

Facultat de Filosofia i Lletres (office CD13)
Universitat de les Illes Balears
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Current position

2023- **Associate professor**, Universitat de les Illes Balears
Department of Spanish, Modern and Classical Languages

Professional experience

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| 2022-2023 | Assistant professor , Universitat de les Illes Balears Department of Spanish, Modern and Classical Languages |
| 2021-2022 | Lecturer , Universitat de València Department of Language Theory and Communication Sciences |
| 2020-2022 | Analytic Linguistic Project Manager , Google (via Adecco) |
| 2017-2019 | Lecturer , Universidad Complutense de Madrid Department of Spanish Linguistics and Literary Theory |
| 2016-2020 | Associate Linguist , Google (via Adecco) |

Research stays

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| 2025 | Visiting scholar , Euskal Herriko Unibertsitatea (2 months) Basque Research Group of Theoretical Linguistics (HiTT) Language in Neurodiversity Lab (Lindy Lab) |
| 2024 | Visiting scholar , Euskal Herriko Unibertsitatea (2 months) Basque Research Group of Theoretical Linguistics (HiTT) Language in Neurodiversity Lab (Lindy Lab) |
| 2023 | Visiting scholar , Universidad de Alcalá (1 month) Theoretical linguistics research group (Te-ling) |
| 2022 | Visiting scholar , Euskal Herriko Unibertsitatea (3 months) Basque Research Group of Theoretical Linguistics (HiTT) Language in Neurodiversity Lab (Lindy Lab) |

Education

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|-------------|---|
| 2017 | PhD, Cognitive Science and Language (<i>cum laude</i>) Universitat Autònoma de Barcelona Dissertation: <i>Adverbial adjectives and nominal scalarity</i> Advisors: Violeta Demonte (CSIC) and M. Carme Picallo (UAB) Visiting student , University of Chicago (Spring 2014) Visiting student , Universiteit Utrecht (Fall 2013) |
| in progress | MA, Linguistics and Technology Universidad Complutense de Madrid |
| 2011 | MA, Cognitive Science and Language Universitat de Barcelona MA Thesis: <i>Intensional adjectives: The class of ‘mere’</i> Advisor: M. Carme Picallo (UAB) |
| 2010 | BA, Spanish Language and Literature (with honors) Universitat de València Erasmus exchange student , Queen Mary, University of London (2007-08) |

Certifications

Agencia Nacional de Evaluación de la Calidad y Acreditación [ANECA]

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| 2025 | 1 six-year research section recognized (Sexenio) |
| 2024 | Accreditation for an associate professor position (Profesor Contractado Doctor) |
| 2021 | Accreditation for an assistant professor position (Profesor Ayudante Doctor) |

Agència de Qualitat Universitària de les Illes Balears [AQUIB]

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| 2024 | 1 five-year teaching section recognized (Quinquenio) |
| 2023 | Accreditation for an associate professor position (Professor Contractat Doctor) |

Agència per a la Qualitat del Sistema Universitari de Catalunya [AQU]

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| 2023 | Accreditation for an assistant professor position (Lector) |
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Instituto Cervantes

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| 2021 | Accreditation for DELE Spanish Diplomas examiner (levels A1-A2, B1-B2) |
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Participation in funded research projects

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| 2022-26 | Member of the project Experimental Studies on Discourse Structure [EXPE-DIS] Ministry of Science and Innovation [PID2021-122779NB-I00] PI: Laia Mayol, Universitat Pompeu Fabra |
| 2013-16 | Collaborating researcher in the project Semantic and Syntactic Composition of Event Structure. Verbs, Adjectives, and Prepositions [COMPSYSIN] Ministry of Economy and Competitiveness [FFI2012-32886] PI: Violeta Demonte, Spanish National Research Council |
| 2011-13 | Collaborating researcher in the project Event Structure and Lexico-Syntactic ‘Construction’ of Clauses. Theory and Experimentation [EVENTSYNT] Ministry of Science and Innovation [FFI2009-07114] PI: Violeta Demonte, Spanish National Research Council |
| 2010-11 | Research assistant in the project Project for the Sociolinguistic Study of Spanish from Spain and America (PRESEA) , subsection Valencia Ministry of Science and Innovation [HUM2004-06052-C06-00] PI: Antonio Briz, Universitat de València |
| 2010-11 | Research assistant in the project Modernization of the Legal Language , subsection oral language Royal Spanish Academy (RAE) and Spanish Ministry of Justice PI: Antonio Briz, Universitat de València |

Publications

Journals

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|-----------|---|
| to appear | Masià, M. S., & Mañas Navarrete, I. (to appear). Una re-revisión del masculino genérico en español en respuesta a Heap (2024). <i>Círculo de Lingüística Aplicada a la Comunicación</i> |
| to appear | Calpe Álvarez, A., Rivera, M., Romano, F., Masià, M. S., & Guijarro-Fuentes, P. (to appear). L1 maintenance in typologically close languages: The role of L2 exposure and L2 performance. <i>Language Acquisition</i> . https://doi.org/10.1080/10489223.2026.2619669 |
| 2025 | Mañas Navarrete, I., Masià, M. S., & Yúfera, I. (2025). Sobre el alcance y la función del uso del lenguaje inclusivo en el aula de español como lengua extranjera. <i>Culture Crossroads</i> , 29, 134–155. https://doi.org/10.55877/cc.vol29.651 |
| 2018 | Masià, M. S. (2018). Extreme nouns and maximizers. <i>ZAS Papers in Linguistics</i> , 61, 143–161. https://doi.org/10.21248/zaspil.61.2018.489 |

- 2017 **Masià, M. S.** (2017). Adjectives of completeness as maximizers of event nominalizations. *Borealis: An International Journal of Hispanic Linguistics*, 6(2), 125–154. <https://doi.org/10.7557/1.6.2.4200>

Book chapters

- to appear Ábalos, Z., Castroviejo, E., & **Masià, M. S.** (to appear). Do topic shifts challenge discourse coherence? In *Annotation based approaches to questions under discussion*. Logos
- 2024 Guijarro-Fuentes, P., Bello-Viruega, I., & **Masià, M. S.** (2024). Aspects of morphosyntax of Majorcan Catalan-Spanish bilingual variety: The omission of direct objects. In V. Torrens (Ed.), *Language Acquisition in Romance Languages* (pp. 34–55). John Benjamins. <https://doi.org/10.1075/bpa.18.02gui>
- 2019 **Masià, M. S.** (2019). A typology of evaluative nouns. In M. Elsig, I. Feldhausen, I. Kuchenbrandt, & M. Neuhaus (Eds.), *Romance Languages and Linguistic Theory 15. Selected papers from ‘Going Romance’ 30, Frankfurt* (pp. 295–312). John Benjamins. <https://doi.org/10.1075/rllt.15.15mas>
- 2018 **Masià, M. S.** (2018). From *completely free* to *complete freedom*. Spanish adjectives of completeness as maximizers of property concept nouns. In J. Berns, H. Jacobs, & D. Nouveau (Eds.), *Romance Languages and Linguistic Theory 13. Selected papers from ‘Going Romance’ 29, Nijmegen* (pp. 225–243). John Benjamins. <https://doi.org/10.1075/rllt.13.14mas>
- 2014 **Masià, M. S.** (2014). True precision required. Adjectives of veracity in Spanish as imprecision regulators. In M. Colinet, S. Katreko, & R. K. Rendsvig (Eds.), *Pristine Perspectives on Logic, Language and Computation. ESSLLI 2012 and ESSLLI 2013 Student Sessions Selected Papers* (pp. 174–193). Springer. https://doi.org/10.1007/978-3-662-44116-9_12

Conference proceedings

- 2015 **Masià, M. S.** (2015). Adjectives of veracity as vagueness regulators. In E. Csipak & H. Zeijlstra (Eds.), *Proceedings of Sinn und Bedeutung 19* (pp. 393–410). <https://doi.org/10.18148/sub/2015.v19i0.842>
- 2013 **Masià, M. S.** (2013). What veracity does to imprecision. The case of Spanish *verdadero*. In *Proceedings of the 2013 ESSLLI student session* (pp. 104–115)
- 2010 **Sánchez Masià, M.** (2010). Sintaxis y semántica de los adjetivos intensionales: El caso de ‘mero’, ‘puro’ y ‘completo’. *Interlingüística*, XXI, 962–972

Grants and Awards

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| 2011-2015 | Graduate Fellowship FPU (2010), Spanish Ministry of Education |
| 2014 | Research stay scholarship FPU , Spanish Ministry of Education |
| 2013 | ESSLLI Student Grant 2013 |
| 2010-2011 | Master Grant in Spain 2010, La Caixa Foundation |
| 2009-2010 | BA Extraordinary Award , Universitat de València |
| 2009-2010 | Collaboration in University Departments Grant , Spanish Ministry of Education |
| 2009 | Introduction to Research Grant (JAE-Intro), Spanish National Research Council |
| 2007-2008 | Erasmus Program scholarship (9 months) |

Conference presentations

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| 2026 | Crespí, I., & Masià , M. S. (2026). <i>Adjetivos perfectivos y alternancia copulativa en catalán</i> . LIV Simposio de la Sociedad Española de Lingüística, CCHS-CSIC, January 26-29. |
| 2025 | Calpe Álvarez, A., Guijarro-Fuentes, P., Romano, F. B., Masià , M. S., & Rivera Zurita, M. (2025). <i>Critic omission in heritage, L2, and monolingual speakers of Italian</i> . Null Objects from a Crosslinguistic and Developmental Perspective 2025, Universitat de les Illes Balears, October 23-24. Masià , M. S., Ábalos, Z., & Castroviejo, E. (2025). <i>Selección de expresiones anafóricas en niños con desarrollo típico</i> . 42nd International Conference of the Asociación Española de Lingüística Aplicada (AESLA), Universitat de les Illes Balears, April 2-4. Masià , M. S., Crespí, I., & Mañas Navarrete, I. (2025). <i>Descripció de la competència lingüística dels futurs mestres a partir de l'anàlisi de les proves d'aptitud personal de les Illes Balears</i> . 42nd International Conference of the Asociación Española de Lingüística Aplicada (AESLA), Universitat de les Illes Balears, April 2-4. |
| 2023 | Guijarro-Fuentes, P., Masià , M. S., Mañas-Navarrete, I., & Bello-Viruega, I. (2023). <i>Bilingualism and monolingualism: A window to test direct object expressions</i> . Null Objects from a Crosslinguistic and Developmental Perspective, Goethe Universität, December 7-8. Masià , M. S., Ábalos, Z., & Castroviejo, E. (2023). <i>Production of referential expressions in typical and autistic children: A linguistic pragmatic study</i> . 18th International Pragmatics Conference, Université Libre de Bruxelles, July 9-14. |

- Ábalos, Z., Castroviejo, E., & **Masià**, M. S. (2023). *Do topic shifts challenge discourse coherence?* QUD-Annotation Challenge Workshop, ZAS Berlin / Bielefeld University / Ruhr-University Bochum, February 23-24.
- 2022 Guijarro-Fuentes, P., Bello-Viruega, I., García-Alcaraz, E., & **Masià**, M. S. (2022). *Measuring the bi(dialectal) competence: Null object constructions.* VI Encuentro sobre dialectos del español (SPADISYN), Universidad de Alcalá, October 24-25.
- 2017 **Masià**, M. S. (2017). *Extreme nouns and maximizers [poster].* Sinn und Bedeutung 22, ZAS Berlin and Universität Potsdam, September 7-10.
- Masià**, M. S. (2017). *Spanish evaluative nouns denote extreme degrees.* 27th Colloquium on Generative Grammar, Universidad de Alcalá de Henares, May 17-19.
- 2016 **Masià**, M. S. (2016). *Maximizers of evaluative nouns in Spanish.* Going Romance 30, Goethe-Universität Frankfurt, December 8-10.
- Masià**, M. S. (2016). *Adjectives of completion as maximality modifiers of eventive nominalizations.* 26th Colloquium on Generative Grammar, Universidad de Extremadura, Cáceres, April 13-15.
- 2015 **Masià**, M. S. (2015). *Spanish adjectives of completeness as maximizers of property concept nouns.* Going Romance 29, Radboud Universiteit, Nijmegen, December 10-12.
- Masià**, M. S. (2015). *Is a complete idiot maximally idiotic? Adjectives of completeness in Spanish [poster].* LSA Summer Institute Student Poster Session, University of Chicago, July 28.
- Masià**, M. S. (2015). *Adjectives of completeness and scales.* 12th Workshop on Syntax, Semantics and Phonology, Euskal Herriko Unibertsitatea, June 26.
- 2014 **Masià**, M. S. (2014). *Adjectives of veracity as vagueness regulators.* Sinn und Bedeutung 19, Georg August University, Göttingen, September 15-17.
- Masià**, M. S. (2014). *Adjectives of veracity as domain restrictors [poster].* 24th Colloquium on Generative Grammar, CCHS-CSIC, Madrid, May 28-30.
- 2013 **Masià**, M. S. (2013). *What (some) prenominal adjectives have to say about nominal gradability.* Uiltjesdagen, UiL OTS, Utrecht, November 25-27.
- Masià**, M. S. (2013). *What veracity does to imprecision. The case of Spanish verdadero.* Student Session at the 25th European Summer School in Logic, Language and Information, Düsseldorf, August 5-16.
- Masià**, M. S. (2013). *Real modification in Spanish.* 19ème Congrès International des Linguistes, Université de Genève, July 22-27.
- Masià**, M. S. (2013). *The true story. Adjectives of veracity as slack regulators.* 10th Workshop on Syntax and Semantics, CCHS-CSIC, Madrid, July 11-12.
- Masià**, M. S. (2013). *Are nouns gradable? Evidence from intensifying adjectives.* Colloque international sur l'adjectif : approches sémantico-pragmatiques et discursives, Université Blaise Pascal Clermont-Ferrand II, May 31-June 1.

- Masià**, M. S. (2013). *What's in prenominal position? Non-intersective adjectives in Spanish*. Workshop on the Syntax and Semantics of Adjectives at the 25th Scandinavian Conference of Linguistics, University of Iceland, May 13-15.
- Masià**, M. S. (2013). *Sobre los tipos de escala en la estructura interna de nombres y adjetivos*. XLII Simposio Internacional de la Sociedad Española de Lingüística, Madrid, January 22-25.
- 2012 **Masià**, M. S. (2012). *¿Hay nombres graduables? Los adjetivos intensionales como modificadores de grado*. Encuentro de Jóvenes Investigadores en Lingüística, Universitat de Girona, December 21.
- Masià**, M. S. (2012). *Adjectives in Spanish at the syntax-semantics interface*. Encuentro de Jóvenes Investigadores en Lingüística Teórica, Euskal Herriko Unibertsitateko, Vitoria-Gasteiz, June 27.
- Sánchez Masià**, M. (2012). *Problemas en torno a la categoría adjetivo*. I Encuentro de Jóvenes Investigadores FyL y CCHS. Universidad Autónoma de Madrid and CSIC, February 22-23.
- 2010 **Sánchez Masià**, M. (2010). *Sintaxis y semántica de los adjetivos intensionales: El caso de 'mero', 'puro' y 'completo'*. XXV Congreso de la Asociación de Jóvenes Lingüistas. Universidad de Valladolid, March 10-12.
- 2009 **Sánchez Masià**, M. (2009). *Investigando en adjetivos intensionales*. Seminario Internacional de Jóvenes Investigadores. CCHS-CSIC, Madrid, September 10.

Invited talks

- 2024 **Masià**, M. S. (2024). *La selecció d'expressions referencials en narracions de nens autistes*. Seminar series of the Research Group on Sociolinguistics in the Balearic Islands (GRESIB), Universitat de les Illes Balears, April 26.
- Masià**, M. S. (2024). *Choice of referential expressions in narratives of autistic and typically-developing children*. GLiF Seminar, Universitat Pompeu Fabra, January 11.
- 2023 **Masià**, M. S. (2023). *Producción de expresiones referenciales en niños autistas y niños con desarrollo típico*. Seminar of the Theoretical Linguistics Research Group, Universidad de Alcalà, November 22.
- 2014 **Masià**, M. S. (2014). *On adjectives of veracity*. GLiF Seminar, Universitat Pompeu Fabra, December 5.
- Masià**, M. S. (2014). *Vagueness and typicality in the nominal domain: Modification by Spanish adjectives of veracity*. CLT Seminar, Universitat Autònoma de Barcelona, March 21.
- 2013 **Masià**, M. S. (2013). *Vagueness and veracity in the nominal domain: Modification by Spanish verdadero*. UiL OTS, Utrecht, December 4.

Teaching

Universitat de les Illes Balears

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| 2025-26 | Complement de l'Especialitat de Llengua i Literatura Catalana/Castellana, MA in Teacher Training Microcredencial Universitària d'Actualització de Continguts Gramaticals en Llengua Catalana i Castellana |
| 2024-25 | Introducción al Estudio de la Lengua Española, BA in Spanish Language and Literature |
| 2024-25 | Descripción y Análisis del Español: Estudio del Significado, BA in Spanish Language and Literature |
| 2022-25 | Pràctiques I, BA in Elementary Education & BA in Early Childhood Education |
| 2021-25 | La Enseñanza de la Lengua Española en la Educación Primaria, BA in Elementary Education |

Universitat de València

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| 2021-22 | Retòrica, BA in Art History Fundamentos Lingüísticos de la Logopedia, BA in Speech Therapy, Documentació per a traductors, BA in Translation and Intercultural Mediation |
| 2020-21 | Expresión oral y escrita para los medios de comunicación I, BA in Audiovisual Communication Expressió oral i escrita per als mitjans de comunicació II, BA in Audiovisual Communication |

Universidad Complutense de Madrid

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| 2018-19 | Lengua española, BA in Classical Philology Lengua española. Teoría y prácticas de la lengua escrita, BA in Modern Languages |
| 2017-18 | Introducción a la gramática española, BA in Spanish: Language and Literature Español escrito para fines académicos, BA in English Studies Pragmática de la comunicación intercultural, BA in Tourism |

Student Supervision

Ongoing PhD theses

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| 2024- | Franco Gallego, Darwin (UIB). <i>El prisma conceptual como estrategia pedagógica para el fortalecimiento de la lectura crítica en estudiantes de secundaria.</i> Co-supervised with Olga Agudelo Velásquez (UIB) and Iban Mañas Navarrete (UB). |
| 2022- | Andrea Calpe (UIB). <i>Language Attrition and Ultimate Attainment in Spanish Grammars.</i> Co-supervised with Pedro Guijarro-Fuentes (UIB) |

Defended MA theses

- | | |
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| 2019 | Taruzón, M. L. <i>El aprendizaje escritural dentro de las aula. Una secuencia didáctica.</i> UCM |
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Defended BA theses

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| 2025 | Pinell Roman, A. J. <i>El paper de les expectatives docents en la confiança i el desenvolupament comunicatiu d'alumnes de primària en tasques d'expressió escrita.</i> UIB Romero Gordillo, A. <i>Evaluación del vocabulario y la lectoescritura: estudio de diferencias de género y dificultades de aprendizaje mediante pruebas léxico-métricas.</i> UIB Ramon Mas, J. F. <i>Relació entre llengua inicial, consciència fonològica i accés al lèxic: estudi en infants de cinc anys.</i> UIB Jover Gràcia, À. <i>La imitació com a prerequisit del llenguatge en l'educació infantil en l'etapa 0-3 anys.</i> UIB |
| 2024 | Tur Holzmann, A. <i>Autismo y lenguaje: una propuesta de intervención.</i> UIB Martín López, P. <i>Propuesta didáctica para la mejora de la comprensión lectora basada en el enfoque de Daniel Cassany en alumnos de 4.º de educación primaria.</i> UIB Contreras Vadell, X. <i>Diseño de propuesta desde un enfoque innovador e inclusivo para una biblioteca de aula de educación primaria.</i> UIB Cortés Valero, A. <i>¿Qué grado de lectura tienen los estudiantes de educación primaria según el tipo de metodologías aplicadas en el aula?</i> UIB Marí Vich, M. <i>Estimular la llengua oral catalana en infants de quatre anys a través de la lectura dialògica.</i> UIB |
| 2023 | Bonet, M. E. <i>El llenguatge bimodal dins l'aula del primer cicle d'infantil.</i> UIB Fa, Joana. <i>La actitud de los jóvenes hacia la poesía, su didáctica y cómo enseñarla de manera eficiente en los centros escolares.</i> UIB Romaguera, A. <i>El juego como recurso didáctico para el aprendizaje y la mejora de la ortografía en tercer ciclo de Educación Primaria.</i> UIB |

Educational innovation projects

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| 2025-27 | IP of the project Intervention for a Scientific Approach to Grammar Instruction Institute for Educational Research and Innovation [PID252740], UIB |
| 2022-24 | Member of the project Oral Presentations in the University Classroom: A Professional and Transversal Didactic Approach Institute for Educational Research and Innovation [PID222415], UIB PI: Estela García Alcaraz |

Service

Organization

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| 2026 | Co-chair of the local organisation committee, Language Resources and Evaluation Conference , May 11-16 |
| 2025 | Co-chair, Null Objects from a Crosslinguistic and Developmental Perspective 2025 , Universitat de les Illes Balears, October 23-24 Member of the local advisory committee, 6th Phonetics and Phonology in Europe (PaPE), Universitat de les Illes Balears, June 25-27 |
| 2015 | Assistant, Workshop on Gradability, Scale Structure and Vagueness: Experimental Perspectives , CCHS-CSIC, May 28-29 |
| 2014 | Assistant, 24th Colloquium on Generative Grammar , CCHS-CSIC, May 28-30 |
| 2013 | Co-organizer, 10th Workshop on Syntax and Semantics , CCHS-CSIC, July 11-12 |
| 2011 | Assistant, Workshop on Modification (with & without modifiers) , CCHS-CSIC, December 15-16 |
| 2010 | Assistant, I Jornadas de Novela Histórica , Universitat de València, March 4-6 |
| 2010 | Assistant, VI Foro de Profesores de ELE , Universitat de València, February 26-27 |
| 2009 | Assistant, I Congreso Internacional sobre Pragmática del Español Hablado , Universitat de València, November 17-20 |

Reviewing

- Papers for *Borealis* (2013, 2017)
- Abstracts for *Workshop on Syntax, Semantics and Phonology* (2016, 2017), *Asociación de Jóvenes Lingüistas*(2025)

Editorial work

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| 2006-2015 | Member of the editorial board of <i>L'Atalante. Journal of Film Studies</i> [ISSN 1885-3730] |
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Specialization courses

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| 2021 | Data analysis II: significance and linear model , Universitat de València (June-July) |
| 2019 | Data Science , 10-course specialization by the Johns Hopkins University at Coursera (includes a module on Machine Learning) |
| 2018 | Data Analysis with Python , Universidad Complutense de Madrid (June-September) |
| 2015 | Summer Institute of the Linguistic Society of America , University of Chicago (July 6-31) |
| 2014 | North American Summer School for Logic, Language and Information , University of Maryland, College Park (June 21-27) |
| 2013 | European Summer School in Language, Logic, and Information , Heinrich-Heine-Universität Düsseldorf (August 5-16) |
| 2012 | European Summer School in Language, Logic, and Information , Uniwersytet Opolski (August 6-17) |
| 2011 | Online Training for tutors of the Spanish Virtual Classroom (AVE) , Instituto Cervantes, Spain (September) |
| 2010 | Teacher Training for Spanish as a Foreign Language , Universidad Internacional Menéndez Pelayo and Instituto Cervantes, Santander, Spain (September 6-17) |

Skills

Coding

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| Languages | Python , R ; familiar with Java |
| Libraries | Keras , NLTK , NumPy , Pandas |
| Database management | Excel , some SQLite and MySQL |
| Web | Git , HTML , CSS , Markdown |

Speech analysis tools | Praat

Natural languages

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| Spanish | Native |
| Catalan | Native |
| English | Excellent speaking, writing, listening and reading (C2) |
| French | Good speaking, writing, listening and reading (B2) |
| German | Basic speaking, writing, listening and reading (A2) |

Membership

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| 2025- | Slurring Terms Across Languages (STAL) network |
| 2022-2023 | International Pragmatics Association (IPrA) |
| 2020- | DiverTLes. Network of women in language technologies in Spain |
| 2012-2016 | Sociedad Española de Lingüística |
| 2006-2013 | Cultural Association Cinefòrum-L'Atalante , in charge of the Film Society [Aula de Cinema] of the Universitat de València |

Outreach

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| 2025 | Director of the Micro-credential in Actualization of Grammatical Concepts for Secondary Education Teachers , Universitat de les Illes Balears, October. |
| 2021 | Participation in the colloquium Tecnologías del Lenguaje en la Empresa , Diversidad en Tecnologías del Lenguaje en España (PLN.net), November 30 Invited talk <i>Qué hace una lingüista en una empresa de tecnología, I Jornadas de Empleabilidad</i> , Universidad de Alcalá, March 3 |
| 2019 | Mentor in the Voice for the planet Hackathon , World Wildlife Fund, PS21 & SNGULAR, July 5-6 |
| 2018 | Organizer at the lingwiki Wikipedia editathon , Universidad Complutense de Madrid, May 10 |