



Choithram International
An IB World School
....because every child deserves the best



Diploma Programme

Report Card – 2015-17

Student Name: Damini Joseph

Date Of Birth: 23.01.1999

Home room Tutor: Dr.Ajay Vyas

IB Learner Profile



Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives — intellectual, physical, (spiritual) and emotional — to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.



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Diploma Year I**Summary of Achievement**Student Name: **Damini Joseph**

Subjects	Semester I	Semester II		
	Achieved Grades (0-7)	Achieved Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English HL		4	63	2.75
French Ab initio		4	63	2.75
Business Management HL		4	63	2.75
Environmental Systems and Societies SL		3	48	2
Maths Studies		1	10	0
Visual Arts HL		-	-	-
TOK Grade				
EE Grade		NA		
Bonus Points (0-3)				
Total Grades		16/42		

ATTENDANCE			
	Present	Absent	Percentage-Present
SEMESTER 1	NA	NA	
SEMESTER 2	30	4	88.24%



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DILIP VASU
Head of School

NANDINI VERMA
IBDP Coordinator
Diploma Year II

AJAY VYAS
Homeroom Tutor

Summary of AchievementStudent Name: **Damini Joseph**

Subjects	Semester III	Semester IV		
	Achieved Grades (0-7)	Achieved Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English HL	4			
French Ab initio	5			
Business Management HL				
Environmental Systems and Societies SL	4			
Maths Studies SL	1			
Visual Arts HL				
TOK Grade				
EE Grade				
Bonus Points (0-3)				
Total Grades	/45	/45		

ATTENDANCE			
	Present	Absent	Percentage-Present
SEMESTER 3			
SEMESTER 4			

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Head of School

NANDINI VERMA
IBDP Coordinator

AJAY VYAS
Homeroom Tutor



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Predicted Grades

Student Name: **Damini Joseph**

Subjects	Predicted Grades (0-7)	Indian equivalent Marks (0-100)	GPA (0-4)
English HL	4		
French Ab initio	5		
Business Management HL	4		
Environmental Systems and Societies SL	4		
Maths Studies	1		
Visual Arts HL			
TOK Grade	C		
EE Grade			
Bonus Points (0-3)			
Total Grades	/45		

DILIP VASU
Head of School

NANDINI VERMA
IBDP Coordinator

AJAY VYAS
Homeroom Tutor

Comments:

	SEMESTER3	SEMESTER4
Homeroom Tutor Comments		
TOK Comments	Damini has some ability to explore knowledge issues and link them to AOKs and WOKs. She shows little evidence of personal exploration of knowledge issues, including consideration of different perspectives. She needs to work on dedication towards her submissions.	
CAS Comments	Damini is very enthusiastic. She is advised to be focussed in her work. She needs to be regular with her documentation of CAS activities and complete her portfolio before third CAS interview.	
EE Comments	Damini has chosen a good topic: Amy Winehouse's Documentary and how her lyrics reflect her personal trauma. Damini has so far displayed fair Research Skills, but the extent still seems limited. We have had 3 supervisor meetings and have framed the RQ, but she seems to be lacking the focus to proceed. She has not shown any written work so far.	

GROUP 1

Subject: English		Subject Teacher : Ms.Shweta Verma
Semester	Semester III	Semester IV
Level	HL	HL
	Scaled marks	Scaled marks
Written (HL-70)	37	
IA (SL-30)	12	
Total (100)	49	
Effort Grade	3	
Achieved Grade	4	
Predicted Grade	4	
Comments	Damini has shown improvement in her grade, but her attitude still needs work. She is mostly distracted and non-participative in class. She continues to be insincere towards her submissions and is not making the effort an HL student should. In this exam, she has demonstrated adequate Knowledge, Analysis and Appreciation, but her skills need to evolve and that will only come with active hard work.	

GROUP 2

Subject: French		Subject Teacher : Ms.Neeta Arora
Semester	Semester III	Semester IV
Level	Ab initio	Ab initio
	Scaled marks	Scaled marks
Written (Ab initio -75)	49	
IA (Ab initio -25)	16	
Total (100)	65	
Effort Grade	4	
Achieved Grade	5	
Predicted Grade	5	
Comments	Damini has been writing competently in recent weeks but she still has much to do to reach her potential. Her spoken French is normally pronounced clearly. She is able to make use of what she knows in productive tasks. She needs to work upon spellings and grammar to improve the language. Her knowledge and understanding of different structures needs to improve	

GROUP 3

Subject: Business Management		Subject Teacher : Ms.Deepa Chhabra
Semester	Semester III	Semester IV
Level	HL	HL
	Scaled marks	Scaled marks
Written		
HL 80		
IA 20		
Total		
Effort Grade		
Achieved Grade		
Predicted Grade		
Comments		

Student's Name: **Damini Joseph**

Batch: 2015-17

GROUP 4

Subject: Environmental Systems and Societies		Subject Teacher : Dr.Virginia D'Britto
Semester	Semester III	Semester IV
Level	SL	SL
	Scaled marks	Scaled marks
Written 75	29	
IA 20	15	
Total (100)	45	
Effort Grade	3	
Achieved Grade	4	
Predicted Grade	4	
Comments	<p>Damini shows adequate comprehension of most basic concepts and principles but with limited ability to apply them. Her ability to perceive things is worth appreciating but her lack of time management obstructs her from producing good quality work.</p> <p>She needs to sincerely practice the application of concepts in unfamiliar situations. Also she needs lot of practice in structuring relevant answers with examples in the essay type questions. The Internal Assessment still remains a major concern.</p>	

GROUP 5

Subject: Mathematical Studies SL		Subject Teacher : Mr.Nitin Jain
Semester	Semester III	Semester IV
Level	Studies	Studies
	Scaled marks	Scaled marks
Written Studies - 80	12	
IA 20	0	
Total	12	
Effort Grade	1	
Achieved Grade	1	
Predicted Grade	1	
Comments	Damini needs to work really very hard to achieve decent grades in this subject. She is advised to be regular in math classes and must pay more attention on the concepts and presentation with proper steps.	

GROUP 6

Subject: Visual Arts		Subject Teacher : Ms.Deepshri Halve
Semester	Semester III	Semester IV
Level	HL	HL
	Scaled marks	Scaled marks
Written HL 80		
IA 20		
Total		
Effort Grade		
Achieved Grade		
Predicted Grade		
Comments		