ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS   **LESSON**: 1   **TOPIC**: THE FISH TALE

NAME: _____   **ROLL NO**. :
_____

A. Bimla grows grapes on her farm in Pune. She takes a loan of Rs. 1,25,000 from a bank to buy a tractor.
   She pays back Rs. 12,000 per month to the bank for one year. How much money does she pay back to the bank? How much interest does she pay to the bank?

B. Vane grows potatoes on her farm in Pune. She takes a loan of Rs. 28,000 from a bank to buy a buffalo. In one year she pays back a total of Rs. 30,720 to the bank. Calculate how much Vanee pays to the bank every month.

Grade_____   Teacher's Sign _____

KV _____   DATE _____

ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS   **LESSON**: 1   **TOPIC**: THE FISH TALE

NAME: _____   **ROLL NO**. : _____

SHAPES

A. Use the following shapes to draw any four animals/birds. Color them.

B. Use the same shapes to draw nay two fruits or vegetables. Color them.

Grade_____   Teacher's Sign : _____

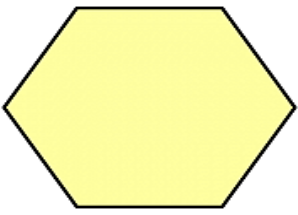## ACTIVITY SHEET
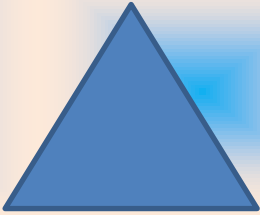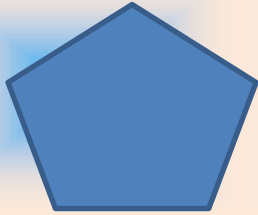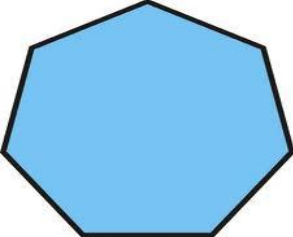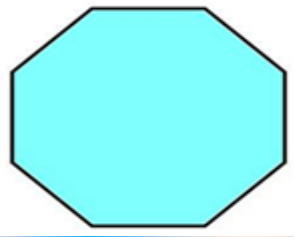
CLASS: V   **SUBJECT**: MATHS   **LESSON**: 2   **TOPIC**: SHAPES & ANGLES

NAME: _____   **ROLL NO**. : _____

C. Name the following figures :

3 sides _____	**4 sides** _____	**5 sides** _____
6 sides _____	**7 sides** _____	**8 sides** _____

D. Color those figures in which all the angles appear to be equal.
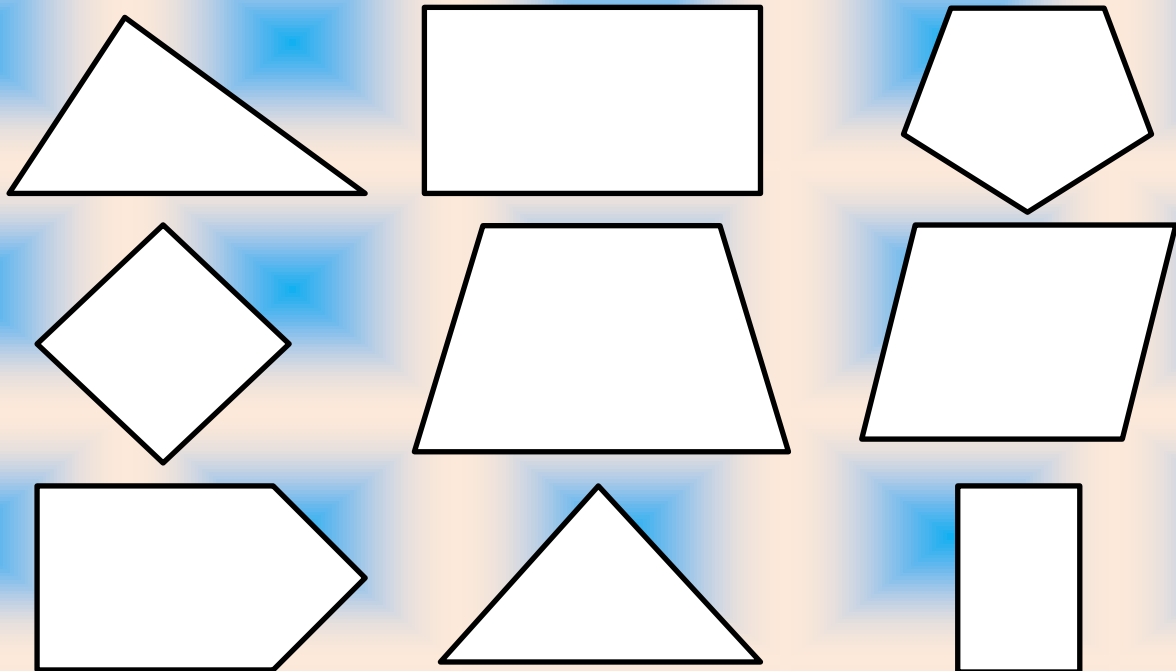
Grade : _____   Teacher's Sign _____

KV _____   DATE _____
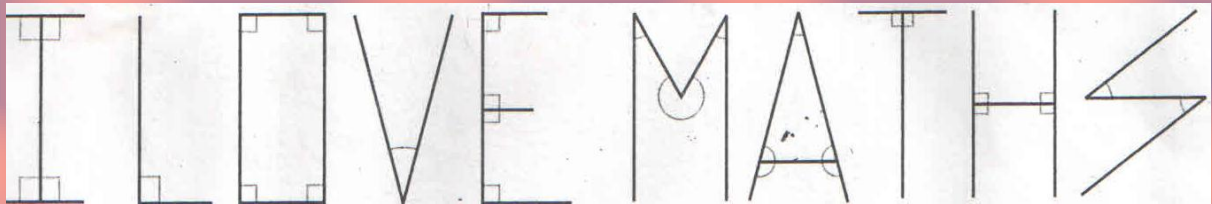
ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS   **LESSON**: 2   **TOPIC**: SHAPES & ANGLES

NAME: _____   **ROLL NO**. : _____

Count and write the number of angles of each kind in the phrase written below

Right Angles   Obtuse Angles
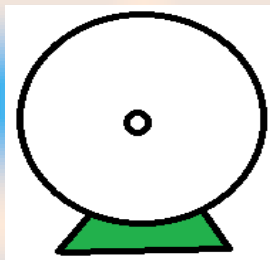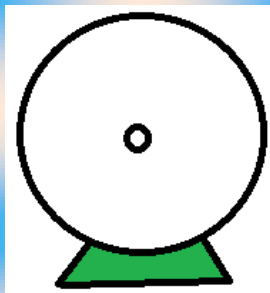
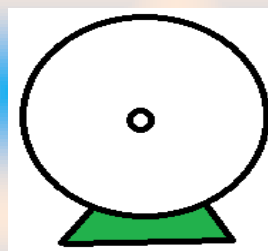Acute Angles   Straight Angles : _____

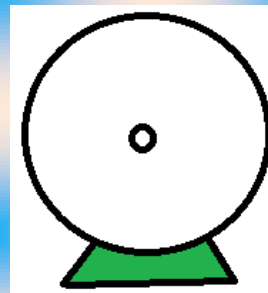Draw the hands of the circle to make the angle mentioned. Also write the time

An Acute angle   An obtuse Angle
Time   Time

A right angle   A straigh Angle
Time   Time

Grade : _____   Teacher's Sign _____

ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS   **LESSON**: 3   **TOPIC**: HOW MANY SQUARES?

NAME: _____   **ROLL NO**. : _____

A. Look at the outline of some leaves on the square grid given below. Fill in the blanks that follow :
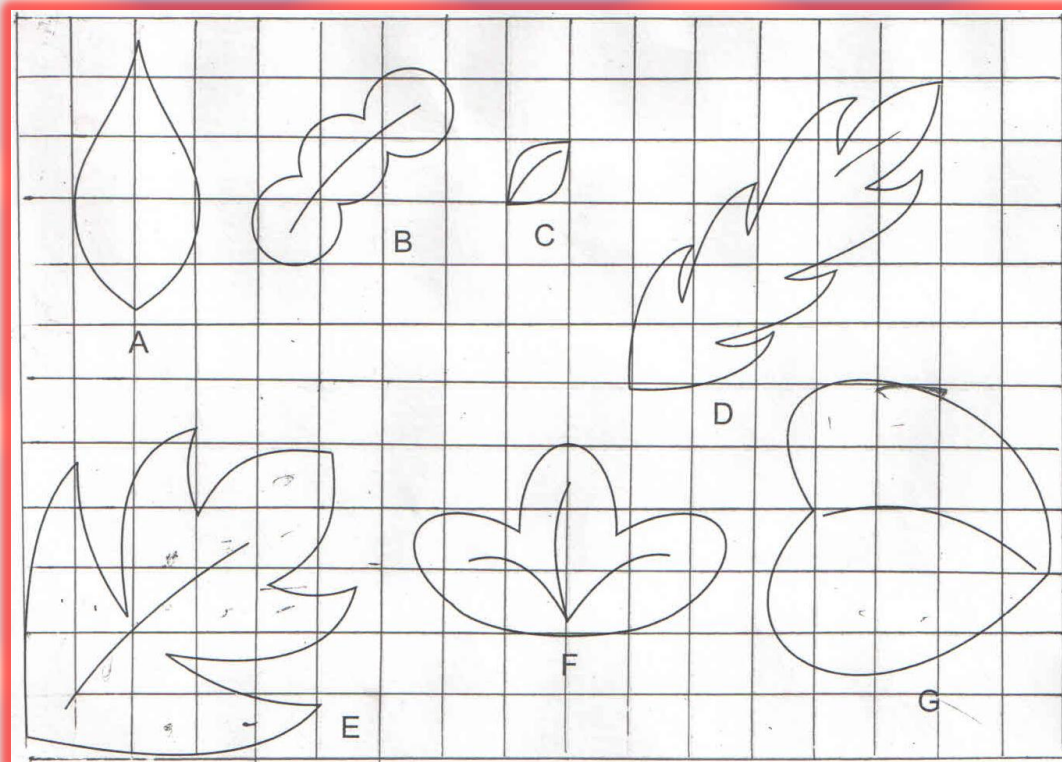
a) The biggest leaf is leaf _____. Its area is approximately _____ sq. cm.

b) The smallest leaf is leaf _____. Its area is approximately _____ sq. cm.

c) Leaf _____and leaf _____ seem to have the same area.

d) Leaf A has an approximate area of _____ sq. cm.

e) Leaf F has an approximate are of _____ sq. cm.

Grade _____   Teacher's. Sign.

_____

ACTIVITY SHEET

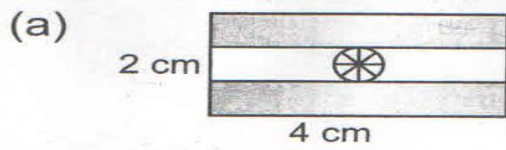**CLASS**: V   **SUBJECT**: MATHS   **LESSON**: 3   **TOPIC**: HOW MANY SQUARES?
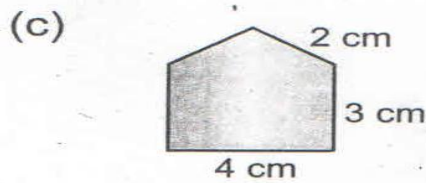
NAME: _____   **ROLL NO**. :
_____

PERIMETER

A. Find the perimeter of the following figures :

(a)

2 cm

4 cm

Perimeter =

(c)

2 cm

3 cm

4 cm

Perimeter =

(e)

3 cm

Perimeter =

(b)

8 cm

1 cm

3 cm

3 cm

Perimeter =

(d)

1 cm

2 cm   2 cm

2 cm

Perimeter =

(f)

6 cm   5 cm

7 cm
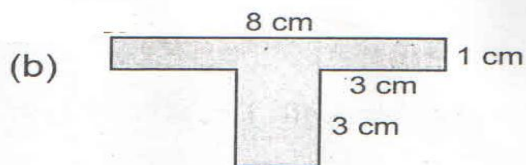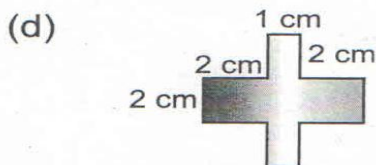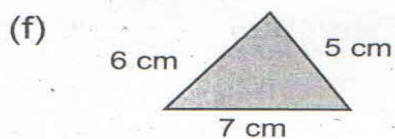
Perimeter =

B. Find the missing length :

(a)

2 cm   3 cm

4 cm

Perimeter = 15 cm
Missing length =

(c)

6 cm

1 cm

2 cm

4 cm
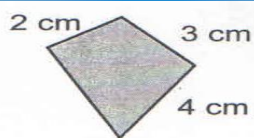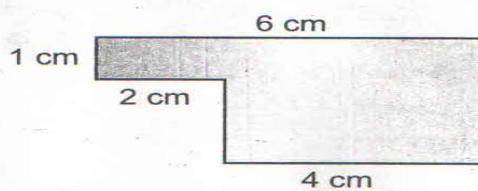
Perimeter = 17 cm
Missing length =

(b)

2 cm   4 cm

3 cm

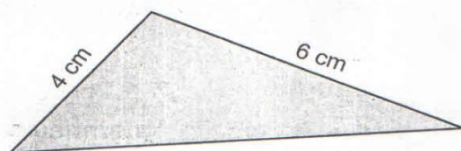3 cm
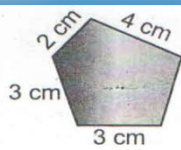
Perimeter = 15 cm
Missing length =

(d)

4 cm   6 cm

Perimeter = 17 cm
Missing length =

Grade : _____   Teacher's Sign _____

ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS   **LESSON**: 4   **TOPIC**: PARTS & WHOLES

NAME: _____   **ROLL NO.** :
_____

Show by drawing figures that the following fractions are equivalent.

Example: $\dfrac{1}{2}, \dfrac{2}{4}$

- $\dfrac{1}{2}$
- $\dfrac{2}{4}$
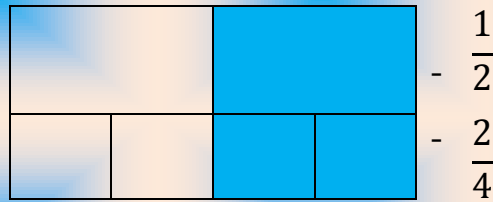
(a) $\dfrac{2}{3}, \dfrac{4}{6}$

(b) $\dfrac{3}{5}, \dfrac{6}{10}$

(c) $\dfrac{1}{4}, \dfrac{3}{12}$

(d) $\dfrac{1}{6}, \dfrac{3}{18}$

Grade : _____   Teacher's Sign _____

ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS   **LESSON**: 4   **TOPIC**: PARTS & WHOLES
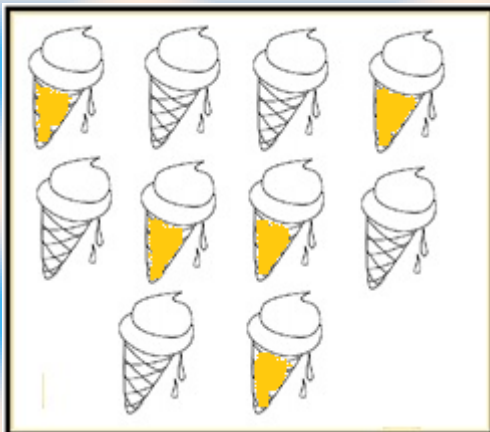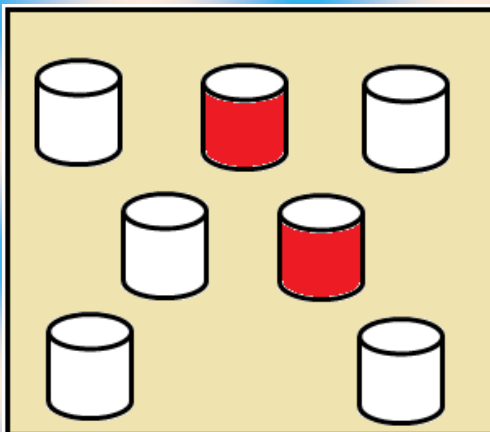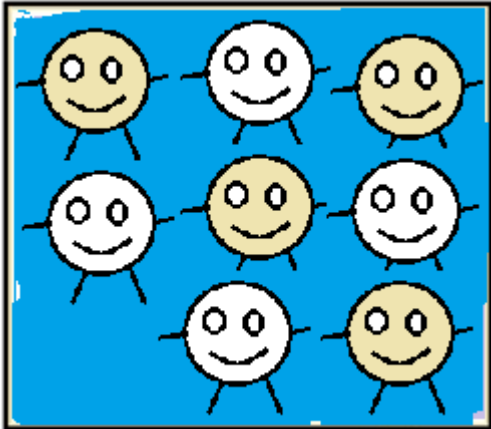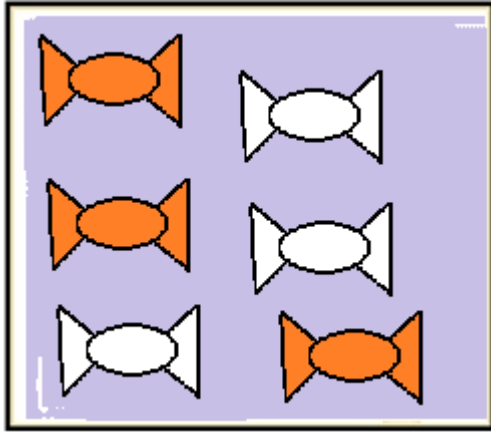
NAME: _____   **ROLL NO**. :
_____

1. Draw pictures of 8 balls, Shade :-
   A) Three Eighths of them
   B) One eighth of them
   C) Five eighths of them

2. Write the fractions for the shaded part of each collection of shapes. Also write the fraction for the unshaded part of each collection.

Grade : _____   Teacher's Sign _____

KV _____   DATE _____

ACTIVITY SHEET

CLASS: V **SUBJECT**: MATHS **LESSON**: 5   **TOPIC**: DOES IT LOOK LIKE THE SAME ?

NAME: _____   **ROLL NO**. :
_____

A. Draw lines of symmetry in those alphabets that are symmetrical. Color them.

B   J   F   I

G   H   R   W

Z   E   X   L
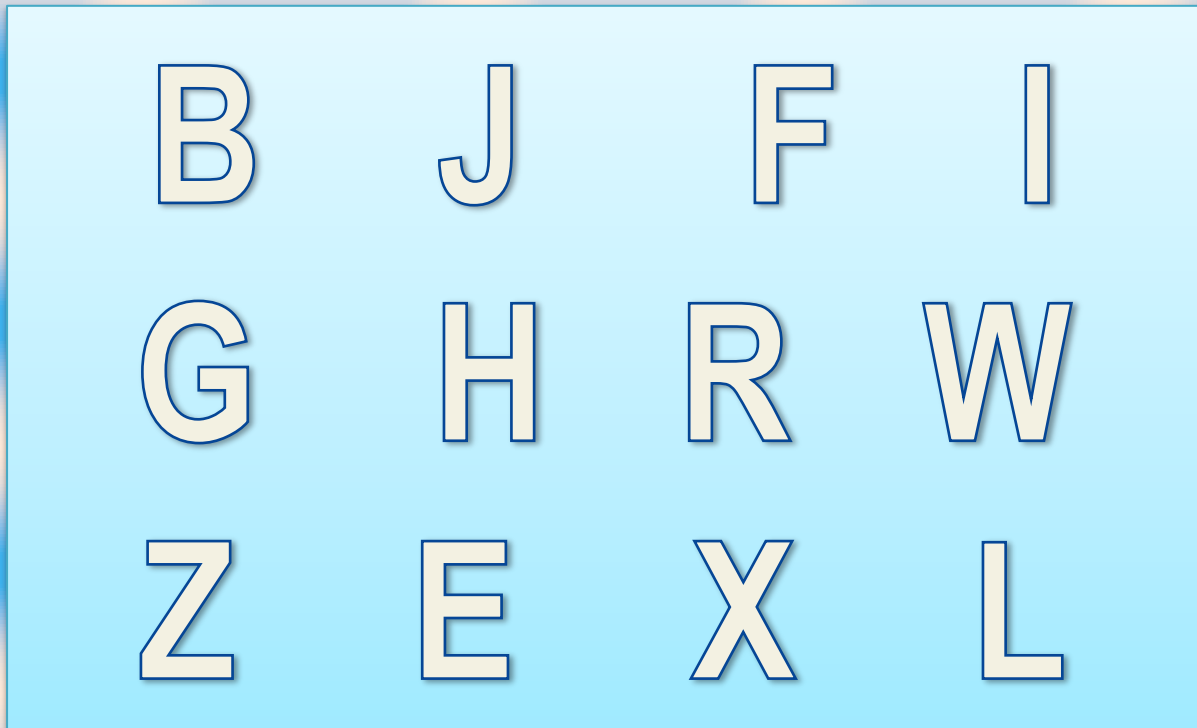
B. Draw lines of symmetry in those numbers that are symmetrical. Color them.

1   2   3   4

5
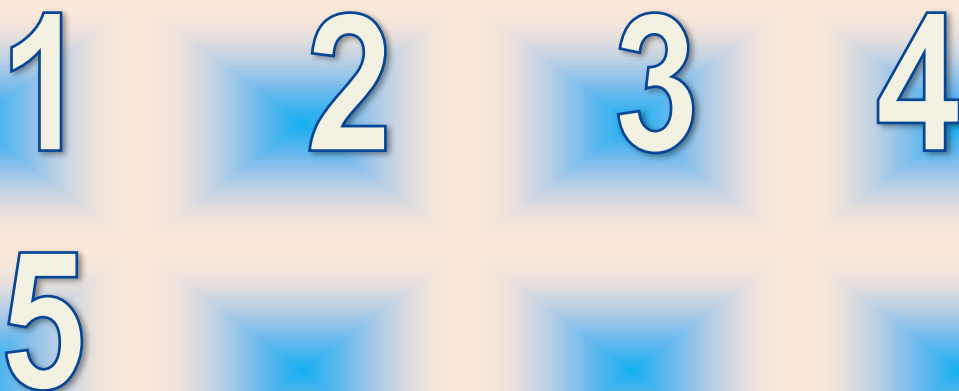
6   7   8   9

Grade : _____   Teacher's Sign _____

ACTIVITY SHEET

CLASS: V **SUBJECT**: MATHS **LESSON**: 5   **TOPIC**: DOES IT LOOK LIKE THE SAME ?

NAME: _____   **ROLL NO**. :
_____

A) Color those shapes which will look the same after $\frac{1}{3}$ rotation – **BLUE**.

B) Color those shapes which will look the same after $\frac{1}{6}$ rotation – **RED**.
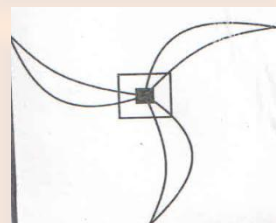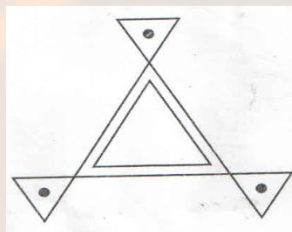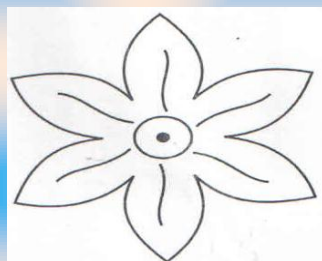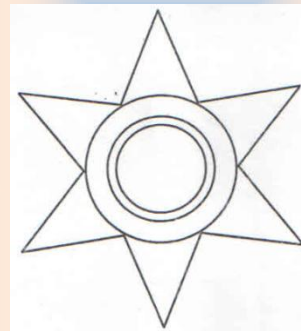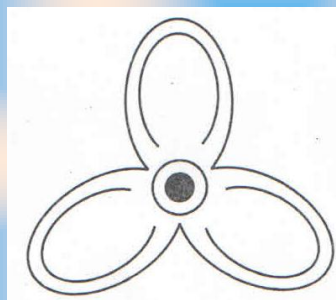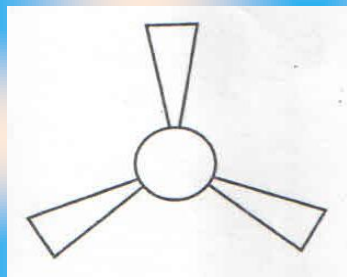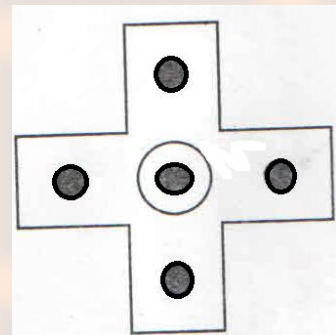
Grade : _____   Teacher's Sign
_____

ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS
LESSON: 6

TOPIC: BE MY MULTIPLE, I'LL BE YOUR FACTOR

NAME: _____   **ROLL NO**. : _____

Fill the Chart

Complete the multiplication chart given below here.

X	1	2	3	4	5	6	7	8	9	10	11	12
1												12
2						12						
3				12			21					
4			12							40		
5				20								
6		12										
7												
8									72			
9												
10												
11						66						
12	12											

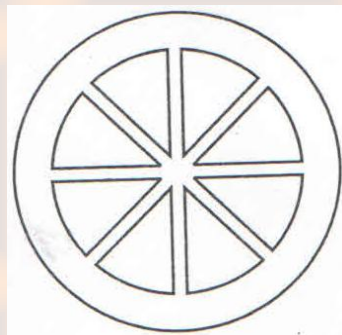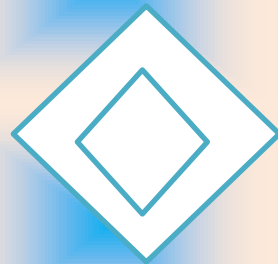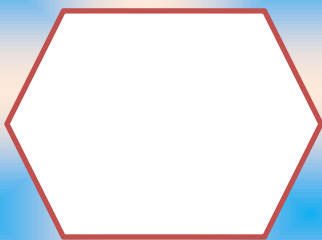Grade : _____   Teacher's sign _____

ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS

LESSON: 6

TOPIC: BE MY MULTIPLE, I'LL BE YOUR FACTOR

NAME: _____   **ROLL NO**. :

_____

A. Circle those numbers which has 60 as a multiple.

28	15	5	10
6	3	22	4
2	12	8	30
18	18	20	16

B. Color the pair of numbers in which the second number is a multiple of the first

a) 7 39	b) 11 99	c) 9 71
d) 15 65	e) 13 72	f) 25 175

C. Circle the multiples of 2 in **RED**.

   Circle the multiples of 3 in **BLUE**.

   Circle the multiples of 6 in **GREEN**.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

D. Find the first two common multiples of :

   a) 9 and 12   b) 7 and 8

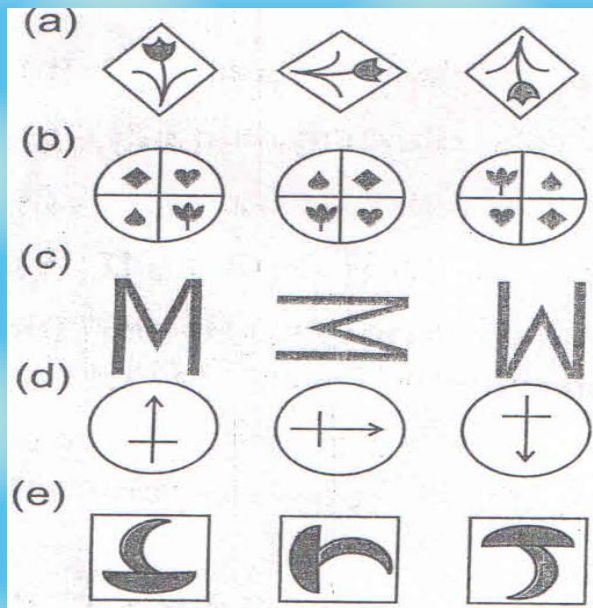Grade : _____   Teacher's sign _____

ACTIVITY SHEET

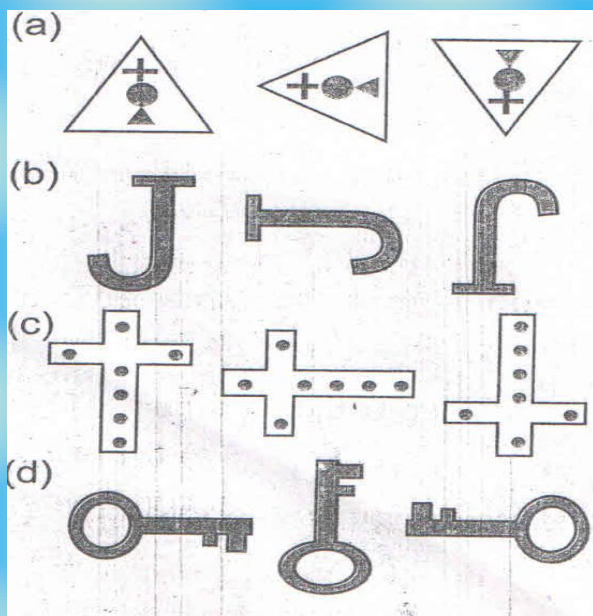**CLASS**: V   **SUBJECT**: MATHS   **LESSON**: 7   **TOPIC**: CAN YOU SEE THE PATTERN?

NAME: _____   **ROLL NO**. :

_____

A. Continue the pattern by making a ¼ turn clockwise

B. Continue the pattern by making a ¾ turn clockwise.

Grade _____   Teacher's Sign _____
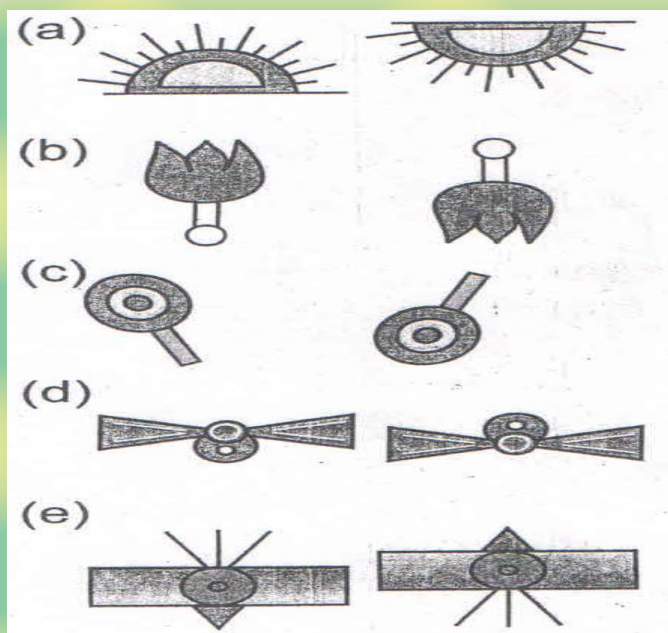
ACTIVITY SHEET

CLASS: V   **SUBJECT**: MATHS   **LESSON**: 7   **TOPIC**: CAN YOU SEE THE PATTERN?

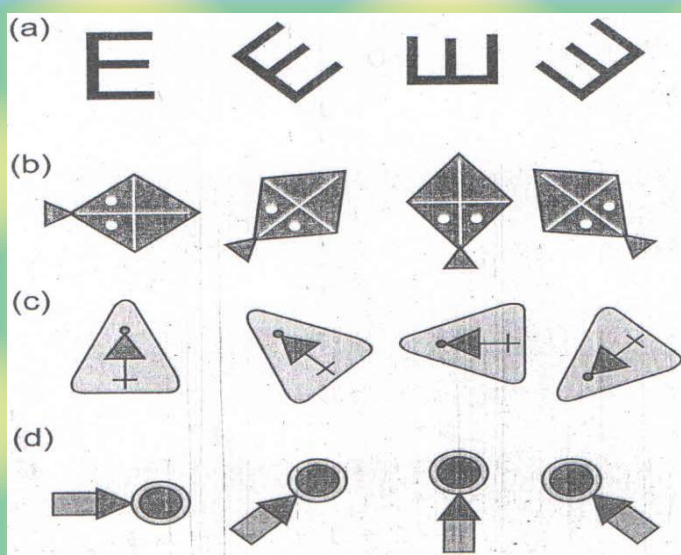**NAME**: _____   **ROLL NO**. : _____

A. Continue the pattern by making a ¼ turn in the anticlockwise direction:

B. Continue the pattern by making a 45^0 turn in the anticlockwise direction:

Grade : _____   Teacher's Sign _____