# Introduction to Symbolic Math: A Pythonian Approach



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### **Overview**

- Installation
- Example 1 Linear Equation
- Example 2 Polynomials
- Classwork Box Surface Area
- Classwork Plot a circle

## Installation

- Pip -install
- https://docs.sympy.org/latest/tutorial/index.html

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- Why learn symbolic computation?
  - You'll be able to check your work
    - In MS, HS, College, etc
  - Calculators can't compete

# • Preliminaries

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# Installation

Open up the command prompt and >>> pip install sympy

From there, the library we'll be importing

from sympy import \*

This imports all classes and functions into your python session Do this in a new file and run to verify that you have sympy working. Switch to IDLE if issues occur



# **Example: Linear equation**

```
from sympy import symbols
      x, y, m, b = symbols('x y m b')
      expr = x + 2*y
      y = m*x+b
      print(expr)
      print(expr+expr)
      print(expr+expr+expr)
      print(expr+expr+expr)
      print(y + expr)
10
12
      print(y)
13
      print(y+y)
      print(y+y+y)
15
16
      print(y**2 + 3*expr*y)
17
```



# **Example: Polynomial Manipulation**

#### **EXAMPLE 3** Multiplying Polynomials

Find the product:  $(2x + 3)(x^2 - 5x + 4)$ 

#### SOLUTION 1: Using the Distributive Property

```
(2x+3)(x^2-5x+4) = 2x(x^2-5x+4) + 3(x^2-5x+4)
= (2x \cdot x^2 - 2x \cdot 5x + 2x \cdot 4) + (3 \cdot x^2 - 3 \cdot 5x + 3 \cdot 4)
= (2x^3 - 10x^2 + 8x) + (3x^2 - 15x + 12)
= 2x^3 - 7x^2 - 7x + 12
```

#### SOLUTION 2: Using Table Form

```
\begin{array}{r} x^2 - 5x + 4 \\ \underline{2x + 3} \\ 3x^2 - 15x + 12 \\ \underline{2x^3 - 10x^2 + 8x} \\ \underline{2x^3 - 7x^2 - 7x + 12} \end{array}
```

```
from sympy import *
x = symbols('x')
factor1 = 2*x+3
factor2 = x**2 - 5*x+4
soln = factor1*factor2
print(soln)
# Now let's expand the solution
# to return to a canical form of the solution use this expand function
solnE = expand(soln)
print(solnE)
# to return to a simplified version of this use the simpliy function
solnF = factor(solnE)
print(solnF)
# is this the same as the original soln? check
solnCheck = factor(soln)
print(solnCheck)
# if both "solnF" and "solnCheck" are equivalent then you can
# say they're the same solution
# use this to help you in your homework, but do not become addicted to it
# with great power comes what?
```



# Classwork: write a script to solve

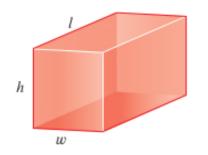


FIGURE 1 A closed rectangular box

Write a script to solve for w, screen shot and e-mail

#### **EXAMPLE 3** Solving for One Variable in Terms of Others

The surface area A of the closed rectangular box shown in Figure 1 can be calculated from the length l, the width w, and the height h according to the formula

$$A = 2lw + 2wh + 2lh$$

Solve for w in terms of the other variables in this equation.

**SOLUTION** Although this equation involves more than one variable, we solve it as usual by isolating w on one side, treating the other variables as we would numbers.

$$A = (2lw + 2wh) + 2lh$$
 Collect terms involving  $w$ 
 $A - 2lh = 2lw + 2wh$  Subtract  $2lh$ 
 $A - 2lh = (2l + 2h)w$  Factor  $w$  from RHS
$$\frac{A - 2lh}{2l + 2h} = w$$
 Divide by  $2l + 2h$ 

The solution is 
$$w = \frac{A - 2lh}{2l + 2h}$$
.



# Classwork: Plotting a Circle

ClassWork: Done in-class

Hint: Use trig functions x=cos(t) and y=sin(t) to get your point(x,y) values. Once you get your t-chart filled with points, simply plot them.



# **Emailing ScreenShots**

E-mail your file and/or screenshots of your plot to jfigueroa@nasriacademy.org for credit

