# NOUNS

- (1) NOUNS AND NUMBERS. (singular/plural)
- (2) NOUNS AND CASES (subjective, objective and possessive)
- (3) NOUNS AND GENDERS (Masculine/feminine)

NOUN A noun is the name of a person, place, thing, quality, condition, action.

# $\underline{\text{TYPES OF NOUNS}} \rightarrow$

(1) PROPER NOUN→ Name of a particular person, place or thing.

Ex: Mohan, John, Priya, Delhi, London, Vivo, Camelin

## Ex:

(a) Jawaharlal Nehru was the first Prime Minister of India.

Ram is a boy

Ram Killed the boy

Sub v ab3

(2) COMMON NOUN→ It is the name given in common to every person or thing of the same class or kind.

Ex: boy, table, pen, teacher, student, baby, leaf

(3) ABSTRACT NOUN→ It is usually the name of a quality, action or state.

## Ex:

(a) Honesty is the best policy.

(b) He thinks of the happy days of his childhood.

(4) COLLECTIVE NOUN→ It refers to a group of persons or things taken together as a whole Ex:

- (a) The class consists of twenty students.
- (b) Our team is better than theirs.
- (5) MATERIAL NOUN→ It is the name given to materials or substances out of which things are made.

Ex: gold, iron, silver etc

- A <u>crowd horde</u> of people
- A \_\_\_\_\_\_ of people(Angry)
- A <u>Constenation</u> of religious gathering
- A School Shool of fishes
- A <u>Clouder</u> of cats
- A Hock of birds
- A <u>flock</u> of sheep
- A <u>fleet</u> of ships

- A <u>Muster</u> of peacocks
- A \_\_\_\_\_ of wolves
- A Pack deck of cards
- A Pride of lions
- A \_\_\_\_\_\_\_ of cows/buffalos
- A <u>bundle</u> of sticks
- A <u>bunch</u> of grapes
- A bouttee of flowers

- A <u>litter</u> of puppies
- A <u>Pock</u> of dogs
- A <u>Crew</u> of sailors
- A <u>frupe</u> of artists
- A <u>Evour</u> army of soldiers
- · A Choir /chars of artists Singers
- A <u>colony</u> of ants
- A \_.Swarm \_\_\_ of bees

- A band of musicians
- A <u>be vy</u> of young girls
- A \_\_\_\_\_ of thieves
- A \_\_\_\_Seack \_\_\_\_ of grains
- A \_\_\_\_\_\_\_ of garbage
- · A Salany | Cluster of stars
- A <u>Coterie</u> of friends
- · A <u>retinue</u> of flowers followers
- · A <u>caralcode</u>/ Coffmotor cars

A Parisament of owls

# Some important uses of nouns:

# RULE 1

There are some nouns which have one meaning in SINGULAR and another in PLURAL form.

(i) WOOD→ the hard substance that trees are made of WOODS→ forest, jungle.

# Ex:

- (a) The tiger lives in the wood/woods.
- (b) The woods is/are lovely, dark and deep.
- (ii) SPECTACLE→ sight/scene/view
  SPECTACLES→ eye-glasses

- (a) Spectacles is/are available.
- (b) A pair of spectacles is/are available

(iii) QUARTER→ one-fourth
QUARTERS→ houses, lodgings

### Ex:

- (a) The staff quarters were located close to the office.
- (iv) CONTENT→ satisfactionCONTENTS→ index, ingredients

Ex: What is/are the contents of the mixture?

(v) RETURN→ come back
RETURNS→ profits, earnings

### Ex:

- (a) The <u>returns</u> from the copper fields are huge.
- (vi) CUSTOM→ habit
  CUSTOMS→ duties/tax levied on export/import

### Ex:

(a) The customs have seized large quantities of smuggled heroin.



- (vii) GROUND→ earth
  GROUNDS→ reasons
- Ex:
- (a) She was retired on medical grounds.
- (viii) SURROUNDING→ enclosure
  SURROUNDINGS→ neighbouring areas

- (a) The surrounding/surroundings of Kashmir is/are beautiful.
- (ix) PEOPLE→ persons
   PEOPLES→ the human beings of a particular nation or community or ethnic group
   Ex:
- (a) People were dancing in the street.
- (b) Friendly contacts between different peoples help in cultural and economic interchange.

(x) PAPER→ a material in thin sheets for writing/drawing/covering PAPERS→ documents

### Ex:

- (i) I forgot to take my papers for counselling.
- (ii) A book is printed on paper.
- (xi) WORK→ job, taskWORKS→ creations, accomplishments.

### Ex:

- (a) I have a lot of work to do.
- (b) The works of Shakespeare have been appreciated by all.
- (xii) PAIN→ suffering
  PAINS→ care, exertions, efforts

- (a) After a snake bite, her mother was in pain.
- (b) He is taking great pains to get promotion.

(xiii) IRON→ metal

**IRONS**→ chains/fetters/shackles

# Ex:

- (a) The prisoner was in iron/irons.
- (xiv) GOOD→ nice

GOODS→ things/commodities

N

# Ex:

- (a) The goods is/are for sale.
- (xv) AIR→ atmosphere

AIRS→ proud, conceit, vanity

# Ex:

(a) Don't talk to her. She is in air/airs now-a-days.

(xvi) FORCE→ strength/energy **FORCES**→ troop/armed forces

# Ex:

The forces were deployed in sensitive areas.

(xvii) ALPHABET  $\rightarrow$  a set of letters (a,b,c,d....)

ALPHABETS→ basics/fundamentals of any subject

# Ex:

(a) Bobby learnt the alphabet/alphabets at the age of 2.

(xviii) RICH - wealthy -

RICHES→ wealth/property

- (a) Riches do not always bring happiness.
- (b) He is a <u>rich</u> person

a - 101101  $a_1 b_1 c$   $a_1 b_2 c$   $a_1 b_2 c$   $a_2 c$   $a_1 c$ 

The rich - N The POOY - N

(xix) PHYSIC→ medicine

PHYSICS→ physical science

### Ex:

- (a) Temperance is the best physic.
- (xx) STONE→ pebbles STONES→ gems

### Ex:

- (a) The house is built of stone/stones.
- (b) The crown was decorated with precious stones/stone.
- (xxi) MORAL→ lesson, principles of right and wrong MORALS→ code of conduct, behaviour

- (a) The story gave an important moral lesson.
- (b) His morals were challenged and eventually he had to lose the job.

(xxii) MANNER→ method, way

MANNERS→ behaviour

# Ex:

- (a) The manner in which he did the work was commendable.
- (b) Manners make the man.
- (xxiii) BRAIN→ organ

BRAINS -> common sense, learned people

# Ex:

- (a) The brain/brains are migrating to other countries.
- (xxiv) LETTER→ alphabet/correspondence LETTERŞ→ knowledge

# Ex:

(a) He is a man of letter/letters.

(xxv) AUTHORITY→ power

AUTHORITIES→ persons in power

# Ex:

- (a) The authorities concerned will look into the matter.
- (xxvi) SAND→ a type of soil
  SANDS→ desert

## Ex:

- (a) Those who live on sand/sands are used to the heat of summer.
- (xxvii) WATER→ colourless, transparent liquid WATERS→ seas, oceans, rivers
- (xxviii) FRUIT -> Apple, orange etc

FRUITS -> result/outcome(good) > wages

## Ex:

(a) The fruits of hard work are sweeter than the sweetest of nectars.

(xxix) BELONGING→ linked/related to BELONGINGS→ personal possessions

# Ex:

(a) All his belongings were burnt in fire.

# NOTE:

(1) MAN→ It is used in ordinary sense.

GENTLEMAN→ It refers to man of good moral character.

- (a) Man is mortal.
- (b) Mr. Sinha is a gentleman.

(2) COST→ The amount spent in producing a commodity.
PRICE→ Amount paid by the customer.

# Ex:

- (a) The cost/price of production of automobiles has gone up.
- (b) She has paid a heavy price/cost for the television.
- (3) HABIT→ It belongs to an individual.
   CUSTOM→ It belongs to a society or a country.

- (a) He gave up the habit of drinking.
- (b) We should honour the custom of different religions.

(4) FREEDOM→ Independence, personal liberty LIBERTY→ Being free from slavery or imprisonment

# Ex:

- (a) The prisoner was set at liberty.
- (5) INCIDENT→ Event, occurrence Sood

  ACCIDENT→ Mishap, tragedy Sood

  x:

- (a) He met with an accident.
- (b) Writing a book is an important incident in my life.
- (6) HOUSE→ a building to live in **HOME**  $\rightarrow$  one's native place or country

- (a) The house was allotted to her.
- (b) Her home town is in Bihar.

(6) SIGN→ Mark
SIGNATURE→ Impression in writing
Ex:
(a) Put your sign/signature on the papers.

# NOTE:

ROOM A space inside a house

A vacant seat

## Ex:

- 1) There is no place/room for you in the compartment.
- 2) The auditorium was packed and there was no place/room for anyone to sit.

SSSN - VEVD (ODD OTWG 95))

NOUN (SUMBOL,

MANU)

The

The brothren/protingens is/are helpted

The personnel/personnels is/are...

Personal - adi

# NOTE:

- I. He is my cousin brother.
- II. She is my cousin sister.
- III. I went to the temple with my cousin sister.
- IV. It was a blunder mistake.
- V. The angry mob attacked the police officers.
- VI. A strong breeze blew his cap off.
- VII. What is the passing/pass marks in Mathematics?
- VIII. Which is the link/linking road to the city?
- IX. Put your sign/signature on the documents.
- X. The documents should have your photo/photograph attached to it.
- XI. He is a pick pocket/pick pocketer.

### RULE 2.

### **COMPOUND NOUNS**

A compound noun is a noun which is made of two or more words. In order to make compound noun plural, we have to add s/es/ies to the root words.

### SINGULAR

- 1. Son-in-law
- 2. Brother-in-law
- 3. Commander-in-chief
- Passer by
- Onlooker
- Maid-servant
- Step-daughter
- Book fair
- 9. Spoonful
- 10.Member of Parliament
- 11.Chief Minister
- 12.Landlord

### PLURAL

- Sons-in-law
- 2. Brothers-in-law
- 3. Commanders-in-chief
- 4. Passers by
- 5. Onlookers/lookers-on
- 6. Maid-servants
- 7. Step-daughters
- Book fairs
- 9. Spoonfuls
- 10.Members of Parliament
- 11.Chief Ministers
- 12.Landlords

### **SINGULAR**

- 13. Girl student
- 14. Man athlete
- 15. Woman athlete
- 16. Man servant
- 17. Man hater
- 18. Woman lover
- 19. Bed-room
- 20. Book-shelf
- 21. Man-of-war

# NOTE:

- Haves and haves not x
   Haves and haves nots √
- Whereabout x
   whereabouts ✓

### Ex:

- (a) He refused to divulge any information regarding her whereabouts.
- (b) The population of India is divided into two classes- Haves and Have nots.

### **PLURAL**

- 13. Girl students
- 14. Men-athletes
- 15. Women athletes
- Men-servants
- 17. Man haters
- 18. Woman lovers
- 19. Bed-rooms
- 20. Book-shelves
- 21. Men-of-war

# RULE 3.

If two nouns are joined by preposition, the <u>noun</u> on either side is SINGULAR and the <u>verb</u> is also SINGULAR.

Ex: Woman , woman

- (1) Women after women spoke against the cruel practices of dowry.x
- (2) Days by days, he is becoming weaker. x
- (3) Piles on piles of books was/were arranged.×
- (4) Pages after pages of the Gita was/were read.x
- (5) He enquired from doors to doors. ×

AJ-Normal Norm-plusal

# RULE 4:

Words like *hundred*, *thousand*, *million*, *dozen* etc are used in singular form when preceded by a numeral(number)

- (1) She has donated five-thousand rupees. (✓)
- (2) She has donated five-thousand, rupees.(\*)
- (3) She brought two dozens eggs.(x)
- (4) She bought two dozen eggs. (✓)
- (5) She bought two dozens of eggs.(✓)
- (6) She bought dozens of eggs.(✓)
- (7) Two-thousands people were present.(\*)
- (8) Thousands of people were present. (✓)

# **NOUNS AND GENDERS**

- (1) MASCULINE (boy, father, uncle, brother)
- (2) FEMININE (girl, mother, aunt, sister)
- (3) NEUTER (table, chair, pen)
- (4) COMMON (teacher, student, doctor, soldier, baby, child)

# PROFESSION (man/woman)

mak /femak x

Common	Feminine	Masculine
Soldier	Woman soldier	Man soldier
Servant	Woman/maid servant	Man servant
Teacher	Woman teacher	Man teacher
Doctor	Woman doctor	Man doctor

# BASED ON PHYSICAL CHARACTERISTICS (male/female)

- (1) Male dress

  Man dress
- (2) Female purse × woman purse ×
- (3) Male shoes

  Man shoes
- (4) Male accessory

  Man accessory

# **NOUNS AND CASES:**

A noun has four cases.

(a) Nominative case/Subjective case:- When a noun is used as the subject, it is said to be in the nominative case.

# Ex:

- (a) Mohan did the work.
- (b) Honesty is the best policy.
- (a) Objective case: When a noun is used as the object, it is said to be in objective case.

# Ex:

- (a) I helped Priya in her work.
- (c) Possessive case: When a noun denotes ownership, possession, it is said to be in possessive case. 15 - 2000 (SIN DAMEW)

# Ex:

(a) This is Ram's book.

The book of Ram

(d) Vocative case:- When a noun is used to address or name a person or a thing, it is said to be in vocative case.

# Ex:

- (a) Come here Ram.
- (b) Priya, wait for me.

# USE OF APOSTROPHE('S)

Some important points about the use of apostrophe('S)

(1) An apostrophe is always used with possessive case(to denote ownership, possession, origin etc)

### Ex:

- (a) The dramas of Shakespeare are very interesting.
- (b) Shakespeare's dramas are very interesting.

# NOTE:

- (a) Ram's uncle's friend.
- (b) Friend of Ram's uncle.

(2) When the noun is singular, the possessive case is formed by adding 'S to the noun.

# Ex:

- (a) The boy's bag was missing.
- (3) When the noun has a hissing sound, the possessive case is formed by adding only an apostrophe, and not 'S to the noun.

# Ex:

- (a) The boys's books.
- (b) The boys' books.
- (4) When a noun consists of several words (compound noun), apostrophe sign or the possessive sign is added to the last word.

- (a) The government of India's policy.
- (b) The government's of India policy.

(5) If pronouns like somebody, anybody, everyone, something etc are followed by "else", apostrophe 's' ('s) is use with else.

# Ex:

- (a) Somebody's purse has been stolen.
- (b) Somebody's else purse has been stolen.
- (c) Somebody else's purse has been stolen.
- (6) Two or more nouns joined by "and" implying separate possession must take separate possessive sign or apostrophe

- (a) Ram's and Shyam's wife. wife.
- (b) I went to Ram's and Sita's house and found the couple missing.
- (c) Mala's and Priya's account.
- (d) Mala's and Priya's joint account.

- (7) Generally apostrophe ('S) is not used with living things.
- Ex:
- (a) The table's legs were broken by the mob. \* The 1891, Od. the table
- (b) The fan's blade was destroyed.

NOTE: The blood of the tran

But there are certain non-living things which take apostrophe ('S)

- (1) With personification→
  Ex: moon's beauty, sun's fury, nature's love
- (2) With phrases

Ex: at a stone's throw, at an arms length.

(3) With words denoting time/value

Ex: a week's time, a month's duration, a kilogram's weight,