



**Sumatidevi Tompe Institute of Pharmaceutical  
Science & Research**  
Chandur Bazar, Amravati.

**ASSESSMENT BOOK OF SOCIAL PHARMACY**  
**FIRST YEAR DIPLOMA IN PHARMACY**



**ASSIGNMENTS & FIELD VISIT REPORT**  
(As per Pharmacy Council of India ER-2020)

Name of Student \_\_\_\_\_

Roll No. \_\_\_\_\_ Academic Year \_\_\_\_\_

Exam Seat No. \_\_\_\_\_

Department \_\_\_\_\_

### I. Assignment Marks

SN	Title of Assignment	Page No.	Date	Assignment marks Out of 5 <sup>#</sup>	Signature of Teacher
<b>Average marks of three Assignments (Out of 5)</b>					

<sup>#</sup>Marks should be transferred from Appendix -1 A typical format for assessment of an assignment.

### II. Field Visit Marks

SN	Title of Field Visit	Page No.	Date	Field visit marks Out of 5 <sup>\$</sup>	Signature of Teacher
<b>Average marks of three field vast (Out of 5)</b>					

<sup>\$</sup> Marks should be transferred from Appendix -2 A typical format for assessment of an assignment.

### III. Statement of Sessional, Assignment and Field Visit Marks

Average Sessional Marks (Out of 10)	Assignments Marks (Out of 05)	Field visit Marks (Out of 05)	Total Marks (Out of 20)	Sign of Teacher with Date

## **Assignments**

The students shall be asked to submit the written assignments on the following topics (One assignment per student per sessional period. i.e., a minimum of THREE assignments per student)

1. An overview of Women's Health Issues
2. Study the labels of various packed foods to understand their nutritional contents
3. Breastfeeding counselling, guidance – using Information, Education and Communication (IEC)
4. Information about the organizations working on de-addiction services in the region (city/district, etc.)
5. Role of a pharmacist in disaster management –A case study
6. Overview on the National Tuberculosis Elimination Programme (NTEP)
7. Drug disposal systems in the country, at industry level and citizen level
8. Various Prebiotics or Probiotics (dietary and market products)
9. Emergency preparedness: Study of local Government structure with respect to Fire, Police departments, health department
10. Prepare poster/presentation for general public on any one of the Health Days. e.g. Day, AIDS Day, Handwashing Day, ORS day, World Diabetes Day, World Heart Day, etc.
11. List of home medicines, their storage, safe handling, and disposal of unused medicines
12. Responsible Use of Medicines: From Purchase to Disposal
13. Collection of newspaper clips (minimum 5) relevant to any one topic and its submission in an organized form with collective summary based on the news items
14. Read a minimum of one article relevant to any theory topic, from Pharma /Science/ or other Periodicals and prepare summary of it for submission
15. Potential roles of pharmacists in rural India

## **Assignment No. \_\_\_\_\_**

**Title of Assignment** \_\_\_\_\_

**Assignment Date:** \_\_\_\_\_ **Submission Date:** \_\_\_\_\_









Assessment Criteria	Score	Score out of 5 / 10*	Comments if any
a. Relevance with the content			
b. Use of resource material			
c. Organization & mechanical accuracy			
d. Cohesion & coherence			
e. Language proficiency & Timely submission			
<b>Total Score (Out of 25)</b>			
<b>Signature of the Student with Date</b>	<b>Signature of the Teacher with Date</b>		

**Assignment No.** \_\_\_\_\_

**Title of Assignment** \_\_\_\_\_

**Assignment Date:** \_\_\_\_\_ **Submission Date:** \_\_\_\_\_









Assessment Criteria	Score	Score out of 5 / 10*	Comments if any
a. Relevance with the content			
b. Use of resource material			
c. Organization & mechanical accuracy			
d. Cohesion & coherence			
e. Language proficiency & Timely submission			
<b>Total Score (Out of 25)</b>			
Signature of the Student with Date		Signature of the Teacher with Date	

**Assignment No.** \_\_\_\_\_

**Title of Assignment** \_\_\_\_\_

**Assignment Date:** \_\_\_\_\_ **Submission Date:** \_\_\_\_\_









Assessment Criteria	Score	Score out of 5 / 10*	Comments if any
a. Relevance with the content			
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d. Cohesion & coherence			
e. Language proficiency & Timely submission			
<b>Total Score (Out of 25)</b>			
Signature of the Student with Date			
Signature of the Teacher with Date			

## **Field Visit**

The students shall be taken in groups to visit any THREE of the following facilities to witness and understand the activities of such centres/facilities from the perspectives of the topics discussed in theory and/or practical courses. Individual reports from each student on their learning experience from the field visits shall be submitted.

1. Garbage Treatment Plant
2. Sewage Treatment Plant
3. Bio-medical Waste Treatment Plant
4. Effluent Treatment Plant
5. Water purification plant
6. Orphanage/ Elderly-Care-Home / School and or Hostel/Home for persons with disabilities
7. Primary health care centre

**Field Visit No.** \_\_\_\_\_

**Title of Field Visit** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Field Visit Date:** \_\_\_\_\_ **Submission Date:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_









			
<b>Photograph of Field Visit</b>			

<b>Assessment Criteria</b>	<b>Score</b>	<b>Score out of 5 Marks</b>	<b>Comments if any</b>
a. Relevance with the content			
b. Use of resource material			
c. Language proficiency & Timely submission			
d. Discipline			
e. Viva - Voce			
<b>Total Score (Out of 25)</b>			

<b>Signature of the Student with Date</b>	<b>Signature of the Teacher with Date</b>
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## **Field Visit No.**

## **Title of Field Visit**

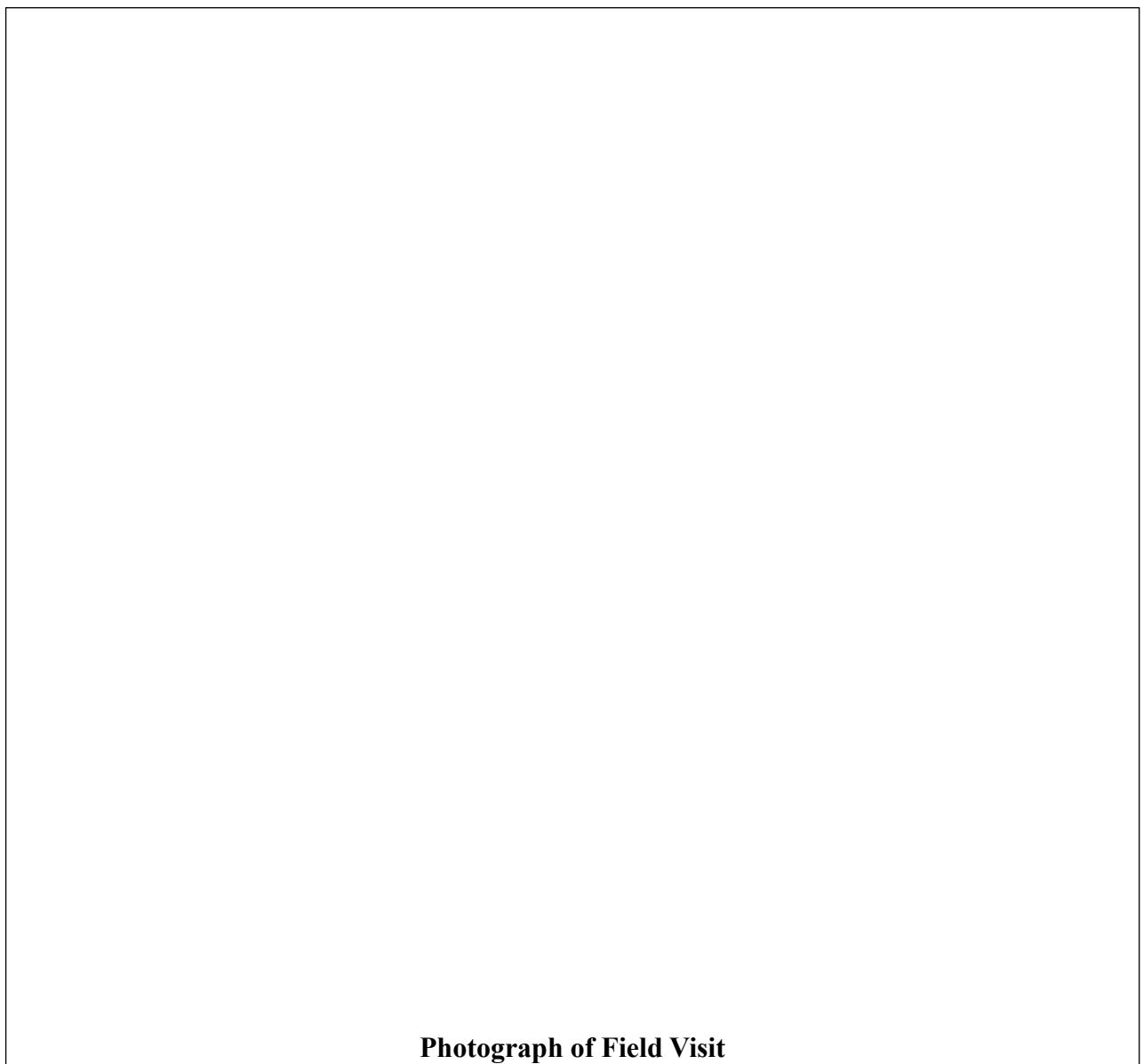
**Field Visit Date:** \_\_\_\_\_ **Submission Date:** \_\_\_\_\_









**Photograph of Field Visit**

<b>Assessment Criteria</b>	<b>Score</b>	<b>Score out of 5 Marks</b>	<b>Comments if any</b>
a. Relevance with the content			
b. Use of resource material			
c. Language proficiency & Timely submission			
d. Discipline			
e. Viva - Voce			
<b>Total Score (Out of 25)</b>			
<b>Signature of the Student with Date</b>			<b>Signature of the Teacher with Date</b>

**Field Visit No.** \_\_\_\_\_

**Title of Field Visit** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

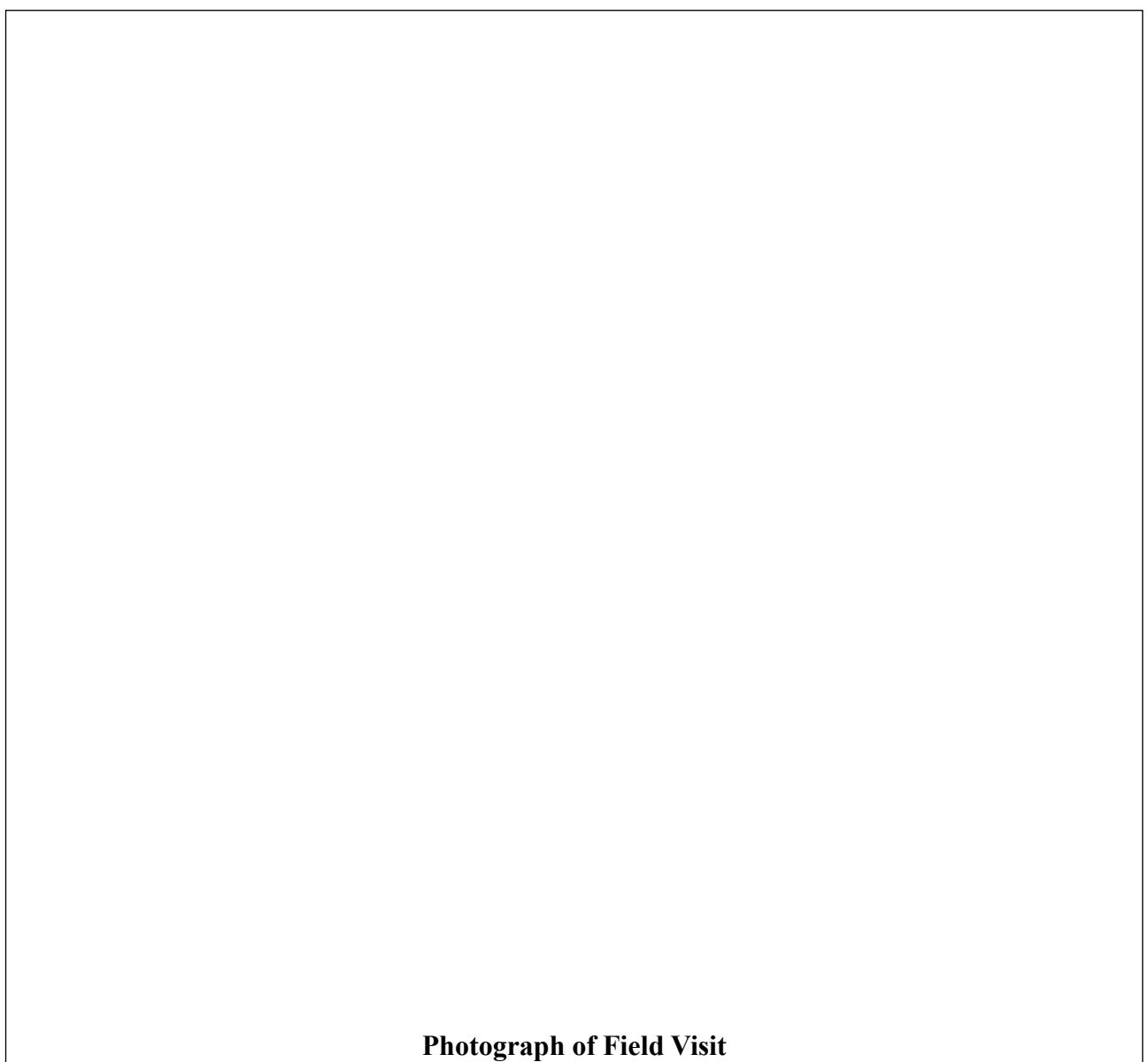
**Field Visit Date:** \_\_\_\_\_ **Submission Date:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_









**Photograph of Field Visit**

<b>Assessment Criteria</b>	<b>Score</b>	<b>Score out of 5 Marks</b>	<b>Comments if any</b>
a. Relevance with the content			
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<b>Total Score (Out of 25)</b>			
<b>Signature of the Student with Date</b>			<b>Signature of the Teacher with Date</b>