

Unix Scripting

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Agenda

- Some discussion about
 - the Expansions

Lets have some practice on Expansions!

- Brace expansion
- Tilde expansion, parameter and variable expansion, command substitution, arithmetic expansion
- Word splitting
- Pathname expansion

What is the difference between \$name and \${name}

• Try this:

- name=seneca
- echo \$name
- echo \$name.txt
- echo \$name txt
- echo \${name} txt
- echo "\${name}"_txt

• Try this:

- name="seneca college"
- echo \$name
- printf "%q\n" \$name
- printf "%q\n" "\$name"

Why to quote variables?

- This is one of the best practices in shell scripting to quote variables in order to maintain placeholders.
- Try this:
 - -printf "%q\n" me \$YOU us
 - -printf "%q\n" me "\$YOU" us
- What have your observed?

Which of the following commands are successfully executed?

•
$$\$-> a=1$$
 b=2

- **\$->** a=1 date whoami
- **\$->** date a=1

set/unset

- set
 - set a shell variable
 - set value = 7
- unset
 - delete a shell variable
 - -unset value
- setenv:
 - set an environment variable
 - setenv PATH \${PATH}:\$HOME/a bin

set command

- set -x enables a mode of the shell where all executed commands are printed to the terminal
 - One of the typical use case for set -x printing every command as it is executed may help you to visualize the control flow of the script if it is not functioning as expected.
 - set +x disables it
 - To know more about set, run the following commands:
 - type set
 - help set

set command

- option "e" makes the shell script error out whenever a command errors out. It's generally a good idea to have it enabled most of the time.
- option "x" makes the shell print out commands after expanding their parameters but before executing them. Useful when debugging but can get overwhelming sometimes.
- More about set:
 - https://www.gnu.org/software/bash/manual/html no de/The-Set-Builtin.html

seq command

• seq - generates sequences of numbers:

```
-seq 5
-seq 5
-seq 5 8
-seq 1.3 1.5 10
```

 What is the output of the following command?

```
-echo seq\{1...10...2\}
```

What does the output of executing the following commands?

- touch {a..c}{a..c}{a..c}
- echo aa*
- echo a{a,b}*

What does the output of executing the following commands?

Run this command:

```
-myfunc() { printf "%q\n" $*; }
```

Call the function as follow:

```
- myfunc 1 2 3 - myfunc "1 2" 3
```

Change the function as follow and call it again

```
- myfunc() { printf "%q\n" "$*"; }
```

Change the function as follow and call it again

```
-myfunc() { printf "%q\n" "$@"; }
```

Other form of shell expansions

- echo \$\$
 - Process ID of the Shell
- echo \$!
 - Process ID of the most recent command (or background command)
- echo \$__
 - Last argument to the previous command

Try this

- A:
 - -sleep 30 &
 - -echo \$!
 - kill \$!
- B:
 - -echo Hello World
 - echo \$_

Practice parameter and variable expansion

Try the following commands:

```
-Fname=(joe bob mary sue)
-D eclare -p Fname
-printf "%q\n" "${Fname[*]}"
-printf "%q\n" "${Fname[@]}"
-printf "%q\n" "${!Fname[@]}"
-printf "%q\n" "${!Fname[*]}"
```

Practice parameter and variable expansion

Try the following commands:

```
-printf "%q\n" hello "${FOO?Enter
   Value}"
- FOO=
-printf "%q\n" hello "${FOO?Enter
   Value}"
-printf "%q\n" hello "${FOO:?Enter
   Value}"
-printf "%q\n" hello "${COLOR:-blue}"
```

Class activity

- Complete all the activities in the previous slides and explain what have you observed.
- Submit the word file which contains your answer, matrix screenshot.