

Detailed Report Card (DRC)

Unified District Information System for Education Plus (UDISE+)

Section 1- School Profile (Location, Management, Medium of Instruction etc)

1.1 to 1.9 Location Details	
1.1 School Name (In capital letters)	ZPPS VEHLE NO. 4
1.2 Name of the District	RATNAGIRI
1.3 Name of the UDISE+ Block	CHIPLUN
1.4 School Location Type (1-Rural, 2-Urban)	1-Rural
IF 1-RURAL Then	
(a) Revenue Block /CD Block (As Per LGD)	CHIPALUN
(b) Village Name (As Per LGD)	Vehele
(c) Name of Gram Panchayat (As Per LGD)	VEHALE
If 2-URBAN then	
(d) Urban Local bodies (As per LGD) (Municipalities / Nagar Panchayat etc.)	
(e) Ward Name (As Per LGD)	
1.5 School Address	AT/POST VEHELE, TAL. CHIPLUN , DIST. RATNAGIRI
1.6 Pin Code	415605
1.7 Name of the Cluster Resource Centre (CRC)	KANHE
1.8 (a) Name of the Assembly Constituency	265-Chiplun
(b) Name of the Parliamentary Constituency	Ratnagiri-Sindhudurg
1.9 Geographical Location (In Degree and Decimal for Ex-78.962883)	
(a) Latitude	17.447727
(b) Longitude	73.574652
1.10 to 1.27 Basic Details (Category, Management, Affiliation Board etc)	
School Details	
1.10 School Contact Details	
(a) STD Code	
(b) Landline Number	
(c) Mobile Number	9405045819
(d) Email	zpschoolvehelena4@gmail.com
(e) Website of the School	
1.11 Head of the School (HoS) / In-Charge Details	
(a) HoS / In-Charge Type	3- Acting Head Teacher
(b) HoS /In-Charge Name	PATIL SHANTA SHAMRAO
(c) Mobile Number	9405045819
1.12 School Category (code)	1 - Primary
1.13 Lowest and Highest Classes in the School	

1.10 to 1.27 Basic Details (Category, Management, Affiliation Board etc)					
(a) Lowest and Highest Class in School (e.g. 1 to 5)	1 to 4				
(b) Whether Pre-Primary section (other than Anganwadis) attached to school?	2-No				
1.14 Type of the School	3-Co-educational				
1.15 Management of the School (Code)	16-Zilla Parishad (ZP)				
1.16 Respondent Details (*Respondent = Person actually Responsible for filling this form)					
(a) Respondent Type	2- Teacher				
(b) Respondent Name	Sanjay Tukaram Pawar				
(c) Mobile Number	9763130648				
1.17 Number of Sections by class	Pre-Primary	I	II	III	IV
	0	1	1	1	1
1.18 Year of Establishment of school	1992				
1.19 Year of Recognition of the school(Mandatory Only for Govt. Aided and Private Unaided School)					
(a) Primary	1992				
1.21 Is this a Special School for CWSN?	2-No				
If 1-Yes then mention TYPE of Special School					
1.22 Is this a Shift School?	2-No				
1.23 Does the school run any skill training centre after school hours?	2-No				
1.24 Is this a Residential School?	3 - Non Residential				
If 1-Completely Residential / 2-Partially Residential					
(a) Type of Residential school					
If 3-Non Residential		2-No			
(b) Is there any hostel where most of the students of this school stay?					
If 1-YES then Type of hostel					
(c) Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level ?					
(i) Primary	2-No	Number of Girls	0	Number of Boys	0
1.25 Is this a minority managed school?		2-No			
If 1-Yes, Type of Minority Community managing the school					
1.28 to 1.40 MOI & Other Details (Medium of Instruction, Language, RTE, CCE etc.)					
1.28 Are majority of the pupils taught through their mother tongue at the Primary level?				1-Yes	
1.29 Medium of instruction(s) in the School [Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]					
(i) Medium-1	10-Marathi		(ii) Medium-2		
(iii) Medium-3			(iv) Medium-4		
1.30 Name (s) of Languages taught as a subject					
Name (s) of Languages taught as	Classes in which Language(s)		Students taking the Language		

a subject	are taught	Boys	Girls	Transgender
10-Marathi	1,3,4	3	2	0
19-English	1,3,4	3	2	0
		0	0	0

1.33 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school (for example 2.6)					
(a) From Primary School/Section	3.0				
(b) From Upper primary School/Section	2.0				
(c) From Secondary School/Section	2.0				
(d) From Higher Secondary School/Junior college	9.0				
* Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.					
1.34 Whether School is Approachable by All-Weather Roads?	1-Yes				
1.35 Number of instructional days (Previous Academic Year(2020-21))					
(a) Primary	220				
1.36 Average School hours for children (per-day) –Number of hours children stay in School					
(a) Primary	6.0				
1.37 Average School hours for teachers (per-day) –Number of hours teachers stay in School					
(a) Primary	8.0				
1.38 Is Continuous and Comprehensive Evaluation (CCE) being implemented in School?					
Sl.No	Stage / levels	Is CCE being implemented?	Number of Assessments made during the year		
I	Primary	1-Yes	2		
If CCE being implemented in any of the grade then					
(a) Are cumulative records of pupil being maintained?			1-Yes		
If Yes, Are cumulative records of pupil being shared with parents?			1-Yes		
(b) Assessment items are being prepared by?			1-School		
1.39 When does the academic session starts? Give the month			6-June		
1.41 to 1.51 Management & Other Details (AnganWadi, Special Training, Management etc.)					
1.41 Whether Anganwadi Centre(s) is/are located inside the school premises?			2-No		
If 1-YES then					
Sl.No	Code/Name of Anganwadi Centre(s)	Total Children in Anganwadi Centre(s)		Is the Anganwadi Worker trained in early childhood education?	Whether Anganwadi has adequate educational toys/ puppets/ games/ board games, etc.?
		Boys	Girls		
NA	NA	NA		NA	NA
		NA	NA		
1.42 Whether Balavatika is started in the Co- located Anganwadi/school?			2-No		
1.43 Whether any Out of School Children enrolled in the school are attending Special Training?			2-No		
If 1-Yes, details of Special Training					

1.41 to 1.51 Management & Other Details (AnganWadi, Special Training, Management etc.)				
(a) Number of children ENROLLED for Special Training in CURRENT Academic Year(2021-22)				
Boys : 0		Girls : 0		
(b) Number of children ENROLLED for Special Training in Previous Academic Year(2020-21)				
Boys : 0		Girls : 0		
(c) Number of children COMPLETED Special Training in Previous Academic Year(2020-21)				
Boys : 0		Girls : 0		
(d) Who conducts Special Training?				
(e) Where is Special Training conducted?				
(f) Type of training being conducted?				
1.44 Number of students attending Remedial Teaching in CURRENT Academic Year(2021-22)				1
1.45 Number of students attending Learning Enhancement classes				0
1.46 Details of visits to the school during the Previous Academic Year(2020-21)				
(a) Number of Academic inspections				1
(b) Number of visits by CRC Coordinator				4
(c) Number of visits by Block level officer(BRC/BEO)				1
(d) Number of visits by District/State level officers				0
1.47 (a) Whether School Management Committee (SMC) has been constituted as per RTE norms?				1-Yes
If (a) or/and (b) is 1-Yes,				
(c) Number of SMC/SMDC Meetings Conducted in Previous Academic Year(2020-21)				10
(d) Whether SMC/SMDC has prepared the School Development Plan?				1-Yes
If 1-Yes, mention the year				2020
1.48 (a) Whether the School Building Committee (SBC) has been constituted?				2-No
(b) Whether the School has constituted its Academic Committee (AC)?				1-Yes
(c) Whether the School has constituted its Parent-Teacher Association (PTA)?				1-Yes
If 1-Yes, Number of PTA meetings held during the Previous Academic Year(2020-21)				10
1.49 Whether the school has multi-class units?				1-Yes
If 1-Yes, classes and number of children taught together in a single classroom				
Classes Taught Together		Total Students attending on a typical day in Multi -Class		
1,3,4		5		
		0		
		0		
1.50 Is the school part of a School Complex?				2-No
1.51 Is the school a Hub School for the school complex?				2-No
If 1-Yes, Number of schools in the school complex				
Pre-Primary	Primary	Upper primary	Secondary	Higher Secondary
0	0	0	0	0

1.52 Availability of free text books, Teaching Learning Material (TLM), Play material (in current academic year: 2021-22) and Grade Supplementary Material (for previous academic year: 2020-21)			
Sl.No	Indicators	Pre-Primary	Primary
1.52.1	Whether complete set of free textbooks received?		1-Yes
1.52.1.1	When were the textbooks received in the Current Academic Year(2021-22)? (May should be written as 05- May)		5-May
1.52.2	Whether TLM available for each grade?		1-Yes
1.52.2.1	If Yes, Number of children provided core TLM for Language	0	5
1.52.2.2	If Yes, number of children provided core TLM for Mathematics	0	5
1.52.3	Whether the school has received Graded Supplementary Material in Previous Academic Year(2020-21)?		2-No
1.52.3.1	If Yes, Number of children provided Graded Supplementary Material	0	0
1.52.3.2	Number of children having access to Supplementary graded material in school	0	0
1.52.4	Number of books in the school library	0	414
1.52.4.1	Number of times Library books have been borrowed/ read by children of that class (given total of issue register)	0	20
1.52.5	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year	0	10
1.52.6	Whether parents/ volunteers are actively involved in supporting the school to achieve Functional Literacy and Numeracy (FLN)		1-Yes
1.52.7	Whether the school has introduced peer learning?		1-Yes
1.52.8	Whether play material, games and sports equipment available for each grade?		1-Yes

1.53 Key Performing Indicators (KPI) on teaching, learning (in Current Academic Year(2021-22)), materials etc.													
Sl.No		1	2	3	4	5	6	7	8	9	10	11	12
1.53.1	Number of learning outcome based assessment items created in total												
1.53.2	Number of criterion-referenced items created in Previous Academic Year(2020-21)												
1.53.3	Whether school teachers of this school created teaching aids/tools for teaching and learning? (1-YES / 2-NO)	1-Yes	2-No	1-Yes	1-Yes								
1.53.4	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? (1-YES / 2-NO)	1-Yes	2-No	1-Yes	1-Yes								
1.53.5	Total Number of Hard Spots identified in Learning outcomes	0	0	0	0	0							
1.53.6	Number of students received orientation on cyber safety	2	0	1	2	0							
1.53.7	Number of students received training on psycho-social aspects	2	0	1	2	0							

Section 2- Physical Facilities, Equipments, Computer and Digital initiatives

PART A- Physical Facilities and Equipments in Schools

2.1 Status of School Building?		3-Government	
2.2 Type of School Building?			
	Description	Count	
(i)	Total Number of Active* building blocks of the school	1	
	Out of the total number of building blocks mentioned above, number of		
	Pucca building	0	
	Partially Pucca building (with Pucca walls and floor without concrete roof)	1	
	Kuchcha building	0	
	Tent	0	
(ii)	Dilapidated** Building	0	
(iii)	Building Under Construction	0	
*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose			
**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)			
2.3 Type of Boundary Wall		1-Pucca	
2.4 (a) Details of Classrooms available in the school			
	Description	Count	
(i)	Classrooms for instructional purposes		
	Pre-Primary	0	
	Primary	1	
	Currently Not in Use	0	
	Total Number of Classrooms for instructional Purposes	1	
(ii)	Number of classrooms under construction	0	
(iii)	Number of Classrooms in dilapidated condition	0	
(b) Details of Classrooms by Condition			
	Number of Classrooms by Condition		
Type of Classrooms	Good Condition	Need Minor Repair	Need Major Repair
Pucca	0	0	0
Partially Pucca	1	0	0
Kuchcha	0	0	0
Tent	0	0	0
(c) Total number of Rooms other than classrooms available in the school			0

2.5 to 2.18 Toilet Facility							
2.5 Does the School have Toilet(s)?				1-Yes			
If 1-Yes then fill following Details							
(a) Details of Toilets/Urinals							
		Boys		Girls		TOTAL	
Sl.No	Description	Total (1)	Functional (2)	Total (3)	Functional (4)	Total (1+3)	Functional (2+4)
(i)	Number of toilet seats available excluding CWSN friendly Toilets	1	1	1	1	2	2
(ii)	Number of CWSN friendly toilet seats	1	1	1	1	2	2
	Total Number of toilet seats including CWSN friendly toilets	2	2	2	2	4	4
Details of Urinals							
(iii)	Total number of urinals available	1	1	1	1	2	2
(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?							
		Boys		Girls			
Toilets		1		1			
Urinals		1		1			
**Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.							
(c) Is hand washing facility with soap available near toilets/urinals block?						1-Yes	
2.6 Whether drinking water is available in the school premises?						1-Yes	
If 1-Yes then fill following details							
(a) Main Source of Drinking Water							
Source	Availability (1-Yes, 2-No)		Functional (1-Yes, 2-No)				
Hand pumps/Bore well	2-No						
Protected Well	2-No						
Unprotected Well	2-No						
Tap water	1-Yes		1-Yes				
Packaged/Bottled Water	2-No						
Others -	2-No						
(b) Whether water purifier/RO is available in the school		2-No					
(c) Whether Drinking water quality is tested from water testing lab?		2-No					
2.7 Does the school have provision for rain water harvesting?		2-No					
2.8 Whether hand washing facility with soap available for washing hands before and after meal?						1-Yes	
If 1-Yes, number of wash points		1					
2.9 (a) Whether electricity connection is available in the school?		1-Yes					
(b) Whether solar panel is available in school?		2-No					
2.10 (a) Whether the school has Library facility/Book Bank/Reading Corner?							
Facilities	Availability (1-Yes, 2-No)	Total numbers of books			Total number of books from NCERT, NBT		

			or any other government publisher	
Library	1-Yes	71	0	
Book Bank	1-Yes	277	0	
Reading Corner	1-Yes	66		

(b) Does the school have a full-time librarian?		2-No	
(c) Does the school subscribe to newspapers/magazines?		1-Yes	
2.11 Whether land is available for expansion of school facilities?		2-No	
2.12 Whether Playground facility is available in the School?		1-Yes	
If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.			
2.13 (a) Whether Health check-up of students was conducted in Previous Academic Year(2020-21)?			1-Yes
If Yes			
(i) Total number of Health check-ups conducted in the school during last Session			1
(ii) Health check-up parameters carried out			

Height	Weight	Eyes	Dental	Throat
1-Yes	1-Yes	1-Yes	1-Yes	1-Yes

(b) De-worming tablets given to children		1-Complete(two doses)	
(c) Iron and Folic acid tablets given to children as per guidelines of WCD		1-Yes	
(d) Whether school maintains Annual health records?		1-Yes	
(e) Is thermal scanner available in the school?		1-Yes	
(f) Is First Aid facility available?		1-Yes	
(g) Is life saving/essential medicines available?		1-Yes	
2.14 Whether ramp for disabled children to access school building exists?		1-Yes	
If 1-Yes, whether Hand-rails for ramp are available?		1-Yes	
2.15 Whether School has special educator?		2- At cluster level	
2.16 (a) Whether Kitchen Garden is available in school?		1-Yes	
(b) Whether Kitchen shed is available in school?		1-Yes	
2.17 Does the school have dustbins for collection of waste?			
(a) Each Classroom		1-Yes for all	
(b) Toilets		2-No	
(c) Kitchen		1-Yes	
2.18 Does the school have furniture for students?		1-Yes for all	
If 1-Yes for all or 2-Partial then			
Number of students for whom furniture is available?			5

2.19 to 2.21 PART A- Physical Facilities and Equipments in Schools

2.19 Does the School have the following facilities?

Sl.No	Particulars	Availability (1-Yes, 2-No)
(a)	Separate room for Head of the School/Head Teacher/ Principal?	2-No
(b)	Separate room for Library	2-No

2.21 Does the school have the following equipment(s)

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	2-No
(d)	Biometric device	2-No

* Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

** Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.22 to 2.27 PART B Computers and Digital Initiatives

2.22 Computer or Digital Equipment Status

Sl.No	Items	Total Number of units available	Number of Functional Units (Out of Total)
(a)	Desktop/PCs	1	1
(b)	Laptop/Notebook	0	0
(c)	Tablets	0	0
(d)	PCs with Integrated Teaching Learning Devices	0	0
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	0	0
(f)	Projector	0	0
(g)	Printer	0	0
(h)	Scanner	0	0
(i)	Server	0	0
(J)	Web Camera	0	0
(k)	Smart TV	0	0
(l)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV	0	0
(m)	Mobile phone used for teaching	2	2
(n)	Radio used for teaching	1	0
(o)	Generator/Invertors/Power Backup/Big UPS	0	0

2.23 Does the School have Internet Facility?

1-Yes

If 1-YES then

Type of internet facility available in the school

4-Mobile Phone Internet

2.24 Does the school have the following facilities?

Sl.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Computer Lab for Students	2-No
(b)	Access to e-Contents/Digital Contents/resources at school	1-Yes
(c)	Assistive tech-based solutions for CWSN	1-Yes
(d)	Access to DTH/TV channels	2-No

2.25 Does the School have Digital Library?

1-Yes

If 1-YES

Number of e-Books/e-Contents available

2.26 Whether ICT based tools are being used for teaching?

1-Yes

Number of hours spent/week

1

3.1 & 3.2 Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff(s) in-Position		
Sl.No	Type of Staffs	Count
(a)	Accountant	0
(b)	UDC/Head Clerk	0
(c)	Peon/MTS	0
(d)	Laboratory Assistant	0
(e)	Library Assistant	0
(f)	LDC	0
(g)	Night Watchman	0

3.2 Number of Teaching Staff In-position		
Sl.No	Teaching Staff in-position	Total Number of Teaching Staff
(a)	Teaching Staff (Regular Teachers)	2
(b)	Teaching Staff (Non-Regular Teachers i.e. Contract, Part Time, Para Teacher etc.)	0
Total Teaching Staff in Position [(a)+(b)]		2
(c)	Does the School have any Transgender Teacher? (1-Yes / 2-NO)	2-No

3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:1	
1 Teacher Code	010700401	2 Name	PATIL SHANTA SHAMRAO	3 Gender	2-Female		
4 Date of Birth	01/06/1966	5 Social Category	1-General	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	01/12/1986	9 Highest Academic Qualification	2-Secondary		
10 Highest Professional Qualification		1-Diploma or certificate in basic teacher training of a duration not less than two years		11 Appointed for level (Optional)			
12 Classes Taught	1-Primary only	13 Appointed for Subject	1-All subjects	14(a)Main Subject Taught 1	1-All subjects		
14 (b)Main Subject Taught 2		15 Working in Present School Since	27/07/2012	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	2-Secondary	16 (d)Language (as per Schedule VIII) Studied upto	2-Secondary		
16 (e)Social studies studied upto	2-Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	3-ICT skills	20 (b)Training Needs	3-ICT skills		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	3	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9405045819	
24 Email	shantapatil1966@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)				1-Yes 436386020944
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	10-Marathi	(b) Language 2	19-English	(c) Language 3			
27 Whether using special resources for education of Children with special needs (CWSN)?		1-Yes	28 Whether trained in safety and security audit of school for ensuring child safety?			1-Yes	
29 Whether received training on cyber safety and psycho-social aspects?		1-Yes	30 Whether received training in early identification support and classroom support of CWSN?			2-No	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		1	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		1-Yes	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			2-No	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No	
38 For teachers teaching PRIMARY classes			(a) Whether received training in FLN-NISHTHA?			1-Yes	
(b) Whether received activity handbook/ material/ resources?		1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes	
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?		1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes	
(f) Using resource materials for preparing their own lesson plans		1-Yes	(g) Developing own TLM for classroom transactions			1-Yes	
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		1-Yes	39 Whether the Teacher is on Deputation?(Optional)			1- Not in Deputation/Not	

			Applicable
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3.3 Teachers and Instructors Details (Including Head Master/Mistress)				Date Format : dd/mm/yyyy		Sl.No:2	
1 Teacher Code	010700402	2 Name	PAWAR SANJAY TUKARAM	3 Gender	1-Male		
4 Date of Birth	15/12/1982	5 Social Category	4- OBC	6 Type of Teacher	3-Teacher		
7 Nature of Appointment	1-Regular	8 Date of Joining in Service	23/06/2004	9 Highest Academic Qualification	3-Higher Secondary		
10 Highest Professional Qualification		1-Diploma or certificate in basic teacher training of a duration not less than two years		11 Appointed for level (Optional)			
12 Classes Taught	1-Primary only	13 Appointed for Subject	1-All subjects	14(a)Main Subject Taught 1	1-All subjects		
14 (b)Main Subject Taught 2		15 Working in Present School Since	01/06/2015	16 (a)Maths studied upto	2-Secondary		
16 (b)Science studied upto	2-Secondary	16 (c)English Studied upto	3-Higher Secondary	16 (d)Language (as per Schedule VIII) Studied upto	3-Higher Secondary		
16 (e)Social studies studied upto	3-Higher Secondary	17 Type of Disability, If any	1-Not Applicable	18 Trained for teaching CWSN	2-No		
19 Trained in computer for use and teaching	1-Yes	20 (a)Training Received	3-ICT skills	20 (b)Training Needs	3-ICT skills		
Question Number 21 Total days of in-service training received in Previous Academic Year(2020-21)							
(a)BRC (in days)	0	(b)CRC (in days)	0	(c)DIET (in days)	5	(d)Others (in days)	0
22 Working days spent on non- teaching assignments		0		23 Mobile Number		9763130648	
24 Email	sanjay8120pawar@gmail.com		25 Does Teacher Have Aadhaar? If 1-Yes mention Aadhaar Number (Optional)			1-Yes 998162757602	
26 Languages in which the teacher is having working knowledge?							
(a) Language 1	10-Marathi	(b) Language 2	19-English	(c) Language 3			
27 Whether using special resources for education of Children with special needs (CWSN)?		1-Yes	28 Whether trained in safety and security audit of school for ensuring child safety?			1-Yes	
29 Whether received training on cyber safety and psycho-social aspects?		1-Yes	30 Whether received training in early identification support and classroom support of CWSN?			1-Yes	
31 Whether having ICT training/ knowledge to conduct remote learning classes?		1-Yes	32 Whether conducted remote learning classes in current academic session?			1-Yes	
33 Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		1	34 Whether trained in innovative pedagogy such as art - integrated, sports integrated, story-telling, experiential or toy based?			1-Yes	
35 Whether using innovative pedagogy such as art - integrated, sport-integrated, story-telling, experiential and toy based pedagogies, as evidenced from inspections by CRC/BRC?		1-Yes	36 Whether received training after conduct of NAS/ SAS / other third party assessment at the school?			1-Yes	
37 Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? (Yes-1, No-2 , Not Applicable-3) (Applicable for schools registered as a study centre under NIOS/ SIOS)?						2-No	
38 For teachers teaching PRIMARY classes			(a) Whether received training in FLN-NISHTHA?			1-Yes	
(b) Whether received activity handbook/ material/ resources?		1-Yes	(c) Whether developed e-content and uploaded on DIKSHA?			1-Yes	
(d) Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?		1-Yes	(e) Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?			1-Yes	
(f) Using resource materials for preparing their own lesson plans		1-Yes	(g) Developing own TLM for classroom transactions			1-Yes	
(h) Whether undertaking classroom transactions by using student's mother tongue as the link language?		1-Yes	39 Whether the Teacher is on Deputation?(Optional)			1- Not in Deputation/Not	

			Applicable
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SECTION 4 ENROLMENT, REPEATERS

4 Does the School Have Any Transgender Student? (1-Yes, 2-No)	2-No
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4.1.1 Total Enrolment in Pre-Primary section

	Nursery / Pre-School	LKG	UKG/ KG/Pre-Primary
Boys			
Girls			
Transgender			

NOTE In case there are only 2(TWO) Grades for Pre-Primary Classes (For Example Nursery/Pre-School and Pre-Primary/KG) then put Enrolment accordingly and keep LKG column values 0 (ZERO)

In case there are only 1(ONE) Grade for Pre-Primary Class (For Example Pre-Primary/KG) then put Enrolment accordingly and keep Nursery / Pre-School and LKG column values 0 (ZERO)

4.1.2 New/Fresh Admission in Grade I

	Age (in completed years)					Total Children Admitted in Grade 1	Out of the Total in Grade I Number of Children with Pre-School Experience in		
	<5	5-<6	6-<7	7-<8	>=8		Same School	Another School	Anganwadi / ECCE Centre
No data available									

4.2 Enrolment in Current Academic(2021-22) Session

(a) Enrolment By Social Category

Social Category	Gender	I	II	III	IV
General	Boys	0	0	0	1
	Girls	1	0	0	0
	Transgender	0	0	0	0
SC	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
ST	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
OBC	Boys	0	0	1	1
	Girls	1	0	0	0
	Transgender	0	0	0	0
TOTAL	Boys	0	0	1	2
	Girls	2	0	0	0
	Transgender	0	0	0	0
Grand Total		2	0	1	2

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

Social Category	Gender	I	II	III	IV
Muslim	Boys	0	0	0	1
	Girls	0	0	0	0
	Transgender	0	0	0	0
Christian	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Sikh	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Buddhist	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Parsi	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Jain	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
TOTAL	Boys	0	0	0	1
	Girls	0	0	0	0
	Transgender	0	0	0	0
Grand Total		0	0	0	1

(c) Out of the Total Enrolment, Provide details of following

	Gender	I	II	III	IV
Having Aadhaar	Boys	0	0	1	2
	Girls	2	0	0	0
	Transgender	0	0	0	0
BPL	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0

4.3 Enrolment by Grade in The Current Academic(2021-22) session (by Age in completed years)

(** 4 - <5 age group means children who have completed age 4 and Not Completed Age 5)

Age	Gender	I	II	III	IV
<4	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
4-<5	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
5-<6	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
6-<7	Boys	0	0	0	0
	Girls	2	0	0	0
	Transgender	0	0	0	0
7-<8	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
8-<9	Boys	0	0	1	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
9-<10	Boys	0	0	0	1
	Girls	0	0	0	0
	Transgender	0	0	0	0
10-<11	Boys	0	0	0	1
	Girls	0	0	0	0
	Transgender	0	0	0	0
11-<12	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
12-<13	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
13-<14	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
14-<15	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0

15-<16	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
16-<17	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
17-<18	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
18-<19	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
19-<20	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
20-<21	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
21-<22	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
>=22	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
TOTAL	Boys	0	0	1	2
	Girls	2	0	0	0
	Transgender	0	0	0	0
Grand Total		2	0	1	2

4.4 Enrolment by Grade in The Current Academic(2021-22) session (By Medium of Instructions - Mol)

Medium of Instruction** (B- Boys, G- Girls, TRA- Transgender)

Medium of Instruction	Gender	I	II	III	IV
Marathi	Boys	0	0	1	2
	Girls	2	0	0	0
	Transgender	0	0	0	0
TOTAL	Boys	0	0	1	2
	Girls	2	0	0	0
	Transgender	0	0	0	0
Grand Total		2	0	1	2

4.5 Repeaters by Grade in The Current Academic(2021-22) Session

(a) Repeaters By Social Category

** (B- Boys, G- Girls, TRA- Transgender)

Social Category	Gender	I	II	III	IV
General	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
SC	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
ST	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
OBC	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
TOTAL	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Grand Total		0	0	0	0

(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups (As defined in Constitution)

	Gender	I	II	III	IV
Muslim	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Christian	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Sikh	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Buddhist	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Parsi	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Jain	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
TOTAL	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Grand Total		0	0	0	0

4.6 Enrolment by Grade for Children with Special Needs (CWSN) By Type of Impairment

Type of Impairment	Gender	I	II	III	IV
Blindness	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Low-Vision	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Hearing impairment	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Speech and Language	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Locomotor Disability	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Mental illness	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Specific Learning Disabilities	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Cerebral palsy	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Autism Spectrum Disorder	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Multiple Disability incl. deaf, blindness	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Leprosy Cured students	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Dwarfism	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Intellectual Disability	Boys	0	0	1	0
	Girls	0	0	0	0

	Transgender	0	0	0	0
Muscular Dystrophy	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Chronic Neurological conditions	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Multiple Sclerosis	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Thalassemia	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Haemophilia	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Sickle Cell disease	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Acid Attack victim	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Parkinson's disease	Boys	0	0	0	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
TOTAL	Boys	0	0	1	0
	Girls	0	0	0	0
	Transgender	0	0	0	0
Grand Total		0	0	1	0

5.1 - 5.2 SECTION 5 INCENTIVES AND FACILITIES PROVIDED TO CHILDREN (Only For Government and Government Aided Schools)

5.1 Facilities Provided to Children in Previous Academic Year(2020-21) for PRIMARY Grade

** (B- Boys, G- Girls, TRA- Transgender)

Type of Facility	General			SC			ST			OBC			TOTAL			Muslim Minority			Other Minority		
	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA
Free Textbook	0	0	0	0	0	0	0	0	0	3	0	0	3	0	0	1	0	0	0	0	0
Free Uniform	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
Transport facility to reach school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Escort	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bicycle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

5.3 Facilities Provided to CWSN Students in Previous Academic Year(2020-21)

** (B- Boys, G- Girls, TRA- Transgender)

Sl.No	Type of Facility	Pre-Primary			Primary		
		B	G	TRA	B	G	TRA
1	Braille books	0	0	0	0	0	0
2	Braille kit	0	0	0	0	0	0
3	Low vision	0	0	0	0	0	0
4	Hearing aid	0	0	0	0	0	0
5	Braces	0	0	0	0	0	0
6	Crutches	0	0	0	0	0	0
7	Wheel chair	0	0	0	0	0	0
8	Tri-cycle	0	0	0	0	0	0
9	Caliper	0	0	0	0	0	0
10	Escort	0	0	0	0	0	0
11	Stipend	0	0	0	0	0	0

Section 6- Annual Examination Results

Annual Examination Result in Previous Academic Year(2020-21) for Grade 3, 5 & 8

** (B- Boys, G- Girls, TRA- Transgender)

Class	Appeared/Passed	General			SC			ST			OBC			TOTAL			TOTAL
		B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	B	G	TRA	
3	Appeared	1	0	0	0	0	0	0	0	0	1	0	0	2	0	0	2
3	Passed	1	0	0	0	0	0	0	0	0	1	0	0	2	0	0	2

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2020-21 (Govt. and Govt. Aided Schools)

Sl.No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
8.1.1	Composite School Grant	10000.0	10000.0
8.1.2	Library Grant	0.0	0.0
8.1.3	Grant for Major Repair	0.0	0.0
8.1.4	Grant for Sports and Physical Education	0.0	0.0
8.1.5	Grant for Media and Community Mobilization	0.0	0.0
8.1.6	Grant for Training of SMC/SMDC	0.0	0.0
8.1.7	Grant for support at Preschool Level (Only for primary schools/sections)	0.0	0.0

8.2 Financial Assistance received by the school

Sl.No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
8.2.1	Non-Govt. Organization (NGO)	2-No		0
8.2.2	Public Sector Undertaking (PSU)	2-No		0
8.2.3	Community	1-Yes	Smc	2000
8.2.4	Other	2-No		0

8.3 Whether school is maintaining Inventory Register for the following?

Sl.No	Details	Availability (1-Yes, 2-No)
8.3.1	ICT Items	1-Yes
8.3.2	Sports Equipment	1-Yes
8.3.3	Library Books	1-Yes

Section 10 PGI and Other Indicators (Only For Government and Government Aided Schools)

10.1 PGI Indicators - State

10.1.1 Number of teachers whose Aadhaar / Any Unique ID is seeded in any electronic database	2
10.1.2 Has school evaluation been completed?	1-Yes
10.1.3 Has school made Improvement Plans on the basis of Evaluation?	1-Yes
10.1.4 Is the school registered under Public Financial Management System (PFMS)?	1-Yes

10.2 PGI Indicators - District

10.2.1 Is the School certified as Fit India School?	2-No
10.2.2 Is the school providing Holistic Report Card for every learner based on peer / self / teacher assessment?	2-No
10.2.3 Is your school an exemplar school?	2-No

10.3:Other Indicators

10.3.1 Whether the school has in place a system to capture student attendance electronically?	2-No
10.3.2 Whether the school has in place a system to capture teacher attendance electronically?	2-No
10.3.3 Whether the school has constituted Youth Club?	2-No
10.3.4 Whether the school has constituted Eco Club?	2-No
10.3.5 Whether Teacher Identity Cards are issued to all teachers in the school?	2-No
10.3.6 State SSA self-certification obtained?	2-No

Section 11 School Safety (For All type of Schools)

11.1 Whether the School Disaster Management Plan (SDMP) has been developed?	1-Yes
11.2 Whether Structural Safety Audit has been conducted?	2-No
11.3 Whether Non-Structural Safety Audit has been conducted?	2-No
11.4 Whether CCTV Cameras are available in school?	2-No
11.5 Whether Fire Extinguishers are installed?	2-No
11.6 Does the school have a nodal teacher for school safety?	1-Yes
11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness?	1-Yes
11.8 Whether disaster management is being taught as part of the curriculum?	1-Yes
11.9 Whether school has received grant for Self Defense Training for Girls?	2-No
If 11.9 is 1-Yes then, Mention Number of Students provided training (provide actual number of student trained)?	0
11.10 Whether the school has displayed safety guidelines on Display Board?	1-Yes
11.11 Whether all teachers have received grant for working as first level counselors? (For Government Schools)	1-Yes
11.11 (a) If Answer of 11.11 is 1-Yes then Whether the school has carried out the following activities?	
(i) Guidance and Counseling	1-Yes
(ii) Sensitization of Parents	1-Yes
(iii) Awareness generation for Students and Community	1-Yes
(iv) Provision for taking feedback of the students	
(v) Suggestions/Complaint box in the schools	1-Yes

(vi) Providing copies of safety guidelines to the students	1-Yes
11.12 Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders (SMC, Parents, Senior Students, senior girl Students)	

Section 12 Gifted Children (For All Type of Schools)

12.1 Total Number of Gifted Children identified in the School	0
12.2 Number of Gifted children provided mentors	0
12.3 Number of gifted children who participated in nurturance camps	
State Level	0
National Level	0
12.4 Number of children appeared in State Level Competitions/ Olympiads/National level Competitions	0