**CITS3200 Team 10**

**Minutes of Meeting 4 held on Wednesday 9 August 2023**

Present: Marinella (Client), Tom, Sapphire, Zen

Apologies: Nathen, Adi

Absent: Samuel

Meeting Started: 12:00 pm

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| Meeting started on time. | ACTION |
| 1.1 Tom, Zen and Sapphire explained the purpose of the $100 test to Client. Client read through the pre-written list of functions (Item 2.0) The main takeaways were:   * Consistent with the project brief, items 2.1 and 2.3 were the most important to the client, closely followed by items 2.2 and 2.4. These show the main goal is for students to have a testing platform. * The next highest importance was reasonably detailed feedback on student test data (Item 2.7, 2.8). As well as the ability to add new tests and administrative accounts and set due dates for tests (Item 2.9, 2.10, 2.11). * Client had no requirement for students to be grouped (Item 2.12, 2.13). * Client had no requirement for students to be able to view their marks against other students (Item 2.15). |  |

Meeting Closed: 12:30pm

Item 2.0: $100 test outcome

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| Ref | Function | Why? | Value |
| 2.1 | Students listen to an Italian audio snippet and submit a speaking attempt |  | $25 (Client asked for only recording through device not uploading pre-recorded file) |
| 2.2 | Student recording can be played back/rerecorded by the student. | To encourage resubmission until they are confident | $10 (Client specified can only re-record 3 times) |
| 2.3 | Students submit a self-evaluation score and receive a similarity score | For the student’s own comparison | $25 |
| 2.4 | Students can view their past attempts and scores | This means they can track their progress across multiple logins rather than only seeing feedback during the test | $10 |
| 2.5 | Students final test score shows average similarity and average self-evaluation mark |  | $5 |
| 2.6 | Teachers can view individual students’ test scores | e.g., john student’s average similarity for test 1 was 89% | $5 |
| 2.7 | Teachers can view individual questions (average of a group) | E.g., for question 1 of test 1 the group average for similarity was 78% | $0 |
| 2.8 | Teachers can view individual students answers to individual questions | e.g., jane student got a similarity of 68% for question 2 of test 1 | $5 |
| 2.9 | Client can approve or deny administrative access to accounts | Rather than just having one log on for the admin account, we could set up a way you can add admin accounts | $5 |
| 2.10 | Ability for administrators to create new tests inside the system |  | $5 |
| 2.11 | Tests have due dates | Tests expire (cannot be completed) after certain date if they have not been attempted at least once | $5 |
| 2.12 | Students are grouped by separate classes | e.g., Italian1001 Thursday 1 pm class. | $0 |
| 2.13 | Students are grouped by level | e.g., all Italian1001 students | $0 |
| 2.14 | Groups of students can be assigned tests to take | Instead of all tests in the system being able to be seen | $0 |
| 2.15 | Students can see analytics | Should students be able to see if they are doing better or worse than their peers? (LMS has this function) | $0 |
| 2.16 | Multiple Italian voices are used | Requires more effort on client side but could make voice similarity better | $0 |