

User's Name: Govindan JM

Programme: ALSOWISE® Masters Programme

SUMMARY PERFORMANCE REPORT

Below is our assessment of how **you** performed in the ALSOWISE[®] Masters Programme, a course that you recently completed. Our goal at ALSOWISE[®] is to provide you with more than just a performance score on the curriculum. To that end, we have included feedback on **your** performance compared to that of the other users who have completed the same programme.

The course covers many elements of English grammar, vocabulary, language usage, and reading skills, all designed to drive proficiency in and confidence with the language.

Definitions

Lesson Quiz: Questions asked from time to time during a Lesson to check for understanding of the topic.

Assessment Quiz: A comprehensive quiz on a specific topic taken after the completion of each lesson.

Quintile: 5 groups, each containing approximately 20% of the population; Quintile 1 is the lowest performing group while Quintile 5 is the highest performing group.

Diagnostic Test : The original evaluation of **your** English language proficiency before starting the programme.

Readalongs

Please find your ReadAlong scores below:

Title	Score	Peer Quintile
Chanakya	100.00%	NA
J C Bose	60.00%	NA
Archimedes	80.00%	NA
Dracula	60.00%	NA
Total	75%	NA

The primary purpose of the ReadAlongs section is to test your reading skills in the event of 'unaided recall', wherein you cannot refer to the passage and must learn to automatically retain as much information as possible in the process of reading an essay or excerpt.

You were able to identify the correct answer **75**% of the time and thus have little to no difficulty in comprehending the content. Because you completed less than 6 of the 26 ReadAlongs which were available to you, we are unable to assess your unaided recall improvement over time. Going forward, You need to make reading a part of daily/weekly routine and should focus on reading longer articles and books in order to build attention span, knowledge retention and unaided recall. This is a critical skill that affects many competencies including self-learning, decision making and knowledge transformation.

Communication

Finally we tested your Communication skill in two important areas: Face-To-Face Engagement and Written Communication. We did this through a series of 5 Lessons and Assessment Quizzes.

Face-To-Face Communication

Topic	Score	Peer Quintile
Face to Face Engagement 1	0%	NA
Face to Face Engagement 2	20%	NA
Total	10%	NA

The primary purpose of the Face-To-Face Communication Modules is to test your skills in speaking directly with a customer, manager, or colleague. You were able to identify the correct answer **10**% of the time and thus have considerable difficulty with verbal communication. We strongly recommend that you redo the 2 Lessons and 2 Assessment Quizzes.

Written Communication

Topic	Score	Peer Quintile
Writing Correctly	3.845%	NA
Writing Clearly	21.43%	NA
Writing Compellingly	30%	NA
Total	18.43%	NA

The primary purpose of the Written Communication Modules is to test your skills in communicating effectively in a non-verbal environment, especially when preparing documents, emails and office memos. You were able to identify the correct response **18.43**% of the time and thus have considerable difficulty with written communication. We strongly recommend that you redo the 3 Lessons and 3 Assessment Quizzes.

We hope this report helped you gain a proper understanding of your results.

