

	Score Interpretations for each Level	Descriptions of tasks at Each Level
LEVEL I	Completing this level demonstration control of basic vocabulary and very simple grammatical structures as well as ability to communicate in very simple social situations.	<p>Familiar and simple tasks such as:</p> <ul style="list-style-type: none"> <li>• describing a room</li> <li>• .Introducing self and others (hobbies and interests)</li> <li>• describing people</li> <li>• describing a location/building</li> <li>• describing a room</li> <li>• .Introducing self and others (hobbies and interests)</li> <li>• describing people</li> <li>• describing a location/building</li> </ul>
LEVEL II	Completing this level demonstration control of general vocabulary and sometimes complex structure structures as well as ability to communicate in most common social situations.	<p>Task used in various social institutes such as:</p> <ul style="list-style-type: none"> <li>• describing a room</li> <li>• .Introducing self and others (hobbies and interests)</li> <li>• describing people</li> <li>• describing a location/building</li> <li>• describing a room</li> <li>• .Introducing self and others (hobbies and interests)</li> <li>• describing a location/building</li> </ul>
LEVEL III	Completing this level demonstrations control of wide rangess of vocabu-lary and somewhat complex struc-tures as well as ability to communi-cate in very simple social situations. Completing this level demonstration control of basic vocabulary and very simple grammatical structures as well as ability to communicate in very simple social situations.	<p>A variety of communicative tesks such as:</p> <ul style="list-style-type: none"> <li>• describing a room</li> <li>• describing people</li> <li>• describing a location/building</li> <li>• describing a room</li> <li>• describing people</li> <li>• describing a location/building</li> </ul>