

# Process-oriented Syllabuses

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Presented by

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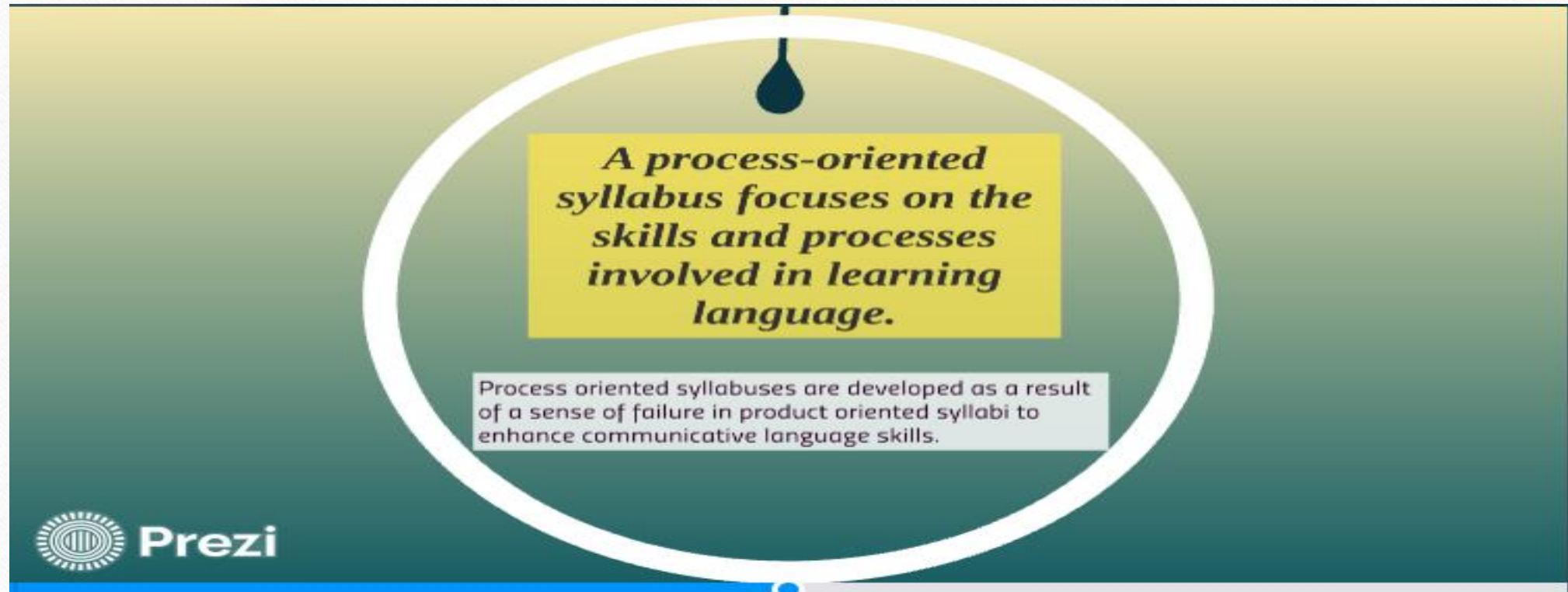
# Introduction: Reasons Behind The POS

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- Product-oriented syllabus failed to reflect the changing view on nature of language
- Selecting and grading of the grammatical view point fell into disfavor
- Mismatch between what was taught and what was learn
- SLA researchers claimed it was not focusing on psycholinguistic principles



# Shifting from Product to Process



# Characteristics

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- Focusing on the skills and process involved in learning the Language not linguistic items
- Stimulating the internal learning process
- Doing a set of communication task(from Internet)
- Directing toward the communication goal
- Proposing as a means toward achieving language performance through the skills of listening , speaking , reading and writing.