



**Choithram International**  
An IB World School  
....because every child deserves the best



# **Diploma Programme**

## **Report Card – 2015-17**

**Student Name: Akul Gautam**

**Date of Birth: 23.11.1999**

**Home Room Tutor: Mr. Ajay Vyas**

## IB Learner Profile



Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives — intellectual, physical, (spiritual) and emotional — to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



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## Diploma Year I

### Summary of Achievement

Student Name: **Akul Gautam**

Subjects	Semester I	Semester II		
	Achieved Grades (0-7)	Achieved Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English SL	3	3	48	2.0
Hindi HL	5	5	76	3.5
Physics SL	2	2	31	1.25
Chemistry HL	3	2	31	1.25
Biology HL	2	2	31	1.25
Mathematical Studies	1	2	31	1.25
TOK Grade				
EE Grade				
Bonus Points (0-3)				
Total Grades	16/ 42	16/42		

ATTENDANCE			
	Present	Absent	Percentage-Present
SEMESTER 1	84	9	90.32%
SEMESTER 2	90	20	81.82%



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DILIP VASU  
School

NANDINI VERMA  
IBDP Coordinator

AJAY VYAS Head of  
Homeroom Tutor

**Diploma Year II**

**Summary of Achievement**

Student Name: **Akul Gautam**

Subjects	Semester III	Semester IV		
	Achieved Grades (0-7)	Achieved Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English SL	3			
Hindi HL	5			
Physics SL	1			
Chemistry HL	1			
Biology HL	2			
Mathematical Studies	2			
TOK Grade	D			
EE Grade				
Bonus Points (0-3)				
Total Grades	/45	/45		

ATTENDANCE			
	Present	Absent	Percentage-Present
SEMESTER 3			
SEMESTER 4			



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Homeroom Tutor

### Predicted Grades

Student Name: **Akul Gautam**

Subjects	Predicted Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English SL	3		
Hindi HL	5		
Physics SL	2		
Chemistry HL	2		
Biology HL	2		
Mathematical Studies	2		
TOK Grade	D		
EE Grade			
Bonus Points (0-3)			
Total Grades	/45		

**DILIP VASU**  
Head of School

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Homeroom Tutor

**Comments:**

	SEMESTER3	SEMESTER4
Homeroom Tutor Comments		
TOK Comments	Akul has limited ability to explore knowledge issues and link them to AOKs and WOKs. He also shows little evidence of personal exploration of knowledge issues, including consideration of different perspectives.	
CAS Comments	Akul is a very enthusiastic person. He has worked on identifying his strengths and areas of growth; however, he must not lose his focus. His work in CAS must project all the learning outcomes inculcated so far. He needs to be regular with his documentation of CAS activities and complete his portfolio before third CAS interview.	

**GROUP 1**

<b>Subject: English</b>		<b>Subject Teacher : Shweta Verma</b>
<b>Sem</b>	<b>Sem III</b>	<b>Sem IV</b>
<b>Level</b>	<b>SL</b>	
	Scaled marks	Scaled marks
Written (SL-70)	25	
IA (SL-30)	12	
<b>Total (100)</b>	<b>37</b>	
Effort Grade	2	
Achieved Grade	3	
Predicted Grade	3	
Comments	<p>Akul demonstrates very superficial Knowledge and Analysis of the syllabus content. He has so far only made last-ditch efforts to appear for his IA and exams. He needs to work on Knowledge, Analysis and Appreciation. He also needs to become participative and attentive in class. He will not be able to pass the final IB exams if he continues to take the subject lightly.</p>	

**GROUP 2**

<b>Subject: Hindi</b>		<b>Subject Teacher : Mrs.Vasumati Chaturvedi</b>
<b>Sem</b>	<b>Sem III</b>	<b>Sem IV</b>
<b>Level</b>	<b>HL</b>	
	Scaled marks	Scaled marks
Written (70)	44	
IA (30)	22	
<b>Total (100)</b>	<b>66</b>	
Effort Grade	4	
Achieved Grade	5	
Predicted Grade	5	
Comments	Akul manages to comprehend both, the literal and the figurative meaning of the text. His command of the spoken and written language is good. He should continue to practise writing and solving past papers.	





**GROUP 4**

<b>Subject: Physics</b>		<b>Subject Teacher : Ms.Prita Rathi</b>
<b>Sem</b>	<b>Sem III</b>	<b>Sem IV</b>
<b>Level</b>		
	Scaled marks	Scaled marks
Written	14	
SL 80		
IA 20	0	
<b>Total</b>	<b>14</b>	
Effort Grade	2	
Achieved Grade	1	
Predicted Grade	2	
Comments	<p>Akul doesn't take initiative towards the subject and rarely takes notes in class. He can barely recall fragments of factual information in the syllabus and he shows very little understanding of any concepts or principles. He displays very little competence in investigative techniques, generally pays no attention to safety and requires constant supervision. He is generally distracted and disinterested in class. Many a times he deliberately misses his lessons. Regular dedicated revisions will help improve his grades.</p>	



**GROUP 4**

<b>Subject: Biology</b>		<b>Subject Teacher : Dr. Mamta Jain</b>
<b>Sem</b>	<b>Sem III</b>	<b>Sem IV</b>
<b>Level</b>		
	Scaled marks	Scaled marks
Written	21	
HL 80		
IA 20	8	
<b>Total</b>	<b>28</b>	
Effort Grade	2	
Achieved Grade	2	
Predicted Grade	2	
Comments	Akul generally tries to understand new scientific concepts. He works reasonably well as part of a small group, but must try to keep his concentration on the task in hand. He is beginning to understand the concept of fair testing and is starting to apply this during practical work.	

**GROUP 4**

<b>Subject: Chemistry</b>		<b>Subject Teacher : Mr.K.Raja Rao</b>
<b>Sem</b>	<b>Sem III</b>	<b>Sem IV</b>
<b>Level</b>		
	Scaled marks	Scaled marks
Written	14	
HL 80		
IA 20	-	
<b>Total</b>	<b>14</b>	
Effort Grade	2	
Achieved Grade	1	
Predicted Grade	2	
Comments	<p>He is able to recall fragments of factual information in the syllabus and shows very little understanding of any concepts or principles. At times he shows interest for working hard and achieving good grades but very easily he gets distracted He needs to devote more time to self-study and should become regular with respect to studies.</p>	

**GROUP 5**

<b>Subject: Mathematical Studies SL</b>		<b>Subject Teacher : Mr.Nitin Jain</b>
<b>Sem</b>	<b>Sem III</b>	<b>Sem IV</b>
<b>Level</b>		
	Scaled marks	Scaled marks
<b>Written Studies 80</b>	22	
<b>IA 20</b>	6	
<b>Total</b>	<b>28</b>	
Effort Grade	2	
Achieved Grade	2	
Predicted Grade	2	
Comments	Akul needs to work very hard and need to improve his basic skills of Mathematics. He is encouraged to practice sums regularly and understand the importance of submissions on time.	