

COMPUTER ORGANIZATION AND DESIGN

The Hardware/Software Interface



Chapter 1

Computer Abstractions and Technology

Adapted version!

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The Computer Revolution

- Progress in computer technology
 - Underpinned by Moore's Law
- Makes novel applications feasible
 - Computers in automobiles
 - Cell phones
 - Human genome project
 - World Wide Web
 - Search Engines
- Computers are pervasive



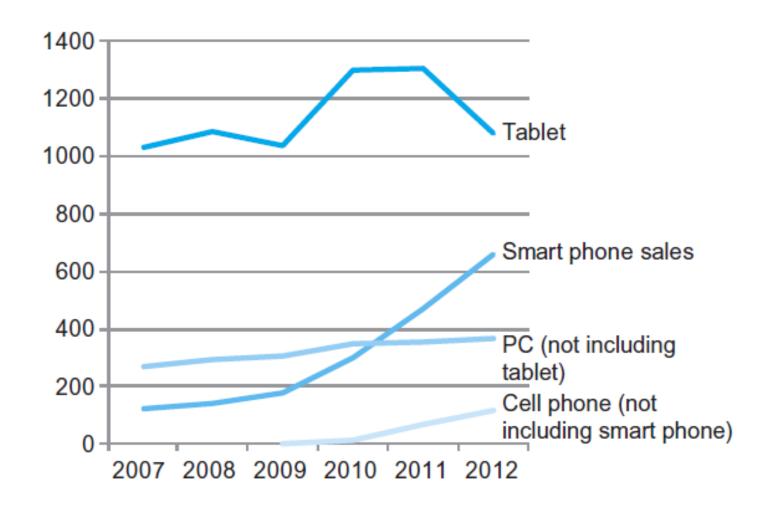
Classes of Computers

- Personal computers
 - General purpose, variety of software
 - Subject to cost/performance tradeoff
- Server computers
 - Network based
 - High capacity, performance, reliability
 - Range from small servers to building sized

Classes of Computers

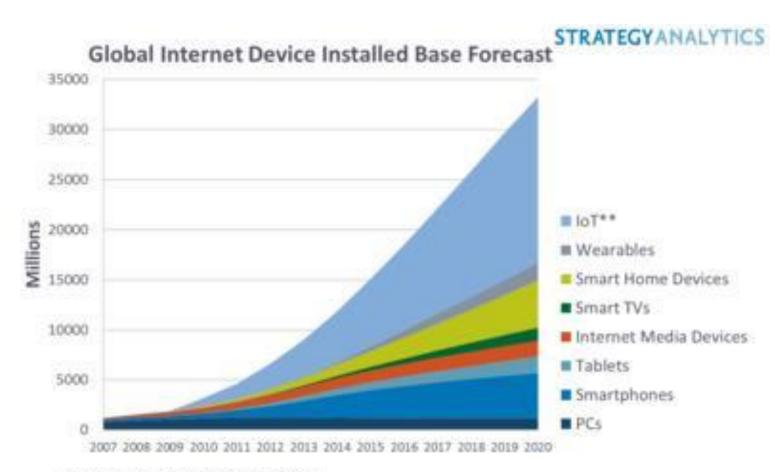
- Supercomputers
 - High-end scientific and engineering calculations
 - Highest capability but represent a small fraction of the overall computer market
- Embedded computers
 - Hidden as components of systems
 - Stringent power/performance/cost constraints

The PostPC Era





The PostPC Era



Source: Strategy Analytics October 2014



Understanding Performance

- Algorithm
 - Determines number of operations executed
- Programming language, compiler, architecture
 - Determine number of machine instructions executed per operation
- Processor and memory system
 - Determine how fast instructions are executed
- I/O system (including OS)
 - Determines how fast I/O operations are executed



Eight Great Ideas

Design for Moore's Law



- Use abstraction to simplify design
- Make the common case fast



- Performance via pipelining
- Performance via prediction
- Hierarchy of memories
- Dependability via redundancy











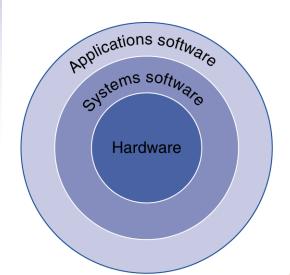








Below Your Program



- Application software
 - Written in high-level language
- System software
 - Compiler: translates HLL code to machine code
 - Operating System: service code
 - Handling input/output
 - Managing memory and storage
 - Scheduling tasks & sharing resources
- Hardware
 - Processor, memory, I/O controllers

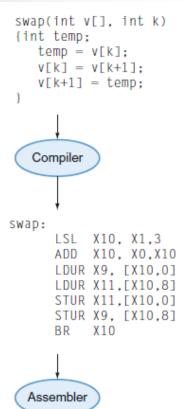


Levels of Program Code

- High-level language
 - Level of abstraction closer to problem domain
 - Provides for productivity and portability
- Assembly language
 - Textual representation of instructions
- Hardware representation
 - Binary digits (bits)
 - Encoded instructions and data

High-level language program (in C)

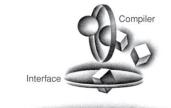
Assembly language program (for ARMv8)



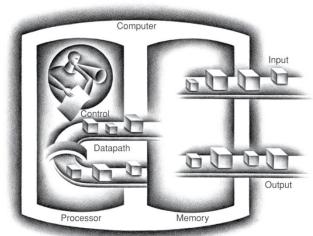
Binary machine language program (for ARMv8) 

Components of a Computer

The BIG Picture



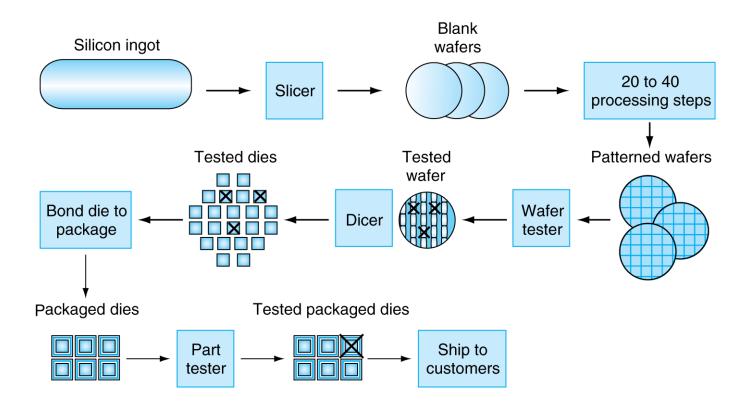




- Same components for all kinds of computer
 - Desktop, server, embedded
- Input/output includes
 - User-interface devices
 - Display, keyboard, mouse
 - Storage devices
 - Hard disk, CD/DVD, flash
 - Network adapters
 - For communicating with other computers



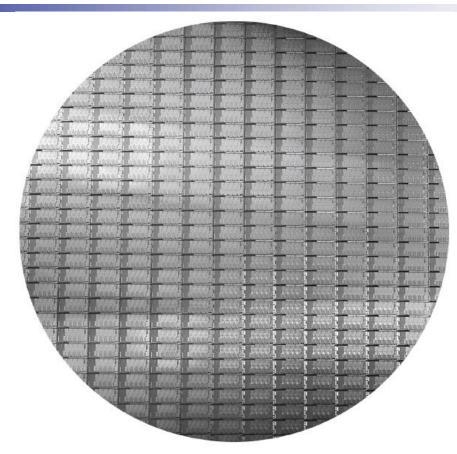
Manufacturing ICs



Yield: proportion of working dies per wafer



Intel Core i7 Wafer



- 300mm wafer, 280 chips, 32nm technology
- Each chip is 20.7 x 10.5 mm



Integrated Circuit Cost

Cost per die =
$$\frac{\text{Cost per wafer}}{\text{Dies per wafer} \times \text{Yield}}$$

Dies per wafer $\approx \text{Wafer area/Die area}$

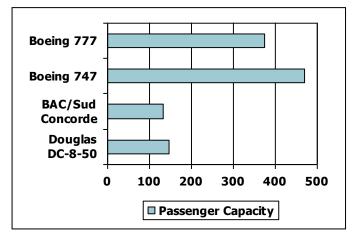
Yield = $\frac{1}{(1+(\text{Defects per area} \times \text{Die area/2}))^2}$

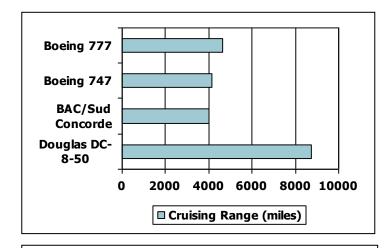
- Nonlinear relation to area and defect rate
 - Wafer cost and area are fixed
 - Defect rate determined by manufacturing process
 - Die area determined by architecture and circuit design

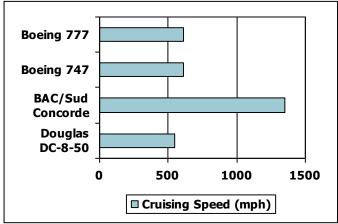


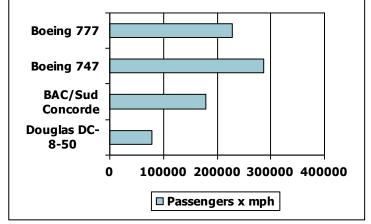
Defining Performance

Which airplane has the best performance?









Response Time and Throughput

- Response time
 - How long it takes to do a task
- Throughput
 - Total work done per unit time
 - e.g., tasks/transactions/... per hour
- How are response time and throughput affected by
 - Replacing the processor with a faster version?
 - Adding more processors?
- We'll focus on response time for now...

Relative Performance

- Define Performance = 1/Execution Time
- "X is n time faster than Y"

Performanc e_x/Performanc e_y

- = Execution time $_{Y}$ /Execution time $_{X} = n$
- Example: time taken to run a program
 - 10s on A, 15s on B
 - Execution Time_B / Execution Time_A
 = 15s / 10s = 1.5
 - So A is 1.5 times faster than B



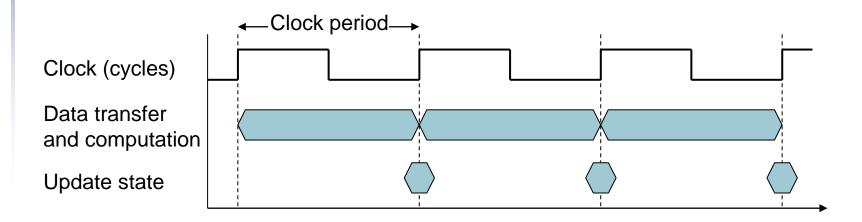
Measuring Execution Time

- Elapsed time
 - Total response time, including all aspects
 - Processing, I/O, OS overhead, idle time
 - Determines system performance
- CPU time
 - Time spent processing a given job
 - Discounts I/O time, other jobs' shares
 - Comprises user CPU time and system CPU time
 - Different programs are affected differently by CPU and system performance



CPU Clocking

 Operation of digital hardware governed by a constant-rate clock



- Clock period: duration of a clock cycle
 - e.g., $250ps = 0.25ns = 250 \times 10^{-12}s$
- Clock frequency (rate): cycles per second
 - e.g., $4.0GHz = 4000MHz = 4.0 \times 10^9Hz$

CPU Time

CPU Time = CPU Clock Cycles × Clock Cycle Time

= CPU Clock Cycles

Clock Rate

- Performance improved by
 - Reducing number of clock cycles
 - Increasing clock rate
 - Hardware designer must often trade off clock rate against cycle count

CPU Time Example

- Computer A: 2GHz clock, 10s CPU time
- Designing Computer B
 - Aim for 6s CPU time
 - Can do faster clock, but causes 1.2 x clock cycles
- How fast must Computer B clock be?

$$\begin{aligned} & \text{Clock Rate}_{\text{B}} = \frac{\text{Clock Cycles}_{\text{B}}}{\text{CPU Time}_{\text{B}}} = \frac{1.2 \times \text{Clock Cycles}_{\text{A}}}{6\text{s}} \\ & \text{Clock Cycles}_{\text{A}} = \text{CPU Time}_{\text{A}} \times \text{Clock Rate}_{\text{A}} \end{aligned}$$

$$= 10s \times 2GHz = 20 \times 10^9$$

Clock Rate_B =
$$\frac{1.2 \times 20 \times 10^9}{6s} = \frac{24 \times 10^9}{6s} = 4GHz$$



Instruction Count and CPI

Clock Cycles = Instruction Count × Cycles per Instruction

CPU Time = Instruction Count × CPI × Clock Cycle Time

$$= \frac{Instruction Count \times CPI}{Clock Rate}$$

- Instruction Count for a program
 - Determined by program, ISA and compiler
- Average cycles per instruction
 - Determined by CPU hardware
 - If different instructions have different CPI
 - Average CPI affected by instruction mix



CPI Example

- Computer A: Cycle Time = 250ps, CPI = 2.0
- Computer B: Cycle Time = 500ps, CPI = 1.2
- Same ISA
- Which is faster, and by how much?

CPI in More Detail

 If different instruction classes take different numbers of cycles

$$Clock \ Cycles = \sum_{i=1}^{n} (CPI_{i} \times Instructio \ n \ Count_{i})$$

Weighted average CPI

$$CPI = \frac{Clock \ Cycles}{Instructio \ n \ Count} = \sum_{i=1}^{n} \left(CPI_i \times \frac{Instructio \ n \ Count}{Instructio \ n \ Count} \right)$$

Relative frequency

CPI Example

 Alternative compiled code sequences using instructions in classes A, B, C

Class	А	В	С
CPI for class	1	2	3
IC in sequence 1	2	1	2
IC in sequence 2	4	1	1

- Sequence 1: IC = 5
 - Clock Cycles= 2x1 + 1x2 + 2x3= 10
 - Avg. CPI = 10/5 = 2.0

- Sequence 2: IC = 6
 - Clock Cycles= 4×1 + 1×2 + 1×3= 9
 - Avg. CPI = 9/6 = 1.5

Performance Summary

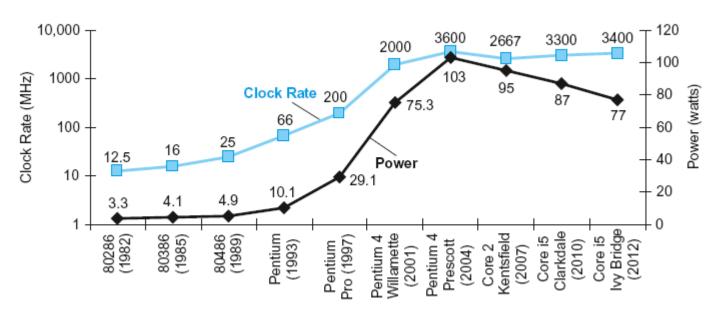
The BIG Picture

$$CPU \ Time = \frac{Instructio \ ns}{Program} \times \frac{Clock \ cycles}{Instructio \ n} \times \frac{Seconds}{Clock \ cycle}$$

- Performance depends on
 - Algorithm: affects IC, possibly CPI
 - Programming language: affects IC, CPI
 - Compiler: affects IC, CPI
 - Instruction set architecture: affects IC, CPI, T_c



Power Trends



In CMOS IC technology

Power = Capacitive load × Voltage ² × Frequency

x30

5V → 1V

x1000



Reducing Power

- Suppose a new CPU has
 - 85% of capacitive load of old CPU
 - 15% voltage and 15% frequency reduction

$$\frac{P_{\text{new}}}{P_{\text{old}}} = \frac{C_{\text{old}} \times 0.85 \times (V_{\text{old}} \times 0.85)^2 \times F_{\text{old}} \times 0.85}{C_{\text{old}} \times V_{\text{old}}^2 \times F_{\text{old}}} = 0.85^4 = 0.52$$

- The power wall
 - We can't reduce voltage further
 - We can't remove more heat
- How else can we improve performance?



Non(?)-Conventional Architectures

- With Intel and its x86 architecture (early 80's) comes the term "conventional architecture"
- CISC (Intel) VS. RISC (ARM & rest of the world)
 - CISC: Complex Instruction Set-Computer
 - RISC: Reduced Instruction Set-Computer
- Origin:
 - Berkeley University (Patterson 1980): RISC Project
 - Performance via register oriented instruction
 - Stanford University (Hennessy 1981): MIPS Project
 - Performance via segmentation (pipeline)



RISC characteristics

- One intruction per cycle (CPI = 1)
 - ... or constant intruction cycle
- Reg-to-Reg operation oriented
 - Dedicated memory access instructions
 - Large number of general-purpose registers
- Simple addressing modes
 - Ideally, just one!.... But...
- Simple instruction formats
- Reduce instruction set (ponele...)



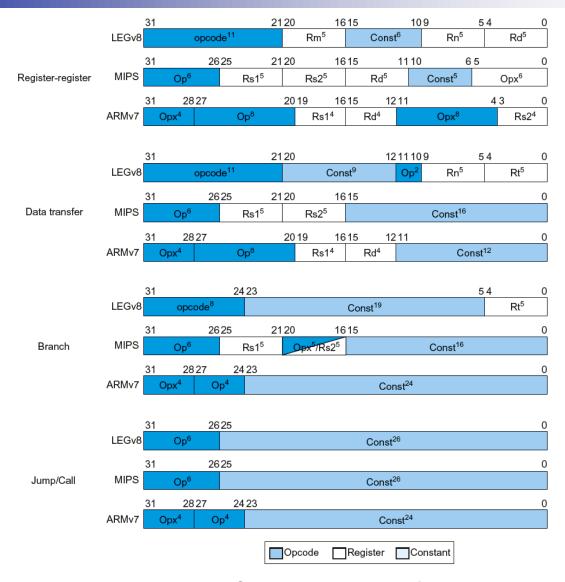
ARM & MIPS Similarities

- ARM: the most popular embedded core
- Similar basic set of instructions to MIPS

	ARM	MIPS
Date announced	1985	1985
Instruction size	32 bits	32 bits
Address space	32-bit flat	32-bit flat
Data alignment	Aligned	Aligned
Data addressing modes	9	3
Registers	15 × 32-bit	31 × 32-bit
Input/output	Memory mapped	Memory mapped



Instruction Encoding





The Intel x86 ISA

- Evolution with backward compatibility
 - 8080 (1974): 8-bit microprocessor
 - Accumulator, plus 3 index-register pairs
 - 8086 (1978): 16-bit extension to 8080
 - Complex instruction set (CISC)
 - 8087 (1980): floating-point coprocessor
 - Adds FP instructions and register stack
 - 80286 (1982): 24-bit addresses, MMU
 - Segmented memory mapping and protection
 - 80386 (1985): 32-bit extension (now IA-32)
 - Additional addressing modes and operations
 - Paged memory mapping as well as segments



The Intel x86 ISA

- Further evolution...
 - i486 (1989): pipelined, on-chip caches and FPU
 - Compatible competitors: AMD, Cyrix, ...
 - Pentium (1993): superscalar, 64-bit datapath
 - Later versions added MMX (Multi-Media eXtension) instructions
 - The infamous FDIV bug
 - Pentium Pro (1995), Pentium II (1997)
 - New microarchitecture (see Colwell, The Pentium Chronicles)
 - Pentium III (1999)
 - Added SSE (Streaming SIMD Extensions) and associated registers
 - Pentium 4 (2001)
 - New microarchitecture
 - Added SSE2 instructions

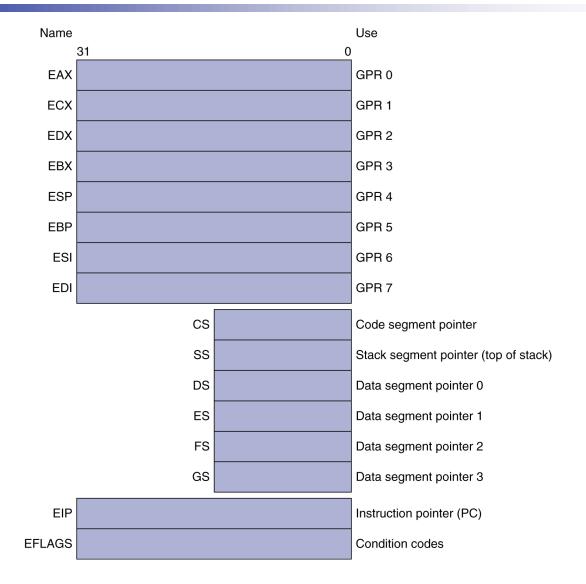


The Intel x86 ISA

- And further...
 - AMD64 (2003): extended architecture to 64 bits
 - EM64T Extended Memory 64 Technology (2004)
 - AMD64 adopted by Intel (with refinements)
 - Added SSE3 instructions
 - Intel Core (2006)
 - Added SSE4 instructions, virtual machine support
 - AMD64 (announced 2007): SSE5 instructions
 - Intel declined to follow, instead...
 - Advanced Vector Extension (announced 2008)
 - Longer SSE registers, more instructions
- If Intel didn't extend with compatibility, its competitors would!
 - Technical elegance ≠ market success



Basic x86 Registers





Basic x86 Addressing Modes

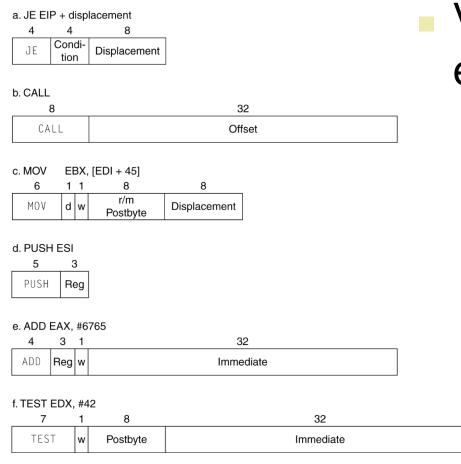
Two operands per instruction

Source/dest operand	Second source operand	
Register	Register	
Register	Immediate	
Register	Memory	
Memory	Register	
Memory	Memory Immediate	

Memory addressing modes

- Address in register
- Address = R_{base} + displacement
- Address = R_{base} + 2^{scale} × R_{index} (scale = 0, 1, 2, or 3)
- Address = R_{base} + 2^{scale} × R_{index} + displacement

x86 Instruction Encoding



- Variable length encoding
 - Postfix bytes specify addressing mode
 - Prefix bytes modify operation
 - Operand length, repetition, locking, ...

Implementing IA-32

- Complex instruction set makes implementation difficult
 - Hardware translates instructions to simpler microoperations
 - Simple instructions: 1–1
 - Complex instructions: 1—many
 - Microengine similar to RISC
 - Market share makes this economically viable
- Comparable performance to RISC
 - Compilers avoid complex instructions



Fallacies

- Powerful instruction ⇒ higher performance
 - Fewer instructions required
 - But complex instructions are hard to implement
 - May slow down all instructions, including simple ones
 - Compilers are good at making fast code from simple instructions
- Use assembly code for high performance
 - But modern compilers are better at dealing with modern processors
 - More lines of code ⇒ more errors and less productivity



Fallacies

- Backward compatibility ⇒ instruction set doesn't change
 - But they do accrete more instructions

