

MBA

DILR

✓
**Basics of
Data Interpretation**

L2



By Amit Surana Sir

patience
Video quality



✓ **AMIT SURANA**

- 10+ Years of Experience
- Aeronautical Engineer
- Nurtured many 99+ %ile achievers
- Mentored for CAT, GMAT, GRE & OMETS

DILR Expert

QUICK Recap

- Basics of LR ✓

Qns.

Hypothetical

Indefinite

Definite

Extensions

→ options

i) D R C

ii) D L C

iii) I D C

TOPICS *to be covered*

1. Basics of DI

→ Raw data ✓ word problem (caselet)

→ chart

(
→ Table
→ line
bar
pie chart
⋮

"math"

↑ comfortable

↓ uncomfortable



DATA INTERPRETATION

1. Tables ✓
2. Pie Charts ✓
3. Bar Graphs ✓
4. Line Graphs ✓
5. [Miscellaneous] Charts
6. Multiple Charts ✓
7. Word Problems ✓



1. Basic Operations ✓
2. Percentages ✓
3. Ratios & Proportions ✓
4. Averages ✓
5. Equations ✓



1. Addition
2. Subtraction
3. Multiplication
4. Division
5. Exponents (*powers*)
6. Roots





- for every 100
1. Percentage Calculation ✓
 2. Percentage Change ✓
 - Percentage Increase/Decrease
 - Percentage Greater/Lesser

(%)

| | <u>Score</u> | → | <u>Total</u> | |
|----|--------------|---|--------------|----|
| x2 | 40 | | 50 | x2 |
| | 80 | | 100 | |
| | <u>80%</u> | | | |



1. Calculation of Ratios ✓
2. Finding unknown using Proportions ✓

$$a : b = \frac{a}{b}$$

| milk | water |
|---------------|---------------------------|
| $4x$ | $5\underline{x}$ |
| ↙ | ↘ |
| 20 l | $\underline{25\text{ l}}$ |

$$4x = 20$$

$$x = \frac{20}{4} = \textcircled{5}$$



1. Standard Average ✓
2. Mean, Median, Mode ✓
3. Weighted Average ✓

$$\frac{1}{100} \quad \frac{2}{120} \quad \frac{3}{140}$$

$$\text{mean} = \text{Avg} = \frac{\text{Sum}}{n}$$

$$= \frac{360}{3} = 120$$

$n \rightarrow \text{even}$

1, 3, 4, 5, 7, 8

$$\frac{4+5}{2} = 4.5$$

median

$n \rightarrow \text{odd}$

4, 3, 5, 7, 1

1, 3, 4, 5, 7

$$\text{median} = 4$$

4, 7, 9 - 1 time

1 - 2 times

2 - 3 times

3 - 2 times

Mode: 2

most repeated term

mid value after

arranging (asc. desc.)

1, 2, 3, 2, 4, 1, 7, 2, 3, 9



1. Solving Linear Equations ✓
 - Elimination Method
 - Substitution Method

2. Solving Quadratic Equations
 - Factorization Method
 - Formula Method

Solve the following

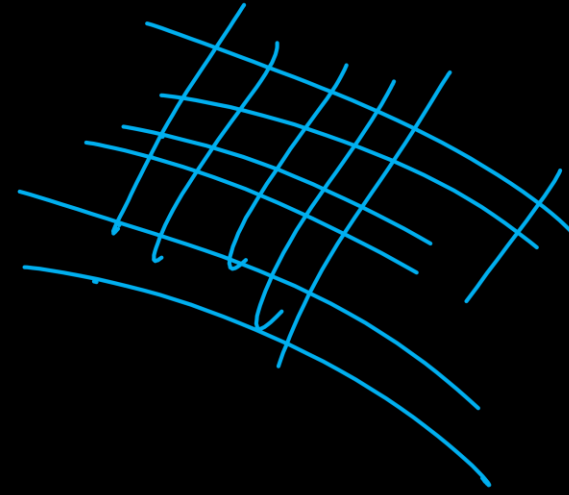
No calc. in om ETs

✓ 1. $33 + 82 + 54 + 69 + 24 + 71 =$

71×42

15×4

✓ 2. $10000 - 2851 - 1452 =$



✓ 3. $44 \times 25 \times 12 =$

✓ 4. $870870 / (7 \times 11 \times 13) =$

5. $905^2 =$

6. $\sqrt{21609} =$

only CAT

on-screen calculator

↓
basic ✓ sci ✗

mouse ✓ keyboard ✗

Very simple → mental manual

complex / time consuming / lengthy

1. ✓ Brackets

2. Of (power)

3. { Division
Multiplication

4. { Addition
Subtraction



Solve the following

$$36 \div 4 (2 + 7)$$

A. 1 TRAP!

B. 81 ✓

C. 32.5

~~D. $\log_9 36$~~

$$36 \div 4 \times 9$$

$$\frac{36}{4 \times 9}$$

1 ✗

$$\frac{36}{4} \times 9$$

81



- **Percentage Calculation** ✓
- **Percentage Change** ✓
 - **Percentage Increase/Decrease**
 - **Percentage Greater/Lesser**



| Fraction | % value | Others |
|-----------------|---------|---|
| $\frac{1}{2}$ ↙ | 50% | |
| $\frac{1}{3}$ ↙ | 33.33% | $\frac{2}{3}$ → 66.66% |
| $\frac{1}{4}$ | 25% | $\frac{2}{4}$ 50%, 75% $\frac{3}{4}$ |
| $\frac{1}{5}$ | 20% | $\frac{2}{5}$ 40%, 60%, 80% $\frac{3}{5}$ $\frac{4}{5}$ |
| $\frac{1}{6}$ | 16.66% | 33.33%, 50%, 66.66%, 83.33% |
| $\frac{1}{7}$ | 14.28% | 28.57%, 42.85%, 57.14%, 71.42%, 85.71% |
| $\frac{1}{8}$ | 12.5% | 25%, 37.5%, 50%, 62.5%, 75%, 87.5% |
| $\frac{1}{9}$ | 11.11% | 22.22%, 33.33%, 44.44%, 55.55%, ... |
| $\frac{1}{11}$ | 9.09% | 18.18%, 27.27%, 36.36%, 45.45%, 54.54%, 63.63%, 72.72%, 81.81%, 90.90% |

✳

33.3% of 96
 $\frac{1}{3} \times 96 = 32$ ✓

$x + 10\%(x)$

$x + \frac{x}{10}$

$\frac{11x}{10} = 1.1(x)$

↓
MF!



Solve the following

No calc.
↑

cancel zeroes

$$1. \quad 36\% \text{ of } 1500 = 540.$$

$$\frac{36}{100} \times 1500$$

splitting

$$\rightarrow 2. \quad 55\% \text{ of } 80 = 44$$

$$50\% + 5\%$$

$$\downarrow$$

$$40 + 4$$

swapping

$$\rightarrow 3. \quad 35\% \text{ of } 40 = 40\% \text{ of } 35 = \frac{2}{5} \times 35 = 14$$

$$4. \quad 83.3\% \text{ of } 42 = 35$$

$$\frac{5}{6} \times 42$$



1. 300 is what percentage greater than 220?

2. 220 is lesser than 300 by what percentage?



Solve the following

1. 300 is what percentage greater than 220? $\frac{80}{220} \times 100$
36.36%

base
↓

2. 220 is lesser than 300 by what percentage?

base
↓

$$\% \text{ change} = \frac{\text{diff.}}{\text{base}} \times 100$$

$$\frac{80}{300} \times 100 = 26.\overline{66} \%$$

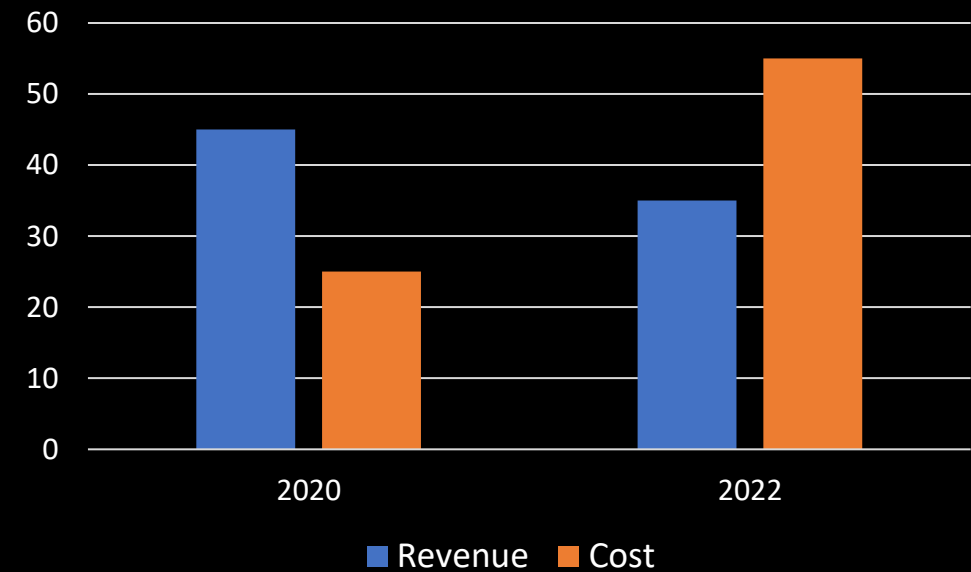
| Comparison | Base Value |
|------------------|---------------|
| Increase/Greater | Smaller Value |
| Decrease/Lesser | Larger Value |



HW

1. By what percentage did the cost grow from 2020 to 2022?
2. What is the profit, in terms of percentage, in 2022?

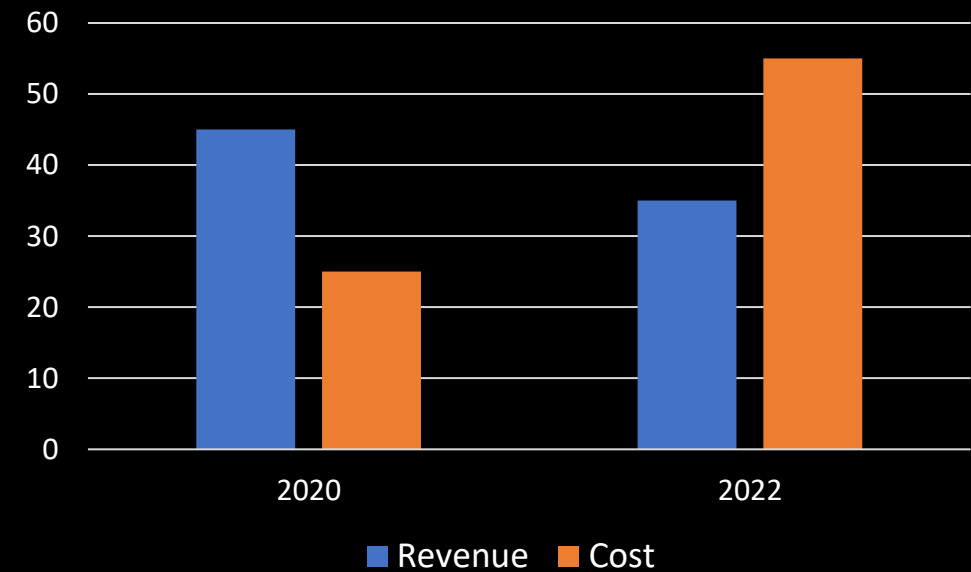
Revenue & Cost of Bhesla Automobiles





1. By what percentage did the cost grow from 2020 to 2022?
2. What is the profit, in terms of percentage, in 2022?

Revenue & Cost of Bhesla Automobiles





- **Calculation of Ratios** ✓
- **Finding unknown using Proportions**



1. If $x : y = 3 : 4$ and $x + y = 28$, then find y .
2. If a company earns ₹10 for every ₹19 spent, then what should be the revenue when ₹190 is spent?
3. In a class, for every 26 girls there are 19 boys. If there are 35 more girls than boys, then what is the number of boys in the class?
4. The height of a child is directly proportional to the square of the age. If a two year old child is 100 cm tall, then approximately how old is the child whose height is 120 cm?



1. If $x : y = 3 : 4$ and $x + y = 28$, then find y .

$$\begin{array}{l} x : y \\ \quad \downarrow \quad \downarrow \\ 3a : 4a \\ \quad \downarrow \quad \downarrow \\ \underline{12} \quad \quad \underline{16} \checkmark \end{array}$$
$$\begin{array}{l} x + y = 28 \\ \quad \downarrow \\ 3a + 4a = 28 \\ 7a = 28 \\ \boxed{a = 4} \end{array}$$

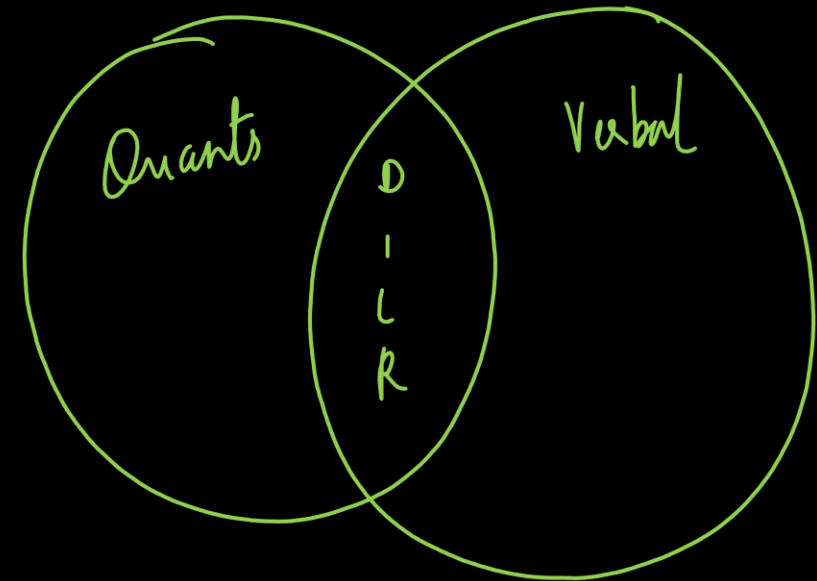
$$\begin{array}{l} x \quad \quad y \\ \underline{3} \quad : \quad \underline{4} \\ \quad \quad \downarrow \\ 1 \text{ tukda} = 4 \text{ m} \\ 4 \text{ tukde} = \underline{16} \end{array}$$



Solve the following

2. If a company earns ₹10 for every ₹19 spent, then what should be the revenue when ₹190 is spent?
- profit* *ratio* *cost*
- SP* *overall income*

$$\begin{array}{ccc} \text{profit} & & \text{cost} \\ \hline \text{₹10} & : & \text{₹19} \\ \downarrow & & \downarrow \\ \text{₹100} & + & \text{₹190} \\ \hline & & \text{₹290} \end{array}$$





3. In a class, for every 26 girls there are 19 boys. If there are 35 more girls than boys, then what is the number of boys in the class?



4. The height of a child is directly proportional to the square of the age. If a two year old child is 100 cm tall, then approximately how old is the child whose height is 120 cm?

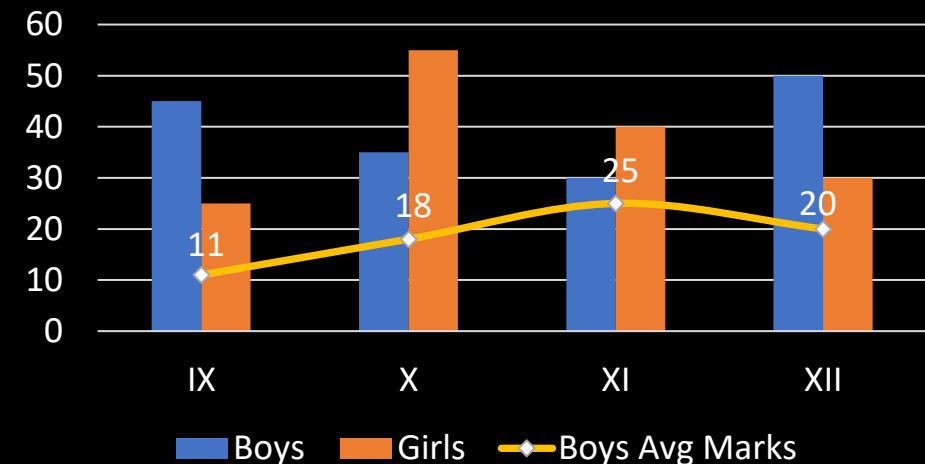


- **Standard Average**
- **Mean, Median, Mode**
- **Weighted Average**



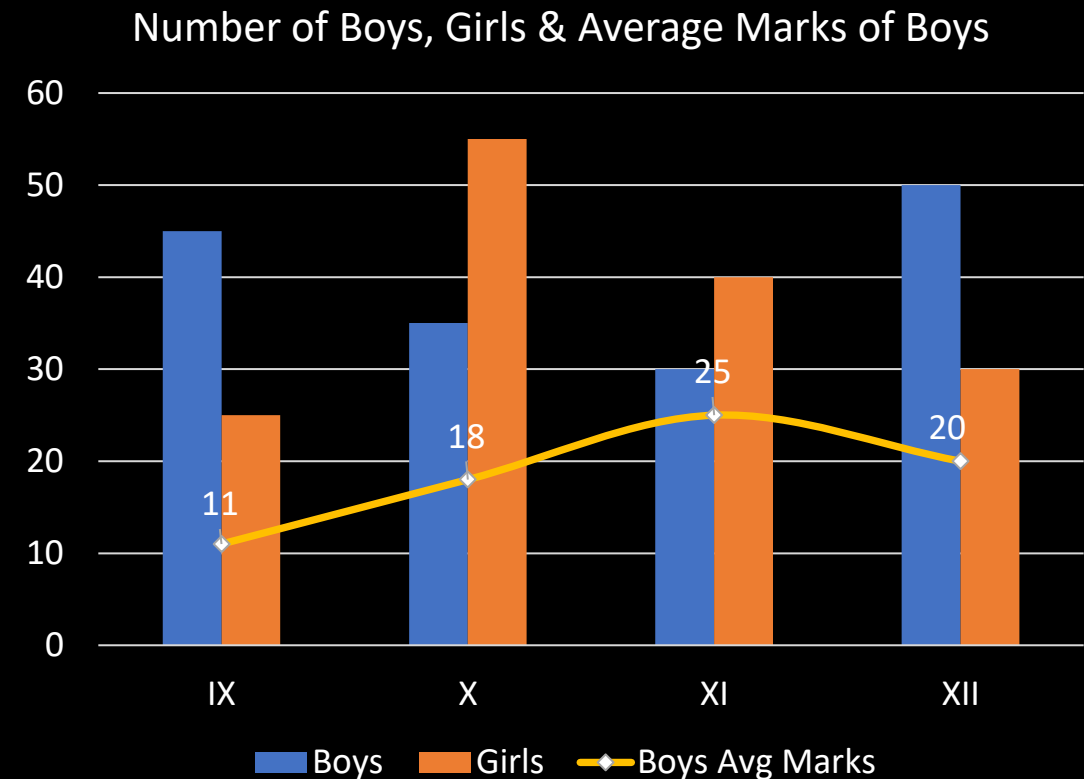
1. What is the average number of boys in all the four classes?
2. What is the median of the number of boys & girls in all four classes?
3. If the average marks scored by girls in each class is 13, 20, 23 and 18 respectively, then which class has the highest overall average?

Number of Boys, Girls & Average Marks of Boys



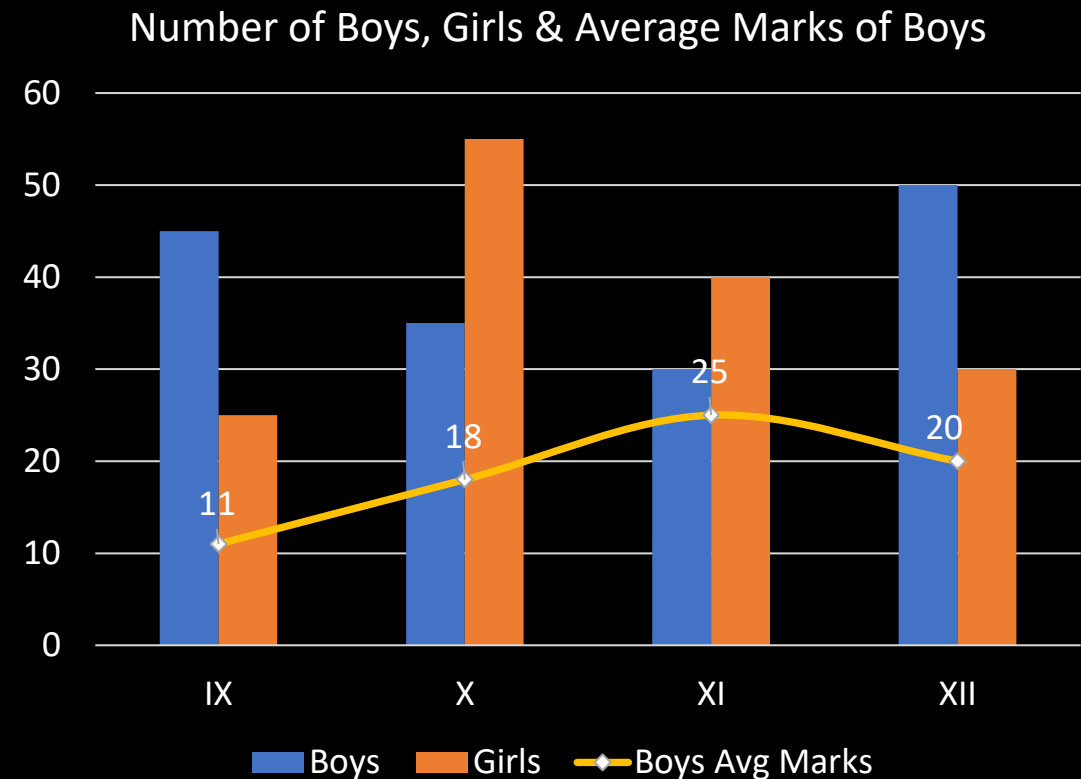


1. What is the average number of boys in all the four classes?



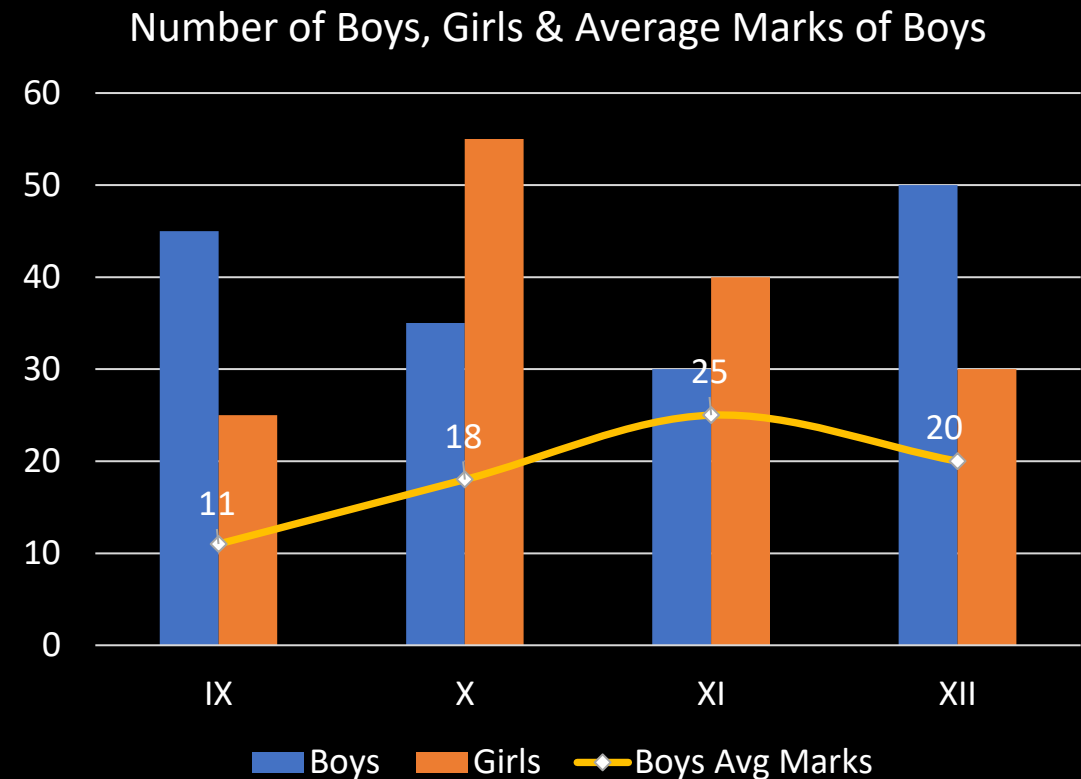


2. What is the median of the number of boys & girls in all four classes?





3. If the average marks scored by girls in each class is 13, 20, 23 and 18 respectively, then which class has the highest overall average?





1. What is the median salary of the executives?
2. What is the difference between the mean and the mode of all the salaries?

| Employee | Designation | Salary |
|----------|-------------|---------|
| Adam | Executive | ₹75,000 |
| Birju | Associate | ₹33,000 |
| Chloe | Associate | ₹42,000 |
| Danish | Executive | ₹75,000 |
| Elijah | Executive | ₹68,000 |
| Firoze | Executive | ₹72,000 |
| Giridhar | Associate | ₹33,000 |
| Hannah | Executive | ₹75,000 |



1. Solving Linear Equations
 - Elimination Method
 - Substitution Method

2. Solving Quadratic Equations
 - Factorization Method
 - Formula Method



1. Tables
2. Pie Charts
3. Bar Graphs
4. Line Graphs
5. Miscellaneous Charts
6. Multiple Charts
7. Word Problems

rows
columns

Total Expenses (in ₹ thousands) in Different Departments

| Expenses | P1 | P2 | P3 | Total |
|--------------|------|------|------|-------|
| Digital | 500 | | 700 | 1600 |
| Advertising | 1100 | 1600 | | |
| Phone | | 700 | 1600 | 2800 |
| Marketing | 2100 | | | 8900 |
| Endorsements | | 300 | | |
| Branding | 2700 | | 4600 | |
| R & D | | 500 | | |
| Product | 3100 | | | |



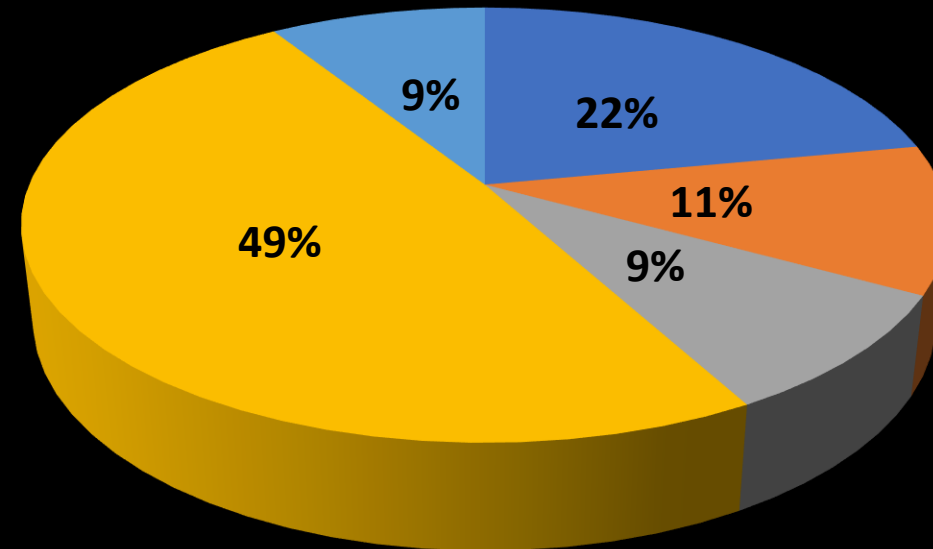
Foundation Batch: Tables

Before tables class



distribution

Volume Transported



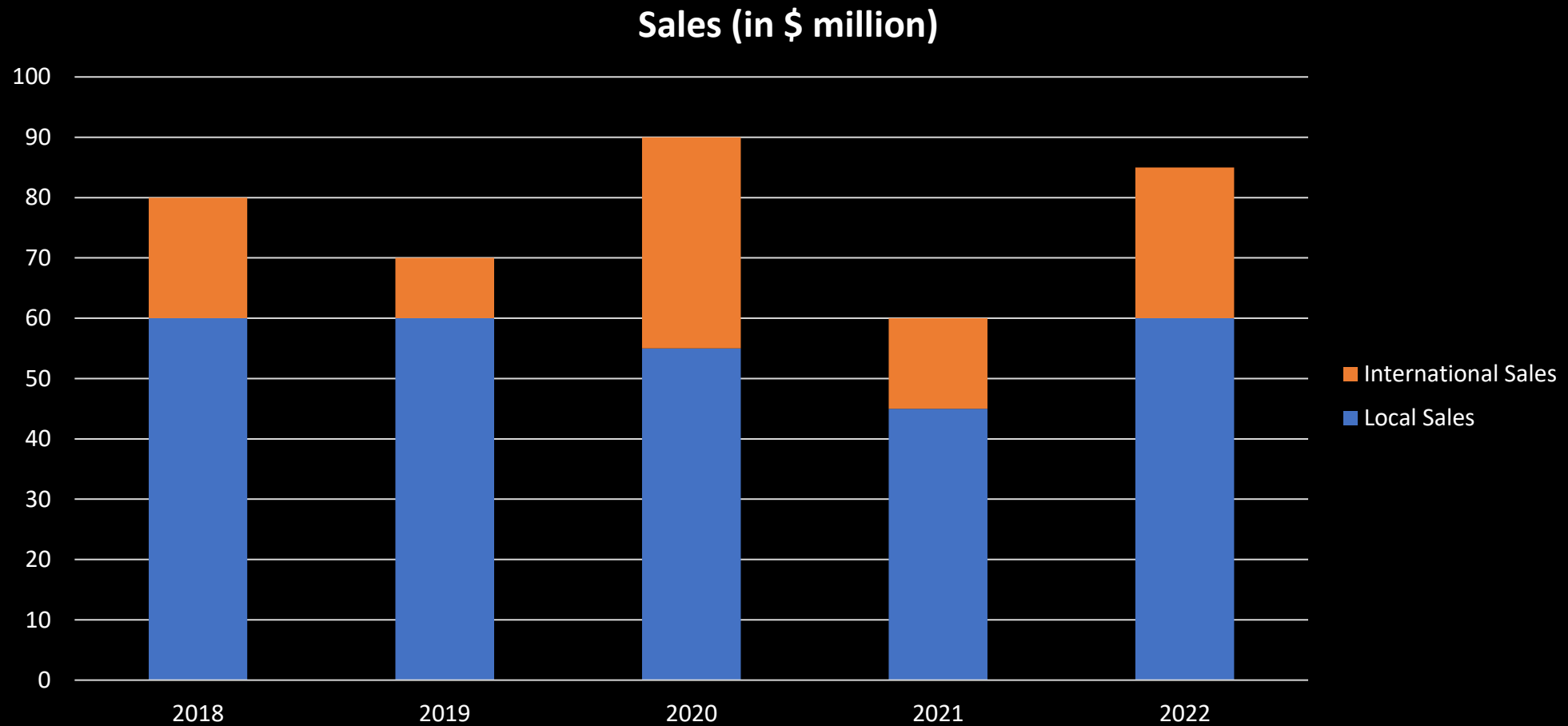
■ Road ■ Airfreight ■ Ship ■ Pipeline ■ Rail



[Foundation Batch: Pie Charts](#)



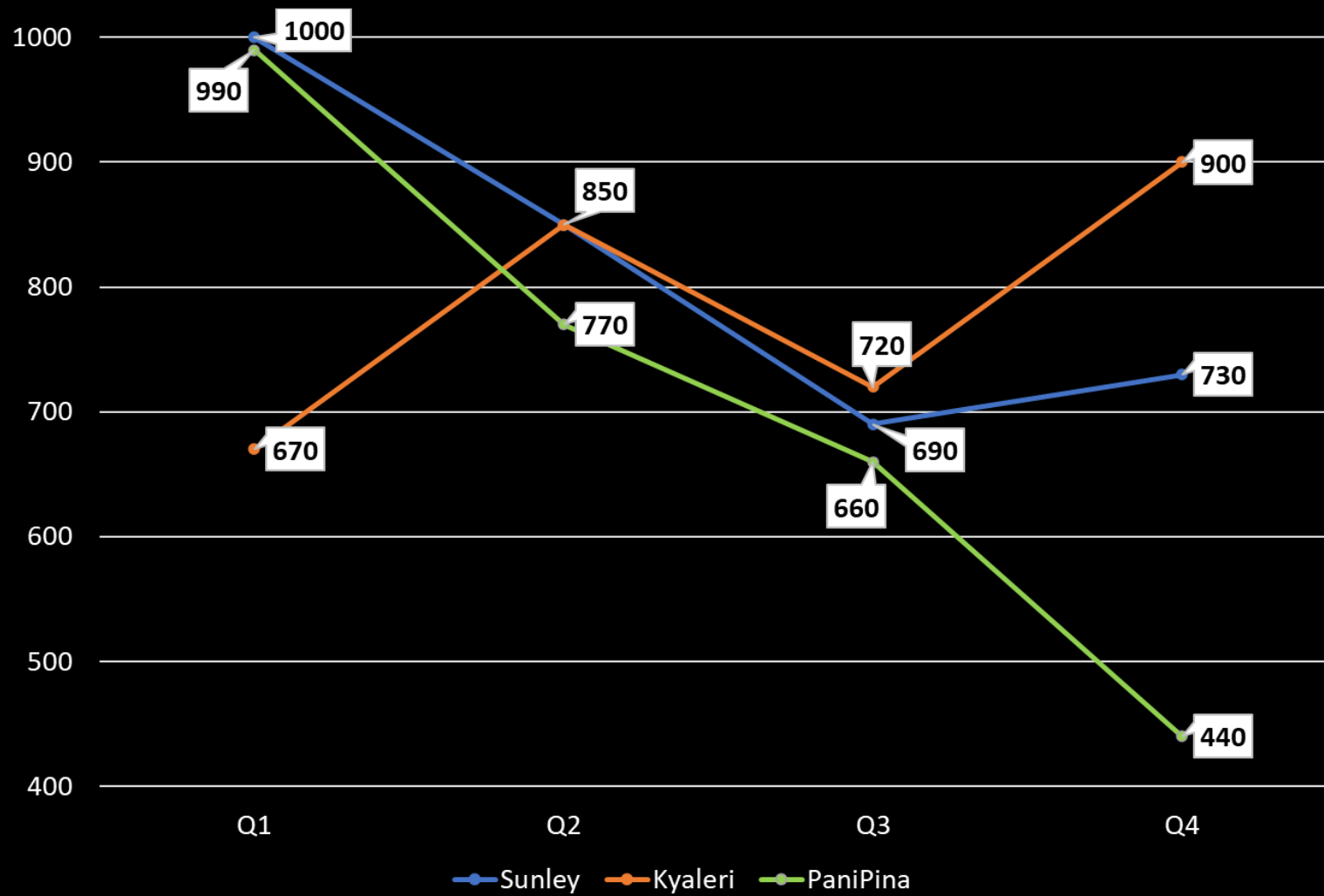
differentiate



Foundation Batch: Bar Graphs



Revenue Generated in 4 Quarters (in ₹ lakhs)



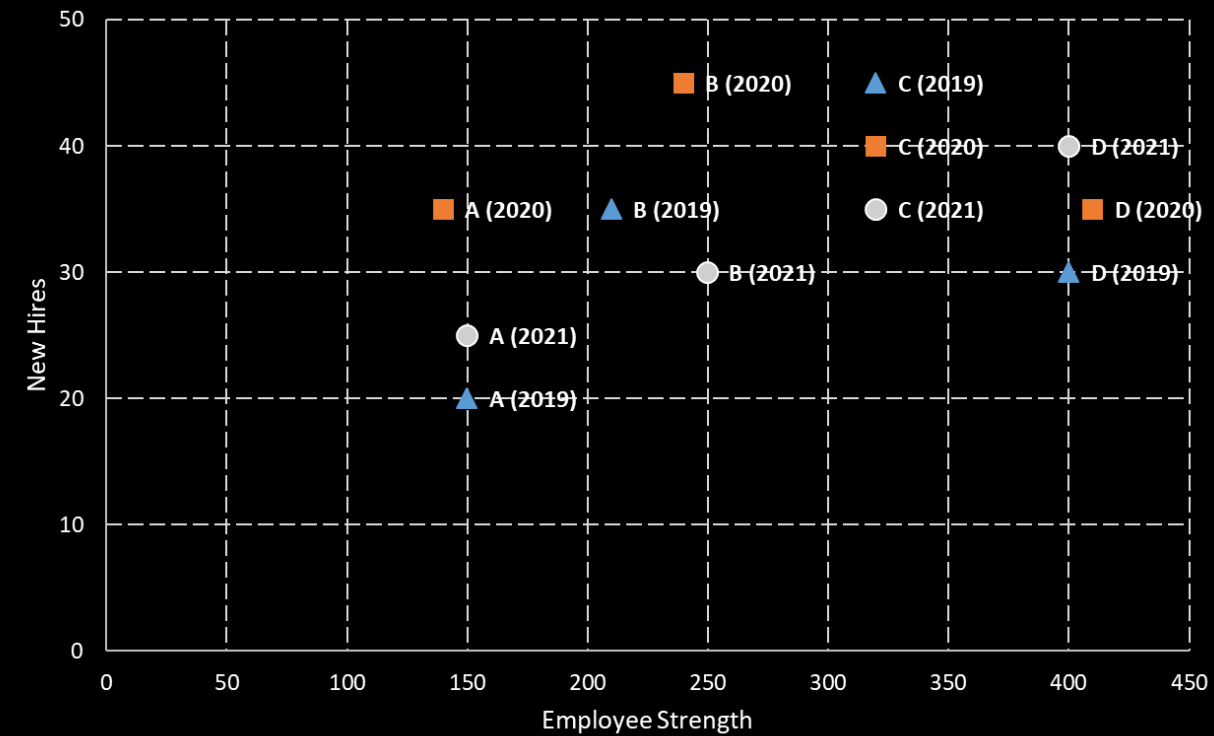
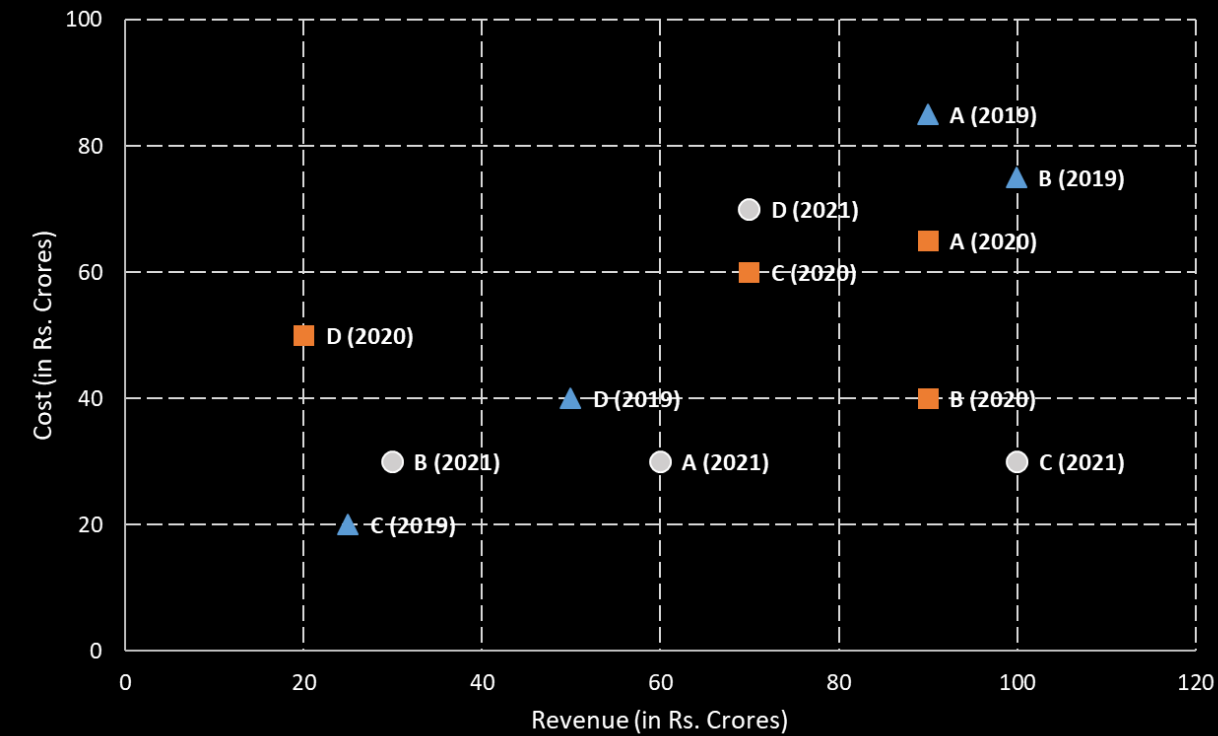
trend analysis



[Foundation Batch: Line Graphs](#)



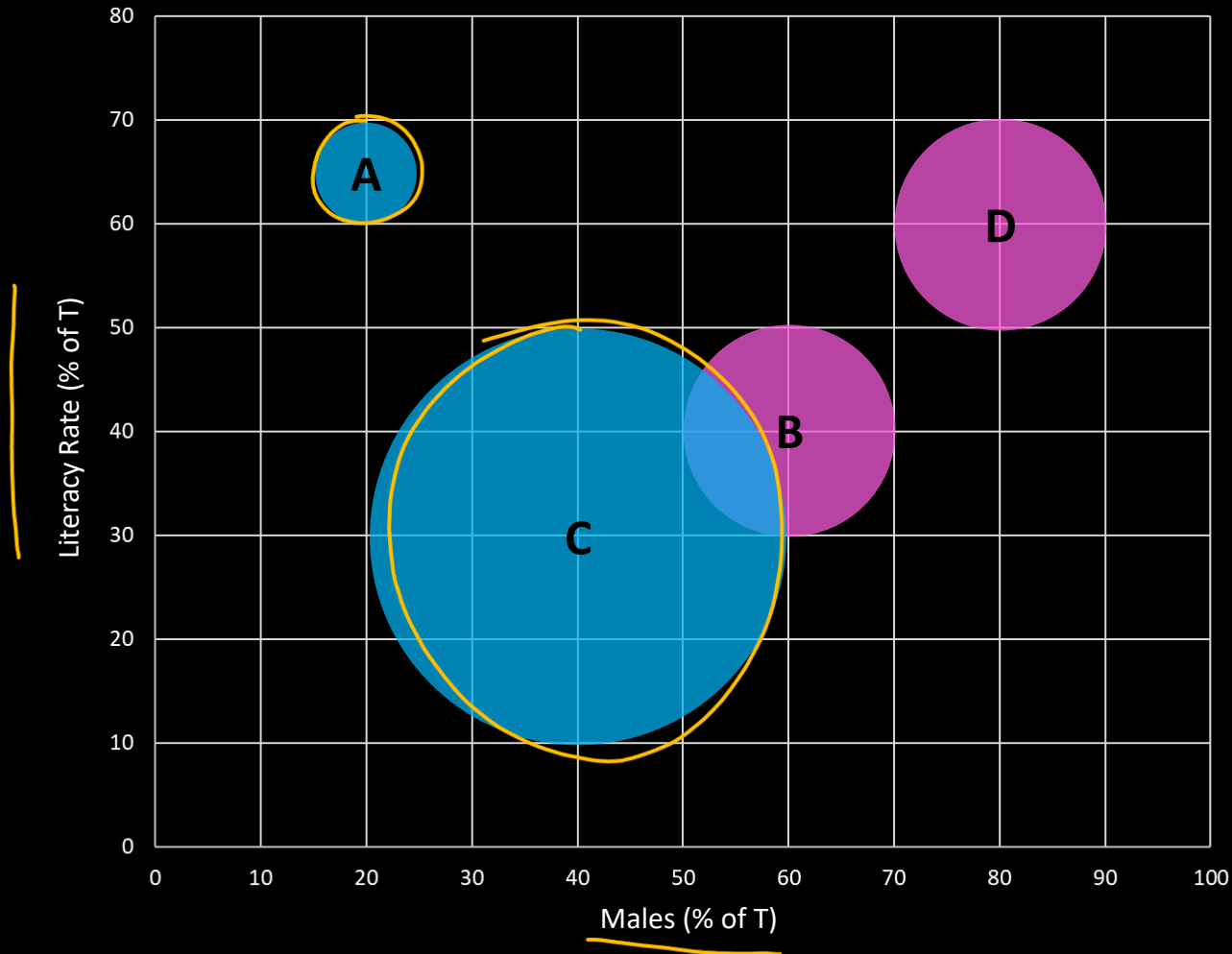
scatter plot



[Foundation Batch: Miscellaneous Charts](#)

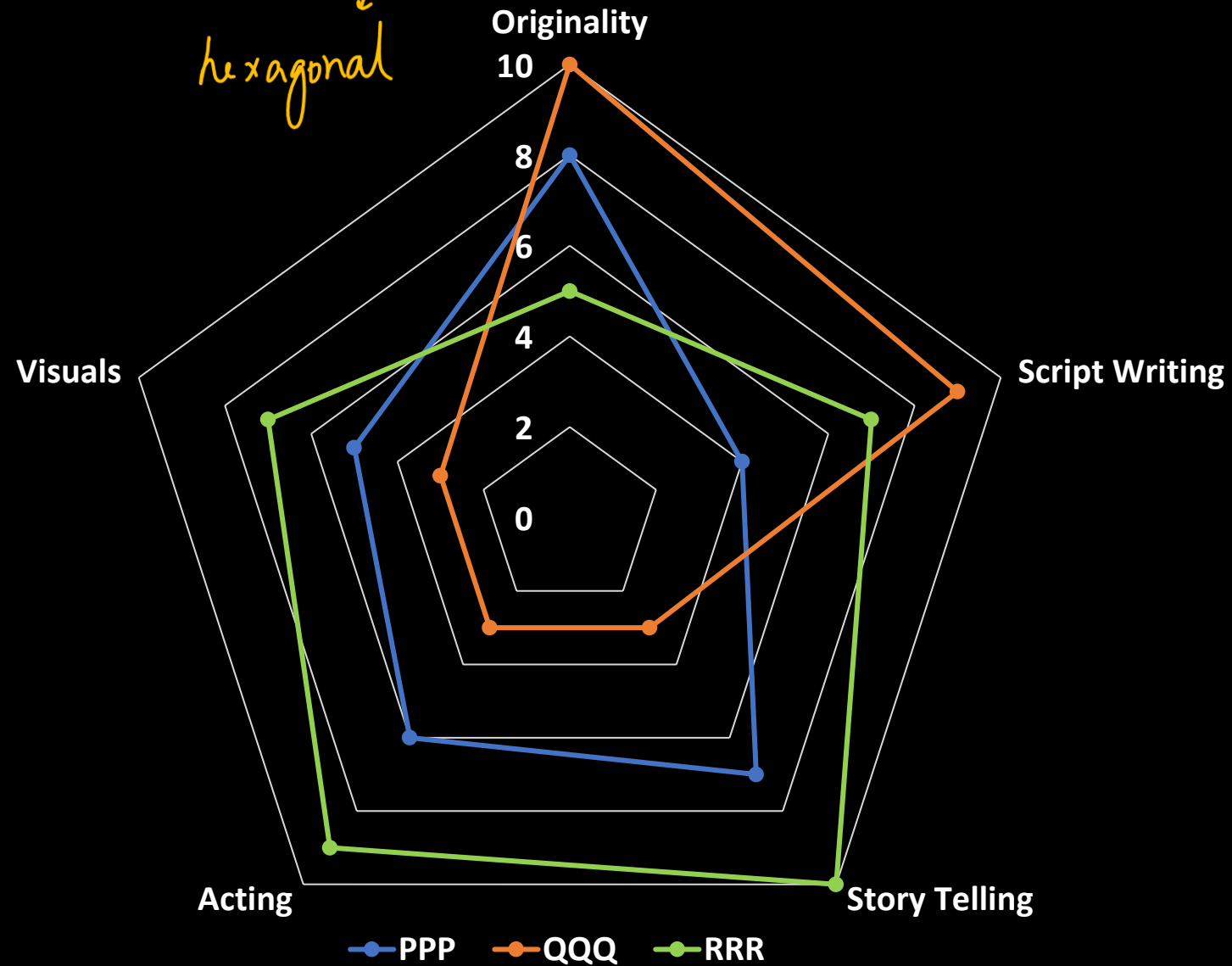


bubble chart



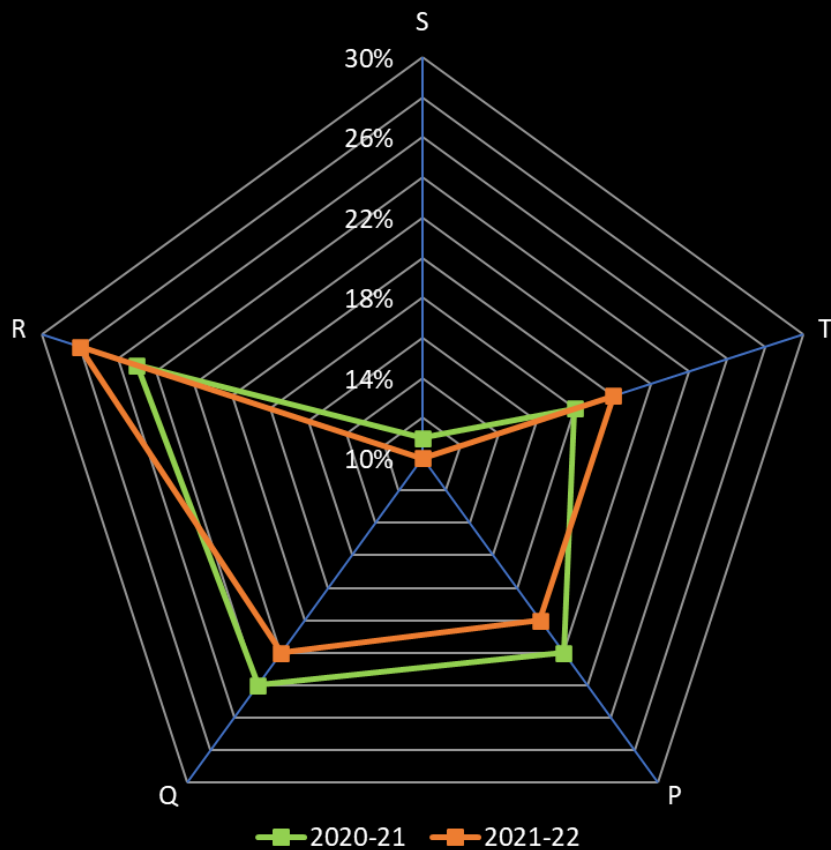


Spider-web / radar chart
↓
hexagonal



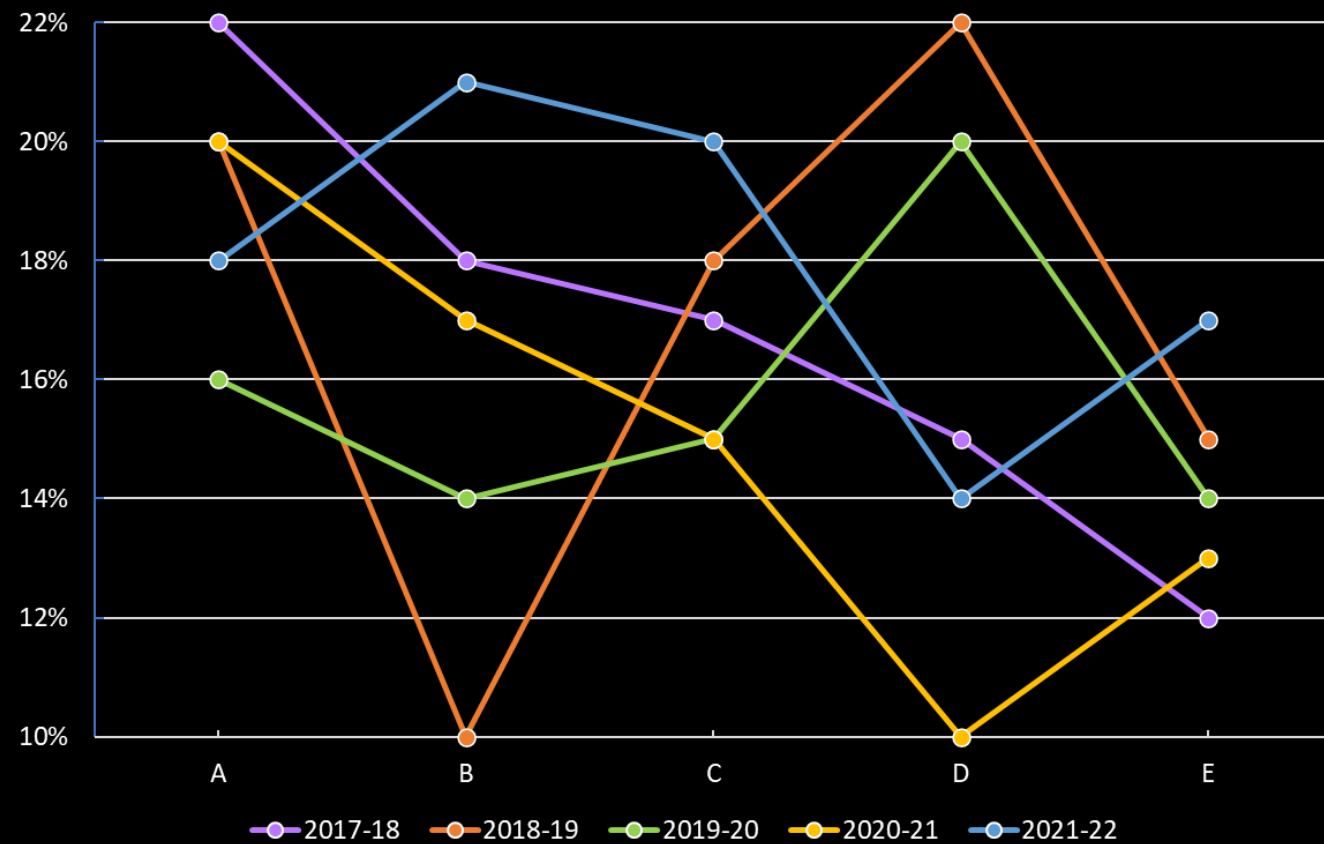


Distribution of products based on revenue



link?

Top 5 sellers' contribution to revenue



[Foundation Batch: Multiple Charts](#)



(caselets)

verbal
skills

No tables or charts.

Information and data given in the form of text.

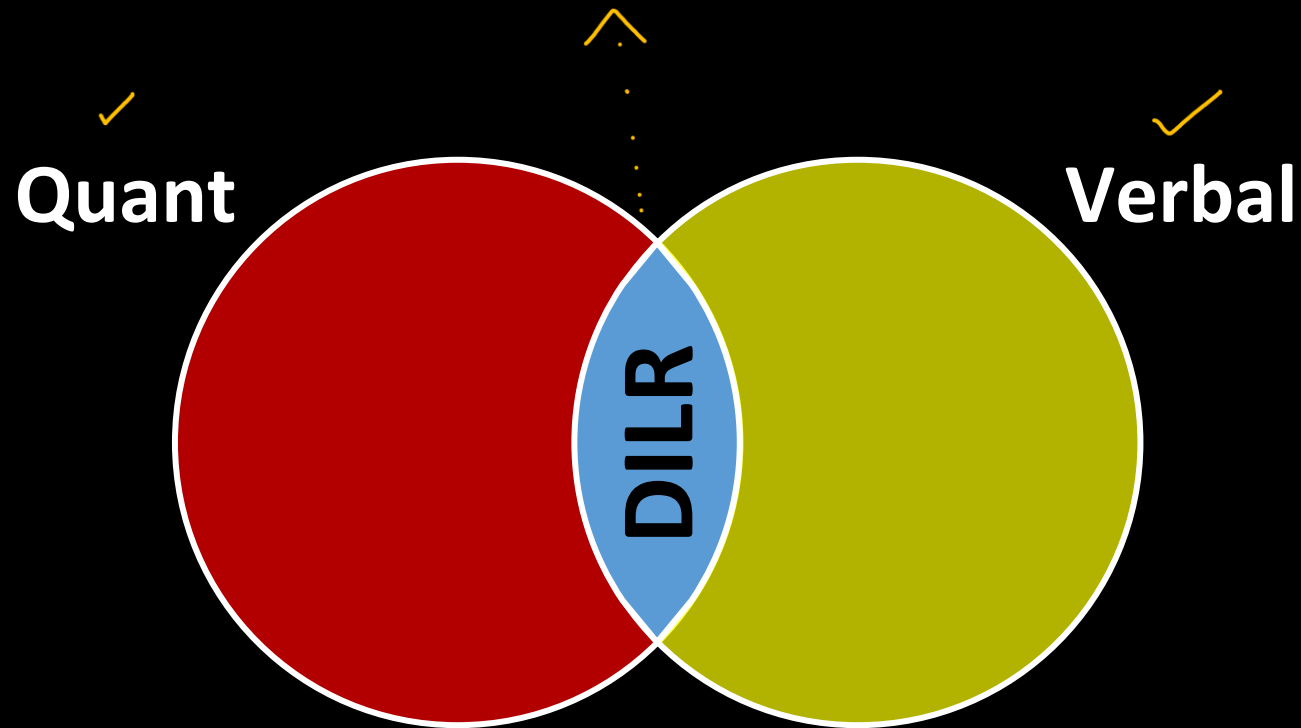


Foundation Batch: Word Problems





1. Read the instructions, clues & conditions thoroughly to avoid silly mistakes.
2. Make a habit of writing down important & relevant information.
3. **HIDE** ► the questions immediately after reading the instructions.
4. Never judge a set by its size/looks.





1. BE PATIENT! ✓
2. Accuracy > Time ✓
3. No "repeat". ✓
4. Don't ask "Kya yeh CAT Level set hai? Kya CAT aisa set puchega? Important topics kya hai?"
5. Solve along with me.
6. Solve by yourself again after class.
7. Solve DPPs. ✓
8. **Practice** is most important!



1. Basics of DI ✓

Thank
You