ALSOWISE®

Language | Reading | Communication

Student's Name: Ravana Lankeshwar

Programme: ALSOWISE® Master Lite Programme

SUMMARY PERFORMANCE REPORT

Below is our assessment of how **you** performed in the ALSOWISE® Master Lites Programme, a course that you recently completed. Our goal at ALSOWISE® is to provide you with more than just a performance score on the curriculum. To that end, we have included feedback on **your** performance compared to that of the other users who have completed the same programme.

The course covers many elements of English grammar, vocabulary, language usage, and reading skills, all designed to drive proficiency in and confidence with the language.

Definitions

Lesson Quiz: Questions asked from time to time during a Lesson to check for understanding of the topic.

Assessment Quiz: A comprehensive quiz on a specific topic taken after the completion of each lesson.

Quintile: 5 groups, each containing approximately 20% of the population; Quintile 1 is the lowest performing group while Quintile 5 is the highest performing group.

Diagnostic Test : The original evaluation of **Ravana's** English language proficiency before starting the programme.

Diagnostic		Total Assessment	
% Correct	Peer Quintile	% Correct	Peer Quintile
45.00%	NA	0%	NA

In the final analysis, **Ravana's** performance deteriorated over the course of the ALSOWISE® Fluency programme. You needs to seriously consider purchasing supplementary courses do develop **Ravana's** English skills.

Overall Command of the English Language

In addition to grammar and vocabulary proficiency, we also tested for an overall understanding of English language usage including sentence construction, spelling accuracy, punctuation, ability to apply the rules of grammar to unfamiliar contexts, etc.

Lesson and Assessment

In this section, we tested **Ravana** on sundry topics that he studied prior to this in order to provide you with an insight on how much he could recall and answer after a period of time. **Ravana** is performing at peer median and needs to continue to read regulary to keep his new skills.

#Lesson / Assessment	Score	Peer Quintile
Total	0%	NA

Reading Comprehension

Additionally, we assessed **Ravana's** ability to comprehend the essence of short written passages through a set of reading comprehension tests.

The primary purpose of these reading comprehension tests is to assess **Ravana's** reading skills and ability to answer correctly based on the information provided. These reading comprehension tests thus work on 'aided recall' that allows **Ravana** to refer to the passage while answering the questions.

Lesson And Assessment

Ravana were able to identify the correct answer **0%** of the time and thus he faced considerable difficulty in comprehending the passage. In future, he should attempt to read a passage multiple times before attempting to answer questions related to it. Being able to answer questions through aided recall constitutes the first step in becoming a skilled reader – one of the life skills that is critical for future success.

#Lesson / assessment	Score	Peer Quintile
Total	0%	NA

Level of Confidence

Ravana is not confident when answering grammar questions. He should attempt supplementary courses to develop his confidence with the language.

Readalongs

Please find your ReadAlong scores below:

Title	Score	Peer Quintile
Total	NA	NA

The primary purpose of the ReadAlongs section is to test your reading skills in the event of 'unaided recall', wherein you cannot refer to the passage and must learn to automatically retain as much information as possible in the process of reading an essay or excerpt.

Alsowise was unable to assess unaided recall because **Ravana** did not complete any of the Readalong opportunities presented. Please remember that reading is a critical skill that affects many competencies including self-learning, decision making and knowledge transformation.

We hope this report helped you gain a proper understanding of **Ravana's** results.