EVS WORKSHEET CLASS – III

| | NAME: | CLASS: | SEC: |
|-------------------|---|-------------|------|
| 1. | Name three animals that can wings. | | |
| 2. | Name two animals eat the grass. | | |
| 3. | Name two animals seen on branches. | | |
| 4. | Name two animals seen on leaves. | | |
| 5. | Name three animals that have a tail. | | |
| 6. | Name two animals seen on the trunk. | | |
| 7. | Name any four activities which you can do wit | hout water. | |
| 8. | Name two animals seen around the tree. | | |
| 9. | Name two animals seen in the pond. | | |
| 10. | Give two examples for plant grow in deserts | | |
| 11. | Give two examples for plant grow in cold and | hilly areas | |
| 12. | Name three animals that can fly. | | |
| 13. | Name three animals that can crawl. | | |
| 14. | Name three animals that can hop. | | |
| | Write the names of any four rivers of our country | y. | |
| - 16. I | Fill in the blanks: Birds have to fly. | | |
| | Insect have feet. | | |
| | Birds, reptiles and insects lay | · | |
| | Rabbits live in in the | ne ground. | |
| 17. I | Does any river flows in your city? Write its name | e. | |

| 9. Which animals did Poonam see at the pond? | | | | | |
|--|---|--|--|--|--|
| 0. Name any four trees near you | school. | | | | |
| 1. Name any four small plants yo | u have seen. | | | | |
| 2. Who am I | | | | | |
| ➤ Banana is what I love eating | g I spend my time jumping and leaping. | | | | |
| ➤ On the walls webs I weave | where insects cannot leave. | | | | |
| ➤ I remain awake the whole | night and go to sleep in brand daylight. | | | | |
| Croak, Croak, Croak is my | sound in water or on land I am found. | | | | |
| > I appear after rainfall. Have | e no feet so I crawl | | | | |
| ➤ Slow and steady is my pace | e I always win where there is a race. | | | | |
| 3. Write any four natural sources | | | | | |
| | | | | | |
| | Make food | | | | |
| 4. Match the following: | | | | | |
| 4. Match the following: Root | Make food | | | | |
| 4. Match the following: Root Stem | Make food Produces fruit | | | | |
| 4. Match the following: Root Stem Leaf | Make food Produces fruit Absorbs in water and mineral salts | | | | |
| 4. Match the following: Root Stem Leaf Flower | Make food Produces fruit Absorbs in water and mineral salts Carries food | | | | |
| 4. Match the following: Root Stem Leaf Flower Fruit | Make food Produces fruit Absorbs in water and mineral salts Carries food Grows into a new plant Protects seeds | | | | |
| 4. Match the following: Root Stem Leaf Flower Fruit Seeds | Make food Produces fruit Absorbs in water and mineral salts Carries food Grows into a new plant Protects seeds | | | | |
| 4. Match the following: Root Stem Leaf Flower Fruit Seeds 5. Name any four activities which | Make food Produces fruit Absorbs in water and mineral salts Carries food Grows into a new plant Protects seeds a you cannot do without water. | | | | |
| 4. Match the following: Root Stem Leaf Flower Fruit Seeds 5. Name any four activities which | Make food Produces fruit Absorbs in water and mineral salts Carries food Grows into a new plant Protects seeds a you cannot do without water. | | | | |

| 28. | Fill in the blank: | |
|-----|---|----------------------------|
| We | all need a to live safely. | |
| Ou | r house is made up of, | and |
| We | must keep our house and clean. | |
| Inp | places where it rains having the houses are | built with roots. |
| Tho | ousand of people can live in | _ |
| 29. | Match the following: | |
| | Bedroom | For cooking food |
| | Drawing room | For taking bath |
| | Store room | For sleeping |
| | Kitchen room | For storing things |
| | Bathroom | For welcoming guest |
| 30. | Name the different parts of your house? | |
| 32. | Who all help you to clean the house? | |
| | | |
| 33. | Is there any special way in which decorate | e you house. How and when? |
| | | |
| 34. | Name the things with which you decorate | e you house? |
| 35. | Name any five vegetables. | |
| 36. | Write the name of any six-food items you | eat? |
| 37. | Name the products of milk. | |
| | | |

| 38. | What can they eat: | | |
|-------------------|---|-----------------------------|--|
| | Child – | | |
| | | | |
| | Old – | | |
| 39. | Fill in the blank: | | |
| | Food provide us | | |
| | We got our food from and _ | | |
| | Food should be and | to keep away from diseases. | |
| | We should drink glasses of wa | ater everyday. | |
| 40. | Write the name of three food items you | | |
| 41. | Write the names of two food items you | | |
| 42. | Write what all can be prepared from ric | e and wheat. | |
| 43. | Write the name of some food items you | have never eaten before. | |
| 44. | How many sense organs do we have? N | Name them | |
| 45. | Match the following: | | |
| | Sense of sight | Tongue | |
| | Sense of hearing | Eye | |
| | Sense of taste | Nose | |
| | Sense of smell | Skin | |
| | Sense of touch | Ear | |
| 46. | Fill in the blank: | | |
| | We have sense organs. | | |
| | Sign language is based on different | | |
| | In dance hands and face are used to cor | nvey | |
| | We see with our | | |
| We taste with our | | | |

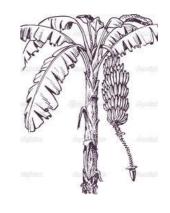
| 47. Match the following: | |
|---|--|
| People who cannot see | Deaf |
| People who cannot hear | Handicap |
| People who cannot speak | Blind |
| People who lack one or more body parts | Dumb |
| 48. Fill in the blank: | |
| The bird flies with the help of its | |
| A bird body is covered with | |
| Peacock have a on its head. | |
| The long and flat feathers, which from the wir | ngs and tail help the birds to fly, are called |
| The is a balancing organ of birds. | |
| 49. Write the name of birds in correct column: | |
| Hen, Ostrich, Sparrow, Crow, Eagle, | Duck, Penguin, Cock, Vulture, Pigeon, Kiwi |
| Water birds: | |
| Birds that do not fly: | |
| Birds that fly at great height: | |
| A bird that fly at low height: | |
| Birds that fly over great distance : | |
| Birds that fly over short distance : | |
| 50. Match the following: | |
| Parrot Br | oad and flat |
| Sparrow Cu | rved beak |
| Duck Str | rong hooked beak |
| Eagle Str | rong chiseled beak |
| Woodpecker Str | rong horny beak |
| 51. Name two birds which cannot fly. | |
| 52. Name two birds which can fly very high | |
| 53. Other than birds which are the other animals t | |
| 54. What would happen if birds could not fly but o | |
| 55. What is preening? | |

| 56. | 6. What is rainbow? Write its colours. | | |
|-----|--|-------------------------------------|----|
| | | | |
| 57. | 7. What are perching birds? | | |
| 58. | 8. From where do the plants growing around | nd your house get water? | |
| 59. | 9. Have you see animals drinking water and | d where? | |
| 60. | 0. Have you ever see a rainbow? Where? | | |
| 61. | 1. Apart from clouds what do you see whe | en it rains? | |
| 62. | 2. Fill in the blanks: | | |
| | Cooking improves and | of food. | |
| | Rice and vegetables are cooked by | in the water. | |
| | Idli and dhokla are cooked by | | |
| | Poori and kachawdi are cooked by | . | |
| | | | |
| 63. | 3. Write the name of two things cooked by | y each method: | |
| | Cooking method | Name of things | |
| | Cooking | | |
| | Roasting | | |
| | Frying | | |
| | Baking | | |
| | Steaming | | |
| 64. | 4. Fill in the blanks: | | |
| | The main source of water is | | |
| | Dye to rain the temperature | | |
| | The process of change of water into wat | ter vapour due to heating is called | _· |
| | In rainy weather we use and | I | |
| 65. | 5. Name some of cooking utensils. | | |
| | - C | | |
| | | | |

| 66. What are utensils made of? | | | | | |
|--|-------------|--|--|--|--|
| 67. State one of the beneficial effects of cooking food? | | | | | |
| 68. Name the other things prepared without | nt cooking. | | | | |
| Identify the birds from the riddles: | | | | | |
| Long and grooved is my tail, High up in the sky I sail, I pick and eat all the mice. | | | | | |
| My feathers are green, My beak's red, Guava and green chilli, I'm fed, | | | | | |
| In trunk of trees holes I make, Hidden insects I intake, | | | | | |
| 69. Identify the pictures and write the | ir names: | | | | |
| | | | | | |
| を選集技能の分割力と、比如一 を正確を取入内! | A A A | | | | |



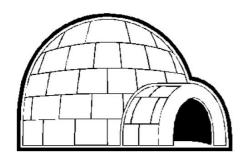






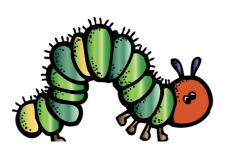


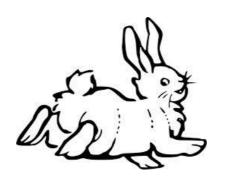














70. Classify the following animals as: Mammals, Birds, insects and Reptiles

Crow, Butterfly, Cat, Lizard, pigeon, dog, cockroach, chameleon, parrot, horse, goat, duck, elephant, housefly, turtle, sparroy, spider

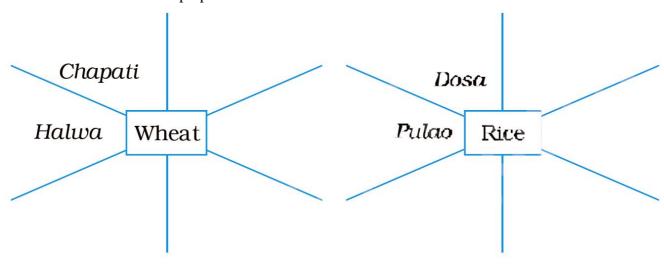
| elephant, house | fly, turtle, | sparrow, | spider. |
|-----------------|--------------|----------|---------|
|-----------------|--------------|----------|---------|

| Mammals | Birds | Reptiles | Insects |
|---------|-------|----------|---------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

71. Match the following:

| Sense of sight | Tongue |
|------------------|--------|
| Sense of hearing | Eye |
| Sense of taste | Nose |
| Sense of smell | Skin |
| Sense of touch | Ear |

72. Write what all can be prepared from rice and wheat.



| 73. How do | o you k | eep your | house | clean |
|-------------------|---------|----------|-------|-------|
|-------------------|---------|----------|-------|-------|

| Lemon water | | | | | | | | | | |
|--|--------------------|-----------|----------------|--------|--------|---------|--|--|--|--|
| 75. Write the nar | ne of two things | cooked | by each method | d: | | | | | | |
| | Cooking meth | od | N | ame of | things | | | | | |
| | Boiling | | | | | | | | | |
| | Roasting | | | | | | | | | |
| | Frying | | | | | | | | | |
| | Baking | | | | | | | | | |
| | Steaming | | | | | | | | | |
| 76. Write any for | ur natural source | es of wat | er. | | | | | | | |
| | | | | | | | | | | |
| 77. Write the colours of rainbow. | | | | | | | | | | |
| | | | | | | | | | | |
| 78. Name any four foods we get from animals | | | | | | | | | | |
| Identify the birds from the riddles: | | | | | | | | | | |
| Long and groove | ed is my tail, | | | | | | | | | |
| High up in the sk | | | | | | | | | | |
| I pick and eat all | the mice. | | | | | | | | | |
| My feathers are g | green, My beak' | s red, | | | | | | | | |
| Guava and green chilli, I'm fed, | | | | | | | | | | |
| Koohu-Koohu is | my sound. Eve | rvwhere l | I am found | | | | | | | |
| Koohu-Koohu is my sound, Everywhere I am found, My sweet voice gives me fame, | | | | | | | | | | |
| ing sweet voice { | 51,00 1110 141110, | | | | | | | | | |
| My beak is very special, I use it like a needle, Stitching leaves I make my home, | | | | | | | | | | |
| | | | | | | | | | | |

74. Name the other things prepared without cooking.

| In trunk of trees holes I make, | | | | | | | |
|---|--|--|--|--|--|--|--|
| Hidden insects I intake, | | | | | | | |
| By identifying the beaks write the name of birds | | | | | | | |
| Name the things with which you decorate your house? | | | | | | | |
| Who am I | | | | | | | |
| ➤ Banana is what I love eating I spend my time jumping and leaping. | | | | | | | |
| ➤ On the walls webs I weave where insects cannot leave | | | | | | | |
| > I remain awake the whole night and go to sleep in brand daylight. | | | | | | | |
| Croak, Croak, Croak is my sound in water or on land I am found. | | | | | | | |
| ➤ I appear after rainfall. Have no feet so I crawl | | | | | | | |
| ➤ Slow and steady is my pace I always win where there is a race | | | | | | | |
| Complete the senetences: | | | | | | | |
| When I am sad, I go to my | | | | | | | |
| When I want to know about past, I go to my | | | | | | | |
| My father's father is my | | | | | | | |
| When I did wrong, I go to my | | | | | | | |
| Write the relation: | | | | | | | |
| My mother's mother: | | | | | | | |
| My father's mother: | | | | | | | |
| My father's father: | | | | | | | |

| Write the names of the animals: | |
|--|---|
| Can crawl: | - |
| Can hop:, | |
| Have feet: | |
| Have a tail: | _ |
| Found on branches:, | |
| Found on leaves:, | |
| Found on trunk:, | |
| Found on the ground:, | |
| Write the four names of trees. | |
| | |
| 79. Draw the picture of water cycle. | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| 80. Draw a beautiful house of your imagination. | |
| 80. Draw a beautiful house of your imagination. | |
| 80. Draw a beautiful house of your imagination. | |
| 80. Draw a beautiful house of your imagination. | |

| Who am I | | | | | | | | |
|---|---|-------------------|-----------------|--|--|--|--|--|
| Croak, Croak, Croak | is my sound in water or o | n land I am found | | | | | | |
| ➤ On the walls webs I | | | | | | | | |
| Slow and steady is m | Slow and steady is my pace I always win where there is a race. | | | | | | | |
| ➤ Banana is what I love | ➤ Banana is what I love eating I spend my time jumping and leaping. | | | | | | | |
| > I appear after rainfall | ➤ I appear after rainfall. Have no feet so I crawl | | | | | | | |
| ➤ I remain awake the whole night and go to sleep in brand daylight. | | | | | | | | |
| Put a round on one which | is different: | | | | | | | |
| a) River Moun | tain La | ake Pond | Spring | | | | | |
| b) Car Boat | Ві | us Train | Bicycle | | | | | |
| Tick ($\sqrt{\ }$) the activities for which water is needed | | | | | | | | |
| To play | To sing | To or | row a boat | | | | | |
| To write | To make tea | то То | knead dough | | | | | |
| To bath | To drink | То | clean the house | | | | | |
| Tick ($\sqrt{\ }$) the activities for which water is not needed | | | | | | | | |
| To play | To sing | To of | row a boat | | | | | |
| To write | To make tea | то То | knead dough | | | | | |
| To bath | To drink | То | clean the house | | | | | |
| | | | | | | | | |

81. Draw a beautiful picture of a plant and label its parts.