### Faculty of Science & Technology

# Third Semester B.Tech. (Computer Science & Engineering) (CE/IT/CT) (C.B.C.S.) Examination UNIVERSAL HUMAN VALUES

Tir	Time: Two Hours] [Maximu				
		INSTRUCTIONS TO CANDIDATES			
	(1)	All questions carry marks as indicated.			
	(2)	Solve Question No. 1 OR Question No. 2.			
	(3)	Solve Question No. 3 OR Question No. 4.			
	(4)	Solve Question No. 5 OR Question No. 6.			
	(5)	Solve Question No. 7 OR Question No. 8.			
	(6)	Illustrate your answers wherever necessary with the help of neat sketches.			
1.	(a)	What are the objectives of value education ?	4		
	(b)	What is value education ? State the need of value education in an individual's life.	5		
		OR			
2.	(a)	Give the definition of value education. Elaborate the basic guidelines of value education.	4		
	(b)	What is the content of self-exploration ?	5		
3.	(a)	State the programs for ensuring the health of the body.	4		
	(b)	Describe the difference between the response of the self and the body.	5		
		OR			
1.	(a)	Illustrate the purpose of self-exploration.	4		
	(b)	Explain how activities in self (I) are inter related.	5		
5.	(a)	Explain the Identification of Comprehensive Human Goals.	4		
	(b)	Elaborate the nine values in relationship.	5		
		OR			
ó.	(a)	What are the five dimensions of Human Endeavour ? How are they helpful in achieving comprehensive human goal ?	the 4		
	(b)	How the holistic perception of harmony in existence ?	5		
٠.	(a)	What do you understand by definitiveness of ethical human conduct ?	4		
		What are the implications of value based living at all four levels of living ?	4		
		OR			
	(a)	What are the major human rights violations in India ?	4		
		Explain ethical human conduct. How does right understanding help in providing the base for ethical human conduct ?	asis 4		

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## B.Tech. Third Semester (Computer Science & Engineering / Computer Engineering / Computer Technology / Information Technology) (C.B.C.S.)

#### **Universal Human Values**

P. Pages: 1 MSP/KS/23/2534/2540/2546/2552 Time: Two Hours Max. Marks: 35 Notes: 1. All questions carry marks as indicated. Solve Question 1 OR Questions No. 2. 2. 3. Solve Question 3 OR Questions No. 4. 4. Solve Question 5 OR Questions No. 6. Solve Question 7 OR Questions No. 8. 5. 1. a) What is value education? Explain the basic guidelines for value education. 5 What is the purpose of self exploration? Explain. b) 2. What do you understand by prosperity? What is the differences between prosperity and 5 a) wealth? b) Why is there a need of value education? Explain. 4 5 3. Distinguish between the needs of the self and the needs of the body. a) b) Explain with one examples the qualitative difference between the activities of the self and those of the body? OR 4. What are the consequences of confusing between Sukh and Suvidha? 5 a) 'I' is a conscious unit while the 'Body' is a material unit. Examine this statement. 4 b) 5 5. What are the five dimensions of huma endeavour in society? Explain. a) Indicate a few feasible steps to promote harmony in the society and co-existence with 4 b) nature. OR 6. Right understanding in the individuals is the basic for harmony in the family. Explain. 5 a) b) Write a note on. i) Sanskara ii) Suraksha Explain with two examples, how does right understanding provide the basic for ethical 7. a) human conduct. b) What are the implications of value based living? Explain. 4 8. What are the causes of human rights violations? a) b) State any two major issues still the world is facing in terms of human rights. \*\*\*\*\*

# B.Tech. Third Semester (Computer Science & Engineering / Computer Technology / Computer Engineering / Information Technology) (C.B.C.S.) Winter 2022

### **Universal Human Values**

P. Pages: 1 Time: Two Hours			SPM/KW/22/2534/2540/2546/255  Max. Marks : 3		
	Note	es: 1. 2. 3. 4. 5.	All questions carry marks as indicated. Solve Question 1 OR Questions No. 2. Solve Question 3 OR Questions No. 4. Solve Question 5 OR Questions No. 6. Solve Question 7 OR Questions No. 8.		
1.	a)	What is	value education? Why is there a need of value education?	5	
	b)	What is	the purpose for value education?  OR	4	
2.	a)	Explain	the basic guidelines for value education?	5	
	b)	What de	o you mean by self-exploration? What is the need for self-exploration?	4	
3.	a)	what is	your vision of Happy and Prosperous life?	5	
	b)	Disting	uish between the needs of the self and the needs of the body.  OR	4	
4.	a)	'Humar	being is co-existence of the self and the body' – elaborate this statement.	5	
	b)	What is	Sanyam? How is it necessary in ensuring svasthya?	4	
5.	a)	Explain	with examples where activities involve both body and 'I'.	5	
	b)	What ar	re the programs for ensuring the health of body? Explain.  OR	4	
6.	a)	Describ	e the characteristics of values.	5	
	b)	How fo	undational values ensure strong and mutually relationships?	4	
7.	a)	Explain	various values in relationships.	4	
	b)		re the five dimensions of Human Endeavour? How are they helpful in achieving aprehensive human goal?  OR	4	
8.	a)	Explain	the concept of holistic perception of harmony in existence.	4	
	b)	What do	you mean by definitiveness of ethical human conduct? How can it be ensured?	4	
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SPM/KW/22/2534/2540/2546/2552