## SANKETH SEQUEIRA

<u>In LinkedIn</u> | In 1 (312) 394-0476 | Markethsequeira.work@gmail.com | GitHub | ■ Portfolio

**Education** 

Master of Science University of Illinois at Chicago Chicago, USA 08/2025 - 05/2027

Major in Computer Science.

Bachelor of Engineering Global Academy of Technology Bangalore, India 12/2021 - 07/2025

- Major in Information Science and Engineering.
- CGPA 9.02
- Academic Marks 85.67%

Work Experience\_

Software Engineer, Intern KreedaLoka Bangalore, India 07/2023 - 12/2023

- ChessEra: Multi-Platform game client and server development.
  - > Designed and developed an arena pairing mode for ChessEra using Java, C#, and Unity2D, implementing real-time data handling to improve matchmaking efficiency.
  - > Designed the game objects, implemented real-time leaderboard updates and developed the pairing system.

**Projects** 

- DataGuard: Developed a NER-Based <u>application</u> for masking personal and medical information, leveraging machine learning, and software solutions to ensure secure handling of sensitive data. (02/2025)
- Hospital Connect: Built a webapp enabling people to locate nearby hospitals and consult with doctors via integrated maps, chat, and video call features. (10/2024)
- RemiAI: Created a web application that utilizes symptom information to predict diseases. (02/2024)
  - Achieved accuracy of 93.4% with the ML model using Python (Scikit-Learn, Numpy).
- Panic Shield: Built a smart watch app named <a href="PanicShield">PanicShield</a> to detect and respond to panic attacks using Python (Scikit-Learn, Numpy) and Swift. (10/2023)
  - Achieved accuracy of 91.1% with the ML model.
- KCET College Predictor: Designed and developed an <u>app</u> for predicting college acceptance based on the KCET (Karnataka Common Entrance Test) exam rank and other factors using Python. (05/2023)

**Publications** 

- Sequeira, S., Adiga, T. B., Pattanashetti, N. V., Ramesh, M., Kodipalli, A., Rao, T. (2024) Enhanced Detection of Thyroid Cancer Recurrence: Evaluating Multiple Classifiers and Interpreting with Explainable AI, IEEE 4th Mysore Sub Section International Conference, Mysore, India, August 2024. (Paper selected and presented at the Conference)
- Ramesh, M., Pattanashetti, N. V., Gowda H. B., Sequeira, S., Kodipalli, A., Rao, T. (2024) Exploring Computational Models and Ensemble Techniques for Precise Heart Attack Prediction: Leveraging Hyperparameter Tuning with LIME & SHAP Interpretation, IEEE 4th Mysore Sub Section International Conference, Mysore, India, August 2024. (Paper selected and presented at the Conference)

## Awards

- Gold Award: Won 1st place at a hackathon called BroCode conducted by the college for all of its students. (07/2023)
  - ➤ It consisted of over **20** teams.
- Gold Award: Secured 1st place at a blockchain hackathon for a Blockchain Inventory Management website. (03/2023)
  - > Conducted as a part of a workshop by **NITK** (**National Institute of Technology Karnataka**), **Suratkal** on blockchain technology.
- Bronze Standard: Achieved the Bronze Standard in **The Duke of Edinburgh's International Award** by engaging in community volunteering, improving physical fitness, acquiring new skills, and completing an adventurous trek. (02/2019)
  - The trek took place at **Ramanagara Hills**, around 50 kilometers from Bangalore.

## Skills & Interests\_

- Programming Languages: C# | Java | Python | C++ | C | MySQL | HTML | CSS
- Libraries: Pandas | Numpy | Matplotlib | Scikit-Learn
- Developer tools: Git | GitHub | Unity 2D | Jira | VS Code | Eclipse | Google Colab
- Core skills & Technologies: Data Structures | Algorithms
- Soft skills: Problem Solving | Teamwork | Critical Thinking | Adaptability | Growth Mindset

Volunteering

**Teacher** Youth For Seva Bangalore, India 01/2024 – 03/2024

- Worked under the "Chote Scientist" program teaching science experiments to students at a government school in my city.
- Taught experiments in physics (sound, light, pressure) and chemistry (acids and bases) to simplify complex concepts.
- Conducted assessments and graded papers, providing feedback to monitor and improve student understanding.