## 2.11 Exercises

- 1. Write a Python program that defines functions equivalent to  $f(x) = x^2 6x + 2$  and g(x) = -2x. Use them to test whether or not f(g(2)) = g(f(2)).
- 2. Let  $A = [a_1, a_2, ..., a_n]$  be a list of numbers. Define the geometric mean GM(A) of the list as follows:

$$GM(A) := (\prod_{i=1}^{n} a_i)^{\frac{1}{n}}$$
$$= \sqrt[n]{a_1 \cdot a_2 \cdots a_n}$$

As an example, if B = [1, 2, 3] then  $GM(B) = \sqrt[3]{1 \cdot 2 \cdot 3} = \sqrt[3]{6} \approx 1.817$ .

Write a Python function called GM that calculates the geometric mean of a given list of numbers.

- 3. Using list comprehension, make a list of all the numbers from 1 to 10,000 (inclusive) that are divisible by 5 or 8. Your list should end up having 3000 entries.
- 4. Let f(x) be a function. Define the new function  $f^{(n)}(x)$  which applies f to an input x n times. In other words:

$$f^{(n)}(x) := \underbrace{f \circ f \cdots \circ f}_{n \text{ times}}(x)$$

Write/code a function called fn which takes in a function f, a natural number n, and an input x and then applies f to x n times.

For an example and a check, if you give your program the function  $f(x) = x^2$  and n = 3 then it should calculate  $f^{(3)}(x) = f(f(f(x))) = ((x^2)^2)^2$  for a given x.

5. Plot the function  $f(x) = e^{-x}\cos(2\pi x)$  on the interval [0,5]. Include your code and the generated plot.