Brown University Spring 2020 Course Feedback



Course: Spring2020ECON1460S01: ECON1460 Spring20 S01 Industrial Organization-S01

Instructor: Grigorios Siourounis

TA: Samuele Giambra, Priyal Gupta, Santiago Hermo *, Natcha Sophonpanich, Jennifer Xu, Xinyue Yu

Response Rate: 102/109 (93.58 %)

1 - My Teaching Assistant (Santiago Hermo): Was consistently prepared. **Response Option** Weight Frequency Percent **Percent Responses** Means Strongly Agree (5) 19 59.38% 4.61 11 Agree (4) 34.38% Neutral (3)0 0.00% (2) 0 0.00% Disagree Strongly Disagree (1) 0 0.00% N/A (0) 2 6.25% 100 25 50 Question Median **Brown University** Mean Median Division Mean STD Median Mean STD Median Response Rate Mean STD STD Department 32/109 (29.36%) 4.63 0.49 5.00 12711 4.64 0.63 5.00 4064 4.61 0.65 5.00 2078 4.60 0.67 5.00

1 - My Teaching Assistant (Santiago Hermo): Effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups). Response Option Weight Frequency Percent **Percent Responses** Means Strongly Agree (5) 19 59.38% 4.58 4.54 4.54 11 34.38% Agree (4) Neutral (3) 0 0.00% 0 0.00% Disagree (2) Strongly Disagree (1) 0 0.00% N/A (0)2 6.25% 25 50 100 Question Brown University Division Department Response Rate Mean Median Brown University Median Division Mean STD Median STD Mean Department 32/109 (29.36%) 4.63 0.49 5.00 12653 4.58 0.70 5.00 4040 4.54 0.74 5.00 2065 4.54 0.75 5.00

1 - My Teaching Ass	- My Teaching Assistant (Santiago Hermo):																
Was responsive to s	tudents	(e.g. wa	s availal	ble durir	ng office l	hours;	was resp	onsive	to questions; wa	as respo	onsive t	o reques	sts to me	eet).			
Response Option	Frequer	ісу	Percent	Perc	Percent Responses Means												
Strongly Agree				(5)	21		65.63%			_4.	68	4.6	66	4.6	62	4.0	62
Agree				(4)	10		31.25%										
Neutral				(3)	0		0.00%	1									
Disagree				(2)	0		0.00%	1									
Strongly Disagree				(1)	0		0.00%	1									
N/A				(0)	1		3.13%	ı									
								0	25 50 100	Que	estion	Brown L	Iniversity	Divi	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown I	Jniversity	Mean	STD	Median	Division	Mean	STD	Median	Depart	tment	Mean	STD	Median
32/109 (29.36%)	4.68	0.48	5.00	12	:681	4.66	0.63	5.00	4046	4.62	0.66	5.00	207	70	4.62	0.67	5.00

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Response Rate: 102/109 (93.58 %)

1 - My Teaching Assistant (Santiago Hermo):																		
Made content clear	Made content clear and understandable.																	
Response Option		,	Weight	Frequer	псу	Percent	Perc	ent Respons	es	Means								
Strongly Agree				(5)	20		62.50%				4.0	67	4.5	58	4.5	54	4.	55
Agree				(4)	10		31.25%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	2		6.25%											
								0	25 50	100	Que	stion	Brown U	Iniversity	Divi	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Media
32/109 (29.36%)	4.67	0.48	5.00	12	12679		0.71	5.00	5.00 4049		4.54	0.74	5.00	2070		4.55	0.74	5.00

1 - My Teaching Ass	istant (S	antiago	Hermo):															
Provided clear feedb	ack on a	assignm	ents tha	t impro	ved my le	arning												
Response Option	Frequer	ıcy l	Percent	Perc	ent Respons	esponses Means												
Strongly Agree				(5)	19		59.38%				4.6	60	4.5	54	4.4	47	4.4	48
Agree				(4)	10		31.25%											
Neutral				(3)	1		3.13%	ı										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	2		6.25%											
							0	25 50	100	Que	stion	Brown U	Iniversity	Divi	ision	Depa	rtment	
Response Rate	Mean	STD	Median	Brown I	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
32/109 (29.36%)	4.60	0.56	5.00	12	12647		0.77	5.00	5.00 4045		4.47	0.83	5.00	2066		4.48	0.82	5.00

1 - My Teaching Ass	- My Teaching Assistant (Santiago Hermo):																	
Overall, I rate this te	aching a	ssistant	as effe	ctive.														
Response Option	ncy I	Percent	Perc	ent Respons	es	Means												
Strongly Agree				(5)	20		62.50%				4.0	35	4.6	52	4.5	57	4.	58
Agree				(4)	11		34.38%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	1		3.13%	ı										
								0	25 50	100	Que	stion	Brown U	Iniversity	Divi	sion	Depa	artment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Mediar
32/109 (29.36%)	4.65	0.49	5.00	12	12615		0.66	5.00 4020		4.57	0.70	5.00	2054		4.58	0.69	5.00	

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2 - What has been particularly effective about Santiago Hermo's approach to teaching in this course? How did this TA contribute to your learning after the course transitioned to remote learning?

Response Rate 15/109 (13.76%)

- Quick responses to my emails thank you!
- · Was very clear
- Replied to emails asap and always came prepared to hours.
- He was helpful in distilling course material and highlighting key concepts and strategies for applying the material.
- Santiago was so responsive and patient over email and especially as we transitioned to online learning and helped out with review sessions
- He had a strong understanding of the course material and made himself available for questions during office hours.
- Santiago's review sessions were a good review of the material, and additionally he was almost always available to answer questions outside of class time.
- · answered email quickly
- Clearly explained concepts covered in class and helped me review for exams.
- He was always really prepared and gave detailed answers to questions, even over e-mail! After we went remote, I relied on the e-mail help a lot, and he was always a great resource.
- · Everything!
- · Clear TA sessions!
- · well-prepared and very responsive to questions
- · Very responsive and effective.
- Exam revisions are relevant and helpful.

3 - What specific advice would you have for Santiago Hermo about changes that might enhance your learning? Do you have any advice specific to this teaching assistant regarding teaching in the remote learning context?

Response Rate 11/109 (10.09%)

- Was very clear.
- Maybe conduct hours at a time that's suitable to people all over the globe: like morning in EST.
- The changes made when transitioning to remote learning were helpful.
- Nothing
- There isn't much that changed as we transitioned to remote learning, he was still available just as often and answered questions just as well.
- This is not necessarily for Santiago, but I wish the review sessions were more directly tailored to the exams. This applied for the in-person exam, but I found the review sessions not very helpful for the at-home exam.s
- n/a
- None
- no changes needed
- Very responsive and effective.
- · Would be helpful if assignments are graded more timely