PREFACE.

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This Dictionary has been undertaken to supply a want long felt by the stulent, of a complete and at the same time cheap Sanskrit-English Dictionary. Very little need, I think, be said with regard to the necessity of bringing out a work like this, when the study of Sanskrit has received such a strong impetus during the last twenty-five years. There have been four or five Sanskrit-English Dictionaries published till now; but very few of them fulfil the two essential conditions of the popularity and usefulnes; of such works : - satisfying all the requirements of students and at the same time being within their easy reach. The Dictionaries of Professors Wilson and Monier Williams are very useful and valuable works, but their prices-particularly of the latter-are prohibitively high, and they do not also meet many of the most ordinary wants of Sanskrit readers. A student, while reading Sanskrit at School or College, generally expects that the Dictionary which he uses will give appropriate equivalents for such words and compound expressions as may have peculiar meanings or shades of meaning in particular passages. He desires to know not only that a particular word has so many senses, but that it has this or that sense in a particular passage of a book, so that he may determine any particular meaning of a word in a certain passage by seeing and comparing how it is used elsewhere by the same writer or by other writers in different works. He also wants accurate and, as far as possible, full explanations of the more important technical terms occurring at least in his usual course reading, as well as any other information likely to be of use to him. Professor Monier Williams has, in his invaluable Dictionary, tried to exhaust the meanings of words as far as he could, and has also given much useful information on some points. But it would not, I think, be detracting from the merits of the great work to say that it fails to give some of the most common senses of words occurring in such well-known and oft-read books as the Uttararamacharita, Mudrarakshasa, Venîsamhara, Sisupalavadha or Kadambari, Moreover it gives neither quotations nor references, nor much of the information likely to be useful to the student during his School or College career. In making these remarks I must not, in the slightest degree, be understood to make any reflections on that Dictionary. Indeed, I have myself derived no small help from that work, as will be acknowledged further on. My only object in pointing out its defects has been to show why I thought it necessary to undertake the compilation of a new Dictionary, when some already existed in the field, and I hope the reader will be able to find that this Dictionary is an improvement on its predecessors in some respects at least.

Having thus explained the necessity of undertaking and publishing this Dictionary, I shall say a few words with regard to its plan and scope. The extent of Sanskrit literature is so vast that not even the life-long labours of a single individual, howsoever talented or persevering, will be able to do full justice to it. It has two distinct branches, the Vedic and post-Vedic, each of which will require an independent encyclopædia for itself. Not even the gigantic Vachaspatya of the late Professor Târânâtha Tarkayâchaspati, nor the equally gigantic German Wörterbuch of Drs. Roth and Bothlingk, can be said to be altogether complete and Much less can a small work like mine-compiled during the leisure comprehensive. of a teacher's life-aspire to be called complete in any sense of that word. However, I have comprehensive and practically useful to the student of Sanskrit as tried to make it as my humble powers enabled me to do, though how far I have succeeded in my object the reader alone can best decide. It includes all words occurring in the general post-Vedic literature, such as Epics like the Râmâyana and Mahâbhânata, the several Puranas, the Smriti literature, particularly the law-books of Manu and Yajzavalkya, the several darsanas or systems of philosophy such as Nyaya, Vaiseshika, Mîmamsa, Vedânta, &c. Grammar, Rhetoric, Poetry in all its branches, Tantra and dramatic literature, Mathematics, Medicine, Astronomy, Music, and such other technical or scientific branches of learning. It inserts in