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# Objective

**Get Feedback for Research Hypothesis** (for stress project research #2)

## Research Question

How Memory Can be Modified via  
(1) Retrieval & Stress Manipulation  
(2) and How they Interact

## Hypotheses

Condition	IV		DV			
	Retrieval	Stress	ABA Renewal	ABC Renewal	Generalize Stimulus	Declarative Memory
1 (60)	O	O	↓	?	?	?
2 (60)	O	X	↓	↑	X	O
3 (60)	X	O	↓	↓	O	X
4 (60)	X	X	↑	↑	X	O

## Task Structure

### Day 1 - Conditioning **Context A**

Liking Ratings: Baseline	Appetitive Conditioning (32 min, 3 house-monetary gain pairings)	Binary Choice Probe 1	Liking Ratings Test 1
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### Day 2 - Counterconditioning **Context B**

Group 1: Memory Retrieval	12-min filler task	Counterconditioning (32 min, 3 house-monetary loss pairings)	Binary Choice Probe 2	Liking Ratings Test 2
Group 2: No Retrieval				

Use 18 Stimuli

Use 2 out of 3 CS+

### Day 3 - Renewal **Context A or C**

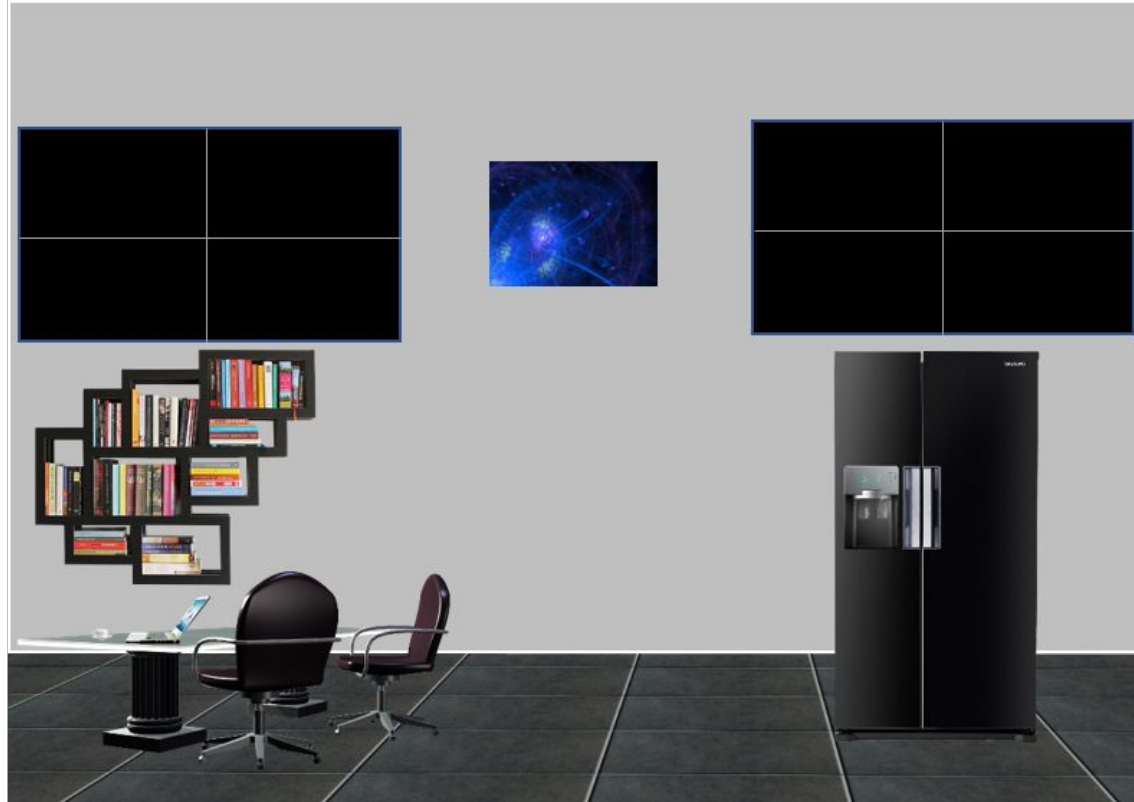
Renewal (small monetary gain with no house context)	Binary Choice Probe 3	Liking Ratings Test 3	Post experiment tasks: Loss aversion assessment, Decelerative memory assessment
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Use 18 Stimuli

# Day 1 - Context A



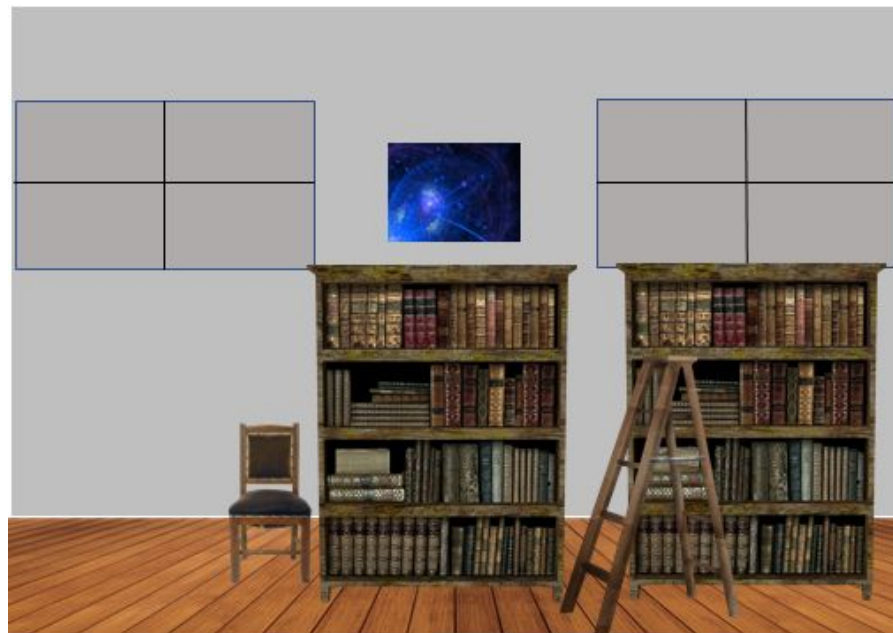
## Day2 - Context B



## Day3 - Context A or C










Return to Day 1 (ABA renewal)



Novel Context (ABC renewal)  
**-Generalization**



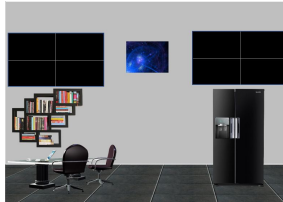
## Hypotheses

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3 (60)	X	O			O	X
4 (60)	X	X			X	O

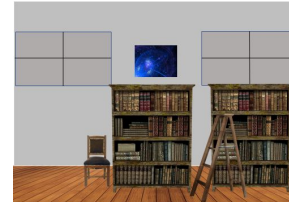
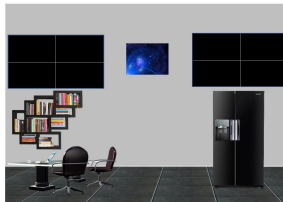
## Task Structure - Dependent Variables

### <Renewal>

- **ABA** Renewal (Return of Specific Context) : Impact of Stress & Retrieval



- **ABC** Renewal (Generalization) : Impact of Stress



## Task Structure - Dependent Variables

### <Declarative Memory>

- 'Was this stimulus used in the task? Was it paired with reward or punishment?' - **Error Rate**
- Retrieval: Intact Declarative Memory
- Stress: Impaired Declarative Memory

## Task Structure - Dependent Variables

### <Stimulus Generalization>

- Use only 2 (out of 3) CS+ in retrieval: Generalization across CS+ color (all 6)
- Retrieval: Stimulus Specific
- Stress: Stimulus General

## Hypotheses

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4 (60)	X	X	↑	↑	X	X

# Retrieval Effect (Contextual Memory)

- Reconsolidation is **dependent on spatial context** (Hupbach et al., 2008)
- Human Memory Reconsolidation can be **Explained by Temporal Context Model / Latent Cause Model** (Sederberg et al., 2011; Gershman & Niv, 2017; Sinclair & Barenese, 2019)

# Stress Effect (Habitual Memory)

S. Meir Drexler et al.

Neuroscience and Biobehavioral Reviews 98 (2019) 145–153

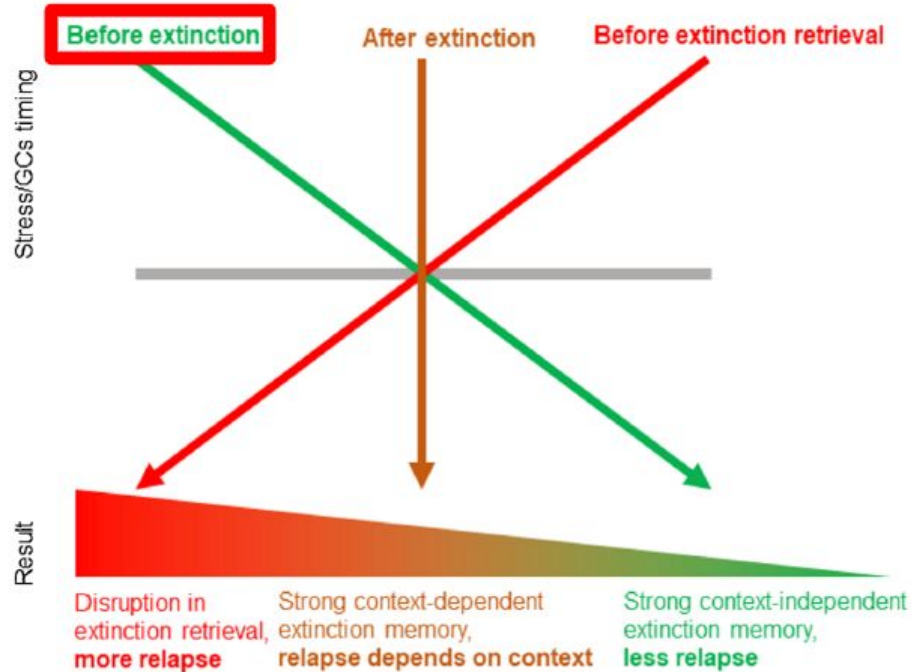
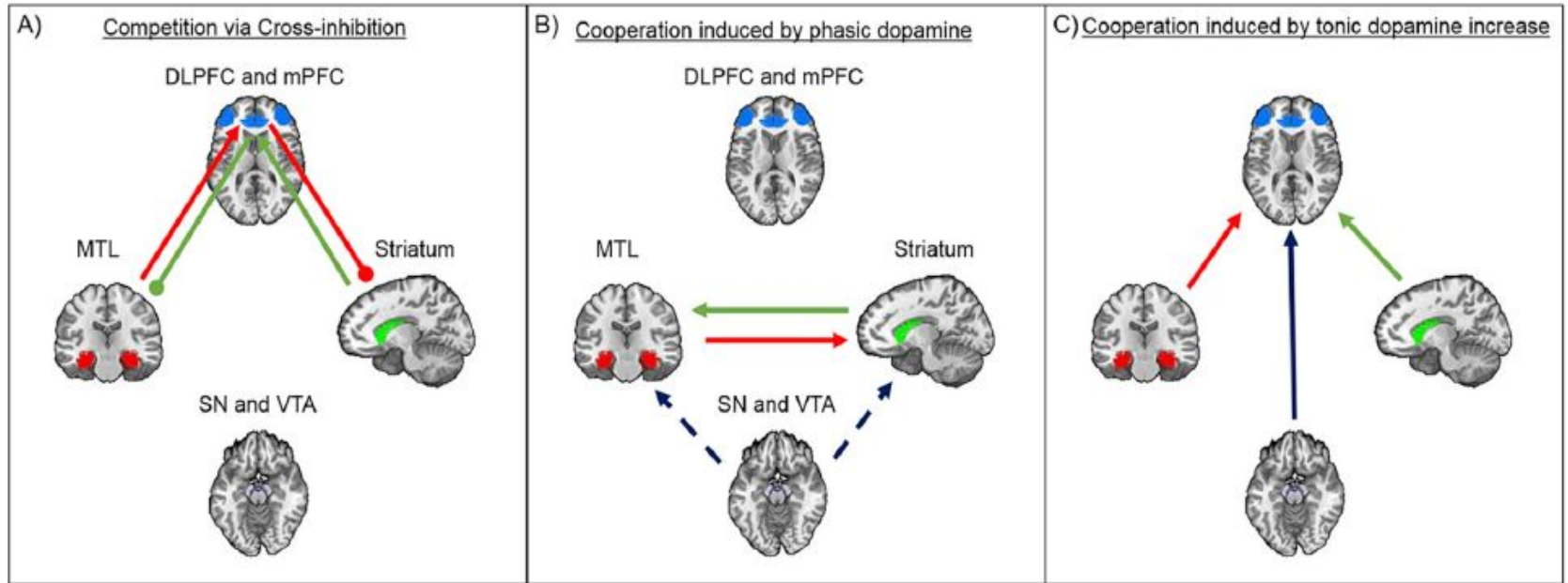


Fig. 1. The STaR (Stress Timing affects Relapse) model represents the timing-dependent modulation of extinction and relapse by stress/glucocorticoids (GCs). Stress/GCs before extinction promote memory consolidation in a context-independent manner, making extinction memory more generalized and thus resistant to relapse following context change. Stress/GCs after extinction also enhance extinction consolidation, but in a context-bound manner, not generalizing to other contexts. Stress/GCs before extinction retrieval test impair extinction retrieval and promote relapse.

# Competition? Cooperation?





# Competition? Cooperation?

“..... Memory system cooperation promotes the generalization of learning across contexts, so that learning can be expressed in novel situations.” (Freedberg et al., 2020)

“.....Reward generalization was positively related to

**Striatum - MTL (hippocampus) FC (functional connectivity).....”**

(Freedberg et al. 2020)

# Individual Differences?

- Variability in **Stress Reaction** Measures
  - Cortisol
  - Pupillometry?
  - Self-Report, Survey Results



Explain individual differences in Group 1 (Retrieval + Stress)?

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# How Memory Can be Modified via

(1) Retrieval & Stress Manipulation

(2) and How Their Interaction is  
Modulated by Individual Differences in  
Stress Reaction

# Implications

- Existence of two different mechanisms for memory modification
- Their interactive effect on learning/modification
- Cooperation/competition depending on individual differences?

