

# K. J. Somaiya College of Engineering, Mumbai-77

(Autonomous College Affiliated to University of Mumbai)

Department of Computer Engineering

**Academic Year: 2020 -21**

**Class/Semester:** SYCOMP/IV

**Term:** Even (2020-2021)

**Course:** Relational Database Management System

**Course Code:** 2UCC403

## Rubrics for IA1 (Research paper-based presentation)

Topic	Exemplary (Directly relevant)	Accomplished (Somewhat relevant)	Developing (Remotely related)	Beginning (Totally unrelated)
<b>Organization</b> (Overall order, flow, and transitions) (04 M)	Information is presented in effective order. Excellent structure of paragraphs and transitions enhances readability and comprehension. (3 – 4 M)	Information is logically ordered with paragraphs and transitions. (2-2.5 M)	Information is scattered and needs further restructuring. (0.5-1 M)	Details and examples are not organized, difficult to follow and understand. (0 M)
<b>Quality of Information (to support paper explanation)</b> (04 M)	Supporting details are specific to topic and provide the necessary information. (3 – 4 M)	Some details don't support the report topic. (2-2.5 M)	Details are somewhat sketchy. (0.5-1 M)	Unable to find specific details. (0 M)
<b>Introduction</b> (04 M)	Introductory paragraph is clearly stated, has a sharp, distinct focus and enhances the impact of the report (3 – 4 M)	Introductory paragraph is clearly stated with a focus. (2-2.5 M)	Introductory paragraph is vague. (0.5-1 M)	Introductory paragraph is not apparent. (0 M)
<b>Conclusion and Summary of Paper</b> (04 M)	Concluding paragraph summarizes and draws a clear, effective conclusion and enhances the impact of the report. (3 – 4 M)	Concluding paragraph follows and summarizes the report discussion and draws a conclusion. (2-2.5 M)	Concluding paragraph is only remotely related to the report topic. (0.5-1 M)	Concluding paragraph is not apparent. (0)
<b>Grammar &amp; Spelling</b> (01 M)	No spelling or grammatical errors. (1 M)	Fewer than 3 grammatical or spelling errors. (0.5 M)	Three to five grammatical or spelling errors. (0.5 M)	Numerous grammatical and/or spelling errors. (0 M)
<b>Bibliography</b> (01 M)	All resources are cited and appear with correct formatting. (1 M)	All resources are cited, but formatting isn't correct. (0.5 M)	Some resources are cited but not all. Not formatted correctly. (0.5 M)	Resources not cited in paper or proper format not used. (0 M)
<b>Strategy to implementation</b> (02 M)	Clear points to implement (02 M)	Partially mentioned implementation (1.5 - 1 M)	Confused about implementation (0.5 M)	Not properly Mentioned (0 M)

**Subject In charge:**

Mr. Vaibhav Vasani

Ms. Pradnya Bhangale

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## Rubrics for IA2 (Implementation of Research Paper(IA1))

Topic	Exemplary (Directly relevant)	Accomplished (Somewhat relevant)	Developing (Remotely related)	Beginning (Totally unrelated)
<b>Implementation (06 M)</b>	30% implementation or more (06 M)	20% to 10 % implantation (5-4 M)	05% to 10 % implantation (3-2 M)	Upto 05 % implantation (1 M)
<b>Adhering to coding standard (03 M)</b>	Properly maintained code with comments (03 M)	Properly maintained code without comments (02 M)	Poorly maintained code with comments (1.5 M)	Poorly maintained code without comments (1-0 M)
<b>Output (01 M)</b>	Properly demonstrated output (01 M)	Average demonstrated output (0.5 M)	Poorly demonstrated output (0.5 M)	No output (0 M)

**Subject In charge:**

Mr. Vaibhav Vasani

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