# Statistical and Mathematical Methods for Data Analysis

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## **Textbooks**

- □ Probability & Statistics for Engineers & Scientists, Ninth Edition, Ronald E. Walpole, Raymond H. Myer
- □Elementary Statistics: Picturing the World, 6<sup>th</sup> Edition, Ron Larson and Betsy Farber
- □ Elementary Statistics, 13<sup>th</sup> Edition, Mario F. Triola

## Three things cannot be long hidden: the sun, the moon, and the truth

**Buddha** 

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- □Elementary Statistics: Picturing the World, 6<sup>th</sup> Edition, Ron Larson and Betsy Farber
- □ Elementary Statistics, 13<sup>th</sup> Edition, Mario F. Triola

### Reference books

- Probability and Statistical Inference, Ninth Edition, Robert V. Hogg, Elliot A. Tanis, Dale L. Zimmerman
- ☐ **Probability Demystified**, Allan G. Bluman
- □Schaum's Outline of Probability, Second Edition, Seymour Lipschutz, Marc Lipson
- □ Python for Probability, Statistics, and Machine Learning, José Unpingco
- □ Practical Statistics for Data Scientists: 50 Essential Concepts,
  Peter Bruce and Andrew Bruce
- ☐ Think Stats: Probability and Statistics for Programmers, Allen Downey

## References

Readings for these lecture notes:

**Probability & Statistics for Engineers & Scientists**, Ninth Edition, Ronald E. Walpole, Raymond H. Myer

**Elementary Statistics**, 10<sup>th</sup> Edition, Mario F. Triola

http://mathworld.wolfram.com/CircularPermutation.html

https://www.zero-factorial.com/whatis.html

http://mathworld.wolfram.com/CircularPermutation.html

http://doubleroot.in/lessons/permutations-

combinations/circular-permutations-examples/#.WbeY04-

<u>cHIU</u>

http://www.onlinemathlearning.com/combinations.html

#### These notes contain material from the above resources.

## **Counting Sample Points**

□In many cases, we shall be able to solve a probability problem by counting the number of points in the sample space without actually listing each element.

☐ The **fundamental principle of counting**, often referred to as the **multiplication rule**, is stated in Rule 2.1.

Rule 2.1: If an operation can be performed in  $n_1$  ways, and if for each of these ways a second operation can be performed in  $n_2$  ways, then the two operations can be performed together in  $n_1n_2$  ways.

□Example: How many sample points are there in the sample space when a pair of dice is thrown once?

#### **Solution:**

 $\square$ The first die gives us,  $n_1 = 6$  ways.

□ For each of these 6 ways, the second die gives us,  $n_2 = 6$  ways.

Therefore, the pair of dice give us  $n_1n_2 = (6)(6) = 36$  possible ways.

**Example :** If a **22-member club** needs to elect a **chair** and a **treasurer**, how many **different ways** can these **two** to be elected?

#### **Solution:**

- $\square$  For the chair position, we have  $n_1 = 22$  ways
- $\square$  For the **treasurer** position, for each of those **21** possibilities, we have  $n_2 = 21$  ways
- $\square$ Total number of ways =  $n_1 \times n_2 = 22 \times 21 = 462$

**Rule 2.2:** If an operation can be performed in  $n_1$  ways, and if for each of these a second operation can be performed in  $n_2$  ways, and for each of the first two a third operation can be performed in  $n_3$  ways, and so forth, then the sequence of k operations can be performed in  $n_1 n_2 \cdots n_k$  ways.

□ Example: Sam is going to assemble a computer by himself. He has the choice of chips from two brands, a hard drive from four, memory from three, and an accessory bundle from five local stores. How many different ways can Sam order the parts?

#### **Solution:**

```
    n<sub>1</sub> = 2 (No of brands)
    n<sub>2</sub> = 4 (No of hard drives)
    n<sub>3</sub> = 3 (No of memory sticks)
    n<sub>4</sub> = 5 (No of accessory bundles)
```

□Total number of ways = 
$$\mathbf{n_1} \times \mathbf{n_2} \times \mathbf{n_3} \times \mathbf{n_4} = \mathbf{2} \times \mathbf{4} \times \mathbf{3}$$
  
× 5 = 120

### **Permutation**

**Permutation:** A **permutation** is an arrangement of all or part of a set of objects.

#### OR

An arrangement of a set of *n* objects in a given order is called a *permutation* of the objects (taken all at a time).

**Example:** Consider the three **letters** *a*, *b*, and *c*.

The possible **permutations** are **abc**, **acb**, **bac**, **bca**, **cab**, and **cba**.

### **Permutation**

- □Definition For any non-negative integer n, n!, called "n factorial," is defined as n! = n(n − 1) · · · · (2)(1), with special case 0! = 1.
- □Theorem 2.1: The number of permutations of *n* objects is *n*!.
- **Example** The number of permutations of the **four** letters a, b, c, and d will be 4! = 24.

## Why 0! one?

The idea of the factorial (in simple terms) is used to compute the number of permutations (combinations) of arranging a set of **n numbers**.

n	Number of permutations (n!)	Visual examples
1	1	{1}
2	2	{1, 2}, {2, 1}
3	6	{1, 2, 3}, {1, 3, 2}, {2, 1, 3}, {2, 3, 1}, {3, 1, 2}, {3, 2, 1}
:	<b>:</b>	<b>:</b>
0	1	<b>{}</b>

## Why 0! one?

$$n! = n \times (n-1)!$$

$$\Rightarrow$$
  $(n-1)! = \frac{n!}{n}$ 

Substitute 1, we get

$$\Rightarrow (1-1)! = \frac{1!}{1}$$

$$\Rightarrow$$
 0! = 1

# Permutations Rule (When items are all different)

**Theorem 2.2:** The number of permutations of n distinct objects taken r at a time is  $_{n}P_{r} = \frac{n!}{(n-r)!}$ , where r ≤ n

## Permutations Rule (When items are all different)

- 1. There are *n* different items available. (This rule does not apply if some of the items are identical to others.)
- 2. We select r of the n items (without replacement).
- **3.** We consider **rearrangements** of the **same items** to be **different sequences**. (The permutation of **ABC** is different from **CBA** and is counted separately)

## Permutations Rule (When items are all different)

If the preceding requirements are satisfied, the number of permutations (or sequences) of r items selected from n different available items (without replacement) is  $_{n}P_{r} = \frac{n!}{(n-r)!}$ , where  $r \le n$ .

**Example :** In one year, three awards (research, teaching, and service) will be given to a class of 25 graduate students in a statistics department. If each student can receive at most one award, how many possible selections are there?

**Solution:** Since the awards are **distinguishable**, it is a permutation problem. The total number of sample points is

$$_{25}P_3 = \frac{25!}{(25-3)!} = \frac{25!}{22!} = 25 \times 24 \times 23 = 13800$$

OR

Total number of ways =  $25 \times 24 \times 23 = 13800$ 

Example Clinical Trial of New Drug When testing a new drug, Phase I involves only 8 volunteers, and the objective is to assess the drug's safety. To be very cautious, you plan to treat the 8 subjects in sequence, so that any particularly adverse effect can allow for stopping the treatments before any other subjects are treated. If 10 volunteers are available and 8 of them are to be selected, how many different sequences of 8 subjects are possible?

**Solution** We have n = 10 different subjects available, and we plan to select r = 8 of them without replacement. The number of different sequences of arrangements is found as shown

$$_{10}P_8 = \frac{10!}{(10-8)!} = \frac{10!}{2!} = 1814400$$

Or

Total number of ways =  $10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 = 1814400$ 

**Example** Find the number of ways of forming four-digit codes in which no digit is repeated.

#### Solution

To form a four-digit code with no repeating digits, you need to select 4 digits from a group of 10, so n = 10 and r = 4.

$$_{10}P_4 = \frac{10!}{(10-4)!} = \frac{10!}{6!} = 5040$$

Or

Total number of ways =  $10 \times 9 \times 8 \times 7 = 5040$ 

**Example** How many 4-digit numbers are there with no digit repeated?

#### **Solution**

Total number of ways = 
$$9 \times 9 \times 8 \times 7$$
  
= 4536

**Example Forty-three** race cars started the **2013 Daytona 500**. How many ways can the cars finish first, second, and third?

#### Solution

You need to select three race cars from a group of 43, so n = 43 and r = 3. Because the order is important, the number of ways the cars can finish first, second, and third is

$$_{43}P_3 = \frac{43!}{(43-3)!} = \frac{43!}{40!} = 74046.$$

Total number of ways =  $43 \times 42 \times 41 = 74046$ .

Theorem 2.3: The number of permutations of n objects arranged in a circle is (n - 1)!.

**Example** In how many ways can 6 people be seated at a round table?

#### **Solution**

Here n = 6 (total number of people)

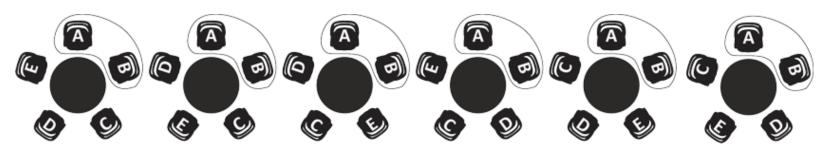
The total number of ways = (6 - 1)! = 120

Example Find the number of ways in which 5 people A, B, C, D, E can be seated at a round table, such that

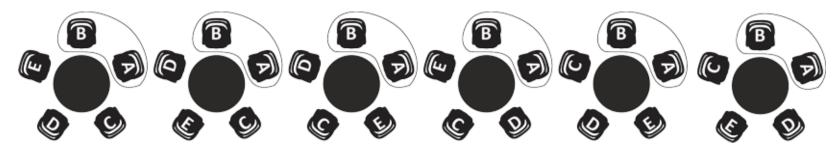
a. A and B must always sit together.

b. C and D must not sit together.

□Solution a.If we wish to seat A and B together in all arrangements, we can consider these two as one unit, along with 3 others. So effectively we've to arrange 4 people in a circle. The number of ways = (4 – 1)! = 6



But in each of these arrangements, A and B can themselves interchange places in 2 ways.



Therefore, the total number of ways will be  $6 \times 2 = 12$ .

#### 5 people A, B, C, D, E

- $\Box$ b. The total number of ways will be (5-1)! or 24.
- ☐ Similar to a. above, the number of cases in which C and D are seated together, will be 12.
- □ Therefore the required number of ways = 24 12 = 12.

## Permutations when repetition is allowed

- ☐So far we have considered **permutations** of **distinct objects**. That is, all the objects were completely different or distinguishable.
- Dobviously, if the letters **b** and **c** are both equal to **x**, then the **6 permutations** of the **letters a**, **b**, and **c** become **axx**, **axx**, **xax**, **xax**, **xxa**, and **xxa**, of which only **3** are distinct.
- □Therefore, with 3 letters, 2 being the same, we have 3!/2! = 3 distinct permutations.

## Permutations Rule (When some items are identical to others)

Theorem 2.4: The number of distinct permutations of n things of which  $n_1$  are of one kind,  $n_2$  of a second kind, . . . ,  $n_k$  of a k<sup>th</sup> kind is n! n!  $n_1!n_2!\cdots nk!$ 

where  $n_1 + n_2 + n_3 + ... + n_k = n$ .

# Permutations Rule (When some items are identical to others) Requirements

- 1. There are *n* items available, and some items are identical to others.
- 2. We select all of the *n* items (without replacement).
- 3. We consider rearrangements of distinct items to be different sequences.

If the preceding requirements are satisfied, and if there are  $n_1$  alike,  $n_2$  alike, . . . ,  $n_k$  alike, the number

$$\overline{n_1!n_2!\cdots nk!}$$

**Example** A building contractor is planning to develop a subdivision. The subdivision is to consist of **6 one-story houses**, **4 two-story houses**, and **2 split-level houses**. In how many **distinguishable** ways can the houses be arranged?

#### **Solution**

The total number of arrangements =  $\frac{12!}{6! \ 4! \ 2!}$ 

= 13,860

distinguishable ways

**Example** Calculate the number of distinguishable permutations of the letters **AAAABBC**.

#### **Solution**

The total number of arrangements =  $\frac{7!}{4! \ 2! \ 1!}$ 

= 105

distinguishable ways

□Example In a college football training session, the defensive coordinator needs to have 10 players standing in a row. Among these 10 players, there are 1 freshman, 2 sophomores, 4 juniors, and 3 seniors. How many different ways can they be arranged in a row if only their class level will be distinguished?

#### **□**Solution

```
n = 10 (Total number of players)
```

 $n_1 = 1$  (Total number of freshman)

 $n_2 = 2$  (Total number of sophomores)

 $n_3 = 4$  (Total number of juniors)

 $n_4 = 3$  (Total number of seniors)

The total number of arrangements = 
$$\frac{10!}{1! \ 2! \ 4! \ 3!}$$
$$= 12, 600.$$

**Theorem 2.5:** The number of ways of partitioning a set of n objects into r cells with  $n_1$  elements in the first cell,  $n_2$  elements in the second, and so forth, is

$$\binom{n}{n_1, n_2, \dots, n_r} = \frac{n!}{n_1! n_2! \cdots n_r!}$$

where 
$$n_1 + n_2 + \cdots + n_r = n$$

**Example :** In how many ways can **7** graduate students be assigned to **1** triple and **2** double hotel rooms during a conference?

#### **Solution:**

$$\frac{n!}{n_1!n_2!\cdots nk_!}$$

#### Here n = 7

$$n_1 = 3$$

$$n_2 = 2$$

$$n_3 = 2$$

The total number of possible partitions would be

### **Theorem 2.6:** The number of combinations of *n* **distinct objects** taken *r* at a time is

$$_{n}C_{r} = \frac{n!}{r!(n-r)!}$$
, where  $r \leq n$ .

#### **Combinations Rule**

#### Requirements

- 1. There are *n different* items available.
- 2. We select *r* of the *n* items (without replacement).
- 3. We consider rearrangements of the same items to be the same. (The combination ABC is the same as CBA.)

If the preceding requirements are satisfied, the number of **combinations** of *r* **items** selected from *n* **different items** is

$$_{n}C_{r}=\frac{n!}{r!(n-r)!}$$

#### **Combination vs. Permutations**

☐ The **2-permutations** of the letters **A, B, C, and D** are:

AB, AC, AD, BA, BC, BD, CA, CB, CD, DA, DB, DC.

☐The combinations of two out of these four letters are:

AB, AC, AD, BC, BD, CD.

(Since the elements of a combination are unordered, **BA** is not viewed as being distinct from **AB**.)

□ Example: In a lottery, each ticket has 5 one-digit numbers 0-9 on it.

- a) You win if your ticket has the **digits in any order**. What are your changes of winning?
- b) You would win only if your ticket has the digits in the required order. What are your chances of winning?

#### Solution:

There are 10 digits to be taken 5 at a time.

a) The number of ways of **selecting 5** tickets **from 10** is

$$_{10}C_{5} = \frac{10!}{5!(10-5)!} = \frac{10 \times 9 \times 8 \times 7 \times 6}{5!} = 252$$

∴The chances of winning are 1 out of 252 (0.0040 or 0.3968 %

□b) Since the order matters, we should use permutation instead of combination.

$$_{10}P_{5} = \frac{10!}{(10-5)!} = \frac{10!}{5!} = 10 \times 9 \times 8 \times 7 \times 6 = 30240$$
Or

Total number of ways =  $10 \times 9 \times 8 \times 7 \times 6 = 30240$ 

∴ The chances of winning are 1 out of 30240 (0.0000330668 or 0.0033 %)