

# Linear Regression

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#### Introduction

- Linear regressions allows you to model a relationship between one dependent (response, outcome) and one or more independent (predictor, explanatory) variable(s):
  - Simple linear regression: it concerns the study of only one independent variable
  - Multiple linear regression: it concerns the study of two or more independent variables

#### Introduction

#### Purposes of regression analysis

- Explanatory: A regression analysis explains the relationship between the response and predictor variables
- Predictive: A regression model can give a point estimate of the response variable based on the value of the predictors

#### Simple linear regression

• We want to model the relationship between 2 variables by fitting a linear function to our observed data  $(x_i, y_i)$ :

$$y = b_0 + b_1 x$$

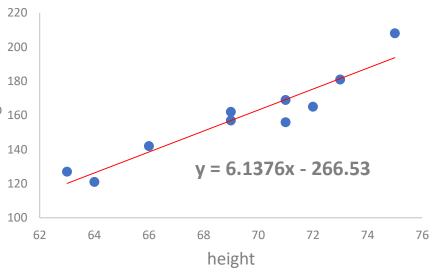
- This is a line where y is the dependent variable we want to predict, x is the input variable we know and  $b_0$  and  $b_1$  are the regression coefficients that we need to estimate
- $b_0$  is called the intercept (or bias) because it determines where the line intercepts the *y*-axis. The  $b_1$ term is called the slope because it defines the slope of the line

### Types of relationships

#### **Deterministic relationship**

#### 140 120 100 Fahrenheit weight 80 y = 1.8x + 3260 40 20 0 10 0 20 30 40 50 60 Celsius

#### Statistical relationship



the observed (x, y) data points fall directly on a line:

Fahr = 32 + 1.8 Cels

the relationship between the variables is not perfect:

 $weight = 6.1376 \ height - 266.53$ 

# Fundamentals of simple linear regression

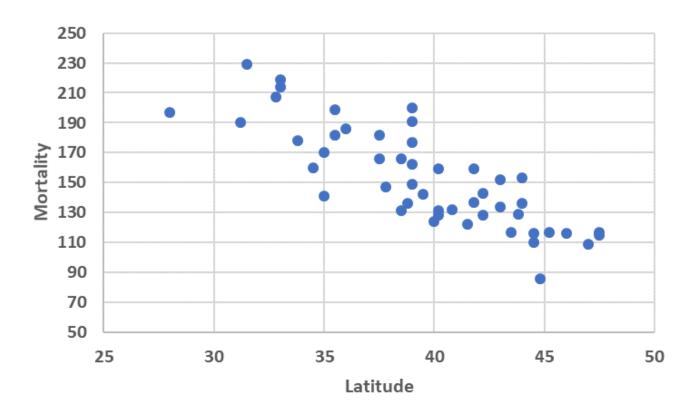
Hypothesis (assumption):

the response variable is a linear combination of parameters (regression coefficients) and the predictor variable

- Preliminary assessment of the strength of the hypothesis:
  - regression plot (scatterplot)
  - linear correlation coefficient

# Regression plot

Scatterplot: latitude vs mortality from skin cancer



#### Linear correlation coefficient

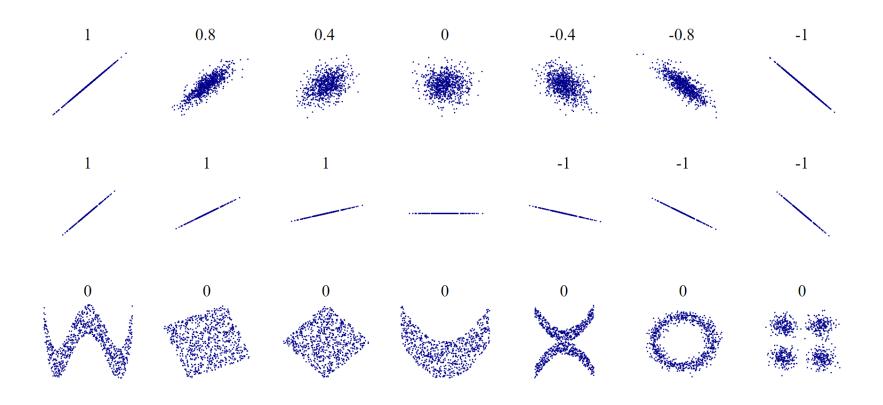
Pearson's correlation coefficient: a measure of linear correlation between two variables:

$$r = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^{n} (y_i - \bar{y})^2}}$$

- If r = -1, then there is a perfect negative linear relationship between x and y
- If r = 1, then there is a perfect positive linear relationship between x and y
- If r = 0, then there is no linear relationship between x and y

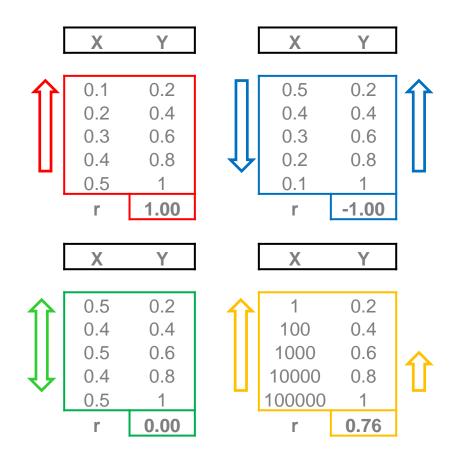
All other values of r tell us that the relationship between x and y is not perfect

#### Pearson's correlation coefficient



By DenisBoigelot, <a href="https://commons.wikimedia.org/w/index.php?curid=15165296">https://commons.wikimedia.org/w/index.php?curid=15165296</a>

#### Pearson's correlation coefficient



#### An example

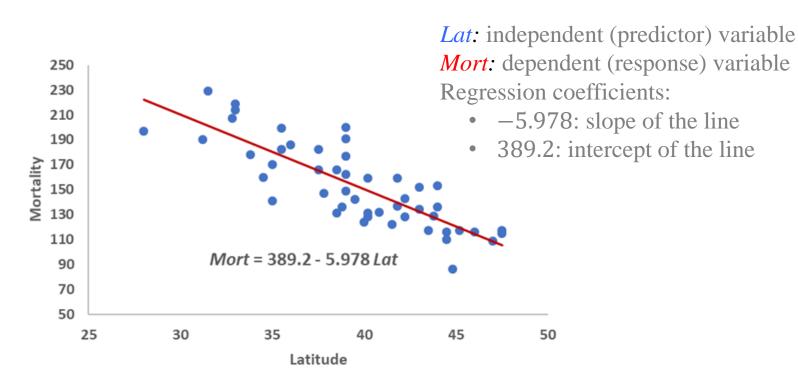
latitude predicts mortality from skin cancer



### Regression equation

Linear function:

Mort = 389.2 - 5.978 Lat



### Looking for the "best fitting line"

When we use  $\hat{y_i} = b_0 + b_1 x_i$  to predict the actual response  $y_i$ , we make a prediction error (or residual error) of size:

$$e_i = y_i - \widehat{y}_i$$

The "best fitting line" will be the one that minimizes differences between observed and predicted data (ordinary least squares criterion):

$$L = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2 = \sum_{i=1}^{n} (y_i - (b_0 + b_1 x_i))^2$$

### Looking for the "best fitting line"

We have to calculate  $b_0$  and  $b_1$  for the equation of the line that minimizes the sum of the squared prediction errors:

- by applying derivatives with respect to  $b_0$  and  $b_1$ 

$$\frac{\partial L}{\partial b_0} = 0, \quad \frac{\partial L}{\partial b_1} = 0$$

and setting to 0, we obtain

$$b_1 = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^{n} (x_i - \bar{x})^2}$$

$$b_0 = \bar{y} - b_1 \bar{x}$$

### Looking for the "best fitting line"

Because the formulas for  $b_0$  and  $b_1$  are derived using the least squares criterion, the resulting equation  $\hat{y}_i = b_0 + b_1 x_i$  is referred to as the least squares regression line (or least squares line)

Note that the least squares line passes through the point  $(\bar{x}, \bar{y})$ , since when  $x = \bar{x}$ , then

$$y = b_0 + b_1 \bar{x} = \bar{y} - b_1 \bar{x} + b_1 \bar{x} = \bar{y}$$

$$b_0 = \bar{y} - b_1 \bar{x}$$

### **Making predictions**

Once we have obtained the "estimated regression coefficients"  $b_0$  and  $b_1$ , we can predict future responses

a common use of the estimated regression line:

$$\hat{y}_i = 389.2 - 5.978x_i$$

predict (mean) mortality of a state at 38 degrees north latitude:

$$\hat{y}_i = 389.2 - (5.978 \times 38) = 132.2$$

# **Making predictions**

$$Mort = 389.2 - 5.978 Lat$$

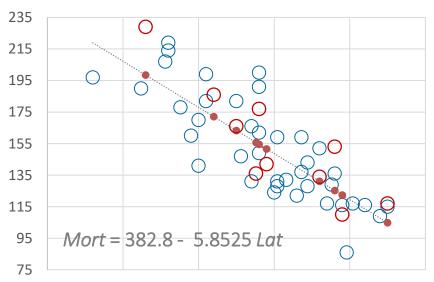
State	latitude (predictor var.)	mortality (response var.)	mortality' (prediction)	residual error
Florida	28,0	197	221,8	-24,8
Texas	31,5	229	200,9	28,1
California	37,5	182	165,0	17,0
Washington, DC	39,0	177	156,1	21,0
New York	43,0	152	132,2	19,8
South Dakota	44,8	86	121,4	-35,4
Minnesota	46,0	116	114,2	1,8

### **Making predictions**



regression equation considering the data of all available states

regression equation considering
the first 39 states in alphabetical order
+ prediction (•) over the remaining
10 states + observed data (o)



### Interpreting the slope

#### Meaning:

the slope  $b_1$  represents the expected mean change in the response variable for each unit of change in the predictor variable

An example: 
$$Mort = 389.2 - 5.978 Lat$$

for each additional degree of latitude, the expected mean mortality from skin cancer is reduced by almost 6 people (per 10 million people)

$$Lat_1 = 1 \rightarrow Mort_1 = 383.222$$
  $Lat_2 = 2 \rightarrow Mort_2 = 377.244$   $Mort_2 - Mort_1 = 377.244 - 383.222 = -5.978$ 

### Interpreting the slope

• if  $b_1 = 0$ , then there is no relationship between the variables

$$y = b_0 + b_1 x = b_0 + 0 \cdot x = b_0$$

(horizontal "no relationship" line in the regression plot)

### Interpreting the intercept

#### Meaning:

the intercept  $b_0$  only makes sense when the predictor variable can equals 0, Then, it is simply the expected value of the response variable at that value

An example where the intercept has no intrinsic meaning:

$$Weight = 6.1376 Height - 266.53$$

a person who is 0 inches tall is predicted to weigh -266.53 pounds!

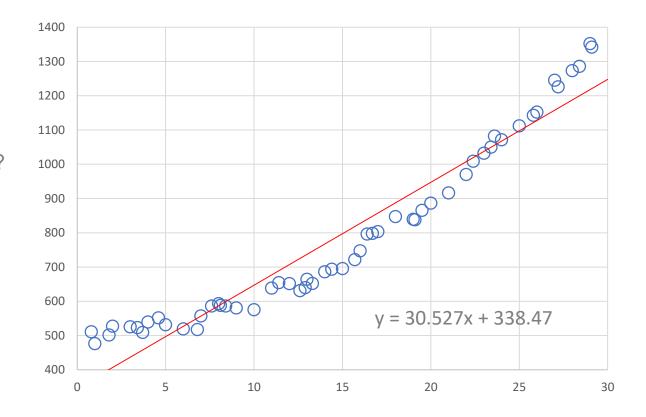
Does the linear function fit the data well?

Is it suitable for the observed distribution?

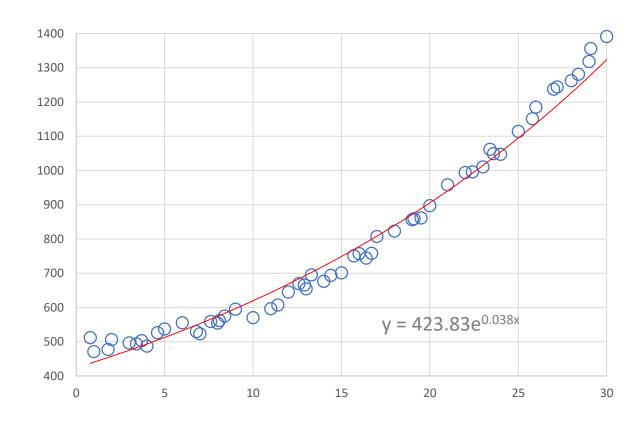
data generation:

$$y = x^2 + 500 + m$$

where m is a random number between -30 and 30



exponential function, more appropriate and better fitted than the linear function



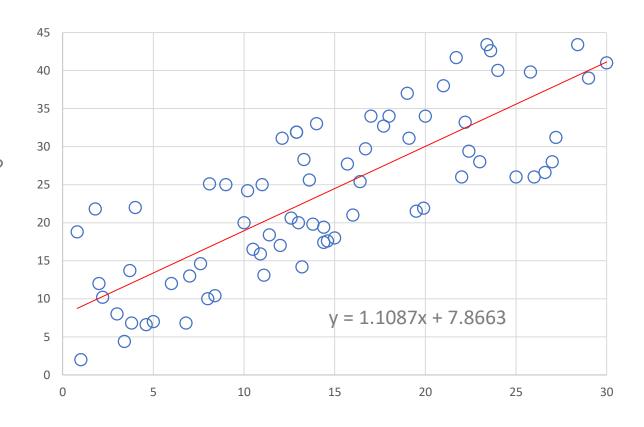
Does the linear function fit the data well?

Is it suitable for the observed distribution?

data generation:

$$y = x + 10 + m$$

where m is a random number between -10 and 10

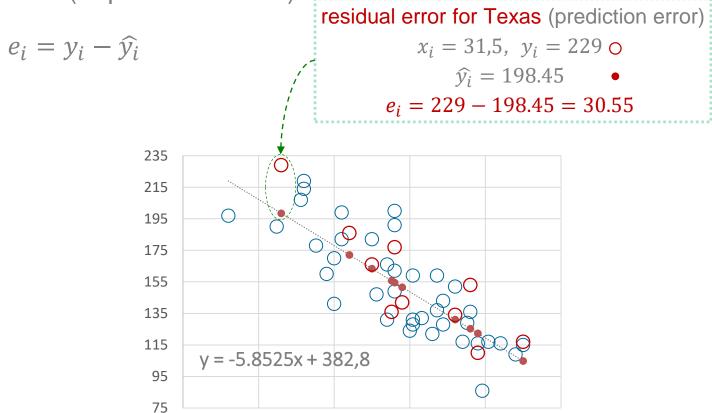


given a linear function inferred from observed data (a sample) ...

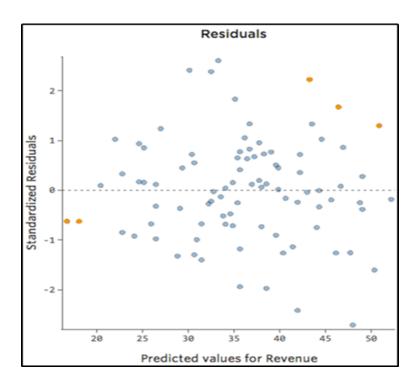
- is there a good fit to the observed data?
  - residual errors
  - coefficient of determination (or R-squared value or  $R^2$ )
  - observed data vs. predicted data
- is the inferred model adequate for the general problem?
  - hypothesis test for the population correlation coefficient

#### Residual errors

residual error (or prediction error):

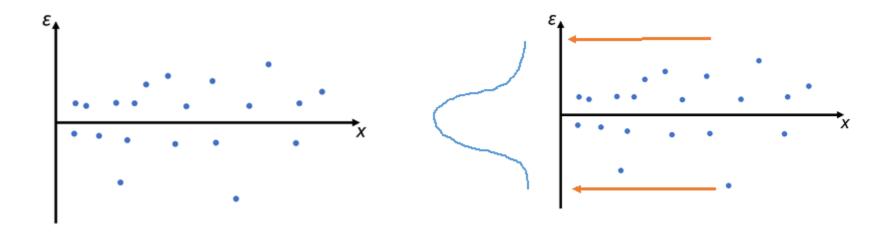


residual errors can be analysed using residual plots: the residual values on the y-axis and the predicted values on the x-axis

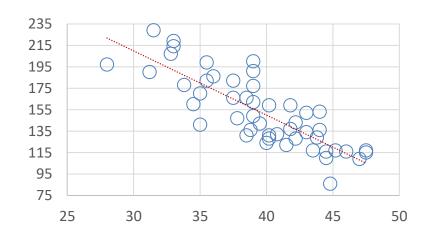


If the points in a residual plot are randomly dispersed around the horizontal axis, a linear regression model is appropriate for the data; otherwise, a nonlinear model is more appropriate

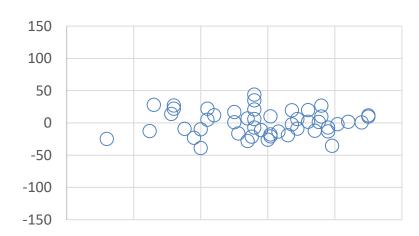
If we project all the residual values onto the y-axis, we end up with a normally distributed curve. This satisfies the assumption that the residuals of a regression model are independent and normally distributed



regression plot

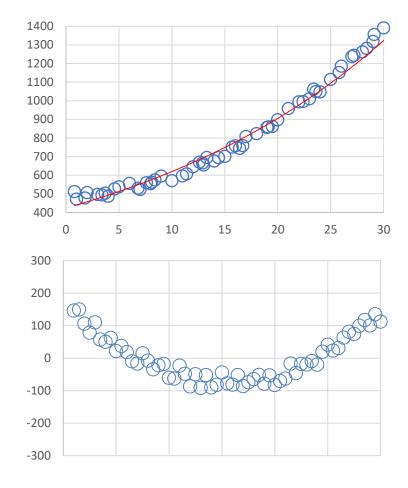


residual plot  $error \sim N(0, \sigma^2)$ 

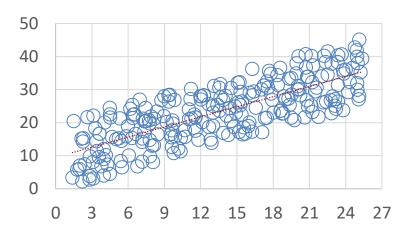


regression plot

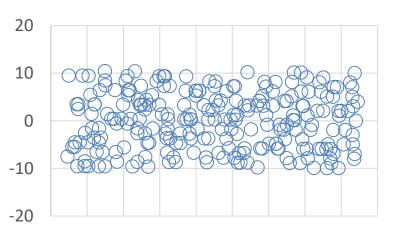
residual plot non-random error  $error \neq 0$ 



regression plot



residual plot  $\begin{array}{c} \text{random error} \\ \text{random deviations} \\ error \approx 0 \end{array}$ 



given ...

 $SSR = \sum_{i=1}^{n} (\widehat{y_i} - \overline{y})^2$ , regression sum of squares it quantifies how far the estimated regression line,  $\widehat{y_i}$ , is from the sample mean  $\overline{y}$  (horizontal "no relationship" line)

 $SSE = \sum_{i=1}^{n} (e_i)^2 = \sum_{i=1}^{n} (y_i - \widehat{y}_i)^2$ , error sum of squares it quantifies how much the data points,  $y_i$ , vary around the estimated regression line,  $\widehat{y}_i$ 

 $SST = \sum_{i=1}^{n} (y_i - \bar{y})^2$ , total sum of squares it quantifies how much the data points,  $y_i$ , vary around their mean,  $\bar{y}$ 

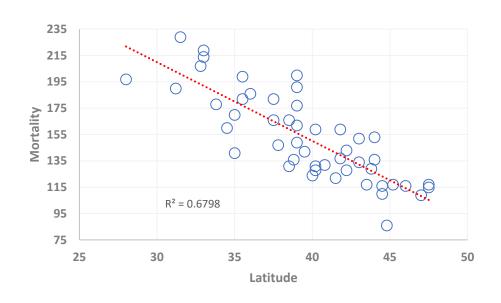
assuming that SST = SSR + SSE ...

$$R^2 = \frac{SSR}{SST} = 1 - \frac{SSE}{SST}$$

- since R<sup>2</sup> is a proportion, its value ranges between 0 and 1
- R<sup>2</sup> indicates how close the data is to the regression line
- if  $R^2 = 1$ , all of the data points fall perfectly on the regression line. The response variable can be perfectly explained without error by the predictor variable
- if  $R^2 = 0$ , the estimated regression line is perfectly horizontal. The response variable cannot be explained by the predictor variable at all

#### interpretation of $R^2$

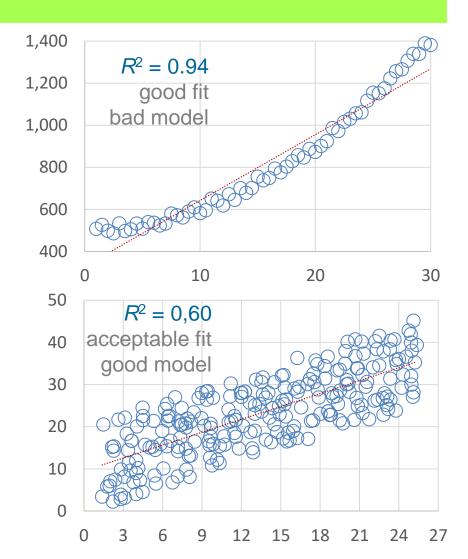
 $R^2 \times 100$  percent of the variance in y is 'explained by' the variation in the predictor variable x



68% of the variance in skin cancer mortality is due to or explained by latitude

#### note that ...

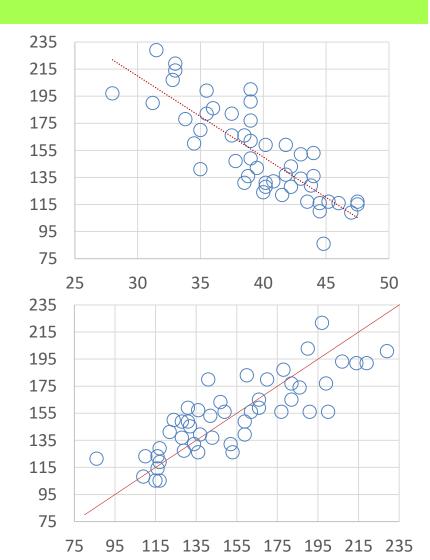
- in general, the larger the value of R<sup>2</sup>, the better the fit
- R<sup>2</sup> does NOT indicate whether the regression model is adequate; you can get small values with a good model, and vice versa



#### Observed data vs. predicted data

regression plot

observed data (x-axis) vs. predictions (y-axis)



the correlation coefficient r and the coefficient of determination  $R^2$  summarize the strength of a linear relationship in samples only

if we obtained a different sample, we could obtain different correlations and different  $R^2$  values  $\rightarrow$  potentially different conclusions

we have to draw conclusions about populations, not just samples

so, we have to conduct a hypothesis test (t-test) to see if the population slope  $\beta_1$  is significant

*t*-test allows validating the linear relationship between the predictor variable and the response variable

 $H_0$ :  $\beta_1 = 0$ , the null hypothesis

 $H_a$ :  $\beta_1 \neq 0$ , the alternative hypothesis

#### intuition

if  $\beta_1 = 0$ , there is not a linear relationship between x and y

if  $\beta_1 \neq 0$ , there is a significant linear relationship between the variables

#### objective

to reject the null hypothesis, i.e., verify that it is very improbable that  $\beta_1 = 0$  in the population (not only in the observed sample)

#### Steps for hypothesis testing:

- 1. to specify the null and alternative hypotheses (see previous slide)
- 2. to construct a statistic to test the null hypothesis  $H_0$
- 3. to define a decision rule to reject, or not, the null hypothesis  $H_0$

#### Steps for hypothesis testing:

- 1. specify the null and alternative hypotheses
- 2. construct a statistic to test the null hypothesis  $H_0$

$$T = \frac{\beta}{SE(\beta)}$$

where  $\beta$  is the estimated coefficient of the population slope, and

$$SE(\beta) = \sqrt{\frac{MSE}{\sum_{i=1}^{n} (x_i - \bar{x})^2}} = \sqrt{\frac{\sum_{i=1}^{n} (y_i - \hat{y}_i)^2 / (n-2)}{\sum_{i=1}^{n} (x_i - \bar{x})^2}}$$

is the standard error of the estimated coefficient

#### Steps for hypothesis testing:

- 1. specify the null and alternative hypotheses
- 2. construct a statistic to test the null hypothesis
- 3. to define a decision rule to reject, or not, the null hypothesis  $H_0$ 
  - T follows a t-distribution with n-2 degrees of freedom, where n is the number of data points (-2 parameters for simple linear regression)
  - we calculate the *p*-value:

$$P(t > T) + P(t < -T) = 1 - P(T \le t \le -T)$$

• we reject the null hypothesis  $H_0$  if the *p*-value is smaller than the significance level  $\alpha$  (e.g., 0.01, 0.05)

#### interpreting the result of the hypothesis test

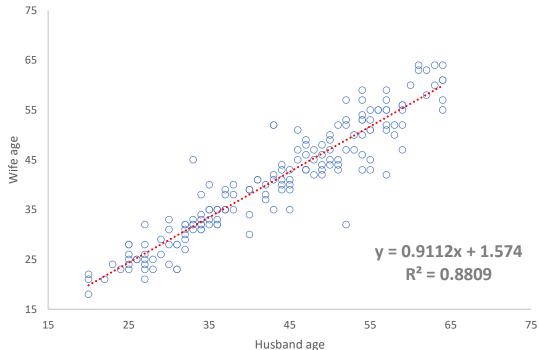
- the *p*-value indicates how likely is it to get such an extreme T value if the null hypothesis  $H_0$  is true
- if *p*-value < α means that there is sufficient evidence at the level α to conclude that there is a linear relationship in the population between the predictor and response variables  $\rightarrow$  we reject the null hypothesis  $H_0$
- rejecting  $H_0$  entails accepting  $H_a \rightarrow$  there is a significant linear relationship between the variables
- given T and n-2, the p-value is obtained from the t-distribution tables or from some web sites

# **Hypothesis testing (example 1)**

$$n = 170 \ \alpha = 0.01$$
  
 $SE(\beta) = 0.014976$   $T = 60.84459$ 

 $P(x \le T) = 1 \rightarrow p$ -value = 0

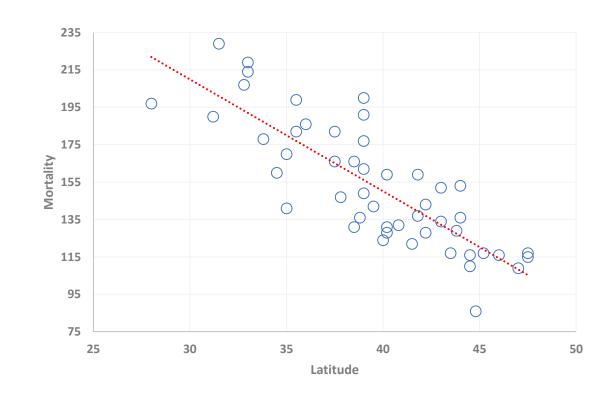
We reject  $H_0$ 



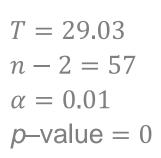
### **Hypothesis testing (example 2)**

$$T = -9.99$$
  
 $n - 2 = 47$   
 $\alpha = 0.01$   
 $p$ —value = 0

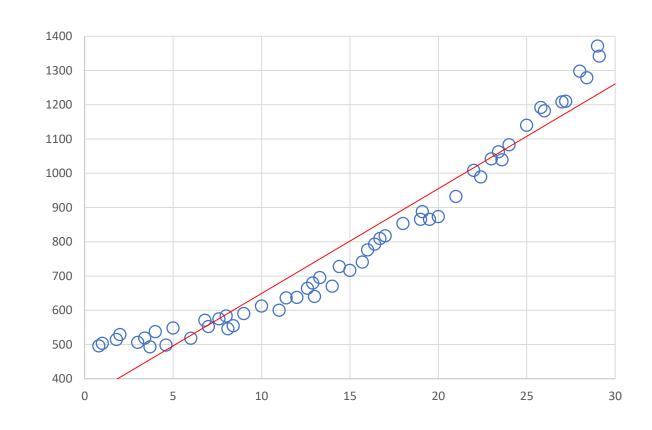
We reject  $H_0$ 



# **Hypothesis testing (example 3)**



We reject  $H_0$ 



# **Hypothesis testing (example 4)**

#### Data:

$$x \sim N(\mu = 5, \sigma = 2)$$
  
 $y \sim N(\mu = 5, \sigma = 2)$ 

$$T = -0.05$$
  
 $n - 2 = 198$   
 $\alpha = 0.01$   
 $p$ —value = 0.96

We do not reject  $H_0$ 

