

# Hands-on Workshop LaTeX

Santosh Chapaneri Assistant Professor, EXTC, SFIT

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#### What is LaTeX?

- LaTeX pronounced as Lah-Tech (not Lay-Tax)
- TeX = program designed by Donald Knuth in 1979
- TeX => derived from Greek root tex (= technology)
- Not WYSIWYG like Word
- Excellent for writing documents with lots of mathematics

(7)

# Why LaTeX?

 $f'_{act}(x) = f_{act}(x)(1 - f_{act}(x))$  is required in the training procedure to modify the weight  $w_{ij}$ . In each iteration, delta rule is used to update the weights by computing the required change as follows:

$$\Delta w_{ij} = \eta \, \delta_j \, z_i \tag{5}$$

$$\delta_{j} = \begin{cases} f'_{act}(net_{j})(t_{j} - z_{j}) & \text{if } j \text{ is output unit} \\ f'_{act}(net_{j}) \sum_{k} \delta_{k} w_{kj} & \text{if } j \text{ is hidden unit} \end{cases}$$
(6)

where  $\eta$ = learning factor (constant)

MS Word

1) Consider the cover image as I with 8 bpp grayscale of width  $I_w$  and height  $I_h$ ,  $0 \le I(i,j) \le 255$ ,  $0 \le i < I_w$  and  $0 \le j < I_h$ . A binary digit watermark image is represented as W of width  $W_w$  and height  $W_h$ ,  $W(i,j) \in (0,1)$ ,  $0 \le i < W_w$  and  $0 \le j < W_h$ .

The derivative of sigmoid activation function  $f'_{act}(x) = f_{act}(x)(1 - f_{act}(x))$  is required in the training procedure to modify the weights  $w_{ij}$ . In each iteration, delta rule is used to update the weights by computing the required change  $\Delta w_{ij}$  as follows:

$$\Delta w_{ij} = \eta \, \delta_j \, x_i \tag{6}$$

$$\delta_j = \begin{cases} f'_{act}(net_j) \, (t_j - z_j) & \text{if unit } j \text{ is an output unit} \\ f'_{act}(net_j) \, \sum_k \delta_k \, w_{kj} & \text{if unit } j \text{ is a hidden unit} \end{cases}$$

where  $\eta = \text{learning factor (constant)}$ 

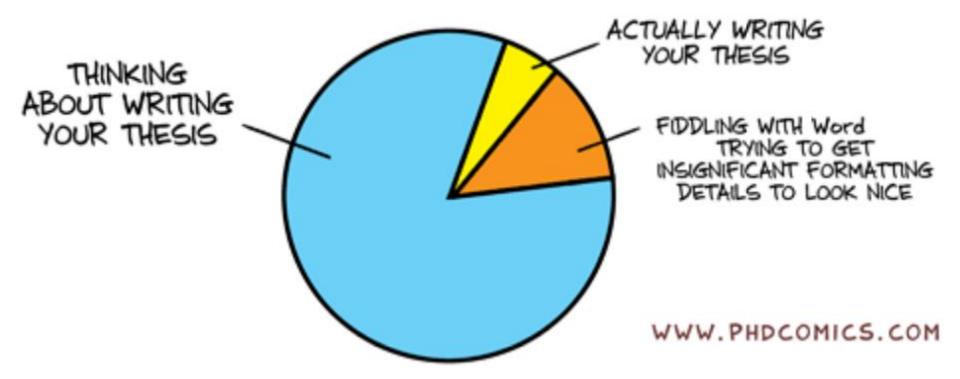
1) Consider the cover image as I with 8 bpp grayscale of width  $I_w$  and height  $I_h$ ,  $0 \le I(i,j) \le 255$  where  $0 \le i < I_w$  and  $0 \le j < I_h$ . A binary valued watermark image is represented as W of width  $W_w$  and height  $W_h$ ,  $W(i,j) \in (0,1)$  where  $0 \le i < W_w$  and  $0 \le j < W_h$ .

Word:

$$\iiint_{G} \left[ u \nabla^{2} v + (\nabla u, \nabla v) \right] d^{3} V = \oiint_{S} \left( u \frac{\partial v}{\partial n} + v \frac{\partial u}{\partial n} \right) d^{2} A$$

LaTeX:

$$\iiint\limits_{\mathcal{G}} \left[ u \nabla^2 v - v \nabla^2 u \right] d^3 V = \oiint\limits_{\mathcal{S}} \left( u \frac{\partial v}{\partial n} - v \frac{\partial u}{\partial n} \right) d^2 A$$



#### "Laws" on Microsoft Word:

- Likelihood of a crash is directly proportional to the importance of a document.
- > Likelihood of a crash is inversely proportional to the time left before its deadline.
- Likelihood of a crash is directly proportional to the duration since you last saved.

- It looks Awesome & Professional straight away!
- Free & Open Source
- Page Setting: automatic styles/templates
- Easy to type mathematical equations
- Handles tables, bibliography, pictures, table of contents perfectly & automagically
- Customizable
- Focus only on content, LaTeX takes care of layout and formatting!

#### How to install LaTeX?



- MikTex distribution www.miktex.org
- Free LaTeX library and executables

#### How to install LaTeX?



- TexNic Center www.texniccenter.org
- Free IDE for MikTex
- Easy-to-use editor and compiler

## How to install LaTeX?



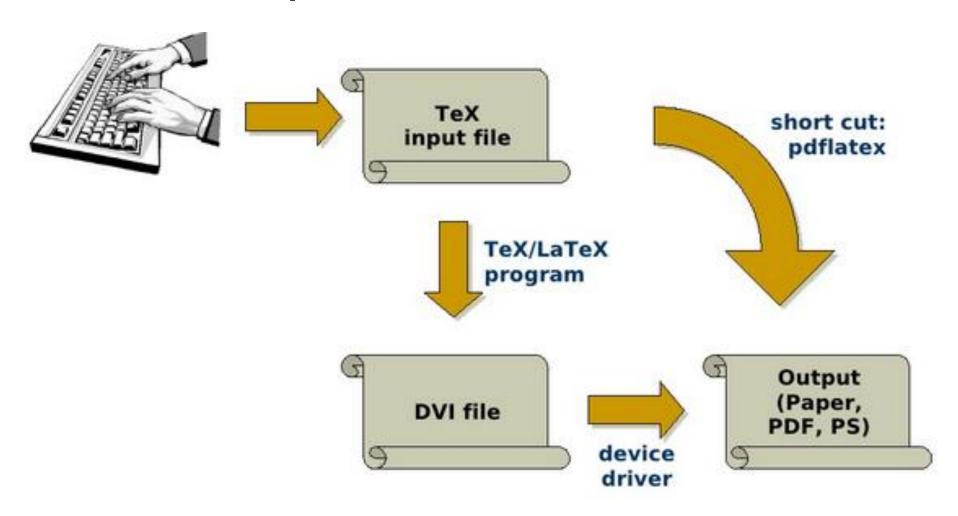
- Texmaker <a href="http://www.xm1math.net/texmaker/">http://www.xm1math.net/texmaker/</a>
- Free IDE for MikTex
- Easy-to-use editor and compiler



# File types in LaTeX

- Source files: \*.tex
- Style files: \*.sty
- System file: \*.aux
- Output file: \*.pdf (or \*.dvi or \*.ps)

# LaTeX Steps



## LaTeX Document Structure

```
\documentclass [a4paper,12pt]{article}
                                            preamble
\usepackage {...}
\begin{document}
                                              body
\end{document}
```

# **Getting Started**

Create a plain text file "myfile1.tex"

```
1 \documentclass{article}
2
3 \begin{document}
4 Small is beautiful.
5 \end{document}
6
```

Compile and view the PDF "myfile1.pdf"

Change line 4 to:

This is a simple way to learn \LaTeX.

# **Document Classes**

class	purpose
article	papers in scientific journals, short tutorials, etc.
report	rather long texts, master theses, etc.
book	actual books
letter	letters
slides	transparencies

# Class Options

class option	purpose	
11pt	specifies an eleven-point type size, which is 10% larger	
	than the default ten-point type size.	
12pt	specifies an twelve-point type size.	
twocolumn	produces two-column output.	
a4paper	generates an A4 page layout.	
landscape	uses the landscape orientation, where the longer side	
	of the paper is horizontally oriented.	

Ex: Edit the class option in myfile1.tex as \documentclass[11pt, twocolumn]{article}

# Packages

Additional packages must be declared via the \usepackage command in the preamble, i.e., they must be declared between the \documentclass command and \begin{document}. Much used packages are listed below:

packages	purpose	
a4wide	produces an A4 page layout with longer lines.	
amssymb	allows the use of mathematical symbols developed	
	by the American Mathematical Society (AMS).	
babel	facilitates the use of several languages.	
graphicx	allows the use of the imported graphics via the	
	extended graphics package.	
color	allows the use of colors.	

Some Useful LATEX  $2\varepsilon$  Packages.

# Example LaTeX File

```
\documentclass[12pt]{article}
% We have defined the document to be an article using 12 point font.
% Blank lines mean nothing here, in the preamble.
\begin{document}
                               % Begin document "environment".
\section{This is a Section}
\subsection{This is a subsection}
This is the body of the subsection.
I can move to a new line anytime, and I can put in
                                                       lots
                                         effect.
of
        blanks
                    with
                               no
Skipping four lines is the same as skipping one line
--- it starts a new paragraph.
\subsection{Here is another subsection}
\section{Here is another section}
\end{document}
```

# Example LaTeX Output

#### 1 This is a Section

#### 1.1 This is a subsection

This is the body of the subsection. I can move to a new line anytime, and I can put in lots of blanks with no effect.

Skipping four lines is the same as skipping one line — it starts a new paragraph.

#### 1.2 Here is another subsection

#### 2 Here is another section

# Font Styles

```
What you write
                                         How it appears
                                         This is boldface.
This is \textbf{boldface}.
                                    \Rightarrow
This is \textit{italic}.
                                        This is italic.
This is \textrm{roman}.
                                        This is roman.
                                    \Rightarrow This is SMALL CAPS.
This is \textsc{small caps}.
This is \textsf{sans serif}.
                                    \Rightarrow This is sans serif.
This is \textsl{slanted}.
                                    \Rightarrow This is slanted.
This is \texttt{typewriter}.
                                    \Rightarrow This is typewriter.
```

 $\text{textbf}{\text{bolditalic}} \Rightarrow bolditalic.$ 

## Font Sizes

```
You can make the text {\large large} or {\Large larger} or even {\LARGE larger still}. You can also make it {\huge huge}. You might want to make something {\small small} or {\footnotesize smaller} or even {\scriptsize smaller still}. You can make it really {\tiny tiny}.
```

You can make the text large or larger or even larger still. You can also make it huge. You might want to make something small or smaller or even smaller still. You can make it really tiny.

## Itemize

```
\begin{itemize}
  \item This is item 1 and our task has just begun. Blank lines
         before an item have no effect.
   \item This is item 2 and we shall limit to just this few.
        A blank line within an item does create a new paragraph,
        using the indentation of the itemize environment.
      \begin{itemize}
         \item A second (nested) itemized list changes the bullet
               and indents another level.
      \end{itemize}
\end{itemize}
```

## Itemize

- This is item 1 and our task has just begun. Blank lines before an item have no effect.
- This is item 2 and we shall limit to just this few.
   A blank line within an item does create a new paragraph, using the indentation of the itemize environment.
  - A second (nested) itemized list changes the bullet and indents another level.

## Itemize

```
\begin{itemize}{labelitemi}{$\bullet$}
\item First item in the list
\item Second item
\item and so on
\end{itemize}
\circ — An open circle
\cdot — A centered dot
\star — A five-pointed star
\ast — A centered asterisk
\rightarrow — A short right-pointing arrow
\diamondsuit — An open diamond
```

#### Enumerate

```
\begin{enumerate}
  \item This is item 1, and we are having fun.
  \item This is item 2, and it's time to number anew.
      \begin{enumerate}
         \item Back to item 1, but we are not yet done.
         \item Two is new.
            \begin{enumerate}
               \item One again!
               \item Two (b) or knot 2b?
            \end{enumerate}
      \end{enumerate}
\end{enumerate}
```

#### Enumerate

- 1. This is item 1, and we are having fun.
- 2. This is item 2, and it's time to number anew.
  - (a) Back to item 1, but we are not yet done.
  - (b) Two is new.
    - i. One again!
    - ii. Two (b) or knot 2b?

## Itemize & Enumerate

```
\begin{itemize}
\item First level, itemize, first item
\begin{itemize}
\item Second level, itemize, first item
\item Second level, itemize, second item
\begin{enumerate}
\item Third level, enumerate, first item
\item Third level, enumerate, second item
\end{enumerate}
\end{itemize}
\item First level, itemize, second item
\end{itemize}

\item First level, itemize, first item
```

- Second level, itemize, first item
- Second level, itemize, second item
  - 1. Third level, enumerate, first item
  - 2. Third level, enumerate, second item
- First level, itemize, second item

## Sections

command	purpose	
\part	divides long documents into separate parts.	
\chapter	starts a new chapter. Only in report and book,	
	not in article.	
\section	starts a new section.	
\subsection	starts a new subsection.	
\subsubsection	starts a nested subsection.	

#### Example

\subsubsection\*{Example}

This is an unnumbered section.

This is an unnumbered section.

# myfile2.tex

```
2\documentclass[a4paper,twocolumn,11pt]{article}
3
4% define the title
5\author{Santosh Chapaneri}
6\title{Minimalism}
8 \begin{document}
9
10% generates the title
11\maketitle
12
13% insert the table of contents
14\tableofcontents
15
16\section{Introduction}
17 Here begins the introduction to this article.
18
19\section{Good Bye World}
20\ldots{} and here it ends.
21
22 \end{document}
```

# myfile2.pdf

#### Minimalism

Santosh Chapaneri

June 26, 2012

#### Contents

1 Introduction 1

2 Good Bye World 1

#### 1 Introduction

Here begins the introduction to this article.

#### 2 Good Bye World

... and here it ends.

# Exercise (myfile3.tex)

Create a LATEX document that formats like the text shown

#### List of mathematical functions:

- Trigonometric functions
  - sine
  - cosine
  - tangent
- Special functions
  - Beta function
  - Gamma function
  - Riemann zeta function

# Solution (myfile3.tex)

```
14
15\section{Introduction}
16List of mathematical functions:
17\begin{itemize}
18\item Trigonometric functions
19\begin{itemize}
20\item sine
21\item cosine
22\item tangent
23\end{itemize}
24\item Special functions
25\begin{itemize}
26\item Beta function
27\item Gamma function
28\item Riemann zeta function
29\end{itemize}
30 \end{itemize}
31
```

 $\int_{a^b}^b f(x) dx \qquad \text{int\_a^b } f(x) \text{,} dx$ 

\left( \right)  $\left(\frac{x}{1+y}\right)$ \left(\frac{x}{1+y} \right)

 $\left\{\sum_{i} x_{i}\right\}$ braces

\left\{\sum\_i x\_i \right\} \left[ \right]

parentheses

brackets

\left\{ \right\}

 $\left[\int_{0}^{\infty} f(x) \, dx\right] \qquad \text{$\left(\int_{0}^{\infty} f(x) \, dx\right) = \int_{0}^{\infty} f(x) \, dx} \quad \text{$\left(\int_{0}^{\infty} f(x) \, dx\right) = \int_{0}^{\infty} f(x) \, dx}$ 

# Common Math Commands

command	example	result and explanation
^{}	x^{2}	$x^2$ , a superscript.
_{}	x_{2}	$x_2$ , a subscript.
{}	\frac{1}{2}	$\frac{1}{2}$ , a fraction.
	\sqrt{2}	$\sqrt{2}$ , a square root.
\sum_{}^{}	$\sum_{k=1}^{n}k$	$\sum_{k=1}^{n} k$ , here a definite sum.
\int_{}^{}	$\int_{0}^{1}xdx$	$\int_{x=0}^{1} x  dx$ , here a definite integral.
\lim_{}	$\lim_{x\to0}e^x$	$\lim_{x\to 0} e^x$ , a limit.
\ln	\ln x	$\ln x$ , a differently formatted function
\cos and \pi	\cos\pi	$\cos \pi$ , a trigonometric function and
		a mathematical symbol.
\infty	+\infty	$+\infty$ , the infinity symbol function

# Math Operators

$$x_{a+b}^{c+d} \Rightarrow x_{a+b}^{c+d}$$

$$x^{c+d}_{a+b} \Rightarrow x_{a+b}^{c+d}$$

A\not\subseteq B 
$$\Rightarrow$$
  $A \not\subseteq B$   
 $x \in A \cap B$   
 $x \in A \cap B$   
A\setminus B\not\supset B  $\Rightarrow$   $A \cap B \not\supset B$ 

## Math with LaTeX

- \begin{math} ... \end{math}: \$
  - This places a formula in the running text. Usually, one does not start and end the math environment in this way, but instead one uses a shortcut: one only puts a dollar symbol before and after the formula.
- \begin{equation} ... \end{equation}:

  The same as displaymath except that equation numbers the formula.

#### Math into LaTeX

```
The in-line formula $\sum_{k=0}^{\infty}a_n$ differs from the displayed formula \[ \sum_{k=0}^{\infty}a_n \]
```

The in-line formula  $\sum_{k=0}^{\infty} a_n$  differs from the displayed formula

$$\sum_{k=0}^{\infty} a_n$$

#### Math with LaTeX

If we take -1<a<1, then

```
\begin{equation}
\int_{0}^{\int \int x^{u^a}{(1+u)^2}\,du}
= a!(-a)!
\label{eqno}
\end{equation}
By contour integration the left-hand side
of (\ref{eqno}) may by shown to be equal
to $\pi a / \sin \pi a$, thus obtaining
the identity
1/
z!(-z)!= \frac{\pi z}{\sin \pi z},.
\]
```

If we take -1 < a < 1, then

$$\int_0^\infty \frac{u^a}{(1+u)^2} \, du = a!(-a)! \qquad (1)$$

By contour integration the left-hand side of (1) may by shown to be equal to  $\pi a/\sin \pi a$ , thus obtaining the identity

$$z!(-z)! = \frac{\pi z}{\sin \pi z}.$$

## More Math

Font Style	Command	Example Result
boldface	\mathbf	$ ilde{\mathbf{A}} imes  ilde{1}\otimes \overline{2}$
calligraphic	\mathcal	$\tilde{\mathcal{A}}  imes \vec{\infty} \otimes \overline{\in}$
italic	\mathit	$\widetilde{A}  imes \widetilde{1} \otimes \overline{2}$
normal	\mathnormal	$ ilde{A} imesec{ imes}oxtimes\overline{ ilde{2}}$
roman	\mathrm	$ ilde{\mathrm{A}} imes  ilde{1}\otimes \overline{2}$
sans serif	\mathsf	$\tilde{A}\times\tilde{1}\otimes\overline{2}$
typewriter	\mathtt	${\tt \tilde{A}}\times {\tt \tilde{1}}\otimes {\tt \overline{2}}$

\$\mathbf{\tilde A\times\vec{1}\otimes\overline{2} }\$

$$\Rightarrow \ \tilde{A} \times \tilde{1} \otimes \overline{2}$$

# Exercise: myfile4.tex

```
15
16\section{Preliminaries}\label{sec:Prelim}
17% Example 1
18\ldots when Einstein introduced his formula
19\begin{equation}
20e = m \cdot c^2 .
21 \end{equation}
22 which is at the same time the most widely known and the least
23 well understood physical formula.
24% Example 2
25\ldots from which follows Kirchhoff's current law:
26\begin{equation}
27 \sum {k=1}^{n} I k = 0.
28\end{equation}
29Kirchhoff's voltage law can be derived \ldots
30 % Example 3
31 \ldots which has several advantages.
32 \begin{equation}
33ID = IF - IR
34\end{equation}
35 is the core of a very different transistor model. \ldots \\
36
37 It's $-30\,^{\circ}\mathrm{C}$. I will soon start to super-conduct.\\
```

# Output: myfile4.pdf

#### 2 Preliminaries

... when Einstein introduced his formula

$$e = m \cdot c^2, \tag{1}$$

which is at the same time the most widely known and the least well understood physical formula. . . . from which follows Kirchhoffs current law:

$$\sum_{k=1}^{n} I_k = 0. (2)$$

Kirchhoffs voltage law can be derived ..... which has several advantages.

$$I_D = I_F - I_R \tag{3}$$

is the core of a very different transistor model. ...

Its  $-30\,^{\circ}$ C. I will soon start to super-conduct.

# Exercise: myfile5.tex

```
51\section{More stuff}
52 Add $a$ squared and $b$ squared to get $c$ squared.
53Or, using a more mathematical approach: $c^{2}=a^{2}+b^{2}$
54
55 Add $a$ squared and $b$ squared to get $c$ squared.
560r, using a more mathematical approach:
57\begin{displaymath}
58c^{2}=a^{2}+b^{2}
59\end{displaymath}
60
61 $\lim {n \to \infty}
62 \sum {k=1}^n \frac{1}{k^2} = \frac{\pi^2}{6}
63
64\begin{displaymath}
65 \lim {n \to \inftv}
66\sum {k=1}^n \frac{1}{k^2} = \frac{\pi^2}{6}
67 \end{displaymath}
68
69
70\begin{equation}
71\forall x \in \mathbf{R}:
72\gguad x^{2} \geg 0
73 \end{equation}
```

# Output: myfile5.pdf

#### 3 More stuff

Add a squared and b squared to get c squared. Or, using a more mathematical approach:  $c^2 = a^2 + b^2$ 

Add a squared and b squared to get c squared. Or, using a more mathematical approach:

$$c^2 = a^2 + b^2$$

$$\lim_{n\to\infty} \sum_{k=1}^{n} \frac{1}{k^2} = \frac{\pi^2}{6}$$

$$\lim_{n \to \infty} \sum_{k=1}^{n} \frac{1}{k^2} = \frac{\pi^2}{6}$$

$$\forall x \in \mathbf{R}: \qquad x^2 \ge 0 \tag{4}$$

# Spacing in LaTeX

Name	Command	Example
default space	$abc  o \leftarrow abc$	
thin space	١,	$abc \rightarrow \leftarrow abc$
thin neg. space	/!	$abc \rightarrow \!$
-		
medium space	\:	$abc  o \leftarrow abc$
,		
large space	\;	$abc  o \leftarrow abc$
0.5	<b>\</b>	-11-
0.5em space	\enspace	$abc  o \leftarrow abc$
1om cross	\ ann d	abc  ightarrow  ightarrow -abc
1em space		$aoc \rightarrow \leftarrow aoc$
2em space	\qquad	$abc  ightarrow \leftarrow abc$
zem space	\qquau	toc toc
custom space	\hspace{3em}	$abc  ightarrow \qquad \leftarrow abc$
castom space	(moo) conquir,	W 1 W 1
fill empty space	\hfill	$abc  o \cdots$
F-7		

# Exercise: myfile5.tex

```
80 $\sqrt{x}$ \qquad
 81 $\sqrt{ x^{2}+\sqrt{v} }$
 82 \qquad $\sqrt[3]{2}$\\[3pt]
 83
 84 $\overline{m+n}$
 85$\underbrace{ a+b+\cdots+z } {26}$
 86
 87 begin (displaymath)
 88 \vec a\quad\overrightarrow{AB}
 89\end{displaymath}
 90
 91 \[\lim {x \rightarrow 0}
 92 \frac{\sin x}{x}=1\]
 93
 94 Sa\bmod bS\\
 95 $x\equiv a \pmod{b}$
 96
 97\begin{displaymath}
98\sum {\substack{0<i<n \\ 1<j<m}}
 99 P(i,j) = \sum {\begin{subarray}{l} i\in I\\ 1<j<m \end{subarray}} Q(i,j)
100 \end{displaymath}
101
102 \begin{displaymath}
103x {1}, \ldots, x {n} \qquad
104x {1}+\cdots+x {n}
105\end{displaymath}
```

# Output: myfile5.pdf

$$\sqrt{x}$$
  $\sqrt{x^2 + \sqrt{y}}$   $\sqrt[3]{2}$ 

$$\overline{m+n} \underbrace{a+b+\cdots+z}_{26}$$

$$\vec{a}$$
  $\overrightarrow{AB}$ 

$$\lim_{x \to 0} \frac{\sin x}{x} = 1$$

$$a \bmod b$$
$$x \equiv a \pmod b$$

$$\sum_{\substack{0 < i < n \\ 1 < j < m}} P(i,j) = \sum_{\substack{i \in I \\ 1 < j < m}} Q(i,j)$$

$$x_1,\ldots,x_n$$
  $x_1+\cdots+x_n$ 

#### **Brackets for Math**

Use \left and \right before any bracket (), curly bracket {}, square bracket [], angle bracket  $\langle \rangle$ , etc.

#### Example

\$(\frac{a}{b})\$ gives

$$\left(\frac{a}{b}\right)$$

but \$\left(\frac{a}{b}\right)\$ gives

$$\left(\frac{a}{b}\right)$$

# Exercise: myfile5.tex

```
110 \begin{displaymath}
111 \mathbb{X} =
112\left(\begin{array}{ccc}
113x {11} & x {12} & \ldots \\
114x {21} & x {22} & \ldots \\
115 \vdots & \vdots & \ddots
116\end{array} \right)
117\end{displaymath}
118
119 \begin{eqnarray}
120 f(x) & = & \cos x \
121 f'(x) & = & -\sin x \
122\int {0}^{x} f(y)dy &
123 = & \sin x
124\end{eqnarray}
125
126 begin (displaymath)
127 \mathop{\mathrm{corr}}(X,Y) =
128\frac{\displaystyle
129\sum {i=1}^n(x i-\overline x)
130 (y i-\overline y) }
131 {\displaystyle\biggl[
132\sum {i=1}^n(x i-\overline x)^2
133\sum {i=1}^n(y i-\overline v)^2
134\biggr]^{1/2}}
135 \end{displaymath}
```

# Output: myfile5.pdf

$$\mathbf{X} = \left( \begin{array}{ccc} x_{11} & x_{12} & \dots \\ x_{21} & x_{22} & \dots \\ \vdots & \vdots & \ddots \end{array} \right)$$

$$f(x) = \cos x \tag{5}$$

$$f(x) = -\sin x \tag{6}$$

$$f(x) = -\sin x \tag{6}$$

$$\int_0^x f(y)dy = \sin x \tag{7}$$

$$\operatorname{corr}(X,Y) = \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{\left[\sum_{i=1}^{n} (x_i - \overline{x})^2 \sum_{i=1}^{n} (y_i - \overline{y})^2\right]^{1/2}}$$

# Exercise: myfile6.tex

Create a LATEX document that formats the text shown

The equation

$$ax^2 + bx + c$$

has as solution

$$x_{12} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**Note**: Use **\pm** for plus/minus sign

# Solution: myfile6.tex

```
32 The equation
33 \begin{displaymath}
34 ax^{2}+bx+c
35 \end{displaymath}
36 has as solution
37 \begin{displaymath}
38 x_{12}=\frac{-b\pm\sqrt{b^{2}-4ac}}{2a}
39 \end{displaymath}
40
```

# Math IEEE Style

```
\begin{multline}
  h^{-}(X|Y) \le \frac{n+1}{e}
  - h(X|Y)
  \\
  + \int p(y) \log \left(
   \frac{\mathsf{E}\big[|X|^2
   \big| Y=y\big]}{n}
  \right) \dd y
\end{multline}
```

$$h^{-}(X|Y) \le \frac{n+1}{e} - h(X|Y)$$

$$+ \int p(y) \log \left(\frac{\mathsf{E}[|X|^{2}|Y=y]}{n}\right) \mathrm{d}y \quad (11)$$

#### Some more Math...

```
\Gamma \setminus Gamma
\Delta \Delta
\Lambda \setminus Lambda
\Phi \setminus Phi
∏\Pi
Ψ \Psi
\Sigma \setminus \mathtt{Sigma}
\Theta \setminus Theta
\Upsilon \Upsilon
Ξ\Xi
\Omega \setminus \mathsf{Omega}
```

```
\alpha \alpha
\beta \beta
\gamma \setminus gamma
\delta \setminus delta
\epsilon \epsilon
ζ\zeta
\eta \setminus \text{eta}
\theta \theta
 \iota \setminus iota
\kappa \setminus \text{kappa}
\lambda \lambda
\mu \setminus mu
\nu \setminus nu
```

```
\xi \setminus xi
\pi \setminus pi
\rho \
\sigma \setminus sigma
\tau \setminus tau
v \setminus upsilon
\phi \setminus phi
\chi \setminus chi
\psi \setminus psi
\omega \setminus omega
```

```
\mathcal{F} \digamma
\varepsilon \varepsilon
\varkappa \varkappa
\varphi \varphi
\varpi \varphi
\varrho \varrho
\varepsilon \varsigma
\vartheta \vartheta
```

# Some more Math... Symbols

```
♦ \lozenge
                      ♣\clubsuit
                                                          □ \square
#\#
                                       &\&
                      \ \diagdown
                                                          √\surd
                                       \nabla \setminus nabla
                     / \diagup
                                                          ⊤\top
\angle \setminus angle
                                        \natural
                      ♦ \diamondsuit
                                                          \triangle \triangle
\\backprime
                                       ¬ \neg
                                                          0 \emptyset
★ \bigstar
                                       ∄\nexists
                      ∃\exists
♦ \blacklozenge
                                                          ∅ \varnothing
                                        /\prime
                      \flat
■ \blacksquare
                                        #\sharp
▲ \blacktriangle
                      ∀\forall
                                       ♠ \spadesuit
                      ▼ \blacktriangledown
                                       \infty \infty
⊥ \bot
```

## Some more Math... Accents

```
\dot{x} \setminus \text{dot}\{x\} \bar{x} \setminus \text{dot}\{x\}

\dot{x} \setminus \text{dot}\{x\} \ddot{x} \setminus \text{dot}\{x\}

\ddot{x} \setminus \text{dot}\{x\} \ddot{x} \setminus \text{dot}\{x\}

\ddot{x} \setminus \text{dot}\{x\} \ddot{x} \setminus \text{dot}\{x\}

\ddot{x} \setminus \text{dot}\{x\} \ddot{x} \setminus \text{dot}\{x\}
```

# Style

Calligraphic letters Usage: \mathcal{M}. ABCDEFGHIJKLMNOPQRSTUVWXYZ

Blackboard Bold letters Usage: \mathbb{R}.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Fraktur letters Usage: \mathfrak{S}.

ABEDEFEGGJARLMNDPQRGTUVWXYZ abcdefghijklmnopqrstuvwrgz

```
\begin{tabular}{column specs} options
first row spec \\
:
last row spec [\\ options]
\end{tabular}
```

```
How it appears

What you write

begin{tabular}{lcr}

left center right

1 2 3 1 & 2 & 3

end{tabular}
```

A  $2 \times 3$  Table

#### How it appears

#### -110 -120.12 -130 210 220. 230

#### What you write

```
\begin{tabular}{|||c|r|} \hline
-110 & 120 & -130 \\ \hline
210 & -220 & 230 \\ \hline
\end{tabular}
```

A  $2 \times 3$  Table with Horizontal and Vertical Lines

#### How it appears

# Name Test 1 Test 2 Bob 67 72 Sue 72 67

#### What you write

```
\begin{tabular}{||cc|}

Name & Test 1 & Test 2 \\ \cline{1-1}

Bob & 67 & 72 \\

Sue & 72 & 67 \\ \cline{2-3}

\end{tabular}
```

A Table with Partially Spanning Horizontal and Vertical Lines

```
\begin{tabular}{||1|||} \hline
$n$ & $P_n(x)$ \\ hline
0 & $1$ \\
1 & $x$ \\
2 & $(3x^2-1)/2$ \\
3 & $(5x^3-3x)/2$ \\ hline
\end{tabular}
```

n	$P_n(x)$
0	1
1	x
2	$(3x^2-1)/2$
3	$(5x^3 - 3x)/2$

```
\begin{table}[ht]
\caption{Nonlinear Model Results}
\centering
\begin{tabular}{c c c c}
\hline \hline
Case & Method\#1 & Method\#2 & Method\#3 \\
\hline
1 & 50 & 837 & 970 \\
2 & 47 & 877 & 230 \\
3 & 31 & 25 & 415 \\
4 & 35 & 144 & 2356 \\
5 & 45 & 300 & 556 \\
\hline
\end{tabular}
\label{table:nonlin}
\end{table}
```

Table 1: Nonlinear Model Results

	IGOIC I. IVOIIIIICGI IVIOGCI ICOGGIGO				
Case	Method#1	Method#2	Method#3		
1	50	837	970		
2	47	877	230		
3	31	25	415		
4	35	144	2356		
5	45	300	556		

```
\usepackage{rotating}
\begin{array}{ll} \begin{array}{ll} \begin{array}{ll} \begin{array}{ll} \begin{array}{ll} \\ \end{array} \end{array} \end{array} \end{array}
\hline
\multicolumn{1}{|c|}{
    \begin{sideways}
       Column 1 \,
    \end{sideways}}&
        \multicolumn{1}{c|}{
            \begin{sideways}
               Column 22 \.
            \end{sideways}}&
               \multicolumn{1}{c|}{
                   \begin{sideways}
                       Column 333 \,
                   \end{sideways}} \\\hline
aa & bbbb & cccc \\\hline
aaa & bbbb & cccc \\\hline
aaaa & bbbb & cccc \\\hline
aaaaa & bbbb & cccc \\\hline
aaaaaa & bbbb & cccc \\\hline
\end{tabular}
```

Column 1	Column 22	Column 333
aa	bbbb	cccc
aaa	bbbb	cccc
aaaa	bbbb	cccc
aaaaa	bbbb	cccc
aaaaaa	bbbb	cccc

#### **Pictures**

- PS (postscript) for DVI, PS formats
- JPG/PDF for PDF format

- Can convert PS files to PDF format using "epstopdf" command at command prompt
- Required:
  - \usepackage{graphicx} after \documentclass... line
- Then, write \includegraphicsfile{file.jpg}
- Add caption by \caption{Text for caption}

#### **Pictures**

#### Example

```
\begin{figure}
\begin{center}
\includegraphics[scale=1]{slackweb.jpg}
\caption{This is the text of the caption.}
\end{center}
\end{figure}
```

# Bibliography

```
lt was shown in \cite{b1} ...
\begin{thebibliography}
...
\bibitem{b1} Max Meier, \textsl{The final theory}, Springer 1999
...
\end{thebibliography}
```

It was shown in [7] ...

#### References

. . .

[7] Max Meier, The final theory, Springer 1999

#### Tables of References

- Table of content: just write\tableofcontent at the beginning of your document
- Table of figures: \listoffigures
- List of tables: \listoftables

Important: Compile at least twice your .tex file to get them right!

# Using LaTeX for paper-writing

Almost all the conferences and journals provide a LATEX template to write an article that respects their preferred layout.

- Most of the time this template includes a Tex file (.tex) and a Style file (.sty) or Class file (.cls).
- Write your article in the .tex file.
- Make sure to keep the .sty or .cls file in the folder in which you save and modify the .tex file

#### Example

**IEEEtran** is the official LaTeX class for authors of the IEEE transactions journals and conferences.

# Using LaTeX for report-writing

When you write a report of more than a dozen pages in LaTEX it is better to write your chapters in different files:

- Create a main file (e.g. myReport.tex) which contains the document class, packages, \begin (document) and \end (document), etc.
- Create your chapter files (e.g. Intro.tex, chapter2.tex, ch3.tex etc.)
   with no \begin (document) and \end(document) or
   packages
- Link your chapter files to your main file: put
   \input {chapterName.tex} in your main file for each chapter
   file

Demo:
IEEE ICIP Paper
&
PReMI Springer Paper

\documentclass{beamer}

\begin{document}

\title{Simple Usage of Beamer Class} \author{Santosh Chapaneri} \date{\today}

\frame{\titlepage}

\frame{\frametitle{Table of contents}\tableofcontents}

```
\section{Section 1}
\frame{\frametitle{Title}
Each frame should have a title.
\subsection{Subsection 1.1}
\frame{
Without title something is missing.
```

```
\section{Section 2}
\subsection{Lists I}
\frame{\frametitle{unnumbered lists}}
\begin{itemize}
\item Introduction to \LaTeX
\item Course
\item Beamer class
\end{itemize}
\frame{\frame}
```

```
\frame{\frametitle{lists with pause} \begin{itemize} \item Introduction to \LaTeX \pause \item Course \pause \item Beamer class \end{itemize} \
```

```
\subsection{Lists II}
\frame{\frametitle{numbered lists with pause}}
\begin{enumerate}
\item Introduction to \LaTeX \pause
\item Course \pause
\item Beamer class
\end{enumerate}
}
```

```
\section{Section 3}
\subsection{Tables}
\frame{\frametitle{Tables}
\begin{tabular}{|c|c|c|}
\hline
\textbf{Date} & \textbf{Name} & \textbf{Title} \\
\hline
01/07 & Santosh Chapaneri & First steps with \LaTeX \\
\hline
02/07 & My name & \LaTeX \ Practice \\
\hline
\end{tabular}}
```

```
\frame{\frametitle{Tables with pause}
\begin{tabular}{c c c}
A & B & C \\
\pause
1 & 2 & 3 \\
\pause
A & B & C \\
\end{tabular} }
\end{document}
```

Make presentation look shiny: \usepackage{beamerthemesplit}

```
\section{Section 4}
\subsection{Blocks}
\frame{\frametitle{Blocks}
\begin{block}{title 1}
block text 1
\end{block}
\begin{exampleblock}{title 2}
block text 2
\end{exampleblock}
\begin{alertblock}{title 3}
block text 3
\end{alertblock}
```

\end{document}

Make presentation even more shinier:

\usepackage{beamerthemeshadow}

# LaTeX for Thesis/Project Report

```
\documentclass[12pt]{report}
\begin{document}
\title{Sample Thesis Title}
\author{Santosh Chapaneri}
\maketitle
                               \begin{abstract}
\pagenumbering{roman}
                               \ldots
\tableofcontents
                               \end{abstract}
\listoffiqures
\listoftables
                               \pagenumbering{arabic}
                               \include{chapter1}
                               \include{chapter2}
                               \include{chapter3}
                               \bibliographystyle{plain}
                               \bibliography{literature}
                               \end{document}
```

# LaTeX for Thesis/Project Report

In thesis.tex:

```
1 \include{chapter1} % path/filename.tex
2 \include{chapter2}
3 %\include{chapter3}
```

In chapter1.tex:

```
1 \chapter{Introduction}
2 Some text...
```



#### About SRM ▼ Admission ▼ Academics

Home » LaTeX Template For B.Tech / M.Tech Project Preparation ( Dissertation / Thesis / Report)

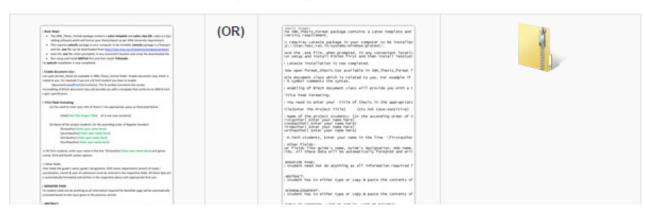
#### LATEX TEMPLATE FOR B.TECH / M.TECH PROJECT PREPARATION ( DISSERTATION / THESIS / REPORT)

Students and research scholars put enormous amount of effort and time into undertaking their project or research work. The task of writing their thesis or dissertation is equally difficult. Moreover, these thesis or dissertations are accessed and referred to by future students, scholars and researchers. Taking these factors into account, the university has adopted uniform specifications to enhance legibility as well as to make the exercise of report writing a painless one.

The Faculty of Engineering and Technology has come up with a LaTeX template that is useful to write a dissertation / thesis / report (or synopsis) in a format suitable for submission at SRM University. The LaTeX class file provides options to format PhD, M.Tech. and B.Tech. project thesis. This template will save time in the long run for the students as well as the faculty members and officials, as the thesis, when prepared using LaTeX template, will automatically satisfy the specifications set forth by SRM University. There is no need for the department or a committee to check whether the dissertation / thesis / report conforms to the specification.

Kindly be advised that the thesis will not be accepted by the departments of the Faculty of Engineering and Technology unless and until the student follows the LaTeX template provided here.

Before preparing the final form of the dissertation / thesis / report, the students are advised to familiarize themselves with the features of the template by accessing the below given files:



# Help - Become a Champ

- The Not So Short Introduction to LaTeX2e http://tobi.oetiker.ch/lshort/lshort.pdf
- LaTeX for Word Processor Users
   http://www.tex.ac.uk/tex-archive/info/latex4wp/latex4wp.pdf
- Comprehensive TeX Archive Network
   http://www.ctan.org/ or http://www.tex.ac.uk/
- LaTeX Navigator
   http://tex.loria.fr/english/
- TeX Catalogue
   http://www.ctan.org/tex-archive/help/Catalogue/
- Wikibook LaTeX http://en.wikibooks.org/wiki/LaTeX

# Help - Become a Champ

- LaTeX Related Information
   http://theoval.cmp.uea.ac.uk/~nlct/latex/
  - For Complete Novices http://theoval.cmp.uea.ac.uk/~nlct/latex/novices/novices.html
  - To Write a PhD Thesis
     http://theoval.cmp.uea.ac.uk/~nlct/latex/thesis/thesis.html
- LaTeX2e help 1.4 http://www.emerson.emory.edu/services/latex/latex2e/latex2e\_toc.html
- Beginning LaTeX
   http://www.cs.cornell.edu/Info/Misc/LaTeX-Tutorial/LaTeX-Home.html
- Norm Matloff's LaTeX Tutorial Site
   http://heather.cs.ucdavis.edu/~matloff/latex.html
  - 5-Minute LaTeX Tutorial
     http://heather.cs.ucdavis.edu/~matloff/LaTeX/FiveMinute.html