| K.V: | Date : |
|---------------------------------------|---|
| Class: IV Section: Subject: MATH | IS Lesson: Building With Bricks Topic: Brick(shape) |
| Name : | Roll No. : |
| I. Look at the brick & answer the que | stions at the end: |
| A | |
| C | В |
| a) What does it look like from | |
| A | |
| В | |
| С | |
| b) How many faces does it have? | |
| c) Write the number of edges? | |
| d) How many corners does it have? | |
| e) what is this shape called? | |
| GRADE | TEACHER'S SIGN |

| K.V: Subject: MAT Name: Subject: MAT | | ATHS Lesson: Building with Bricks Topic: Brick wall pattern | | | | | |
|---------------------------------------|--|---|--|--|-----|----------------------------|--|
| | | | | | I. | Draw a brick wall pattern. | |
| | | | | | II. | Draw ajali Pattern. | |
| GRADE _ | | TEACHER'S SIGN | | | | | |

| K.V:_ | | Date | : |
|---|--|------------------------|---------------|
| Class: | IV Section: Subject: MATHS | Lesson: Long and Short | Topic :Length |
| Name | : | Roll No. : _ | |
| 1) What | t is a better unit to measure: | | |
| b) c) d) e) f) g) h) i) j) 2) Meas A) B) C) D) | Length of a tree Distance a train travels Length of a cricket pitch Length of a straw Height of your friend Length of a 5-rupee note Length of your mother's saree Distance from Delhi to Agra Height of a wall of your classroom sure the following lines.Write the length agraement of the same of t | | er. |
| GRADE | E | TEACHER'S SIGN | |

| K.V: | | | Date : |
|-----------------------|-------------------|---------------------|---------------------------------|
| Class: IV Section | n: Subject: MATHS | Lesson: Long and Sh | nort Topic :Length (conversion) |
| Name : | | Ro | oll No. : |
| Q: Convert the follow | wing to metres. | | |
| 900 cm | 1325 cm | | |
| 85813 cm | 460 3000cr |) cm | |
| Q: Convert the follow | | | |
| 5000 m | 4580 m | | |
| 5800 m | | 0200 m | |
| GRADE | | TEACHER'S SIGN | · |

| K.V: | Date : |
|---|---|
| Class: IV Section: Subject: MA | ATHS Lesson: A Trip to Bhopal Topic: Addition & Subtraction |
| Name : | Roll No. : |
| Q: Perform the following operations and | write the answer. |
| k) 265+143= | 1114+190= |
| 740-299=900-515= Q: Work out in the given space and give 63 + 450 -170 | 2154+ 534 +3 = the answer.7 735-203+103= |
| a) 3501+89-1236314+213 -678 | 6152+100-2481= |
| GRADE | TEACHER'S SIGN |

| K.V: | | Date: | |
|-----------------------------|------------------------------|---------------------------------|-----------------|
| Class: IV Section: | _ Subject: MATHS | Lesson: A Trip to Bhopal | Topic : Numbers |
| Name : | | Roll No. : | |
| I. Write the numbers : | | | |
| | Greatest | Smallest | |
| 1-digit | | | 1 |
| 2-digit | | | , |
| 3-digit | | |] |
| 4-digit | | | |
| 5-digit | | | |
| II.Use the digits to make t | the greatest and smallest nu | mber. Do not repeat the digits: | |
| Digits G | Greatest number | smallest number | |
| 3, 8, 1 | | | 1 |
| 2, 7, 1, 4 | | | |
| 8, 6, 0, 4, 9 | | | |
| 1, 5, 3, 2 | | | |
| 7, 0 ,4, 8 | | | |
| | | | |
| GRADE | | TEACHER'S SIGN | |

| K.V: | Date : |
|---|-------------------------------|
| Class: IV Section: Subject: MATHS | Lesson: Tick Tick Topic: Time |
| Name : | Roll No. : |
| Q: Write the time in 3 different ways | |
| 10 11 12 11 12 12 12 12 12 12 12 12 12 12 | 2 4 |
| | |
| g O 3 Trevor 6 | |
| | |
| 11 12 1 10 2 3 3 8 4 5 | 2 |
| GRADE | TEACHER'S SIGN |

| K.V: | Date : |
|--|---|
| Class: IV Section: Subject: MATHS | Lesson: Tick Tick Topic: Showing the given time |
| Name : | Roll No. : |
| Q : Draw the hands to show the given time. | |
| 11 12 1 10 2 10 3 8 GUARTZ 4 7 6 5 | 2: |
| Half past 2 Quart | er past 1 |
| 11 12 1 10 2 8 GUARTZ 4 7 6 5 | |
| Quarter to 7 | |
| 11 12 1 10 2 10 3 8 GUARTZ 4 7 6 5 | 3 |
| 4:05 | : 56 |

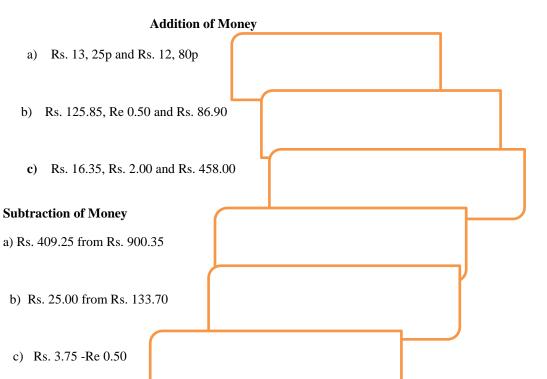
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| K.V: | | Date : |
|-------------|----------------------------|---|
| Class: time | IV Section: Subject: M | ATHS Lesson: Tick Tick Tick Topic: 12- and 24- hour clock |
| Name | : | Roll No. : |
| Q :Writ | e the time in a.m. or p.m. | |
| a) | Break time at school | |
| b) | Lunch time | |
| c) | Bed time | |
| d) | Play time after school | |
| e) | 11:30 at night | |
| f) | 1:00 in the day | |
| g) | 3:30 in the morning | |
| h) | 12:30 at night | |
| i) | 12:30 in the afternoon | |
| j) | 10:15 in the morning | |
| Q: Writ | e the 24-hour clock time. | |
| a) | 2:20 p.m. | |
| b) | 4:50 a.m. | ۲ |
| c) | 11:30 p.m. | |
| d) | 7:30 a.m. | |
| e) | 4:00 p.m. | |
| f) | 6:20 p.m. | |
| g) | 1:00p.m. | <u></u> |
| h) | 3:50 a.m. | 4 |
| i) | 8:30 p.m. | |
| j) | 12:40 a.m. | |
| GR A I | | TEACHER'S SIGN |

| K.V: | Date : |
|---|-----------------------------------|
| Class: IV Section: Subject: MATHS Lesson | n: The Way The World Looks Topic: |
| Name : | Roll No. : |
| Q:Look at the following map and fill in the blanks given | at the end: |
| HOSPITAL CHURCH ROAD H CH | DIMPLE'S HOUSE COLLEGE |
| 1.From Dimple's house college is on her | |
| 2 The Temple is to the of her house. | |
| 3. If she goes straight can she reach the church. Yes $/$ no. | |
| 4.To reach the hospital she has to go and the | nen turn |
| 5.Dimple can reach the church after takingturn fro | m the church road. |
| | |
| GRADE | ΓEACHER'S SIGN. |

| K.V: | | Date : | | |
|---------------------------------------|---|---|--|--|
| Class: IV Section different objection | on: Subject: MATHS Lesson: The Way rets | The World Looks Topic: Different views of | | |
| Name : | | Roll No. : | | |
| Draw the fol | lowing pictures: | | | |
| | TOP VIEW OF YOUR BED | SIDE VIEW OF YOUR BED | | |
| | | | | |
| | TOP VIEW OF YOUR LUNCH BOX | SIDE VIEW OF YOUR LUNCH BOX | | |
| | | | | |
| | TOP VIEW OF YOUR SPOON | SIDE VIEW OF YOUR SPOON | | |
| | TOP VIEW OF YOUR PENCIL BOX | SIDE VIEW OF YOURPENCIL BOX | | |
| | TOP VIEW OF YOURTABLE | SIDE VIEW OF YOUR TABLE | | |
| GRADE | | TEACHER'S SIGN | | |

| K.V: | | | | | Date : |
|--------------|-----------|--|---------------|----------------------|--|
| Class: IV Se | ection: _ | Subject: MATHS | S Lesson | : The Junk Seller | Topic: Money different objects |
| Name:_ | | | | | Roll No. : |
| | 1 | | | - | |
| 1 | 1/10 | | 101 | | The state of the s |
| | | . Fill in the boxes | . Show the | different ways to | make a rupee. |
| 65 | 1 | Nur | nber of coir | าร | |
| 100 | 50 | p 25p | | 10p | |
| 600 | 3 | | | | use only 25p |
| 600 | 2 | | | | use only 10p |
| 63 | - | | | | use 50p and 25p |
| 400 | 31 | | | | use only 50p |
| 1610 | 8 | | | | use 25p and 10p |
| - | | | | | |
| 488 | | A CONTRACTOR OF THE PARTY OF TH | 100 | ASTA A | |
| 1000 | 100 | | 10 | | |
| | | | | | |
| II. Fill in | the blank | as: | | | |
| | a) | 50n aging mal | | | |
| | | 50p coins mak 25p coins mak | | | |
| | | 20p coins mak | | | |
| | | 10p coins m | _ | | |
| | e) | 50p coins m | ake two rupe | ee. | |
| | | | | | get 25p coins for them. |
| | _ | | | _ | riend. Anil gave Rs to his friend. |
| | | | | | es, he has rupees in all. |
| | i) | What three notes ma | ly you use to | pay Rs 35? | |
| | j) | Raiu gave two 100 i | upee notes, o | one 50 rupee note ar | nd two 50p coins to the shopkeeper. He gave |
| | | rupees | | | |
| | | | | | |
| | | | | | |
| | | 55 11 77 | או | | INCHES TO MANUALE TOOK |
| Was State | | Ghas 25th | בנקיש | | 10000 |
| RYDE | | • • | | <u> </u> | |
| GRADE | | | | TEACHER'S SIGN | N |



Do it mentally and write the answer:

- a) 3 @ Rs. 6=
- b) 3 @Rs. 72=

TEACHER'S SIGN._____

| K.V: | | Date : |
|--|----------------------------|------------------|
| Class: IV Section: Subject: MATHS | Lesson: Jugs and Mugs | Topic : Capacity |
| Name : | _ | Roll No. : |
| Q1. What would you use, L or mL to mea | sure the given quantities? | |
| a) Water in a glassb) Water in a water tankc) Cough syrup in a spoond) Juice in a glasse) Oil in an oil tank | | |
| Q2. Tick the correct measure: | | |
| 200 ml or 200 l 3 ml | or 300ml | 50ml or 500 l |
| Q3. Tick the one that has more capacity: | | |
| | | |
| GRADE | TEAC | CHER'S SIGN |

| K.V: | | Date : |
|------------------------|--|---|
| Class: IV Section: mL) | _ Subject: MATHS Lesson: Jugs and Mugs Top | oic: Conversion of units of capacity(L and |
| Name : | | Roll No. : |
| I .Convert into ml: | | |
| 4 L | 5 L 130 MI | 10 L 4 ml |
| | | |
| 20 L 20 Ml | 30 L 480 mL | |
| | | |
| II .Convert into L and | d ML: | |
| 6345 ML | 78601 ML | |
| | | |
| 9000ML | 50000ML | |
| | | |
| GRADE | TEACHER'S SIGN | |