
Facultat de Filosofia i Lletres (office CD13)
Universitat de les Illes Balears
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Current position

2023-	Associate professor , Universitat de les Illes Balears Department of Spanish, Modern and Classical Languages
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Professional experience

2022-2023	Assistant professor , Universitat de les Illes Balears Department of Spanish, Modern and Classical Languages
2021-2022	Lecturer , Universitat de València Department of Language Theory and Communication Sciences
2020-2022	Analytic Linguistic Project Manager , Google (via Adecco)
2017-2019	Lecturer , Universidad Complutense de Madrid Department of Spanish Linguistics and Literary Theory
2016-2020	Associate Linguist , Google (via Adecco)

Scholarly visits

2025	Visiting scholar , Euskal Herriko Unibertsitatea (2 months) Basque Research Group of Theoretical Linguistics (HiTT) Language in Neurodiversity Lab (Lindy Lab)
2024	Visiting scholar , Euskal Herriko Unibertsitatea (2 months) Basque Research Group of Theoretical Linguistics (HiTT) Language in Neurodiversity Lab (Lindy Lab)
2023	Visiting scholar , Universidad de Alcalá (1 month) Theoretical linguistics research group (Te-ling)
2022	Visiting scholar , Euskal Herriko Unibertsitatea (3 months) Basque Research Group of Theoretical Linguistics (HiTT) Language in Neurodiversity Lab (Lindy Lab)

Education

2017	PhD, Cognitive Science and Language (<i>cum laude</i>) Universitat Autònoma de Barcelona Dissertation: <i>Adverbial adjectives and nominal scalarity</i> Advisors: Violeta Demonte (CSIC) and M. Carme Picallo (UAB) Visiting student , University of Chicago (Spring 2014) Visiting student , Universiteit Utrecht (Fall 2013)
in progress	MA, Linguistics and Technology Universidad Complutense de Madrid
2011	MA, Cognitive Science and Language Universitat de Barcelona MA Thesis: <i>Intensional adjectives: The class of ‘mere’</i> Advisor: M. Carme Picallo (UAB)
2010	BA, Spanish Language and Literature (with honors) Universitat de València Erasmus exchange student , Queen Mary, University of London (2007-08)

Certifications

Agencia Nacional de Evaluación de la Calidad y Acreditación [ANECA]

2025	1 six-year research section recognized (Sexenio)
2024	Accreditation for an associate professor position (Profesor Contractado Doctor)
2021	Accreditation for an assistant professor position (Profesor Ayudante Doctor)

Agència de Qualitat Universitària de les Illes Balears [AQUIB]

2023	Accreditation for an associate professor position (Professor Contractat Doctor)
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Agència per a la Qualitat del Sistema Universitari de Catalunya [AQU]

2023	Accreditation for an assistant professor position (Lectora)
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Instituto Cervantes

2021	Accreditation for DELE Spanish Diplomas examiner (levels A1-A2, B1-B2)
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Participation in funded research projects

2022-26	<p>Member of the project Experimental Studies on Discourse Structure [EXPE-DIS] Ministry of Science and Innovation [PID2021-122779NB-I00] PI: Laia Mayol, Universitat Pompeu Fabra</p>
2013-16	<p>Collaborating researcher in the project Semantic and Syntactic Composition of Event Structure. Verbs, Adjectives, and Prepositions [COMPSYSIN] Ministry of Economy and Competitiveness [FFI2012-32886] PI: Violeta Demonte, Spanish National Research Council</p>
2011-13	<p>Collaborating researcher in the project Event Structure and Lexico-Syntactic ‘Construction’ of Clauses. Theory and Experimentation [EVENTSYNT] Ministry of Science and Innovation [FFI2009-07114] PI: Violeta Demonte, Spanish National Research Council</p>
2010-11	<p>Research assistant in the project Project for the Sociolinguistic Study of Spanish from Spain and America (PRESEEA), subsection Valencia Ministry of Science and Innovation [HUM2004-06052-C06-00] PI: Antonio Briz, Universitat de València</p>
2010-11	<p>Research assistant in the project Modernization of the Legal Language, subsection oral language Royal Spanish Academy (RAE) and Spanish Ministry of Justice PI: Antonio Briz, Universitat de València</p>

Publications

Journals

to appear	<p>Masià, M. S., & Mañas Navarrete, I. (to appear). Una re-revisión del masculino genérico en español en respuesta a Heap (2024). <i>Círculo de Lingüística Aplicada a la Comunicación</i></p>
2025	<p>Mañas Navarrete, I., Masià, M. S., & Yúfera, I. (2025). Sobre el alcance y la función del uso del lenguaje inclusivo en el aula de español como lengua extranjera. <i>Culture Crossroads</i>, 29, 134–155. https://doi.org/10.55877/cc.vol29.651</p>
2018	<p>Masià, M. S. (2018). Extreme nouns and maximizers. <i>ZAS Papers in Linguistics</i>, 61, 143–161. https://doi.org/10.21248/zaspil.61.2018.489</p>
2017	<p>Masià, M. S. (2017). Adjectives of completeness as maximizers of event nominalizations. <i>Borealis: An International Journal of Hispanic Linguistics</i>, 6(2), 125–154. https://doi.org/10.7557/1.6.2.4200</p>

Book chapters

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| to appear | Abalos, Z., Castroviejo, E., & Masià , M. S. (to appear). Do topic shifts challenge discourse coherence? In <i>Annotation based approaches to questions under discussion</i> . Logos |
| 2024 | Guijarro-Fuentes, P., Bello-Viruega, I., & Masià , M. S. (2024). Aspects of morphosyntax of Majorcan Catalan-Spanish bilingual variety: The omission of direct objects. In V. Torrens (Ed.), <i>Language Acquisition in Romance Languages</i> (pp. 34–55). John Benjamins. https://doi.org/10.1075/bpa.18.02gui |
| 2019 | Masià , M. S. (2019). A typology of evaluative nouns. In M. Elsig, I. Feldhausen, I. Kuchenbrandt, & M. Neuhaus (Eds.), <i>Romance Languages and Linguistic Theory 15. Selected papers from 'Going Romance' 30, Frankfurt</i> (pp. 295–312). John Benjamins. https://doi.org/10.1075/rllt.15.15mas |
| 2018 | Masià , M. S. (2018). From <i>completely free</i> to <i>complete freedom</i> . Spanish adjectives of completeness as maximizers of property concept nouns. In J. Berns, H. Jacobs, & D. Nouveau (Eds.), <i>Romance Languages and Linguistic Theory 13. Selected papers from 'Going Romance' 29, Nijmegen</i> (pp. 225–243). John Benjamins. https://doi.org/10.1075/rllt.13.14mas |
| 2014 | Masià , M. S. (2014). True precision required. Adjectives of veracity in Spanish as imprecision regulators. In M. Colinet, S. Katrenko, & R. K. Rendsvig (Eds.), <i>Pristine Perspectives on Logic, Language and Computation. ESSLLI 2012 and ESSLLI 2013 Student Sessions Selected Papers</i> (pp. 174–193). Springer. https://doi.org/10.1007/978-3-662-44116-9_12 |

Conference proceedings

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| 2015 | Masià , M. S. (2015). Adjectives of veracity as vagueness regulators. In E. Csipak & H. Zeijlstra (Eds.), <i>Proceedings of Sinn und Bedeutung 19</i> (pp. 393–410). https://doi.org/10.18148/sub/2015.v19i0.842 |
| 2013 | Masià , M. S. (2013). What veracity does to imprecision. The case of Spanish <i>verdadero</i> . In <i>Proceedings of the 2013 ESSLLI student session</i> (pp. 104–115) |
| 2010 | Sánchez Masià , M. (2010). Sintaxis y semántica de los adjetivos intensionales: El caso de ‘mero’, ‘puro’ y ‘completo’. <i>Interlingüística</i> , XXI, 962–972 |

Grants and Awards

2011-2015	Graduate Fellowship FPU (2010), Spanish Ministry of Education
2014	Research stay scholarship FPU , Spanish Ministry of Education
2013	ESSLLI Student Grant 2013
2010-2011	Master Grant in Spain 2010, La Caixa Foundation
2009-2010	BA Extraordinary Award , Universitat de València
2009-2010	Collaboration in University Departments Grant , Spanish Ministry of Education
2009	Introduction to Research Grant (JAE-Intro), Spanish National Research Council
2007-2008	Erasmus Program scholarship (9 months)

Conference presentations

2026	Crespí, I., & Masià , M. S. (2026). <i>Adjetivos perfectivos y alternancia copulativa en catalán</i> . LIV Simposio de la Sociedad Española de Lingüística, CCHS-CSIC, January 26-29.
2025	Masià , M. S., Crespí, I., & Mañas Navarrete, I. (2025). <i>Descripció de la competència lingüística dels futurs mestres a partir de l'anàlisi de les proves d'aptitud personal de les Illes Balears</i> . 42nd International Conference of the Asociación Española de Lingüística Aplicada (AESLA), Universitat de les Illes Balears, April 2-4. Masià , M. S., Abalos, Z., & Castroviejo, E. (2025). <i>Selección de expresiones anafóricas en niños con desarrollo típico</i> . 42nd International Conference of the Asociación Española de Lingüística Aplicada (AESLA), Universitat de les Illes Balears, April 2-4.
2023	Guijarro-Fuentes, P., Masià , M. S., Mañas-Navarrete, I., & Bello-Viruega, I. (2023). <i>Bilingualism and monolingualism: A window to test direct object expressions</i> . Null Objects from a Crosslinguistic and Developmental Perspective, Goethe Universität, December 7-8. Masià , M. S., Abalos, Z., & Castroviejo, E. (2023). <i>Production of referential expressions in typical and autistic children: A linguistic pragmatic study</i> . 18th International Pragmatics Conference, Université Libre de Bruxelles, July 9-14. Abalos, Z., Castroviejo, E., & Masià , M. S. (2023). <i>Do topic shifts challenge discourse coherence?</i> QUD-Annotation Challenge Workshop, ZAS Berlin / Bielefeld University / Ruhr-University Bochum, February 23-24.
2022	Guijarro-Fuentes, P., Bello-Viruega, I., García-Alcaraz, E., & Masià , M. S. (2022). <i>Measuring the bi(dialectal) competence: Null object constructions</i> . VI Encuentro sobre dialectos del español (SPADISYN), Universidad de Alcalá, October 24-25.

- 2017 **Masià, M. S. (2017).** *Extreme nouns and maximizers [poster]*. Sinn und Bedeutung 22, ZAS Berlin and Universität Potsdam, September 7-10.
- Masià, M. S. (2017).** *Spanish evaluative nouns denote extreme degrees*. 27th Colloquium on Generative Grammar, Universidad de Alcalá de Henares, May 17-19.
- 2016 **Masià, M. S. (2016).** *Maximizers of evaluative nouns in Spanish*. Going Romance 30, Goethe-Universität Frankfurt, December 8-10.
- Masià, M. S. (2016).** *Adjectives of completion as maximality modifiers of eventive nominalizations*. 26th Colloquium on Generative Grammar, Universidad de Extremadura, Cáceres, April 13-15.
- 2015 **Masià, M. S. (2015).** *Spanish adjectives of completeness as maximizers of property concept nouns*. Going Romance 29, Radboud Universiteit, Nijmegen, December 10-12.
- Masià, M. S. (2015).** *Is a complete idiot maximally idiotic? Adjectives of completeness in Spanish [poster]*. LSA Summer Institute Student Poster Session, University of Chicago, July 28.
- Masià, M. S. (2015).** *Adjectives of completeness and scales*. 12th Workshop on Syntax, Semantics and Phonology, Euskal Herriko Unibertsitatea, June 26.
- 2014 **Masià, M. S. (2014).** *Adjectives of veracity as vagueness regulators*. Sinn und Bedeutung 19, Georg August University, Göttingen, September 15-17.
- Masià, M. S. (2014).** *Adjectives of veracity as domain restrictors [poster]*. 24th Colloquium on Generative Grammar, CCHS-CSIC, Madrid, May 28-30.
- 2013 **Masià, M. S. (2013).** *What (some) prenominal adjectives have to say about nominal gradability*. Uiltjesdagen, UiL OTS, Utrecht, November 25-27.
- Masià, M. S. (2013).** *What veracity does to imprecision. The case of Spanish verdadero*. Student Session at the 25th European Summer School in Logic, Language and Information, Düsseldorf, August 5-16.
- Masià, M. S. (2013).** *Real modification in Spanish*. 19ème Congrès International des Linguistes, Université de Genève, July 22-27.
- Masià, M. S. (2013).** *The true story. Adjectives of veracity as slack regulators*. 10th Workshop on Syntax and Semantics, CCHS-CSIC, Madrid, July 11-12.
- Masià, M. S. (2013).** *Are nouns gradable? Evidence from intensifying adjectives*. Colloque international sur l'adjectif : approches sémantico-pragmatiques et discursives, Université Blaise Pascal Clermont-Ferrand II, May 31-June 1.
- Masià, M. S. (2013).** *What's in prenominal position? Non-intersective adjectives in Spanish*. Workshop on the Syntax and Semantics of Adjectives at the 25th Scandinavian Conference of Linguistics, University of Iceland, May 13-15.
- Masià, M. S. (2013).** *Sobre los tipos de escala en la estructura interna de nombres y adjetivos*. XLII Simposio Internacional de la Sociedad Española de Lingüística, Madrid, January 22-25.

- 2012 **Masià, M. S.** (2012). *¿Hay nombres graduables? Los adjetivos intensionales como modificadores de grado*. Encuentro de Jóvenes Investigadores en Lingüística, Universitat de Girona, December 21.
- Masià, M. S.** (2012). *Adjectives in Spanish at the syntax-semantics interface*. Encuentro de Jóvenes Investigadores en Lingüística Teórica, Euskal Herriko Unibertsitateko, Vitoria-Gasteiz, June 27.
- Sánchez Masià, M.** (2012). *Problemas en torno a la categoría adjetivo*. I Encuentro de Jóvenes Investigadores FyL y CCHS. Universidad Autónoma de Madrid and CSIC, February 22-23.
- 2010 **Sánchez Masià, M.** (2010). *Sintaxis y semántica de los adjetivos intensionales: El caso de ‘mero’, ‘puro’ y ‘completo’*. XXV Congreso de la Asociación de Jóvenes Lingüistas. Universidad de Valladolid, March 10-12.
- 2009 **Sánchez Masià, M.** (2009). *Investigando en adjetivos intensionales*. Seminario Internacional de Jóvenes Investigadores. CCHS-CSIC, Madrid, September 10.

Invited talks

- 2024 **Masià, M. S.** (2024). *La selecció d'expressions referencials en narracions de nens autistes*. Seminar series of the Research Group on Sociolinguistics in the Balearic Islands (GRESIB), Universitat de les Illes Balears, April 26.
- Masià, M. S.** (2024). *Choice of referential expressions in narratives of autistic and typically-developing children*. GLiF Seminar, Universitat Pompeu Fabra, January 11.
- 2023 **Masià, M. S.** (2023). *Producción de expresiones referenciales en niños autistas y niños con desarrollo típico*. Seminar of the Theoretical Linguistics Research Group, Universidad de Alcalá, November 22.
- 2014 **Masià, M. S.** (2014). *On adjectives of veracity*. GLiF Seminar, Universitat Pompeu Fabra, December 5.
- Masià, M. S.** (2014). *Vagueness and typicality in the nominal domain: Modification by Spanish adjectives of veracity*. CLT Seminar, Universitat Autònoma de Barcelona, March 21.
- 2013 **Masià, M. S.** (2013). *Vagueness and veracity in the nominal domain: Modification by Spanish verdadero*. UiL OTS, Utrecht, December 4.

Teaching

Universitat de les Illes Balears

2025-26	Complement de l'Especialitat de Llengua i Literatura Catalana/Castellana , MA in Teacher Training Microcredencial Universitària d'Actualització de Continguts Gramaticals en Llengua Catalana i Castellana
2024-25	Introducción al Estudio de la Lengua Española , BA in Spanish Language and Literature
2024-25	Descripción y Análisis del Español: Estudio del Significado , BA in Spanish Language and Literature
2022-25	Pràctiques I , BA in Elementary Education & BA in Early Childhood Education
2021-25	La Enseñanza de la Lengua Española en la Educación Primaria , BA in Elementary Education

Universitat de València

2021-22	Retòrica , BA in Art History Fundamentos Lingüísticos de la Logopedia , BA in Speech Therapy, Documentació per a traductors , BA in Translation and Intercultural Mediation
2020-21	Expresión oral y escrita para los medios de comunicación I , BA in Audiovisual Communication Expressió oral i escrita per als mitjans de comunicació II , BA in Audiovisual Communication

Universidad Complutense de Madrid

2018-19	Lengua española , BA in Classical Philology Lengua española. Teoría y prácticas de la lengua escrita , BA in Modern Languages
2017-18	Introducción a la gramática española , BA in Spanish: Language and Literature Español escrito para fines académicos , BA in English Studies Pragmática de la comunicación intercultural , BA in Tourism

Student Supervision

Ongoing PhD theses

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| 2024- | Franco Gallego, Darwin (UIB). <i>The conceptual prism as a tool to enhance critical reading skills in high school students</i> . Co-supervised with Olga Agudelo Velásquez (UIB) and Iban Mañas Navarrete (UB). |
| 2022- | Andrea Calpe (UIB). <i>Language Attrition and Ultimate Attainment in Spanish Grammars</i> . Co-supervised with Pedro Guijarro-Fuentes (UIB) |

Defended MA theses

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| 2019 | Taruzón, M. L. <i>El aprendizaje escritural dentro de las aula. Una secuencia didáctica</i> . UCM |
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Defended BA theses

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| 2025 | Pinell Roman, A. J. <i>El paper de les expectatives docents en la confiança i el desenvolupament comunicatiu d'alumnes de primària en tasques d'expressió escrita</i> . UIB |
| | Romero Gordillo, A. <i>Evaluación del vocabulario y la lectoescritura: estudio de diferencias de género y dificultades de aprendizaje mediante pruebas léxico-métricas</i> . UIB |
| | Ramon Mas, J. F. <i>Relació entre llengua inicial, consciència fonològica i accés al lèxic: estudi en infants de cinc anys</i> . UIB |
| | Jover Gràcia, À. <i>La imitació com a prerrequisit del llenguatge en l'educació infantil en l'etapa 0-3 anys</i> . UIB |
| 2024 | Tur Holzmann, A. <i>Autismo y lenguaje: una propuesta de intervención</i> . UIB |
| | Martín López, P. <i>Propuesta didáctica para la mejora de la comprensión lectora basada en el enfoque de Daniel Cassany en alumnos de 4.º de educación primaria</i> . UIB |
| | Contreras Vadell, X. <i>Diseño de propuesta desde un enfoque innovador e inclusivo para una biblioteca de aula de educación primaria</i> . UIB |
| | Cortés Valero, A. <i>¿Qué grado de lectura tienen los estudiantes de educación primaria según el tipo de metodologías aplicadas en el aula?</i> UIB |
| | Marí Vich, M. <i>Estimular la llengua oral catalana en infants de quatre anys a través de la lectura dialògica</i> . UIB |
| 2023 | Bonet, M. E. <i>El llenguatge bimodal dins l'aula del primer cicle d'infantil</i> . UIB |
| | Fa, Joana. <i>La actitud de los jóvenes hacia la poesía, su didáctica y cómo enseñarla de manera eficiente en los centros escolares</i> . UIB |
| | Romaguera, A. <i>El juego como recurso didáctico para el aprendizaje y la mejora de la ortografía en tercer ciclo de Educación Primaria</i> . UIB |

Educational innovation projects

2025-27	IP of the project Intervention for a Scientific Approach to Grammar Instruction Institute for Educational Research and Innovation [PID252740], UIB
2022-24	Member of the project Oral Presentations in the University Classroom: A Professional and Transversal Didactic Approach Institute for Educational Research and Innovation [PID222415], UIB PI: Estela García Alcaraz

Service

Organization

2026	Co-chair of the local organisation committee, Language Resources and Evaluation Conference , May 11-16
2025	Co-chair, Null Objects from a Crosslinguistic and Developmental Perspective 2025 , Universitat de les Illes Balears, October 23-24 Member of the local advisory committee, 6th Phonetics and Phonology in Europe (PaPE) , Universitat de les Illes Balears, June 25-27
2015	Assistant, Workshop on Gradability, Scale Structure and Vagueness: Experimental Perspectives , CCHS-CSIC, May 28-29
2014	Assistant, 24th Colloquium on Generative Grammar , CCHS-CSIC, May 28-30
2013	Co-organizer, 10th Workshop on Syntax and Semantics , CCHS-CSIC, July 11-12
2011	Assistant, Workshop on Modification (with & without modifiers) , CCHS-CSIC, December 15-16
2010	Assistant, I Jornadas de Novela Histórica , Universitat de València, March 4-6
2010	Assistant, VI Foro de Profesores de ELE , Universitat de València, February 26-27
2009	Assistant, I Congreso Internacional sobre Pragmática del Español Hablado , Universitat de València, November 17-20

Reviewing

- Papers for *Borealis* (2013, 2017)
- Abstracts for *Workshop on Syntax, Semantics and Phonology* (2016, 2017), *Asociación de Jóvenes Lingüistas*(2025)

Editorial work

2006-2015	Member of the editorial board of <i>L'Atalante. Journal of Film Studies</i> [ISSN 1885-3730]
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Specialization courses

2021	Data analysis II: significance and linear model , Universitat de València (June-July)
2019	Data Science , 10-course specialization by the Johns Hopkins University at Coursera (includes a module on Machine Learning)
2018	Data Analysis with Python , Universidad Complutense de Madrid (June-September)
2015	Summer Institute of the Linguistic Society of America , University of Chicago (July 6-31)
2014	North American Summer School for Logic, Language and Information , University of Maryland, College Park (June 21-27)
2013	European Summer School in Language, Logic, and Information , Heinrich-Heine-Universität Düsseldorf (August 5-16)
2012	European Summer School in Language, Logic, and Information , Uniwersytet Opolski (August 6-17)
2011	Online Training for tutors of the Spanish Virtual Classroom (AVE) , Instituto Cervantes, Spain (September)
2010	Teacher Training for Spanish as a Foreign Language , Universidad Internacional Menéndez Pelayo and Instituto Cervantes, Santander, Spain (September 6-17)

Skills

Coding

Languages	Python, R, Bash ; familiar with Java
Database management	Excel , some SQLite and MySQL
Web	Git, HTML, CSS, Markdown
Speech analysis tools	Praat

Languages

Spanish	Native
Catalan	Native
English	Excellent speaking, writing, listening and reading (C2)
French	Good speaking, writing, listening and reading (B2)
German	Basic speaking, writing, listening and reading (A2)

Membership

2022-2023	International Pragmatics Association (IPrA)
2020-	DiverTles. Network of women in language technologies in Spain
2012-2016	Sociedad Española de Lingüística
2006-2013	Cultural Association Cinefòrum-L'Atalante , in charge of the Film Society [Aula de Cinema] of the Universitat de València, where I have been secretary (2008-2010) and responsible for media and advertising (2007, 2010-2012).

Outreach

2025	Director of the Micro-credential in Actualization of Grammatical Concepts for Secondary Education Teachers , Universitat de les Illes Balears, October.
2021	Participation in the colloquium Tecnologías del Lenguaje en la Empresa , Diversidad en Tecnologías del Lenguaje en España (PLN.net), November 30 Invited talk <i>Qué hace una lingüista en una empresa de tecnología</i> , I Jornadas de Empleabilidad , Universidad de Alcalá, March 3
2019	Mentor in the Voice for the planet Hackathon , World Wildlife Fund, PS21 & SNGULAR, July 5-6
2018	Organizer at the lingwiki Wikipedia editathon , Universidad Complutense de Madrid, May 10