ing in himself love [to one] and kindness [to another]. Mådhavi is a creeper, also called Vâsantî, or (as both the names signify, मध् = वसन्त ) 'the spring-creeper, the creeper flowering in spring.' The poet means that when the southern breeze blows the Mâdhavî begins to get drops of sweet nectar in its flowers (see below note to p. 33 ll. 8-10 on अदिमुन ) and the Kaundî, tall and thin, shakes about with the breeze. The former natural phenomenon is invested by the poet with the poetic garb that the nectar drops are semen drops, and the motions of the Kaundi with the poetical notion that they are the movements of a dance. The allusion is to a Kâmî who has two sweet-hearts, one of whom grown up and somewhat elderly, and the other still very young, and who therefore impregnates the latter and pleases the former only by dancing with her. The Madhavi is here compared to the young sweet-heart and the Kaundi or Mâghî (i.e. flowering in Mâgha, two months before spring, and therefore somewhat old in spring ) to the elderly sweetheart. दाक्षिण्यम् is defined by the Sahityadarpana as दाक्षिण्यं चेश्या वाचा परचित्तानुवर्तनम् 'so conducting one's self in action and speech as to please another.' A Kâmî who pays all kind of attentions to a lady and tries to please her, whatever his failures or offences in the shape of his love to another lady, is called दिन्तिण. Conf. infra Act III. p. 88 11. 4, 5. यह मुध्ये अण्णसंकन्तपंमाणी णाभरिभा भाइभं दाख्खिणा होन्ति | When a Kâmî has more sweet-hearts than one. he sings with one, dances with another, dines with a third and so on, so as to be agreeable (दक्षिण) to all.

There is a somewhat objectionable play on the word सेंद्र which means both softness, love, and also semen. सेंद्र is to be referred to निश्चिन्याभवीमेनाम् and दाक्षिण्यम् to कीन्द्रीं नर्नयन्.—योगात् ' owing to the combination of.' सेंद्र (in both its senses) and दाक्षिण्य are the chief qualifications of a कामी. Hence सेंद्रशिक्षण्ययोगींगान्.

Conf. Kâțavema: निषिञ्चन्नित्यादि । माधनीं वासन्तीं निषिञ्चन्प्रसवाधानन्तीं