# Unified District Information System for Education Plus (UDISE+)

### **Data Capture Format**

for

Academic Year 2023-24

School Name: ZPPS VEHALE NO. 4

School Category: 1 - Primary

School Management: 16 - Zilla Parishad (ZP)

# Department of School Education and Literacy Ministry of Education Government of India

Sections	etails					
SCHOOL PROFILE AND OTHER DETAILS						
Section 1A	School Profile Details					
Section 1B	School Safety and Other Indicators					
Section 1C	Receipts and Expenditure					
SCHOOL FACILITY						
Section 2 Physical Facilities, Equipment, Computer and Digital initiatives						

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

#### Section 1A- Basic School Profile

UDISE Code:		2	7	3	2	0	1	0	7	0	0	4
1.1 School Name (In capital letters)	):	ZPPS \	/EHALE	NO. 4								
1.2 Name of the District:				2732-RATNAGIRI								
1.3 Name of the UDISE+ Block:				273201 CHIPLUN								
1.4 School Location Type: (1-Rural, 2-Urban)				Rural								
IF 1-RURAL Then												
(a) Revenue Block /CD Block (As F	er LGE	D):	454	10 CHIP	ALUN							
(b) Village Name (As Per LGD):			565	5260 Ve	hele							
(c) Name of Gram Panchayat (As F	Per LGE	D):	187	7586 VE	HALE							
If 2-URBAN then												
(d) Urban Local bodies (As per LGD):												
(Municipalities / Nagar Panchayat etc.)												
(e) Ward Name (As Per LGD):												
1.5 School Address:				AT/POS	ST VEH	ELE, TA	L. CHIF	PLUN ,	DIST. RA	ATNAGI	RI	
1.6 Pincode :					415605							
1.7-Name of the Cluster Resource	Centre	(CRC):		2732010016 KANHE								
1.8(a) Name of the Assembly Con-	stituend	су:		2732003 265-Chiplun								
(b) Name of the Parliamentary Con	stituend	су:		0 Ratnagiri-Sindhudurg								
1.9 Geographical Location (In Degr	ee and	l Decim	al for Ex	c-78.962	883)							
(a) Latitude:		1	7		4	1	4	7	7		2	7
(b) Longitude:	-	7	3		Ę	5	7	4	6		5	2
1.10 School Contact Details:												
(a) STD Code:					(b) La	ındline N	lumber:					
(c) Mobile Number: 9405	045819	9			(d) Er	mail:		Z	pschool	/ehelend	o4@gma	ail.com
(e) Website of the School:												
1.11 Head of the School (HoS) / In-	-Charge	e Detail	S									
(a) HoS / In-Charge Type:	3- Acti	ing Hea	ad Teac	her								

(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4- In-Charge from Other School, 5- In-Charge

(b) HoS /In-Charge Name:	PATIL SHANTA SHAMRAO
(c) Mobile Number:	9405045819
(d) HoS Email:	

1.12 (a) Management Group of the School: A-State Government

(A- State Government, B - Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

(b) Management Code of School:

16 - Zilla Parishad (ZP)

(Choose According to Management Group)

				_	
Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1		Kendriya Vidyalaya	92	
Tribal Welfare Department	2		Jawahar Navodaya Vidyalaya	93	
Local Body	3		Sainik School	94	D
Other State Govt. Managed	6	Α	Railway School	95	ט
Minority Affairs Dept.	89		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools	101	
Ministry of Labour	91		Unrecognized	8	
Government Aided	4	В	Madarsa Private and Aided (Recognized)	97	
Partially Govt. Aided	7	В	Madrasa Aided (Recognized)	99	E
Private Unaided (Recognized) 5		С	Madarsa Unrecognized	98	
Sanskrit So	hools/G	urukuls/Pa	athashalas (Aided/Unaided)	102	

(c) **For Management Code 10	1 mention Nodal Ministry/Dept.	
Administration Type		

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.13 School Category (code) 1 - Primary

Details of Category	Code	Broad Category
Primary only with grades 1 to 5 (PRY)	1	Primary School
Upper Primary with grades 1 to 8 (PRY-UPR)	2	Upper primary School
Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)	3	Higher Secondary School
Upper Primary only with grades 6 to 8 (UPR)	4	Upper Primary School
Higher Secondary with grades 6 to 12 (UPR-SEC-HSEC)	5	Higher Secondary School
Secondary with grades 1 to 10 (PRY-UPR-SEC)	6	Secondary School
Secondary with grades 6 to 10 (UPR-SEC)	7	Secondary School

(a) Primary

Seco	ndary only with	grades 9	8	Secondary School				
Higher Secondary with grades 9 to 12 (SEC-HSEC)							Higher Secondary School	
Hr. Sec. /Jr. College only with grades 11 & 12 (HSEC)							Higher Secondary School	
Pre-Primary only						12	Pre-Primary	
		PRY -	Primary, UPR - U	pper Primary, SEC - Se	condary, HSEC	- Higher	r Secondary	
1.14 (	Classes and Str	reams ava	ailable in School	:				
(a) Lo	west and Highe	est Class	in School (e.g. 1	to 5) 1	to	4		
(b) W	hether Pre-Prin	nary section	on (other than Ar	nganwadis) attached	to school?		2-No (1-Yes, 2-No)	
If 1-Y	ES the Number	of Classe	es/Grades in Pre	-Primary Section			9	
(For E	xample, mention	3 if Class	Nursery, LKG and	UKG are available)				
		No	ote : In UDISE+ 3(i	three) Classes can be D	efined for Pre-P	Primary S	Sections	
SI No	UDISE Symbol	Туре-	1 Combination	Type-2 Combination			Description	
1	PP1(-1)	UKG/KG	i-2/KG-B/Sr. KG	Pre-Primary/KG	Class Just Be	elow Gra	ade/Class-1	
2	PP2(-2)	LKG/KG	-1/KG-A/Jr. KG	Pre-School/Nursery	ry Class Just Below Class PP1 (2nd class below Class-1)			
3	PP3(-3)	Nursery		Not Applicable	Class Just Be	low Cla	ass PP2 (3rd class below Class-1)	
	Гуре of the Sch Respondent De		-Co-educational	son actually Responsi	ble for filling th		-Boys, 2-Girls, 3-Co-Educational)	
(a) Re	espondent Type	e:	2-Teacher					
-	ad of the School	_	, 2-Teacher, 3-Sch	nool Administration Staff	/Official/Clerk, 4	- In-Cha	arge from Block/District/Cluster, 5-In-	
(b) Re	espondent Nam	ne:	Sanjay Tukarar	n Pawar				
(c) Mobile Number: 9763130648								
(d) Respondent Email:								
	When does the		c session Start ai	nd End Date? 01/	04/2023 to	30/0	03/2024	
1.20 \	ear of Establis	hment of	school:	1992				
1.21	ear of Recogn	ition (For	Govt. Aided/Pvt.	Unaided/Others Mar	nagement Grou	up Scho	pols)	

1992

1.22 Year of upgradation of the school (if applicable)

1.23 Medium of i	instruction(s) in	n the School [Mention Mediums	(if more than or	ne) according to	Number of Students taught in		
any particular Me	edium in desce	ending order. Largest Medium s	hould come first	t.]			
(a) Medium-1	10-Marathi		(b) Medium-2				
(c) Medium-3			(d) Medium-4				
(01-Assamese, 02	-Bengali, 03-Gu	jarati, 04-Hindi, 05-Kannada, 06-Ka	ashmiri, 07-Konka	ani, 08-Malayalam	, 09-Manipuri, 10-Marathi, 11-		
-	_	anskrit, 15-Sindhi, 16-Tamil, 17-Tel	_	_	_		
	-	mboo, 29-French, 30-Hmar, 31-Bis		ri, 32-Karbi, 39-Sa	inthali, 49-Bhodi (Ladakhi), 51-		
	<u> </u>	reign Medium, 99-Other Indian Med	•				
		subject [Mention Maximum 3(th	ree) Languages	-			
Name (s) of Langu		Classes in which Language(s)			g the Language ⊺		
a subj	ect	are taught	Boys	Girls	Transgender		
10-Marathi		1,2,3,4	0	3	0		
19-English		1,2,3,4	0	3	0		
Arabic, 44- Bhoti, 4 Persian, 55-Portug	45-Bodhi, 46-Ge guese, 56-Rajas	mboo, 29-French, 30-Hmar, 31-Bis erman, 47-Kakbarak, 48-Konyak, 49 thani, 57-Russian, 58-Sema, 59-Sp preign language, 99- Other Indian l	9-Laddakhi, 50-Lo panish, 60-Tibetar	otha, 51-Maithili, 5	2-Nicobaree, 53-Odia(lower), 54-		
1.25 Is this a Spo	ecial School fo	r CWSN?	2-No	(1-Yes, 2-No)			
If 1-Yes then me	ntion TYPE of	Special School					
(1-Visual impairme	ents, 2-Hearing i	mpairments, 3-Motor impairments,	4-Cognitive impa	irments, 5-All Typ	es, 6-Others)		
1.26 Is this a Shi	ift School?	2-No	(1-Yes, 2-No)				
(Shift School: School	ool runs in more	than One Shift. For Example: Morr	ning and Afternoo	on Shifts)			
1.27 Is this a Res	sidential	3-Non-Residential					
(1-Completely Res	sidential, 2-Partia	□ ally Residential, 3-Non-Residential)	J I				
If 1-Completely F	Residential, 2-l	Partially Residential then					
(a) Type of Resid	dential school						
•		ram (Govt.), 2- Non-Ashram (Govt.) Navodaya Vidyalaya, 11- Netaji Sul			Model School, 8- Eklavya Model		
(Options For Non-	Govt Schools :	3- Private, 4-Others)		_			
1.28 Is this a minority managed scho		d school?	2-No	(1-Yes. 2-No)			

(Applicable only for Govt. Aided / Pvt. Unaided / Others Managemen	nt Group Sch	nools)		
If 1-Yes, Type of Minority Community managing the school				
(1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 7-Any Ot	her, 8-Lingu	istic Minority)		
1.29 Are majority of the pupils taught through their mother to	ngue at the	Primary level?	1-Yes	
(1-Yes/2-No)				
1.31 Does the school run any skill training centre after school	hours?		2-No (1-Yes, 2-N	ю
1.32 Distance* of the school (in km.) from the nearest Govt./	Govt. Aideo	l school ( for examp	ble2.6)	
(a) From Primary School/Section	2.5			
(b) From Upper primary School/Section	3.0			
(c) From Secondary School/Section	1.5			
(d) From Higher Secondary School/Junior college	7.0			
*Distance is defined as walking distance after discounting for highways, train lines etc.	all natural a	and man-made barr	riers on the way to the school lil	κe
1.33 Whether School is Approachable by All-Weather Roads?	?	1-Yes	(1-Yes, 2-No)	
1.34 Number of instructional days (previous academic year):		208		
1.35 Is Continuous and Comprehensive Evaluation (CCE) bei	ing implem	ented in School? 1	-Yes (1-Yes, 2-No)	

#### Question No 1.37 to 1.54 is Only for Government and Government Aided Schools

1.37 Whether Anganwadi Centre	re(s) is/are located	inside the school premise	s?
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2-No (1-Yes, 2-No)

If 1-YES then

SI.No	Code/Name of Anganwadi	Children in Anganwadi Centre(s)		Is the Anganwadi Worker trained in early childhood education? (1-Yes, 2-No)	Whether Anganwadi has adequate educational toys/ puppets/ games/ board
	Centre(s)	Boys	Girls	Chilidricod educations (1-165, 2-140)	games, etc.? (1-Yes, 2-No)
(i)		0	0		
(ii)		0	0		
(iii)		0	0		

1.38 Whether Balavatika is starte	d in the Co- located Anganw	adi/school?	2-No		(1-Yes, 2-No)
1.39 Whether any Out of School (	Children enrolled in the scho	ol?	2-	-No	(1-Yes, 2-No)
If 1- Yes, whether enrolled Out of	School Children attending S	Special training in so	chool or not?		J
(1-Ye	es, 2-No)				
1.40 Number of students attending	g Remedial Teaching in curi	ent year:	0		
1.41 Number of students attending	g Learning Enhancement cla	asses	3		
1.42 Details of visits to the school	I during the previous acaden	nic year			
(a) Number of Academic inspecti	1				
(b) Number of visits by CRC Cook	rdinator	8			
(c) Number of visits by Block leve	el officer(BRC/BEO)	1			
(d) Number of visits by District/Sta	ate level officers	0			
1.43 (a) Whether School Manage norms?	ment Committee (SMC) has	been constituted as	s per RTE	1-Yes	(1-Yes, 2-No
(b) Whether School Development been Constituted as per Samagra	-	ee have	(1-Yes	, 2-No, 3- Sa	ame as SMC)
If (a) or/and (b) is 1-Yes,					
(c) Number of SMC/SDMC Meeting	ngs Conducted in Previous A	Academic year	10		
(d) Whether SMC/SDMC has pre	pared the School Developme	ent Plan?	1-Yes	(1-Yes,	2-No)
If 1-Yes, mention the year	2023				

1.44 (a) Whether the S	School Buildin	g Commi	ttee (S	SBC) has been const	itute	d? 2	-No		(1-Yes, 2-No)
(b) Whether the School	ol has constitu	ited its Ad	cadem	nic Committee (AC)?		2-No		(1-	Yes, 2-No)
(c) Whether the School	ol has constitu	ted its Pa	arent-	Teacher Association	(PTA	\)?	1-Yes		(1-Yes, 2-No)
If 1-Yes, Number of P	ΓA meetings h	neld durin	g the	Previous Academic \	Year		10		
1.45 Is the school regi	stered under	Public Fir	nancia	al Management Syste	m (P	PFMS)?	1-Yes		(1-Yes, 2-No)
1.46 Whether the scho	ool has multi-c	class units	s?	1-Yes		(1-Ye	es, 2-No)		
If 1-Yes, classes and r	number of chil	dren tauç	ght tog	gether in a single clas	ssroo	m			
[Use',' (comma) in betwe	en classes. Fo	Example	1,2,3,	4]					
SI.No					Cla	ass Togethe	er		
1					1,2				
2		3,4							
3									
1.47 Is the school part of a School Complex?				2-No			(1-Yes, 2-No)		
1.48 Is the school a H	lub School for	the scho	ol cor	mplex?	2-No				(1-Yes, 2-No)
If 1-Yes, Number of so	chools in the s	chool cor	nplex						
Pre-Primary	Primar	у		Upper Primary	Secondary		Н	Higher Secondary	
0	0		0		0			0	
1.49 Whether the sch Bharat Shreshtha Bha		taken an	y activ	vity under "Ek	1-Ye	es			(1-Yes, 2-No)
1.50 Is the School cer	tified as Fit In	idia Scho	ol?		1-Yes				(1-Yes, 2-No)
1.51 Is the school providing Holistic Report Card for every learner based on peer / self / teacher assessment?				or every learner	2-No (1-Yes, 2-No				(1-Yes, 2-No)
1.52 Number of days I	Miday Meal se	erved und	ler PM	/I-POSHAN (in Last A	Acad	emic year)	)		
(a) Total Days					226				
(b) Days per week					6				
(c) Days per Month					24				

## 1.53 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year) and Grade Supplementary Material (for previous academic year)

SI.No	Indicators	Primary
1.53.1	Whether complete set of free textbooks received?	1-Yes
1.53.1.1	When were the textbooks received in the current academic year ? (May should be written as 05- May)	6-June
1.53.2	Whether TLM available for each grade?	1-Yes
1.53.2.1	If Yes, Number of children provided core TLM for Language	3
1.53.2.2	If Yes, number of children provided core TLM for Mathematics	3
1.53.3	Whether the school has received Graded Supplementary Material in previous academic year ?	2-No
1.53.3.1	If Yes, Number of children provided Graded Supplementary Material	0
1.53.3.2	Number of children having access to Supplementary graded material in school	0
1.53.4	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year	15
1.53.5	Whether parents/ volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)	1-Yes
1.53.6	Whether the school has introduced peer learning?	1-Yes
1.53.7	Whether play material, games and sports equipment available for each grade?	1-Yes
1.53.8	Whether the school has provided free uniform to the students?	1-Yes
1.53.8.1	If Yes, Mention the month in which the uniforms were provided to students in the current academic year ? (May should be written as 05-May)	06-Jun

#### 1.54 Key Performing Indicators (KPI) on teaching, learning (in current academic year), materials etc.

SI.No		1	2	3	4	5
1.54.1	Number of learning outcome based assessment items created in total	0	0	0	0	0
1.54.2	Number of criterion-referenced items created in Previous Academic Year	0	0	0	0	0
	Whether school teachers of this school created teaching aids/tools for teaching and learning? (1-YES / 2-NO)	1-Yes	1-Yes	1-Yes	1-Yes	
1.54.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? (1-YES / 2-NO)	1-Yes	1-Yes	1-Yes	1-Yes	
1.54.5	Total Number of Hard Spots identified in Learning outcomes	0	0	0	0	0
1.54.6	Number of students received orientation on cyber safety	0	0	0	0	0

SI.No		1	2	3	4	5
1.54.7	Number of students received training on psycho-social aspects	0	0	0	0	0

### Section 1B : School Safety and Other Parameters

1.55.1	Whether the School Disaster Management Plan (SDMP) has been developed? (1-Yes, 2-No)	1-Yes
1.55.2	Whether Structural Safety Audit has been conducted? (1-Yes, 2-No)	2-No
1.55.3	Whether Non-Structural Safety Audit has been conducted? (1-Yes, 2-No)	2-No
1.55.4	Whether CCTV Cameras are available in school? (1-Yes, 2-No)	2-No
1.55.5	Whether Fire Extinguishers are installed? (1-Yes, 2-No)	2-No
1.55.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)	1-Yes
1.55.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? (1-Yes, 2-No)	1-Yes
1.55.8	Whether disaster management is being taught as part of the curriculum? (1-Yes, 2-No)	1-Yes
1.55.9	Whether school has received grant for Self Defense Training for Girls? (1-Yes, 2-No)	2-No
1.55.9(a)	Mention Number of Girls Student provided Self Defense training (provide actual number of student trained)?	0
1.55.10	Whether the school has displayed safety guidelines on Display Board? (1-Yes, 2-No)	1-Yes
1.55.11	Whether the school has appointed any teacher as a first level counsellor? (1-Yes, 2-No)	2-No
1.55.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders(SMC, Parents, Senior Students, senior girl Students)(1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year,6-None)	2-Twice
1.55.13	Is the school displaying photographs of all teachers in a school? (1-Yes, 2-No)	2-No
1.55.14	Has the school adopted/initiated Vidya Parvesh Module? (1-Yes, 2-No)	2-No
1.55.15	Students' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	1- Attendance Register
1.55.16	Teachers' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	1- Attendance Register
1.55.17	Whether the school has constituted Youth Club? (1-Yes, 2-No)	2-No
1.55.18	Whether the school has constituted Eco Club? (1-Yes, 2-No)	2-No
1.55.19	Whether Teacher Identity Cards are issued to all teachers in the school? (1-Yes, 2-No)	1-Yes
1.55.20	State School Standard Authority (SSSA) self-certification obtained? (1-Yes, 2-No)	2-No

#### Section 1C- Receipts and Expenditure

1.56 Grant received by the school & expenditure made during the financial year 2022-2023 ( For Govt. and Govt. Aided Schools)

SI.No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
1.56.1	Composite School Grant		
1.56.2	Library Grant		
1.56.3	Grant for Major Repair		
1.56.4	Grant for Sports and Physical Education		
1.56.5	Grant for Media and Community Mobilization		
1.56.6	Grant for Training of SMC/SMDC		
1.56.7	Grant for support at Preschool Level (Only for primary		
	schools/sections)		

#### 1.57 Financial Assistance received by the school (In Last Academic year)

SI.No	From	Is Assistance	If Assistance Receive	ed Mention Following
		Received? (1-Yes, 2- No)	Name	Amount (In Rs.)
1.57.1	Non-Govt. Organization (NGO)	2-No		
1.57.2	Public Sector Undertaking (PSU)	2-No		
1.57.3	Community	2-No		
1.57.4	Other	2-No		

#### 1.58 Whether school is maintaining Inventory Register for the following?(In Last Academic year)

SI.No	Details	Availability (1-Yes, 2-No)
1.58.1	Inventory Register on ICT Iteams	1-Yes
1.58.2	Inventory Register on Sports Equipment	1-Yes
1.58.3	Inventory Register on Library Books	1-Yes

#### 1.59 Total annual expenditure of school on account of following (In last Academic year)

SI.No	Details	Expenditure (In Rs.)
1.59.1	Maintenance/ Housekeeping	0
1.59.2	Teachers	0
1.59.3	Construction Work	0
1.59.4	Others	0
	Total Expenditure Incurred	0.0

#### Section 2-Physical Facilities, Equipment, Computer and Digital initiatives

#### **PART A:Physical Facilities**

2.1 Status of Present School Building

3-Government Owned

(1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building(Running in Open Place), 6-School Running in other Department Building)

#### 2.2 Type of School Building

SI.No	Description	Count			
ı	Total Number of Active* building blocks of the school	1			
	Out of the total number of building blocks mentioned above, number of				
	Pucca building	0			
	Partially Pucca building (with Pucca walls and floor without concrete roof)	1			
	Kuchcha building	0			
	Tent	0			
II	Dilapidated** Building	0			
III	Building Under Construction	0			

<sup>\*</sup>Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

2.3 Type of Boundary Wall

1-Pucca

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.4 (a) Details of Classrooms available in the school (Laboratory rooms NOT to be included)

Mention Number of Classrooms for each categories						
Pre-Primary	0	Primary	1	Upper Primary	0	
Secondary	0	Higher Secondary	0	Currently Not in Use	0	
(i) Total Number of	1					
(ii) Number of class	0					
(iii) Number of Classrooms in dilapidated condition					0	

## (b) Details of Classrooms by Condition: (out of classrooms used for instructional purposes mentioned in Serial No 2.4(a)(i))

	Number of Classrooms by Condition			
Type of Classrooms	Good Condition	Need Minor repair	Need Major Repair	
Pucca	0	0	0	
Partially Pucca	1	0	0	
Kuchcha	0	0	0	

<sup>\*\*</sup>Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

Tent	0	0	0

2.5 (a) Whether electricity connection is available in the school?

1-Yes

(1-Yes, 2-No, 3-Yes, but not Functional)

If Electricity is available in School then,

	Description	Count
(i)	Number of Classrooms having Fans	1
(ii)	Number of Classrooms having ACs	0
(iii)	Number of Classrooms having Heaters/Blowers	0

(b) Whether solar panel is available in school?

2-No

(1-Yes, 2-No, 3-Yes, but not Functional)

2.6 Details of Rooms other than Classrooms (excluding toilets):

(a) Number of Total Other Rooms (excluding Classrooms):

0

(b) Mark Available Rooms:[Out of other rooms mentioned in 2.6(a)]

SI.No	Particulars	Availability
(i)	Separate room for Head of the School/Head Teacher/ Principal?	2-No
(ii)	Separate room for Library	2-No
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	2-No
(iv)	Separate Common room for girls	2-No
(v)	Staffroom for teachers	2-No
(vi)	Co-curricular activity room/arts and crafts room	2-No
(vii)	Number of Laboratory Rooms including Computer Labs	

2.7 Does the School have Toilet(s)?

1-Yes (1-Yes, 2-No)

If 1-Yes then fill following Details

(a) Details of Toilets/Urinals (Func. = Functional)

Details of To	Details of Toilets						
		Во	oys	Gi	rls	To	otal
SI.No	Description	Total	Func**	Total	Func	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets	1	1	1	1	2	2
(ii)	Number of CWSN friendly toilet seats	1	1	1	1	2	2
	Total Number of toilet seats including CWSN friendly toilets	2	2	2	2	4	4
Details of Urinals							
(iii)	Total number of urinals available	1	1	1	1	2	2

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	1	1
Urinals	1	1

<sup>\*\*</sup>Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(c) Is hand washing facility with soap available near toilets/urinals block?

1-Yes (1-Yes, 2-No)

(d)Location of the Toilet facility available?

2-Outside the Schools Building but in the School Premises

#### (1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

(f) Whether the school has Sanitary Pad vending machine available?

2-No

#### (1- Yes, 2- No, 3- Yes, but not functional, 4- NO, Pads available with Class Teachers)

2.8 Whether hand washing facility with soap available for washing hands before and after meal?(1-Yes, 2-No)

1-Yes

If 1-Yes, number of wash points

1

2.9 Whether drinking water is available in the school premises?

1-Yes (1-Yes, 2-No)

If 1-Yes then fill following details

(a) Main Source of Drinking Water

Source	Availability (1-Yes, 2-No)	Functional (1-Yes, 2-No)
Hand pumps/Bore well	2-No	
Protected Well	2-No	
Unprotected Well	2-No	
Tap water	1-Yes	1-Yes

Packaged/Bottled Water		2-No				
Others -		2-No				
(b) Whether water purifier/RO is available in the school  3-Yes,but not functional			(1-Yes, 2	2-No, 3-Yes,	, but not Functional)	
(c) Whether Drinking v	water quality is tested	from water test	ting lab?	1-Yes		(1-Yes, 2-No)
<ul><li>2.10 Does the school have provision for rain water harvesting?</li><li>(1-Yes, 2-No, 3-Yes, but not Functional)</li><li>2.11(a) Whether the school has Library facility/Book Bank/Reading Corner?</li></ul>			2-	No		
(-)	oneon nao Elbrary laoi	iiity/book barik/i	Reading Corner?			
Facilit	,	•	(1-Yes, 2-No)		Total num	nbers of books
	ties	•			Total nun	nbers of books
Facilit	ties	Availability			Total nun	
Facilit Library	ties	Availability 1-Yes			Total nun	68
Facilit Library Book Bank	ties	Availability 1-Yes 1-Yes 1-Yes	(1-Yes, 2-No)	2-No	Total nun	68 280
Facilit Library Book Bank Reading Corner	ties  ave a full-time libraria	Availability 1-Yes 1-Yes 1-Yes n?	(1-Yes, 2-No)	2-No 1-Yes	Total nun	68 280 66
Facilit Library  Book Bank  Reading Corner  (b) Does the school ha	ave a full-time libraria	Availability 1-Yes 1-Yes 1-Yes n? ers/magazines?	(1-Yes, 2-No)		Total num	68 280 66 (1-Yes, 2-No)
Facilit Library  Book Bank  Reading Corner  (b) Does the school had  (c) Does the school such	ave a full-time libraria ubscribe to newspape	Availability 1-Yes 1-Yes 1-Yes n? ers/magazines? en borrowed /re	(1-Yes, 2-No)	1-Yes	Total nun	68 280 66 (1-Yes, 2-No)

If 2-No, whether school has made adequate arrangements for children to play outdoor

1-Yes (1-Yes, 2-No)

2.14 (a) Whether Health check-up of students was conducted in last academic year?

games and other physical activities in an adjoining playground/municipal park etc.

1-Yes (1-Yes, 2-No)

(1-Yes, 2-No)

If 1-YES

(i) Total number of Health check-ups conducted in the school during last Session

1

2-No

(ii) Health check-up parameters carried out (1-Yes, 2-No)

2.13 Whether Playground facility is available in the School?

Height	Weight	Eyes	Dental	Throat
1-Yes	1-Yes	1-Yes	1-Yes	1-Yes

(b) De-worming tablets given to children

(1-Complete (two doses)

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD

1-Yes (1-Yes, 2-No)

(d) Whether school maintains A		1-Yes	(	1-Yes, 2-No)		
(e) Is thermal scanner available		2-No	(	1-Yes, 2-No)		
(f) Is First Aid facility available?			1-Yes	(	1-Yes, 2-No)	
(g) Is Essential medicines avail	able?		1-Yes	(	1-Yes, 2-No)	
2.15 Whether ramp for disabled	d children to access sch	ool building exist	ts?	1-Yes		(1-Yes, 2-No)
If 1-Yes, whether Hand-rails for	ramp are available?	1-Yes		(1-Y	es, 2-No)	
2.16 Whether School has speci	ial educator?	2- At cluster level		(1-D	(1-Dedicated, 2-At cluster level, 3-No)	
2.17(a) Whether Kitchen Garde school?	en is available in	1-Yes		(1-Y	es, 2-No)	
(b) Whether Kitchen shed is av	ailable in school?	1-Yes		(1-Y	es, 2-No)	
2.18 Does the school have dus	tbins for collection of wa	aste?				
(a) Each Classroom	1-Yes for all		(1-Yes for all, 2-No, 3-Y		II, 2-No, 3-Yes	for some)
(b) Toilets	2-No		(1-Yes for all		II, 2-No, 3-Yes	for some)
(c) Kitchen	1-Yes		(1-Yes, 2		0)	
2.19 Does the school have furniture for students?		1-Yes for all				
(1-Yes for all, 2-Partial, 3-No Furni	ture Available)					
If 1-Yes for all or 2-Partial then						

Number of students for whom furniture is available? 3

2.21 Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level?

SI.No	Stage / levels	Poording/Hostol/Pooldontial facilities Availability 2/4 Vos. 2 No.	No of Available Seats		
31.110	Stage / levels	Boarding/Hostel/Residential facilities Availability?(1-Yes, 2-No)		Girls	
(i)	Primary	2-No	0	0	

#### 2.23 Does the school have the following equipment(s)

SI.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	2-No
(d)	Biometric device	2-No

#### PART B Computers and Digital Initiatives

2.24 Computer or Digital Equipment Status

SI.No	Items		Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)			
(a)	Desktop/PCs		1	1			
(b)	Laptop/Notebook		0	0			
(c)	Tablets		0	0			
(d)	PCs with Integrated Teaching Learning Devices		0	0			
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System		0	0			
(f)	Projector		0	0			
(g)	Printer		0	0			
(h)	Scanner		0	0			
(i)	Server		0	0			
(J)	Web Camera		0	0			
(k)	Smart TV		0	0			
(1)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV		0	0			
(m)	Mobile phone used for teaching		2	2			
(n)	) Generator/Invertors/Power Backup/Big UPS (above 1 KVA)		0	0			
2.25	Does the School have Internet Facility?	1-Yes					
(1-Yes, 2-No)		If 1-YES then					
(a) Type of internet facility available in the school  4-Mob		4-Mobile	phone Internet				
(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)							
(b) Is access to internet facility used for pedagogical purpose?  1-Yes		1-Yes		(1-Yes, 2-No)			
2.26 Is Computer/ICT Lab available in school?		2-No		(1-Yes, 2-No)			
If 2.2	6 is 1-YES then			_			
(a)Number of ICT Labs Available:							
2.26 (b) IS ONLY FOR GOVT. AND GOVT. AIDED SCHOOL							
(b)Is the ICT Lab available in the school under Samagra Siksha? If 1-YES,				(1-Yes, 2-No)			
(i) Year of implementation 0							
(ii) Whether the ICT Lab is functional or not?				(1-Yes, 2-No)			
(iii) W	/hich model is implemented in the school						

(1-BOOT Model, 2-BOO Model, 3-Others)

(iv) Type of the ICT Instructor in the school	
(1-Full Time, 2-Part Time, 3-Not Available)	

#### 2.27 Does the school have the following facilities?

SI.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Whether ICT based tools are being used for teaching?	1-Yes
(b)	Access to e-Contents/Digital Contents/resources at school	1-Yes
(c)	Assistive tech-based solutions for CWSN	1-Yes
(d)	Access to DTH/TV channels	2-No

(d)	Access to DTH/TV channels		2-No	
2.28 Does the So	chool have Digital Library?	2-No		(1-Yes, 2-No)
If 1-YES				
Number of e-Boo	oks/e-Contents available	0		