

# NGHE CHÉP CHÍNH TẢ

\_basic\_



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Introduction

Là một người học tiếng Anh và tìm hiểu về IELTS nhiều năm, mình dám cá rằng

đa số chúng ta đều gặp khó khăn với kỹ năng Listening khi mới bắt đầu. "Làm sao

để nghe được nhỉ ?" hay "Sao mình nghe mãi mà chẳng rõ các từ?" là những câu

hỏi mình thường gặp khi chia sẻ về kỹ năng này. Thực ra, không phải do bạn không

nghe được gì, mà bạn chưa gặp các âm đó bao giờ, không biết cách phát âm đúng

của chúng nên không hiểu được.

Mình cũng từng có những câu hỏi tương tự như vậy khi đang là một sinh viên khối

A, vô vọng trên con đường chinh phục ngôn ngữ này. Sau đó, mình được một

người bạn học ngôn ngữ Anh chỉ cho phương pháp luyện tập Nghe - Chép chính

tả. Khi ấy, mình phải dành cả tiếng mỗi ngày để nghe và chép lại hoàn chỉnh một

đoạn hội thoại cơ bản chỉ dài 5 phút. Sau mấy tháng, kết quả rất khả quan. Kỹ năng

nghe của mình tiến bộ vượt bậc và có thể bắt đầu luyện đề IELTS. Tuy nhiên, thời

gian đầu mình thấy khá nản khi phải tua và chép lại tất cả những gì mình nghe

được. Vì vậy, mình đã nghiên cứu và thiết kế bộ đề Nghe - Chép chính tả với các

mức độ từ Cơ bản đến Nâng cao này để giúp các bạn cải thiện dần khả năng Nghe

của mình.

Ở trình độ đầu tiên - Cơ bản (Basic) - bộ tài liệu hướng đến đối tượng là các bạn

gần như "mất gốc" hoàn toàn tiếng Anh, có thể đã học nhưng nhiều năm rồi không

sử dụng. Tài liệu gồm những bài nghe dạng điền từ vào ô trống (nghe - chép chính

tả đơn giản hóa) giúp các bạn tiếp cận dần dần, nhẹ nhàng, phù hợp với trình độ

hiện tại. Các bạn hãy đọc kỹ và làm theo Hướng dẫn làm bài để tận dụng được tối

đa tài liệu này nhé!

Chúc các bạn sử dụng hiệu quả bộ tài liệu này! Have a good day!

#### **Instruction**

Bước 1: Chuẩn bị

In tài liệu, chuẩn bị sẵn bút chì và tẩy để làm bài.

Đối với các bạn làm bài trên máy tính, các bạn có thể copy nội dung phần script sang file Word hoặc Google Docs

Bước 2: Khái quát nội dung

Đọc qua nội dung script để nắm được vị trí các từ/cụm từ còn thiếu.

Bước 3: Nghe - Chép

Mở Audio của bài ra và nghe - điền vào chỗ trống. Tua lại những đoạn chưa nghe được 2-3 lần để nghe lại.

Bước 4: Kiểm tra đáp án

So sánh câu trả lời của mình với đáp án, lưu ý những lỗi sai nhỏ nhất như số ít - số nhiều, hoặc chia động từ

Bonus:

Các bạn có thể sử dụng từ điển Anh – Anh và Anh – Việt để tra từ mới trong script và nghe rồi bắt chước lại cách đọc trong audio để cải thiện phát âm của mình nhé.



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#### **Lesson 1: Actors**

(1)	· • • • • • •		m	ust be gre	eat. I re	eally w	ish I cou	ıld act.	I'd lo	ve to	have
the con	fiden	ce to ac	et (2)			1	people. I	Being a	ı mem	ıber o	f the
audienc	e (3)			is	great,	but (4)	)				
is bette	er. I v	vonder	what it'	s like to	be a	movie	actor. I	think	you n	need t	o be
(5)	• • • • • • • • • • • • • • • • • • • •		•••••	to be a	succe	ssful H	Iollywoo	od or B	Bollyw	ood a	ctor.
They	all	look	great.	Actors	are	very	lucky	. Th	iey ;	get	paid
(6)				of m	oney	to do	what t	hey lo	ove d	oing.	My
(7)				are	e all d	ead no	ow. I re	ally lil	ke the	acto	rs in
(8)				movies	. The	ey all	looke	d so	cool	l. A	ctors
(9)				seen	n (10)				th	an tod	lay's
actors.	The b	est thin	ng about	being an	actor	is that	all of y	our frie	ends a	re far	nous
too.											

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(1) Being an actor	(6) Huge amounts
(2) In front of	(7) Favourite actors
(3) At the theater	(8) Black and white
(4) Acting on stages	(9) In the old days
(5) Beautiful or handsome	(10) To be more glamour

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#### **Lesson 2: Animals**

A: Are you an animal lover?
B: Yes, I am. I love animals.
A: Are you (1)?
B: Yes, I have a pitbull puppy at home.
A: What is it like?
B: My puppy is (2) and well-behaved. He always waves his tail and licks my hand to welcome me home.
A: What does it look like?
B: He's a medium-sized puppy with a strong neck, broad chest and
(3)
A: What are its habits?
B: My Pitbull puppy (4) every day. When he plays, he plays to win.
A: What do you usually do with it?
B: We usually play tennis together. My puppy helps me
(5)
A: What does it like to eat?
B: He loves beef, chicken and (6)
A: What do you learn from it?
B: He (7) An adult pitbull may (8)
A: Why do people keep pets?
B: They consider pets as their (9)which make their life better.
A: Are pets (10)in your country?
B: Yes. People in my country love pets.

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(1) Raising any pets	(6) Some dairy prducts
(2) Friendly, highly intelligent	(7) Teaches my loyalty
(3) Brown hair	(8) Make me feel safe
(4) Loves doing exercise	(9) Loyal companions
(5) Pick up tennis	(10) Well looked after

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#### **Lesson 3: Beauty**

People say that beauty is (1)of the beholder. That means if
someone thinks someone else is beautiful, then they are beautiful. I think the
(2) is interesting. Why do we think some things or some
people are beautiful and others aren't? Some people think a
(3) while others think (4) People
nowadays spend too much (5)on beauty. I agree with the
expression, "beauty is only (6)". This means that what's really
important is someone's (7), not what they look like on
the outside. It's a little (8), that you have to be
beautiful to be a (9) or even a news reader on TV. I think there should
(10)for most of us "non-beautiful" people.

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(1) In the eye	(6) Skin deep
(2) Idea of beauty	(7) Heart and character
(3) Building is beautiful	(8) Strange and unfair
(4) The opposite	(9) Top actress
(5) Time and money	(10) Be equal rights

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#### **Lesson 4: Pollution**

A: How many (1) are there?
B: There are many types of pollution: land, water, noise, air, light, thermal pollution.
A: What type of pollution is popular in your country?
B: The (2) is water pollution, I guess.
A: Have you ever littered?
B: Yes, I have, but when I was taught the (3) Mother
Nature, I quit littering.
A: What can you do to (4)?
B: (5) whatever I can to eliminate the amount of waste is what I can do to prevent pollution.
A: What does the government do to encourage people to (6)
B: They organize some campaigns to (7) of people
Everything should start from education.
A: Are people in your country aware of the (8)?
B: Yes, they are. They care about (9) the environment around them.
Is there any law to force people to protect the environment?
A: Yes. The environment law states punishments to people
(10) the anxironment

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(1) Kinds of pollution	(6) Protect the environment
(2) Most popular one	(7) Raise the awareness
(3) Lesson of protecting	(8) Environment issues
(4) Help prevent pollution	(9) What happens to
(5) Reduce and reuse	(10) Doing harm to

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**Lesson 5: The Peacock and the Crane** 



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Once, there was a beautifuf peacock (1)
"Wow, peacock, your feathers are so beautiful!"
"(2), aren't they gorgeous?"
"Yes, they are. I wish I could have colorful feathers just like you."
"Only I, the peacock, can have these beautiful feathers. Don't even dream about it."
"(3)!"
The peacock went to the riverside for some water.
"Who is that? A long neck and cool legs (4)but I don't like the feathers though."
"Hi, who are you? I've never (5)"
"I'm a crane."
"A crane, huh? I'm a peacock. I have feathers that are shiny and gorgeous."
"Oh, right. They look good."
The crane (6)
"Huh, she wasn't even surprised. Look at all these colors of the rainbow on my feathers. What's wrong with yours? They look (7)"
"Yes, you are very beautiful, but I don't (8)"
"What? Don't lie! How could you not envy these beautiful feathers?"
"I can fly up into the sky (9) I travel around the world and go wherever I want."
"OhI see."
"What can you do with those feathers? (10)? What else can you do? It seems that you look good on the outside but not inside."
The peacock felt so ashamed, he folded his feathers, "Oh, gee."



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(1) In the woods	(6) Walked along the river
(2) Colorful and shiny	(7) Grey and dusty
(3) What a show-off	(8) Envy you at all
(4) Look quite elegant	(9) With my wings
(5) Seen you around	(10) Grooming and showing off

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#### **Lesson 6: Dreams**

I dream (1) I have a	lot of dreams and I remember most
of them. I'm not sure (2)	Some of them are quite
strange. One day I'll have to (3)	on dreams and see if I can
interpret them. When I was a little kid, I had I	really bad dreams. Real scary ones.
They were probably (4)	Usually it was some big,
bad stranger chasing me. (5)	are all very different.
Sometimes I'm speaking (6)	in my dream. The ones I
don't like are the ones (7)	But I my dreams where I'm
flying. I sometimes have really (8)	, but then my
(9) I press snooze a	and try and get back into my dream
for (10)	

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(1) Almost every night	(6) In another language
(2) What they mean	(7) Where I'm falling
(3) Buy a book	(8) Nice dreams
(4) Nightmares rather than dreams	(9) Alarm clock goes off
(5) My dream today	(10) Another ten minutes

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#### **Lesson 7: Plastic surgery**

A: Is plastic surgery popular (1) .....? B: Not really. People in my country are not so (2) ..... A: What do you think about people having plastic surgery? B: It's hard to say. As long as they (3) ..... in what they're doing, it's fine with me. A: Why do you think people do it? A: Is plastic surgery bad? B: It's bad for health (5) ..... A: Does it do harm to your health? B: Sure, there are several unhealthy substances in the medical treatments which may (6) ..... your body. A: Do you think changing your look is a good thing? B: Yes, I can't deny that changing for a better appearance is what people should do. But don't abuse plastic surgery or you will face (7) ...... later on. A: Do you think the development of plastic surgery is a positive or negative trend? B: It's more a positive trend, I guess. Thanks to plastic surgery, people who think they don't look good can now (8) ..... A: Do you care more about your outlook or inner soul? B: As for me, the inner soul does matter more although outside appearance is important, too. A: What is a (9) ..... that you wish to change? B: Although I have some imperfect parts, I have (10) ......anything. I love the natural appearance my parents gave me.



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(1) In your country	(6) Be harmful to
(2) Interested in plastic surgery	(7) Serious health problems
(3) Find happiness	(8) Make themselves more attractive
(4) Gain a better look	(9) Part of your face
(5) In the long run	(10) No wish to change

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# **Lesson 8: Eggs**

Eggs are great. Where (1) without them? They are so useful. I
can't imagine life or (2)
cooking eggs for breakfast - fried eggs, scrambled eggs, boiled eggs, etc. There
are even many ways of "cooking" these. You can have a runny or
(3)
have soft or hard-boiled eggs and fluffy scrambled eggs. There are also many
things to (5)eggs - mayonnaise, ketchup, salt, soy sauce.
(6) something different. I (7)
I particularly (8) I can now (9),
without breaking the yolk. Sometimes it gets messy and
(10) starts dripping down your arm

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(1) Would we be	(6) Each country has
(2) Cooking without them	(7) Like cooking with eggs
(3) Hard fried egg	(8) Like breaking them
(4) Sunny side up	(9) Do it with one hand
(5) put on top of	(10) The egg white

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#### **Lesson 9: Technological Advancement**

A: Are you a tech and gadget lover? B: Yes, I am. I (1) .....new gadgets. A: What is an important technological advancement you know? B: That's the emergence of (2) ......like Credit Cards or Paypal thanks (3) .....the Internet, I think. A: What do you use it for? (5) ......without the need to go to the agency. A: How long have you been using it? B: I've been (6) ......for around 3 years. A: Does it make your life easier? B: Sure. It's fast, (7) ..... A: How did it change your life? B: Well, I can (8) ......more. I can do a plenty of things online like shopping, transferring money, booking tickets, and so on. A: How often do you use it? B: At least (9) ..... A: What are other technological advancements you know?

B: There are many: electricity, (10) ....., and so on.

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(1) Love shopping for	(6) Using these services
(2) Online payment systems	(7) Simple and convenient
(3) To the development of	(8) Enjoy my life
(4) Do shopping online	(9) Once a week
(5) Flight tickets in advance	(10) Smartphone, the internet, robot

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Lesson 10: The Story of Goldilocks and the Three Bears.



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Once upon a time, there was a little girl named Goldilocks. She went for a walk in the forest. (1)....., she came upon a house. She knocked and, when no one answered, she walked right in.

At the table in the kitchen, there were three bowls of porridge. Goldilocks was hungry. She (2)......from the first bowl.

"This porridge is too hot!" she exclaimed.

So, she tasted the porridge from the second bowl.

"This porridge is too cold," she said

So, she tasted the last bowl of porridge.

"Ahhh, this porridge is just right," she said happily and she ate it all up.

After She'd eaten (3) ....., she decided she was feeling a little tired. So, she walked into the living room where she saw three chairs. Goldilocks sat in the first chair to (4).....

"This chair is too big!" she exclaimed.

So, she sat in the second chair.

"This chair is too big, too!" she whined.

So, she tried the last and smallest chair.

"Ahh, this chair is just right!" she sighed.

But just as she (5)..... the chair, it broke into pieces!

Goldilocks was very tired by this time, so she (6)......the bedroom. She lay down in the first bed, but it was too hard. Then, she lay in the second bed, but it was too soft. Then, she lay down in the third bed and it was just right. Goldilocks fell asleep.

As she was sleeping, the three bears came home.

"Someone's been eating my porridge", growled the Papa bear.

"Someone's been eating my porridge", said the Mama bear.

"Someone's been eating my porridge and they (7) .....!", cried the Baby bear.

"Someone's been sitting in my chair", growled the Papa bear.



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"Someone's been sitting in my chair", said the Mama bear.

"Someone's been sitting in my chair and they've (8).....,",

They (0)

They (9).....some more and when they got upstairs to the bedroom, Papa bear growled: "Someone's been sleeping in my bed".

"Someone's been sleeping in my bed, too", said the Mama bear.

"Someone's been sleeping in my bed and she's still there!", exclaimed Baby bear.

Just then, Goldilocks woke up and saw the three bears. She screamed "Help!" and (10)......and ran out of the room. Goldilocks ran down the stairs, opened the door, and ran away into the forest. And she never returned to the home of the three bears.

The end.

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(1) Pretty soon	(6) Went upstairs to
(2) Tasted the porridge	(7) Broken it all to pieces
(3) The 3 bears' breakfasts	(8) Ate it all up
(4) Rest her feet	(9) Decided to look around
(5) Settled down into	(10) She jumped up

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#### **Lesson 11: Football**

Football, that's soccer to Americans, is the (1)in the
world. There are (2) why it is the world sport. For a start
it is played (3) The football World Cup is the biggest
event on Earth. It's (4)
the Final on TV (5) Football also brings nations
together. The greatest of enemies put aside their differences for 90 minutes
(6), like Rea
Madrid, Manchester United and Liverpool. These names are
(8)across the world than the top basketbal
(9) A famous coach once said: "Football isn't a matter of
(10) it's more important."

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(1) biggest and best sport	(6) to play a football match
(2) millions of reasons	(7) there are the teams
(3) all over the world	(8) more well known
(4) bigger than the	(9) or baseball teams
(5) than any other event	(10) life and death

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#### **Lesson 12: Competition/ Contest**

A: (1) .....impressive competition you've entered? B: I took part in an eloquence competition, organized by (2) ..... A: What was it about? B: The competition was to find out (3) .....in the university. A: Were there many participants in the competition? B: Yes, (4) ......500 participants totally. A: What prize did you get? B: Well, I didn't (5) ....., but it didn't matter, I was still happy with the result. A: (6) ......from the competition? B: I learned the way to develop ideas for a speech beside some body language tips (7) ..... A: Did you have to prepare a lot for the competition? B: Yes, I did. I (8).....about eloquence, as well as rehearsed a lot. A: How did you know about the competition? B: The competition was informed in the school poster. A: Did you (9) ..... then? B: Yes, I think so. After the competition, I know I have to try more. A: Is the competition useful, in your opinion? B: Sure. It helps students learn soft skills as well as (10) ......in life.



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(1) What is the most	(6) What could you learn
(2) My university last year	(7) In public speaking
(3) The best public speaker	(8) Read various materials
(4) There were around	(9) Do your best
(5) Get a very high prize	(10) Become more confident

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#### **Lesson 13: Garden**

I really like (1) Every garden is different. Even two
gardens that are (2) are different. I loved the garden our
family had (3)
when I bought my house. The best gardens in the world are in England.
(5)are famous all over the world. The gardeners
(6) It's amazing how they (7)and
so colourful. I can (8) an English garden all day. I also like
Japanese gardens. They also have a (9) about them.
Everything is so perfect and (10)
life visiting different gardens.

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(1) Walking around gardens	(6) Are like artists
(2) Next to each other	(7) Make everything so perfect
(3) When I was small	(8) Sit in or walk through
(4) Starting my own garden	(9) Very special feel
(5) English country gardens	(10) You feel really peaceful.

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#### **Lesson 14: Festival**

A: How (1) are there in your country?
B: There are many: New Year's day, Martin Luther King day, Valentine's day, St. Patrick day, Easter, etc.
A: What is the most important festival in your country?
B: I believe that New Year's day is the most important one since it's a chance for family reunion and parties. People (2) the new year.
A: When (3)?
B: It occurs on January 1st.
A: Where's the festival celebrated?
B: The New Year's day (4) the country. Each family has its own way to celebrate the day.
A: What do people do to prepare for the festival?
B: Before New Year' day, people (5) and drinks, repair the house or put up decor.
A: Who can (6)?
B: It's a day for everybody.
A: What do people do in the festival?
B: On New Year' Eve, people (7)traditional food and drinks. After that, they may visit friends or relatives, go to the movies or watch sports.
A: What's (8)?
B: It marks the end of a year and celebrates a new year. People believe that the things they do on the first day will (9)
A: Is the festival culturally related?
B: Sure, the festival is an integral part of culture.
A: Why is a festival important?
B: It adds structure to (10)



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(1) many popular festivals	(6) join the festival
(2) gather together to welcome	(7) have a party with
(3) does it take place	(8) special about that festival
(4) is celebrated all over	(9) bring good luck
(5) go shopping for food	(10) our social lives

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## **Lesson 15: Birthday**

Birthdays are brilliant. I'm (1)and I still love them. I don't
think I've ever (2) In fact, I think birthdays get better and
better the older you become. Sure, kids love birthdays because
(3) and get to eat cake. But (4),
birthdays make you feel special. It's your special day. Eve.n if
(5) a happy birthday, it's (6)
A lot of my friends think I'm mad. They (7)because
it means they're (8) I hope I get to celebrate my
hundredth birthday. I'm not sure if I can (9)though.
When I (10) all my birthdays, it's difficult to choose the
best. I'll just say my last birthday is always the best one.

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(1) 62 years old	(6) Still your special day
(2) Had a bad birthday	(7) Hate their birthdays
(3) They get presents	(8) Another year older
(4) When you get older	(9) Blow out 100 candles
(5) No one wishes you	(10) Look back at

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**Lesson 16: The Lion and the Mouse** 



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An Aesop's Fable with a focus on vocabulary.
One day, a mighty lion, tired from hunting all morning, laid down to (1)
under a large, shady tree. Some mice that lived at the foot of the
(2) the sleeping lion to return to their home.
But just as the last mouse was crawling over him, the lion woke up. The lion
(3) on the little mouse, trapping him. The mouse was very
afraid. He apologized to the lion for disturbing him and begged him to (4)
and let him go. The lion pitied the little mouse, so he (5)
and set the mouse free.
Some time later, the lion was walking near the mouse's home. The lion
(6) on a trap set by a hunter, and the net made of thick ropes
captured the lion and (7)into a tree. The lion struggled to free
himself but could not. His angry roars rumbled through the forest as he became
(8)
The mouse heard the lion's cries. Remembering the lion's kindness, the mouse ran
to the tree and climbed up to the trap. He used his (9)to
gnaw through the thick ropes and set the lion free.
The lion and the mouse were friends forever after. Both of them had learned that
it is good to help someone who has helped you.
Moral of the story: Good deeds (10)
The end.

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(1) Take a nap	(6) Accidentally stepped
(2) Tree scrambled over	(7) Pulled him up
(3) Laid his big paw	(8) Upset and afraid
(4) Spare his life	(9) Sharp little mouse teeth
(5) Lifted his paw	(10) Are rewarded

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#### **Lesson 17: Advertisement**

A: What is your favorite advertisement? B: I'm (1) ..... the advertisement about Surf – a laundry detergent made by Unilever. A: Where did you see it? B: I accidentally saw it (2) ..... A: What happened in the advertisement? B: The ad (3) ...... of a family in which the children all loved their step-mother due to the white shirts she prepared for them. A: Why (4) .....? B: I just can't stop loving the story in the ad. It's such a sweet story. A: Was there any famous actor/ actress (5) .....? A: Did it attract much attention? B: I (7) ....., but I saw it in many public places. A: What do you like the most in the advertisement? B: Well, the vivid images and sound effects (8) ..... A: Do you believe in advertisements? B: Not really. Ads always (9) ......and neglect to mention bad things about a product for obvious reasons. A: How have advertisements changed recently? B: They're **Digital** more modern. marketing has proved (10).....



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(1) Quite impressed with	(6) Not very well-known
(2) On TV 2 years ago	(7) Have no idea
(3) Told a story	(8) Did attract me
(4) Do you like it	(9) Say good things
(5) In the advertisement	(10) Successful in many fields

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### **Lesson 18: The Grasshopper and the Ants**

The Ant and the Grasshopper "Chirp Chirp - I love summer! Chirp Chirp - I love singing!" Sang Grasshopper, (1).....on a hot summer day. While under the tree, Ant was (2).....way. "Heave Ho - Heave Ho!" "Hey Ant, life is too short to work so hard" - Grasshopper said to Ant because Ant was working all summer long. "Listen Grasshopper, if you don't (3).....now, you are going to starve! Heave Ho~!" now. Chirp Chirp~" In no time, the summer went and the freezing winter came. The winter howled and howled and (5).....fell from the winter sky. "Oh ... I'm so hungry. I'm so cold. What if Ant is right and I (6)....?" Grasshopper went to look for food but (7).....food, he got lost in the snow. And, he could (8).....anymore. Luckily, Grasshopper found Ant's house. He mustered up enough energy to knock on the door. "Please Ant, will you give me some food? Or even, (9)..... Please!" "Don't worry, Grasshopper! I have plenty of food. Come on in" Grasshopper went inside. He sat next to the fire and ate until he couldn't eat more "This is delicious. Ant, I'm really sorry for (10).....you before. That was wrong of me!" "That's okay. You can help me next year" It was then that Grasshopper finally understood why Ant had worked so hard in the summer. And he was thankful that he had such a good friend.



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(1) Resting on a tree	(6) Starve to death
(2) Sweating and slaving	(7) Instead of finding
(3) Prepare for the winter	(8) Barely move his legs
(4) Plenty of time	(9) Just a crumb
(5) Buckets of snow	(10) Making fun of

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### **Lesson 19: Advice**

I don't	know	what I	would do	(1)			Т	They'v	e all g	iven m	e
so m	uch	good	advice	over	the	years.	It's	son	netimes	ver	У
(2)	• • • • • •		on	your	o	wn.	Listeni	ng	to	advic	e
(3)	• • • • • •		helping	you mak	te the	right de	cision.	The gr	eatest	piece c	f
advice	I've	recei	ved (4)	•••••	• • • • • •			Не	told	me	I
(5)	• • • • • •		i	n life if	I try h	ard. He	was rigl	ht. I a	m now	passin	g
on his a	advice	e (6)				Right 1	now I n	eed s	ome ad	lvice o	n
money.	My f	inancial	advisors	are tellin	g me (	(7)		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	That'	's
very so	und a	dvice. I	(8)				to do	the s	ame. S	omeon	e
asked n	ne the	other d	lay about	the (9)				I	ve eve	r had.	I
couldn'	t ansv	ver. I do	n't think l	o i've had	(10)						

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(1) Without my friends' advice	(6) to my own children
(2) Difficult to make decisions	(7) To be very careful
(3) Can be great for	(8) Would advise anyone
(4) Was from my father	(9) Worst piece of advice
(5) Can do anything	(10) Any really bad advice

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#### **Lesson 20: Success**

A: What success did you achieve? B: I don't know if it matters to someone or not, but (1).....to university was a huge success for me. A: When did you get that success? B: I got it 6 years ago. It's been 2 years (2) ..... A: Was there anyone who supported you? B: My family supported me a lot. My mom (3) ...... for me while my dad helped me with hard math problems. A: Was it hard to get that success? B: It (4) ..... since I wasn't good at academic subjects at all. A: What were some difficulties in achieving success? B: The period (5) ......was quite stressful. I was so obsessed with it that I had a serious headache. A: How did you get it? B: I stuck to books day and night. I just stopped (6) ......when I felt I knew thoroughly about the matters. A: How did you feel when you were successful? B: I was (7) .....then. I was looking forward to campus life. B: I had a chance to (9) ......at my desired university and then got a high-paying job in an active working environment. A: What is your key to success? B: I don't particularly have any (10) ...... Just work hard and try your best, everything good will come to you.



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(1) Passing the entrance exam	(6) Reading and writing
(2) Since I left university	(7) Over the moon
(3) Prepared good meals	(8) How did your life change
(4) Was hard for me	(9) Learn my favorite major
(5) Before the exam	(10) Key to success

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## **Lesson 21: Being single**

Being single has its advantages and disadvantages. I think it's (1)
when you're young. You need to (2)
You also need the freedom (3), when you want. Being
single in your twenties (4) to go travelling, see the
world and experience different things. Most people (5)their
twenties and then (6)in their thirties. I think being single
later in life can be sad. (7) are married or attached
and people (8)and party less. I think being single when
you're old (9) The longer you stay single, the harder it
becomes to settle down. (10), people think you're strange
if you're single later on in life.

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(1) Better to stay single	(6) Want to settle down
(2) Live and have fun	(7) All of your friends
(3) To do what you want	(8) Tend to go out
(4) Gives you lots of time	(9) Would be very lonely
(5) Like being single in	(10) In some countries

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#### **Lesson 22: A favourite movie**

A: Do you usually watch movies at home or (1) .....? B: I usually watch movies (2) ....., sometimes I go to the movie theater. A: Is watching movies at the theater more interesting than watching movies at home? because B: Yes, definitely, watch vivid images you can (3).....with lively sound effects. A: How often do you go to the movie theater? B: I often go to the movie theater every weekend. like? B: My favorite type is comedy because whenever I watch one, I feel like there are no (5) ...... I love the Mr.Bean movie series. A: Was that movie adapted from a book? B: No, the story is derived (6) .....in real life. A: Who are the actors/actresses in the movie? B: Mr. Bean is the main character, he is played by Rowan Atkinson who is from England. A: Was it recommended by (7) .....or family? B: It was recommended by my classmate. A: Was the movie in your mother language or in English? B: (8) ....., but I can also watch it with subtitles. A: Should children watch violent movies? B: I don't believe so. Young children are very impressionable and it (9).....wanting to imitate the behavior. A: What's the most important factor of a great movie? B: I believe that plot and actors are among the factors which decide the (10).....



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(1) at a movie theater	(6) From funny situations
(2) on my laptop	(7) Your friend, teacher
(3) on a large screen	(8) It was in English
(4) favorite type of movie	(9) could lead them to
(5) more worries in the world	(10) success of a movie

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### **Lesson 23: Doctors**

Doctors are cool. They spend all their day helping people (1)
There can't (2)in the world. I wanted to be a doctor
when I was a kid but I was (3) I think doctors are
among the most important people in society. They (4)lots
and lots of money. It's not right that bankers get paid more.
(5)panic or get
angry. Every time I've seen a doctor, he or she has always
(7) not just because of their treatment, but also because
of their kindness. It (8) a doctor and knowing all kinds
of stuff (9) It would be pretty useful being a doctor
because then you'd know (10)vour own body.

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(1) And saving lives	(6) They never seem to
(2) Be many better jobs	(7) Made me feel better
(3) No good at science	(8) Must be amazing being
(4) Should get paid	(9) About the human body
(5) Doctors are really clever	(10) What was wrong with

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**Lesson 24: The Thirsty Crow** 



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The Thirsty Crow
(1), a thirsty crow was looking for some water to drink. He
looked everywhere, but he (2)
"Oh, I'm so thirsty. Where can I find some water?"
After (3), the crow finally found a bottle with some water
in it.
"Whew! Finally, some water!"
The crow (4) He couldn't wait to drink the water. But, when he
(5) into the bottle, he couldn't reach the water. You see, there
was only a little bit (6)
"Oh, even though I found water, I still can't drink it!"
The thirsty crow thought for a moment and (7)a brilliant idea.
"Yes, that's it! I'm going to drink this water (8)"
The thirsty crow (9)pebbles and dropped them into the bottle one
by one. The water inside the bottle (10)and rise until finally he
could drink the water.
"Oh, finally some water! Sipsipahhh."
And so, the thirsty crow wasn't thirsty anymore.

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(1) One hot day	(6) At the bottom
(2) Couldn't find any	(7) Came up with
(3) Searching and searching	(8) Once and for all
(4) Was excited	(9) Picked up
(5) Put his beak	(10) Began to rise

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