

## CSCI 3005 – SPRING 2016 – PROGRAMMING ASSIGNMENT 1

Due to heavy rains and widespread flooding, you are stuck indoors, still upset that your Algorithms class was cancelled. To help pass the time, your (brother/sister/friend/spouse/roommate) convinces you to play a game he/she just discovered. The game is as follows: starting with a pile of  $n$  tokens, a player removes tokens from the pile until only one token is left, subject to the following rules:

- It is always possible to remove exactly one token per move
- If the number of tokens in the pile is divisible by 2, you can remove half of the tokens
- If the number of tokens in the pile is divisible by 3, you can remove all but one-third of the tokens

The objective of the game is to reduce the number of tokens to 1 in as few moves as possible. In spite of your best efforts, it seems as if your opponent is consistently achieving the goal in fewer moves than you. Since he/she is constantly looking at his/her phone, you suspect that your opponent is getting some help. So you decide to take matters into your own hands by writing a program that determines the optimal sequence of moves. After some thought, you realize that the number of moves required can be defined recursively: if we let  $\text{steps}(n)$  be the minimum number of steps required to reduce a pile of  $n$  tokens, then:

$$\text{steps}(1) = 0$$

$$\text{steps}(n) = 1 + \min(\text{steps}(n - 1), \text{steps}(n / 2), \text{steps}(n / 3)), \text{ for } n > 1$$

Clearly, the  $\text{steps}(n / 2)$  and  $\text{steps}(n / 3)$  cases need to be considered only if  $n$  is divisible by 2 and 3, respectively. After coding the recursive routine, you realize that it takes too long, mainly because of the many overlapping recursive calls required. Therefore, you decide to try a dynamic programming approach. When using this approach, your solution should maintain an  $n$ -element array, so that the array element at location  $k$  contains the value of  $\text{steps}(k)$ . The algorithm can then compute and store the values of  $\text{steps}(k)$  from  $k = 1$  to  $n$  without the need to recalculate partial results.

Your assignment is to write a Java class named **MinSteps** which provides public methods with the following signatures and functionality:

```
MinSteps (int n)    // initializes a game with n initial tokens
int  recSolution()  // computes number of steps recursively (required for A-B-C credit)
int  dpSolution()   // computes number of steps using dynamic programming (required for A-B credit)
String getMoves()   // returns sequence of moves required (required for A credit)
```

You should initially test your methods using the `MinStepsTest` class provided. Here is a sample sequence of method calls and return values:

```
MinSteps game = new MinSteps(7);
game.recSolution();           // returns 3
game.dpSolution();           // returns 3
game.getMoves();              // returns "7 --> 6 --> 3 --> 1"
```

To be eligible for full credit, include code to count and display the number of operations performed by each of the solution methods. In the recursive solution, count method calls. In the dynamic programming solution, count loop iterations. Collect enough data to produce a report that includes a summary of the data produced by each method, presented in both tabular and graphical formats. Analyze the data and form a conclusion regarding the relative efficiency of the methods. Your report should be submitted via Moodle in a file named **LastnameP1.pdf**. The source code for **MinSteps.java** containing your solution should be submitted to Mimir.