Generated Date & Time: 03 December 2023 18:54:54

Entry Status : Completed Certification Status : Certified Academic Year : 2020-21

Data Capture Format - Report

The Unified District information System for Education (UDISE+)

Note: There is 1 Master DCF (for Schools having Grades I i¿½ XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

Section 1- School Profile (Location, Structure, Management and Medium of Instruction)

	1.1 to 1.14 Profile	
J-DISE Code :	27320107004	
Geographical Locat		
Latitude :	17.447727	
Longitude :	73.574652	
1.1 School name	(In capital letters) :	ZPPS VEHALE NO. 4
1.2 Is the school lo	cated in Rural or Urban area :	1-Rural
1.3 Village Name (fo	r rural area)/Ward Number (for urban area) :	VEHELE
I.4 Name of the Clu	ster Resource Centre (CRC) :	KANHE
1.5 Pin Code :		415605
1.6 Name of Gram P	anchayat (for rural area only) :	VEHELE
1.7 Block 1:		CHIPLUN
1.8 Habitation name	(for rural area)/Mohalla or equivalent urban unit for planning(urban area) :	VEHALE
1.9 Block 2 :		CHIPLUN
1.10(a) Name of the	Assembly Constituency :	265-Chiplun
1.10(b) Name of the	Parliamentary Constituency :	Ratnagiri-Sindhudurg
1.11 Name of the Mu	nicipality (where applicable) :	
1.12 Name of the Cit	y (where applicable) :	Chiplun (M CI)
1.13 Address :		AT/POST VEHELE, TAL. CHIPLUN,
1.14 Contact Details		DIST. RATNAGIRI
1.14 Contact Details	••	
a) Head of School		
STD Code : Landline Number :		
Mobile Number :	940	95045819
b) Respondent Nam	e: SAI	NJAY TUKARAM PAWAR
c) Respondent Cont	act No.	
STD Code :		
Landline Number :		
Mobile Number :		4985478
d) Email of school :	·	choolveheleno4@gmail.com
e) Website of Schoo	I:	

^{*} Block 1 = Education Block/ Mandal/ Taluka for Haryana, HP, Jammu Kashmir and Community Development (CD) block for Rest of the States.)

^{**} Block 2 = Community Development (CD) Block/ Mandal/ Taluka for Haryana, HP, Jammu Kashmir and Education Block/ Mandal/ Taluka for Rest of the States.)

1.15 to 1.26 Category						
1.15 School category (code) :	1 - Primary					
1.16 Lowest and Highest Classes in the School (For Pre-primary enter 0) :						
(a) Lowest Class in the School :	1	(b) Highest Class in the School :	4			
(c) Whether pre-primary section (other t	(c) Whether pre-primary section (other than Anganwadi) attached to School ?:					
1.17 Type of School:	3-Co-educa	itional				

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Certification Status: Certified Academic Year: 2020-21 1.18 Management of the school (Code): 16-Zilla Parishad (ZP)

1.19	Number of sections by	v class (i	f the class	is stand alone.	has no section	then enter 1)
	Trainibol of cootionic b	, σ.ασσ (.	i tilo olaco	io otaria aromo,	1140 110 00011011	

Classes	Pre-Primary	1	II	III	IV
Number Of Sections	0	1	1	1	1

1.20 Year of Establishment of school: 1992

1.21 Year of Recognition of the school (Only for Govt. Aided and Private Unaided School):

(a) Primary:

1.24 Is this a shift school? 1.23 Is this a special school for CWSN? 2-No 2-No

1.25 Is this a residential school? 2-No

(a) If Yes, Type of residential school:

(b) Whether boarding facilities are available for the following Stage/Level:

2-No (i) Primary:

Number of Girls: 0 Number of Boys: 0

1.26 Is this a minority managed school? 2-No

(a) If Yes, Type of minority community mana	ging the school	:	
	1.27	to 1.39 Language	
1.27 Are majority of the pupils taught throug	h their mother to	ongue at the primary level ?	1-Yes
1.28 Medium of instruction(s) in the school :			
(i) 10-Marathi		(ii)	
(iii)		(iv)	
1.29 Languages(s) taught as a subject (men	tion up to three	languages below) :	
(i) 10-Marathi		(ii) 19-English	
(iii)			
1.34 Distance of the school (in km.) from the	e nearest Govt.//	Aided school: (for example:2.6)	
(a) From Primary School/ Section :	0.0	(b) From Upper primary School /Section :	3.0
(c) From Secondary School/ Section :		0.0	
(d) From Higher secondary School/Junior co	ollege :	0.0	
*Distance is defined as walking distance after	er discounting fo	or all natural and man-made barriers on the way to the	school
like highways, train lines, etc.			
1.35 Whether school is approachable by all-	weather roads?		1-Yes
1.36 Whether Anganwadi Centre is located in	nside the school	premises ? (For Govt. and Aided Schools)	2-No
(a) Code of the Anganwadi Center :			
(b) Total Children in Anganwadi Centre :			
Boys: 0		Girls: 0	
(c) Is the Anganwadi Worker trained in early	childhood educ	ation :	
(ii) Profile of the Schools for all Section	s		
1.37 Number of instructional days (previous		:	

(a) Primary: 200

1.38 Average School hours for children (per day)- Number of hours children stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary: 6.0

1.39 Average working hours for Teachers (per day)- Number of hours teachers stay in school

e.g. For five hours and forty minutes write 5.40 :

(a) Primary:

1.40 to 1.49 Rte Norms

1.40 Is CCE being implemented in school? :

(a) Primary: 1-Yes

(a) If Yes, Are cumulative records of pupil being maintained? 1-Yes

(b) If Yes, Are cumulative records of pupil being shared with parents?	1-Yes					
Question No . 1.43 to 1.51(only for Government and Government Aided Schools)						
1.43 Whether any Out of School Children enrolled in the school are attending Special Training?	2-No					
if yes, details of Special Training :						
(a) No. of children enrolled for Special Training in current year :						
Boys: 0 Girls: 0						
(b) No. of children enrolled for Special Training in previous academic year :						
Boys: 0 Girls: 0						
(c) No. of children completed Special Training in previous academic year :						
Boys: 0 Girls: 0						
(d) Who conducts Special Training ?						
(e) Where is Special Training conducted ?						
(f)Type of training being conducted ?						
1.44 No. of students attending Remedial Teaching in current year :	1					
1.45 When does the academic session start? Give the month: (e.g. June should be written as `6-June)	6-June					
1.46 Whether full set of textbooks received in current academic year ?	1-Yes					
If yes, When were the textbooks received in the current academic year ?(Month):	6-June					
1.47 Whether the School has received graded supplementary material in previous academic year ?	1-Yes					
1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in current academic year) :						
Primary						
Whether complete set of free textbooks received						
1-Yes						
Whether TLM available for each grade						
1-Yes						
Whether play material, games and sports equipment available for each grade						
1-Yes						
1.49 Details of visits to the school during the previous academic year :						
(a) Number of academic inspections :						
(b) Number of visits by CRC Co-ordinator : 3						
(c) Number of visits by Block level officer (BRC/BEO):						
(d) Number of visits by District/State level officers : 0						

1.50 to 1.51 Managemen	anagement
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1-Yes

1.50 Whether School Management Committee (SMC) has been constituted ?

If yes,

If yes

SI. No. Male Female a) Total number of members in SMC 3 4 3 b) Number of parents / guardians Of the numbers in (b) above, provide number of parents belonging to (i) SC 0 (ii) ST 0 (iii)EWS (iv) Minority Number of Representatives/Nominees from local authority/local government/urban local body 0 0 c) d) Numbers of teachers e) Number of members provided training 3 f) Number of meetings held by SMC during the previous academic year 10 1-Yes Whether SMC has prepared the School Development Plan? g) h) Whether separate bank account for SMC is being maintained? 1-Yes

Bank Name	BANK OF MAHARASTRA	
Branch Name	KHERDI	
Account Number	20119746558	
Account in the Name of	H.M. AND SMC SHALA VEHELE NO.4	
IFSC Code	MAHB0000602	

Section 2- Physical Facilities and Equipments in Schools

Section 2.1 Physical Facil	ities and Equipments in Schools	
2.1.1 Status of the school building ?	3-Government	
2.1.2 Type of the school building ?		
Out of the total number of building blocks, number of -		
Total Number of building blocks of the school: 1	Pucca buildings :	0
Partially pucca(building with pucca walls and floor without conc	rete roof) :	1
Kuchcha building:	Tent :	0
Dilapidated Building: 0	No of Buildings Under Construction :	0
2.1.3 Type of boundary wall :	1-Pucca	
2.1.4 (a) Details of classrooms available in the school :		
No. of Classrooms used for instructional purposes :	1	
Total classrooms under construction :	0	
No. of Classrooms in dilapidated condition :	0	
(i) Out of the Total Classrooms used for instructional purposes,	the details by stage/Level :	
Pre-Primary: 0	Primary :	1
of the total number of building blocks, number of - I Number of building blocks of the school: 1 Pucca buildings: 0 ally pucca(building with pucca walls and floor without concrete roof): 1 ncha building: 0 Tent: 0 bidated Building: 0 No of Buildings Under Construction: 0 Type of boundary wall: 1-Pucca (a) Details of classrooms available in the school: 0 of Classrooms used for instructional purposes: 1 I classrooms under construction: 0 of Classrooms in dilapidated condition: 0 ut of the Total Classrooms used for instructional purposes, the details by stage/Level: Primary: 0 Primary: 1 otal number of rooms other than classrooms available in the school: 0		
(c) Class rooms by condition :		

	No. of classrooms by condition					
Type of classroom	Good condition	Need minor repair	Need major repair			
Pucca	0	0	0			
Partially Pucca	1	0	0			
Kuchcha	0	0	0			
Tent	0	0	0			

2.1.5 Whether land is available for expansion of school facilities: 2-No2.1.6 Whether separate room for Head Teacher / Principal available 2-No

2.7 to 2.19 Toilet Facility

2.1.7 Does the school have toilet?

1-Yes

(a) Details of toilets							
		Во	oys	Gi	irls	To	otal
SI. No.	Description	Total	Function al	Total	Function al	Total	Function al
(i)	Number of toilets seats available excluding CWSN friendly Toilets		1	1	1	2	2
(ii)	Number of CWSN friendly toilet seats		0	0	0	0	0
(i)+(ii)	-(ii) Total Number of toilet seats including CWSN friendly toilets		1	1	1	2	2
Details of Urinals							
(iii)	Total number of urinals available	1	1	1	1	2	2

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	1	1
Urinals	1	1

Note:- * Definition of functional toilet: water available in the toilet minimal odour(no foul smell), unbroken seat, regularly cleaned, dry, with working drainage system , accessible to users, closable door.

(c) Is hand washing facility with soap available near toilets/urinals block? :

1-Yes

2.1.8 Whether drinking water is available in the school premises? 1-Yes

If Yes, (a) Main Source of drinking water:

Source	Availability(yes=1,No=2)	Functional(yes=1,No=2)
Hand pumps	2-No	
Protected Well	2-No	
Unprotected Well	2-No	
Tap water	1-Yes	1-Yes
Packaged/Bottled Water	2-No	
Others -	2-No	

(b) Whether water purifier/RO is available in the school : 2-No

(c) Whether water quality is tested from water testing lab? 2-No

2.1.9 Does the school have provision for rain water harvesting? 2-No

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal? 1-Yes

(a) If Yes, number of wash points :

2.1.11(a) Whether electricity connection is available in the school? 1-Yes

(b) Whether solar panel is available in school?

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Available	Total numbers of books	Total number of books from NCERT,NBT or any other government publisher		
Library	1-Yes	68	0		
Book Bank	1-Yes	208	0		
Reading Corner	1-Yes	66			

(a) Does the school have a full-time librarian?	2-No
(b) Does the school subscribe to newspapers/magazines ?	1-Yes

2.1.13 Whether Playground facility is available? 2-No

(a) If no, whether school has made adequate arrangements for children to play outdoor games and other physical 1-Yes activities in an adjoining playground/municipal park etc. :

2.1.14 Whether Medical check-up of students was conducted in last academic year : 2-No

If yes, 1-Yes

2.1.15 Whether ramp for disabled children to access school building exists?

(a) If yes, whether Hand-rails for ramp is available? 1-Yes

2.1.16 Whether School has special educator ? 3-No

2.1.17 Whether Kitchen Garden is available in school? 1-Yes

2.1.18 Does the school have dustbins for collection of waste? :

(a) Each Class Room: 1-Yes and all (b) Toilet: 2-No

(c) Kitchen: 1-Yes

2.1.19 No. of students for whom furniture is available?

Equipment/Facility	Availability (Yes=1,No=2,Yes but not functional=3)
Audio/Visual/Public Address System	2-No
Biometric device	2-No

2.3.3 Does the school have the following:			
Items	Available (Yes=1, No=2)	No. of units available	No. of Function al Units
Laptop/Notebook	2-No	0	0
Tablets	2-No	0	0
Desktop	1-Yes	1	1
PCs with Integrated Teaching Learning Devices	2-No	0	0
Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	2-No	0	0
Server	2-No	0	0
Projector	2-No	0	0
LCD/ LED/ Plasma Screen	2-No	0	0
Printer	2-No	0	0
Scanner	2-No	0	0
Web Camera	2-No	0	0
Generator/Invertor/UPS	2-No	0	0
Internet facility	2-No		
DTH-TV Antenna	2-No		
E Content and Digital Resources	2-No		
Assistive tech-based solutions for CWSN	2-No		
2.3.4 Whether ICT based tools are being used for teaching? (a) If yes, number of hours spent/week: 2			

Section 3: Teaching and Non-Teaching Staff

3.2 Number of Teaching Staff In-position								
Teaching Staff in-position	Total Number of Teaching Staff							
Teaching Staff (Regular Teacher)	2							
Teaching Staff (Contract Teacher)	0							
Out of total teachers, how many teachers have Aadhar number ?	2							

3.3 Teachers and Instructors(Including Head Master/Mistress) Teacher Profile - 1 (1) Teacher Code(If available): 010700401 (2) Name: PATIL SHANTA SHAMRAO (3) Gender: 2-Female (4) Date of Birth (dd/mm/yyyy): 01/06/1966 (5) Social Category: 1-General (6) Type of Teacher: 3-Teacher (7) Nature of Appointment: 1-Regular (8) Date of Joining in Service (dd/mm/yyyy): 01/12/1986 (9) Highest Academic Qualification: 2-Secondary (10) Highest Professional Qualification: 1-Diploma or certificate in basic teacher training of a duration not less than two years (11) Classes Taught: 1-Primary only (12) Appointed for Subject : 1-All subjects (13) Main Subject Taught 1: 1-All subjects (14) Main Subject Taught 2: Only for teachers teaching in elementary (15) BRC (in days): 0 (16) CRC (in days): 0 (17) DIET (in days): 5 (18) Others (in days): 0 (19)[a] Training Received: 8-Not Required (19)[b] Training Needs: 8-Not Required (21) Maths studied upto: 2-Secondary (20) No. of working days spent on non-teaching assignments: 0 (22) Science studied upto: 2-Secondary (23) English Studied upto(as per Schedule VIII): 2-Secondary (24) Language(as per Schedule VIII) Studied upto: 2-Secondary (25) Social studies studied upto: 2-Secondary (26) Working in Present School Since(Year): 2012 (27) Type of Disability, If any: 1-Not Applicable (28) Trained for teaching CWSN: 2-No (29) Trained in use of computer and teaching through Computer: 1-Yes (31) E-mail: shantapatil1966@gmail.com (30) Mobile Number: 9405045819 Teacher Profile - 2 (1) Teacher Code(If available): 010700402 (2) Name: PAWAR SANJAY TUKARAM (3) Gender: 1-Male (4) Date of Birth (dd/mm/yyyy): 15/12/1982 (5) Social Category: 10-Vimukta Jati (VJ-A) (6) Type of Teacher: 3-Teacher (7) Nature of Appointment: 1-Regular (8) Date of Joining in Service (dd/mm/yyyy): 23/06/2004 (9) Highest Academic Qualification: 3-Higher Secondary (10) Highest Professional Qualification: 1-Diploma or certificate in basic teacher training of a duration not less than two years (11) Classes Taught: 1-Primary only (12) Appointed for Subject : 1-All subjects (13) Main Subject Taught 1: 1-All subjects (14) Main Subject Taught 2: Only for teachers teaching in elementary (15) BRC (in days): 0 (16) CRC (in days): 0 (17) DIET (in days): 8 (18) Others (in days): 0 (19)[a] Training Received: 3-ICT skills (19)[b] Training Needs: 8-Not Required (20) No. of working days spent on non-teaching assignments: 0 (21) Maths studied upto: 2-Secondary (22) Science studied upto: 2-Secondary (23) English Studied upto(as per Schedule VIII): 3-Higher Secondary (24) Language(as per Schedule VIII) Studied upto: 3-Higher Secondary (25) Social studies studied upto: 3-Higher Secondary (26) Working in Present School Since(Year): 2015 (27) Type of Disability, If any: 1-Not Applicable (28) Trained for teaching CWSN: 2-No (29) Trained in use of computer and teaching through Computer: 1-Yes (30) Mobile Number: 9763130648 (31) E-mail: sanjay8120pawar@gmail.com

Section 4: New Admission, Enrolment and Repeaters

4.1.1 Total Enrolment in Pre Primary Section

	LKG	UKG
Boys	0	0
Girls	0	0

4.1.2 New Admissions in Grade I

		Age (in	completed	d years)		Total Children	Out of the Total in Grade I Number of Children with Pre- School Experience in			
	< 5	5	6	7	> 7	Admitted in Grade 1	Same School	Another School	Anganwadi / ECCE Centre	
Boys	0	0	0	0	0	0	0	0	0	
Girls	0	0	0	0	0	0	0	0	0	

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4.2 Enrolment in current academic session (by Social category)

	(a) Social Category									
01	Pre-P	rimary	I		II		III		IV	
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
General	0	0	0	0	0	0	1	0	0	0
SC	0	0	0	0	0	0	0	0	0	0
ST	0	0	0	0	0	0	0	0	0	0
OBC	0	0	0	0	1	0	1	0	1	0
Total	0	0	0	0	1	0	2	0	1	0
Grand Total	4									

((b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)										
Class	Pre-P	rimary		I		II		II	IV		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Muslim	0	0	0	0	0	0	1	0	0	0	
Christian	0	0	0	0	0	0	0	0	0	0	
Sikh	0	0	0	0	0	0	0	0	0	0	
Buddhist	0	0	0	0	0	0	0	0	0	0	
Parsi	0	0	0	0	0	0	0	0	0	0	
Jain	0	0	0	0	0	0	0	0	0	0	
Other	0	0	0	0	0	0	0	0	0	0	

(c) Out of the total enrolment, provide number of students										
01	Pre-P	rimary		ı II		II I		II	IV	
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Having AADHAAR	0	0	0	0	1	0	2	0	1	0
BPL	0	0	0	0	0	0	0	0	1	0

	(d) Out Of the total enrolment, provide number of transgender students									
Class	Class Pre-Primary I II III IV									
Transgender 0 0 0 0										

4.3 Enrolment by grade in the current academic session (by Age in completed years)

Age										
Class		<u>I</u>	l	ĮĮ.		II		V		
Olass	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
< 5	0	0	0	0	0	0	0	0		
5	0	0	0	0	0	0	0	0		
6	0	0	0	0	0	0	0	0		
7	0	0	1	0	1	0	0	0		
8	0	0	0	0	1	0	1	0		
9	0	0	0	0	0	0	0	0		
10	0	0	0	0	0	0	0	0		
11	0	0	0	0	0	0	0	0		
12	0	0	0	0	0	0	0	0		
13	0	0	0	0	0	0	0	0		
14	0	0	0	0	0	0	0	0		
15	0	0	0	0	0	0	0	0		
16	0	0	0	0	0	0	0	0		
17	0	0	0	0	0	0	0	0		
18	0	0	0	0	0	0	0	0		
19	0	0	0	0	0	0	0	0		
20	0	0	0	0	0	0	0	0		
21	0	0	0	0	0	0	0	0		
22	0	0	0	0	0	0	0	0		

> 22	0	0	0	0	0	0	0	0
Total	0	0	1	0	2	0	1	0

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

	Medium of Instruction										
Close I II III IV											
Class	Class		Boys	Girls	Boys	Girls	Boys	Girls			
Marathi	0	0	1	0	2	0	1	0			

4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)

	(a) Social Category										
Class	1		II		I	II	IV				
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
General	0	0	0	0	0	0	0	0			
SC	0	0	0	0	0	0	0	0			
ST	0	0	0	0	0	0	0	0			
OBC	0	0	0	0	0	0	0	0			
Total	0	0	0	0	0	0	0	0			

(b)	Out of the total R	epeaters, provid	e details of repea	aters belonging t	o following Minor	rity groups(As de	fined in Constitu	tion)
Class		I	1	Į.	ı	II	IV	
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Muslim	0	0	0	0	0	0	0	0
Christian	0	0	0	0	0	0	0	0
Sikh	0	0	0	0	0	0	0	0
Buddhist	0	0	0	0	0	0	0	0
Parsi	0	0	0	0	0	0	0	0
Jain	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

4.6 Enrolment By Grade for children with special needs

	<u> </u>			Тур	pe of Impairm	ent				
Class	Pre-P	rimary		l		I	ı	II	ľ	V
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Blindness	0	0	0	0	0	0	0	0	0	0
Low-Vision	0	0	0	0	0	0	0	0	0	0
Hearing impairment	0	0	0	0	0	0	0	0	0	0
Speech and Language	0	0	0	0	0	0	0	0	0	0
Locomotor Disability	0	0	0	0	0	0	0	0	0	0
Mental illness	0	0	0	0	0	0	0	0	0	0
Specific Learning Disabilities	0	0	0	0	0	0	0	0	0	0
Cerabral palsy	0	0	0	0	0	0	0	0	0	0
Autism Spectrum Disorder	0	0	0	0	0	0	0	0	0	0
Multiple Disability including deaf, blindness	0	0	0	0	0	0	0	0	0	0
Leprosy Cured students	0	0	0	0	0	0	0	0	0	0
Dwarfism	0	0	0	0	0	0	0	0	0	0
Intellectual Disability	0	0	0	0	1	0	0	0	0	0

Muscular Dystrophy	0	0	0	0	0	0	0	0	0	0
Chronic Neurologica I conditions	0	0	0	0	0	0	0	0	0	0
Multiple Sclerosis	0	0	0	0	0	0	0	0	0	0
Thalassemi a	0	0	0	0	0	0	0	0	0	0
Hemophilia	0	0	0	0	0	0	0	0	0	0
Sickle Cell disease	0	0	0	0	0	0	0	0	0	0
Acid Attack victim	0	0	0	0	0	0	0	0	0	0
Parkinson's disease	0	0	0	0	0	0	0	0	0	0

Section 5: Incentives and facilities provided to children

5.1 Facilities provided to children (Previous academic year, Primary Grade I-V)

Type of Facility		General		sc		ST		ОВС		Total		Muslim Minority		Other Minority	
3,7 1 1 1 7	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Free Textbook	1	0	0	0	0	0	3	0	4	0	1	0	0	0	
Free Uniform	0	0	0	0	0	0	1	0	1	0	0	0	0	0	
Transport facility to reach school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Escort	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bicycle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

5.3 Facilities provided to CWSN (Previous academic year)

Towns of Facility	Pre-P	rimary	Primary				
Type of Facility	Boys	Girls	Boys	Girls			
Braille books	0	0	0	0			
Braille kit	0	0	0	0			
Low vision	0	0	0	0			
Hearing aid	0	0	0	0			
Braces	0	0	0	0			
Crutches	0	0	0	0			
Wheel chair	0	0	0	0			
Tri-cycle	0	0	0	0			
Caliper	0	0	0	0			
Escort	0	0	0	0			
Stipend	0	0	0	0			

Section 6: Annual Examination result

6.1 Annual Examination Result in Previous Year for Grade V

Fuero Decult	General		SC		ST		OBC		Total	
Exam Result	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared	0	1	0	0	0	0	0	0	0	1
Number of Students Passed/Qualified	0	1	0	0	0	0	0	0	0	1
Number of Students Passed with Marks >= 60%	0	1	0	0	0	0	0	0	0	1

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the Previous year(for Govt. and Govt Aided Schools)

Grants under Samagra Shiksha	Receipt(In Rs.)	Expenditure(In Rs.)
Composite School Grant	5000.0	5000.0
Library Grant	0.0	0.0
Grant for sports and physical Education	0.0	0.0
Grant for Media and Community Mobilization	0.0	0.0
Grant for Training of SMC/SMDC	700.0	700.0
Grant for support at Preschool Level (Only for primary schools/sections)	0.0	0.0

Grant for Major Repair	0.0	0.0
, ,		

8.2 Financial Assistance received by the school

	Availability Yes=1 , No=2	If Yes,	
		Name	Amount (in Rs.)
Non Govt. Organization (NGO)	2-No		0
Public Sector Undertaking (PSU)	2-No		0
Community	2-No		0
Other	2-No		0

8.3 Whether school is maintaining Inventory Register for the following

	Availability Yes=1 , No=2
ICT Items	1-Yes
Sports Equipments	1-Yes
Library Books	1-Yes

Section 10: PGI Indicators (Only For Government and Aided Schools)

10.1.2 Whether the school has in place a system to capture student attendance electronically? 2-No 10.1.3 Whether the school has in place a system to capture teacher attendance electronically? 2-No 10.1.4 Has school evaluation been completed? 1-Yes 10.1.5 Has school made Improvement Plans on the basis of Evaluation? 1-Yes		
10.1.3 Whether the school has in place a system to capture teacher attendance electronically? 2-No 10.1.4 Has school evaluation been completed? 1-Yes 10.1.5 Has school made Improvement Plans on the basis of Evaluation? 1-Yes	10.1.1 Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base?	2
10.1.4 Has school evaluation been completed? 1-Yes 10.1.5 Has school made Improvement Plans on the basis of Evaluation? 1-Yes	10.1.2 Whether the school has in place a system to capture student attendance electronically?	2-No
10.1.5 Has school made Improvement Plans on the basis of Evaluation? 1-Yes	10.1.3 Whether the school has in place a system to capture teacher attendance electronically?	2-No
· · · · · · · · · · · · · · · · · · ·	10.1.4 Has school evaluation been completed?	1-Yes
10.1.6 Is the school registered under PFMS?	10.1.5 Has school made Improvement Plans on the basis of Evaluation?	1-Yes
	10.1.6 Is the school registered under PFMS ?	1-Yes

10.2 : Other Indicators

10.2.1 Whether the school has constituted Youth Club?	2-No
10.2.2 Whether the school has constituted Eco Club?	2-No
10.2.3 Whether Teacher Identity Cards are issued to all teachers in the school?	2-No

Section 11: School Safety

11.1 Whether the School Disaster Management Plan (SDMP) has been developed?	1-Yes
11.2 Whether Structural Safety Audit has been conducted ?	2-No
11.3 Whether Non- structural Safety Audit has been conducted ?	2-No
11.4 Whether CCTV Cameras available in school ?	2-No
11.5 Whether Fire Extinguishers are installed ?	2-No
11.6 Does the school have a nodal teacher for school safety?	1-Yes
11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness ?	1-Yes
11.8 Whether disaster management is being taught as part of the curriculum ?	1-Yes
11.9 Whether school has received grant for Self Defense Training for Girls?	2-No
11.9(a) If yes, No. of students provided training (provide actual number of student trained)?	0
11.10 Whether the school has displayed safety guidelines on Display Board?	1-Yes
11.11 Whether all teachers have received grant for working as first level counselors?(Only for Govt. Schools)	1-Yes
11.11(a) If Yes, Whether the school has carried out the following Activities?	
i) Guidance & Counselling	1-Yes
ii) Sensitization of parents	1-Yes
iii) Awareness generation for Students and community	1-Yes
iv) Provision for taking feedback of the students	2-No
v) Suggestions/Complaint box in the schools	1-Yes
vi) Providing copies of safety guidelines to the students	1-Yes