



Choithram International
An IB World School
....because every child deserves the best



Diploma Programme

Report Card – 2015-17

Student Name: Ali Asgher

Date of Birth: 22.11.1999

Home Room Tutor: Dr. Ajay Vyas

IB Learner Profile



Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives — intellectual, physical, (spiritual) and emotional — to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



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Diploma Year I

Summary of Achievement

Student Name: **Ali Asgher**

Subjects	Semester I	Semester II		
	Achieved Grades (0-7)	Achieved Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English SL	5	4	63	2.75
French Ab initio	4	3	48	2
ITGS SL	6	6	89	3.75
Physics HL	3	5	76	3.5
Chemistry HL	3	5	76	3.5
Mathematics HL	3	4	63	2.75
TOK Grade				
EE Grade				
Bonus Points (0-3)				
Total Grades	24/ 42	27/42		

ATTENDANCE			
	Present	Absent	Percentage-Present
SEMESTER 1	70	23	75.27%
SEMESTER 2	102	8	92.73%

DILIP VASU
Head of School

NANDINI VERMA
IBDP Coordinator

AJAY VYAS
Homeroom Tutor



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Diploma Year II

Summary of Achievement

Student Name: **Ali Asgher**

Subjects	Semester III	Semester IV		
	Achieved Grades (0-7)	Achieved Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English SL	4			
French Ab initio	3			
ITGS SL	4			
Physics HL	4			
Chemistry HL	5			
Mathematics HL	3			
TOK Grade	C			
EE Grade				
Bonus Points (0-3)				
Total Grades	/45	/45		

ATTENDANCE			
	Present	Absent	Percentage-Present
SEMESTER 3			
SEMESTER 4			

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Head of School

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IBDP Coordinator

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Predicted Grades

Student Name: **Ali Asgher**

Subjects	Predicted Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English SL	4		
French Ab initio	3		
ITGS SL	4		
Physics HL	5		
Chemistry HL	5		
Mathematics HL	4		
TOK Grade	C		
EE Grade			
Bonus Points (0-3)			
Total Grades	/45		

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Head of School

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IBDP Coordinator

AJAY VYAS
Homeroom Tutor

Comments:

	SEMESTER3	SEMESTER4
Homeroom Tutor Comments		
TOK Comments	Ali has some ability to explore knowledge issues well and link them to AOKs and WOKs. He also shows some evidence of personal exploration of knowledge issues, including consideration of different perspectives, but he needs improvement in this aspect.	
CAS Comments	Ali is very good in his Service activity like fundraising activity in school, he showed interest in some other CAS activities. However, he is adviced to focus in inculcating all the 7 learning outcomes prominently through his efforts. He needs to be regular with his documentation of CAS activities and complete his portfolio before third CAS interview.	

GROUP 1

Subject: English		Subject Teacher : Ms.Shweta Verma
Sem	Sem III	Sem IV
Level	SL	SL
	Scaled marks	Scaled marks
Written (SL-70)	34	
IA (SL-30)	17	
Total (100)	51	
Effort Grade	3	
Achieved Grade	4	
Predicted Grade	4	
Comments	Ali demonstrates good Knowledge and Analysis of the syllabus content. However, his attitude in class is yet to become focused. He must work on evolving his Appreciation skills. He also needs to become participative and attentive in class. He needs to work towards the subject and not take it lightly.	

GROUP 2

Subject: French		Subject Teacher : Ms.Neeta Arora
Sem	Sem III	Sem IV
Level	Ab initio	Ab initio
	Scaled marks	Scaled marks
Written (Ab initio -75)	34	
IA (Ab initio -25)	12	
Total (100)	46	
Effort Grade	3	
Achieved Grade	3	
Predicted Grade	3	
Comments	Ali is capable of scanning simpler passages for important details but he ought to practice reading texts carefully to understand their meaning. Speaking has been a challenging area for Ali but he has sharpened his techniques. He needs to increase the accuracy of his speaking and keep up satisfactory fluency at the same time. His vocabulary needs to encompass a more varied range of topics. He needs to work upon spellings and grammar to improve the language	

GROUP 3

Subject: ITGS		Subject Teacher : Dr.Ajay Vyas
Sem	Sem III	Sem IV
Level	SL	SL
	Scaled marks	Scaled marks
Written	45	
SL 70		
IA 30	0	
Total	45	
Effort Grade	3	
Achieved Grade	4	
Predicted Grade	4	
Comments		

GROUP 4

Subject: Physics		Subject Teacher : Ms.Prita Rathi
Sem	Sem III	Sem IV
Level	HL	HL
	Scaled marks	Scaled marks
Written	41	
HL 80		
IA 20	11	
Total	55	
Effort Grade	5	
Achieved Grade	4	
Predicted Grade	5	
Comments	<p>Ali displays broad knowledge of factual information in the syllabus. He shows sound understanding of most concepts and principles and applies them in some contexts. He analyses and evaluates quantitative data competently and solves most basic or familiar problems and some new or difficult quantitative problems. He generally works well within a team and approaches investigations in an ethical manner, paying attention to environmental impact. He displays competence in a range of investigative techniques, pays attention to safety and is sometimes capable of working independently. He needs to work on solving and analyzing problems set in unfamiliar situations.</p>	

GROUP 4

Subject: Chemistry		Subject Teacher : Ms.Wama Ojha
Sem	Sem III	Sem IV
Level	HL	HL
	Scaled marks	Scaled marks
Written	50	
HL 80		
IA 20	16	
Total	66	
Effort Grade	4	
Achieved Grade	5	
Predicted Grade	6	
Comments	Ali has shown good conceptual understanding of the subject content. He Constructs explanations of complex phenomena and makes appropriate predictions .However, he needs to take up responsibilities with respect to his submissions more seriously and should respect the	

	deadlines of submissions.	
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GROUP 5

Subject: Mathematics HL		Subject Teacher : Ms.Neeta Mishra
Sem	Sem III	Sem IV
Level	HL	HL
	Scaled marks	Scaled marks
Written	26	
HL 80		
IA 20	10	
Total	36	
Effort Grade	3	
Achieved Grade	3	
Predicted Grade		
Comments	<p>Ali has shown some improvement. Now he applies appropriate technique for routine process but Mathematics HL is a challenging subject and is very demanding. He needs to put in serious efforts to meet the requirement of the subject.</p> <p>He uses technology effectively and appropriately and he is advised to use this strength to gain more marks in technology based assessments. This would help him to better his grades.</p>	

