

### **Statement of Teaching Philosophy**

I have been a teaching assistant at the University of California at Irvine for 15 academic quarters for a wide variety of courses and have used this experience to hone my skills as an instructor. I have mostly been assigned upper division courses, which has helped me develop an expertise in teaching and stimulating interest in subjects that demand patient and careful exposition. I can proficiently teach undergraduate basic and intermediate Microeconomics and Macroeconomics in addition to courses in International Trade and Money and Banking, owing to my teaching and research experience.

My experience in teaching advanced topics in Economics to junior and senior undergraduates has reinforced the importance of bringing in relatable and simple examples to help students in visualizing complex concepts. As an instructor of Economics I believe that the two most important skills for undergraduate students are to think like an economist in their everyday lives and to be able to understand economic data. To accomplish these goals, I ensure that my students cultivate competence in understanding terms related to the course material that appear frequently in the news. Furthermore, I like to introduce students to economic data and preliminary data analysis whenever possible. For example, instead of doing hypothetical problem-solving with short- and long- term interest rates, I ask them to find the shape of the yield curve using actual data on market interest rates from Federal Reserve Economic Data (FRED).

I have developed relevant course material to aid in the effective teaching of my all my classes. I believe in always being prepared with notes and examples for every class because students take the preparedness of the instructor very seriously. I have received comments almost every quarter in my teaching evaluations appreciating the effort I put forth before every class. I constantly tailor my teaching style to accommodate students from diverse backgrounds, and I encourage students to attend office hours even when they do not have course-related questions. This has helped me develop several mentoring relationships. My active involvement with the UCI Women in Economics Student Group has also informed me regarding the best practices in teaching that promote diversity.

I am strongly committed to excellence in teaching, as evidenced by my students qualitative and quantitative evaluations of my performance in the classroom. I have taken note of student feedback and adjusted my teaching style to align with the pace of the median student. I find teaching to be a very rewarding experience, and so I work diligently to pass on knowledge and skills that will continue to be of use beyond the classroom. I welcome the opportunity to teach courses at your institution in order to apply and strengthen my teaching philosophy.

COURSES TAUGHT: Money and Banking, International Money, Corporate Governance, Business Forecasting, Economics of International Business, Managerial Economics, Basic Economics

TEACHING INTERESTS: Microeconomics, Macroeconomics, Money and Banking, International Trade, International Economics