted Word2Vec it does not seem to get the expected result. Most of the points are overlapping. And we don't see any unique pattern for project acceptance and rejection status. Hence it makes difficult to find the acceptance and rejection pattern.