PRONOUN

- 1) A pronoun is used in place of noun.
- 2) It is used to avoid the repetition of noun.
- 3) It acts as the subject/object of the sentence.

Ex: He

- 1) Ram helped Priya to do the work.
- 2) The lion fought bravely.
- 3) The student tried his best to reach on time.
- 4) The baby cried loudly.
- 5) The teacher was busy in the project.
- The child looked afraid.

NOTE:

Ex:

1) He bought a pen and gave the same to his brother.

Same-dog

I - I. we

TYPES OF PRONOUNS

- II You
- 1) PERSONAL PRONOUNS (I, me, we, us, she, her, it, them)
- II He. She

2) POSSESSIVE PRONOUNS (mine, yours, ours, hers)

Ran,

- 3) DEMONSTRATIVE PRONOUNS (this, these, that, those)
- 4) RECIPROCAL PRONOUNS (each other, one another)
- 5) DISTRIBUTIVE PRONOUNS (each, except, either, neither)
- 6) REFLEXIVE PRONOUNS (myself, herself, yourself, themselves)
- 7) EMPHASIZING PRONOUNS (myself, herself, itself, himself)
- 8) INDEFINITE PRONOUNS (anybody, anything, nobody, some, all, any, both)
- 9) RELATIVE PRONOUNS (who, whose, whom, which, that)
- 10) INTEROGATIVE PRONOUNS (who, whom, which, whose)

I did the work myself-Rel
I myself did the work - EMD

PERSONAL PRONOUNS

Cases of personal pronouns

	Nominative/subjective case	Objective case	Possessi	ive case
			Possessive adjective	Possessive pronoun
1st person	1. I - 510 2. WE - 510	1. ME-Tasanos	1. MY -01001 0900Cu	1. MINE - 01000 000 1000
	2. WE - 1500	2. US - 50 MB	2. OUR - Sixuaria	2. OURS
1		SOMO	Sugarca	Six on Lwg
2 nd person	1. YOU SSINM	1. YOU 2. oot of	1. YOUR -	1. YOURS
		9.00/010	20010pmcw	2 assosson wg
3 rd person	9			,
	1. HE - 3700 01	1. HIM Storato	1. HIS Signature	1. HIS - Grown CWS
	12 SHE	2. HER	2. HER	2. HERS
	3. IT - 815, 858	3. IT - 21075	3. ITS - 3500 m	
	4. THEY - granked	4. THEM	4. THEIR	4. THEIRS .
		JOINSON	Inainsman Cu	St Dille Con A

I helped you You helped me We helped him He helped us She helped them They helped her That book is mine

USES OF PERSONAL PRONOUNS

(1) If two or more pronouns are joined by "AND", "OR", they should be in the same case.

Ex:

Me

- These books are for you and I.
- b) You and I will do the work.
- Ram or myself will do the work.
- d) There is an understanding between Ram and I.
- (2) After the word "LET", the pronoun is always in objective case.

Ex:

- (b) Let us attend the meeting. \sim Let we x

 c) The principal and
 - (c) The principal ordered the peon to let Ram and Yenter his chamber.

(3) After the phrases "It is" or "It was", the pronoun is in subjective case.

Ex:

- (a) It was him/he who helped me to do the work.
- (b) It is me/I who is responsible for the mistake.

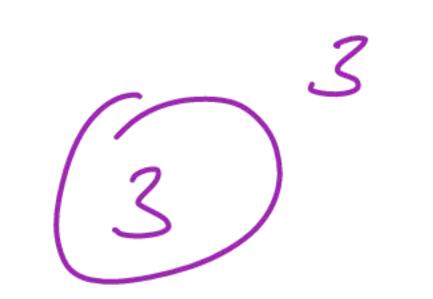
NOTE:

Ex:

- (a) If I were he/him, I would help her with money.
- (b) If they were I/me, they would not oppose their boss.
- (c) I supposed Ram to be Shyam.
- (d) I supposed Ram to be he/him.
- (4) After the word "THAN", the pronoun can be in subjective as well as in objective case.

Ex:

- (a) I know better than he/him.
- (b) I know you better than he/him.
- (c) I know you better than he/him.





I - I, We

(1) When in a sentence there are 1st, 2nd and 3rd persons, the arrangement is 231

Ex:-you, he and 1

Lyou and he shall complete the

1-1 900-2 ho-3 231

Note:

(a) But in confessional sentences (sentences expressing some mistake or guilt), the arrangement 1S

Ex:-I, you and he

- 1. You, he and I are responsible for the mistake. (×)
- (b) In case of plural pronouns, the arrangement is 123

Ex:-

1. We, you and they will attend the meeting. (1)

- - 23 *

- (2) When in a sentence, there are 1st and 2nd persons, the arrangement is
- Ex:- you and I
- 2 %! 1. I and you are ready for the task.(*)
- (3) When in a sentence, there are 2nd and 3rd persons, arrangement is 23
- Ex:- xx and he
- 1. He and you have finished the work.(*)

- 2 3*
- (4) When in a sentence, there are 1st and 3rd persons, the arrangement is 31
- Ex:- Priya and I
- 1. I and Priya will complete the work on time.(*)

YOU, he - GOUT NOW, he I - OUT YOU I - OUT he I - OUT

Note:

(a) You, he and I will complete your/his/my/our work.

(b) You and I will complete your/my/our work.

(c) Ram and I will complete your/my/our work.

(d) You and he will complete your/his work.

(e) You as well as I is/are ready to do the work.

(f) Ram and I is/are/am intimate friends.

(g) Ram or I is/am/are intimate friends.

RECIPROCAL PRONOUNS

EACH OTHER / ONE ANOTHER

- Each other→ For two persons/things.
- (2) One another→ For more than two persons/things.

Ex:-

- (a) The two cats were fighting with each other / one another.
- (b) All the students of the class help each other / one another.
- (c) He was so afraid that his knees knocked against each other / one another.

REFLEXIVE PRONOUNS

When in a sentence, the <u>DOER</u> (subject) as well as the <u>RECIVER</u> (object) is the same person, reflexive pronouns are used.

Ex:-

- (a) I introduced myself to the chairman. (✓)
- (b) He introduced himself to the chairman. (✓)
- (c) He introduced herself to the chairman. (*)
- (d) The man poisoned himself and his children. (✓)

USES:

 A reflexive pronoun can never become the <u>subject</u> of the sentence. For a pronoun to act as subject, it should be in subjective case.

Ex:-

(1) Ram and myself were present at the function.

(2) There are certain verbs which take reflexive pronouns (on the condition when the doer as well as the receiver is same person).

Ex:-

Enjoy, introduce, absent, hurt, avail, disguise, adapt, reconcile, pride, avenge, amuse, resign, prostrate.

- (1) I enjoyed myself at the party. (✓)
- (2) I enjoyed the party.(✓)(3) He disguised as a beggar. (×)
- (4) He hurt himself while playing.(✓)
- (5) He hurt herself while playing.(*) themselves of (6) They availed the opportunity.(*)
- (7) She absented from class.(x)
- (8) She was absent from class. (✓)
 (9) They adapted to the surroundings. (×)
- (10) The manager reconciled to the demands of the employees. (*)

avail < pt. n

adapt < RAIPX

themselves (amels adapt to the Surroundings Myself

I Introduced to the Manager

Pride < NO TAKER He shows false pride " she prides in her beauty

Avenge - verb - reflex Revense < V - Yeller He revensed on his enemy He took revense from his enemy Amuse

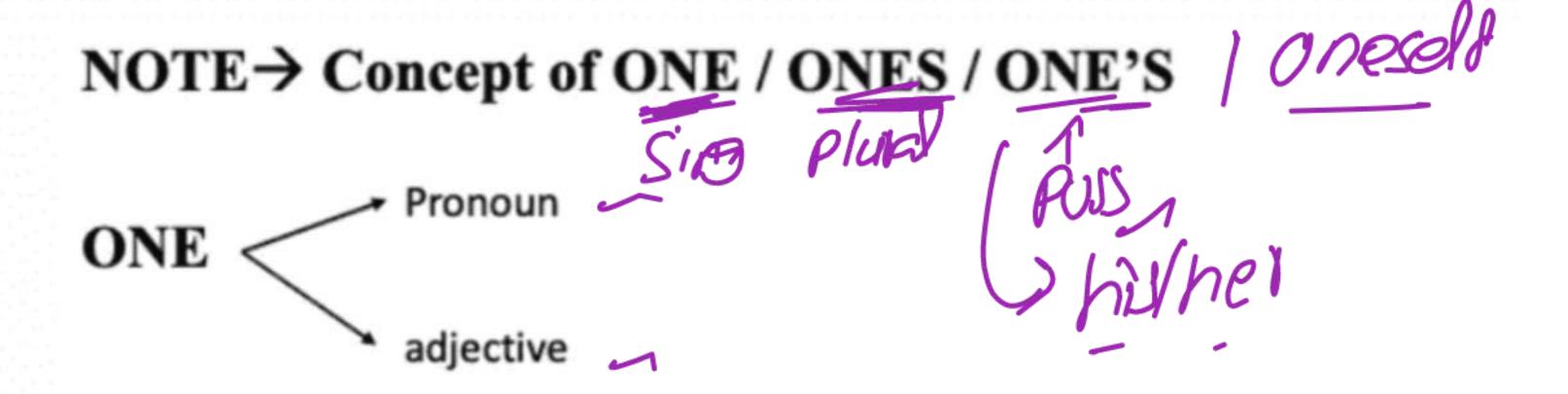
Pesisn from job - Reflex X

Surrender - 1

He resigned from the job minself
He resis ned to the fate
n

Prostrate

He prostrated , before the master



Ex:- NO

- (a) One of the students was present.
- (b) One student was present.
- (c) One should help others. _ One /s

 (Pro)

 Yavan 16060

hill mel

ANDY

One should do one's duty

One boy was present

I don't want blue pen. I want red one.

I don't want blue pens. I want red ones.

One (pronoun) > One in number.
One (pronoun) > everybody.

one ou... His/ner
one verb _ one's

Ex:-

- (d) One should do one's / their duites oneself / themselves. firs
- (e) Gandhiji said that one should respect their / one's religion.
- (f) One of the students forgot to bring his / her / their book.
- (g) I dont want the blue pen. I want red one.
- (h) I don't want the blue pens. I want red ones.

One must keep ____ promise. 1. ones 2. one's

- 3. its
- 4. the

Siro

CONCEPT OF IT / ITS / IT'S

ITS→ possessive case of "IT"

IT'S→ It was/IT is/IT has.

They -> Philal Juin

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It is - Plesent It was - Past It has - persect

Ex:-

- (a) It's raining yesterday. $-26 \omega g$
- (b) It's going to be an interesting competition. $\int_{-\infty}^{\infty} f(s) ds$
- (c) It's been a year since I met you. If how
- (d) The plant is in its pot.
- (e) The cat has lost its tail.
- (f) The Ganga and it's/its tributaries give an idea that India is a well-watered country.

RELATIVE PRONOUNS WHO, WHOSE, WHOM, WHICH, THAT

- (1) WHO / WHOSE / WHOM→ with persons
- (2) WHICH / THAT→ with persons and things —

$\mathbf{Ex:-}$

- (a) He is the boy who helped me.
- (b) He is the person whose bag was stolen.
- (c) He is the person with whom I travelled.

Note:-

WHO→ It denotes <u>SUBJECT</u>

WHOM→ It denotes OBJECT

WHOSE→ It denotes POSSESSION

Ex: Ex: the i rauguration of which

- (a) This is the road(i) / whose inauguration(ii) / was done by the President.(iii) / No error(iv)
- (b) The Ganga is a river(i) / whose origin(ii) / has always been a matter of speculation.(iii) / No error(iv) we one of which

The dog whose name was Rocky

A triangle whose three sides are equal

A house whose walls are painted

the cour of which

The machine whose cost is high

Note:- \(\text{(ii)}\) He is the person \(\frac{\text{who } / \text{whom}}{\text{whom}}\) I think, committed the crime. \(\frac{3}{3}\times \frac{25}{25}\)
(iii) This is the boy \(\frac{\text{who } / \text{whom}}{\text{Now}}\) I know has helped my son in the exam. \(\frac{3}{3}\times \frac{25}{25}\)
\(\frac{\text{WHICH } / \text{THAT}}{\text{THAT}}\) with persons / things.

- (a) I don't know which / who of the servants broke the glasses.
- (b) The house has two rooms, the smaller of which leads to the kitchen.
- (c) It is difficult to decide which / who of the two students performed well.

Note:-

- (i) WHICH→ It gives <u>additional information</u> about a person / thing
- (ii) <u>THAT</u> → It <u>explains</u> a certain idea.

$\mathbf{E}\mathbf{x}$:-

- (a) I will give you the news which / that I read in the newspaper.
- (b) I bought the pens which / that were red in colour.
- (c) All which / that glitters is not gold.
 (d) He talked on the phone for hours which / that irritated me.
- (e) He went to Kanyakumari which / that is 500 kms from Chennai.

NOTE:- USES OF THAT

(1) With superlative degrees (wisest worst, best, cleverest etc)

$\mathbf{E}\mathbf{x}$:-

- (a) He is the wisest person who / that ever-lived.
- (b) This is the best piece of advice which / that I have received from you.
- (2) With certain words like ALL, ANY, ALONE, ANYTHING, NONE, NOTHING, SAME, SUCH, ONLY, EVERYTHING, MUCH, LITTLE, FEW, NOBODY.

<u>Ex</u>:-

- (a) Any person who / that helps him is a fool.
- (b) The person who / that helps him is a fool.
- (c) There is little which / that can be done to help him.
- (d) He is alone who / that can manage.
- (e) There is nothing which / that can shake me.
- (f) Man is the only animal who / that can speak.
- (g) He is not such a boy who / that can be trusted.
- (h) He is the person who / that helped me.
- (i) He is the same person who / that helped me.
- (3) If in a sentence, there is the reference of person as well as a thing / animal, "THAT" is used.

<u>Ex</u>:-

(a) The lady and her pet dog which / that I saw were missing since yesterday.

INTERROGATIVE PRONOUNS

WHO, WHOM, WHOSE, WHICH

Will Wary WENREW Mg

<u>Ex</u>:-

- (1) Who did the work?
- (2) Whom have you invited?
- (3) Whose name was announced by the principal?
- (4) Which is the way to the station?

Sub Obj

Note: - WHO / WHOM

- (1) Who / whom was the Ramayana written by?
- (2) By who / whom was the Ramayana written?
- (3) Who / whom are you talking to?
- (4) To who / whom are you talking?
- (5) I asked him, (a)/ "whom did(b)/ you travel with ?"(c)/ No error(d)

Prer -> Obj whom

- (6) Who / whom are you looking at?
- (7)At who / whom are you looking?

DISTRIBUTIVE PRONOUNS EACH, EITHER, NEITHER, ANY, NONE

- (1) Each of the students did his / their work.
- (2) Neither of them said his / their prayers.
- (3) Neither of the five accused was present in the court.(X)
- (4) He has three sons but neither of them is hard working.(X)
- (5) Every student is expected to do his / their work.
- (6) Any person can do the work, if he / they try / tries.
- (7) Every man and woman wishes to do the work of his / her / their choice.

INDEFINITE PRONOUNS

EVERYBODY, EVERYTHING, NOBODY, NOTHING, SOMEBODY, SOMETHING

<u>Ex</u>:-

- (1) Everybody should respect his / their elders.
- (2) All should do his / their work.
- (3) Nobody was ready to leave his / their seat.

PRONOUN AND SUBJECT-VERB AGREEMENT

- (1) The students as well as the teacher did his / their work.
- (2) He was one of those students who completed his / their project on time.
- (3) Neither Ram nor his friends brought his / their documents.
- (4) The treasurer and secretary gave his / their consent.
- (5) The treasurer and the secretary gave his / their consent.
- (6) He was only one of the students who completed his / their work on time.
- (7) One of the students forgot to do his / their work.