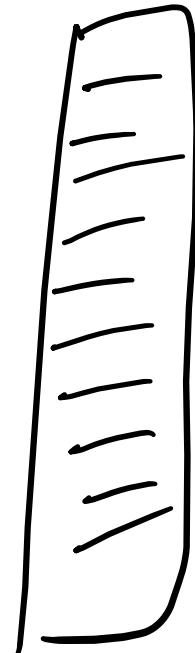
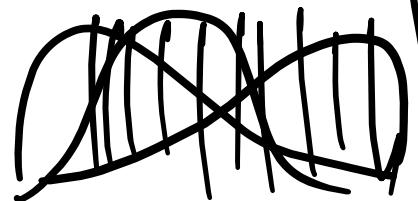


# Central Limit Theorem:

Variable:



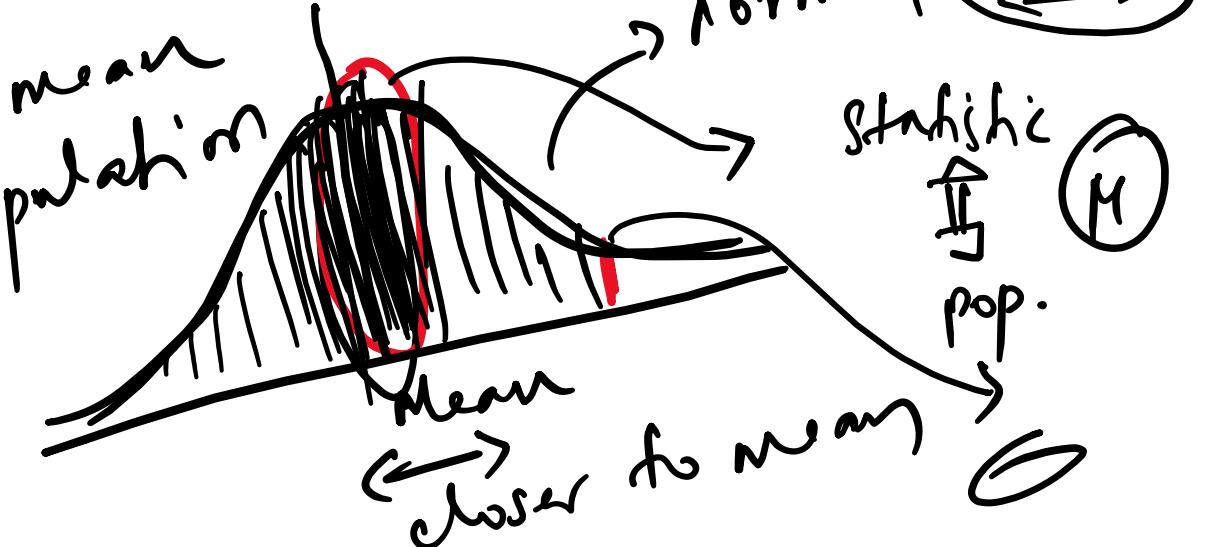
Plot



Size > 25  
Enough samples

n/10

Sample mean → pop. mean  
Variation → population



Samples  
S<sub>1</sub> → Mean (S<sub>1</sub>)  
S<sub>2</sub> → Mean (S<sub>2</sub>)  
...  
S<sub>n</sub> → (sample mean)  
plot the averages:

Sampling :- Taking a few samples out of population

Sampling error :

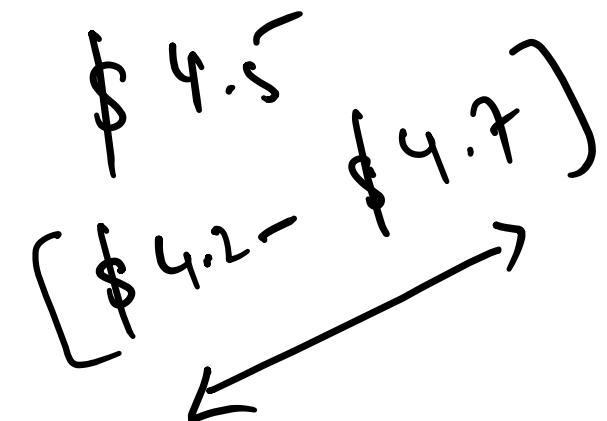
- Different results
- Sampling error / variation due to sampling
- 'Always'

Population



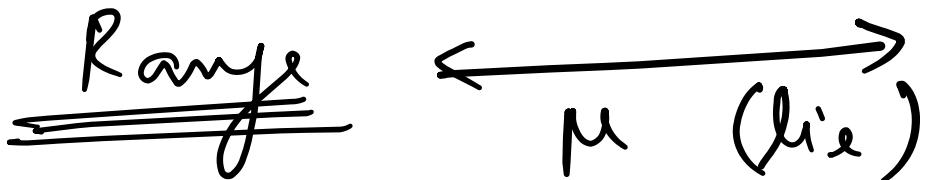
Station - sample

Next month →



→ Estimate the population parameter  
↳ Good practice to give in a confidence Interval

Confidence Interval:



What affects the width of c.i?

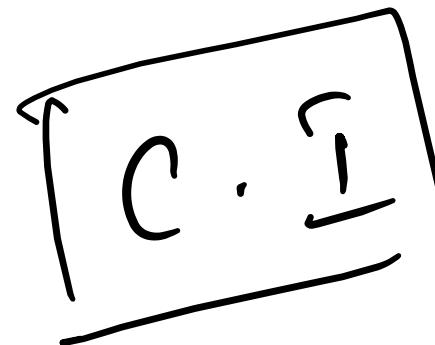
---

- ① The variation within the population ✓
- ② The sample size ✓

①

Variation  $\Rightarrow \downarrow$

Sample  $\Rightarrow \downarrow$



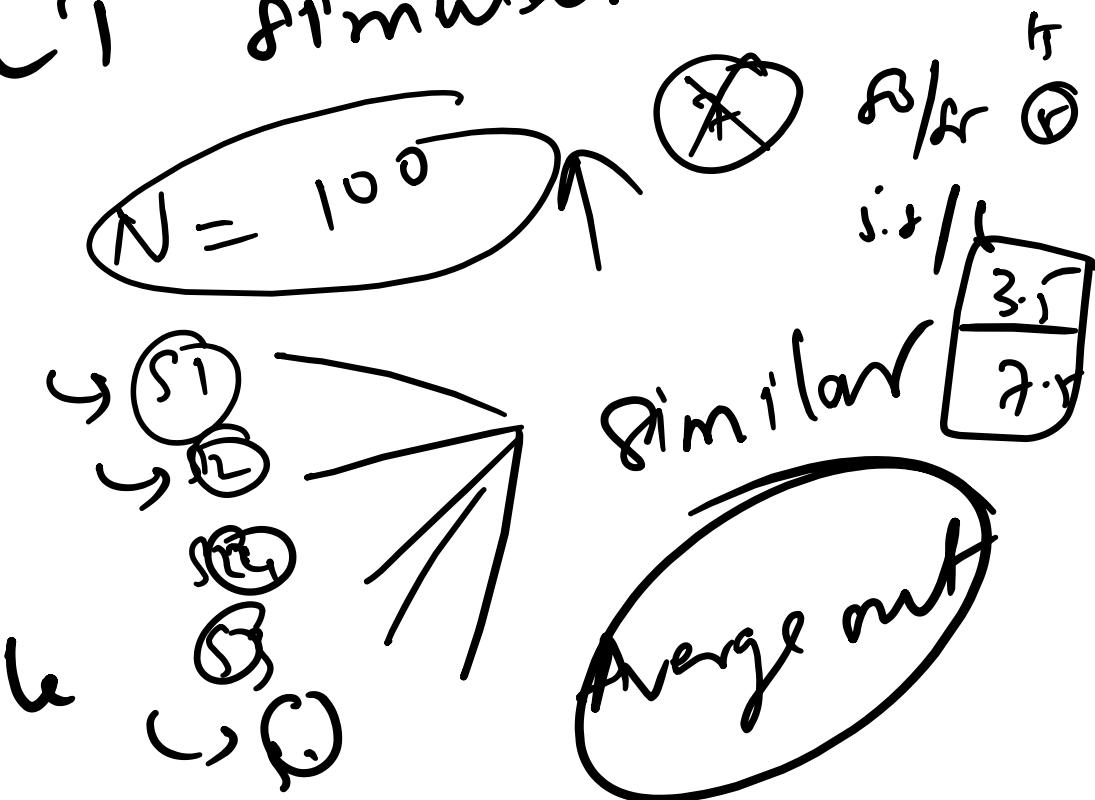
narrow

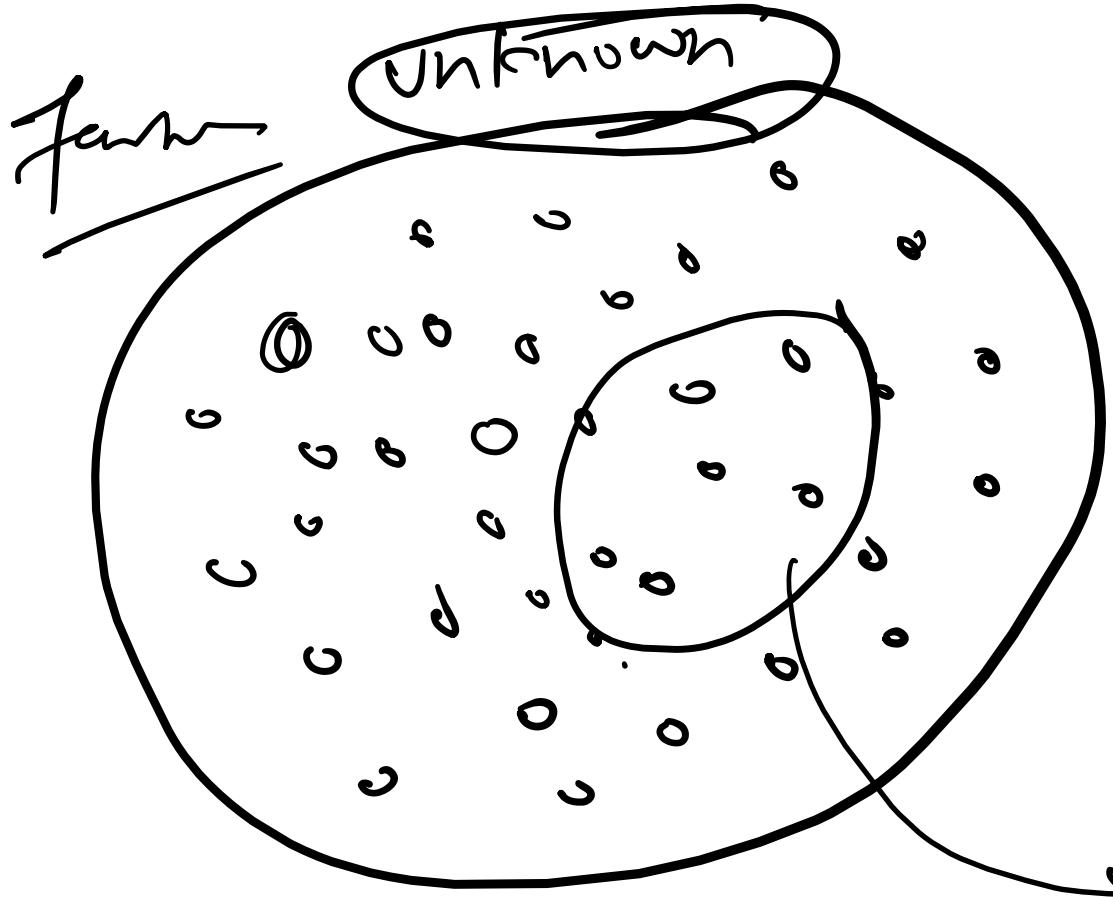
②

Sample size  $\rightarrow$  CLT simulation.

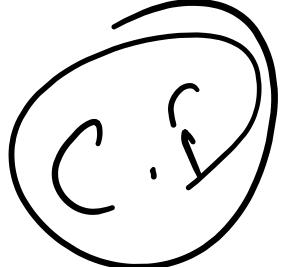


$\rightarrow$  sample





from CLT:



'size of an apple'

Sample variation can be  
an indicator of my pop  
var?

Variation

Weight of samples  
Avg ?  
Method,

Confidence Interval =  
of a mean

$$\bar{x} \pm t \left( \frac{s}{\sqrt{n}} \right)$$

$\bar{x}$  → sample mean

$t$  → t-value

$s$  → Std of sample

$n$  → sample size

Level of  
confidence

sample  
size  
number

$$n = 15$$

$$\bar{x} = 149.3$$

$$\sigma = 4.758$$

$$\Rightarrow \left( \frac{s}{\sqrt{n}} \right) = \frac{4.758}{\sqrt{15}} = 1.22$$

std error

$$df = \underline{\text{sample size}} - 1 = 14$$

$$\text{Margin of error} = 2.145 * 1.22$$

s free

means to be

$$2.62$$

90%  $\rightarrow$  level

$$\bar{x} + 2.62$$

$\epsilon$

$$\bar{x} - 2.62$$

Range  $\Rightarrow$

$$146.62$$

to

$$151.9$$

95%  
 $\equiv$   
parameter ( $\mu$ ) lies 6/ω above range  
Confident that The population

Misconception:-

(Apple ey) (IS  $M = 170$ )

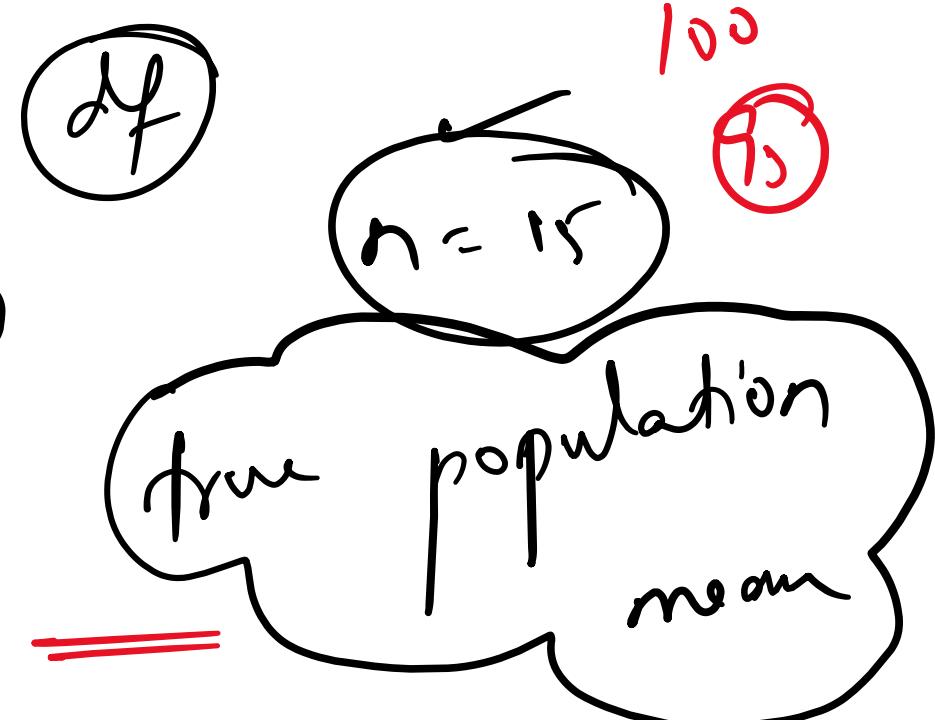
The c.i is NOT the interval that will hold the weight of 95% of apples from the population

FG

$s_1, s_2, s_3, s_4, \dots, s_n$

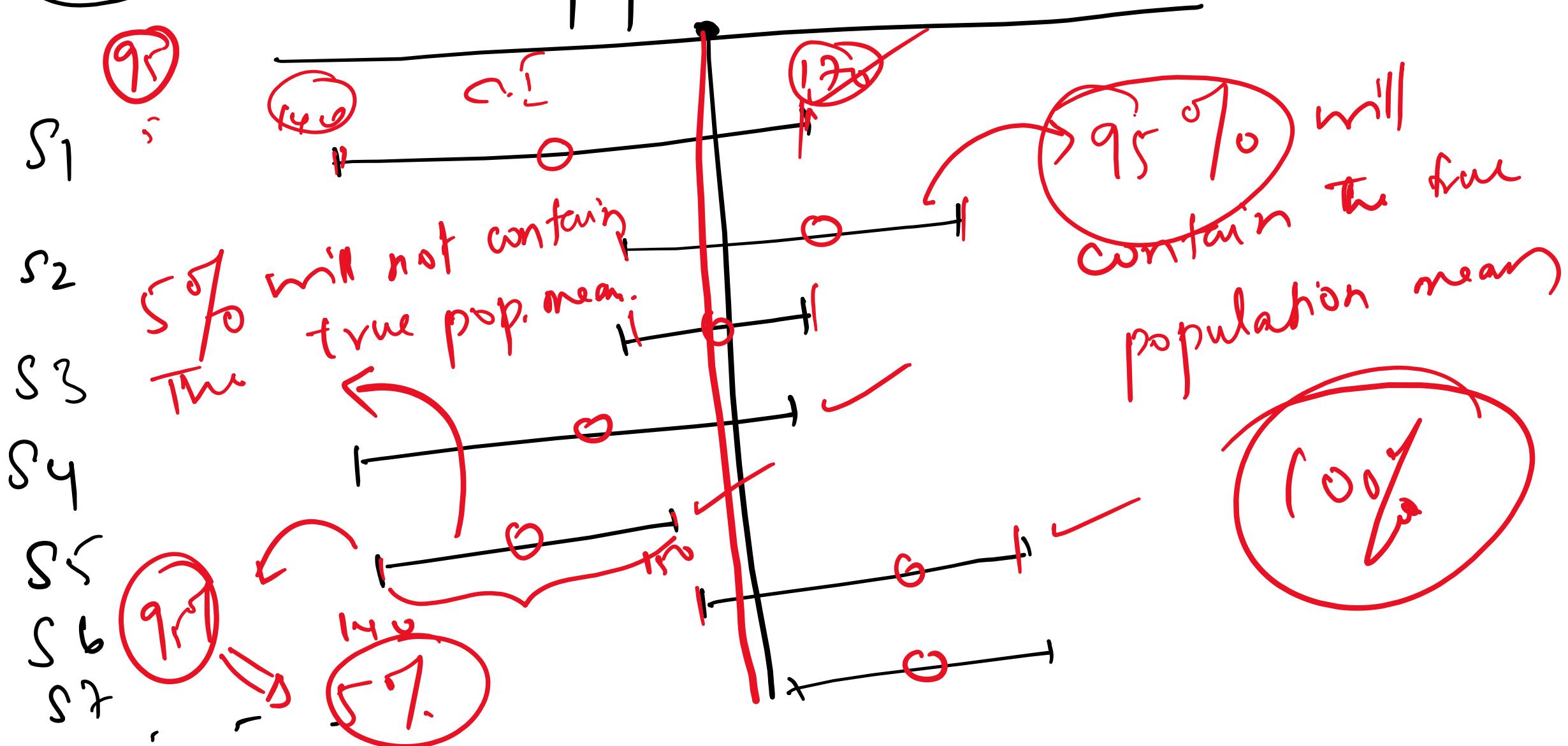
95%

c.i



$n=15$

True population mean



# Normal Distribution:

Parameter

A number that  
describes the data  
from a population.

$$\mu / \sigma$$

mean

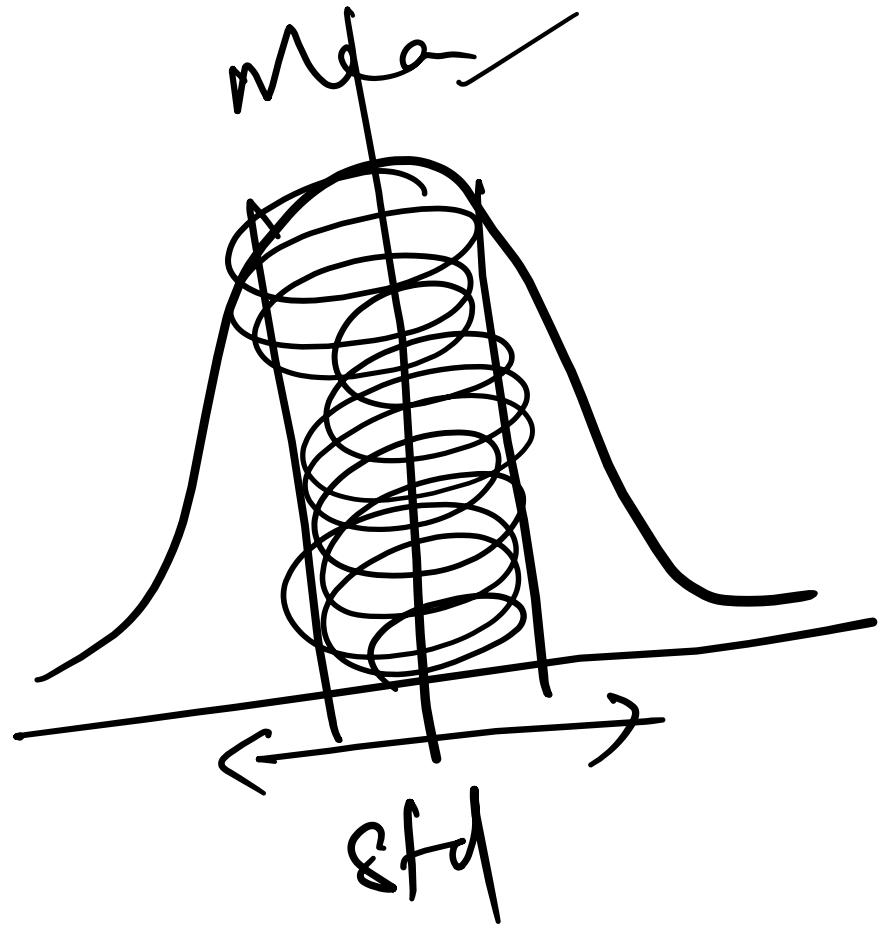
std

Statistics

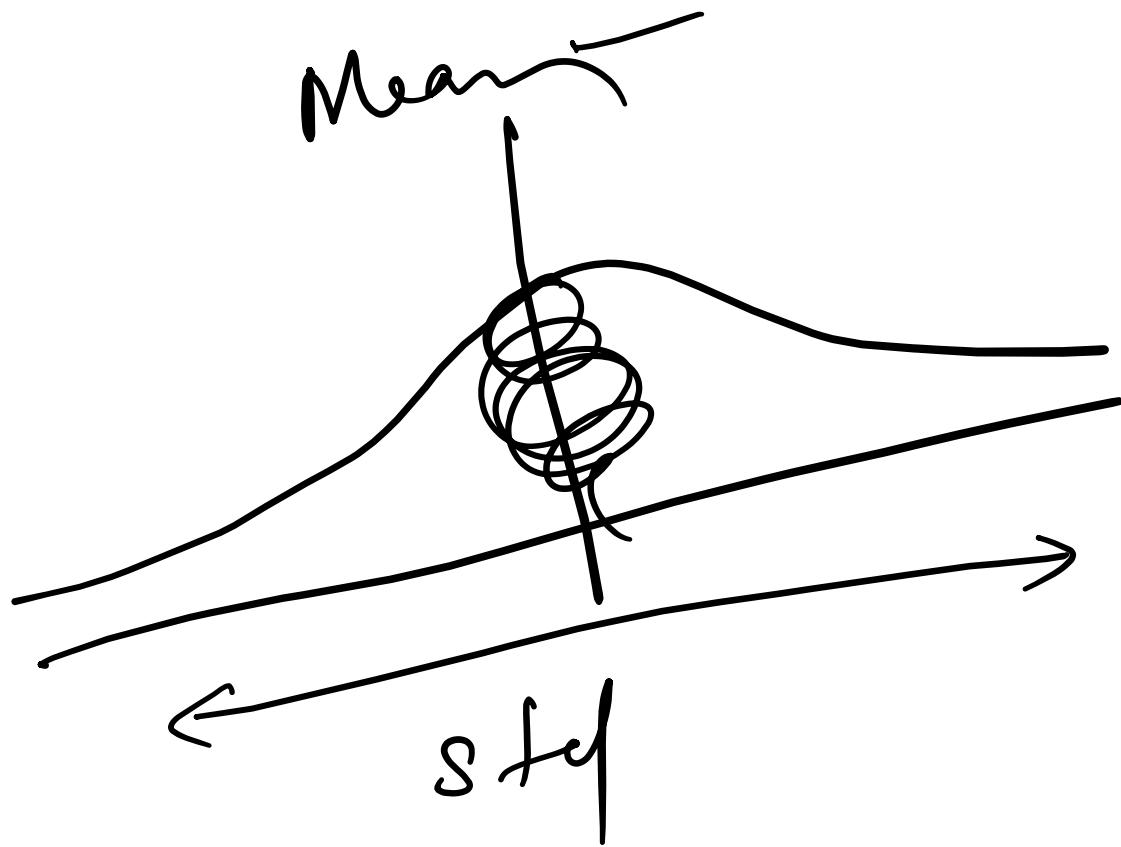
A number that  
describes the  
data from

a sample

$$\bar{x} / s$$

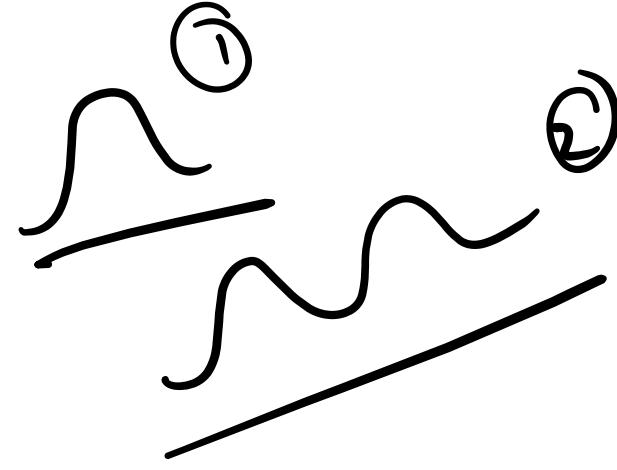


size ↑



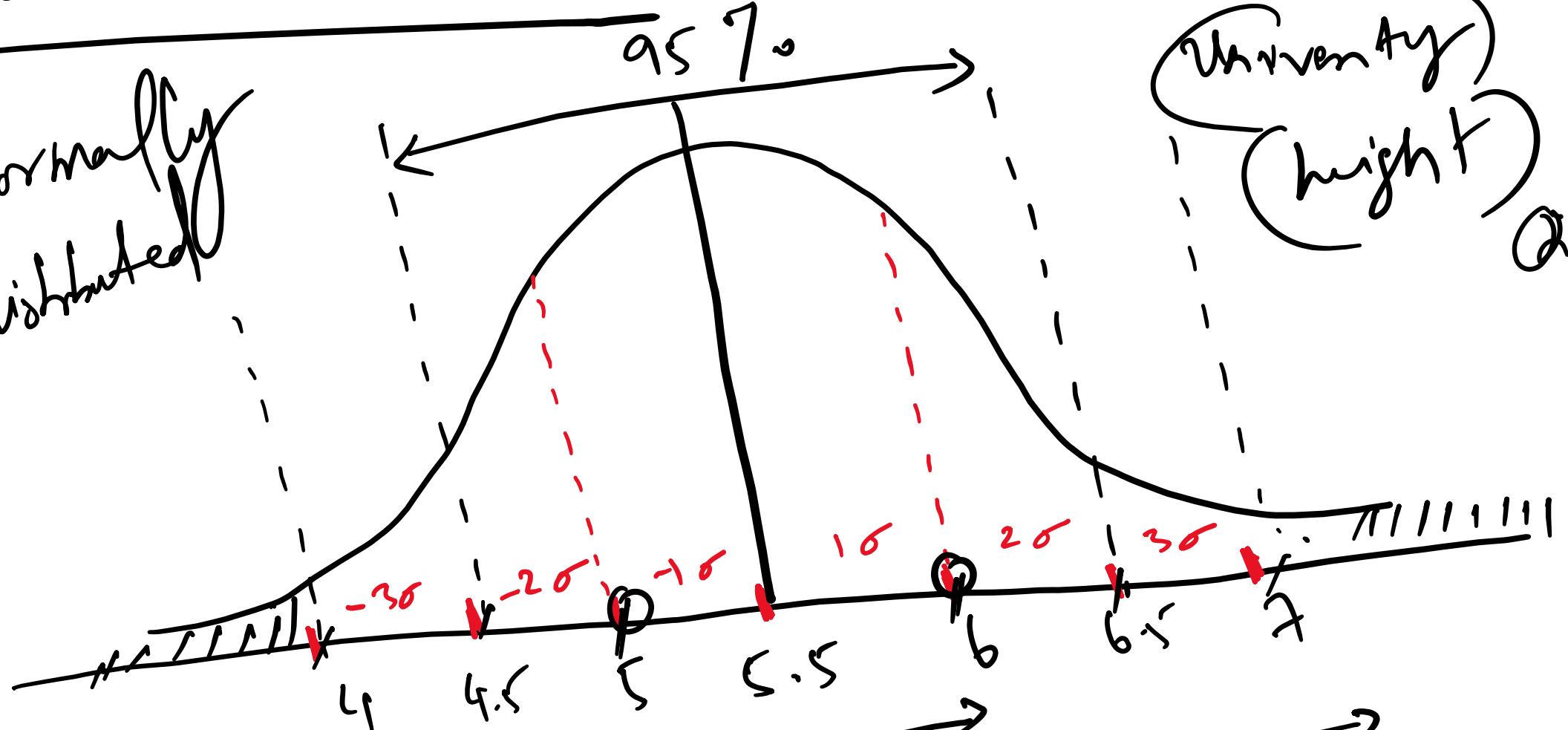
# Characteristics of N.D=

- It's a unimodal
- symmetric about its mean
- The  $\mu$  &  $\sigma$  normal distribution



68 - 95 - 99.7 Rule: -  $M = 5.5$  feet;  $\sigma = 0.5$  feet

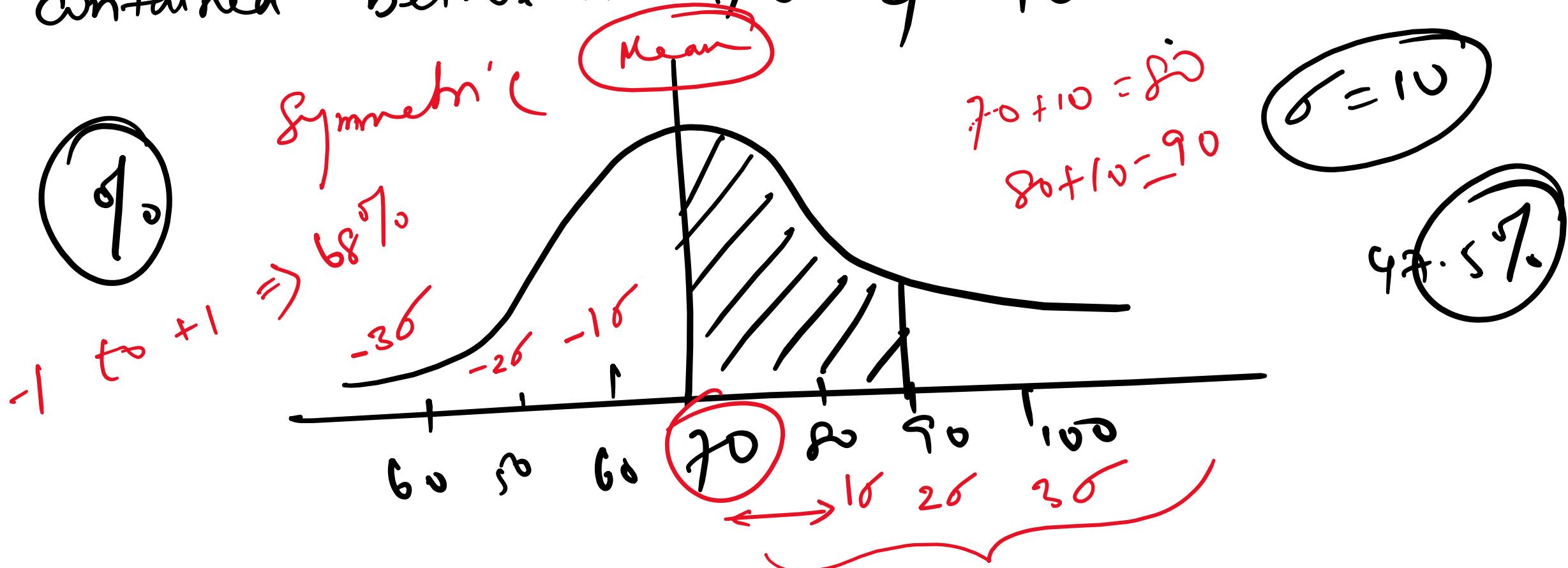
Normally distributed

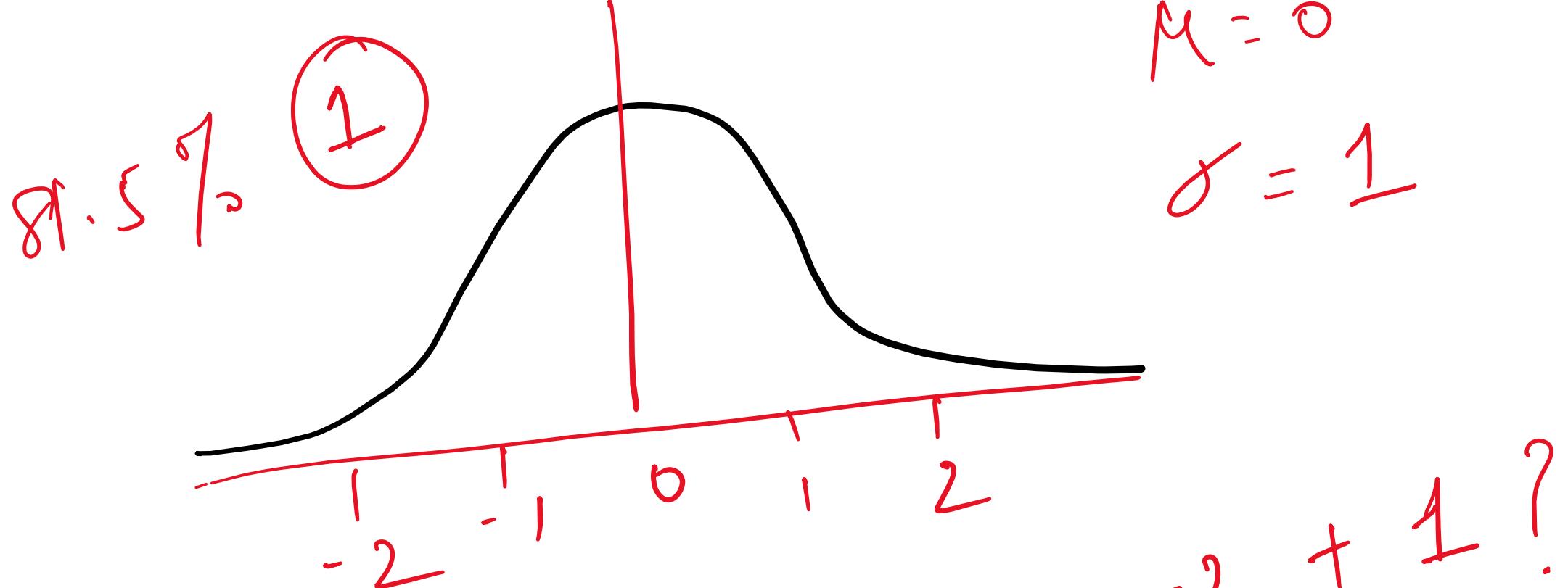


$68\%$

$99.7\%$

① The normal distribution has a  $\mu = 70$ ; approximately what area is contained between 70 and 90?





② Find the area  $\alpha$   $6/\omega$

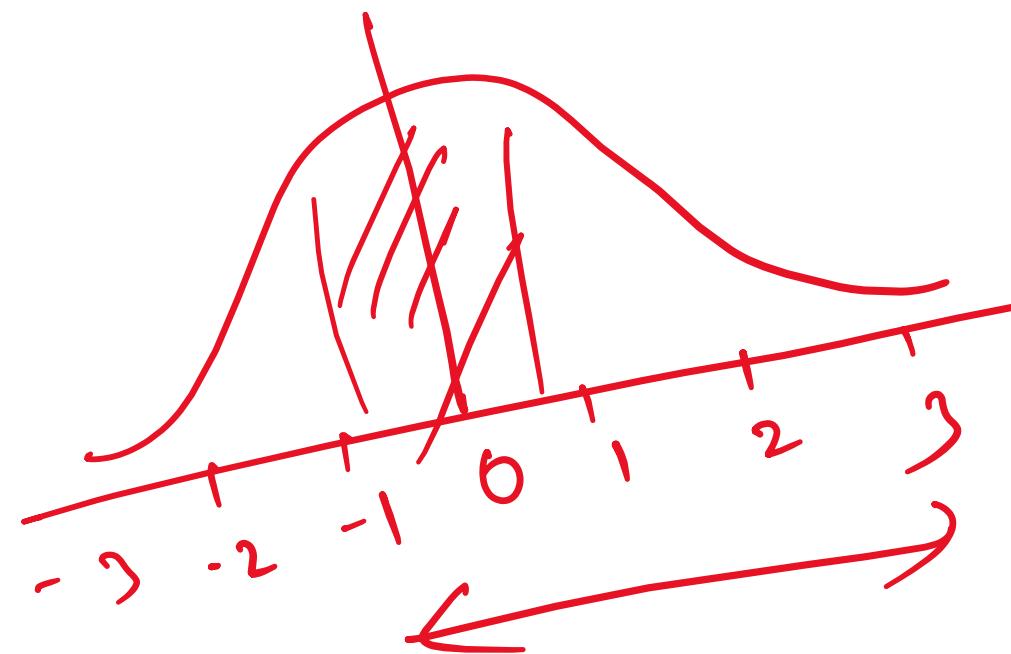
$-2 + 1 ?$

## Z-score & Standardization:-

(ML pragnanj)

Standard normal distribution?

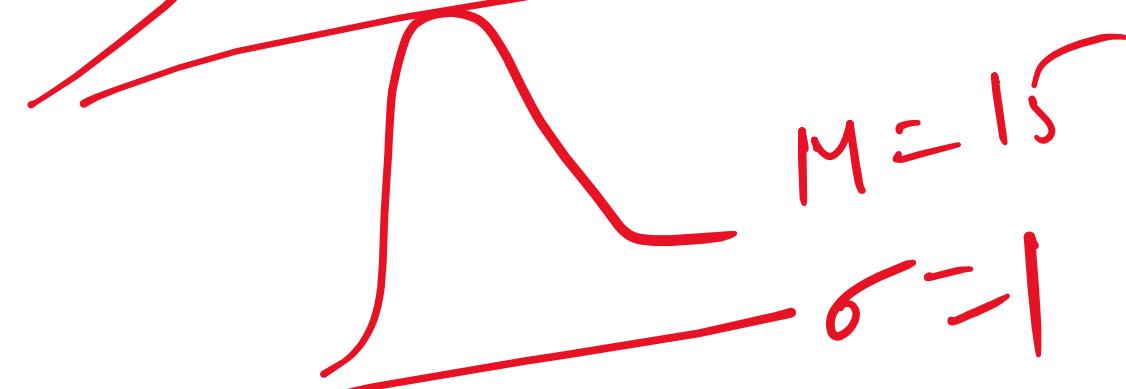
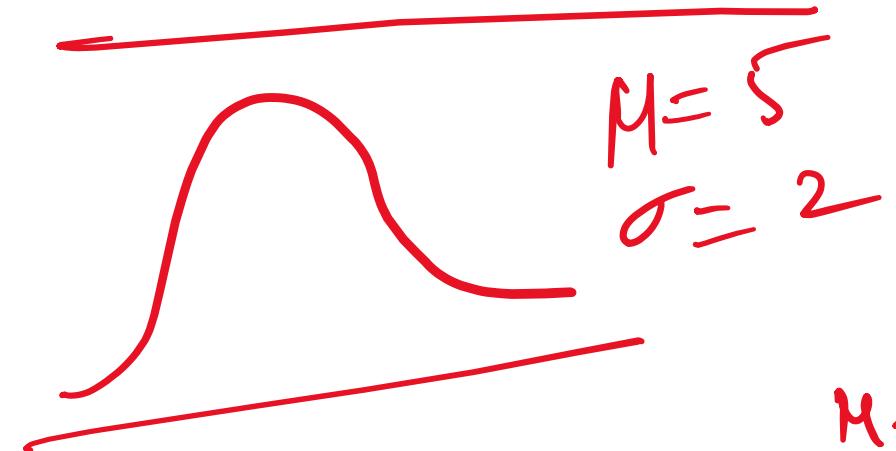
$$\mu = 0 \quad ; \quad \sigma = 1$$



$Z\text{-score} \rightarrow -2$   
2 std

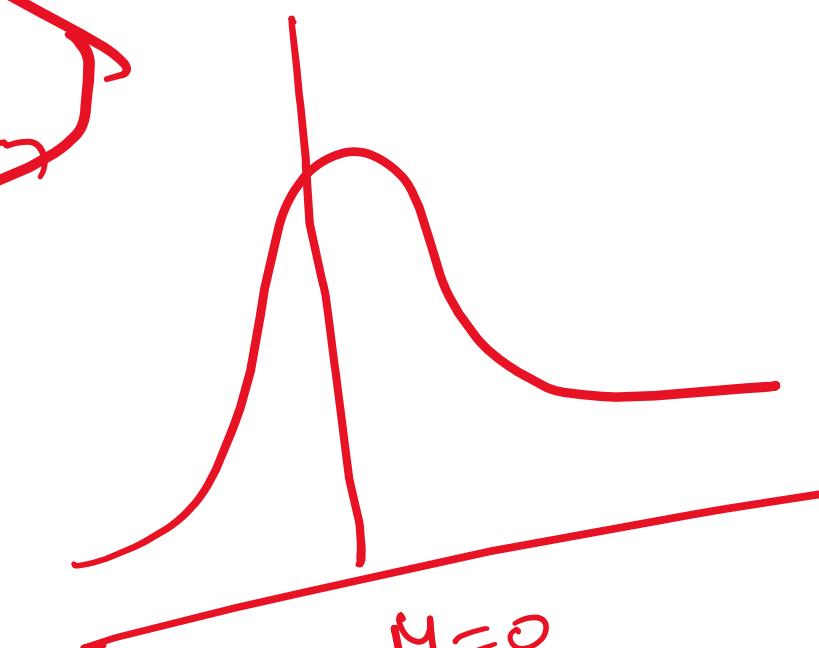
- Each number on the x-axis corresponds to 'z-score'
  - z-score tells us how many 'σ' an observation is away from the mean
- Calculate the area of distribution with the help of a z-table

Normal distribution



Standardization

Std normal dist



F Y

Formula:

$$\frac{x_i - \mu}{\sigma}$$

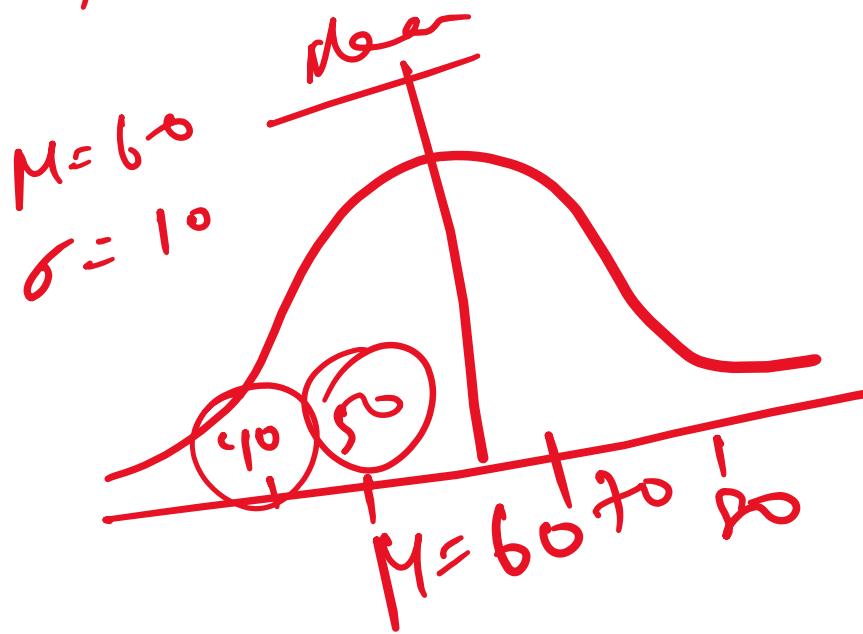
$x_i$  → Observation

$\mu$  → Population mean

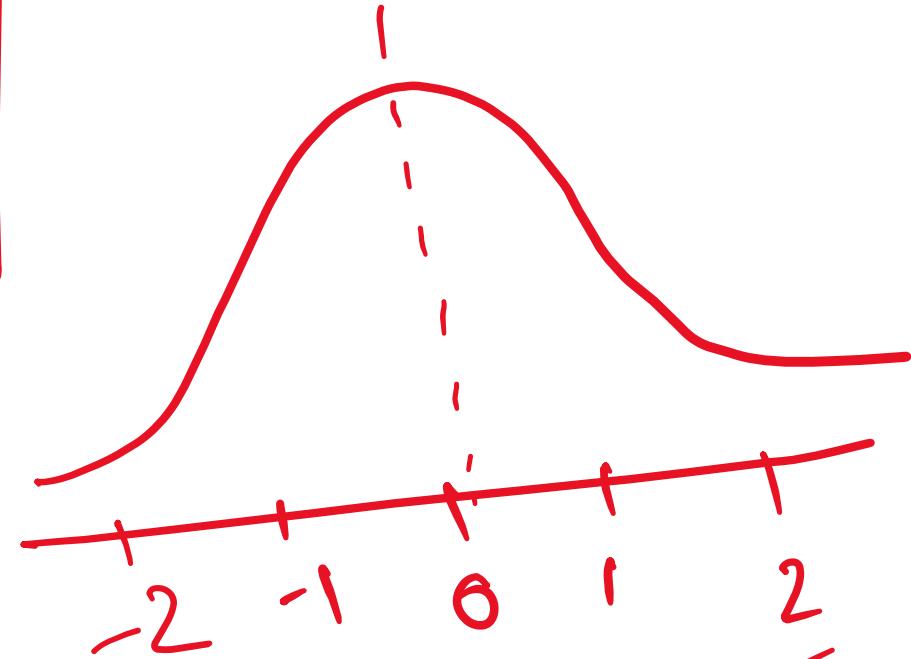
$\sigma$  → " std

Eg: 1: Class  $x_i$ ; scores of marks of students.  
follow a normal distribution

$$\underline{\mu = 60}; \underline{\sigma = 10}$$



$$Z = \frac{x_i - \mu}{\sigma}$$



$$\frac{40 - 60}{10} = \frac{-20}{10} = -2$$

$$\frac{50 - 60}{10} = \frac{-10}{10} = -1$$

std. norm. dist  
 $\mu = 0$      $\sigma = 1$

Q: What population of students scored less than 49 on the exam?

$$P(X < 49)$$

$$Z = \frac{x_i - 60}{10} \Rightarrow \frac{49 - 60}{10}$$

$$P(Z < -1.1) \Rightarrow$$

Std

= 0.1357

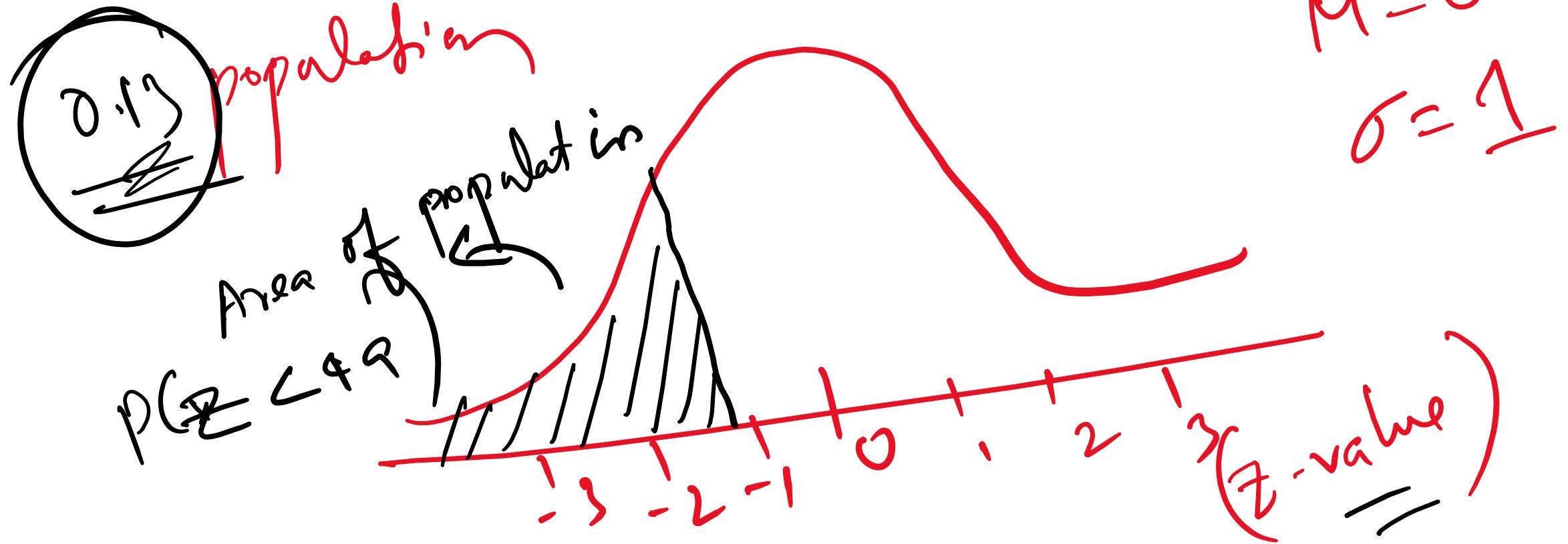
Look up in the z-table  
= -1.1  
.09

-3.19

→ how much area is associated with the Z-score → calculated.

from stat-  
form 1)

→ Z value of -1.1 is 0.13



Eg: 2

heights of 8 students

$$\mu = 5.5 \text{ feet} ; \sigma = 0.5 \text{ feet}$$

Q: What

and

proportion of students b/w

6.3

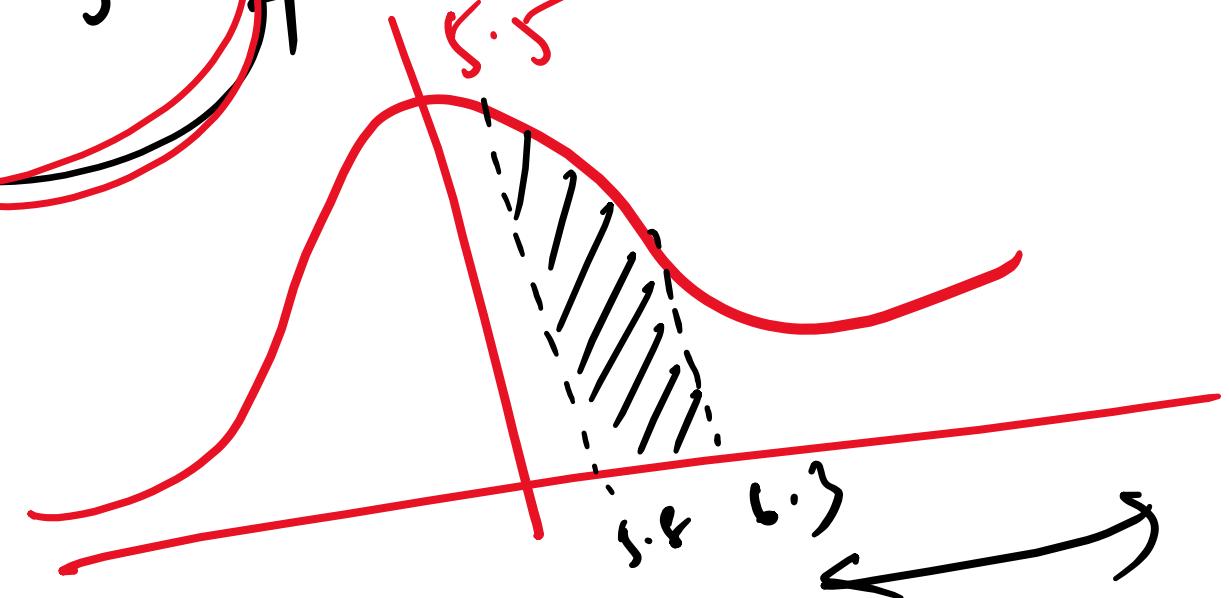
feet tall

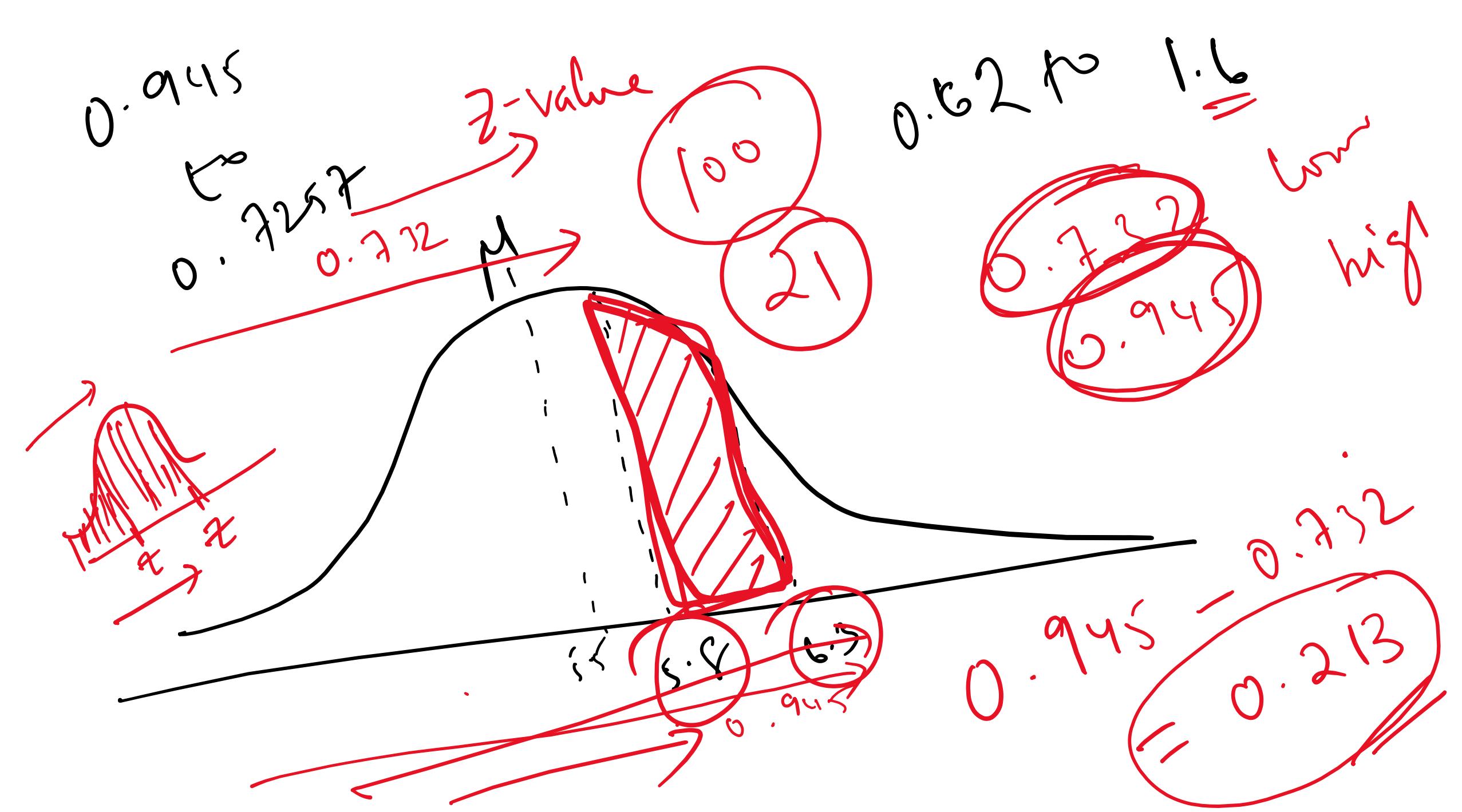
5.81

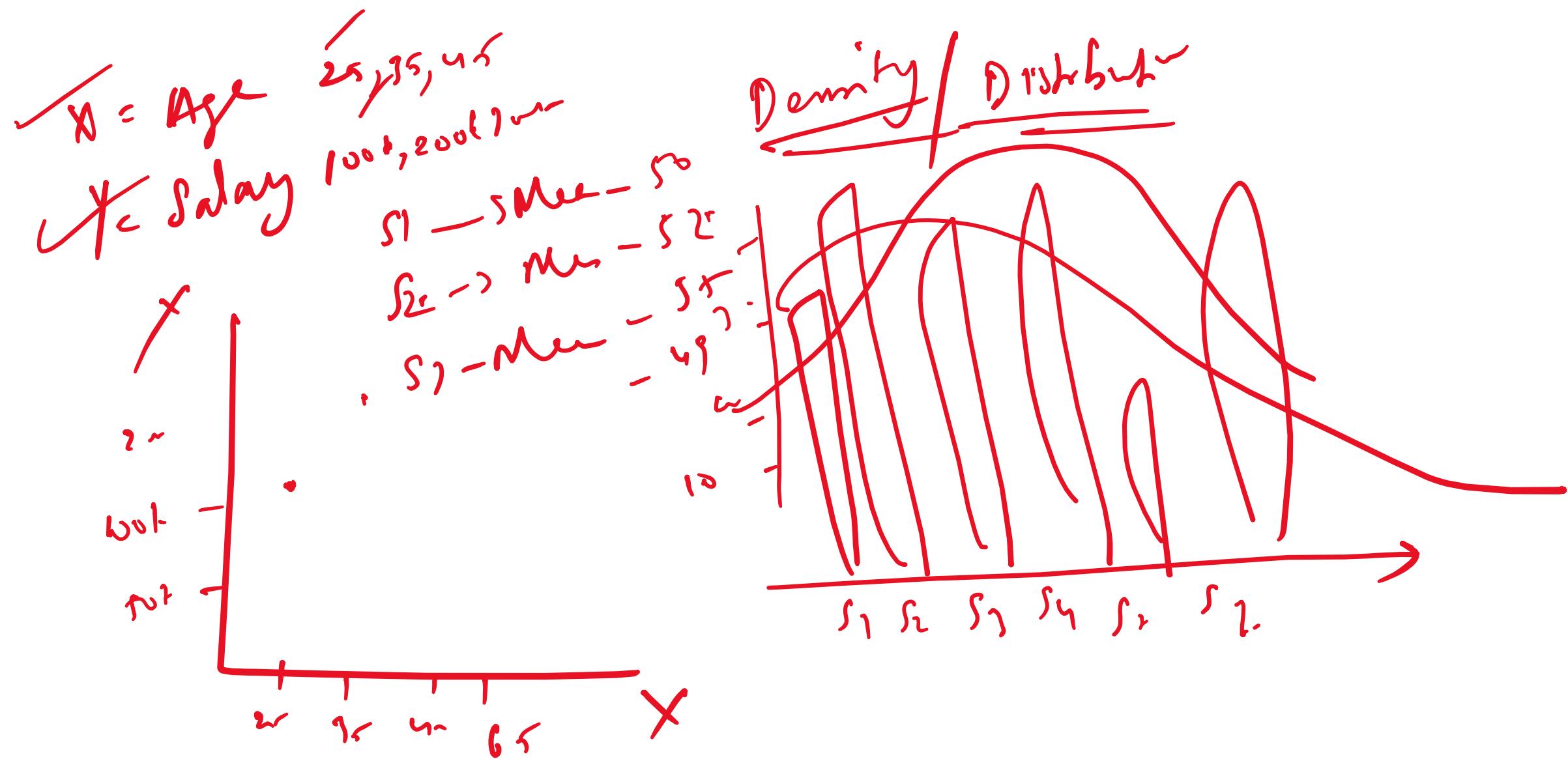
① Standardization

z value.

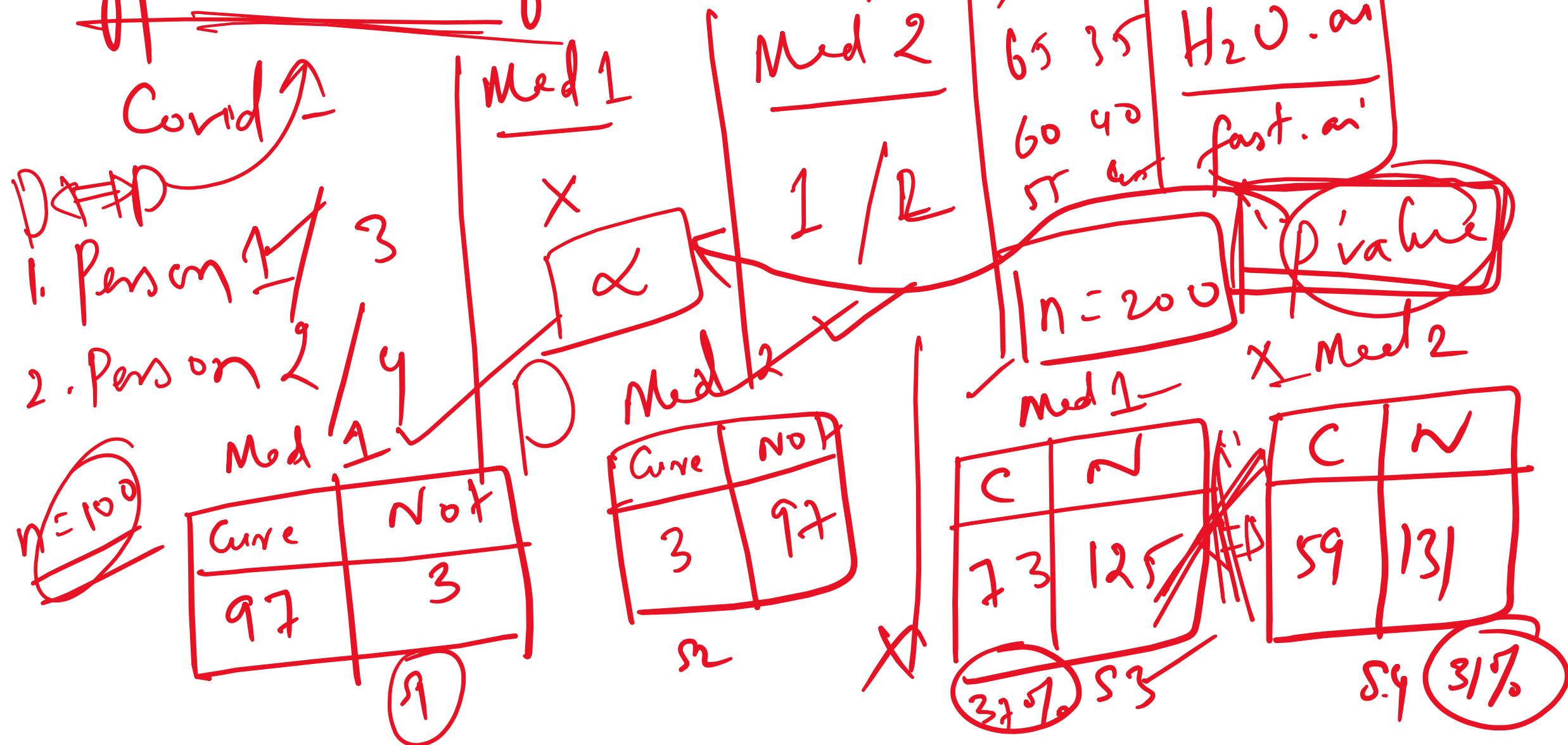
②







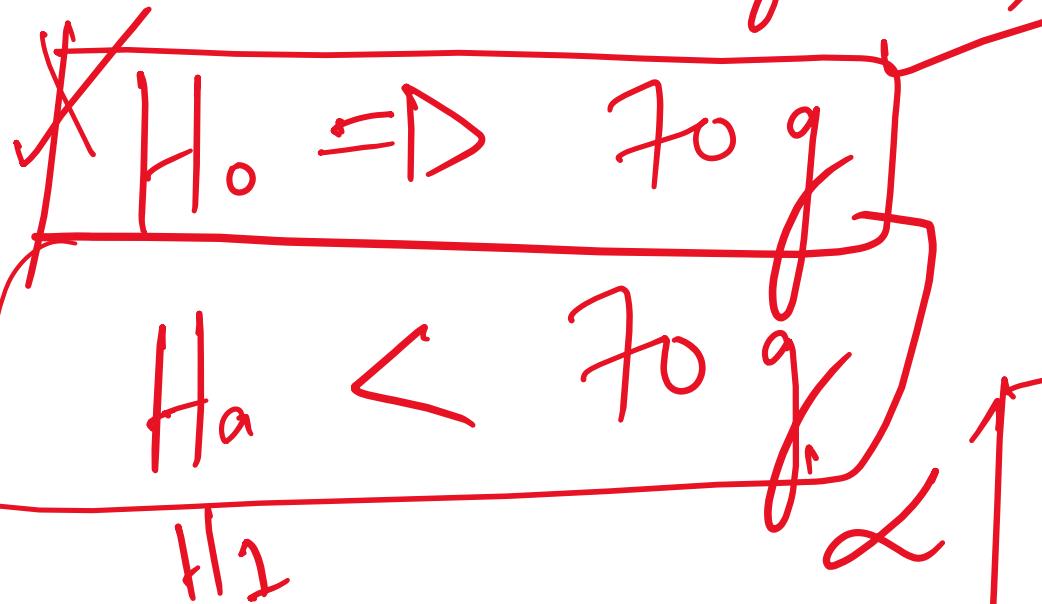
# Hypothesis Testing: (Assumption)



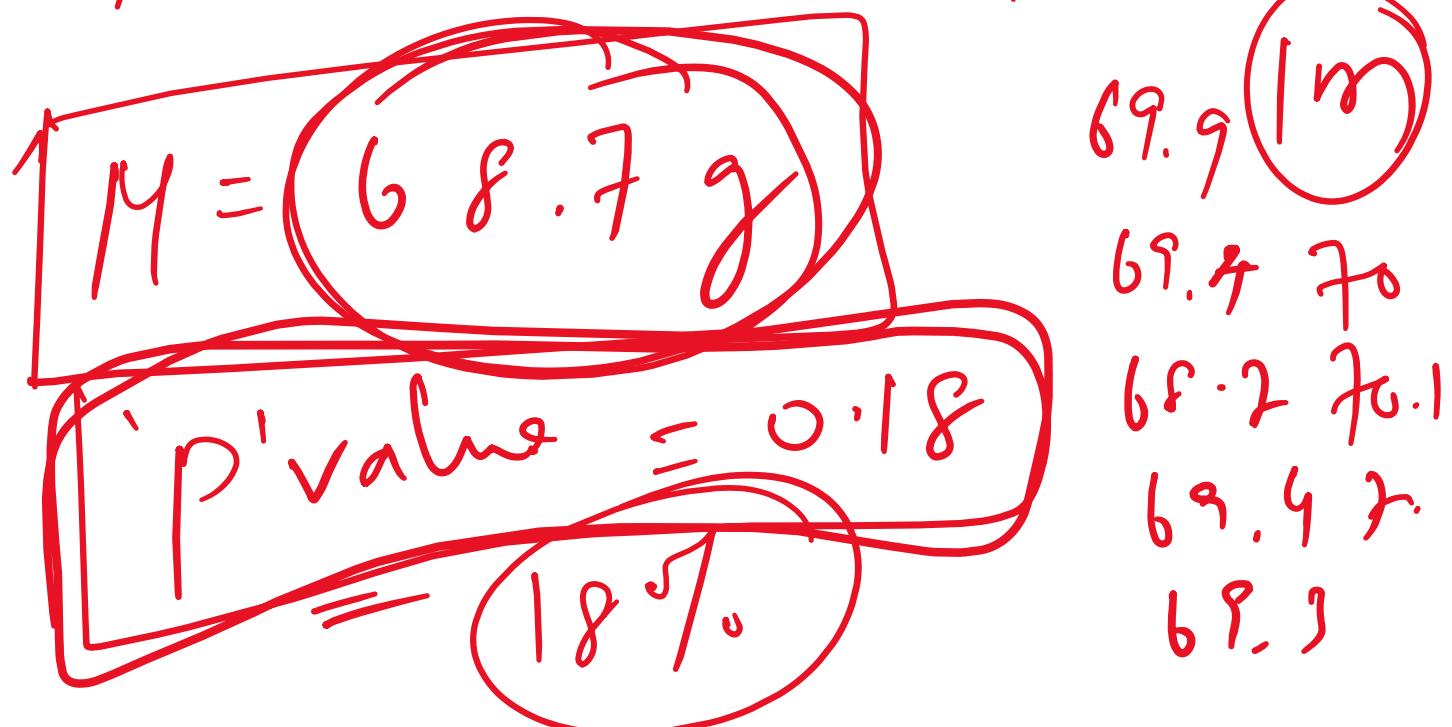
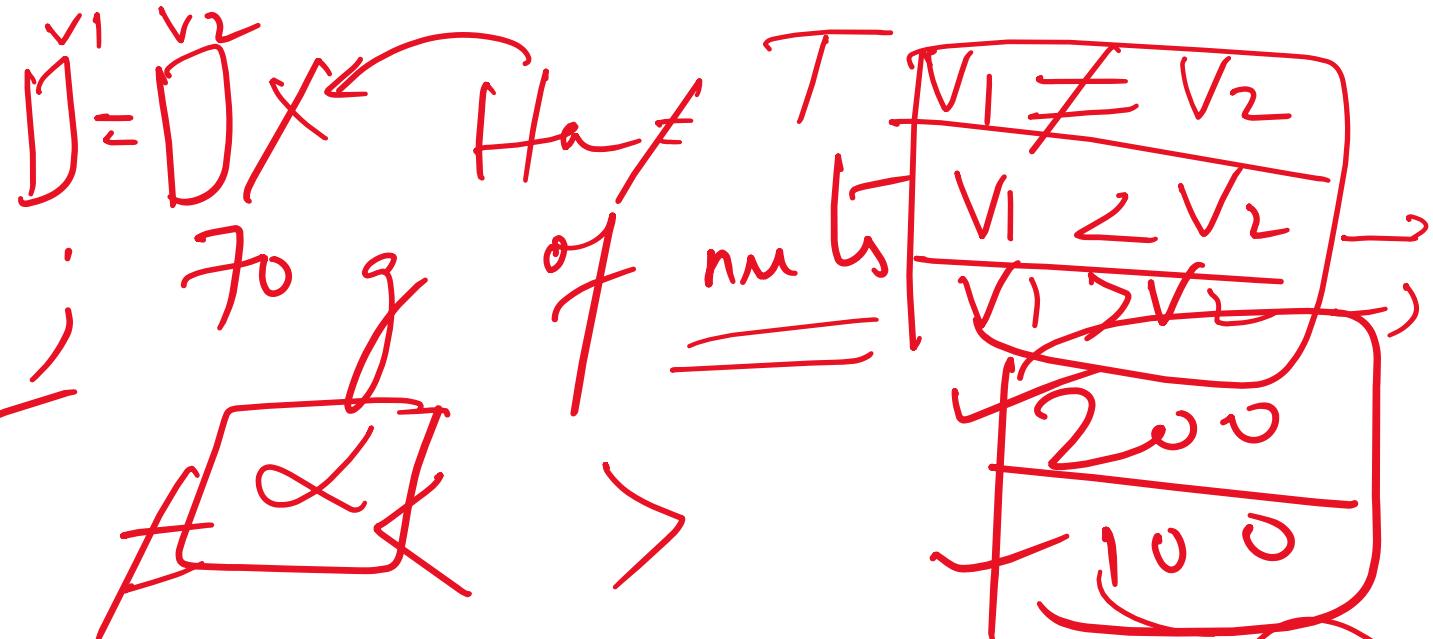
Fg:2

'Snicker'

- 200 g



s<sub>1</sub> s<sub>2</sub> s<sub>3</sub> s<sub>4</sub>  
70.1 69.2 69 71.1



Hypothesis Testing:  $H_0 \rightarrow$  Null;  $H_a \rightarrow$  Alternate

- Frame a hypothesis - (about a population)
- Set a significance level ( $\alpha$ )
- Sampling
- Calculate p-value
- Decision (Accept / Reject the  $H_0$ )

## Z-test :-

Scenario:- A complaint that The students are malnourished

Age = 10 ; n = 25 ; M = 32 kg ; S = 9kg

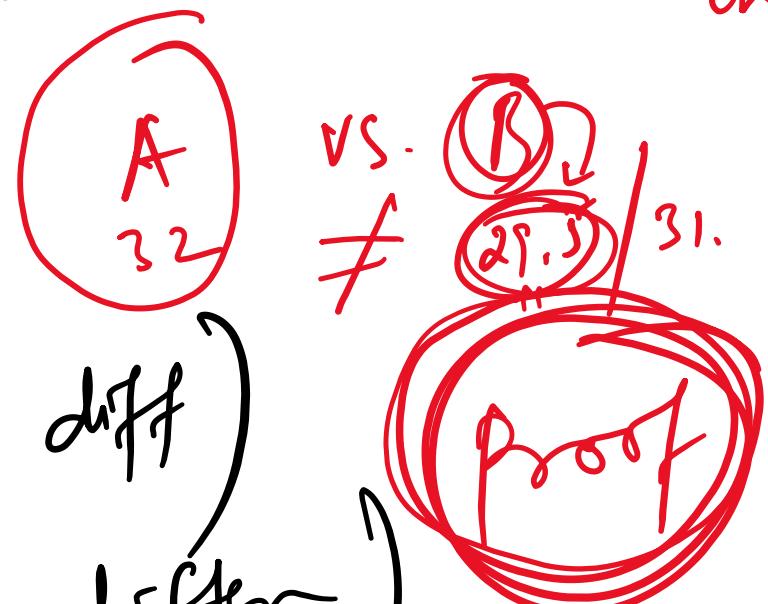
statistical  
data  
chart

Sampling:-

$$\bar{x} = 29.5 \text{ kg}$$

1)  $H_0 \Rightarrow \mu = 32$  (No significant diff)  
 $H_a \Rightarrow \mu < 32$  (Significant diff)

$\neq, <, >$



$$② \quad \boxed{\alpha = 0.05}$$

95%

$$0.025$$

97.5%

$$0.10$$

90%

③ Sampling M < 32

④ Calculate

$$Z =$$

the z value

$$\frac{\bar{x} - M}{\sigma / \sqrt{n}}$$

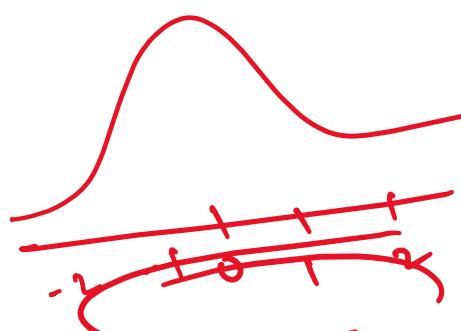
$$= \frac{29.5 - 32}{9 / \sqrt{25}} = \frac{-2.5}{9 / 5} = \frac{-2.5}{1.8} = -1.39$$

$\bar{x} \rightarrow$  sample mean

$M \rightarrow$  pop. mean

" Std

$n \rightarrow$  sample size



$$Z = -1.39$$

.1 → -1.3

6 · 0.9 → 1

→ find the p-value

$$P(Z = -1.39) = 0.0823$$

$$\begin{array}{|c|} \hline \alpha = 0.05 \\ \hline \end{array}$$

$\alpha = 0.05$  Reject

Accept

$$\begin{array}{|c|} \hline P = 0.0823 \\ \hline \end{array} > 0.05$$

'If p value is low; Null must go'

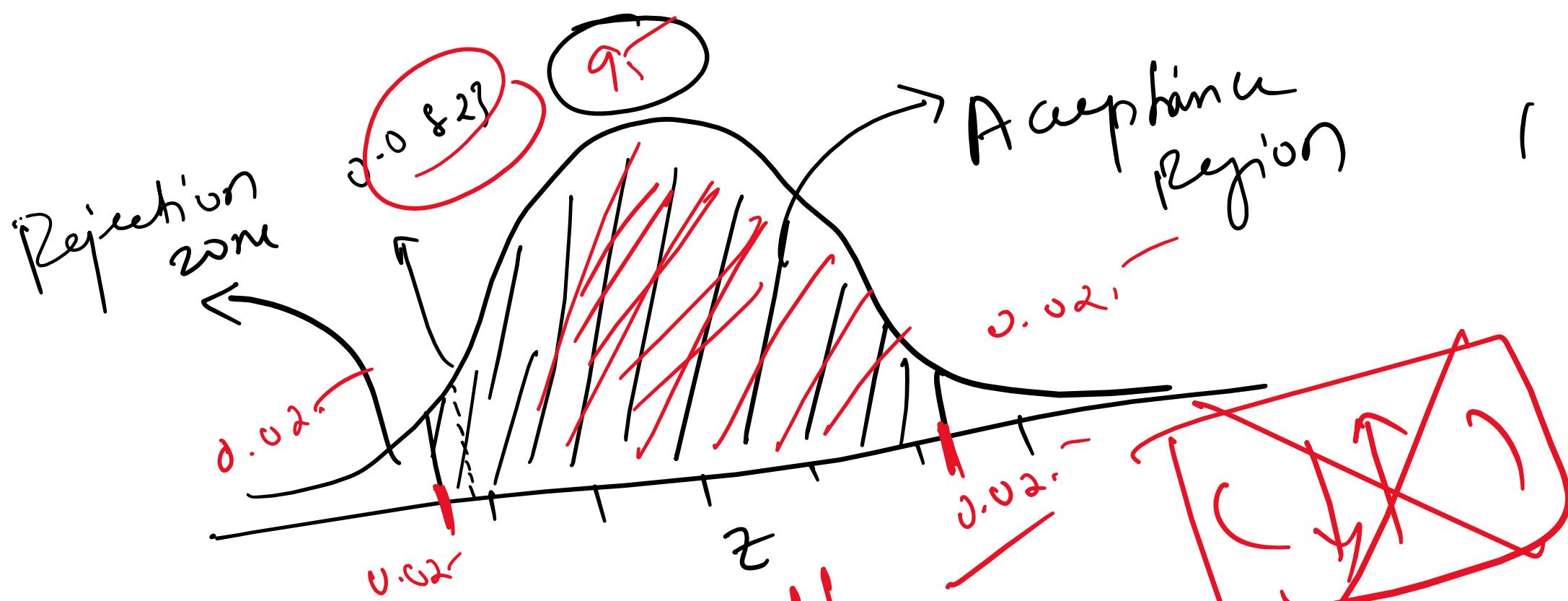
$P(Z) < 0.05$ ;  $P(Z) > 0.05$ .

95%

95%

90%

$\alpha = 0.10$



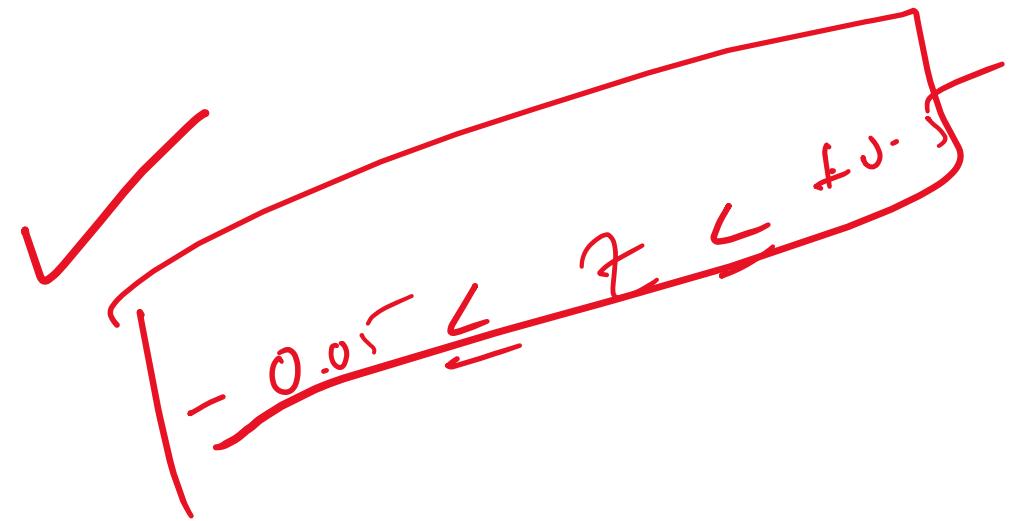
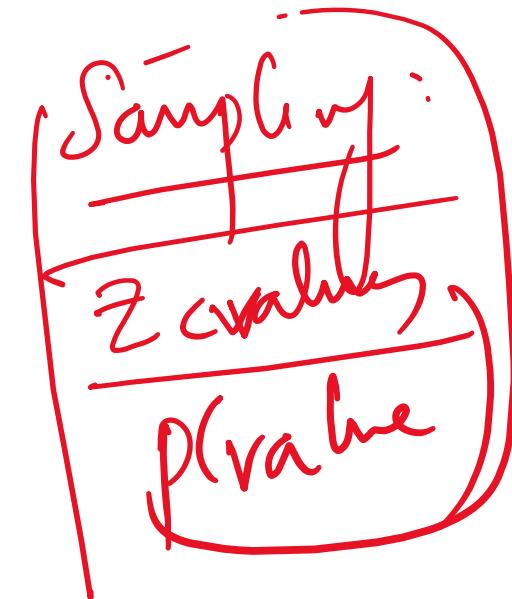
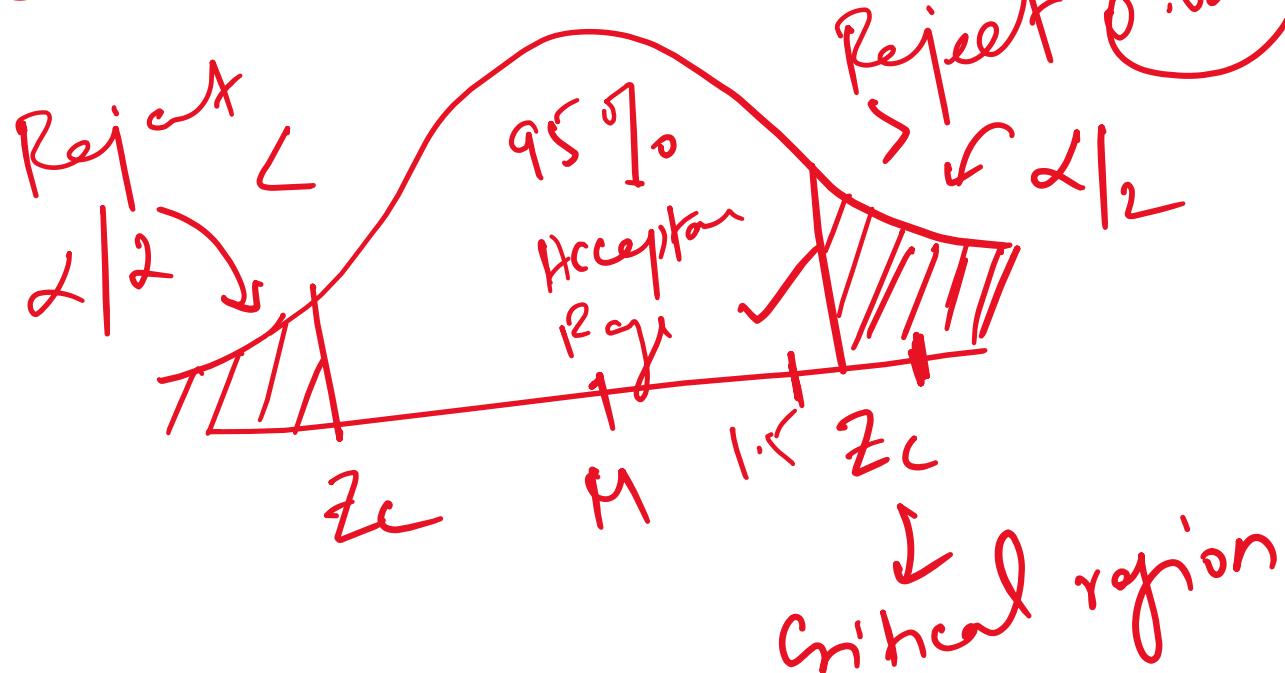
$H_0 \Rightarrow$  Accept  $H_0$

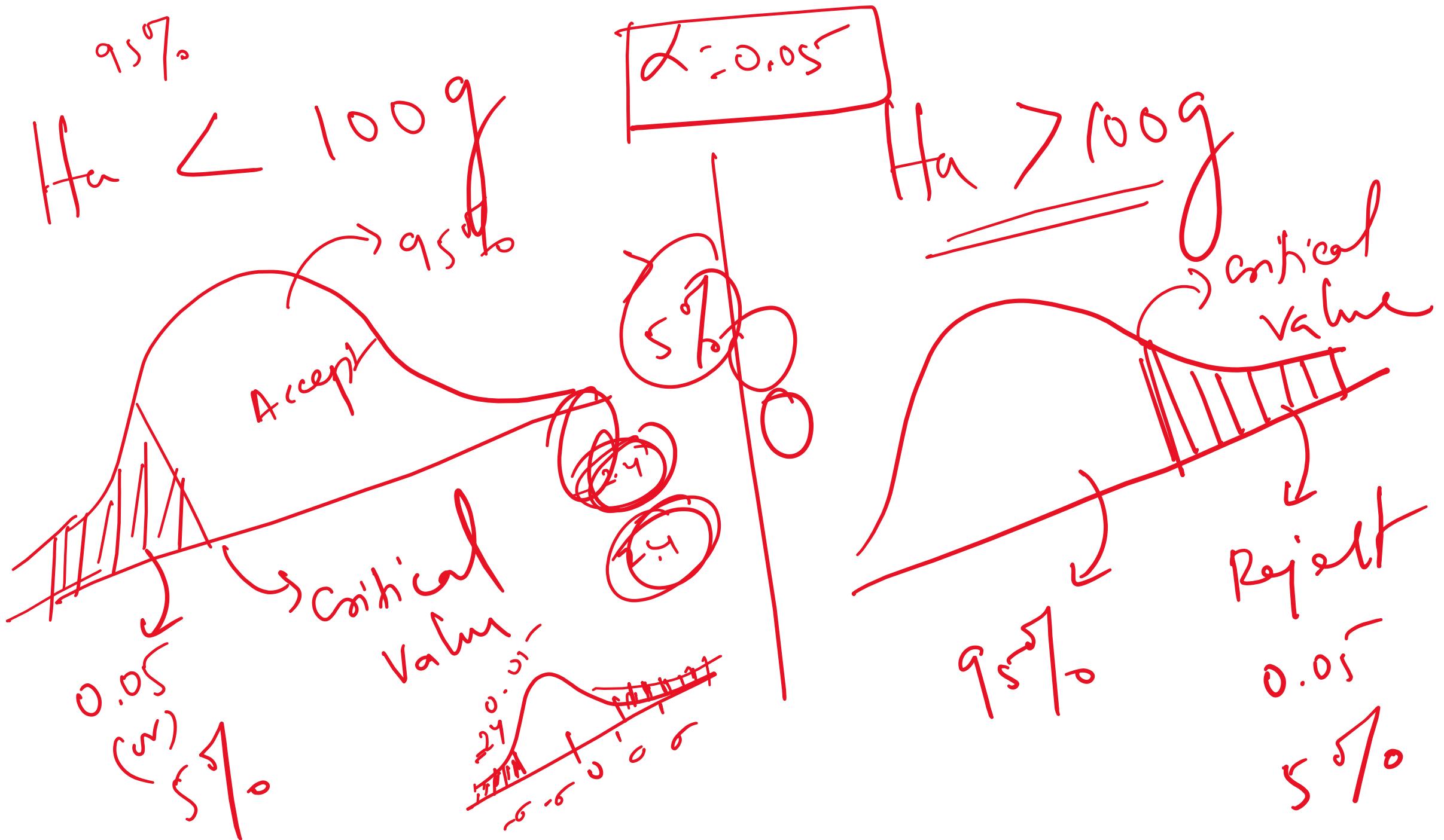
$H_a \Rightarrow$  Reject  $H_a$

# One tail vs two tail:

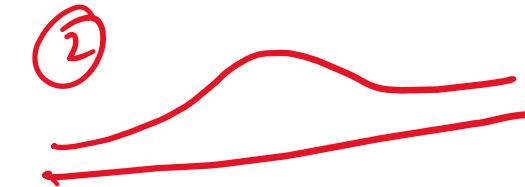
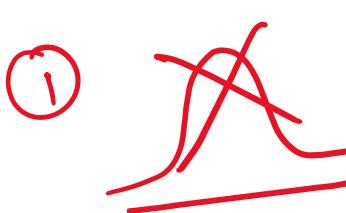
① H<sub>0</sub>  $\Rightarrow \mu = 100 \text{ g}$  ✓  $\alpha = 0.05$

② H<sub>a</sub>  $\Rightarrow \mu \neq 100 \text{ g}$



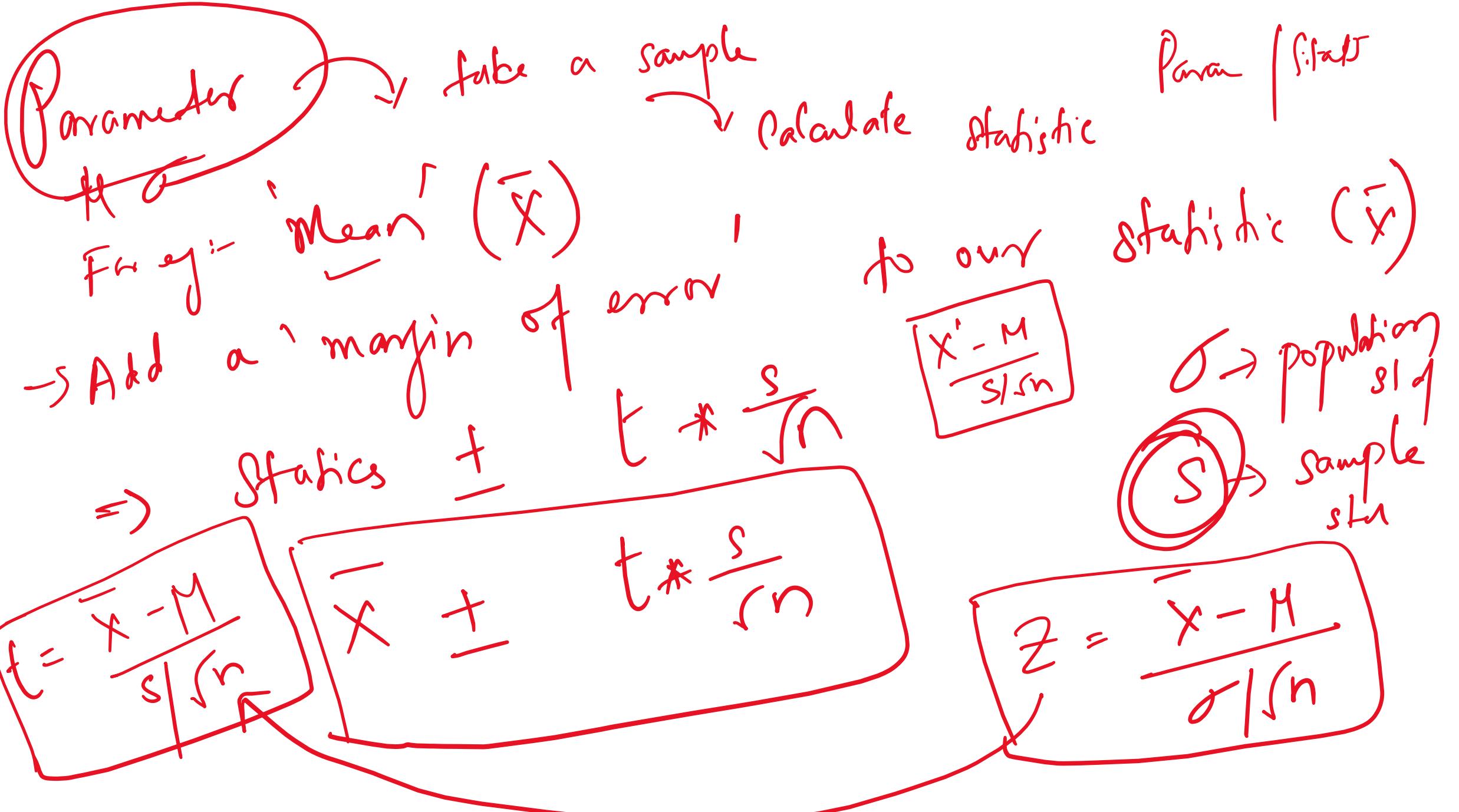


## T-Distribution:



$Z$  vs  $t$

- Works with normal distribution
- Small samples
- For large samples,  $t$ -dist =  $z$ -score  
(normal dist)
- $T$ -Dist  $\Rightarrow$  high Standard deviation.  
→ if  $n > 30$ ; ' $t$ ' similar to ' $z$ '.



→ 'σ' → 's'; High variability

→ df ⇒ Sample size - 1; n↑ ⇒ t ⇒ z

Constructing a C.I. (95%) for pop. mean:-

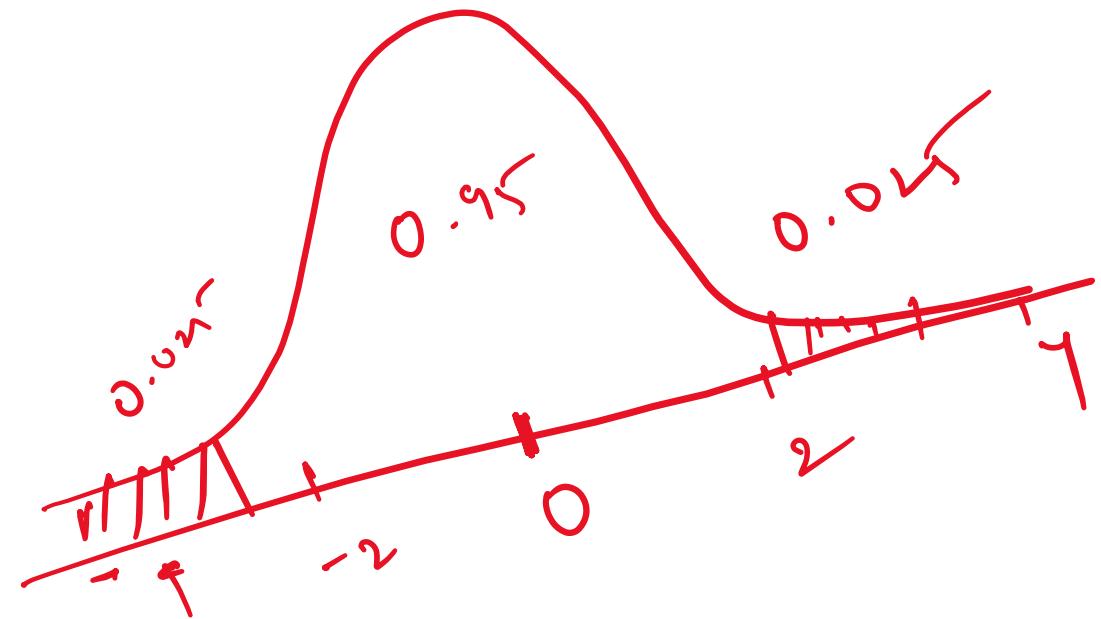
→ for 't' distribution ; 'σ' is unknown

If ' $\sigma$ ' is known

$$\bar{x} \pm z * \frac{\sigma}{\sqrt{n}}$$

(Z)

Regardless  
of 'n'

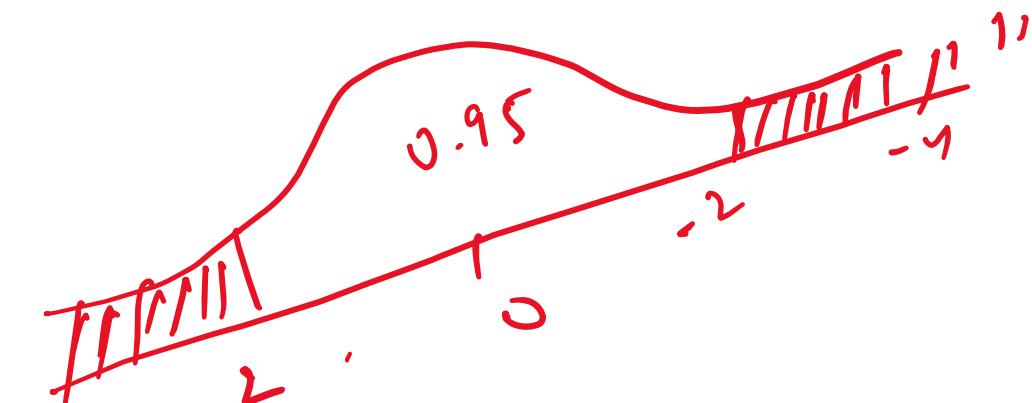


If ' $\sigma$ ' is Unknown

$$\bar{x} \pm t * \frac{s}{\sqrt{n}}$$

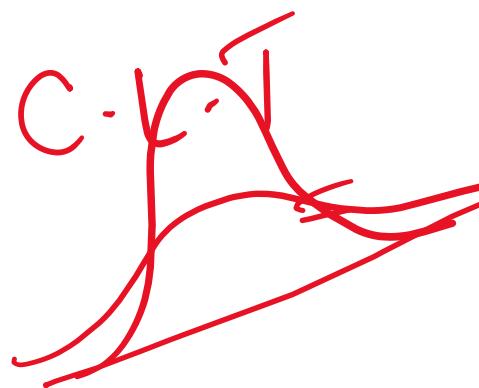
$$\bar{x} \pm ? * \frac{s}{\sqrt{n}}$$

$\bar{x} \pm t * \frac{s}{\sqrt{n}}$ , if I have  
less sample;  
more 'n',

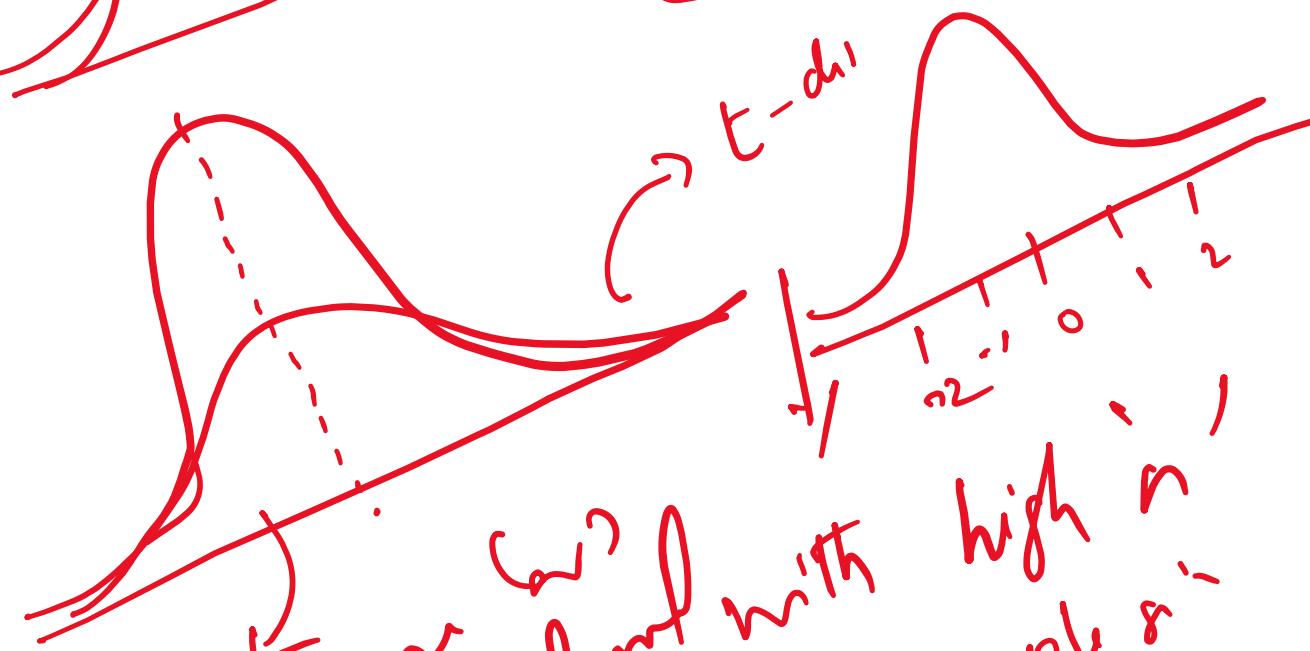


$t_{0.025}$  for  $(97.5\%, \text{ C.I.})$

$n$	$df$	$t_{0.025}$
6	5	2.571
11	10	2.228
31	30	2.042
61	60	2.000
81	80	1.990
101	100	1.984
8	2	1.960



C.I.	Z-score
90	1.65
95	1.96
99	2.5



$\chi^2$ -score student with high in sample size

## Misconception:

If  $\underline{n \geq 30}$ ; forget 't' ; just use 'z' X

$$df > 30 ; t\text{-value} \Rightarrow 2.042 ; z = 1.96$$
$$df = 100 ; t \Rightarrow 1.98 ; z = 1.95(2)$$

'Margin of error'

diff (margin err)

C.I  
't' test  
not 'z'

$$\bar{x} \pm z * \frac{s}{\sqrt{n}}$$

(or)

$$\bar{x} \pm t * \frac{s}{\sqrt{n}}$$