

P4DS Summative Assignment 2

Data Analysis Project

Developing Education Equity: Analysing Positive Outlier Schools' Performance at Keystage 4 for Disadvantaged Pupils in the UK - 2022/23

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Project Plan

1.1 Sources of the dataset

a) Department for Education (DfE)

The multiple datasets are sourced from the Department for Education's (DfE) website [1][2]. The academic year 2022-23 is the most recent data and published on 1st February 2024. Five datasets from the DfE website were used in this analysis. For each of the data sets a separate file containing the metadata is also provided. The data sets were merged based on the Unique Reference Number (URN) column for each school. Progress 8 scores are used to evaluate school performance; this is a measure of the value-added by each school based on the progress made across 8 qualifications of each pupil, using their key stage 2 results from year 6 as a baseline. The attainment 8 score (total points across 8 subjects) of each pupil is similar key stage 2 results, is compared to the national average attainment 8; the difference indicates a level of progress. A progress 8 score of 1, would indicate the student has done better by 1 grade than the national average etc. Subjects included in progress 8 include:

- English and Mathematics - both double weighted due to importance
- EBacc Subjects - three slots from subjects such as sciences, computer science, history, geography and languages
- Open Group - remaining three from other academic, arts or vocational subjects

The DfE has data of the progress 8 score and funding for disadvantaged and non-disadvantaged students, which makes it very convenient to analyse.

[1] Department for Education. (n.d.). Explore education statistics: Data tables. Retrieved November 1, 2024, from <https://explore-education-statistics.service.gov.uk/data-tables>

[2] Department for Education. (n.d.). Compare the performance of schools and colleges in England. Retrieved November 10, 2024, from <https://www.gov.uk/school-performance-tables>

b) Index of Multiple Deprivation (IMD)

In addition to the four data sets from the DfE, rather than use funding for schools or number of disadvantaged pupils, the deprivation index for each area in the UK was downloaded from the Ministry of Housing, Communities and Local Government (MHCLG) website [3] and merged with the school information data set using the school postcode. This allows for a more detailed analysis of the relationship between school performance and socioeconomic factors which may affect the performance of disadvantaged students.

[3] Ministry of Housing, Communities & Local Government. (2019). English Indices of Deprivation 2019: Postcode Lookup. Retrieved from <https://imd-by-postcode.opendatacommunities.org/imd/2019>

1.2 Accuracy and Reliability of Data

The data is sourced from the Department for Education's (DfE) website and the Ministry of Housing, Communities and Local Government website. The data is accurate and reliable as it is sourced from official government sources. For the DfE, provisional and final KS4 results are provided. The key differences are the final results are quality assured for:

- a) Completeness of data: results are verified
- b) Accuracy of data: results are corrected for any errors or omissions
- c) Usage: results are approved for use in official publications and are publicly available.

To categorise each school's socioeconomic status, the Index of Multiple Deprivation Decile (IMD) is used, which ranks each postcode in England between 1 and 10. The IMD is a composite measure of deprivation based on several other domains of deprivation including income, employment, education and health. The data is from an official government source and is therefore accurate and reliable.

1.3 Data quality, usability, and presentation

Considerations:

1. The IMD data is from 2019 and is the nearest year to the academic year 2022-23 of school performance data. When evaluating the relationship between school performance and socioeconomic factors, the socioeconomic factors may have changed in some cases since 2019. However, I will treat these as negligible changes as the three-year period between 2019 and 2022 is relatively short.
2. As the analysis is based on school performance on a national level, including thousands of schools, I will use 'inner' joins to merge the datasets to ensure the analysis is not affected by schools which are not recognised. I will also drop any rows with missing values in key columns used for analysis.

Project Aim and Objectives

2.1 Context and motivation

Context

I have been working in education for two decades now. More recently, I have worked in MATs that are high performing and data-driven. The efficiency of a school/MAT in using its funds, together with the impact of its pedagogical framework can be seen using progress 8 scores. It has been shown that by five years of age, only 57% of disadvantaged pupils achieve a good level of development compared to 74% from better off households[4]. The gap continues throughout education; in 2022 -2023, 29% of free-school mean (FSM) pupils went to university which 49.8% of non FSM pupils progressed to university. [5].

Motivation

Several motivations underpin this analysis:

1. In a recent letter from the secretary of state for education, five priorities were set out for higher education providers, to top of which is : "Play a stronger role in expanding access and improving outcomes for disadvantaged students. The gap in outcomes from higher education between disadvantaged students and others is unacceptably large and is widening, with participation from disadvantaged students in decline for the first time in two decades." [6]
2. Enhancing Education Practice: Some secondary schools are able to close the gap and give students from disadvantaged backgrounds better opportunities to progress to university. This data science investigations aim to identify outlier schools who outperform what is expected from them.
3. Justifying School Funding: Given the various avenues of funding data available, e.g. pupil premium for disadvantaged pupils, school-led tutoring funding, and the results for FSM and non FSM students, progress 8 and Eng - Maths, the efficiency of schools in using their funds can be evaluated. I can also examine if there is a correlation between progress 8 of disadvantaged and the level of funding schools receive to support them.
4. Understand demographic factors: Analysis of school demographics, e.g. gender, school type, local authority, can help to understand their influence on school performance.
5. Socioeconomic factors: The relationship between school performance and socioeconomic factors such as deprivation can be explored by merging the school performance data with the deprivation index for each area in the UK. Other factors such as percentage of disadvantaged students, percentage of non-disadvantaged students, pupil premium funding, percentage of disadvantaged students achieving grades 9-5 in English and Maths, can also be explored.

6. Impact of MAT: Group level management, collaboration and performance, particularly on outlier schools, can be explored to determine if there is a correlation between school performance and the type of MAT they belong to.

[4] Institute for Fiscal Studies. (2024, May). *The past and future of UK health spending*. Retrieved from <https://www.ifs.org.uk/publications/health-spending-report>

[5] Busby, E. (2024, October 24). Gap between private and state school pupils going to top universities widens. *The Independent*. Retrieved from <https://www.independent.co.uk/news/uk/gap-england-department-for-education-government-data-b2634966.html>

[6] Phillipson, B. (2024, November 4). *Letter from the Secretary of State for Education*. Department for Education.

2.2 Specific Objective(s)

1. Evaluate National Disparities in Educational Performance Between Advantaged and Disadvantaged Pupils

Using comprehensive datasets from the Department for Education (DfE) and the Ministry of Housing, Communities, and Local Government (MHCLG), conduct a detailed national-level analysis of the performance gap in key metrics, including Progress 8, Attainment 8, and English and Mathematics scores. This objective will involve merging, cleaning and validating data, before statistical analysis is conducted to determine the level of gap between disadvantaged and advantaged pupils

2. Identify and analyse outlier schools nationally for progress 8 scores for disadvantaged pupils and investigate contributing factors.

This objective will conduct more in depth statistical analysis to identify positive outlier schools with progress-8 scores for disadvantaged pupils. Further analysis on quantitative and categorical factors will be conducted to determine the influence of socio-economic indicators, such as the Index of Multiple Deprivation and demographics of the school.

3. Identify and evaluate the top performing multi-academy trusts in supporting disadvantaged pupils.

This objective will conduct statistical analysis to identify top performing multi-academy trusts and their success in closing the disadvantage gap. Hypothesis testing and regression analysis will be conducted to determine the level of impact of potential factors.

System Design

Architecture

Key Components: Descriptions, Purpose and Challenges

The following data sets will be downloaded and used from the DfE website.

1. DfE data set 1: KS4 school performance 2022-23

- Purpose: This provides information on the academic performance of each school and provides categories relating to advantage and disadvantage pupils in progress 8, attainment-8 and in EBACC subjects English and Mathematics. The description of each field is given below.
- Key fields used for analysis:

- URN (Unique Reference Number)
- Average Attainment 8 score
- Average Progress 8 score
- Percentage of disadvantaged students
- Percentage of non-disadvantaged students
- Percentage of disadvantaged students achieving grades 9-5 in English and Maths
- Percentage of non-disadvantaged students achieving grades 9-5 in English and Maths
- Attainment 8 score for non-disadvantaged students
- Progress 8 score for non-disadvantaged students
- Attainment 8 score for disadvantaged students
- Progress 8 score for disadvantaged students
- Progress 8 score in Maths for disadvantaged students
- Progress 8 score in English for disadvantaged students
- Progress 8 score in Maths for non-disadvantaged students
- Progress 8 score in English for non-disadvantaged students

2. Data set 2: School information - provides information on the demographics of each school.

Purpose: The purpose of this data set is to determine school demographics such as gender, Ofsted rating etc, and other such categorical columns which can be used to determine potential impact on students' progress.

Key fields used in analysis:

- URN - Unique Reference Number for the school
- Local Authority Name (LANAME) - Name of the local authority the school belongs to
- Local Authority Code (LA) - Numeric code identifying the local authority
- School Type - Type of school (e.g. Academy, Community School, etc.)
- Minor Group - More detailed classification of school type
- Gender - Whether the school is mixed, boys only or girls only
- Ofsted Rating - Latest Ofsted inspection rating for the school

3. Data set 3: School funding

Purpose: Provides information on the various types of funding for each school.

Key fields used in analysis:

- School UKPRN: Unique ID number for each school provider
- School URN: Another unique ID number for each school
- Time Period: The academic year the funding is for
- FSM Funding: Money given to schools for students eligible for free school meals
- FSM6 Funding: Money given for students who were eligible for free school meals in the past 6 years
- Pupil Premium: Extra funding given to help disadvantaged students
- Pupil Premium Pupils: Number of students who qualify for pupil premium funding
- School-led Tutoring Funding: Money given to schools to provide extra tutoring
- Total Funding: The total amount of funding received by the school

4. DfE data set 4: Multi Academy Trust (MAT) performance

Purpose: provides information of performance for each Multi-Academy Trust (MAT)

Key fields used from MAT performance data:

- Trust Name: Name of the Multi-Academy Trust
- Trust UID: Unique identification number for the trust
- Trust ID: Alternative ID code for the trust
- Number of Institutions: Number of schools in the trust
- Total Pupils: Total number of pupils across all schools in the trust
- Average Attainment 8 Score: Average attainment score across 8 subjects for the trust
- Average Progress 8 Score: Average progress score showing value added by trust
- Time Period: Academic year the data is from

5. Data set 5: Academies membership

Purpose: provides information on which MAT each school belongs to allowing external data such as to be linked to schools through their postcode and then to URN.

Key fields used in analysis:

- URN - Unique Reference Number for the school
- Group UID - Unique identifier for school group/trust
- Group ID - Alternative identifier for school group/trust
- Establishment Name - Official name of the school
- Group Name - Name of the school group/trust
- Postcode - Postcode of the school

6. MHCLG Data - Index of Multiple Deprivation (IMD)

Purpose: In addition to the five data sets from the DfE, the deprivation index for each area in the UK will be downloaded from the Ministry of Housing, Communities and Local Government (MHCLG) website and merged with the school information data set using the school postcode. This allows for a more detailed analysis of the relationship between school performance and socioeconomic factors which may affect the performance of disadvantaged students, as compared to say relying solely on funding data or percentage of disadvantaged pupils.

Key columns used for analysis:

- Postcode
- Index of Multiple Deprivation Decile

7. Metadata

Purpose: To identify the appropriate columns for analysis from the DfE data sets, the metadata will be used. Each of the DfE data sets lists above will have a corresponding meta-data file.

8. Classes

Purpose: To optimise the processes above, functions will be organised in classes

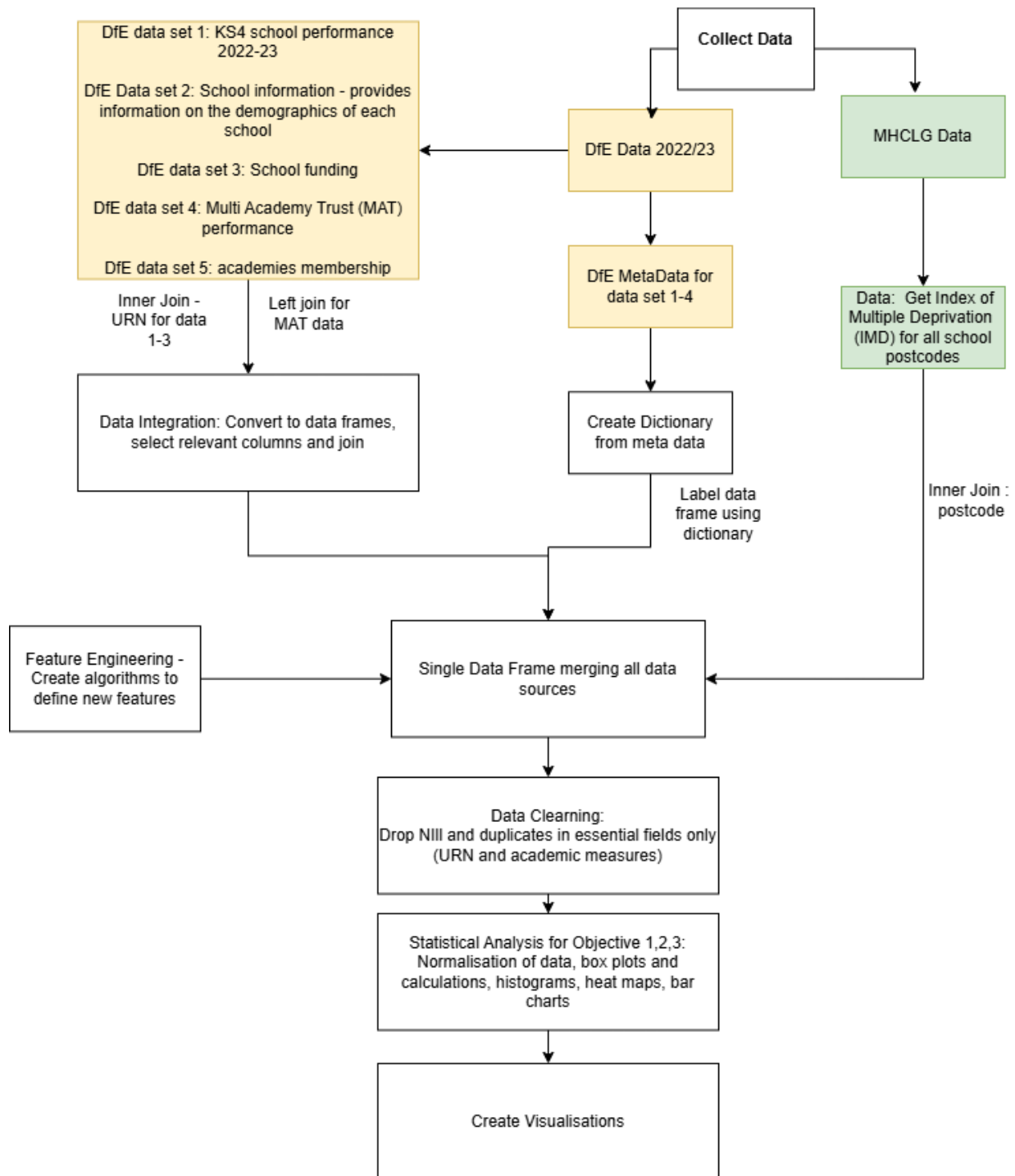
Challenges: Key challenges will be selecting and identify the appropriate columns from the DfE data sets as the data set a very large number of fields. The meta data file will be needed to be used to identify the code and description for each field. The code used would then need to be re-written in most cases so it is clear to the non-technical reader what the field stands for, while retaining a format suitable for a data column in python. Another challenge will be ensuring data types are in the correct format for quantitative analysis. Where needed, feature engineering would need to be employed for new fields which may be required such as pupil premium funding per pupil. Another challenge will be in connecting the index of multiple deprivation IMD with each school, as the MHCLG is independent to the DfE, and will not include the school URN which is what will be used to combined the DfE data.

Pipeline and Workflow

The pipeline starts by setting up necessary functions and classes for data loading, wrangling and cleaning.

- Determine necessary functions and classes needed for the project
- Data Collection: Collect 2022-23 school and MAT performance data from the Department for Education (DfE); this includes the five data sets listed above and their meta files.
- Data Collection: Collect data from the inistry of Housing, Communities and Local Government (MHCLG) website; Index of Multiple Deprivation Decile (IMD)
- Meta Data: Read the metadata for each data set to understand the data and variables. Create a dictionary of code and description.
- Using the meta-data fields extract the key columns for analysis from the data files.

- Data Integration: Merge the data sets based on the Unique Reference Number (URN) column for each school.
- Data Cleaning: Clean the data to remove any missing values and inconsistencies. Convert data to appropriate data types.
- Nomenclature: Determine new naming convention using meta-data dictionary and assign this to the data files.
- Feature Engineering: Create algorithms to define new features e.g pupil premium funding per pupil, key stage4_maths_gaps, keystage4 English gap and progress 8 gap between advantaged and disadvantaged pupils.
- Data Integration: Socioeconomic Indexing - incorporate the Index of Multiple Deprivation Decile (IMD) for each postcode to the school information data set.
- Statistical Analysis and Modelling: Conduct statistical analysis to determine advantage - disadvantage gap, identify outlier schools and top 10 performing MATs. Evaluate the impact of socioeconomic and other factors on school performance
- Visualisation: Create visualisations to present the findings.
- Conclusion: Summarise the findings and relate them to the original objectives.



For a more dynamics view, workflow diagram can also be viewed [here](#)

Processing Modules and Algorithms

The following modules and algorithms will be required in a number of instances and therefore defined and written within a class:

- **Class: DataWrangler** - load data from CSV, Excel file or existing pandas data frame

Methods:

- Load a csv file into a pandas dataframe using load_csv method
- Load an excel file into a pandas dataframe using load_excel method
- Create a dictionary from a dataframe using make_dictionary method
- Rename columns in a dataframe using a dictionary using column_rename method - substitute original column names with descriptive names in a dictionary or list
- Convert percentage strings in specified columns to float values using convert_percentage_columns method
- Retrieve specific columns from a given dataframe using a set of URNs using get_school_details method
- Plot boxplots, histograms, heatmaps and scatter plots to visualise the data
- Write code to generate summary statistics of the boxplots

Program Code

Libraries

I will begin by importing the needed libraries for converting data to dataframes, conducting calculations and visualisations

```
import pandas as pd
import numpy as np
import statsmodels.api as sm
import matplotlib.pyplot as plt
import seaborn as sns
from scipy import stats
import os
from sklearn.preprocessing import StandardScaler
```

Classes

A class called Dataloader will be created to manage all core functions related to data loading and wrangling. This includes:

- load_csv
- load_excel
- make_dictionary
- column_rename
- convert_percentages_column

Details of the functions purpose, paramters and return value can be read in the doctstrings below the function defintion

```
class DataWrangler:
    def __init__(self, file_path=None, dataframe=None):
        """
        Initialise the DataWrangler with a file path or an existing
        DataFrame.

        Parameters:
        - file_path (str): The path to the data file (CSV or Excel).
        - dataframe (pd.DataFrame): An existing DataFrame to work
        with.
        """
        if dataframe is not None:
            self.df = dataframe.copy()
            print("DataWrangler initialised with the provided
            DataFrame.")
        elif file_path is not None:
            self.file_path = file_path
            self.df = None

            if self.file_path.endswith("csv"):
                self.load_csv()
            elif self.file_path.endswith(".xlsx"):
                self.load_excel()
            else:
                raise ValueError("Unsupported file format. Please
                provide a CSV or Excel file.")
        else:
            raise ValueError("Either file_path or dataframe must be
            provided.")

    def load_csv(self):
        """
        Load a CSV file into a pandas DataFrame.
        """
        try:
            self.df = pd.read_csv(self.file_path, encoding='latin1')
            print(f"CSV file loaded successfully from
            {self.file_path}")
        except FileNotFoundError as e:
            print(f"Error loading CSV file: {e}")

    def load_excel(self):
        """
        Load an Excel file into a pandas DataFrame.
        """
```

```

        try:
            self.df = pd.read_excel(self.file_path)
            print(f"Excel file loaded successfully from {self.file_path}")
        except FileNotFoundError as e:
            print(f"Error loading Excel file: {e}")
            self.df = None

    def make_dictionary(self, key_column: str, value_column: str):
        """
        Create a dictionary from two columns of the DataFrame.

        Parameters:
        - key_column (str): The column to use as the dictionary key.
        - value_column (str): The column to use as the dictionary
value.

        Returns:
        - dict: A dictionary mapping keys to values.
        """
        try:
            return dict(zip(self.df[key_column],
self.df[value_column]))
        except KeyError as e:
            print(f"Error: Key column not found in DataFrame: {e}")
            return None

    def column_rename(self, column_dict: dict):
        """
        Rename columns in the DataFrame using a provided dictionary.

        Parameters:
        - column_dict (dict): A dictionary mapping original column
names to new names.

        Returns:
        - pd.DataFrame: The DataFrame with renamed columns.
        """
        self.df = self.df.rename(columns=column_dict)
        print("Columns renamed successfully.")
        return self.df

    def convert_percentage_columns(self, columns):
        """
        Remove % sign form columns .

        Parameters:
        - columns (list): List of column names to convert.

```

```

Returns:
- pd.DataFrame: The DataFrame with converted columns.
"""
for col in columns:
    # Remove '%' and convert to float
    self.df[col] = self.df[col].astype(str).str.replace('%',
'')
    print(f"Column '{col}' converted")
return self.df

def get_school_details(self, urn_set, columns):
    """
    Retrieve essential school details for specified URNs and
columns.

    Parameters:
    - urn_set (set): A set of URNs (Unique Reference Numbers) for
schools.
    - columns (list): List of columns to include in the output.

    Returns:
    - pd.DataFrame: A DataFrame containing the specified details.
    """
    return self.df[self.df['URN'].isin(urn_set)][columns]

```

Load Data

I will now load and examine the five data files from the DfE as pandas data frames and do a quick inspection using `.head()`, `.info()`, `.describe()`. To avoid repetition, I will do a more thorough analyse of data types and missing values later, once all the data is combined.

```

# Beginning with MAT data:
ks4_mat_performance = DataWrangler('data/2022-2023_england_ks4-mats-
performance.csv')
ks4_mat_performance.df.head()

```

CSV file loaded successfully from data/2022-2023_england_ks4-mats-performance.csv

| | TIME_PERIOD | TIME_IDENTIFIER | TRUST_GROUP_TYPE | \ |
|---|-------------|-----------------|----------------------|---|
| 0 | 202223 | AcademicYear | Multi-academy trusts | |
| 1 | 202223 | AcademicYear | Multi-academy trusts | |
| 2 | 202223 | AcademicYear | Multi-academy trusts | |
| 3 | 202223 | AcademicYear | Multi-academy trusts | |
| 4 | 202223 | AcademicYear | Multi-academy trusts | |

| | TRUST_NAME | TRUST_UID | TRUST_ID | \ |
|--|------------|-----------|----------|---|
|--|------------|-----------|----------|---|

| | | | |
|------------------|---|-----------------------|--------------------------|
| 0 | ACTIVATE LEARNING EDUCATION TRUST | 15710 | TR02786 |
| 1 | ACER TRUST | 15720 | TR01414 |
| 2 | RED KITE LEARNING TRUST | 15727 | TR00969 |
| 3 | CONSILIUM ACADEMIES | 15728 | TR00082 |
| 4 | BATLEY MULTI ACADEMY TRUST | 15729 | TR00147 |
| | | | |
| | TRUST_COMPANIES_HOUSE_NUMBER | TRUST_UKPRN | TRUST_LEADREGION |
| \ | | | |
| 0 | 8707909 | 10060613 | South East |
| 1 | 9591931 | 10060976 | South East |
| 2 | 7523507 | 10054307 | Yorkshire and the Humber |
| 3 | 9495671 | 10061209 | North East |
| 4 | 7732537 | 10059240 | Yorkshire and the Humber |
| | | | |
| | INSTITUTIONS_MATPTINC | ... | \ |
| 0 | 139268;141111;142024;145155;145945;146375 | ... | |
| 1 | 142104;143984;144008 | ... | |
| 2 | 136497;138304;141883;146247 | ... | |
| 3 | 138314;143059;143845;144199;144200;144937;1449... | ... | |
| 4 | 137424;137487;142406 | ... | |
| | | | |
| | INSTITUTIONS_INMAT | NUMINST_INMAT | \ |
| 0 | 139268;141111;142024;145155;145945;146375 | 6 | |
| 1 | 142104;143984;144008 | 3 | |
| 2 | 136497;138304;141883;146247 | 4 | |
| 3 | 138314;143059;143845;144199;144200;144937;1449... | 8 | |
| 4 | 137424;137487;142406 | 3 | |
| | | | |
| | NUMINST_CONVERTER_INMAT | NUMINST_SPONSOR_INMAT | NUMINST_FREE_INMAT |
| \ | | | |
| 0 | 0 | 2 | 0 |
| 1 | 3 | 0 | 0 |
| 2 | 2 | 1 | 1 |
| 3 | 5 | 3 | 0 |
| 4 | 1 | 1 | 1 |
| | | | |
| | NUMINST_STUDIO_INMAT | NUMINST_UTC_INMAT | TPUP_INMAT |
| PFSM6CLA1A_INMAT | \ | | |
| 0 | 0 | 4 | 647 |
| 21% | | | |
| 1 | 0 | 0 | 548 |

| | | | |
|-----|---|---|------|
| 14% | | | |
| 2 | 0 | 0 | 810 |
| 22% | | | |
| 3 | 0 | 0 | 1150 |
| 40% | | | |
| 4 | 0 | 0 | 520 |
| 32% | | | |

| | |
|---|---------------------|
| | PNOTFSM6CLA1A_INMAT |
| 0 | 79% |
| 1 | 86% |
| 2 | 78% |
| 3 | 60% |
| 4 | 68% |

[5 rows x 67 columns]

Keystage 4 school performance data:

```
ks4_school_performance = DataWrangler('data/2022-2023_england_ks4final.csv')
ks4_school_performance.df.head()
```

CSV file loaded successfully from data/2022-2023_england_ks4final.csv

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\3754428246.py:32:

DtypeWarning: Columns

(52,54,56,109,110,323,324,325,326,327,328,329,330,331,332,497,498,507,508) have mixed types. Specify dtype option on import or set

low_memory=False.

```
self.df = pd.read_csv(self.file_path, encoding='latin1')
```

| i>j | RECTYPE | LEA | ESTAB | URN | |
|-----------|---------|-------|--------|----------|---------------------------------|
| SCHNAME \ | | | | | |
| 0 | 1 | 201.0 | 6007.0 | 100003.0 | City of London School |
| 1 | 1 | 201.0 | 6005.0 | 100001.0 | City of London School for Girls |
| 2 | 1 | 201.0 | 6000.0 | 100544.0 | David Game College |
| 3 | 4 | 201.0 | NaN | NaN | NaN |
| 4 | 1 | 202.0 | 4285.0 | 100053.0 | Acland Burghley School |

| SCHNAME_AC | ADDRESS1 | ADDRESS2 | ADDRESS3 |
|------------|---------------------------|----------|----------|
| TOWN ... \ | | | |
| 0 NaN | 107 Queen Victoria Street | NaN | NaN |
| London ... | | | |
| 1 NaN | St Giles' Terrace | Barbican | NaN |
| London ... | | | |

| | | | | |
|--------|-----|-----------------|--------|-----|
| 2 | NaN | 31 Jewry Street | London | NaN |
| NaN | ... | | | |
| 3 | NaN | NaN | NaN | NaN |
| NaN | ... | | | |
| 4 | NaN | Burghley Road | NaN | NaN |
| London | ... | | | |

| | TAVENT_GFSM6CLA1A_PTQ_EE | TAVENT_GNFSM6CLA1A_PTQ_EE | \ |
|---|--------------------------|---------------------------|---|
| 0 | NP | NP | |
| 1 | NP | NP | |
| 2 | NP | NP | |
| 3 | NaN | NaN | |
| 4 | 7.0 | 8.1 | |

| | TAVENT_GFSM6CLA1A_21_PTQ_EE | TAVENT_GNFSM6CLA1A_21_PTQ_EE | \ |
|---|-----------------------------|------------------------------|---|
| 0 | NaN | NaN | |
| 1 | NaN | NaN | |
| 2 | NaN | NaN | |
| 3 | NaN | NaN | |
| 4 | NaN | NaN | |

| | TAVENT_GFSM6CLA1A_22_PTQ_EE | TAVENT_GNFSM6CLA1A_22_PTQ_EE | \ |
|---|-----------------------------|------------------------------|---|
| 0 | NP | NP | |
| 1 | NP | NP | |
| 2 | NP | NP | |
| 3 | NaN | NaN | |
| 4 | 7 | 8.2 | |

| | TTOTENT_E_TOTAL_PTQ_EE | TTOTENT_E_COVID_IMPACTED_PTQ_EE | \ |
|---|------------------------|---------------------------------|---|
| 0 | 569.0 | 3.0 | |
| 1 | 606.0 | 5.0 | |
| 2 | 53.0 | 1.0 | |
| 3 | NaN | NaN | |
| 4 | 1397.0 | 0.0 | |

| | PTOTENT_E_COVID_IMPACTED_PTQ_EE | P8_BANDING |
|---|---------------------------------|------------|
| 0 | 1% | NaN |
| 1 | 1% | NaN |
| 2 | 2% | NaN |
| 3 | NaN | NaN |
| 4 | 0% | Average |

[5 rows x 515 columns]

```
#School demographics data:
school_demographics = DataWrangler('data/2022-
2023_england_school_information.csv')
school_demographics.df.rename(columns={'i»URN': 'URN'}, inplace=True)
#correction to URN column name
school_demographics.df.head()
```


CSV file loaded successfully from data/2022-2023_england_school_information.csv

| | URN | LANAME | LA | ESTAB | LAESTAB | \ |
|---|--------|----------------|-----|-------|---------|---|
| 0 | 100000 | City of London | 201 | 3614 | 2013614 | |
| 1 | 100001 | City of London | 201 | 6005 | 2016005 | |
| 2 | 100002 | City of London | 201 | 6006 | 2016006 | |
| 3 | 100003 | City of London | 201 | 6007 | 2016007 | |
| 4 | 100008 | Camden | 202 | 2019 | 2022019 | |

| | SCHNAME | STREET | LOCALITY \ |
|---|---------------------------------|---------------------------|--------------|
| 0 | The Aldgate School | St James's Passage | Duke's Place |
| 1 | City of London School for Girls | St Giles' Terrace | Barbican |
| 2 | St Paul's Cathedral School | 2 New Change | NaN |
| 3 | City of London School | 107 Queen Victoria Street | NaN |
| 4 | Argyle Primary School | Tonbridge Street | NaN |

| | ADDRESS3 | TOWN | ... | ISPRIMARY | ISSECONDARY | ISPOST16 | AGELOW | AGEHIGH |
|---|----------|--------|-----|-----------|-------------|----------|--------|---------|
| 0 | NaN | London | ... | 1 | 0 | 0 | 3.0 | 11.0 |
| 1 | NaN | London | ... | 1 | 1 | 1 | 7.0 | 18.0 |
| 2 | NaN | London | ... | 1 | 1 | 0 | 4.0 | 13.0 |
| 3 | NaN | London | ... | 1 | 1 | 1 | 10.0 | 18.0 |
| 4 | NaN | London | ... | 1 | 0 | 0 | 3.0 | 11.0 |

Mixed
Girls
Mixed
Boys
Mixed

| | RELCHAR | ADMPOL | OFSTEDRATING | OFSTEDLASTINSP |
|---|-------------------|----------------|--------------|----------------|
| 0 | Church of England | Not applicable | Outstanding | 13-06-2024 |
| 1 | NaN | Selective | NaN | NaN |
| 2 | Church of England | Not applicable | NaN | NaN |
| 3 | NaN | Not applicable | NaN | NaN |
| 4 | Does not apply | Not applicable | Good | 05-10-2022 |

[5 rows x 26 columns]

School funding data:

```
school_funding =
DataWrangler('data/20230126_school_level_data_csv.csv')
school_funding.df.rename(columns={'i»;time_period': 'time_period'},
```

```
inplace=True) #correction to time period column
school_funding.df.head()
```

CSV file loaded successfully from
data/20230126_school_level_data_csv.csv

| | time_period | time_identifier | geographic_level | country_code |
|----------------|-------------|-----------------|------------------|--------------|
| country_name \ | | | | |
| 0 | 202223 | Financial year | School | E92000001 |
| England | | | | |
| 1 | 202223 | Financial year | School | E92000001 |
| England | | | | |
| 2 | 202223 | Financial year | School | E92000001 |
| England | | | | |
| 3 | 202223 | Financial year | School | E92000001 |
| England | | | | |
| 4 | 202223 | Financial year | School | E92000001 |
| England | | | | |

| | old_la_code | new_la_code | la_name | school_ukprn |
|--------------|-------------|-------------|----------------------|--------------|
| school_urn \ | | | | |
| 0 | 301 | E09000002 | Barking and Dagenham | 10000222 |
| 101247 | | | | |
| 1 | 301 | E09000002 | Barking and Dagenham | 10000527 |
| 101241 | | | | |
| 2 | 301 | E09000002 | Barking and Dagenham | 10071309 |
| 101202 | | | | |
| 3 | 301 | E09000002 | Barking and Dagenham | 10071301 |
| 101231 | | | | |
| 4 | 301 | E09000002 | Barking and Dagenham | 10029207 |
| 136028 | | | | |

| | ... | allocation_per_pupil | pupil_premium | pupil_premium_pupils | \ |
|---|-----|----------------------|---------------|----------------------|---|
| 0 | ... | 6658.346870 | 291560 | 296 | |
| 1 | ... | 6817.784488 | 492993 | 501 | |
| 2 | ... | 5524.276364 | 209135 | 151 | |
| 3 | ... | 5542.356295 | 153735 | 111 | |
| 4 | ... | 7127.415584 | 511215 | 519 | |

| | universal_infant_free_school_meals_grant | pe_&_sport_premium | \ |
|---|--|--------------------|---|
| 0 | x | x | |
| 1 | x | x | |
| 2 | 44741 | 20720 | |
| 3 | 29116 | 19540 | |
| 4 | x | x | |

| | pe_&_sport_premium_pupils | coronavirus_recovery_premium_funding | \ |
|---|---------------------------|--------------------------------------|---|
| 0 | x | 81972 | |
| 1 | x | 148598 | |
| 2 | 472 | 21895 | |

| | | |
|---|-----|--------|
| 3 | 354 | 17927 |
| 4 | x | 164595 |

| School_led_tutoring_funding | schools_supplementary_grant |
|-----------------------------|-----------------------------|
| total_funding | |
| 0 | 49248 |
| 8542828.0 | 249881 |
| 1 | 84024 |
| 13420859.0 | 389143 |
| 2 | 24138 |
| 3439599.0 | 80619 |
| 3 | 18117 |
| 2633909.0 | 62142 |
| 4 | 91017 |
| 9836214.0 | 288410 |

[5 rows x 57 columns]

#Academies data which connect URN code to postcode

```
academies_membership =
DataWrangler('data/academiesmatmembership20220901.csv')
academies_membership.df.head()
```

CSV file loaded successfully from
data/academiesmatmembership20220901.csv

| | URN DfE Number | EstablishmentNumber | Establishment UKPRN | LA |
|------------|----------------|---------------------|---------------------|----|
| (code) \ | | | | |
| 0 136683.0 | 840/4054 | 4054.0 | 10033436.0 | |
| 840.0 | | | | |
| 1 140594.0 | 936/2341 | 2341.0 | 10044809.0 | |
| 936.0 | | | | |
| 2 136354.0 | 925/3510 | 3510.0 | 10032221.0 | |
| 925.0 | | | | |
| 3 137036.0 | 381/5404 | 5404.0 | 10034739.0 | |
| 381.0 | | | | |
| 4 140214.0 | 925/2016 | 2016.0 | 10043499.0 | |
| 925.0 | | | | |

| | LA (name) | Group UID | Group ID | TypeOfEstablishment (code) \ |
|---|---------------|-----------|----------|------------------------------|
| 0 | County Durham | 1128.0 | TR02582 | 34.0 |
| 1 | Surrey | 1128.0 | TR02582 | 34.0 |
| 2 | Lincolnshire | 2044.0 | TR00261 | 34.0 |
| 3 | Calderdale | 2044.0 | TR00261 | 28.0 |
| 4 | Lincolnshire | 2044.0 | TR00261 | 28.0 |

| TypeOfEstablishment (name) | ... | Group Town | Group County | Group |
|----------------------------|-------------------|------------|--------------|-------|
| Postcode \ | | | | |
| 0 | Academy converter | ... | Harrow | 99.0 |
| 9DS | | | | HA2 |

| | | | | | |
|--|---------------------|---------------|-----------|------|-------|
| 1 | Academy converter | ... | Harrow | 99.0 | HA2 |
| 9DS | | | | | |
| 2 | Academy converter | ... | Bourne | 99.0 | PE10 |
| 9EP | | | | | |
| 3 | Academy sponsor led | ... | Bourne | 99.0 | PE10 |
| 9EP | | | | | |
| 4 | Academy sponsor led | ... | Bourne | 99.0 | PE10 |
| 9EP | | | | | |
| HeadTitle (name) HeadFirstName HeadLastName Ofsted Last Inspection | | | | | |
| Date \ | | | | | |
| 0 | Not recorded | Felicity Jane | Smith | | 2018- |
| 10-31 | | | | | |
| 1 | Mrs | Clare | Spires | | 2019- |
| 02-27 | | | | | |
| 2 | Mrs | Sarah | Moore | | 2021- |
| 07-08 | | | | | |
| 3 | Mrs | Rosalinda | Wood-Ives | | 2022- |
| 03-17 | | | | | |
| 4 | Mrs | Sarah | Moore | | 2017- |
| 04-27 | | | | | |
| OfstedRating (name) Predecessor Establishment Successor | | | | | |
| Establishment | | | | | |
| 0 | NaN | | YES | | |
| YES | | | | | |
| 1 | NaN | | YES | | |
| NO | | | | | |
| 2 | NaN | | YES | | |
| NO | | | | | |
| 3 | NaN | | YES | | |
| NO | | | | | |
| 4 | NaN | | NO | | |
| NO | | | | | |
| [5 rows x 57 columns] | | | | | |

Load Metadata and Make Dictionaries

I will now load the meta-data for each data file. To determine what each column in the data files means, I will create a dictionary using the `make_dictionary` function defined as part of the `DataWrangler` class. The meta data is labeled after each associated data file with the addition of 'meta' at the end.

```
ks4_mat_performance_meta = DataWrangler('data/ks4-mats-
performance_meta.csv')
ks4_mat_performance_dict =
DataWrangler.make_dictionary(ks4_mat_performance_meta, 'Metafile
```

```
heading', 'Metafile description')
```

```
ks4_mat_performance_dict
```

```
CSV file loaded successfully from data/ks4-mats-performance_meta.csv
```

```
{'TIME_PERIOD': nan,  
 'TIME_IDENTIFIER': nan,  
 'TRUST_GROUP_TYPE': 'Trust type',  
 'TRUST_NAME': 'Trust name',  
 'TRUST_UID': 'Trust Unique identifier',  
 'TRUST_ID': 'Trust Identifier',  
 'TRUST_COMPANIES_HOUSE_NUMBER': 'Trust companies house number',  
 'TRUST_UKPRN': 'Trust UK provider reference number',  
 'TRUST_LEADREGION': 'Trust lead region',  
 'INSTITUTIONS_MATPTINC': 'URNs, included in performance measures',  
 'NUMINST_MATPTINC': 'Number of academies in the trust, included in  
performance measures',  
 'NUMINST_CONVERTER_MATPTINC': 'Number of converter academies,  
included in performance measures',  
 'NUMINST_SPONSOR_MATPTINC': 'Number of sponsor-led academies,  
included in performance measures',  
 'NUMINST_FREE_MATPTINC': 'Number of free school - mainstream  
academies, included in performance measures',  
 'NUMINST_STUDIO_MATPTINC': 'Number of free school - studio schools,  
included in performance measures',  
 'NUMINST.UTC_MATPTINC': 'Number of free school - UTCs, included in  
performance measures',  
 'NUMINST_FSM6CLA1A_MATPTINC': 'Number of academies with disadvantaged  
pupils, included in performance measures',  
 'NUMINST_3_MATPTINC': 'Number of academies that have been in the  
trust for 3 years, included in performance measures',  
 'NUMINST_4_MATPTINC': 'Number of academies that have been in the  
trust for 4 years, included in performance measures',  
 'NUMINST_5PLUS_MATPTINC': 'Number of academies that have been in the  
trust for 5 years or more, included in performance measures',  
 'TPUP_MATPTINC': 'Number of pupils at the end of ks4, included in  
performance measures',  
 'KS2ASS_MATPTINC': 'KS4 cohort average KS2 Scaled Score (average of  
English reading and maths), included in performance measures',  
 'PFSM6CLA1A_MATPTINC': '% of pupils at the end of ks4 who are  
disadvantaged, included in performance measures',  
 'PNOTFSM6CLA1A_MATPTINC': '% of pupils at the end of ks4 who are not  
disadvantaged, included in performance measures',  
 'PEALGRP2_MATPTINC': '% of pupils at the end of ks4 with English as  
additional language (EAL), included in performance measures',  
 'PSEN_ALL4_MATPTINC': '% of pupils at the end of ks4 with special  
educational needs (SEN) including those with or without an Education,  
health and care (EHC) plan, included in performance measures',  
 'ATT8SCR_WGTAVG': 'Average Attainment 8 score per pupil at the end of
```

KS4, weighted average',
'P8MEACOV': '% of pupils at the end of ks4 included in Progress 8 measure',
'P8MEA_WGTAVG': 'Progress 8 measure after adjustment for extreme scores, weighted average',
'P8CILOW': 'Progress 8 lower 95% confidence interval for adjusted average',
'P8CIUPP': 'Progress 8 upper 95% confidence interval for adjusted average',
'PTL2BASICS_95_WGTAVG': '% of pupils at the end of KS4 achieving strong 9-5 passes in both English and mathematics GCSEs , weighted average',
'EBACCAPS_WGTAVG': 'Average EBacc APS score per pupil at the end of KS4, weighted average',
'PTEBACC_95_WGTAVG': '% of pupils at the end of KS4 achieving the English Baccalaureate with 9-5 passes, weighted average',
'PTEBACC_94_WGTAVG': '% of pupils at the end of KS4 achieving the English Baccalaureate with 9-4 passes, weighted average',
'PTEBACC_E_PTQ_EE_WGTAVG': '% of pupils at the end of KS4 with entries in all English Baccalaureate subject areas, weighted average',
'ATT8SCR_WGTAVG_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil at the end of KS4, weighted average',
'P8MEACOV_FSM6CLA1A': '% of disadvantaged pupils at the end of ks4 included in Progress 8 measure',
'P8MEA_WGTAVG_FSM6CLA1A': 'Progress 8 measure after adjustment for extreme scores for disadvantaged pupils, weighted average',
'P8CILOW_FSM6CLA1A': 'Progress 8 lower 95% confidence interval for adjusted average for disadvantaged pupils',
'P8CIUPP_FSM6CLA1A': 'Progress 8 upper 95% confidence interval for adjusted average for disadvantaged pupils',
'PTL2BASICS_95_WGTAVG_FSM6CLA1A': '% of disadvantaged pupils at the end of KS4 achieving strong 9-5 passes in both English and mathematics GCSEs , weighted average',
'EBACCAPS_WGTAVG_FSM6CLA1A': 'Average EBacc APS score per disadvantaged pupil at the end of KS4, weighted average',
'PTEBACC_95_WGTAVG_FSM6CLA1A': '% of disadvantaged pupils at the end of KS4 achieving the English Baccalaureate with 9-5 passes, weighted average',
'PTEBACC_94_WGTAVG_FSM6CLA1A': '% of disadvantaged pupils at the end of KS4 achieving the English Baccalaureate with 9-4 passes, weighted average',
'PTEBACC_E_PTQ_EE_WGTAVG_FSM6CLA1A': '% of disadvantaged pupils at the end of KS4 with entries in all English Baccalaureate subject areas, weighted average',
'ATT8SCR_WGTAVG_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil at the end of KS4, weighted average',
'P8MEACOV_NFSM6CLA1A': '% of non-disadvantaged pupils at the end of ks4 included in Progress 8 measure',
'P8MEA_WGTAVG_NFSM6CLA1A': 'Progress 8 measure after adjustment for

```

extreme scores for non-disadvantaged pupils, weighted average',
'P8CILOW_NFSM6CLA1A': 'Progress 8 lower 95% confidence interval for
adjusted average for non-disadvantaged pupils',
'P8CIUPP_NFSM6CLA1A': 'Progress 8 upper 95% confidence interval for
adjusted average for non-disadvantaged pupils',
'PTL2BASICS_95_WGTAVG_NFSM6CLA1A': '% of non-disadvantaged pupils at
the end of KS4 achieving strong 9-5 passes in both English and
mathematics GCSEs , weighted average',
'EBACCAPS_WGTAVG_NFSM6CLA1A': 'Average EBacc APS score per non-
disadvantaged pupil at the end of KS4, weighted average',
'PTEBACC_95_WGTAVG_NFSM6CLA1A': '% of non-disadvantaged pupils at the
end of KS4 achieving the English Baccalaureate with 9-5 passes,
weighted average',
'PTEBACC_94_WGTAVG_NFSM6CLA1A': '% of non-disadvantaged pupils at the
end of KS4 achieving the English Baccalaureate with 9-4 passes,
weighted average',
'PTEBACC_E_PTQ_EE_WGTAVG_NFSM6CLA1A': '% of non-disadvantaged pupils
at the end of KS4 with entries in all English Baccalaureate subject
areas, weighted average',
'P8_BANDING': 'Progress 8 banding shown on performance tables
website',
'INSTITUTIONS_INMAT': 'URNs, including mainstream academies not in
performance measures',
'NUMINST_INMAT': 'Number of academies in the trust, including those
not in performance measures',
'NUMINST_CONVERTER_INMAT': 'Number of converter academies, including
those not in performance measures',
'NUMINST_SPONSOR_INMAT': 'Number of sponsor-led academies, including
those not in performance measures',
'NUMINST_FREE_INMAT': 'Number of free school - mainstream academies,
including those not in performance measures',
'NUMINST_STUDIO_INMAT': 'Number of free school - studio schools,
including those not in performance measures',
'NUMINST.UTC_INMAT': 'Number of free school - UTCs, including those
not in performance measures',
'TPUP_INMAT': 'Number of pupils at the end of KS4, including those
not in performance measures',
'PFSM6CLA1A_INMAT': '% of pupils at the end of KS4 who are
disadvantaged, including those not in performance measures',
'PNOTFSM6CLA1A_INMAT': '% of pupils at the end of KS4 who are not
disadvantaged, including those not in performance measures'}

```

```

school_demographics_meta = DataWrangler('data\
school_information_meta.csv')
school_demographics_dict =
DataWrangler.make_dictionary(school_demographics_meta, 'Field Name',
'Description')
school_demographics_dict

```

CSV file loaded successfully from data\school_information_meta.csv

```

<>:1: SyntaxWarning: invalid escape sequence '\s'
<>:1: SyntaxWarning: invalid escape sequence '\s'
C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\3609157132.py:1:
SyntaxWarning: invalid escape sequence '\s'
    school_demographics_meta = DataWrangler('data\
school_information_meta.csv')

{'URN': 'School unique reference number',
 'LANAME': 'Local authority name',
 'LA': 'Local authority number',
 'ESTAB': 'Establishment number',
 'LAESTAB': 'DfE number',
 'SCHNAME': 'School name',
 'STREET': 'School address (1)',
 'LOCALITY': 'School address (2)',
 'ADDRESS3': 'School address (3)',
 'TOWN': 'School town',
 'POSTCODE': 'School postcode',
 'SCHSTATUS': 'School open / closed status',
 'OPENDATE': 'Open date of school (if opened on or after 1st September
2022)',
 'CLOSEDATE': 'Date the school closed',
 'MINORGROUP': 'Type of school / college eg maintained school',
 'SCHOOLTYPE': 'School Type eg Voluntary Aided school',
 'ISPRIMARY': 'Does the school provide primary education? ( 0 = No, 1
= Yes)',
 'ISSECONDARY': 'Does the school provide secondary education? ( 0 =
No, 1 = Yes)',
 'ISPOST16': 'Does the school provide post 16 education? ( 0 = No, 1
= Yes)',
 'AGELOW': 'Lowest age of entry',
 'AGEHIGH': 'Highest age of entry',
 'GENDER': "Indicates whether it's a mixed or single sex school",
 'RELCHAR': 'Religious character',
 'ADMPOL': 'Admissions Policy',
 'OFSTEDRATING': 'Ofsted rating',
 'OFSTEDLASTINSP': 'Ofsted last inspection date'}

ks4_school_performance_meta = DataWrangler('data/ks4_meta.xlsx') #
this is originally in .xlsx format
school_performance_dict =
DataWrangler.make_dictionary(ks4_school_performance_meta, 'Metafile
heading', 'Metafile description')
#school_performance_dict['URN'] = 'URN' # keep the URN column as it
is as this will be used to merge the dataframes
school_performance_dict

Excel file loaded successfully from data/ks4_meta.xlsx

```



```

{'RECTYPE': 'Record type (1=mainstream school; 2=special school;
4=local authority; 5=National (all schools); 7=National (maintained
schools))',
'LEA': 'Local authority code (see separate list of local authorities
and their codes)',
'ESTAB': 'Establishment number',
'URN': 'School Unique Reference Number',
'SCHNAME': 'School name',
'SCHNAME_AC': 'School now known as (used if the school has converted
to an academy on or after 12 Sept 2022)',
'ADDRESS1': 'School address (1)',
'ADDRESS2': 'School address (2)',
'ADDRESS3': 'School address (3)',
'TOWN': 'School town',
'PCODE': 'School postcode',
'TELNUM': 'School telephone number',
'PCON_CODE': 'Parliamentary constituency code',
'PCON_NAME': 'Parliamentary constituency name',
'CONTFLAG': "Contingency flag - school results 'significantly
affected'. This field is zero for all schools.",
'ICLOSE': 'Closed school flag (0=open; 1=closed; 2=pending closure)',
'NFTYPE': 'School type (see separate list of abbreviations used in
the tables)',
'RELDENOM': 'School religious character',
'ADMPOL': 'School admissions policy (self-declared by schools on
Edubase)',
'ADMPOL_PT': 'School admissions policy - new definition from 2019',
'EGENDER': 'School gender of entry',
'FEEDER': 'Indicates whether school is a feeder school for sixth form
centre/consortia (0=No; 1=Yes)',
'TABKS2': 'Indicates whether school is published in the primary
school (key stage 2) performance tables (0=No; 1=Yes)',
'TAB1618': 'Indicates whether school is published in the school and
college (16-18) performance tables (0=No; 1=Yes)',
'AGERANGE': 'Age range',
'TOTPUPS': 'Number of pupils on roll (all ages)',
'NUMBOYS': 'Total boys on roll (including part-time pupils)',
'NUMGIRLS': 'Total girls on roll (including part-time pupils)',
'TPUP': 'Number of pupils at the end of key stage 4',
'BPUP': 'Number of boys at the end of key stage 4',
'PBUP': '% of pupils at the end of key stage 4 who are boys',
'GPUP': 'Number of girls at the end of key stage 4',
'PGPUP': '% of pupils at the end key stage 4 who are girls',
'KS2ASS': 'KS4 cohort average KS2 Scaled Score (average of English
reading and maths)',
'TPRIORLO': 'Number of pupils at the end of key stage 4 with low
prior attainment at the end of key stage 2',
'PTPRIORLO': '% of pupils at the end of key stage 4 with low prior
attainment at the end of key stage 2',
'TPRIORAV': 'Number of pupils at the end of key stage 4 with middle

```

prior attainment at the end of key stage 2',
'PTPRIORAV': '% of pupils at the end of key stage 4 with middle prior attainment at the end of key stage 2',
'TPRIORHI': 'Number of pupils at the end of key stage 4 with high prior attainment at the end of key stage 2',
'PTPRIORHI': '% of pupils at the end of key stage 4 with high prior attainment at the end of key stage 2',
'TFSM6CLA1A': 'Number of disadvantaged pupils at the end of key stage 4',
'PTFSM6CLA1A': '% of pupils at the end of key stage 4 who are disadvantaged',
'TNOTFSM6CLA1A': 'Number of non-disadvantaged pupils at the end of key stage 4',
'PTNOTFSM6CLA1A': '% of pupils at the end of key stage 4 who are not disadvantaged',
'TEALGRP2': 'Number of pupils at the end of key stage 4 with English as additional language (EAL)',
'PTEALGRP2': '% of pupils at the end of key stage 4 with English as additional language (EAL)',
'TEALGRP1': 'Number of pupils at the end of key stage 4 with English as their first language',
'PTEALGRP1': '% of pupils at the end of key stage 4 with English as their first language',
'TEALGRP3': 'Number of pupils at the end of key stage 4 whose first language is unclassified',
'PTEALGRP3': '% of pupils at the end of key stage 4 whose first language is unclassified',
'TNMOB': 'Number of pupils at the end of key stage 4 who are non-mobile',
'PTNMOB': '% of pupils at the end of key stage 4 who are non-mobile',
'SENE4': 'Number of pupils at the end of key stage 4 with special educational needs (SEN) with an Education, health and care (EHC) plan',
'PSENE4': '% of pupils at the end of key stage 4 with special educational needs (SEN) with an Education, health and care (EHC) plan',
'SEN_ALL4': 'Number of pupils at the end of key stage 4 with special educational needs (SEN) including those with or without an Education, health and care (EHC) plan',
'PSEN_ALL4': '% of pupils at the end of key stage 4 with special educational needs (SEN) including those with or without an Education, health and care (EHC) plan',
'SENK4': 'Number of pupils at the end of key stage 4 with special educational needs (SEN) without an Education, health and care (EHC) plan',
'PSENK4': '% of pupils at the end of key stage 4 with special educational needs (SEN) without an Education, health and care (EHC) plan',
'TOTATT8': 'Total sum of Attainment 8 scores',
'ATT8SCR': 'Average Attainment 8 score per pupil',

'TOTATT8ENG': 'Total sum of Attainment 8 scores for English element',
'ATT8SCRENG': 'Average Attainment 8 score per pupil for English element',
'TOTATT8MAT': 'Total sum of Attainment 8 scores for mathematics element',
'ATT8SCRMAT': 'Average Attainment 8 score per pupil for mathematics element',
'TOTATT8EBAC': 'Total sum of Attainment 8 scores for EBacc element',
'ATT8SCREBAC': 'Average Attainment 8 score per pupil for EBacc element',
'TOTATT8OPEN': 'Total sum of Attainment 8 scores for open element',
'ATT8SCROPEN': 'Average Attainment 8 score per pupil for open element',
'TOTATT8OPENG': 'Total sum of Attainment 8 scores for open element - GCSE only',
'ATT8SCROPENG': 'Average Attainment 8 score per pupil for open element - GCSE only',
'TOTATT8OPENNG': 'Total sum of Attainment 8 scores for open element - non-GCSE only',
'ATT8SCROPENNG': 'Average Attainment 8 score per pupil for open element - non-GCSE only',
'AVGEBACFILL': 'Average number of EBacc slots filled in Attainment 8 per pupil',
'AVGOPENFILL': 'Average number of Open slots filled in Attainment 8 per pupil',
'P8PUP': 'Number of pupils included in Progress 8 measure',
'TP8ADJ': 'Number of pupils who have had P8 score adjusted in average',
'P8MEACOV': '% of pupils at the end of key stage 4 included in Progress 8 measure',
'P8MEA': 'Progress 8 measure after adjustment for extreme scores',
'P8CILOW': 'Progress 8 lower 95% confidence interval for adjusted average',
'P8CIUPP': 'Progress 8 upper 95% confidence interval for adjusted average',
'P8MEA_ORIG': 'Progress 8 measure based on unadjusted pupil scores',
'P8CILOW_ORIG': 'Progress 8 lower 95% confidence interval for unadjusted average',
'P8CIUPP_ORIG': 'Progress 8 upper 95% confidence interval for unadjusted average',
'P8MEAENG': 'Progress 8 measure for English element',
'P8MEAENG_CILOW': 'Lower 95% confidence interval for Progress 8 English element',
'P8MEAENG_CIUPP': 'Upper 95% confidence interval for Progress 8 English element',
'P8MEAMAT': 'Progress 8 measure for mathematics element',
'P8MEAMAT_CILOW': 'Lower 95% confidence interval for Progress 8 maths element',
'P8MEAMAT_CIUPP': 'Upper 95% confidence interval for Progress 8 maths element',

'P8MEAEBAC': 'Progress 8 measure for EBacc element',
'P8MEAEBAC_CILOW': 'Lower 95% confidence interval for Progress 8 EBacc element',
'P8MEAEBAC_CIUPP': 'Upper 95% confidence interval for Progress 8 EBacc element',
'P8MEAOPEN': 'Progress 8 measure for open element',
'P8MEAOPEN_CILOW': 'Lower 95% confidence interval for Progress 8 open element',
'P8MEAOPEN_CIUPP': 'Upper 95% confidence interval for Progress 8 open element',
'PTL2BASICS_94': '% of pupils achieving standard 9-4 passes in both English and mathematics GCSEs ',
'PTL2BASICS_95': '% of pupils achieving strong 9-5 passes in both English and mathematics GCSEs ',
'TOTEBAACAPS': 'Total EBacc APS score per pupil',
'EBACCAPS': 'Average EBacc APS score per pupil',
'EBACCAPS_FSM6CLA1A': 'Average EBacc APS score per disadvantaged pupil',
'EBACCAPS_NFSM6CLA1A': 'Average EBacc APS score per non-disadvantaged pupil',
'EBACCAPS_LO': 'Average EBacc APS score per pupil with low prior attainment',
'EBACCAPS_MID': 'Average EBacc APS score per pupil with middle prior attainment',
'EBACCAPS_HI': 'Average EBacc APS score per pupil with high prior attainment',
'EBACCAPS_EAL': 'Average EBacc APS score per pupil for whom English is an additional language',
'EBACCAPS_GIRLS': 'Average EBacc APS score per girl',
'EBACCAPS_BOYS': 'Average EBacc APS score per boy',
'EBACCAPS_NMOB': 'Average EBacc APS score per non-mobile pupil',
'EBACCAPS_21': 'Average EBacc APS score per pupil in 2021',
'EBACCAPS_FSM6CLA1A_21': 'Average EBacc APS score per disadvantaged pupil in 2021',
'EBACCAPS_NFSM6CLA1A_21': 'Average EBacc APS score per non-disadvantaged pupil in 2021',
'EBACCAPS_22': 'Average EBacc APS score per pupil in 2022',
'EBACCAPS_FSM6CLA1A_22': 'Average EBacc APS score per disadvantaged pupil in 2022',
'EBACCAPS_NFSM6CLA1A_22': 'Average EBacc APS score per non-disadvantaged pupil in 2022',
'TEBACC_E_PTQ_EE': 'Number of key stage 4 pupils with entries in all English Baccalaureate subject areas',
'PTEBACC_E_PTQ_EE': '% of key stage 4 pupils with entries in all English Baccalaureate subject areas',
'PTEBACC_94': '% of pupils achieving the English Baccalaureate with 9-4 passes',
'PTEBACC_95': '% of pupils achieving the English Baccalaureate with 9-5 passes',
'TEBACENG_E_PTQ_EE': 'Number of pupils entering the English

Baccalaureate English subject area',
'PTEBACENG_E_PTQ_EE': '% of pupils entering the English Baccalaureate English subject area',
'TEBACMAT_E_PTQ_EE': 'Number of pupils entering the English Baccalaureate Maths subject area',
'PTEBACMAT_E_PTQ_EE': '% of pupils entering the English Baccalaureate Maths subject area',
'TEBAC2SCI_E_PTQ_EE': 'Number of pupils entering the English Baccalaureate Science subject area',
'PTEBAC2SCI_E_PTQ_EE': '% of pupils entering the English Baccalaureate Science subject area',
'TEBACHUM_E_PTQ_EE': 'Number of pupils entering the English Baccalaureate Humanities subject area',
'PTEBACHUM_E_PTQ_EE': '% of pupils entering the English Baccalaureate Humanities subject area',
'TEBACLAN_E_PTQ_EE': 'Number of pupils entering the English Baccalaureate Language subject area',
'PTEBACLAN_E_PTQ_EE': '% of pupils entering the English Baccalaureate Language subject area',
'PTEBACENG_94': '% of pupils achieving the EBacc English subject area with a standard 9-4 pass',
'PTEBACENG_95': '% of pupils achieving the EBacc English subject area with a strong 9-5 pass ',
'PTEBACMAT_94': ' % of pupils achieving the EBacc Maths subject area with a standard 9-4 pass ',
'PTEBACMAT_95': ' % of pupils achieving the EBacc Maths subject area with a strong 9-5 pass ',
'PTEBAC2SCI_94': ' % of entered pupils achieving the EBacc Science subject area with a 9-4 pass',
'PTEBAC2SCI_95': ' % of entered pupils achieving the EBacc Science subject area with a 9-5 pass',
'PTEBACHUM_94': ' % of entered pupils achieving the EBacc Humanities subject area with a 9-4 pass',
'PTEBACHUM_95': ' % of entered pupils achieving the EBacc Humanities subject area with a 9-5 pass',
'PTEBACLAN_94': ' % of entered pupils achieving the EBacc Language subject area with a 9-4 pass',
'PTEBACLAN_95': ' % of entered pupils achieving the EBacc Language subject area with a 9-5 pass',
'SCIVAPUP_PTQ_EE': 'Number of pupils included in English Baccalaureate Science Value Added measure ',
'SCIVACOV_PTQ_EE': 'Coverage of the English Baccalaureate Science Value Added indicators of those who entered for science',
'HUMVAPUP_PTQ_EE': 'Number of pupils included in English Baccalaureate Humanities Value Added measure ',
'HUMVACOV_PTQ_EE': 'Coverage of the English Baccalaureate Humanities Value Added indicators of those who entered for humanities',
'LANVAPUP_PTQ_EE': 'Number of pupils included in English Baccalaureate Language Value Added measure ',
'LANVACOV_PTQ_EE': 'Coverage of the English Baccalaureate Language

Value Added indicators of those who entered for languages',
'SCIVAMEA_PTQ_EE': 'English Baccalaureate Science Value Added measure',
'SCIVALOW_PTQ_EE': 'English Baccalaureate Science Value Added lower 95% confidence limit',
'SCIVAUPP_PTQ_EE': 'English Baccalaureate Science Value Added upper 95% confidence limit',
'HUMVAMEA_PTQ_EE': 'EBacc Humanities VA measure',
'HUMVALOW_PTQ_EE': 'English Baccalaureate Humanities Value Added lower 95% confidence limit',
'HUMVAUPP_PTQ_EE': 'English Baccalaureate Humanities Value Added upper 95% confidence limit',
'LANVAMEA_PTQ_EE': 'English Baccalaureate Languages Value Added measure',
'LANVALOW_PTQ_EE': 'English Baccalaureate Languages Value Added lower 95% confidence limit',
'LANVAUPP_PTQ_EE': 'English Baccalaureate Languages Value Added upper 95% confidence limit',
'TEBACENG_94': 'Number of pupils achieving EBacc English subject area with a standard 9-4 pass ',
'TEBACENG_95': 'Number of pupils achieving EBacc English subject area with a strong 9-5 pass ',
'TEBACMAT_94': 'Number of pupils achieving EBacc Maths subject area with a standard 9-4 pass ',
'TEBACMAT_95': 'Number of pupils achieving EBacc Maths subject area with a strong 9-5 pass ',
'TEBAC2SCI_94': 'Number of pupils achieving EBacc Science subject area with a 9-4 pass',
'TEBAC2SCI_95': 'Number of pupils achieving EBacc Science subject area with a 9-5 pass',
'TEBACHUM_94': 'Number of pupils achieving EBacc Humanities subject area with a 9-4 pass',
'TEBACHUM_95': 'Number of pupils achieving EBacc Humanities subject area with a 9-5 pass',
'TEBACLAN_94': 'Number of pupils achieving EBacc Language subject area with a 9-4 pass',
'TEBACLAN_95': 'Number of pupils achieving EBacc Language subject area with a 9-5 pass',
'TEBACC91': 'Number of pupils achieving the English Baccalaureate at grades 9-1',
'PTEBACC91': ' % of pupils achieving the English Baccalaureate at grades 9-1 ',
'TEBACENG91': 'Number of pupils achieving EBacc English subject area at grade 9-1',
'PTEBACENG91': '% of pupils achieving the EBacc English subject area at grade 9-1',
'TEBACMAT91': 'Number of pupils achieving EBacc Maths subject area at grade 9-1',
'PTEBACMAT91': ' % of pupils achieving the EBacc Maths subject area at grade 9-1',

'TEBAC2SCI91': 'Number of pupils achieving EBacc Science subject area with grades 9-1',
'PTEBAC2SCI91': ' % entered pupils achieving the EBacc Science subject area with grades 9-1',
'TEBACHUM91': 'Number of pupils achieving EBacc Humanities subject area with grades 9-1',
'PTEBACHUM91': ' % entered pupils achieving the EBacc Humanities subject area with grades 9-1',
'TEBACLAN91': 'Number of pupils achieving EBacc Language subject area with grades 9-1',
'PTEBACLAN91': ' % of entered pupils achieving the EBacc Language subject area with grades 9-1',
'ATT8SCR_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil',
'P8PUP_FSM6CLA1A': 'Number of disadvantaged pupils in Progress 8 measure',
'TP8ADJ_FSM6CLA1A': 'Number of disadvantaged pupils in progress measure with adjusted scores',
'P8MEA_FSM6CLA1A': 'Adjusted Progress 8 measure - disadvantaged pupils',
'P8CILOW_FSM6CLA1A': 'Adjusted Progress 8 lower 95% confidence interval - disadvantaged pupils',
'P8CIUPP_FSM6CLA1A': 'Adjusted Progress 8 upper 95% confidence interval - disadvantaged pupils',
'P8MEA_FSM6CLA1A_ORIG': 'Unadjusted Progress 8 measure - disadvantaged pupils',
'P8CILOW_FSM6CLA1A_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - disadvantaged pupils',
'P8CIUPP_FSM6CLA1A_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - disadvantaged pupils',
'ATT8SCR_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil',
'P8PUP_NFSM6CLA1A': 'Number of non-disadvantaged pupils in Progress 8 measure',
'TP8ADJ_NFSM6CLA1A': 'Number of non-disadvantaged pupils in progress measure with adjusted scores',
'P8MEA_NFSM6CLA1A': 'Adjusted Progress 8 measure - non-disadvantaged pupils',
'P8CILOW_NFSM6CLA1A': 'Progress 8 lower 95% confidence interval - non-disadvantaged pupils',
'P8CIUPP_NFSM6CLA1A': 'Progress 8 upper 95% confidence interval - non-disadvantaged pupils',
'P8MEA_NFSM6CLA1A_ORIG': 'Unadjusted Progress 8 measure - non-disadvantaged pupils',
'P8CILOW_NFSM6CLA1A_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - non-disadvantaged pupils',
'P8CIUPP_NFSM6CLA1A_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - non-disadvantaged pupils',
'ATT8SCRENG_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil for English element',

'P8MEAENG_FSM6CLA1A': 'Progress 8 measure for English element - disadvantaged pupils',
'P8MEAENG_CILOW_FSM6CLA1A': 'Lower 95% confidence interval for Progress 8 English element for disadvantaged pupils',
'P8MEAENG_CIUPP_FSM6CLA1A': 'Upper 95% confidence interval for Progress 8 English element for disadvantaged pupils',
'ATT8SCRMAT_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil for mathematics element',
'P8MEAMAT_FSM6CLA1A': 'Progress 8 measure for maths element - disadvantaged pupils',
'P8MEAMAT_CILOW_FSM6CLA1A': 'Lower 95% confidence interval for Progress 8 maths element for disadvantaged pupils',
'P8MEAMAT_CIUPP_FSM6CLA1A': 'Upper 95% confidence interval for Progress 8 maths element for disadvantaged pupils',
'ATT8SCREBAC_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil for EBacc element',
'P8MEAEBAC_FSM6CLA1A': 'Progress 8 measure for EBacc element - disadvantaged pupils',
'P8MEAEBAC_CILOW_FSM6CLA1A': 'Lower 95% confidence interval for Progress 8 EBacc element for disadvantaged pupils',
'P8MEAEBAC_CIUPP_FSM6CLA1A': 'Upper 95% confidence interval for Progress 8 EBacc element for disadvantaged pupils',
'ATT8SCROPER_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil for open element',
'P8MEAOPEN_FSM6CLA1A': 'Progress 8 measure for open element - disadvantaged pupils',
'P8MEAOPEN_CILOW_FSM6CLA1A': 'Lower 95% confidence interval for Progress 8 open element for disadvantaged pupils',
'P8MEAOPEN_CIUPP_FSM6CLA1A': 'Upper 95% confidence interval for Progress 8 open element for disadvantaged pupils',
'ATT8SCRENG_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil for English element',
'P8MEAENG_NFSM6CLA1A': 'Progress 8 measure for English element - non-disadvantaged pupils',
'P8MEAENG_CILOW_NFSM6CLA1A': 'Lower 95% confidence interval for Progress 8 English element for non-disadvantaged pupils',
'P8MEAENG_CIUPP_NFSM6CLA1A': 'Upper 95% confidence interval for Progress 8 English element for non-disadvantaged pupils',
'ATT8SCRMAT_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil for mathematics element',
'P8MEAMAT_NFSM6CLA1A': 'Progress 8 measure for maths element - non-disadvantaged pupils',
'P8MEAMAT_CILOW_NFSM6CLA1A': 'Lower 95% confidence interval for Progress 8 maths element for non-disadvantaged pupils',
'P8MEAMAT_CIUPP_NFSM6CLA1A': 'Upper 95% confidence interval for Progress 8 maths element for non-disadvantaged pupils',
'ATT8SCREBAC_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil for EBacc element',
'P8MEAEBAC_NFSM6CLA1A': 'Progress 8 measure for EBacc element - non-disadvantaged pupils',

'P8MEAEBAC_CILOW_NFSM6CLA1A': 'Lower 95% confidence interval for Progress 8 EBacc element for non-disadvantaged pupils',
'P8MEAEBAC_CIUPP_NFSM6CLA1A': 'Upper 95% confidence interval for Progress 8 EBacc element for non-disadvantaged pupils',
'ATT8SCROOPEN_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil for open element',
'P8MEAOPEN_NFSM6CLA1A': 'Progress 8 measure for open element - non-disadvantaged pupils',
'P8MEAOPEN_CILOW_NFSM6CLA1A': 'Lower 95% confidence interval for Progress 8 open element for non-disadvantaged pupils',
'P8MEAOPEN_CIUPP_NFSM6CLA1A': 'Upper 95% confidence interval for Progress 8 open element for non-disadvantaged pupils',
'ATT8SCROOPENG_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil for open element - GCSE only',
'ATT8SCROOPENNG_FSM6CLA1A': 'Average Attainment 8 score per disadvantaged pupil for open element - non-GCSE only',
'ATT8SCROOPENG_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil for open element - GCSE only',
'ATT8SCROOPENNG_NFSM6CLA1A': 'Average Attainment 8 score per non-disadvantaged pupil for open element - non-GCSE only',
'DIFFN_ATT8': 'Difference between Attainment 8 for disadvantaged pupils in school/LA and non-disadvantaged pupils nationally',
'DIFFN_P8MEA': 'Difference between Progress 8 measure for disadvantaged pupils in school/LA and non-disadvantaged pupils nationally',
'ATT8SCR_LO': 'Average Attainment 8 score per pupil with low prior attainment',
'P8PUP_LO': 'Number of pupils with low prior attainment included in Progress 8 measure',
'TP8ADJ_LO': 'Number of pupils with low prior attainments in progress measure with adjusted scores',
'P8MEA_LO': 'Adjusted Progress 8 measure - pupils with low prior attainments',
'P8CILOW_LO': 'Adjusted Progress 8 lower 95% confidence interval - pupils with low prior attainments',
'P8CIUUP_LO': 'Adjusted Progress 8 upper 95% confidence interval - pupils with low prior attainments',
'P8MEA_LO_ORIG': 'Unadjusted Progress 8 measure - pupils with low prior attainments',
'P8CILOW_LO_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - pupils with low prior attainments',
'P8CIUUP_LO_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - pupils with low prior attainments',
'ATT8SCR_MID': 'Average Attainment 8 score per pupil with middle prior attainment',
'P8PUP_MID': 'Number of pupils with middle prior attainment included in Progress 8 measure',
'TP8ADJ_MID': 'Number of pupils with middle prior attainments in progress measure with adjusted scores',
'P8MEA_MID': 'Adjusted Progress 8 measure - pupils with middle prior

attainment',
'P8CILOW_MID': 'Progress 8 lower 95% confidence interval - pupils with middle prior attainment',
'P8CIUPP_MID': 'Progress 8 upper 95% confidence interval - pupils with middle prior attainment',
'P8MEA_MID_ORIG': 'Unadjusted Progress 8 measure - pupils with middle prior attainments',
'P8CILOW_MID_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - pupils with middle prior attainments',
'P8CIUPP_MID_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - pupils with middle prior attainments',
'ATT8SCR_HI': 'Average Attainment 8 score per pupil with high prior attainment',
'P8PUP_HI': 'Number of pupils with high prior attainment included in Progress 8 measure',
'TP8ADJ_HI': 'Number of pupils with high prior attainments in progress measure with adjusted scores',
'P8MEA_HI': 'Adjusted Progress 8 measure - pupils with high prior attainment',
'P8CILOW_HI': 'Progress 8 lower 95% confidence interval - pupils with high prior attainment',
'P8CIUPP_HI': 'Progress 8 upper 95% confidence interval - pupils with high prior attainment',
'P8MEA_HI_ORIG': 'Unadjusted Progress 8 measure - pupils with high prior attainments',
'P8CILOW_HI_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - pupils with high prior attainments',
'P8CIUPP_HI_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - pupils with high prior attainments',
'ATT8SCR_EAL': 'Average Attainment 8 score per pupil for whom English is an additional language',
'ATT8SCRENG_EAL': 'Average Attainment 8 score per pupil for whom English is an additional language for English element',
'ATT8SCRMAT_EAL': 'Average Attainment 8 score per pupil for whom English is an additional language for mathematics element',
'ATT8SCREBAC_EAL': 'Average Attainment 8 score per pupil for whom English is an additional language for EBacc element',
'ATT8SCROPEN_EAL': 'Average Attainment 8 score per pupil for whom English is an additional language for open element',
'ATT8SCROPENG_EAL': 'Average Attainment 8 score per pupil for whom English is an additional language - GCSE only',
'ATT8SCROPENNG_EAL': 'Average Attainment 8 score per pupil for whom English is an additional language - non-GCSE only',
'P8PUP_EAL': 'Number of pupils for whom English is an additional language included in Progress 8 measure',
'TP8ADJ_EAL': 'Number of pupils for whom English is an additional language in progress measure with adjusted scores',
'P8MEA_EAL': 'Adjusted Progress 8 measure - pupils for whom English is an additional language',
'P8CILOW_EAL': 'Adjusted Progress 8 lower 95% confidence interval -

pupils for whom English is an additional language',
'P8CIUPP_EAL': 'Adjusted Progress 8 upper 95% confidence interval - pupils for whom English is an additional language',
'P8MEA_EAL_ORIG': 'Unadjusted Progress 8 measure - pupils for whom English is an additional language',
'P8CILOW_EAL_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - pupils for whom English is an additional language',
'P8CIUPP_EAL_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - pupils for whom English is an additional language',
'ATT8SCR_GIRLS': 'Average Attainment 8 score per girl',
'ATT8SCRENG_GIRLS': 'Average Attainment 8 score per girl for English element',
'ATT8SCRMAT_GIRLS': 'Average Attainment 8 score per girl for mathematics element',
'ATT8SCREBAC_GIRLS': 'Average Attainment 8 score per girl for EBacc element',
'ATT8SCROPEN_GIRLS': 'Average Attainment 8 score per girl for open element',
'ATT8SCROPENG_GIRLS': 'Average Attainment 8 score per girl - GCSE only',
'ATT8SCROPENNG_GIRLS': 'Average Attainment 8 score per girl - non-GCSE only',
'P8PUP_GIRLS': 'Number of girls included in Progress 8 measure',
'TP8ADJ_GIRLS': 'Number of girls in progress measure with adjusted scores',
'P8MEA_GIRLS': 'Adjusted Progress 8 measure - girls',
'P8CILOW_GIRLS': 'Adjusted Progress 8 lower 95% confidence interval - girls',
'P8CIUPP_GIRLS': 'Adjusted Progress 8 upper 95% confidence interval - girls',
'P8MEA_GIRLS_ORIG': 'Unadjusted Progress 8 measure - girls',
'P8CILOW_GIRLS_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - girls',
'P8CIUPP_GIRLS_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - girls',
'ATT8SCR_BOYS': 'Average Attainment 8 score per boy',
'ATT8SCRENG_BOYS': 'Average Attainment 8 score per boy for English element',
'ATT8SCRMAT_BOYS': 'Average Attainment 8 score per boy for mathematics element',
'ATT8SCREBAC_BOYS': 'Average Attainment 8 score per boy for EBacc element',
'ATT8SCROPEN_BOYS': 'Average Attainment 8 score per boy for open element',
'ATT8SCROPENG_BOYS': 'Average Attainment 8 score per boy - GCSE only',
'ATT8SCROPENNG_BOYS': 'Average Attainment 8 score per boy - non-GCSE only',
'P8PUP_BOYS': 'Number of boys included in Progress 8 measure',
'TP8ADJ_BOYS': 'Number of boys in progress measure with adjusted

scores',
'P8MEA_BOYS': 'Adjusted Progress 8 measure - boys',
'P8CILOW_BOYS': 'Adjusted Progress 8 lower 95% confidence interval - boys',
'P8CIUPP_BOYS': 'Adjusted Progress 8 upper 95% confidence interval - boys',
'P8MEA_BOYS_ORIG': 'Unadjusted Progress 8 measure - boys',
'P8CILOW_BOYS_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - boys',
'P8CIUPP_BOYS_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - boys',
'ATT8SCR_NMOB': 'Average Attainment 8 score per non-mobile pupil',
'ATT8SCRENG_NMOB': 'Average Attainment 8 score per non-mobile pupil for English element',
'ATT8SCRMAT_NMOB': 'Average Attainment 8 score per non-mobile pupil for mathematics element',
'ATT8SCREBAC_NMOB': 'Average Attainment 8 score per non-mobile pupil for EBacc element',
'ATT8SCROPEN_NMOB': 'Average Attainment 8 score per non-mobile pupil for open element',
'ATT8SCROPENG_NMOB': 'Average Attainment 8 score per non-mobile pupil - GCSE only',
'ATT8SCROPENNG_NMOB': 'Average Attainment 8 score per non-mobile pupil - non-GCSE only',
'P8PUP_NMOB': 'Number of non-mobile pupils included in Progress 8 measure',
'TP8ADJ_NMOB': 'Number of non-mobile pupils in progress measure with adjusted scores',
'P8MEA_NMOB': 'Adjusted Progress 8 measure - non-mobile pupils',
'P8CILOW_NMOB': 'Adjusted Progress 8 lower 95% confidence interval - non-mobile pupils',
'P8CIUPP_NMOB': 'Adjusted Progress 8 upper 95% confidence interval - non-mobile pupils',
'P8MEA_NMOB_ORIG': 'Unadjusted Progress 8 measure - non-mobile pupils',
'P8CILOW_NMOB_ORIG': 'Unadjusted Progress 8 lower 95% confidence interval - non-mobile pupils',
'P8CIUPP_NMOB_ORIG': 'Unadjusted Progress 8 upper 95% confidence interval - non-mobile pupils',
'ATT8SCR_21': 'Average Attainment 8 score per pupil - 2021',
'P8PUP_21': 'Number of pupils in progress measure - 2021',
'P8MEA_21': 'Progress 8 measure - 2021',
'P8CILOW_21': 'Progress 8 lower 95% confidence interval - 2021',
'P8CIUPP_21': 'Progress 8 upper 95% confidence interval - 2021',
'ATT8SCR_FSM6CLA1A_21': 'Average Attainment 8 score per disadvantaged pupil - 2021',
'P8PUP_FSM6CLA1A_21': 'Number of disadvantaged pupils in progress measure - 2021',
'P8MEA_FSM6CLA1A_21': 'Progress 8 measure - disadvantaged pupils -

2021',
'P8CILOW_FSM6CLA1A_21': 'Progress 8 lower 95% confidence interval - disadvantaged pupils - 2021',
'P8CIUPP_FSM6CLA1A_21': 'Progress 8 upper 95% confidence interval - disadvantaged pupils - 2021',
'ATT8SCR_NFSM6CLA1A_21': 'Average Attainment 8 score per non-disadvantaged pupil - 2021',
'P8PUP_NFSM6CLA1A_21': 'Number of non-disadvantaged pupils in progress measure - 2021',
'P8MEA_NFSM6CLA1A_21': 'Progress 8 measure - non-disadvantaged pupils - 2021',
'P8CILOW_NFSM6CLA1A_21': 'Progress 8 lower 95% confidence interval - non-disadvantaged pupils - 2021',
'P8CIUPP_NFSM6CLA1A_21': 'Progress 8 upper 95% confidence interval - non-disadvantaged pupils - 2021',
'ATT8SCR_22': 'Average Attainment 8 score per pupil - 2022',
'P8PUP_22': 'Number of pupils in progress measure - 2022',
'P8MEA_22': 'Progress 8 measure - 2022',
'P8CILOW_22': 'Progress 8 lower 95% confidence interval - 2022',
'P8CIUPP_22': 'Progress 8 upper 95% confidence interval - 2022',
'ATT8SCR_FSM6CLA1A_22': 'Average Attainment 8 score per disadvantaged pupil - 2022',
'P8PUP_FSM6CLA1A_22': 'Number of disadvantaged pupils in progress measure - 2022',
'P8MEA_FSM6CLA1A_22': 'Progress 8 measure - disadvantaged pupils - 2022',
'P8CILOW_FSM6CLA1A_22': 'Progress 8 lower 95% confidence interval - disadvantaged pupils - 2022',
'P8CIUPP_FSM6CLA1A_22': 'Progress 8 upper 95% confidence interval - disadvantaged pupils - 2022',
'ATT8SCR_NFSM6CLA1A_22': 'Average Attainment 8 score per non-disadvantaged pupil - 2022',
'P8PUP_NFSM6CLA1A_22': 'Number of non-disadvantaged pupils in progress measure - 2022',
'P8MEA_NFSM6CLA1A_22': 'Progress 8 measure - non-disadvantaged pupils - 2022',
'P8CILOW_NFSM6CLA1A_22': 'Progress 8 lower 95% confidence interval - non-disadvantaged pupils - 2022',
'P8CIUPP_NFSM6CLA1A_22': 'Progress 8 upper 95% confidence interval - non-disadvantaged pupils - 2022',
'TEBACC_ELO_PTQ_EE': 'Number of pupils in low prior attainment band with entries in all EBacc subject areas ',
'PTEBACC_ELO_PTQ_EE': 'EBacc entered % by low prior attainment',
'PTEBACCLO_94': 'EBacc achieved % by low prior attainment - with standard 9-4 passes in English and maths ',
'PTEBACCLO_95': 'EBacc achieved % by low prior attainment - with 9-5 passes',
'TEBACC_EAV_PTQ_EE': 'Number of pupils in middle prior attainment band with entries in all EBacc subject areas ',

'PTEBACC_EAV_PTQ_EE': 'EBacc entered % by middle prior attainment',
'PTEBACCAV_94': 'EBacc achieved % by middle prior attainment - with 9-4 passes',
'PTEBACCAV_95': 'EBacc achieved % by middle prior attainment - with 9-5 passes',
'TEBACC_EHI_PTQ_EE': 'Number of pupils in high prior attainment band with entries in all EBacc subject areas ',
'PTEBACC_EHI_PTQ_EE': 'EBacc entered % by high prior attainment',
'PTEBACCHI_94': 'EBacc achieved % by high prior attainment - with 9-4 passes',
'PTEBACCHI_95': 'EBacc achieved % by high prior attainment - with 9-5 passes',
'PTEBACC_EFSM6CLA1A_PTQ_EE': '% of disadvantaged pupils entering all English Baccalaureate subject areas',
'PTEBACC_ENFSM6CLA1A_PTQ_EE': ' % of non-disadvantaged pupils entering all English Baccalaureate subject areas',
'PTEBACC_94_FSM6CLA1A': ' % of disadvantaged pupils achieving the English Baccalaureate - with 9-4 passes',
'PTEBACC_95_FSM6CLA1A': ' % of disadvantaged pupils achieving the English Baccalaureate - with 9-5 passes',
'PTEBACC_94_NFSM6CLA1A': ' % of non-disadvantaged pupils achieving the English Baccalaureate - with 9-4 passes',
'PTEBACC_95_NFSM6CLA1A': ' % of non-disadvantaged pupils achieving the English Baccalaureate - with 9-5 passes',
'SCIVAMEA_LO_PTQ_EE': 'English Baccalaureate Science Value Added measure for pupils with low prior attainment',
'SCIVAMEA_MID_PTQ_EE': 'English Baccalaureate Science Value Added measure for pupils with middle prior attainment',
'SCIVAMEA_HI_PTQ_EE': 'English Baccalaureate Science Value Added measure for pupils with high prior attainment',
'SCIVAMEA_FSM6CLA1A_PTQ_EE': 'English Baccalaureate Science Value Added measure for disadvantaged pupils',
'SCIVAMEA_NFSM6CLA1A_PTQ_EE': 'English Baccalaureate Science Value Added measure for non-disadvantaged pupils',
'HUMVAMEA_LO_PTQ_EE': 'English Baccalaureate Humanities Value Added measure for pupils with low prior attainment',
'HUMVAMEA_MID_PTQ_EE': 'English Baccalaureate Humanities Value Added measure for pupils with middle prior attainment',
'HUMVAMEA_HI_PTQ_EE': 'English Baccalaureate Humanities Value Added measure for pupils with high prior attainment',
'HUMVAMEA_FSM6CLA1A_PTQ_EE': 'English Baccalaureate Humanities Value Added measure for disadvantaged pupils',
'HUMVAMEA_NFSM6CLA1A_PTQ_EE': 'English Baccalaureate Humanities Value Added measure for non-disadvantaged pupils',
'LANVAMEA_LO_PTQ_EE': 'English Baccalaureate Languages Value Added measure for pupils with low prior attainment',
'LANVAMEA_MID_PTQ_EE': 'English Baccalaureate Languages Value Added measure for pupils with middle prior attainment',
'LANVAMEA_HI_PTQ_EE': 'English Baccalaureate Languages Value Added

measure for pupils with high prior attainment',
'LANVAMEA_FSM6CLA1A_PTQ_EE': 'English Baccalaureate Languages Value Added measure for disadvantaged pupils',
'LANVAMEA_NFSM6CLA1A_PTQ_EE': 'English Baccalaureate Languages Value Added measure for non-disadvantaged pupils',
'SCIVAUPP_FSM6CLA1A_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Science Value Added measure for disadvantaged pupils',
'SCIVALOW_FSM6CLA1A_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Science Value Added measure for disadvantaged pupils',
'SCIVAUPP_NFSM6CLA1A_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Science Value Added measure for non-disadvantaged pupils',
'SCIVALOW_NFSM6CLA1A_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Science Value Added measure for non-disadvantaged pupils',
'SCIVAUPP_LO_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Science Value Added measure for pupils with low prior attainment',
'SCIVALOW_LO_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Science Value Added measure for pupils with low prior attainment',
'SCIVAUPP_MID_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Science Value Added measure for pupils with middle prior attainment',
'SCIVALOW_MID_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Science Value Added measure for pupils with middle prior attainment',
'SCIVAUPP_HI_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Science Value Added measure for pupils with high prior attainment',
'SCIVALOW_HI_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Science Value Added measure for pupils with high prior attainment',
'HUMVAUPP_FSM6CLA1A_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Humanities Value Added measure for disadvantaged pupils',
'HUMVALOW_FSM6CLA1A_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Humanities Value Added measure for disadvantaged pupils',
'HUMVAUPP_NFSM6CLA1A_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Humanities Value Added measure for non-disadvantaged pupils',
'HUMVALOW_NFSM6CLA1A_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Humanities Value Added measure for non-disadvantaged pupils',
'HUMVAUPP_LO_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Humanities Value Added measure for pupils with low prior attainment',
'HUMVALOW_LO_PTQ_EE': 'Lower 95% confidence limit for English

Baccalaureate Humanities Value Added measure for pupils with low prior attainment',
'HUMVAUPP_MID_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Humanities Value Added measure for pupils with middle prior attainment',
'HUMVALOW_MID_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Humanities Value Added measure for pupils with middle prior attainment',
'HUMVAUPP_HI_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Humanities Value Added measure for pupils with high prior attainment',
'HUMVALOW_HI_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Humanities Value Added measure for pupils with high prior attainment',
'LANVAUPP_FSM6CLA1A_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Languages Value Added measure for disadvantaged pupils',
'LANVALOW_FSM6CLA1A_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Languages Value Added measure for disadvantaged pupils',
'LANVAUPP_NFSM6CLA1A_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Languages Value Added measure for non-disadvantaged pupils',
'LANVALOW_NFSM6CLA1A_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Languages Value Added measure for non-disadvantaged pupils',
'LANVAUPP_LO_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Languages Value Added measure for pupils with low prior attainment',
'LANVALOW_LO_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Languages Value Added measure for pupils with low prior attainment',
'LANVAUPP_MID_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Languages Value Added measure for pupils with middle prior attainment',
'LANVALOW_MID_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Languages Value Added measure for pupils with middle prior attainment',
'LANVAUPP_HI_PTQ_EE': 'Upper 95% confidence limit for English Baccalaureate Languages Value Added measure for pupils with high prior attainment',
'LANVALOW_HI_PTQ_EE': 'Lower 95% confidence limit for English Baccalaureate Languages Value Added measure for pupils with high prior attainment',
'PTEBACC_E_21_PTQ_EE': '% of pupils entering all English Baccalaureate subject areas in 2021',
'PTEBACC_94_21': '% of KS4 pupils achieving the Ebacc - with standard 9-4 passes in English and maths in 2021',
'PTEBACC_95_21': '% of KS4 pupils achieving the Ebacc - with strong 9-5 passes in English and maths in 2021',
'PTEBACC_E_22_PTQ_EE': '% of pupils entering all English

Baccalaureate subject areas in 2022',
'PTEBACC_94_22': '% of KS4 pupils achieving the Ebacc - with standard 9-4 passes in English and maths in 2022',
'PTEBACC_95_22': '% of KS4 pupils achieving the Ebacc - with strong 9-5 passes in English and maths in 2022',
'PBEBACC_E_PTQ_EE': '% of boys with entries in all English Baccalaureate subject areas',
'PBEBACC_94': '% of KS4 boys achieving the Ebacc - with 9-4 passes',
'PBEBACC_95': '% of KS4 boys achieving the Ebacc - with 9-5 passes',
'PGEBACC_E_PTQ_EE': '% of girls with entries in all English Baccalaureate subject areas',
'PGEBACC_94': '% of KS4 girls achieving the Ebacc - with 9-4 passes',
'PGEBACC_95': '% of KS4 girls achieving the Ebacc - with 9-5 passes',
'PTEBACC_ENMOB_PTQ_EE': '% of non-mobile pupils with entries in all English Baccalaureate subject areas',
'PTEBACC_NMOB_94': '% of non-mobile pupils achieving the English Baccalaureate with 9-4 passes',
'PTEBACC_NMOB_95': '% of non-mobile pupils achieving the English Baccalaureate with 9-5 passes',
'PTEBACC_EEAL_PTQ_EE': '% of pupils for whom English is an additional language with entries in all English Baccalaureate subject areas',
'PTEBACC_EEAL_94': '% of pupils for whom English as an additional language achieving the English Baccalaureate with 9-4 passes',
'PTEBACC_EEAL_95': '% of pupils for whom English as an additional language achieving the English Baccalaureate with 9-5 passes',
'PTEBACC_EFSM6CLA1A_21': '% of disadvantaged pupils entering all English Baccalaureate subject areas in 2021',
'PTEBACC_94_FSM6CLA1A_21': '% of disadvantaged pupils achieving the English Baccalaureate at grades 9-4 in 2021',
'PTEBACC_95_FSM6CLA1A_21': '% of disadvantaged pupils achieving the English Baccalaureate at grades 9-5 in 2021',
'PTEBACC_ENFSM6CLA1A_21': '% of non-disadvantaged pupils entering all English Baccalaureate subject areas in 2021',
'PTEBACC_94_NFSM6CLA1A_21': '% of non-disadvantaged pupils achieving the English Baccalaureate at grade 9-4 in 2021',
'PTEBACC_95_NFSM6CLA1A_21': '% of non-disadvantaged pupils achieving the English Baccalaureate at grade 9-5 in 2021',
'PTEBACC_EFSM6CLA1A_22': '% of disadvantaged pupils entering all English Baccalaureate subject areas in 2022',
'PTEBACC_94_FSM6CLA1A_22': '% of disadvantaged pupils achieving the English Baccalaureate including 9-4 passes in English and maths in 2022',
'PTEBACC_95_FSM6CLA1A_22': '% of disadvantaged pupils achieving the English Baccalaureate including 9-5 passes in English and maths in 2022',
'PTEBACC_ENFSM6CLA1A_22': '% of non-disadvantaged pupils entering all English Baccalaureate subject areas in 2022',
'PTEBACC_94_NFSM6CLA1A_22': '% of non-disadvantaged pupils achieving the English Baccalaureate including 9-4 passes in English and maths in

2022',
'PTEBACC_95_NFSM6CLA1A_22': '% of non-disadvantaged pupils achieving the English Baccalaureate including 9-5 passes in English and maths in 2022',
'PT5EM_94': '% of pupils achieving Level 2 threshold including standard passes 9-4 in both English and Maths GCSEs',
'PT5EM_94_21': '% of pupils achieving Level 2 threshold including standard passes 9-4 in both English and Maths GCSEs in 2021',
'PT5EM_94_22': '% of pupils achieving Level 2 threshold including standard passes 9-4 in both English and Maths GCSEs in 2022',
'PTANYQ_PTQ_EE': '% of pupils achieving any qualifications',
'PTL2BASICS_94_21': '% of pupils achieving 9-4 passes in GCSE English and maths in 2021',
'PTL2BASICS_95_21': '% of pupils achieving 9-5 passes in GCSE English and maths in 2021',
'PTL2BASICS_94_22': '% of pupils achieving 9-4 passes in GCSE English and maths in 2022',
'PTL2BASICS_95_22': '% of pupils achieving 9-5 passes in GCSE English and maths in 2022',
'PTFSM6CLA1ABASICS_94': '% of disadvantaged pupils achieving standard 9-4 passes in GCSE English and maths',
'PTNOTFSM6CLA1ABASICS_94': '% of non-disadvantaged pupils achieving standard 9-4 passes in GCSE English and maths',
'TBASICSL0_94': 'Number of pupils in low prior attainment band who achieved standard 9-4 passes in English and maths',
'PTBASICSL0_94': '% of pupils in low prior attainment band who achieved standard 9-4 passes in English and maths',
'TBASICSAV_94': 'Number of pupils in middle prior attainment band who achieved standard 9-4 passes in English and maths',
'PTBASICSAV_94': '% pupils in middle prior attainment band who achieved standard 9-4 passes in English and maths',
'TBASICSHI_94': 'Number of pupils in high prior attainment band who achieved standard 9-4 passes in English and maths',
'PTBASICSHI_94': '% pupils in high prior attainment band who achieved standard 9-4 passes in English and maths',
'PBL2BASICS_94': '% of boys achieving standard 9-4 passes in both English and mathematics GCSEs ',
'PGL2BASICS_94': '% of girls achieving standard 9-4 passes in both English and mathematics GCSEs ',
'PTL2BASICSEAL_94': '% of pupils achieving standard 9-4 passes in both English and mathematics GCSEs and for whom English is an additional language',
'PTL2BASICSNMOB_94': '% of non-mobile pupils achieving standard 9-4 passes in both English and mathematics GCSEs',
'PTFSM6CLA1ABASICS_95': '% of disadvantaged pupils achieving strong 9-5 passes in GCSE English and maths',
'PTNOTFSM6CLA1ABASICS_95': '% of non-disadvantaged pupils achieving strong 9-5 passes in GCSE English and maths',
'TBASICSL0_95': 'Number of pupils in low prior attainment band who

achieved strong 9-5 passes in English and maths',
'PTBASICSLO_95': '% of pupils in low prior attainment band who achieved strong 9-5 passes in English and maths',
'TBASICSAV_95': 'Number of pupils in middle prior attainment band who achieved strong 9-5 passes in English and maths',
'PTBASICSAV_95': '% pupils in middle prior attainment band who achieved strong 9-5 passes in English and maths',
'TBASICSHI_95': 'Number of pupils in high prior attainment band who achieved strong 9-5 passes in English and maths',
'PTBASICSHI_95': '% pupils in high prior attainment band who achieved strong 9-5 passes in English and maths',
'PBL2BASICS_95': '% of boys achieving strong 9-5 passes in both English and mathematics GCSEs ',
'PGL2BASICS_95': '% of girls achieving strong 9-5 passes in both English and mathematics GCSEs ',
'PTL2BASICSEAL_95': '% of pupils achieving strong 9-5 passes in both English and mathematics GCSEs and for whom English is an additional language',
'PTL2BASICSNMOB_95': '% of non-mobile pupils achieving strong 9-5 passes in both English and mathematics GCSEs',
'PTFSM6CLA1ABASICS_94_21': '% of disadvantaged pupils achieving 9-4 in GCSE English and maths in 2021',
'PTFSM6CLA1ABASICS_95_21': '% of disadvantaged pupils achieving 9-4 passes in GCSE English and maths in 2021',
'PTNOTFSM6CLA1ABASICS_94_21': '% of non-disadvantaged pupils achieving 9-4 passes in GCSE English and maths in 2021',
'PTNOTFSM6CLA1ABASICS_95_21': '% of non-disadvantaged pupils achieving 9-5 passes in GCSE English and maths in 2021',
'PTFSM6CLA1ABASICS_94_22': '% of disadvantaged pupils achieving 9-4 passes in GCSE English and maths in 2022',
'PTFSM6CLA1ABASICS_95_22': '% of disadvantaged pupils achieving 9-5 passes in GCSE English and maths in 2022',
'PTNOTFSM6CLA1ABASICS_94_22': '% of non-disadvantaged pupils achieving 9-4 passes in GCSE English and maths in 2022',
'PTNOTFSM6CLA1ABASICS_95_22': '% of non-disadvantaged pupils achieving 9-5 passes in GCSE English and maths in 2022',
'PTmultiLan_E': '% of pupils entering more than one language',
'PTtripleSci_E': '% of pupils entering biology, chemistry and physics',
'TFSM6CLA1A_21': 'Number of disadvantaged pupils at the end of key stage 4 in 2021',
'PTFSM6CLA1A_21': '% of pupils at the end of key stage 4 who were disadvantaged in 2021',
'TNOTFSM6CLA1A_21': 'Number of non-disadvantaged pupils at the end of key stage 4 in 2021',
'PTNOTFSM6CLA1A_21': '% of pupils at the end of key stage 4 who were not disadvantaged in 2021',
'TFSM6CLA1A_22': 'Number of disadvantaged pupils in 2022',
'PTFSM6CLA1A_22': '% of pupils who were disadvantaged in 2022',

'TNOTFSM6CLA1A_22': 'Number of non-disadvantaged pupils in 2022',
'PTNOTFSM6CLA1A_22': '% of pupils who were not disadvantaged in 2022',
'TAVENT_E_3NG_PTQ_EE': 'Average number of KS4 entries per pupil',
'TAVENT_E_3NG_LO_PTQ_EE': 'Average number of KS4 entries per pupil with low prior attainment',
'TAVENT_E_3NG_MID_PTQ_EE': 'Average number of KS4 entries per pupil with middle prior attainment',
'TAVENT_E_3NG_HI_PTQ_EE': 'Average number of KS4 entries per pupil with high prior attainment',
'TAVENT_E_3NG_FSM6CLA1A_PTQ_EE': 'Average number of KS4 entries per disadvantaged pupil',
'TAVENT_E_3NG_NFSM6CLA1A_PTQ_EE': 'Average number of KS4 entries per non-disadvantaged pupil',
'TAVENT_EFSM6CLA1A_21_PTQ_EE': 'Average number of KS4 entries per disadvantaged pupil in 2021',
'TAVENT_ENFSM6CLA1A_21_PTQ_EE': 'Average number of KS4 entries per non-disadvantaged pupil in 2021',
'TAVENT_EFSM6CLA1A_22_PTQ_EE': 'Average number of KS4 entries per disadvantaged pupil in 2022',
'TAVENT_ENFSM6CLA1A_22_PTQ_EE': 'Average number of KS4 entries per non-disadvantaged pupil in 2022',
'TAVENT_G_PTQ_EE': 'Average number of GCSE entries per pupil',
'TAVENT_GLO_PTQ_EE': 'Average number of GCSE entries per pupil with low prior attainment',
'TAVENT_GAV_PTQ_EE': 'Average number of GCSE entries per pupil with middle prior attainment',
'TAVENT_GHI_PTQ_EE': 'Average number of GCSE entries per pupil with high prior attainment',
'TAVENT_GFSM6CLA1A_PTQ_EE': 'Average number of GCSE entries per disadvantaged pupil',
'TAVENT_GNFSM6CLA1A_PTQ_EE': 'Average number of GCSE entries per non-disadvantaged pupil',
'TAVENT_GFSM6CLA1A_21_PTQ_EE': 'Average number of GCSE entries per disadvantaged pupil in 2021',
'TAVENT_GNFSM6CLA1A_21_PTQ_EE': 'Average number of GCSE entries per non-disadvantaged pupil in 2021',
'TAVENT_GFSM6CLA1A_22_PTQ_EE': 'Average number of GCSE entries per disadvantaged pupil in 2022',
'TAVENT_GNFSM6CLA1A_22_PTQ_EE': 'Average number of GCSE entries per non-disadvantaged pupil in 2022',
'TTOTENT_E_TOTAL_PTQ_EE': 'Total volume of entries without discounting',
'TTOTENT_E_COVID_IMPACTED_PTQ_EE': 'Total volume of covid-impacted entries without discounting',
'PTOTENT_E_COVID_IMPACTED_PTQ_EE': '% of covid-impacted entries out of total number of entries',
'P8_BANDING': 'Progress 8 banding shown on school performance tables website'}

```
school_funding_meta = DataWrangler('data/funding_meta.csv') # this is
originally in .xlsx format
school_funding_dict =
DataWrangler.make_dictionary(school_funding_meta, 'Variable
name','Variable description')
school_funding_dict
```

CSV file loaded successfully from data/funding_meta.csv

```
{'academy': 'Academy?',
'allocation_per_pupil': 'Allocation per Pupil',
'basic_entitlement_ks3': 'Basic Entitlement KS3',
'basic_entitlement_ks4': 'Basic Entitlement KS4',
'basic_entitlement_primary': 'Basic Entitlement Primary',
'basic_entitlement_total_funding': 'Basic Entitlement Total Funding',
'coronavirus_recovery_premium_funding': 'Coronavirus (COVID-19)
recovery premium funding',
'deprivation_total_funding': 'Deprivation Total Funding',
'eal_total_funding': 'EAL Total Funding',
'exceptional_factors_total_funding': 'Exceptional Factors Total
Funding',
'fsm_funding': 'FSM Funding',
'fsm6_funding': 'FSM6 Funding',
'idaci_band_a': 'IDACI Band A',
'idaci_band_b': 'IDACI Band B',
'idaci_band_c': 'IDACI Band C',
'idaci_band_d': 'IDACI Band D',
'idaci_band_e': 'IDACI Band E',
'idaci_band_f': 'IDACI Band F',
'idaci_funding': 'IDACI Funding',
'lac_total_funding': 'LAC Total Funding',
'london_fringe': 'London Fringe',
'lump_sum_total_funding': 'Lump Sum Total Funding',
'mfg_protection_or_capping_scaling': 'MFG protection (+ve) or
capping/scaling (-ve)',
'minimum_per_pupil_funding': 'Minimum per pupil funding',
'mobility_total_funding': 'Mobility Total Funding',
'national_non_domestic_rates_funding': 'National Non Domestic Rates
Funding',
'notional_sen': 'Notional SEN',
'pe_&_sport_premium': 'PE & Sport Premium funding',
'pe_&_sport_premium_pupils': 'PE & Sport Premium pupils',
'pfi_total_funding': 'PFI Total Funding',
'prior_attainment_total_funding': 'Prior Attainment Total Funding',
'pupil_premium': 'Pupil Premium funding',
'pupil_premium_pupils': 'Pupil Premium pupils',
'School_led_tutoring_funding': 'School-led tutoring funding',
'school_phase': 'Phase',
'school_type': 'School type',
'school_ukprn': 'UKPRN',
```

```
{
'schools_supplementary_grant': 'Schools Supplementary Grant funding',
'sparsity_total_funding': 'Sparsity Total Funding',
'split_site_total_funding': 'Split Site Total Funding',
'total_funding': 'Total funding',
'total_number_of_pupils': 'Total Number of Pupils (rounded)',
'total_schools_block_allocation_(post_mfg)': 'Total Schools Block Allocation (Post MFG)',
'total_schools_block_allocation_(pre_mfg)': 'Total Schools Block Allocation (Pre MFG)',
'trust': 'Trust',
'universal_infant_free_school_meals_grant': 'Universal Infant Free School Meals Grant funding'}
```

Select Columns from Data

Before re-labeling the columns using the definitions in the dictionaries, it will be more efficient to select the columns needed in each data file. I shall therefore re-define each dataframe according to the selected columns needed.

MAT Performance Data:

#only the following columns are needed

```
ks4_mat_performance_df =
ks4_mat_performance_df[['TRUST_NAME', 'TRUST_UID', 'TRUST_ID',
'NUMINST_MATPTINC', 'TPUP_MATPTINC', 'ATT8SCR_WGTAVG', 'P8MEA_WGTAVG',
'TIME_PERIOD']]
ks4_mat_performance_df.head()
```

| | | TRUST_NAME | TRUST_UID | TRUST_ID |
|--------------------|-----------------------------------|----------------|--------------|-------------|
| NUMINST_MATPTINC \ | | | | |
| 0 | ACTIVATE LEARNING EDUCATION TRUST | 15710 | TR02786 | |
| 6 | | | | |
| 1 | ACER TRUST | 15720 | TR01414 | |
| 3 | | | | |
| 2 | RED KITE LEARNING TRUST | 15727 | TR00969 | |
| 4 | | | | |
| 3 | CONSILIUM ACADEMIES | 15728 | TR00082 | |
| 8 | | | | |
| 4 | BATLEY MULTI ACADEMY TRUST | 15729 | TR00147 | |
| 3 | | | | |
| | TPUP_MATPTINC | ATT8SCR_WGTAVG | P8MEA_WGTAVG | TIME_PERIOD |
| 0 | 647 | 40.4 | -0.68 | 202223 |
| 1 | 548 | 49.4 | 0.08 | 202223 |
| 2 | 810 | 46.9 | 0.00 | 202223 |
| 3 | 1150 | 37.5 | -0.86 | 202223 |
| 4 | 520 | 45.7 | 0.16 | 202223 |

Keystage 4 School Performance Data:

#following columns are key measures for school performance

```
ks4_school_performance_df = ks4_school_performance.df[['URN',
    'ATT8SCR',
    'P8MEA',
    'PTFSM6CLA1A_22',
    'PTNOTFSM6CLA1A_22',
    'PTFSM6CLA1ABASICS_95', #462
    'PTNOTFSM6CLA1ABASICS_95',
    'ATT8SCR_NFSM6CLA1A_22',
    'P8MEA_NFSM6CLA1A_22',
    'ATT8SCR_FSM6CLA1A_22',
    'P8MEA_FSM6CLA1A_22',
    'P8MEAMAT_FSM6CLA1A',
    'P8MEAENG_FSM6CLA1A',
    'P8MEAMAT_NFSM6CLA1A',
    'P8MEAENG_NFSM6CLA1A'
    ]]
```

```
ks4_school_performance_df.head()
```

| | URN | ATT8SCR | P8MEA | PTFSM6CLA1A_22 | PTNOTFSM6CLA1A_22 | \ |
|---|----------|---------|-------|----------------|-------------------|---|
| 0 | 100003.0 | 36.8 | NP | NP | NP | |
| 1 | 100001.0 | 29.4 | NP | NP | NP | |
| 2 | 100544.0 | 6.8 | NP | NP | NP | |
| 3 | NaN | NaN | NaN | NaN | NaN | |
| 4 | 100053.0 | 50.3 | -0.16 | 42% | 58% | |

| | PTFSM6CLA1ABASICS_95 | PTNOTFSM6CLA1ABASICS_95 | |
|-------------------------|----------------------|-------------------------|------|
| ATT8SCR_NFSM6CLA1A_22 \ | | | |
| 0 | NP | NP | NP |
| 1 | NP | NP | NP |
| 2 | NP | NP | NP |
| 3 | NaN | NaN | NaN |
| 4 | 28% | 74% | 59.7 |

| | P8MEA_NFSM6CLA1A_22 | ATT8SCR_FSM6CLA1A_22 | P8MEA_FSM6CLA1A_22 | \ |
|---|---------------------|----------------------|--------------------|---|
| 0 | NP | NP | NP | |
| 1 | NP | NP | NP | |
| 2 | NP | NP | NP | |
| 3 | NaN | NaN | NaN | |
| 4 | 0.26 | 38 | -0.99 | |

| | P8MEAMAT_FSM6CLA1A | P8MEAENG_FSM6CLA1A | P8MEAMAT_NFSM6CLA1A | \ |
|--|--------------------|--------------------|---------------------|---|
|--|--------------------|--------------------|---------------------|---|

| | | | |
|---|-------|-------|------|
| 0 | NP | NP | NP |
| 1 | NP | NP | NP |
| 2 | NP | NP | NP |
| 3 | NaN | NaN | NaN |
| 4 | -0.82 | -0.79 | 0.39 |

| | |
|---------------------|------|
| P8MEAENG_NFSM6CLA1A | |
| 0 | NP |
| 1 | NP |
| 2 | NP |
| 3 | NaN |
| 4 | 0.35 |

School Demographics:

```
school_demographics_df =
school_demographics_df[['URN', 'LANAME', 'LA', 'SCHOOLTYPE', 'MINORGROUP',
'RELCHAR', 'ADMPOL', 'GENDER', 'OFSTEDRATING', 'POSTCODE']]
school_demographics_df.head()
```

| | URN | LANAME | LA | SCHOOLTYPE | MINORGROUP \ |
|---|--------|----------------|-----|--------------------------|--------------------|
| 0 | 100000 | City of London | 201 | Voluntary aided school | Maintained school |
| 1 | 100001 | City of London | 201 | Other independent school | Independent school |
| 2 | 100002 | City of London | 201 | Other independent school | Independent school |
| 3 | 100003 | City of London | 201 | Other independent school | Independent school |
| 4 | 100008 | Camden | 202 | Community school | Maintained school |

| | RELCHAR | ADMPOL | GENDER | OFSTEDRATING | POSTCODE |
|---|-------------------|----------------|--------|--------------|----------|
| 0 | Church of England | Not applicable | Mixed | Outstanding | EC3A 5DE |
| 1 | NaN | Selective | Girls | NaN | EC2Y 8BB |
| 2 | Church of England | Not applicable | Mixed | NaN | EC4M 9AD |
| 3 | NaN | Not applicable | Boys | NaN | EC4V 3AL |
| 4 | Does not apply | Not applicable | Mixed | Good | WC1H 9EG |

School Funding:

```
school_funding_df =
school_funding_df[['school_urn', 'fsm_funding', 'pupil_premium', 'pupil_premium_pupils', 'School_led_tutoring_funding', 'total_funding']]
school_funding_df.head()
```


| | school_urn | fsm_funding | pupil_premium | pupil_premium_pupils | \ |
|---|------------|-------------|---------------|----------------------|---|
| 0 | 101247 | 118662 | 291560 | 296 | |
| 1 | 101241 | 198479 | 492993 | 501 | |
| 2 | 101202 | 75028 | 209135 | 151 | |
| 3 | 101231 | 55872 | 153735 | 111 | |
| 4 | 136028 | 211782 | 511215 | 519 | |

| | School_led_tutoring_funding | total_funding |
|---|-----------------------------|---------------|
| 0 | 49248 | 8542828.0 |
| 1 | 84024 | 13420859.0 |
| 2 | 24138 | 3439599.0 |
| 3 | 18117 | 2633909.0 |
| 4 | 91017 | 9836214.0 |

#change column name

```
school_funding_df.rename(columns={'school_urn': 'URN'}, inplace=True) #
change column name to match the school demographics dataframe to
allow ease of merging
school_funding_df.head()
```

C:\Users\sagib\AppData\Local\Temp\ipykernel_34844\65584972.py:2:

SettingWithCopyWarning:

A value is trying to be set on a copy of a slice from a DataFrame

See the caveats in the documentation:

https://pandas.pydata.org/pandas-docs/stable/user_guide/indexing.html#returning-a-view-versus-a-copy

```
school_funding_df.rename(columns={'school_urn': 'URN'}, inplace=True)
# change column name to match the school demographics dataframe to
allow ease of merging
```

| | URN | fsm_funding | pupil_premium | pupil_premium_pupils | \ |
|---|--------|-------------|---------------|----------------------|---|
| 0 | 101247 | 118662 | 291560 | 296 | |
| 1 | 101241 | 198479 | 492993 | 501 | |
| 2 | 101202 | 75028 | 209135 | 151 | |
| 3 | 101231 | 55872 | 153735 | 111 | |
| 4 | 136028 | 211782 | 511215 | 519 | |

| | School_led_tutoring_funding | total_funding |
|---|-----------------------------|---------------|
| 0 | 49248 | 8542828.0 |
| 1 | 84024 | 13420859.0 |
| 2 | 24138 | 3439599.0 |
| 3 | 18117 | 2633909.0 |
| 4 | 91017 | 9836214.0 |

Academies Membership

- Only URN, Trust ID, School Name and Trust Name are needed

```
academies_membership_df = academies_membership_df[['URN', 'Group
UID', 'Group ID', 'EstablishmentName', 'Group Name']]
academies_membership_df.info()
```

```
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 12637 entries, 0 to 12636
Data columns (total 5 columns):
#   Column                Non-Null Count  Dtype
---  -
0   URN                    12618 non-null   float64
1   Group UID              12463 non-null   float64
2   Group ID               12463 non-null   object
3   EstablishmentName      12618 non-null   object
4   Group Name             12463 non-null   object
dtypes: float64(2), object(3)
memory usage: 493.8+ KB
```

Merging DfE Data

I can now begin merging the various DfE data based on school URN

Merge: school demographics and school funding

```
school_funding_df.columns
school_funding_df.rename(columns={'school_urn': 'URN'}, inplace=True)
# change name of URN column
school_funding_df.columns

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\2541994176.py:2:
SettingWithCopyWarning:
A value is trying to be set on a copy of a slice from a DataFrame

See the caveats in the documentation:
https://pandas.pydata.org/pandas-docs/stable/user_guide/indexing.html#
returning-a-view-versus-a-copy
school_funding_df.rename(columns={'school_urn': 'URN'},
inplace=True) # change name of URN column

Index(['URN', 'fsm_funding', 'pupil_premium', 'pupil_premium_pupils',
       'School_led_tutoring_funding', 'total_funding'],
      dtype='object')

# Merge School Information with Funding Data
merged_df = pd.merge(school_demographics_df, school_funding_df,
on='URN', how='inner')
#chosen an inner join, as having incomplete left or right fields will
not be of use
print("School Demographics and Funding data merged.")
```

```
merged_df.shape
School Demographics and Funding data merged.
(19973, 15)
merged_df.columns
Index(['URN', 'LANAME', 'LA', 'SCHOOLTYPE', 'MINORGROUP', 'RELCHAR',
      'ADMPOL',
      'GENDER', 'OFSTEDRATING', 'POSTCODE', 'fsm_funding',
      'pupil_premium',
      'pupil_premium_pupils', 'School_led_tutoring_funding',
      'total_funding'],
      dtype='object')
```

Merge MAT info

```
# Merge with MAT Performance
merged_df = pd.merge(merged_df, academies_membership_df, on= ['URN'],
how='left')
# some schools may not have an academy therefore a left join
print("Merged with MAT Performance data.")

Merged with MAT Performance data.

merged_df['URN'].nunique() # count how many unique schools exist and
therefore if some are duplicated

19973
```

Some of the URNs may be duplicates and will need to be dropped later on when I conduct data cleaning.

merge school performance

```
merged_df = pd.merge(merged_df, ks4_school_performance_df, on='URN',
how='inner')
# inner join essential as having only 'right' or 'left' data wouldnt
be of much use
print("School KS4 performance data merged.")
merged_df.head()
```

School KS4 performance data merged.

| | URN | LANAME | LA | SCHOOLTYPE | MINORGROUP | RELCHAR \ |
|---|--------|--------|-----|------------------|-------------------|----------------|
| 0 | 100049 | Camden | 202 | Community school | Maintained school | Does not apply |
| 1 | 100050 | Camden | 202 | Community school | Maintained school | Does not apply |

| | | | | | | |
|---|--------|--------|-----|------------------|-------------------|----------------|
| 2 | 100051 | Camden | 202 | Community school | Maintained school | Does not apply |
| 3 | 100052 | Camden | 202 | Community school | Maintained school | Does not apply |
| 4 | 100053 | Camden | 202 | Community school | Maintained school | Does not apply |

| | ADMPOL | GENDER | OFSTEDRATING | POSTCODE | ... |
|------------------------|---------------|--------|--------------|----------|-----|
| PTFSM6CLA1ABASICS_95 \ | | | | | |
| 0 | Non-selective | Mixed | Good | NW3 2BQ | ... |
| 40% | | | | | |
| 1 | Non-selective | Girls | Outstanding | NW5 1RL | ... |
| 53% | | | | | |
| 2 | Non-selective | Mixed | Good | NW1 1RX | ... |
| 35% | | | | | |
| 3 | Non-selective | Mixed | Good | NW2 3RT | ... |
| 31% | | | | | |
| 4 | Non-selective | Mixed | Good | NW5 1UJ | ... |
| 28% | | | | | |

| | PTNOTFSM6CLA1ABASICS_95 | ATT8SCR_NFSM6CLA1A_22 | P8MEA_NFSM6CLA1A_22 | \ |
|---|-------------------------|-----------------------|---------------------|---|
| 0 | 48% | 54.9 | 0.15 | |
| 1 | 76% | 71.9 | 1.28 | |
| 2 | 48% | 54.5 | 0.66 | |
| 3 | 53% | 50.2 | 0.22 | |
| 4 | 74% | 59.7 | 0.26 | |

| | ATT8SCR_FSM6CLA1A_22 | P8MEA_FSM6CLA1A_22 | P8MEAMAT_FSM6CLA1A | \ |
|---|----------------------|--------------------|--------------------|---|
| 0 | 47 | -0.12 | -0.16 | |
| 1 | 52.3 | 0.36 | -0.09 | |
| 2 | 49.4 | 0.29 | -0.01 | |
| 3 | 43.2 | 0.05 | -0.05 | |
| 4 | 38 | -0.99 | -0.82 | |

| | P8MEAENG_FSM6CLA1A | P8MEAMAT_NFSM6CLA1A | P8MEAENG_NFSM6CLA1A |
|---|--------------------|---------------------|---------------------|
| 0 | -0.57 | 0.30 | 0.01 |
| 1 | 0.12 | 0.74 | 0.93 |
| 2 | -0.20 | 0.77 | 0.10 |
| 3 | -0.01 | 0.38 | 0.19 |
| 4 | -0.79 | 0.39 | 0.35 |

[5 rows x 33 columns]

```
merged_df['URN'].nunique()
```

3281

Observation: The number of unique schools has dropped from 19k to 3k, when the keystage 4 data was merged on an inner join. This is expected as reportedly 3444 state-funded secondary

schools in England, with private schools included it is approximately 4175 [7]. Of these a number by newly opened and not have delivered GCSE in 2022/23

[7] Tes. (2024, January 17). How many schools are there in the UK? Retrieved from <https://www.tes.com/magazine/analysis/general/how-many-schools-in-the-uk>

merged MAT performance data

```
merged_df = pd.merge(merged_df, ks4_mat_performance_df,
left_on=['Group ID'], right_on=['TRUST_ID'], how='left')
print("Merged with MAT Performance data.")
```

Merged with MAT Performance data.

```
merged_df.info()
```

```
<class 'pandas.core.frame.DataFrame'>
```

```
RangeIndex: 3866 entries, 0 to 3865
```

```
Data columns (total 41 columns):
```

| # | Column | Non-Null Count | Dtype |
|----|-----------------------------|----------------|---------|
| 0 | URN | 3866 non-null | int64 |
| 1 | LANAME | 3866 non-null | object |
| 2 | LA | 3866 non-null | int64 |
| 3 | SCHOOLTYPE | 3866 non-null | object |
| 4 | MINORGROUP | 3866 non-null | object |
| 5 | RELCHAR | 2399 non-null | object |
| 6 | ADMPOL | 3601 non-null | object |
| 7 | GENDER | 3866 non-null | object |
| 8 | OFSTEDRATING | 3822 non-null | object |
| 9 | POSTCODE | 3866 non-null | object |
| 10 | fsm_funding | 3866 non-null | int64 |
| 11 | pupil_premium | 3866 non-null | object |
| 12 | pupil_premium_pupils | 3866 non-null | object |
| 13 | School_led_tutoring_funding | 3866 non-null | object |
| 14 | total_funding | 3866 non-null | float64 |
| 15 | Group UID | 3214 non-null | float64 |
| 16 | Group ID | 3214 non-null | object |
| 17 | EstablishmentName | 3214 non-null | object |
| 18 | Group Name | 3214 non-null | object |
| 19 | ATT8SCR | 3807 non-null | object |
| 20 | P8MEA | 3807 non-null | object |
| 21 | PTFSM6CLA1A_22 | 3770 non-null | object |
| 22 | PTNOTFSM6CLA1A_22 | 3770 non-null | object |
| 23 | PTFSM6CLA1ABASICS_95 | 3807 non-null | object |
| 24 | PTNOTFSM6CLA1ABASICS_95 | 3807 non-null | object |
| 25 | ATT8SCR_NFSM6CLA1A_22 | 3770 non-null | object |
| 26 | P8MEA_NFSM6CLA1A_22 | 3770 non-null | object |
| 27 | ATT8SCR_FSM6CLA1A_22 | 3770 non-null | object |
| 28 | P8MEA_FSM6CLA1A_22 | 3770 non-null | object |
| 29 | P8MEAMAT_FSM6CLA1A | 3807 non-null | object |

| | | | | |
|----|---------------------|------|----------|---------|
| 30 | P8MEAENG_FSM6CLA1A | 3807 | non-null | object |
| 31 | P8MEAMAT_NFSM6CLA1A | 3807 | non-null | object |
| 32 | P8MEAENG_NFSM6CLA1A | 3807 | non-null | object |
| 33 | TRUST_NAME | 1346 | non-null | object |
| 34 | TRUST_UID | 1346 | non-null | float64 |
| 35 | TRUST_ID | 1346 | non-null | object |
| 36 | NUMINST_MATPTINC | 1346 | non-null | float64 |
| 37 | TPUP_MATPTINC | 1346 | non-null | float64 |
| 38 | ATT8SCR_WGTAVG | 1346 | non-null | float64 |
| 39 | P8MEA_WGTAVG | 1346 | non-null | float64 |
| 40 | TIME_PERIOD | 1346 | non-null | float64 |

dtypes: float64(8), int64(3), object(30)
memory usage: 1.2+ MB

Data Cleaning

Now that the merging is complete, I can now remove rows which are not needed

Remove NaN values

```
merged_df.isna().sum()
```

| | |
|-----------------------------|------|
| URN | 0 |
| LANAME | 0 |
| LA | 0 |
| SCHOOLTYPE | 0 |
| MINORGROUP | 0 |
| RELCHAR | 1467 |
| ADMPOL | 265 |
| GENDER | 0 |
| OFSTEDRATING | 44 |
| POSTCODE | 0 |
| fsm_funding | 0 |
| pupil_premium | 0 |
| pupil_premium_pupils | 0 |
| School_led_tutoring_funding | 0 |
| total_funding | 0 |
| Group_UID | 652 |
| Group_ID | 652 |
| EstablishmentName | 652 |
| Group Name | 652 |
| ATT8SCR | 59 |
| P8MEA | 59 |
| PTFSM6CLA1A_22 | 96 |
| PTNOTFSM6CLA1A_22 | 96 |
| PTFSM6CLA1ABASICS_95 | 59 |
| PTNOTFSM6CLA1ABASICS_95 | 59 |
| ATT8SCR_NFSM6CLA1A_22 | 96 |
| P8MEA_NFSM6CLA1A_22 | 96 |

| | |
|----------------------|-------|
| ATT8SCR_FSM6CLA1A_22 | 96 |
| P8MEA_FSM6CLA1A_22 | 96 |
| P8MEAMAT_FSM6CLA1A | 59 |
| P8MEAENG_FSM6CLA1A | 59 |
| P8MEAMAT_NFSM6CLA1A | 59 |
| P8MEAENG_NFSM6CLA1A | 59 |
| TRUST_NAME | 2520 |
| TRUST_UID | 2520 |
| TRUST_ID | 2520 |
| NUMINST_MATPTINC | 2520 |
| TPUP_MATPTINC | 2520 |
| ATT8SCR_WGTAVG | 2520 |
| P8MEA_WGTAVG | 2520 |
| TIME_PERIOD | 2520 |
| dtype: | int64 |

There may not be a need to drop all NaN values in every variable, as some schools may not have an OFSTED rating nor be part of a Trust in 2022/23, and I wouldn't want to discard the rest of their data from analysis

```
merged_df = merged_df.dropna(subset=['P8MEA_FSM6CLA1A_22'])
# Im not dropping all NaN values, as some schools may not have an
# OFSTED rating nor be part of a Trust in 2022/23
merged_df.isna().sum()
```

| | |
|-----------------------------|------|
| URN | 0 |
| LANAME | 0 |
| LA | 0 |
| SCHOOLTYPE | 0 |
| MINORGROUP | 0 |
| RELCHAR | 1403 |
| ADMPOL | 248 |
| GENDER | 0 |
| OFSTEDRATING | 33 |
| POSTCODE | 0 |
| fsm_funding | 0 |
| pupil_premium | 0 |
| pupil_premium_pupils | 0 |
| School_led_tutoring_funding | 0 |
| total_funding | 0 |
| Group_UID | 650 |
| Group_ID | 650 |
| EstablishmentName | 650 |
| Group Name | 650 |
| ATT8SCR | 0 |
| P8MEA | 0 |
| PTFSM6CLA1A_22 | 0 |
| PTNOTFSM6CLA1A_22 | 0 |
| PTFSM6CLA1ABASICS_95 | 0 |

| | |
|-------------------------|------|
| PTNOTFSM6CLA1ABASICS_95 | 0 |
| ATT8SCR_NFSM6CLA1A_22 | 0 |
| P8MEA_NFSM6CLA1A_22 | 0 |
| ATT8SCR_FSM6CLA1A_22 | 0 |
| P8MEA_FSM6CLA1A_22 | 0 |
| P8MEAMAT_FSM6CLA1A | 0 |
| P8MEAENG_FSM6CLA1A | 0 |
| P8MEAMAT_NFSM6CLA1A | 0 |
| P8MEAENG_NFSM6CLA1A | 0 |
| TRUST_NAME | 2474 |
| TRUST_UID | 2474 |
| TRUST_ID | 2474 |
| NUMINST_MATPTINC | 2474 |
| TPUP_MATPTINC | 2474 |
| ATT8SCR_WGTAVG | 2474 |
| P8MEA_WGTAVG | 2474 |
| TIME_PERIOD | 2474 |
| dtype: int64 | |

Remove Duplicates

We can now check for duplicates and remove them

```
duplicate_urns = merged_df[merged_df.duplicated('URN', keep=False)]
#keep= False will mark all duplicates as True regardless of position
duplicate_urns.info()
```

```
<class 'pandas.core.frame.DataFrame'>
```

```
Index: 1114 entries, 600 to 3819
```

```
Data columns (total 41 columns):
```

| # | Column | Non-Null Count | Dtype |
|----|-----------------------------|----------------|---------|
| 0 | URN | 1114 non-null | int64 |
| 1 | LANAME | 1114 non-null | object |
| 2 | LA | 1114 non-null | int64 |
| 3 | SCHOOLTYPE | 1114 non-null | object |
| 4 | MINORGROUP | 1114 non-null | object |
| 5 | RELCHAR | 654 non-null | object |
| 6 | ADMPOL | 1031 non-null | object |
| 7 | GENDER | 1114 non-null | object |
| 8 | OFSTEDRATING | 1106 non-null | object |
| 9 | POSTCODE | 1114 non-null | object |
| 10 | fsm_funding | 1114 non-null | int64 |
| 11 | pupil_premium | 1114 non-null | object |
| 12 | pupil_premium_pupils | 1114 non-null | object |
| 13 | School_led_tutoring_funding | 1114 non-null | object |
| 14 | total_funding | 1114 non-null | float64 |
| 15 | Group UID | 1114 non-null | float64 |
| 16 | Group ID | 1114 non-null | object |

| | | | | |
|----|-------------------------|------|----------|---------|
| 17 | EstablishmentName | 1114 | non-null | object |
| 18 | Group Name | 1114 | non-null | object |
| 19 | ATT8SCR | 1114 | non-null | object |
| 20 | P8MEA | 1114 | non-null | object |
| 21 | PTFSM6CLA1A_22 | 1114 | non-null | object |
| 22 | PTNOTFSM6CLA1A_22 | 1114 | non-null | object |
| 23 | PTFSM6CLA1ABASICS_95 | 1114 | non-null | object |
| 24 | PTNOTFSM6CLA1ABASICS_95 | 1114 | non-null | object |
| 25 | ATT8SCR_NFSM6CLA1A_22 | 1114 | non-null | object |
| 26 | P8MEA_NFSM6CLA1A_22 | 1114 | non-null | object |
| 27 | ATT8SCR_FSM6CLA1A_22 | 1114 | non-null | object |
| 28 | P8MEA_FSM6CLA1A_22 | 1114 | non-null | object |
| 29 | P8MEAMAT_FSM6CLA1A | 1114 | non-null | object |
| 30 | P8MEAENG_FSM6CLA1A | 1114 | non-null | object |
| 31 | P8MEAMAT_NFSM6CLA1A | 1114 | non-null | object |
| 32 | P8MEAENG_NFSM6CLA1A | 1114 | non-null | object |
| 33 | TRUST_NAME | 386 | non-null | object |
| 34 | TRUST_UID | 386 | non-null | float64 |
| 35 | TRUST_ID | 386 | non-null | object |
| 36 | NUMINST_MATPTINC | 386 | non-null | float64 |
| 37 | TPUP_MATPTINC | 386 | non-null | float64 |
| 38 | ATT8SCR_WGTAVG | 386 | non-null | float64 |
| 39 | P8MEA_WGTAVG | 386 | non-null | float64 |
| 40 | TIME_PERIOD | 386 | non-null | float64 |

dtypes: float64(8), int64(3), object(30)

memory usage: 365.5+ KB

#drop duplicates

merged_df = merged_df.drop_duplicates(subset='URN')

#confirm duplicates are removed

duplicate_urns = merged_df[merged_df.duplicated('URN', keep=False)]

duplicate_urns.info()

<class 'pandas.core.frame.DataFrame'>

Index: 0 entries

Data columns (total 41 columns):

| # | Column | Non-Null Count | Dtype |
|----|---------------|----------------|--------|
| 0 | URN | 0 non-null | int64 |
| 1 | LANAME | 0 non-null | object |
| 2 | LA | 0 non-null | int64 |
| 3 | SCHOOLTYPE | 0 non-null | object |
| 4 | MINORGROUP | 0 non-null | object |
| 5 | RELCHAR | 0 non-null | object |
| 6 | ADMPOL | 0 non-null | object |
| 7 | GENDER | 0 non-null | object |
| 8 | OFSTEDRATING | 0 non-null | object |
| 9 | POSTCODE | 0 non-null | object |
| 10 | fsm_funding | 0 non-null | int64 |
| 11 | pupil_premium | 0 non-null | object |

| | | | |
|----|-----------------------------|------------|---------|
| 12 | pupil_premium_pupils | 0 non-null | object |
| 13 | School_led_tutoring_funding | 0 non-null | object |
| 14 | total_funding | 0 non-null | float64 |
| 15 | Group UID | 0 non-null | float64 |
| 16 | Group ID | 0 non-null | object |
| 17 | EstablishmentName | 0 non-null | object |
| 18 | Group Name | 0 non-null | object |
| 19 | ATT8SCR | 0 non-null | object |
| 20 | P8MEA | 0 non-null | object |
| 21 | PTFSM6CLA1A_22 | 0 non-null | object |
| 22 | PTN0TFSM6CLA1A_22 | 0 non-null | object |
| 23 | PTFSM6CLA1ABASICS_95 | 0 non-null | object |
| 24 | PTN0TFSM6CLA1ABASICS_95 | 0 non-null | object |
| 25 | ATT8SCR_NFSM6CLA1A_22 | 0 non-null | object |
| 26 | P8MEA_NFSM6CLA1A_22 | 0 non-null | object |
| 27 | ATT8SCR_FSM6CLA1A_22 | 0 non-null | object |
| 28 | P8MEA_FSM6CLA1A_22 | 0 non-null | object |
| 29 | P8MEAMAT_FSM6CLA1A | 0 non-null | object |
| 30 | P8MEAENG_FSM6CLA1A | 0 non-null | object |
| 31 | P8MEAMAT_NFSM6CLA1A | 0 non-null | object |
| 32 | P8MEAENG_NFSM6CLA1A | 0 non-null | object |
| 33 | TRUST_NAME | 0 non-null | object |
| 34 | TRUST_UID | 0 non-null | float64 |
| 35 | TRUST_ID | 0 non-null | object |
| 36 | NUMINST_MATPTINC | 0 non-null | float64 |
| 37 | TPUP_MATPTINC | 0 non-null | float64 |
| 38 | ATT8SCR_WGTAVG | 0 non-null | float64 |
| 39 | P8MEA_WGTAVG | 0 non-null | float64 |
| 40 | TIME_PERIOD | 0 non-null | float64 |

dtypes: float64(8), int64(3), object(30)
memory usage: 0.0+ bytes

Correct Data Types

I will not proceed to check the data is in the format needed, particularly for numerical analysis.

merged_df.dtypes

| | |
|--------------|--------|
| URN | int64 |
| LANAME | object |
| LA | int64 |
| SCHOOLTYPE | object |
| MINORGROUP | object |
| RELCHAR | object |
| ADMPOL | object |
| GENDER | object |
| OFSTEDRATING | object |
| POSTCODE | object |
| fsm_funding | int64 |

| | |
|-----------------------------|---------|
| pupil_premium | object |
| pupil_premium_pupils | object |
| School_led_tutoring_funding | object |
| total_funding | float64 |
| Group_UID | float64 |
| Group_ID | object |
| EstablishmentName | object |
| Group_Name | object |
| ATT8SCR | object |
| P8MEA | object |
| PTFSM6CLA1A_22 | object |
| PTN0TFSM6CLA1A_22 | object |
| PTFSM6CLA1ABASICS_95 | object |
| PTN0TFSM6CLA1ABASICS_95 | object |
| ATT8SCR_NFSM6CLA1A_22 | object |
| P8MEA_NFSM6CLA1A_22 | object |
| ATT8SCR_FSM6CLA1A_22 | object |
| P8MEA_FSM6CLA1A_22 | object |
| P8MEAMAT_FSM6CLA1A | object |
| P8MEAENG_FSM6CLA1A | object |
| P8MEAMAT_NFSM6CLA1A | object |
| P8MEAENG_NFSM6CLA1A | object |
| TRUST_NAME | object |
| TRUST_UID | float64 |
| TRUST_ID | object |
| NUMINST_MATPTINC | float64 |
| TPUP_MATPTINC | float64 |
| ATT8SCR_WGTAVG | float64 |
| P8MEA_WGTAVG | float64 |
| TIME_PERIOD | float64 |
| dtype: | object |

A number of the numerical columns are listed as objects and will need to be changed to a numerical type (integer or float). However, before that, we would need to identify and remove any signs in the data e.g. £ or %

Identified columns which have a % in their data and would need removing

```
percentage_columns = [
    'PTFSM6CLA1A_22',
    'PTN0TFSM6CLA1A_22',
    'PTFSM6CLA1ABASICS_95',
    'PTN0TFSM6CLA1ABASICS_95'
]
```

```
merged_df[percentage_columns].head()
```

| | PTFSM6CLA1A_22 | PTN0TFSM6CLA1A_22 | PTFSM6CLA1ABASICS_95 | \ |
|---|----------------|-------------------|----------------------|---|
| 0 | 63% | 38% | 40% | |

| | | | |
|---|-----|-----|-----|
| 1 | 39% | 61% | 53% |
| 2 | 72% | 28% | 35% |
| 3 | 45% | 55% | 31% |
| 4 | 42% | 58% | 28% |

| PTNOTFSM6CLA1ABASICS_95 | |
|-------------------------|-----|
| 0 | 48% |
| 1 | 76% |
| 2 | 48% |
| 3 | 53% |
| 4 | 74% |

```
data_loader = DataWrangler(dataframe=merged_df)
```

```
# Convert percentage columns
```

```
merged_df = data_loader.convert_percentage_columns(percentage_columns)
```

```
print("\nAfter removing '%' signs and converting to float:")
merged_df[percentage_columns].head()
```

DataWrangler initialised with the provided DataFrame.

Column 'PTFSM6CLA1A_22' converted

Column 'PTNOTFSM6CLA1A_22' converted

Column 'PTFSM6CLA1ABASICS_95' converted

Column 'PTNOTFSM6CLA1ABASICS_95' converted

After removing '%' signs and converting to float:

| | PTFSM6CLA1A_22 | PTNOTFSM6CLA1A_22 | PTFSM6CLA1ABASICS_95 | \ |
|---|----------------|-------------------|----------------------|---|
| 0 | 63 | 38 | 40 | |
| 1 | 39 | 61 | 53 | |
| 2 | 72 | 28 | 35 | |
| 3 | 45 | 55 | 31 | |
| 4 | 42 | 58 | 28 | |

| PTNOTFSM6CLA1ABASICS_95 | |
|-------------------------|----|
| 0 | 48 |
| 1 | 76 |
| 2 | 48 |
| 3 | 53 |
| 4 | 74 |

I can now convert all 'numerical columns' to their correct data type

```
columns_to_convert_numeric = [
    'fsm_funding',
    'pupil_premium',
    'pupil_premium_pupils',
```

```

'School_led_tutoring_funding',
'ATT8SCR',
'P8MEA',
'PTFSM6CLA1A_22',
'PTNOTFSM6CLA1A_22',
'PTFSM6CLA1ABASICS_95',
'PTNOTFSM6CLA1ABASICS_95',
'ATT8SCR_NFSM6CLA1A_22',
'P8MEA_NFSM6CLA1A_22',
'ATT8SCR_FSM6CLA1A_22',
'P8MEA_FSM6CLA1A_22',
'P8MEAMAT_FSM6CLA1A',
'P8MEAENG_FSM6CLA1A',
'P8MEAMAT_NFSM6CLA1A',
'P8MEAENG_NFSM6CLA1A',
]

# Convert specified columns to numeric, coercing errors to NaN
merged_df[columns_to_convert_numeric] =
merged_df[columns_to_convert_numeric].apply(pd.to_numeric,
errors='coerce')

print("Data types after conversion:")
merged_df.dtypes

```

Data types after conversion:

| | |
|-----------------------------|---------|
| URN | int64 |
| LANAME | object |
| LA | int64 |
| SCHOOLTYPE | object |
| MINORGROUP | object |
| RELCHAR | object |
| ADMPOL | object |
| GENDER | object |
| OFSTEDRATING | object |
| POSTCODE | object |
| fsm_funding | int64 |
| pupil_premium | int64 |
| pupil_premium_pupils | int64 |
| School_led_tutoring_funding | float64 |
| total_funding | float64 |
| Group UID | float64 |
| Group ID | object |
| EstablishmentName | object |
| Group Name | object |
| ATT8SCR | float64 |
| P8MEA | float64 |
| PTFSM6CLA1A_22 | int64 |
| PTNOTFSM6CLA1A_22 | int64 |

| | |
|-------------------------|---------|
| PTFSM6CLA1ABASICS_95 | float64 |
| PTNOTFSM6CLA1ABASICS_95 | float64 |
| ATT8SCR_NFSM6CLA1A_22 | float64 |
| P8MEA_NFSM6CLA1A_22 | float64 |
| ATT8SCR_FSM6CLA1A_22 | float64 |
| P8MEA_FSM6CLA1A_22 | float64 |
| P8MEAMAT_FSM6CLA1A | float64 |
| P8MEAENG_FSM6CLA1A | float64 |
| P8MEAMAT_NFSM6CLA1A | float64 |
| P8MEAENG_NFSM6CLA1A | float64 |
| TRUST_NAME | object |
| TRUST_UID | float64 |
| TRUST_ID | object |
| NUMINST_MATPTINC | float64 |
| TPUP_MATPTINC | float64 |
| ATT8SCR_WGTAVG | float64 |
| P8MEA_WGTAVG | float64 |
| TIME_PERIOD | float64 |
| dtype: | object |

Nomenclature

Using the dictionaries created earlier from the meta data, I can run the column rename function to only rename the columns available in merged_df

```
data_loader = DataWrangler(dataframe=merged_df)
```

```
#rename columns based on dictionary
```

```
merged_df = data_loader.column_rename(school_performance_dict)
merged_df = data_loader.column_rename(ks4_mat_performance_dict)
merged_df = data_loader.column_rename(school_demographics_dict)
merged_df = data_loader.column_rename(school_funding_dict)
merged_df.info()
```

```
DataWrangler initialised with the provided DataFrame.
```

```
Columns renamed successfully.
```

```
Columns renamed successfully.
```

```
Columns renamed successfully.
```

```
Columns renamed successfully.
```

```
<class 'pandas.core.frame.DataFrame'>
```

```
Index: 3190 entries, 0 to 3862
```

```
Data columns (total 41 columns):
```

```
#    Column
```

```
Non-Null Count  Dtype
```

```
---  ---
```

```
-----
```

```
0    School Unique Reference Number
```

```
3190 non-null    int64
```

| | | |
|------|---|-----------------------|
| 1 | Local authority name | |
| 3190 | non-null | object |
| 2 | Local authority number | |
| 3190 | non-null | int64 |
| 3 | School Type eg Voluntary Aided school | |
| 3190 | non-null | object |
| 4 | Type of school / college eg maintained school | |
| 3190 | non-null | object |
| 5 | Religious character | |
| 2028 | non-null | object |
| 6 | School admissions policy (self-declared by schools on Edubase) | |
| 2985 | non-null | object |
| 7 | Indicates whether it's a mixed or single sex school | |
| 3190 | non-null | object |
| 8 | Ofsted rating | |
| 3161 | non-null | object |
| 9 | School postcode | |
| 3190 | non-null | object |
| 10 | FSM Funding | |
| 3190 | non-null | int64 |
| 11 | Pupil Premium funding | |
| 3190 | non-null | int64 |
| 12 | Pupil Premium pupils | |
| 3190 | non-null | int64 |
| 13 | School-led tutoring funding | |
| 3188 | non-null | float64 |
| 14 | Total funding | |
| 3190 | non-null | float64 |
| 15 | Group UID | |
| 2540 | non-null | float64 |
| 16 | Group ID | |
| 2540 | non-null | object |
| 17 | EstablishmentName | |
| 2540 | non-null | object |
| 18 | Group Name | |
| 2540 | non-null | object |
| 19 | Average Attainment 8 score per pupil | |
| 3190 | non-null | float64 |
| 20 | Progress 8 measure after adjustment for extreme scores | |
| 3187 | non-null | float64 |
| 21 | % of pupils who were disadvantaged in 2022 | |
| 3190 | non-null | int64 |
| 22 | % of pupils who were not disadvantaged in 2022 | |
| 3190 | non-null | int64 |
| 23 | % of disadvantaged pupils achieving strong 9-5 passes in GCSE English and maths | 3145 non-null float64 |
| 24 | % of non-disadvantaged pupils achieving strong 9-5 passes in GCSE English and maths | 3147 non-null float64 |
| 25 | Average Attainment 8 score per non-disadvantaged pupil - 2022 | |

```

3149 non-null    float64
26 Progress 8 measure - non-disadvantaged pupils - 2022
3147 non-null    float64
27 Average Attainment 8 score per disadvantaged pupil - 2022
3147 non-null    float64
28 Progress 8 measure - disadvantaged pupils - 2022
3139 non-null    float64
29 Progress 8 measure for maths element - disadvantaged pupils
3134 non-null    float64
30 Progress 8 measure for English element - disadvantaged pupils
3134 non-null    float64
31 Progress 8 measure for maths element - non-disadvantaged pupils
3142 non-null    float64
32 Progress 8 measure for English element - non-disadvantaged pupils
3142 non-null    float64
33 Trust name
1077 non-null    object
34 Trust Unique identifier
1077 non-null    float64
35 Trust Identifier
1077 non-null    object
36 Number of academies in the trust, included in performance
measures          1077 non-null    float64
37 Number of pupils at the end of ks4, included in performance
measures          1077 non-null    float64
38 Average Attainment 8 score per pupil at the end of KS4, weighted
average          1077 non-null    float64
39 Progress 8 measure after adjustment for extreme scores, weighted
average          1077 non-null    float64
40 nan
1077 non-null    float64
dtypes: float64(21), int64(7), object(13)
memory usage: 1.0+ MB

```

The columns have a new name based on a description. This can now be changed to a more column friendly format using a new dictionary:

```

# A dictionary mapping old column names to new column names
column_rename_dict = {
    'School Unique Reference Number': 'URN',
    'Local authority name': 'Local_Authority_Name',
    'Local authority number': 'Local_Authority_Number',
    'School Type eg Voluntary Aided school': 'School_Type',
    'Type of school / college eg maintained school':
'School_College_Type',
    'Religious character': 'Religious_Character',
    'School admissions policy (self-declared by schools on Edubase)':
'Admissions_Policy',
    'Indicates whether it\'s a mixed or single sex school':

```



```

'School_Gender',
  'Ofsted rating': 'Ofsted_Rating',
  'FSM Funding': 'FSM_Funding',
  'Pupil Premium funding': 'Pupil_Premium_Funding',
  'Pupil Premium pupils': 'Pupil_Premium_Pupils',
  'School-led tutoring funding': 'School_Led_Tutoring_Funding',
  'Total funding': 'Total_Funding',
  'Group UID': 'Group_UID',
  'Group ID': 'Group_ID',
  'EstablishmentName': 'School_Name',
  'Group Name': 'Trust_Name', #first option for Trust Name
  'Average Attainment 8 score per pupil': 'Attainment8',
  'Progress 8 measure after adjustment for extreme scores':
'Progress8',
  '% of pupils who were disadvantaged in 2022':
'Percent_Disadvantaged_2022',
  '% of pupils who were not disadvantaged in 2022':
'Percent_Not_Disadvantaged_2022',
  '% of disadvantaged pupils achieving strong 9-5 passes in GCSE
English and maths': 'Percent_Disadvantaged_Strong_Passes',
  '% of non-disadvantaged pupils achieving strong 9-5 passes in GCSE
English and maths': 'Percent_Not_Disadvantaged_Strong_Passes',
  'Average Attainment 8 score per non-disadvantaged pupil - 2022':
'Attainment8_NonDisadvantaged_2022',
  'Progress 8 measure - non-disadvantaged pupils - 2022':
'Progress8_NonDisadvantaged_2022',
  'Average Attainment 8 score per disadvantaged pupil - 2022':
'Attainment8_Disadvantaged_2022',
  'Progress 8 measure - disadvantaged pupils - 2022':
'Progress8_Disadvantaged_2022',
  'Progress 8 measure for maths element - disadvantaged pupils':
'Progress8_Maths_Disadvantaged',
  'Progress 8 measure for English element - disadvantaged pupils':
'Progress8_English_Disadvantaged',
  'Progress 8 measure for maths element - non-disadvantaged pupils':
'Progress8_Maths_NonDisadvantaged',
  'Progress 8 measure for English element - non-disadvantaged
pupils': 'Progress8_English_NonDisadvantaged',
  'Trust name': 'trust_name', # second option to match Trust and
quality assure data
  'Trust Unique identifier': 'Trust_UID',
  'Trust Identifier': 'Trust_ID',
  'Number of academies in the trust, included in performance
measures': 'Num_Academies_Performance',
  'Number of pupils at the end of ks4, included in performance
measures': 'Num_Pupils_KS4_Performance',
  'Average Attainment 8 score per pupil at the end of KS4, weighted
average': 'Avg_Attainment8_KS4_Weighted',
  'Progress 8 measure after adjustment for extreme scores, weighted

```

```
average': 'Progress8_Adjusted_Weighted',
      'nan': 'Time_Period' # I can remove if not needed and time
analysis isnt conducted
}
```

This new dictionary will now be used to rename the columns to a more userfriendly format

```
# Rename the columns in the DataFrame using new dictionary
merged_df.rename(columns=column_rename_dict, inplace=True)
```

```
merged_df.info()
```

```
<class 'pandas.core.frame.DataFrame'>
```

```
Index: 3190 entries, 0 to 3862
```

```
Data columns (total 41 columns):
```

```
# Column
```

```
Non-Null Count  Dtype
```

```
---  ---
```

```
-----
```

```
0  URN
```

```
3190 non-null  int64
```

```
1  Local_Authority_Name
```

```
3190 non-null  object
```

```
2  Local_Authority_Number
```

```
3190 non-null  int64
```

```
3  School_Type
```

```
3190 non-null  object
```

```
4  School_College_Type
```

```
3190 non-null  object
```

```
5  Religious_Character
```

```
2028 non-null  object
```

```
6  Admissions_Policy
```

```
2985 non-null  object
```

```
7  School_Gender
```

```
3190 non-null  object
```

```
8  Ofsted_Rating
```

```
3161 non-null  object
```

```
9  School postcode
```

```
3190 non-null  object
```

```
10 FSM_Funding
```

```
3190 non-null  int64
```

```
11 Pupil_Premium_Funding
```

```
3190 non-null  int64
```

```
12 Pupil_Premium_Pupils
```

```
3190 non-null  int64
```

```
13 School_Led_Tutoring_Funding
```

```
3188 non-null  float64
```

```
14 Total_Funding
```

```
3190 non-null    float64
   15 Group_UID
2540 non-null    float64
   16 Group_ID
2540 non-null    object
   17 School_Name
2540 non-null    object
   18 Trust_Name
2540 non-null    object
   19 Attainment8
3190 non-null    float64
   20 Progress8
3187 non-null    float64
   21 Percent_Disadvantaged_2022
3190 non-null    int64
   22 Percent_Not_Disadvantaged_2022
3190 non-null    int64
   23 Percent_Disadvantaged_Strong_Passes
3145 non-null    float64
   24 Percent_Not_Disadvantaged_Strong_Passes
3147 non-null    float64
   25 Average Attainment 8 score per non-disadvantaged pupil - 2022
3149 non-null    float64
   26 Progress8_NonDisadvantaged_2022
3147 non-null    float64
   27 Attainment8_Disadvantaged_2022
3147 non-null    float64
   28 Progress8_Disadvantaged_2022
3139 non-null    float64
   29 Progress8_Maths_Disadvantaged
3134 non-null    float64
   30 Progress8_English_Disadvantaged
3134 non-null    float64
   31 Progress8_Maths_NonDisadvantaged
3142 non-null    float64
   32 Progress8_English_NonDisadvantaged
3142 non-null    float64
   33 trust_name
1077 non-null    object
   34 Trust_UID
1077 non-null    float64
   35 Trust_ID
1077 non-null    object
   36 Num_Academies_Performance
1077 non-null    float64
   37 Num_Pupils_KS4_Performance
1077 non-null    float64
   38 Avg_Attainment8_KS4_Weighted
1077 non-null    float64
```

```

39 Progress8_Adjusted_Weighted
1077 non-null float64
40 nan
1077 non-null float64
dtypes: float64(21), int64(7), object(13)
memory usage: 1.0+ MB

```

```
merged_df.head()
```

| | URN | Local_Authority_Name | Local_Authority_Number | |
|---------------|--------|----------------------|------------------------|------------------|
| School_Type \ | | | | |
| 0 | 100049 | Camden | 202 | Community school |
| 1 | 100050 | Camden | 202 | Community school |
| 2 | 100051 | Camden | 202 | Community school |
| 3 | 100052 | Camden | 202 | Community school |
| 4 | 100053 | Camden | 202 | Community school |

| | School_College_Type | Religious_Character | Admissions_Policy |
|-----------------|---------------------|---------------------|---------------------|
| School_Gender \ | | | |
| 0 | Maintained school | Does not apply | Non-selective Mixed |
| 1 | Maintained school | Does not apply | Non-selective Girls |
| 2 | Maintained school | Does not apply | Non-selective Mixed |
| 3 | Maintained school | Does not apply | Non-selective Mixed |
| 4 | Maintained school | Does not apply | Non-selective Mixed |

| | Ofsted_Rating | School | postcode | ... | Progress8_Maths_NonDisadvantaged |
|---|---------------|--------|----------|-----|----------------------------------|
| \ | | | | | |
| 0 | Good | NW3 | 2BQ | ... | 0.30 |
| 1 | Outstanding | NW5 | 1RL | ... | 0.74 |
| 2 | Good | NW1 | 1RX | ... | 0.77 |
| 3 | Good | NW2 | 3RT | ... | 0.38 |
| 4 | Good | NW5 | 1UJ | ... | 0.39 |

| | Progress8_English_NonDisadvantaged | trust_name | Trust_UID | Trust_ID |
|---|------------------------------------|------------|-----------|----------|
| \ | | | | |

| | | | | |
|---|------|-----|-----|-----|
| 0 | 0.01 | NaN | NaN | NaN |
| 1 | 0.93 | NaN | NaN | NaN |
| 2 | 0.10 | NaN | NaN | NaN |
| 3 | 0.19 | NaN | NaN | NaN |
| 4 | 0.35 | NaN | NaN | NaN |

| | Num_Academies_Performance | Num_Pupils_KS4_Performance | \ |
|---|---------------------------|----------------------------|---|
| 0 | NaN | NaN | |
| 1 | NaN | NaN | |
| 2 | NaN | NaN | |
| 3 | NaN | NaN | |
| 4 | NaN | NaN | |

| | Avg_Attainment8_KS4_Weighted | Progress8_Adjusted_Weighted | |
|---|------------------------------|-----------------------------|-----|
| 0 | NaN | NaN | NaN |
| 1 | NaN | NaN | NaN |
| 2 | NaN | NaN | NaN |
| 3 | NaN | NaN | NaN |
| 4 | NaN | NaN | NaN |

[5 rows x 41 columns]

Add Deprivation Index

I will now add the deprivation information from the Ministry of Housing, Communities and Local Government. The website return deprivation information based on a postcode. However before that, I will create a variable from the school demographics, which has a postcode for each school's URN

```
school_demographics_df.columns
```

```
Index(['URN', 'LANAME', 'LA', 'SCHOOLTYPE', 'MINORGROUP', 'RELCHAR',
      'ADMPOL',
      'GENDER', 'OFSTEDRATING', 'POSTCODE'],
      dtype='object')
```

```
urn_postcode = school_demographics_df[['URN', 'POSTCODE']]
urn_postcode.dropna(inplace=True)
```

```
C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\3856292752.py:2:
SettingWithCopyWarning:
A value is trying to be set on a copy of a slice from a DataFrame
```

See the caveats in the documentation:
https://pandas.pydata.org/pandas-docs/stable/user_guide/indexing.html#

```

returning-a-view-versus-a-copy
urn_postcode.dropna(inplace=True)

urn_postcode.drop_duplicates(subset='URN', inplace=True) # drop
duplicates
total_postcodes = len(urn_postcode)
total_postcodes

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\3769423262.py:1:
SettingWithCopyWarning:
A value is trying to be set on a copy of a slice from a DataFrame

See the caveats in the documentation:
https://pandas.pydata.org/pandas-docs/stable/user\_guide/indexing.html#
returning-a-view-versus-a-copy
urn_postcode.drop_duplicates(subset='URN', inplace=True) # drop
duplicates

25112

```

As the MHCLG website only allows for 10,000 postcodes to be uploaded at a time, I will need to split the urn_postcode into smaller groups, to upload to the website

```

total_postcode_1 = urn_postcode.iloc[0:9000]
total_postcode_2 = urn_postcode.iloc[9001:18000]
total_postcode_3 = urn_postcode.iloc[18001:25135]

output_path1 = 'data/urn_postcode_list1.csv'
output_path2 = 'data/urn_postcode_list2.csv'
output_path3 = 'data/urn_postcode_list3.csv'
total_postcode_1['POSTCODE'].to_csv(output_path1, index=False)
total_postcode_2['POSTCODE'].to_csv(output_path2, index=False)
total_postcode_3['POSTCODE'].to_csv(output_path3, index=False)

```

Read and convert the deprivation data download from the MHCLG website into data frames

```

deprivation_by_index1 = pd.read_csv(r'data\deprivation-by-postcode
(1).csv')
deprivation_by_index2 = pd.read_csv(r'data\deprivation-by-postcode
(2).csv')
deprivation_by_index3 = pd.read_csv(r'data\deprivation-by-postcode
(3).csv')

```

Check on the shape of the data

```

deprivation_by_index1.shape, deprivation_by_index2.shape,
deprivation_by_index3.shape

((9001, 28), (9000, 28), (7135, 28))

```

Combine the three data frames together

```
combined_deprivation = pd.concat([deprivation_by_index1,  
deprivation_by_index2, deprivation_by_index3], ignore_index=True)  
  
combined_deprivation.shape  
  
(25136, 28)
```

Check columns and data types

```
combined_deprivation.dtypes  
  
Postcode                object  
Postcode Status         object  
LSOA code               object  
LSOA Name               object  
Index of Multiple Deprivation Rank    float64  
Index of Multiple Deprivation Decile   float64  
Income Rank             float64  
Income Decile           float64  
Income Score            float64  
Employment Rank         float64  
Employment Decile       float64  
Employment Score        float64  
Education and Skills Rank    float64  
Education and Skills Decile  float64  
Health and Disability Rank   float64  
Health and Disability Decile float64  
Crime Rank               float64  
Crime Decile             float64  
Barriers to Housing and Services Rank float64  
Barriers to Housing and Services Decile float64  
Living Environment Rank     float64  
Living Environment Decile   float64  
IDACI Rank                float64  
IDACI Decile               float64  
IDACI Score                float64  
IDAOPi Rank                float64  
IDAOPi Decile              float64  
IDAOPi Score                float64  
dtype: object  
  
urn_postcode.dtypes  
  
URN          int64  
POSTCODE     object  
dtype: object
```

```
#rename postcode to match
combined_deprivation.rename(columns={'Postcode':'POSTCODE'},
inplace=True)
```

I can now combine deprivation with school URN fields

```
deprivation_urn = combined_deprivation.merge(urn_postcode,
on='POSTCODE', how='inner')
#I selected an inner join as I am only interested in deprivation data
that can be linked to a postcode and URN
deprivation_urn.shape
deprivation_urn.head()
```

| | POSTCODE | Postcode | Status | LSOA code | LSOA Name |
|---|----------|----------|--------|-----------|-------------------------------|
| 0 | EC3A 5DE | | Live | E01032739 | City of London 001F E01032739 |
| 1 | EC2Y 8BB | | Live | E01000002 | City of London 001B E01000002 |
| 2 | EC4M 9AD | | Live | E01032739 | City of London 001F E01032739 |
| 3 | EC4V 3AL | | Live | E01032739 | City of London 001F E01032739 |
| 4 | WC1H 9EG | | Live | E01000941 | Camden 025C E01000941 |

| | Index of Multiple Deprivation Rank | Index of Multiple Deprivation |
|------|------------------------------------|-------------------------------|
| 0 | | 20391.0 |
| 7.0 | | |
| 1 | | 30379.0 |
| 10.0 | | |
| 2 | | 20391.0 |
| 7.0 | | |
| 3 | | 20391.0 |
| 7.0 | | |
| 4 | | 4860.0 |
| 2.0 | | |

| | Income Rank | Income Decile | Income Score | Employment Rank | ... | \ |
|---|-------------|---------------|--------------|-----------------|-----|---|
| 0 | 32638.0 | 10.0 | 0.014 | 32727.0 | ... | |
| 1 | 29901.0 | 10.0 | 0.034 | 31190.0 | ... | |
| 2 | 32638.0 | 10.0 | 0.014 | 32727.0 | ... | |
| 3 | 32638.0 | 10.0 | 0.014 | 32727.0 | ... | |
| 4 | 3178.0 | 1.0 | 0.271 | 4445.0 | ... | |

| | Barriers to Housing and Services Decile | Living Environment Rank | \ |
|---|---|-------------------------|---|
| 0 | 1.0 | 2040.0 | |
| 1 | 4.0 | 13070.0 | |
| 2 | 1.0 | 2040.0 | |

| | | | |
|---|--|-----|--------|
| 3 | | 1.0 | 2040.0 |
| 4 | | 5.0 | 6394.0 |

| | Living Environment Decile | IDACI Rank | IDACI Decile | IDACI Score \ |
|---|---------------------------|------------|--------------|---------------|
| 0 | 1.0 | 32644.0 | 10.0 | 0.010 |
| 1 | 4.0 | 29682.0 | 10.0 | 0.037 |
| 2 | 1.0 | 32644.0 | 10.0 | 0.010 |
| 3 | 1.0 | 32644.0 | 10.0 | 0.010 |
| 4 | 2.0 | 5293.0 | 2.0 | 0.281 |

| | IDAOPi Rank | IDAOPi Decile | IDAOPi Score | URN |
|---|-------------|---------------|--------------|--------|
| 0 | 31389.0 | 10.0 | 0.035 | 100000 |
| 1 | 31938.0 | 10.0 | 0.030 | 100001 |
| 2 | 31389.0 | 10.0 | 0.035 | 100002 |
| 3 | 31389.0 | 10.0 | 0.035 | 100003 |
| 4 | 1139.0 | 1.0 | 0.446 | 100008 |

[5 rows x 29 columns]

Of the various columns available from the MHCLG, I will use Index of Multiple Deprivation Decile as this gives a values between 1-10 for each postcode or small geographic areas know as LSOA (lower-layer super output areas); with decile 1 represting the most 10% of deprived areas and a decile of 10 representing the least deprived areas. The multiple deprivation index is calculated from several domains including income, employment, education, health, crime, barriers to housing and services and living environment. The LSOA Name is also selected to verify against merged_df columns when combined later, as a data integrity measure.

```
deprivation_urn= deprivation_urn[['Index of Multiple Deprivation
Decile', 'LSOA Name', 'POSTCODE', 'URN']
]

merged_df = merged_df.merge(deprivation_urn, on= 'URN', how ='inner')
# i will do an inner join here as deprivation is an essential criteria
for analysis

merged_df.info()

<class 'pandas.core.frame.DataFrame'>
RangeIndex: 3685 entries, 0 to 3684
Data columns (total 44 columns):
#   Column
Non-Null Count  Dtype
---  -
0   URN
3685 non-null   int64
1   Local_Authority_Name
3685 non-null   object
2   Local_Authority_Number
3685 non-null   int64
```

| | | |
|------|---|---------|
| 3 | School_Type | |
| 3685 | non-null | object |
| 4 | School_College_Type | |
| 3685 | non-null | object |
| 5 | Religious_Character | |
| 2353 | non-null | object |
| 6 | Admissions_Policy | |
| 3440 | non-null | object |
| 7 | School_Gender | |
| 3685 | non-null | object |
| 8 | Ofsted_Rating | |
| 3653 | non-null | object |
| 9 | School_postcode | |
| 3685 | non-null | object |
| 10 | FSM_Funding | |
| 3685 | non-null | int64 |
| 11 | Pupil_Premium_Funding | |
| 3685 | non-null | int64 |
| 12 | Pupil_Premium_Pupils | |
| 3685 | non-null | int64 |
| 13 | School_Led_Tutoring_Funding | |
| 3681 | non-null | float64 |
| 14 | Total_Funding | |
| 3685 | non-null | float64 |
| 15 | Group_UID | |
| 2893 | non-null | float64 |
| 16 | Group_ID | |
| 2893 | non-null | object |
| 17 | School_Name | |
| 2893 | non-null | object |
| 18 | Trust_Name | |
| 2893 | non-null | object |
| 19 | Attainment8 | |
| 3685 | non-null | float64 |
| 20 | Progress8 | |
| 3682 | non-null | float64 |
| 21 | Percent_Disadvantaged_2022 | |
| 3685 | non-null | int64 |
| 22 | Percent_Not_Disadvantaged_2022 | |
| 3685 | non-null | int64 |
| 23 | Percent_Disadvantaged_Strong_Passes | |
| 3636 | non-null | float64 |
| 24 | Percent_Not_Disadvantaged_Strong_Passes | |
| 3639 | non-null | float64 |
| 25 | Average Attainment 8 score per non-disadvantaged pupil - 2022 | |
| 3642 | non-null | float64 |
| 26 | Progress8_NonDisadvantaged_2022 | |
| 3640 | non-null | float64 |
| 27 | Attainment8_Disadvantaged_2022 | |

```

3640 non-null    float64
      28 Progress8_Disadvantaged_2022
3629 non-null    float64
      29 Progress8_Maths_Disadvantaged
3624 non-null    float64
      30 Progress8_English_Disadvantaged
3624 non-null    float64
      31 Progress8_Maths_NonDisadvantaged
3632 non-null    float64
      32 Progress8_English_NonDisadvantaged
3632 non-null    float64
      33 trust_name
1253 non-null    object
      34 Trust_UID
1253 non-null    float64
      35 Trust_ID
1253 non-null    object
      36 Num_Academies_Performance
1253 non-null    float64
      37 Num_Pupils_KS4_Performance
1253 non-null    float64
      38 Avg_Attainment8_KS4_Weighted
1253 non-null    float64
      39 Progress8_Adjusted_Weighted
1253 non-null    float64
      40 nan
1253 non-null    float64
      41 Index of Multiple Deprivation Decile
3682 non-null    float64
      42 LSOA Name
3682 non-null    object
      43 POSTCODE
3685 non-null    object
dtypes: float64(22), int64(7), object(15)
memory usage: 1.2+ MB

```

Feature Engineering - Gaps

A number of features are needed as part of the analysis which include gaps between disadvantaged and advantaged pupils, and pupil premium funding per pupil. These will therefore be feature engineered

```

# Gap between progress 8 scores
merged_df['progress8_gap'] =
merged_df['Progress8_NonDisadvantaged_2022'] -
merged_df['Progress8_Disadvantaged_2022']

#Gap between attainment 8
merged_df['attainment8_gap'] = merged_df['Average Attainment 8 score

```

```

per non-disadvantaged pupil - 2022'] -
merged_df['Attainment8_Disadvantaged_2022']

#Gap between maths scores
merged_df['maths_gap'] =
merged_df['Progress8_Maths_NonDisadvantaged'] -
merged_df['Progress8_Maths_Disadvantaged']

#Gap between English scores
merged_df['english_gap'] =
merged_df['Progress8_English_NonDisadvantaged'] -
merged_df['Progress8_English_Disadvantaged']

#Gap between 5 GCSE strong pass percentages
merged_df['5_GCSE_gap'] =
merged_df['Percent_Not_Disadvantaged_Strong_Passes'] -
merged_df['Percent_Disadvantaged_Strong_Passes']

#Pupil premium per pupil calculation
merged_df['pupilpremium_per_pupil'] =
merged_df['Pupil_Premium_Funding'] / merged_df['Pupil_Premium_Pupils']

```

Another check for NaN values and duplicates given earlier data wrangling work

```
merged_df.isna().sum()
```

| | |
|--------------------------------|------|
| URN | 0 |
| Local_Authority_Name | 0 |
| Local_Authority_Number | 0 |
| School_Type | 0 |
| School_College_Type | 0 |
| Religious_Character | 1332 |
| Admissions_Policy | 245 |
| School_Gender | 0 |
| Ofsted_Rating | 32 |
| School_postcode | 0 |
| FSM_Funding | 0 |
| Pupil_Premium_Funding | 0 |
| Pupil_Premium_Pupils | 0 |
| School_Led_Tutoring_Funding | 4 |
| Total_Funding | 0 |
| Group_UID | 792 |
| Group_ID | 792 |
| School_Name | 792 |
| Trust_Name | 792 |
| Attainment8 | 0 |
| Progress8 | 3 |
| Percent_Disadvantaged_2022 | 0 |
| Percent_Not_Disadvantaged_2022 | 0 |

| | |
|---|------|
| Percent_Disadvantaged_Strong_Passes | 49 |
| Percent_Not_Disadvantaged_Strong_Passes | 46 |
| Average Attainment 8 score per non-disadvantaged pupil - 2022 | 43 |
| Progress8_NonDisadvantaged_2022 | 45 |
| Attainment8_Disadvantaged_2022 | 45 |
| Progress8_Disadvantaged_2022 | 56 |
| Progress8_Maths_Disadvantaged | 61 |
| Progress8_English_Disadvantaged | 61 |
| Progress8_Maths_NonDisadvantaged | 53 |
| Progress8_English_NonDisadvantaged | 53 |
| trust_name | 2432 |
| Trust_UID | 2432 |
| Trust_ID | 2432 |
| Num_Academies_Performance | 2432 |
| Num_Pupils_KS4_Performance | 2432 |
| Avg_Attainment8_KS4_Weighted | 2432 |
| Progress8_Adjusted_Weighted | 2432 |
| NaN | 2432 |
| Index of Multiple Deprivation Decile | 3 |
| LSOA Name | 3 |
| POSTCODE | 0 |
| progress8_gap | 57 |
| attainment8_gap | 45 |
| maths_gap | 65 |
| english_gap | 65 |
| 5_GCSE_gap | 49 |
| pupilpremium_per_pupil | 0 |
| dtype: int64 | |

Not all NaN rows need to be dropped. Essential ones are URN and 'Progress8_Maths_Disadvantaged','Index of Multiple Deprivation Decile','Progress8_Maths_NonDisadvantaged','Progress8_Disadvantaged_2022','Progress8_NonDisadvantaged_2022','School_Name', which will impact analysis.

```
merged_df.isna().sum()
merged_df =
merged_df.dropna(subset=['Progress8_Maths_Disadvantaged','Index of
Multiple Deprivation
Decile','Progress8_Maths_NonDisadvantaged','Progress8_Disadvantaged_20
22','Progress8_NonDisadvantaged_2022','School_Name'])
merged_df.isna().sum()
```

| | |
|------------------------|------|
| URN | 0 |
| Local_Authority_Name | 0 |
| Local_Authority_Number | 0 |
| School_Type | 0 |
| School_College_Type | 0 |
| Religious_Character | 1126 |
| Admissions_Policy | 235 |

| | |
|---|------|
| School_Gender | 0 |
| Ofsted_Rating | 32 |
| School_postcode | 0 |
| FSM_Funding | 0 |
| Pupil_Premium_Funding | 0 |
| Pupil_Premium_Pupils | 0 |
| School_Led_Tutoring_Funding | 4 |
| Total_Funding | 0 |
| Group_UID | 0 |
| Group_ID | 0 |
| School_Name | 0 |
| Trust_Name | 0 |
| Attainment8 | 0 |
| Progress8 | 0 |
| Percent_Disadvantaged_2022 | 0 |
| Percent_Not_Disadvantaged_2022 | 0 |
| Percent_Disadvantaged_Strong_Passes | 0 |
| Percent_Not_Disadvantaged_Strong_Passes | 0 |
| Average Attainment 8 score per non-disadvantaged pupil - 2022 | 0 |
| Progress8_NonDisadvantaged_2022 | 0 |
| Attainment8_Disadvantaged_2022 | 0 |
| Progress8_Disadvantaged_2022 | 0 |
| Progress8_Maths_Disadvantaged | 0 |
| Progress8_English_Disadvantaged | 0 |
| Progress8_Maths_NonDisadvantaged | 0 |
| Progress8_English_NonDisadvantaged | 0 |
| trust_name | 1579 |
| Trust_UID | 1579 |
| Trust_ID | 1579 |
| Num_Academies_Performance | 1579 |
| Num_Pupils_KS4_Performance | 1579 |
| Avg_Attainment8_KS4_Weighted | 1579 |
| Progress8_Adjusted_Weighted | 1579 |
| NaN | 1579 |
| Index of Multiple Deprivation Decile | 0 |
| LSOA Name | 0 |
| POSTCODE | 0 |
| progress8_gap | 0 |
| attainment8_gap | 0 |
| maths_gap | 0 |
| english_gap | 0 |
| 5_GCSE_gap | 0 |
| pupilpremium_per_pupil | 0 |
| dtype: int64 | |

Remaining NaN values:

- Religious_Character 1126
- Admissions_Policy 235

- Ofsted_Rating 32

These can't be filled with a mean, median, mode or 0, and as they are categorical variables, I am not too concerned for now. To check data integrity, I will need to ensure, each row for each school as a unique URN

Also check and remove duplicates based on URN so each school has only 1 row

```
duplicate_urns = merged_df[merged_df.duplicated('URN', keep=False)]
#keep= False will mark all duplicates as True regardless of position
duplicate_urns.info()
```

```
<class 'pandas.core.frame.DataFrame'>
```

```
Index: 644 entries, 754 to 3664
```

```
Data columns (total 50 columns):
```

```
#    Column
```

```
Non-Null Count  Dtype
```

```
---  ---
```

```
-----
```

```
0    URN
```

```
644 non-null    int64
```

```
1    Local_Authority_Name
```

```
644 non-null    object
```

```
2    Local_Authority_Number
```

```
644 non-null    int64
```

```
3    School_Type
```

```
644 non-null    object
```

```
4    School_College_Type
```

```
644 non-null    object
```

```
5    Religious_Character
```

```
378 non-null    object
```

```
6    Admissions_Policy
```

```
575 non-null    object
```

```
7    School_Gender
```

```
644 non-null    object
```

```
8    Ofsted_Rating
```

```
638 non-null    object
```

```
9    School_postcode
```

```
644 non-null    object
```

```
10   FSM_Funding
```

```
644 non-null    int64
```

```
11   Pupil_Premium_Funding
```

```
644 non-null    int64
```

```
12   Pupil_Premium_Pupils
```

```
644 non-null    int64
```

```
13   School_Led_Tutoring_Funding
```

```
640 non-null    float64
```

```
14   Total_Funding
```

```
644 non-null    float64
```

```
15   Group_UID
```

```
644 non-null      float64
   16  Group_ID
644 non-null      object
   17  School_Name
644 non-null      object
   18  Trust_Name
644 non-null      object
   19  Attainment8
644 non-null      float64
   20  Progress8
644 non-null      float64
   21  Percent_Disadvantaged_2022
644 non-null      int64
   22  Percent_Not_Disadvantaged_2022
644 non-null      int64
   23  Percent_Disadvantaged_Strong_Passes
644 non-null      float64
   24  Percent_Not_Disadvantaged_Strong_Passes
644 non-null      float64
   25  Average Attainment 8 score per non-disadvantaged pupil - 2022
644 non-null      float64
   26  Progress8_NonDisadvantaged_2022
644 non-null      float64
   27  Attainment8_Disadvantaged_2022
644 non-null      float64
   28  Progress8_Disadvantaged_2022
644 non-null      float64
   29  Progress8_Maths_Disadvantaged
644 non-null      float64
   30  Progress8_English_Disadvantaged
644 non-null      float64
   31  Progress8_Maths_NonDisadvantaged
644 non-null      float64
   32  Progress8_English_NonDisadvantaged
644 non-null      float64
   33  trust_name
316 non-null      object
   34  Trust_UID
316 non-null      float64
   35  Trust_ID
316 non-null      object
   36  Num_Academies_Performance
316 non-null      float64
   37  Num_Pupils_KS4_Performance
316 non-null      float64
   38  Avg_Attainment8_KS4_Weighted
316 non-null      float64
   39  Progress8_Adjusted_Weighted
316 non-null      float64
```



```

40  nan
316 non-null    float64
41  Index of Multiple Deprivation Decile
644 non-null    float64
42  LSOA Name
644 non-null    object
43  POSTCODE
644 non-null    object
44  progress8_gap
644 non-null    float64
45  attainment8_gap
644 non-null    float64
46  maths_gap
644 non-null    float64
47  english_gap
644 non-null    float64
48  5_GCSE_gap
644 non-null    float64
49  pupilpremium_per_pupil
644 non-null    float64
dtypes: float64(28), int64(7), object(15)
memory usage: 256.6+ KB

```

#drop duplicates

```

merged_df = merged_df.drop_duplicates(subset='URN')
duplicate_urns = merged_df[merged_df.duplicated('URN', keep=False)]
#keep= False will mark all duplicates as True regardless of position
duplicate_urns.info()

```

```
<class 'pandas.core.frame.DataFrame'>
```

```
Index: 0 entries
```

```
Data columns (total 50 columns):
```

```
#    Column
```

```
Non-Null Count  Dtype
```

```
---  ---
```

```
-----
```

| | | | |
|----------|------------------------|--------|---|
| 0 | URN | | 0 |
| non-null | | int64 | |
| 1 | Local_Authority_Name | | 0 |
| non-null | | object | |
| 2 | Local_Authority_Number | | 0 |
| non-null | | int64 | |
| 3 | School_Type | | 0 |
| non-null | | object | |
| 4 | School_College_Type | | 0 |
| non-null | | object | |
| 5 | Religious_Character | | 0 |
| non-null | | object | |
| 6 | Admissions_Policy | | 0 |
| non-null | | object | |

| | | |
|----------|---|---|
| 7 | School_Gender | 0 |
| non-null | object | |
| 8 | Ofsted_Rating | 0 |
| non-null | object | |
| 9 | School postcode | 0 |
| non-null | object | |
| 10 | FSM_Funding | 0 |
| non-null | int64 | |
| 11 | Pupil_Premium_Funding | 0 |
| non-null | int64 | |
| 12 | Pupil_Premium_Pupils | 0 |
| non-null | int64 | |
| 13 | School_Led_Tutoring_Funding | 0 |
| non-null | float64 | |
| 14 | Total_Funding | 0 |
| non-null | float64 | |
| 15 | Group_UID | 0 |
| non-null | float64 | |
| 16 | Group_ID | 0 |
| non-null | object | |
| 17 | School_Name | 0 |
| non-null | object | |
| 18 | Trust_Name | 0 |
| non-null | object | |
| 19 | Attainment8 | 0 |
| non-null | float64 | |
| 20 | Progress8 | 0 |
| non-null | float64 | |
| 21 | Percent_Disadvantaged_2022 | 0 |
| non-null | int64 | |
| 22 | Percent_Not_Disadvantaged_2022 | 0 |
| non-null | int64 | |
| 23 | Percent_Disadvantaged_Strong_Passes | 0 |
| non-null | float64 | |
| 24 | Percent_Not_Disadvantaged_Strong_Passes | 0 |
| non-null | float64 | |
| 25 | Average Attainment 8 score per non-disadvantaged pupil - 2022 | 0 |
| non-null | float64 | |
| 26 | Progress8_NonDisadvantaged_2022 | 0 |
| non-null | float64 | |
| 27 | Attainment8_Disadvantaged_2022 | 0 |
| non-null | float64 | |
| 28 | Progress8_Disadvantaged_2022 | 0 |
| non-null | float64 | |
| 29 | Progress8_Maths_Disadvantaged | 0 |
| non-null | float64 | |
| 30 | Progress8_English_Disadvantaged | 0 |
| non-null | float64 | |
| 31 | Progress8_Maths_NonDisadvantaged | 0 |

```

non-null      float64
32 Progress8_English_NonDisadvantaged      0
non-null      float64
33 trust_name                                0
non-null      object
34 Trust_UID                                0
non-null      float64
35 Trust_ID                                  0
non-null      object
36 Num_Academies_Performance                0
non-null      float64
37 Num_Pupils_KS4_Performance                0
non-null      float64
38 Avg_Attainment8_KS4_Weighted              0
non-null      float64
39 Progress8_Adjusted_Weighted              0
non-null      float64
40 nan                                        0
non-null      float64
41 Index of Multiple Deprivation Decile      0
non-null      float64
42 LSOA Name                                0
non-null      object
43 POSTCODE                                  0
non-null      object
44 progress8_gap                             0
non-null      float64
45 attainment8_gap                           0
non-null      float64
46 maths_gap                                0
non-null      float64
47 english_gap                               0
non-null      float64
48 5_GCSE_gap                               0
non-null      float64
49 pupilpremium_per_pupil                   0
non-null      float64
dtypes: float64(28), int64(7), object(15)
memory usage: 0.0+ bytes

```

Descriptive Statistics

Before delving into investigating the merged_df data, I will conduct some basic descriptive statistics to get a feel of the distribution and spread of the data

```

#distribution of deprivation decile
merged_df['Index of Multiple Deprivation Decile'].value_counts()

```

Index of Multiple Deprivation Decile

| | |
|------|-----|
| 9.0 | 275 |
| 4.0 | 258 |
| 3.0 | 255 |
| 2.0 | 253 |
| 7.0 | 249 |
| 10.0 | 248 |
| 8.0 | 246 |
| 5.0 | 245 |
| 6.0 | 236 |
| 1.0 | 204 |

Name: count, dtype: int64

Descriptive Statistics

```
descriptive_stats = merged_df[['Progress8', 'Attainment8',  
                               'Total_Funding',  
                               'Pupil_Premium_Funding', 'School_Led_Tutoring_Funding', 'Index of  
Multiple Deprivation Decile' ]].describe()  
print(descriptive_stats)
```

| | Progress8 | Attainment8 | Total_Funding | Pupil_Premium_Funding |
|--------|-------------|-------------|---------------|-----------------------|
| \count | 2469.000000 | 2469.000000 | 2.469000e+03 | 2.469000e+03 |
| mean | -0.033925 | 46.391009 | 6.360708e+06 | 2.538846e+05 |
| std | 0.516867 | 8.851594 | 2.156262e+06 | 1.533941e+05 |
| min | -2.160000 | 12.000000 | 4.100040e+05 | 1.379000e+04 |
| 25% | -0.360000 | 40.700000 | 4.946905e+06 | 1.408550e+05 |
| 50% | -0.030000 | 45.600000 | 6.317928e+06 | 2.260580e+05 |
| 75% | 0.310000 | 51.100000 | 7.629306e+06 | 3.329300e+05 |
| max | 2.370000 | 86.400000 | 1.770485e+07 | 1.098175e+06 |

| | School_Led_Tutoring_Funding | Index of Multiple Deprivation |
|--|-----------------------------|-------------------------------|
|--|-----------------------------|-------------------------------|

Decile

| | |
|-------|-------------|
| count | 2467.000000 |
|-------|-------------|

2469.000000

| | |
|------|--------------|
| mean | 43365.633563 |
|------|--------------|

5.594978

| | |
|-----|--------------|
| std | 25025.220705 |
|-----|--------------|

2.846063

| | |
|-----|-------------|
| min | 2430.000000 |
|-----|-------------|

1.000000

| | |
|-----|--------------|
| 25% | 24916.500000 |
|-----|--------------|

3.000000

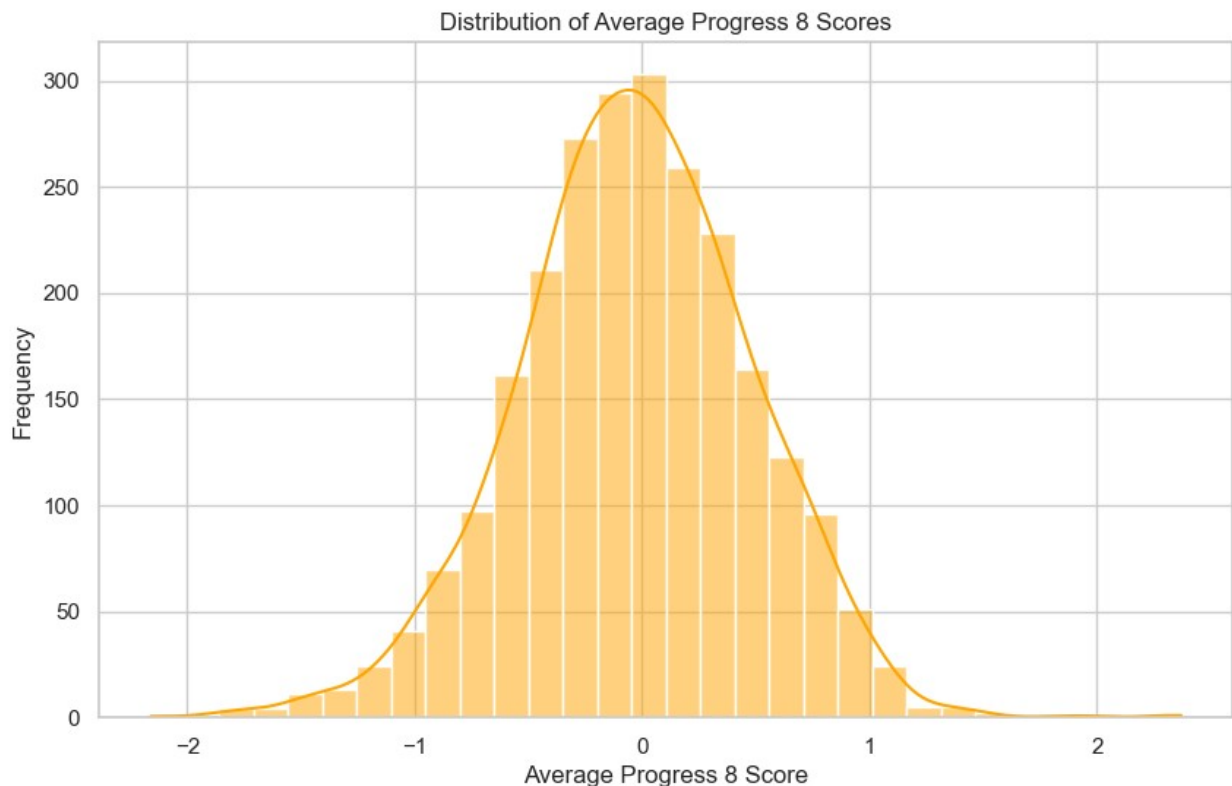
| | |
|-----------|---------------|
| 50% | 39042.000000 |
| 6.000000 | |
| 75% | 56587.500000 |
| 8.000000 | |
| max | 162450.000000 |
| 10.000000 | |

View the distribution of progress 8 scores nationally

```
# Histogram for Progress 8 scores
plt.figure(figsize=(10, 6))
sns.histplot(merged_df['Progress8'], bins=30, kde=True,
color='orange')
plt.title('Distribution of Average Progress 8 Scores')
plt.xlabel('Average Progress 8 Score')
plt.ylabel('Frequency')

images_dir = 'images'
image_path =
os.path.join(images_dir, 'Obj1_progress8_distribution_nationally.png' )
plt.savefig(image_path)

plt.show()
```



Objective 1 Code: Analysing Gaps Between Disadvantaged and Advantaged Pupils

I'll start by finding the mean and gaps of key performance indicators

```
# Calculate mean scores
mean_scores = {
    'Attainment 8 Disadvantaged':
merged_df['Attainment8_Disadvantaged_2022'].mean(),
    'Attainment 8 Non-Disadvantaged': merged_df['Average Attainment 8
score per non-disadvantaged pupil - 2022'].mean(),
    'Progress 8 Disadvantaged':
merged_df['Progress8_Disadvantaged_2022'].mean(),
    'Progress 8 Non-Disadvantaged':
merged_df['Progress8_NonDisadvantaged_2022'].mean(),
    'Maths Disadvantaged':
merged_df['Progress8_Maths_Disadvantaged'].mean(),
    'Maths Non-Disadvantaged':
merged_df['Progress8_Maths_NonDisadvantaged'].mean(),
    'English Disadvantaged':
merged_df['Progress8_English_Disadvantaged'].mean(),
    'English Non-Disadvantaged':
merged_df['Progress8_English_NonDisadvantaged'].mean(),
    'Percentage Disadvantaged EngMaths_95':
merged_df['Percent_Disadvantaged_Strong_Passes'].mean(),
    'Percentage Nondisadv Student EngMaths_95':
merged_df['Percent_Not_Disadvantaged_Strong_Passes'].mean()
}

gaps = {
    'Attainment 8 Gap': merged_df['attainment8_gap'].mean(),
    'Progress 8 Gap': merged_df['progress8_gap'].mean(),
    'Maths Gap': merged_df['maths_gap'].mean(),
    'English Gap': merged_df['english_gap'].mean(),
    'percentage_95': merged_df['5_GCSE_gap'].mean()
}

print("\nMean Scores:")
for key, value in mean_scores.items():
    print(f"{key}: {value:.2f}") #round to 2 decimal places

print("\nGaps Between Groups:")
for key, value in gaps.items():
    print(f"{key}: {value:.2f}") #round to 2 decimal places
```

Mean Scores:

Attainment 8 Disadvantaged: 40.22

Attainment 8 Non-Disadvantaged: 51.83

```
Progress 8 Disadvantaged: -0.47
Progress 8 Non-Disadvantaged: 0.13
Maths Disadvantaged: -0.44
Maths Non-Disadvantaged: 0.11
English Disadvantaged: -0.46
English Non-Disadvantaged: 0.12
Percentage Disadvantaged EngMaths_95: 28.09
Percentage Nondisadv Student EngMaths_95: 50.01
```

```
Gaps Between Groups:
Attainment 8 Gap: 11.61
Progress 8 Gap: 0.60
Maths Gap: 0.55
English Gap: 0.58
percentage_95: 21.92
```

So as to avoid repetition, I will interpret the results when discussing objectives later in this notebook. For now, it is worth noting, all the gaps are positive, suggesting disadvantaged pupils are on average underperforming in every area compared to non-disadvantaged pupils

```
# DataFrames for Progress 8 and Attainment 8

#style
sns.set(style="whitegrid")

# Progress 8 Performance Data
progress8_data = merged_df[['Progress8_Disadvantaged_2022',
'Progress8_NonDisadvantaged_2022']].copy()
progress8_melted = progress8_data.melt(var_name='Group',
value_name='Progress 8 Score')
progress8_melted['Group'] = progress8_melted['Group'].map({
    'Progress8_Disadvantaged_2022': 'Disadvantaged',
    'Progress8_NonDisadvantaged_2022': 'Non-Disadvantaged'
})

# Attainment 8 Performance Data
attainment8_data = merged_df[['Attainment8_Disadvantaged_2022',
'Average Attainment 8 score per non-disadvantaged pupil -
2022']].copy()
attainment8_melted = attainment8_data.melt(var_name='Group',
value_name='Attainment 8 Score')
attainment8_melted['Group'] = attainment8_melted['Group'].map({
    'Attainment8_Disadvantaged_2022': 'Disadvantaged',
    'Average Attainment 8 score per non-disadvantaged pupil - 2022':
'Non-Disadvantaged'
})

fig, axes = plt.subplots(1, 2, figsize=(16, 8))
```

```

# Box Plot for Progress 8 Scores
sns.boxplot(
    x='Group',
    y='Progress 8 Score',
    data=progress8_melted,
    palette="Set1",
    ax=axes[0]
)
axes[0].set_title('Progress 8 Scores by Group', fontsize=16)
axes[0].set_xlabel('Group', fontsize=14)
axes[0].set_ylabel('Progress 8 Score', fontsize=14)

# Box Plot for Attainment 8 Scores
sns.boxplot(
    x='Group',
    y='Attainment 8 Score',
    data=attainment8_melted,
    palette="Set2",
    ax=axes[1]
)
axes[1].set_title('Attainment 8 Scores by Group', fontsize=16)
axes[1].set_xlabel('Group', fontsize=14)
axes[1].set_ylabel('Attainment 8 Score', fontsize=14)
plt.tight_layout() #adjust plot for better fit

#save the file to the images folder
images_dir = 'images'
image_path =
os.path.join(images_dir, 'obj1_progress8_attainment8_boxplot.png' )
plt.savefig(image_path)

plt.show()

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\2793708818.py:26:
FutureWarning:

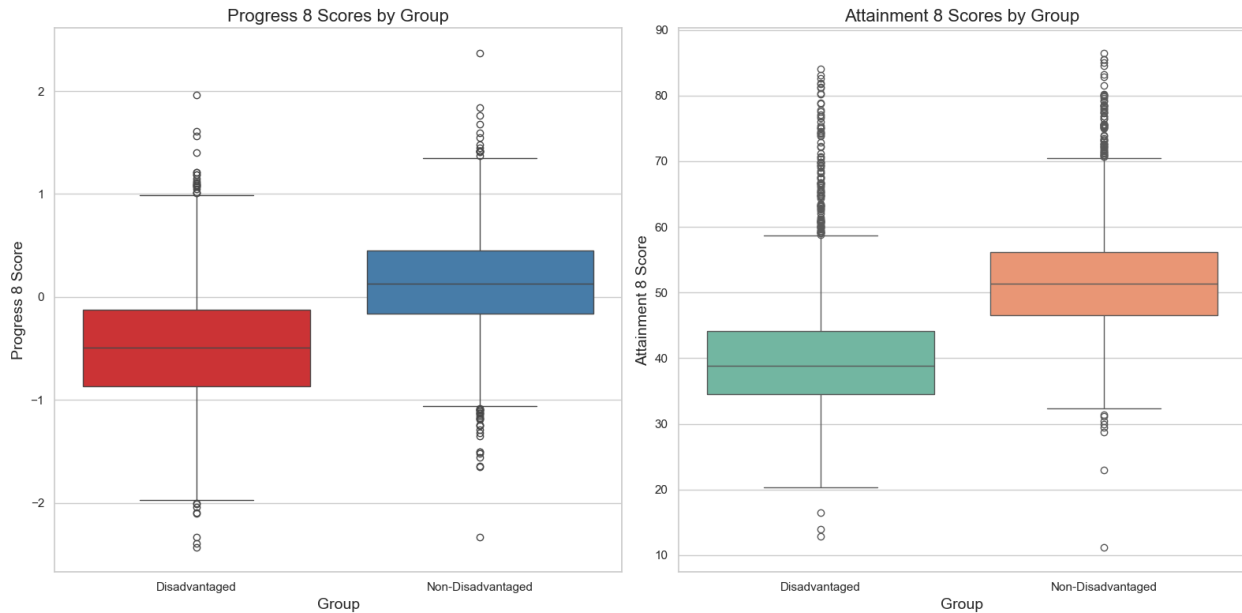
Passing `palette` without assigning `hue` is deprecated and will be
removed in v0.14.0. Assign the `x` variable to `hue` and set
`legend=False` for the same effect.

sns.boxplot(
C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\2793708818.py:38:
FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be
removed in v0.14.0. Assign the `x` variable to `hue` and set
`legend=False` for the same effect.

sns.boxplot(

```

```
# Calculate summary statistics for Attainment 8 Scores
attainment8_grouped = attainment8_melted.groupby('Group')['Attainment
8 Score']
```

```
# Calculate statistics for Attainment 8
attainment8_stats = attainment8_grouped.describe()
attainment8_q1 = attainment8_grouped.quantile(0.25)
attainment8_q3 = attainment8_grouped.quantile(0.75)
attainment8_iqr = attainment8_q3 - attainment8_q1
attainment8_range = attainment8_grouped.max() -
attainment8_grouped.min()
attainment8_median = attainment8_grouped.median()
attainment8_min = attainment8_grouped.min()
attainment8_max = attainment8_grouped.max()
```

```
#
attainment8_summary = pd.DataFrame({
    'Median': attainment8_median,
    'Q1 (25%)': attainment8_q1,
    'Q3 (75%)': attainment8_q3,
    'IQR': attainment8_iqr,
    'Min': attainment8_min,
    'Max': attainment8_max,
    'Range': attainment8_range
})
```

```
print("\nAttainment 8 Scores Summary:")
print(attainment8_summary)
```

```
# Calculate summary statistics for Progress 8 Scores
```

```

progress8_grouped = progress8_melted.groupby('Group')['Progress 8
Score']

# Calculate statistics for Progress 8
progress8_stats = progress8_grouped.describe()
progress8_q1 = progress8_grouped.quantile(0.25)
progress8_q3 = progress8_grouped.quantile(0.75)
progress8_iqr = progress8_q3 - progress8_q1
progress8_range = progress8_grouped.max() - progress8_grouped.min()
progress8_median = progress8_grouped.median()
progress8_min = progress8_grouped.min()
progress8_max = progress8_grouped.max()

progress8_summary = pd.DataFrame({
    'Median': progress8_median,
    'Q1 (25%)': progress8_q1,
    'Q3 (75%)': progress8_q3,
    'IQR': progress8_iqr,
    'Min': progress8_min,
    'Max': progress8_max,
    'Range': progress8_range
})

print("\nProgress 8 Scores Summary:")
print(progress8_summary)

```

Attainment 8 Scores Summary:

| | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|-------------------|--------|----------|----------|-----|------|------|-------|
| Group | | | | | | | |
| Disadvantaged | 38.8 | 34.5 | 44.2 | 9.7 | 12.9 | 84.1 | 71.2 |
| Non-Disadvantaged | 51.3 | 46.6 | 56.2 | 9.6 | 11.2 | 86.5 | 75.3 |

Progress 8 Scores Summary:

| | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|-------------------|--------|----------|----------|------|-------|------|-------|
| Group | | | | | | | |
| Disadvantaged | -0.49 | -0.87 | -0.12 | 0.75 | -2.43 | 1.96 | 4.39 |
| Non-Disadvantaged | 0.13 | -0.16 | 0.45 | 0.61 | -2.33 | 2.37 | 4.70 |

Dataframes for Maths and English

Style

```
sns.set(style="whitegrid")
```

Maths Performance Data

```

maths_data = merged_df[['Progress8_Maths_Disadvantaged',
'Progress8_Maths_NonDisadvantaged']].copy()

```

```

maths_melted = maths_data.melt(var_name='Group', value_name='Maths
Score')
maths_melted['Group'] = maths_melted['Group'].map({
    'Progress8_Maths_Disadvantaged': 'Disadvantaged',
    'Progress8_Maths_NonDisadvantaged': 'Non-Disadvantaged'
})

# English Performance Data
english_data = merged_df[['Progress8_English_Disadvantaged',
'Progress8_English_NonDisadvantaged']].copy()
english_melted = english_data.melt(var_name='Group',
value_name='English Score')
english_melted['Group'] = english_melted['Group'].map({
    'Progress8_English_Disadvantaged': 'Disadvantaged',
    'Progress8_English_NonDisadvantaged': 'Non-Disadvantaged'
})

fig, axes = plt.subplots(1, 2, figsize=(16, 8))

# Box Plot for Maths Scores
sns.boxplot(
    x='Group',
    y='Maths Score',
    data=maths_melted,
    palette="Set2",
    ax=axes[0]
)
axes[0].set_title('Maths Scores by Group', fontsize=16)
axes[0].set_xlabel('Group', fontsize=14)
axes[0].set_ylabel('Maths Score', fontsize=14)

# Box Plot for English Scores
sns.boxplot(
    x='Group',
    y='English Score',
    data=english_melted,
    palette="Set3",
    ax=axes[1]
)
axes[1].set_title('English Scores by Group', fontsize=16)
axes[1].set_xlabel('Group', fontsize=14)
axes[1].set_ylabel('English Score', fontsize=14)
plt.tight_layout() # Adjust layout for better fit

# Save the combined box plots as a PNG file in images folder
images_dir = 'images'
image_path =

```

```
os.path.join(images_dir, 'obj1_maths_english_scores_boxplot.png')
plt.savefig(image_path)
```

```
plt.show()
```

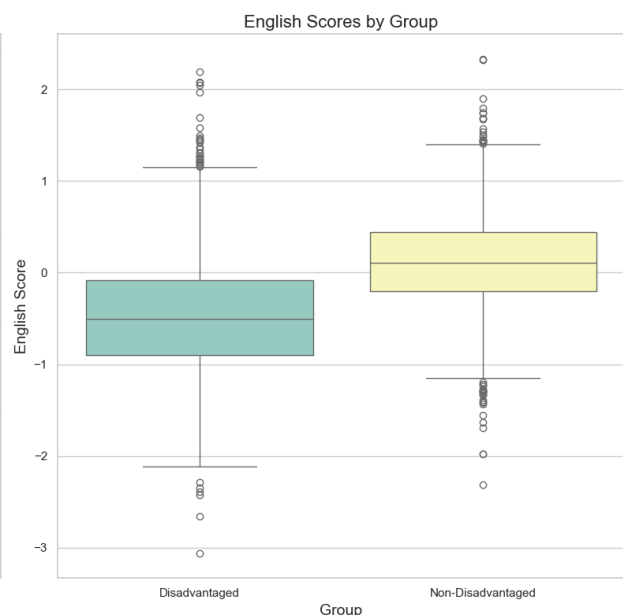
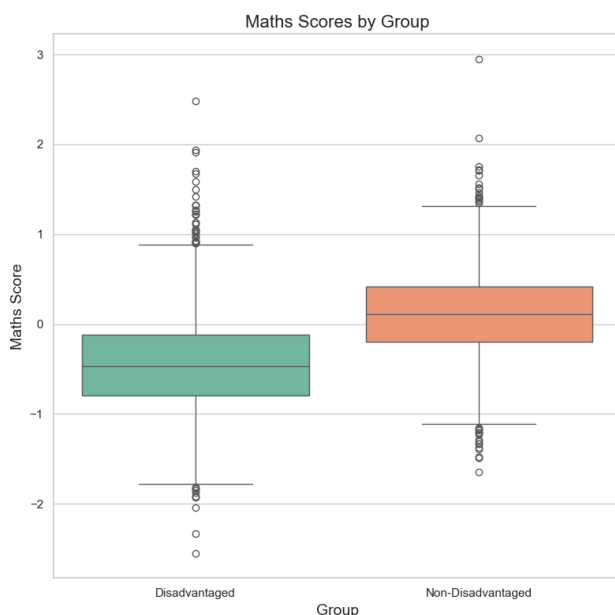
```
C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\367155346.py:26:
FutureWarning:
```

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

```
sns.boxplot(
C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\367155346.py:39:
FutureWarning:
```

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

```
sns.boxplot(
```



```
# Calculate summary statistics for Maths Scores
```

```
maths_grouped = maths_melted.groupby('Group')['Maths Score']
```

```
# Calculate statistics for Maths
```

```
maths_stats = maths_grouped.describe()
```

```
maths_q1 = maths_grouped.quantile(0.25)
```

```
maths_q3 = maths_grouped.quantile(0.75)
```

```

maths_iqr = maths_q3 - maths_q1
maths_range = maths_grouped.max() - maths_grouped.min()
maths_median = maths_grouped.median()
maths_min = maths_grouped.min()
maths_max = maths_grouped.max()

maths_summary = pd.DataFrame({
    'Median': maths_median,
    'Q1 (25%)': maths_q1,
    'Q3 (75%)': maths_q3,
    'IQR': maths_iqr,
    'Min': maths_min,
    'Max': maths_max,
    'Range': maths_range
})

print("\nMaths Scores Summary:")
print(maths_summary)

# Calculate summary statistics for English Scores

english_grouped = english_melted.groupby('Group')['English Score']

english_stats = english_grouped.describe()
english_q1 = english_grouped.quantile(0.25)
english_q3 = english_grouped.quantile(0.75)
english_iqr = english_q3 - english_q1
english_range = english_grouped.max() - english_grouped.min()
english_median = english_grouped.median()
english_min = english_grouped.min()
english_max = english_grouped.max()

english_summary = pd.DataFrame({
    'Median': english_median,
    'Q1 (25%)': english_q1,
    'Q3 (75%)': english_q3,
    'IQR': english_iqr,
    'Min': english_min,
    'Max': english_max,
    'Range': english_range
})

print("\nEnglish Scores Summary:")
print(english_summary)

```

Maths Scores Summary:

| | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|-------------------|--------|----------|----------|------|-------|------|-------|
| Group | | | | | | | |
| Disadvantaged | -0.47 | -0.79 | -0.12 | 0.67 | -2.55 | 2.48 | 5.03 |
| Non-Disadvantaged | 0.11 | -0.20 | 0.42 | 0.62 | -1.65 | 2.95 | 4.60 |

English Scores Summary:

| | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|-------------------|--------|----------|----------|------|-------|------|-------|
| Group | | | | | | | |
| Disadvantaged | -0.50 | -0.9 | -0.08 | 0.82 | -3.06 | 2.19 | 5.25 |
| Non-Disadvantaged | 0.11 | -0.2 | 0.44 | 0.64 | -2.31 | 2.33 | 4.64 |

Objective 2 Code: Identify and Analyse Outlier Schools in Positive Progress 8 of Disadvantaged Pupils

For simplicity, I have chosen to use the Interquartile Range approach to identify outliers, rather than Z-score. This also allows for easier visualisation using a boxplot. I will begin by establishing quartiles for a box plot to see the distribution of progress-8 disadvantaged students and then determine outliers using standard approach of interquartile range. As I am interested in high performing schools, I will only take the positive outlier schools

```
merged_df_2= merged_df.copy() # copy of merged_df is used for data integrity
merged_df_2.head()
```

| URN | Local_Authority_Name | Local_Authority_Number | |
|---------------|----------------------|------------------------|---------|
| School_Type \ | | | |
| 207 105135 | Greenwich | 203 | Academy |
| sponsor led | | | |
| 718 129342 | Solihull | 334 | Academy |
| sponsor led | | | |
| 722 130247 | Reading | 870 | Academy |
| sponsor led | | | |
| 723 130908 | Middlesbrough | 806 | Academy |
| sponsor led | | | |
| 724 130909 | Bradford | 380 | Academy |
| sponsor led | | | |

| School_College_Type | Religious_Character | Admissions_Policy |
|---------------------|---------------------|-------------------|
| School_Gender \ | | |
| 207 | Academy | Roman Catholic |
| Mixed | | Non-selective |
| 718 | Academy | Does not apply |
| Mixed | | Non-selective |
| 722 | Academy | Does not apply |
| Mixed | | Non-selective |
| 723 | Academy | Does not apply |
| Mixed | | Non-selective |

| | | | |
|-----|---------|----------------|---------------|
| 724 | Academy | Does not apply | Non-selective |
|-----|---------|----------------|---------------|

Mixed

| | | | | | | |
|-----|----------------------|--------|----------|-----|----------|---|
| | Ofsted_Rating | School | postcode | ... | NaN | \ |
| 207 | Requires improvement | | SE2 9PX | ... | NaN | |
| 718 | Good | | B37 5JS | ... | NaN | |
| 722 | Serious Weaknesses | | RG2 8AF | ... | NaN | |
| 723 | Good | | TS5 4AG | ... | NaN | |
| 724 | Outstanding | | BD5 7RR | ... | 202223.0 | |

| | | |
|--|--------------------------------------|------|
| | Index of Multiple Deprivation Decile | LSOA |
|--|--------------------------------------|------|

| | |
|-----------|------------------------|
| Name | \ |
| 207 | 2.0 Greenwich 003E |
| E01001579 | |
| 718 | 3.0 Solihull 007D |
| E01010144 | |
| 722 | 2.0 Reading 017D |
| E01016438 | |
| 723 | 2.0 Middlesbrough 008D |
| E01012014 | |
| 724 | 1.0 Bradford 048B |
| E01010732 | |

| | | | | | | |
|-----|----------|---------------|-----------------|-----------|-------------|---|
| | POSTCODE | progress8_gap | attainment8_gap | maths_gap | english_gap | \ |
| 207 | SE2 9PX | 0.48 | 6.9 | 0.51 | 0.69 | |
| 718 | B37 5JS | 0.59 | 6.3 | 0.40 | 0.91 | |
| 722 | RG2 8AF | 0.90 | 15.3 | 0.50 | 0.41 | |
| 723 | TS5 4AG | 0.62 | 10.9 | 0.78 | 0.62 | |
| 724 | BD5 7RR | 0.49 | 8.4 | 0.25 | 0.40 | |

| | | |
|-----|------------|------------------------|
| | 5_GCSE_gap | pupilpremium_per_pupil |
| 207 | 12.0 | 985.0 |
| 718 | 30.0 | 985.0 |
| 722 | 12.0 | 985.0 |
| 723 | 32.0 | 985.0 |
| 724 | 10.0 | 985.0 |

[5 rows x 50 columns]

Outlier detection of schools in progress 8 performance of disadvantaged pupils

```
Q1 = merged_df_2['Progress8_Disadvantaged_2022'].quantile(0.25)
Q3 = merged_df_2['Progress8_Disadvantaged_2022'].quantile(0.75)
IQR = Q3 - Q1
lower_bound = Q1 - 1.5 * IQR
upper_bound = Q3 + 1.5 * IQR
# only upper bound is taken as we are interested in high-performing schools
outliers_p8_disadv =
```

```
merged_df_2[(merged_df_2['Progress8_Disadvantaged_2022'] >
upper_bound)]
outliers_p8_disadv[['School_Name', 'Trust_Name', 'Progress8_Disadvantage
d_2022']].sort_values('Progress8_Disadvantaged_2022', ascending=False)
```

| | School_Name \ |
|------|---|
| 2699 | Michaela Community School |
| 3545 | St Peter's Catholic School |
| 2826 | Tauheedul Islam Girls' High School |
| 3528 | Eden Girls' Leadership Academy, Birmingham |
| 2058 | St Mark's Catholic School |
| 2368 | Sacred Heart Catholic School |
| 2830 | The Hurlingham Academy |
| 2981 | Ealing Fields High School |
| 2884 | Eden Boys' School, Preston |
| 3530 | St Francis Xavier School - a Joint Catholic an... |
| 2950 | Bolton Muslim Girls School |
| 1475 | Birmingham Ormiston Academy |
| 3158 | Dartford Grammar School for Girls |
| 1120 | Lancaster Girls' Grammar School |
| 833 | Ashcroft Technology Academy |
| 2162 | Ark Bolingbroke Academy |
| 1279 | Wilson's School |
| 1919 | Featherstone High School |
| 849 | Wren Academy Finchley |
| 1645 | Bentley Wood High School |
| 2264 | Nishkam High School |

| | Trust_Name \ |
|------|---|
| 2699 | MICHAELA COMMUNITY SCHOOLS TRUST |
| 3545 | XAVIER CATHOLIC EDUCATION TRUST |
| 2826 | STAR ACADEMIES |
| 3528 | STAR ACADEMIES |
| 2058 | THE DIOCESE OF WESTMINSTER ACADEMY TRUST |
| 2368 | SACRED HEART CATHOLIC SCHOOL |
| 2830 | UNITED LEARNING TRUST |
| 2981 | TWYFORD CHURCH OF ENGLAND ACADEMIES TRUST |
| 2884 | STAR ACADEMIES |
| 3530 | NICHOLAS POSTGATE CATHOLIC ACADEMY TRUST |
| 2950 | PROSPER MULTI ACADEMY TRUST |
| 1475 | BIRMINGHAM ORMISTON ACADEMY |
| 3158 | THE ARETÉ TRUST |
| 1120 | LANCASTER GIRLS' GRAMMAR SCHOOL |
| 833 | PROSPECT EDUCATION (TECHNOLOGY) TRUST LIMITED |
| 2162 | ARK SCHOOLS |
| 1279 | WILSON'S SCHOOL |
| 1919 | GRAND UNION MULTI ACADEMY TRUST |
| 849 | WREN ACADEMIES TRUST |
| 1645 | THE BENTLEY WOOD TRUST |
| 2264 | NISHKAM SCHOOL TRUST |

| | Progress8_Disadvantaged_2022 |
|------|------------------------------|
| 2699 | 1.96 |
| 3545 | 1.61 |
| 2826 | 1.56 |
| 3528 | 1.40 |
| 2058 | 1.21 |
| 2368 | 1.21 |
| 2830 | 1.19 |
| 2981 | 1.19 |
| 2884 | 1.15 |
| 3530 | 1.13 |
| 2950 | 1.11 |
| 1475 | 1.10 |
| 3158 | 1.09 |
| 1120 | 1.09 |
| 833 | 1.09 |
| 2162 | 1.07 |
| 1279 | 1.07 |
| 1919 | 1.05 |
| 849 | 1.02 |
| 1645 | 1.01 |
| 2264 | 1.01 |

Similarly, I will repeat the process for non-disadvantaged pupils' progress-8 score

```
Q1 = merged_df_2['Progress8_NonDisadvantaged_2022'].quantile(0.25)
Q3 = merged_df_2['Progress8_NonDisadvantaged_2022'].quantile(0.75)
IQR = Q3 - Q1
lower_bound = Q1 - 1.5 * IQR
upper_bound = Q3 + 1.5 * IQR
outliers_p8_adv =
merged_df_2[(merged_df_2['Progress8_NonDisadvantaged_2022'] >
upper_bound)] # only upper bound is taken as we are interested in
high-performing schools
outliers_p8_adv[['School_Name', 'Trust_Name', 'Progress8_NonDisadvantage
d_2022']].sort_values('Progress8_NonDisadvantaged_2022',
ascending=False)
```

| | School_Name \ |
|------|--|
| 2699 | Michaela Community School |
| 3528 | Eden Girls' Leadership Academy, Birmingham |
| 2826 | Tauheedul Islam Girls' High School |
| 1748 | Hillcrest School and Sixth Form Centre |
| 2779 | Levenshulme High School |
| 815 | Ark King Solomon Academy |
| 1645 | Bentley Wood High School |
| 2883 | Eden Girls' School, Slough |
| 787 | Northampton Academy |

| | |
|------|---|
| 2128 | Avonbourne Girls Academy |
| 2587 | Glenmoor Academy |
| 2830 | The Hurlingham Academy |
| 2722 | Eden Girls' School Coventry |
| 2981 | Ealing Fields High School |
| 3545 | St Peter's Catholic School |
| | Trust_Name \ |
| 2699 | MICHAELA COMMUNITY SCHOOLS TRUST |
| 3528 | STAR ACADEMIES |
| 2826 | STAR ACADEMIES |
| 1748 | HILLCREST SCHOOL AND SIXTH FORM CENTRE |
| 2779 | EDUCATION AND LEADERSHIP TRUST |
| 815 | ARK SCHOOLS |
| 1645 | THE BENTLEY WOOD TRUST |
| 2883 | STAR ACADEMIES |
| 787 | UNITED LEARNING TRUST |
| 2128 | AVONBOURNE INTERNATIONAL BUSINESS AND ENTERPRI... |
| 2587 | UNITED LEARNING TRUST |
| 2830 | UNITED LEARNING TRUST |
| 2722 | STAR ACADEMIES |
| 2981 | TWYFORD CHURCH OF ENGLAND ACADEMIES TRUST |
| 3545 | XAVIER CATHOLIC EDUCATION TRUST |
| | Progress8_NonDisadvantaged_2022 |
| 2699 | 2.37 |
| 3528 | 1.84 |
| 2826 | 1.76 |
| 1748 | 1.68 |
| 2779 | 1.59 |
| 815 | 1.55 |
| 1645 | 1.48 |
| 2883 | 1.45 |
| 787 | 1.42 |
| 2128 | 1.42 |
| 2587 | 1.42 |
| 2830 | 1.42 |
| 2722 | 1.41 |
| 2981 | 1.41 |
| 3545 | 1.37 |

Categorical Variables

To investigate the impact of demographics and socioeconomic influence on outlier schools for Progress 8 - disadvantaged pupils, I will use Religious character, Ofsted Rating, Free School Meal Funding, School_Led_Tutoring_Funding, pupilpremium_per_pupil, Percent_Not_Disadvantaged_2022, Percent_Disadvantaged_2022, Index of Multiple Deprivation Decile

```
demographics_columns =
['Religious_Character', 'Ofsted_Rating', 'FSM_Funding', 'School_Led_Tutor
ing_Funding', 'pupilpremium_per_pupil', 'Percent_Not_Disadvantaged_2022'
, 'Percent_Disadvantaged_2022', 'Index of Multiple Deprivation Decile']
```

```
descriptive_stats_disadv =
outliers_p8_disadv[demographics_columns].describe()
descriptive_stats_disadv.info()
```

```
<class 'pandas.core.frame.DataFrame'>
```

```
Index: 8 entries, count to max
```

```
Data columns (total 6 columns):
```

| # | Column | Non-Null Count | Dtype |
|---|--------------------------------------|----------------|---------|
| 0 | FSM_Funding | 8 non-null | float64 |
| 1 | School_Led_Tutoring_Funding | 8 non-null | float64 |
| 2 | pupilpremium_per_pupil | 8 non-null | float64 |
| 3 | Percent_Not_Disadvantaged_2022 | 8 non-null | float64 |
| 4 | Percent_Disadvantaged_2022 | 8 non-null | float64 |
| 5 | Index of Multiple Deprivation Decile | 8 non-null | float64 |

```
dtypes: float64(6)
```

```
memory usage: 448.0+ bytes
```

```
descriptive_stats_adv =
outliers_p8_adv[demographics_columns].describe()
descriptive_stats_adv
```

| | FSM_Funding | School_Led_Tutoring_Funding |
|--------------------------|---------------|-----------------------------|
| pupilpremium_per_pupil \ | | |
| count | 15.000000 | 15.000000 |
| mean | 86227.333333 | 43651.800000 |
| std | 50555.511646 | 21600.087911 |
| min | 0.000000 | 12150.000000 |
| 25% | 50749.000000 | 29889.000000 |
| 50% | 82107.000000 | 40662.000000 |
| 75% | 122693.500000 | 52717.500000 |
| max | 182830.000000 | 86994.000000 |

| | Percent_Not_Disadvantaged_2022 | Percent_Disadvantaged_2022 \ |
|-------|--------------------------------|------------------------------|
| count | 15.000000 | 15.000000 |
| mean | 66.333333 | 33.666667 |

| | | |
|-----|-----------|-----------|
| std | 14.110111 | 14.110111 |
| min | 37.000000 | 5.000000 |
| 25% | 57.500000 | 27.000000 |
| 50% | 69.000000 | 31.000000 |
| 75% | 73.000000 | 42.500000 |
| max | 95.000000 | 63.000000 |

| Index of Multiple Deprivation Decile | | |
|--------------------------------------|-----------|--|
| count | 15.000000 | |
| mean | 4.800000 | |
| std | 2.980892 | |
| min | 1.000000 | |
| 25% | 2.000000 | |
| 50% | 4.000000 | |
| 75% | 7.500000 | |
| max | 10.000000 | |

Analysis may not be conclusive of the above descriptive statistics as some schools maybe in both groups of outliers: progress 8 outliers for disadvantaged pupils and progress 8 outliers for non-disadvantaged pupils. To better understand the differences, we should differentiate between schools which are

- a) only progress 8 outliers for disadvantaged pupils
- b) only for advantaged
- c) those which are outliers for both.

To differentiate the schools, I will select and split based on their URN numbers

```
#URN list for non-disadvantaged outliers
nondisadv_outliers= set(outliers_p8_adv['URN'])
nondisadv_outliers

{134814,
 135242,
 137178,
 137346,
 138193,
 140008,
 140862,
 140958,
 141196,
 141565,
 141617,
 141970,
 142654,
 147201,
 147430}
```

```
#URN list for disadvantaged outliers
```

```
disadv_outliers = set(outliers_p8_disadv['URN'])  
disadv_outliers
```

```
{135316,  
 135507,  
 136381,  
 136621,  
 136944,  
 137178,  
 137729,  
 137995,  
 138267,  
 138586,  
 138960,  
 140862,  
 141565,  
 141617,  
 141971,  
 142340,  
 142654,  
 144100,  
 147201,  
 147213,  
 147430}
```

```
# Define outlier sets
```

```
only_disadvp8_outliers = disadv_outliers - nondisadv_outliers  
only_nondisadvp8_outliers = nondisadv_outliers - disadv_outliers  
both_p8_outliers = disadv_outliers & nondisadv_outliers
```

```
merged_df_2['Outlier_Category'] = 'None'  
merged_df_2.loc[merged_df['URN'].isin(both_p8_outliers),  
 'Outlier_Category'] = 'Both'  
merged_df_2.loc[merged_df['URN'].isin(only_disadvp8_outliers),  
 'Outlier_Category'] = 'Only_Disadv'  
merged_df_2.loc[merged_df['URN'].isin(only_nondisadvp8_outliers),  
 'Outlier_Category'] = 'Only_NonDisadv'
```

```
category_counts = merged_df_2['Outlier_Category'].value_counts()  
print("Distribution of Outlier Categories:")  
print(category_counts)
```

Distribution of Outlier Categories:

```
Outlier_Category
None                2440
Only_Disadv         14
Only_NonDisadv       8
Both                 7
Name: count, dtype: int64
```

I will now use the categories to reate an outlier dataframe which can be used for analysing just the progress 8 school outliers against each other

```
outlier_df = merged_df_2[merged_df_2['URN'].isin(both_p8_outliers|
only_nondisadvp8_outliers|only_disadvp8_outliers)]
```

```
category_counts = outlier_df['Outlier_Category'].value_counts()
print("Distribution of Outlier Categories:")
print(category_counts)
```

Distribution of Outlier Categories:

```
Outlier_Category
Only_Disadv         14
Only_NonDisadv       8
Both                 7
Name: count, dtype: int64
```

Check for null values

```
merged_df_2.isnull().sum()
```

| | |
|-----------------------------|-----|
| URN | 0 |
| Local_Authority_Name | 0 |
| Local_Authority_Number | 0 |
| School_Type | 0 |
| School_College_Type | 0 |
| Religious_Character | 984 |
| Admissions_Policy | 197 |
| School_Gender | 0 |
| Ofsted_Rating | 29 |
| School_postcode | 0 |
| FSM_Funding | 0 |
| Pupil_Premium_Funding | 0 |
| Pupil_Premium_Pupils | 0 |
| School_Led_Tutoring_Funding | 2 |
| Total_Funding | 0 |
| Group_UID | 0 |
| Group_ID | 0 |
| School_Name | 0 |
| Trust_Name | 0 |

| | |
|---|------|
| Attainment8 | 0 |
| Progress8 | 0 |
| Percent_Disadvantaged_2022 | 0 |
| Percent_Not_Disadvantaged_2022 | 0 |
| Percent_Disadvantaged_Strong_Passes | 0 |
| Percent_Not_Disadvantaged_Strong_Passes | 0 |
| Average Attainment 8 score per non-disadvantaged pupil - 2022 | 0 |
| Progress8_NonDisadvantaged_2022 | 0 |
| Attainment8_Disadvantaged_2022 | 0 |
| Progress8_Disadvantaged_2022 | 0 |
| Progress8_Maths_Disadvantaged | 0 |
| Progress8_English_Disadvantaged | 0 |
| Progress8_Maths_NonDisadvantaged | 0 |
| Progress8_English_NonDisadvantaged | 0 |
| trust_name | 1405 |
| Trust_UID | 1405 |
| Trust_ID | 1405 |
| Num_Academies_Performance | 1405 |
| Num_Pupils_KS4_Performance | 1405 |
| Avg_Attainment8_KS4_Weighted | 1405 |
| Progress8_Adjusted_Weighted | 1405 |
| NaN | 1405 |
| Index of Multiple Deprivation Decile | 0 |
| LSOA Name | 0 |
| POSTCODE | 0 |
| progress8_gap | 0 |
| attainment8_gap | 0 |
| maths_gap | 0 |
| english_gap | 0 |
| 5_GCSE_gap | 0 |
| pupilpremium_per_pupil | 0 |
| Outlier_Category | 0 |
| dtype: int64 | |

View mean Deprivation Index spread across across all categories of schools

```
outlier_performance_index = merged_df_2.groupby('Outlier_Category')
[['Index of Multiple Deprivation Decile']].mean().reset_index()
outlier_performance_index
```

| | Outlier_Category | Index of Multiple Deprivation Decile |
|---|------------------|--------------------------------------|
| 0 | Both | 6.285714 |
| 1 | None | 5.603279 |
| 2 | Only_Disadv | 5.000000 |
| 3 | Only_NonDisadv | 3.500000 |

To analyse various fields of the outlier schools, based on their categories, I will plot some graphs and generate summary statistics

```
#represent deprivation index against outlier category

sns.boxplot(
    x='Outlier_Category',
    y='Index of Multiple Deprivation Decile',
    data=merged_df_2,
    palette='Set3'
)
plt.title('Deprivation Decile by Outlier Category')
plt.xlabel('Outlier Category')
plt.ylabel('Index of Multiple Deprivation Decile')

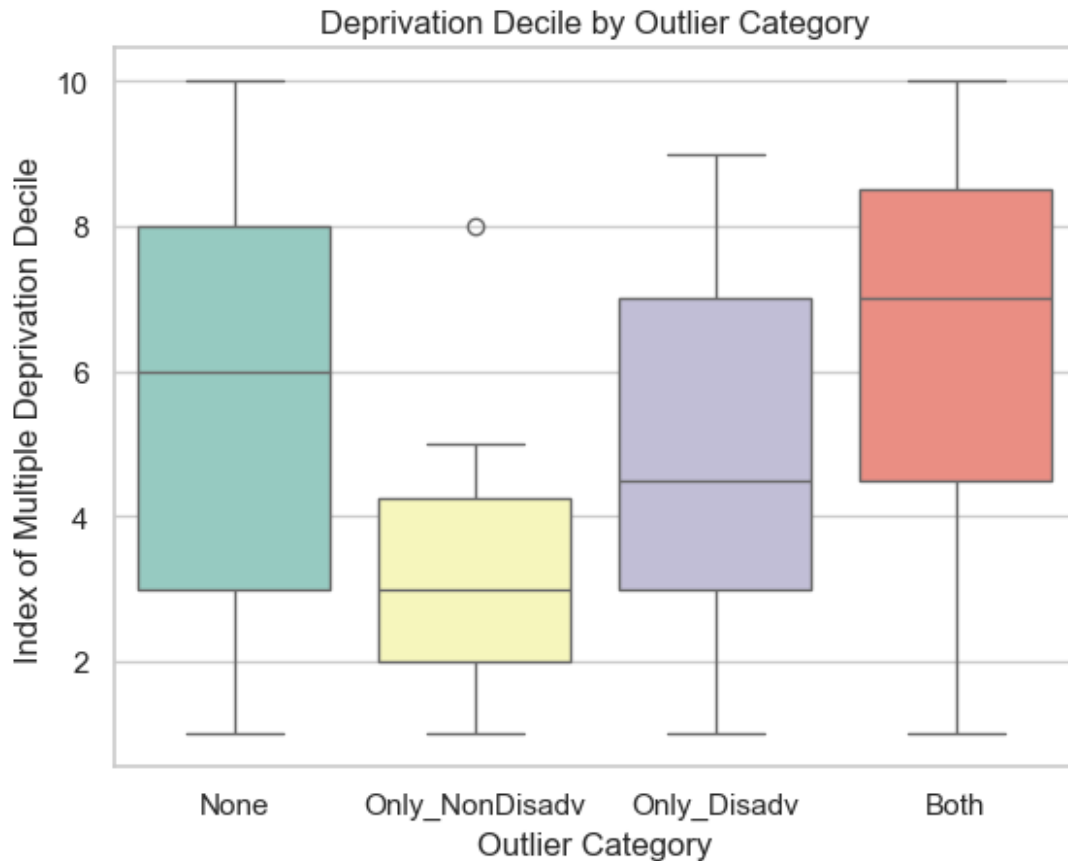
images_dir = 'images'
image_path =
os.path.join(images_dir, 'Obj2_Deprivation_by_Outlier_Category.png')
plt.savefig(image_path)

plt.show()
```

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\1565168097.py:3:
FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

```
sns.boxplot(
```

```
# calculate descriptive statistics for outlier categories and index  
of multiple deprivation
```

```
# groupby method used to group merged_df_2 by outlier category, then  
select IMDC column for further analysis
```

```
grouped = merged_df_2.groupby('Outlier_Category')['Index of Multiple  
Deprivation Decile']
```

```
median = grouped.median()  
q1 = grouped.quantile(0.25)  
q3 = grouped.quantile(0.75)  
iqr = q3 - q1  
minimum = grouped.min()  
maximum = grouped.max()  
range_ = maximum - minimum
```

```
summary = pd.DataFrame({  
    'Median': median,  
    'Q1 (25%)': q1,  
    'Q3 (75%)': q3,  
    'IQR': iqr,
```

```

    'Min': minimum,
    'Max': maximum,
    'Range': range_
})

#
print("Summary Statistics for 'Index of Multiple Deprivation Decile'
by 'Outlier_Category':")
print(summary)

Summary Statistics for 'Index of Multiple Deprivation Decile' by
'Outlier_Category':

```

| | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|------------------|--------|----------|----------|------|-----|------|-------|
| Outlier_Category | | | | | | | |
| Both | 7.0 | 4.5 | 8.50 | 4.00 | 1.0 | 10.0 | 9.0 |
| None | 6.0 | 3.0 | 8.00 | 5.00 | 1.0 | 10.0 | 9.0 |
| Only_Disadv | 4.5 | 3.0 | 7.00 | 4.00 | 1.0 | 9.0 | 8.0 |
| Only_NonDisadv | 3.0 | 2.0 | 4.25 | 2.25 | 1.0 | 8.0 | 7.0 |

```

outlier_performance = merged_df_2.groupby('Outlier_Category')
[['Progress8', 'Progress8_Disadvantaged_2022', 'Progress8_NonDisadvantaged_2022']].mean().reset_index()
outlier_performance

```

| | Outlier_Category | Progress8 | Progress8_Disadvantaged_2022 | Progress8_NonDisadvantaged_2022 |
|---|------------------|-----------|------------------------------|---------------------------------|
| 0 | Both | 1.614286 | 1.417143 | 1.664286 |
| 1 | None | -0.047791 | -0.486266 | 0.118369 |
| 2 | Only_Disadv | 0.946429 | 1.100000 | 0.950714 |
| 3 | Only_NonDisadv | 1.037500 | 0.626250 | 1.492500 |

Plot box plot of progress 8 of disadvantaged pupils by outlier category

```

sns.boxplot(
    x='Outlier_Category',
    y='Progress8_Disadvantaged_2022',
    data=merged_df_2,
    palette='Set3'
)
plt.title('Progress8 of Disadvantaged Pupils by Outlier Category')
plt.xlabel('Outlier Category')
plt.ylabel('Progress8 Disadvantaged 2022')

plt.show()

```

```
sns.boxplot(
    x='Outlier_Category',
    y='Progress8_Disadvantaged_2022',
    data= outlier_df,
    palette='Set3'
)
plt.title('Progress8 of Disadvantaged Pupils by Outlier Category')
plt.xlabel('Outlier Category')
plt.ylabel('Progress8 Disadvantaged 2022')

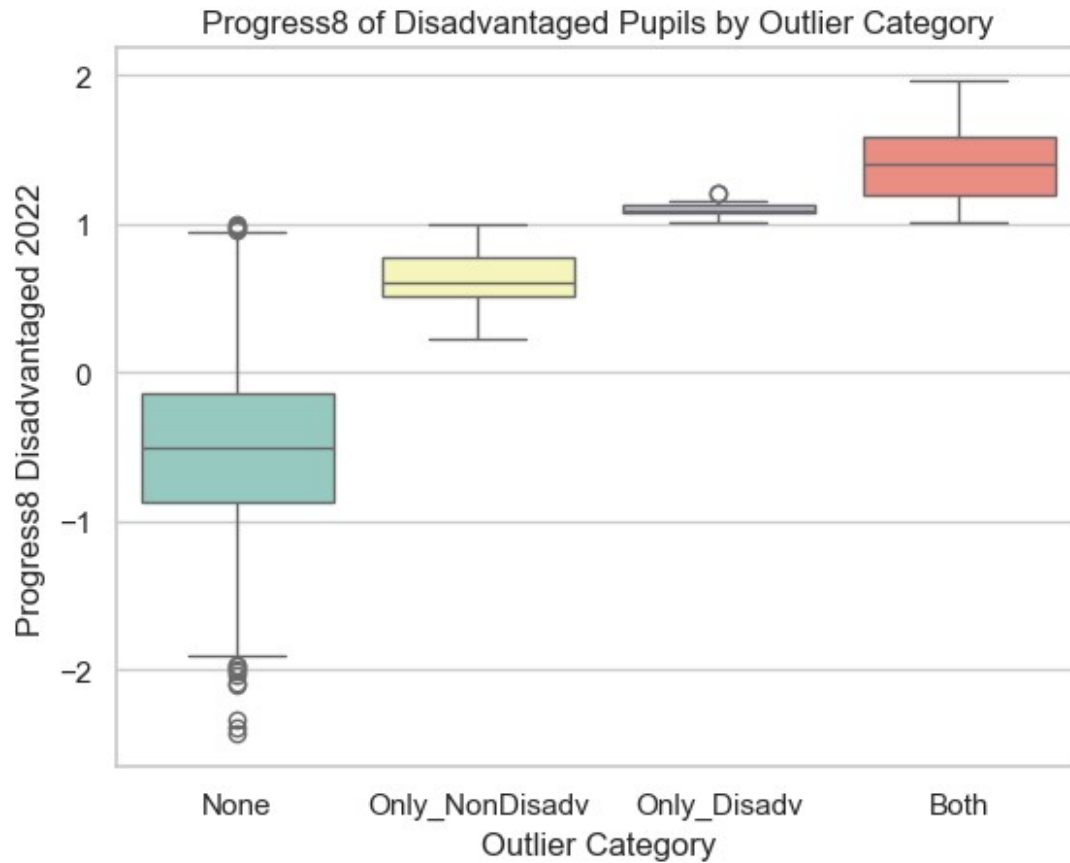
images_dir = 'images'
image_path = os.path.join(images_dir, 'Obj2_Progress8 of Disadvantaged
Pupils by Outlier Category.png')
plt.savefig(image_path)

plt.show()
```

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\3617201507.py:1:
FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

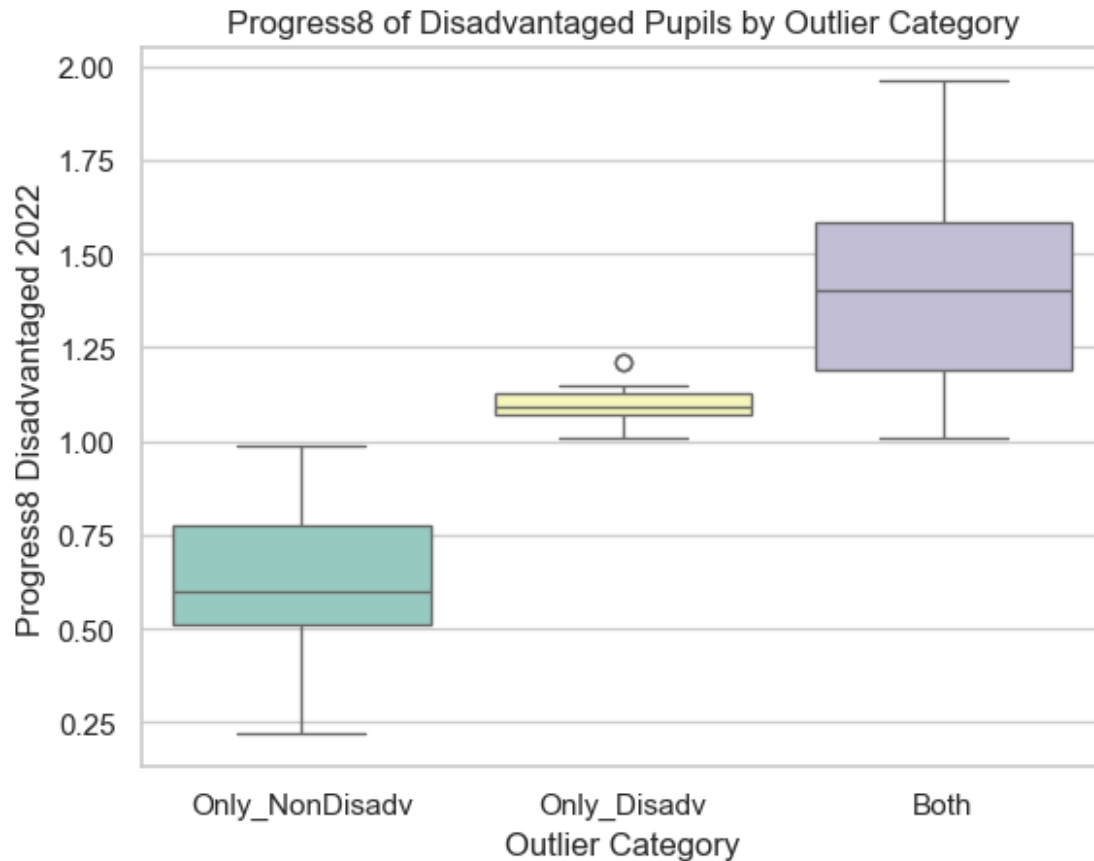
```
sns.boxplot(
```



C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\3617201507.py:14:
FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

```
sns.boxplot(
```



```
#calculate summary statistics for the box plot above
grouped = merged_df_2.groupby('Outlier_Category')
['Progress8_Disadvantaged_2022']
```

```
median = grouped.median()
q1 = grouped.quantile(0.25)
q3 = grouped.quantile(0.75)
iqr = q3 - q1
minimum = grouped.min()
maximum = grouped.max()
range_ = maximum - minimum
```

```
summary = pd.DataFrame({
    'Median': median,
    'Q1 (25%)': q1,
    'Q3 (75%)': q3,
    'IQR': iqr,
    'Min': minimum,
    'Max': maximum,
    'Range': range_
})
```

```
print("Summary Statistics for 'Progress8_Disadvantaged_2022' by  
'Outlier_Category':")  
print(summary)
```

```
Summary Statistics for 'Progress8_Disadvantaged_2022' by  
'Outlier_Category':
```

| | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|------------------|--------|----------|----------|-------|-------|------|-------|
| Outlier_Category | | | | | | | |
| Both | 1.40 | 1.19 | 1.585 | 0.395 | 1.01 | 1.96 | 0.95 |
| None | -0.50 | -0.87 | -0.140 | 0.730 | -2.43 | 0.99 | 3.42 |
| Only_Disadv | 1.09 | 1.07 | 1.125 | 0.055 | 1.01 | 1.21 | 0.20 |
| Only_NonDisadv | 0.60 | 0.51 | 0.775 | 0.265 | 0.22 | 0.99 | 0.77 |

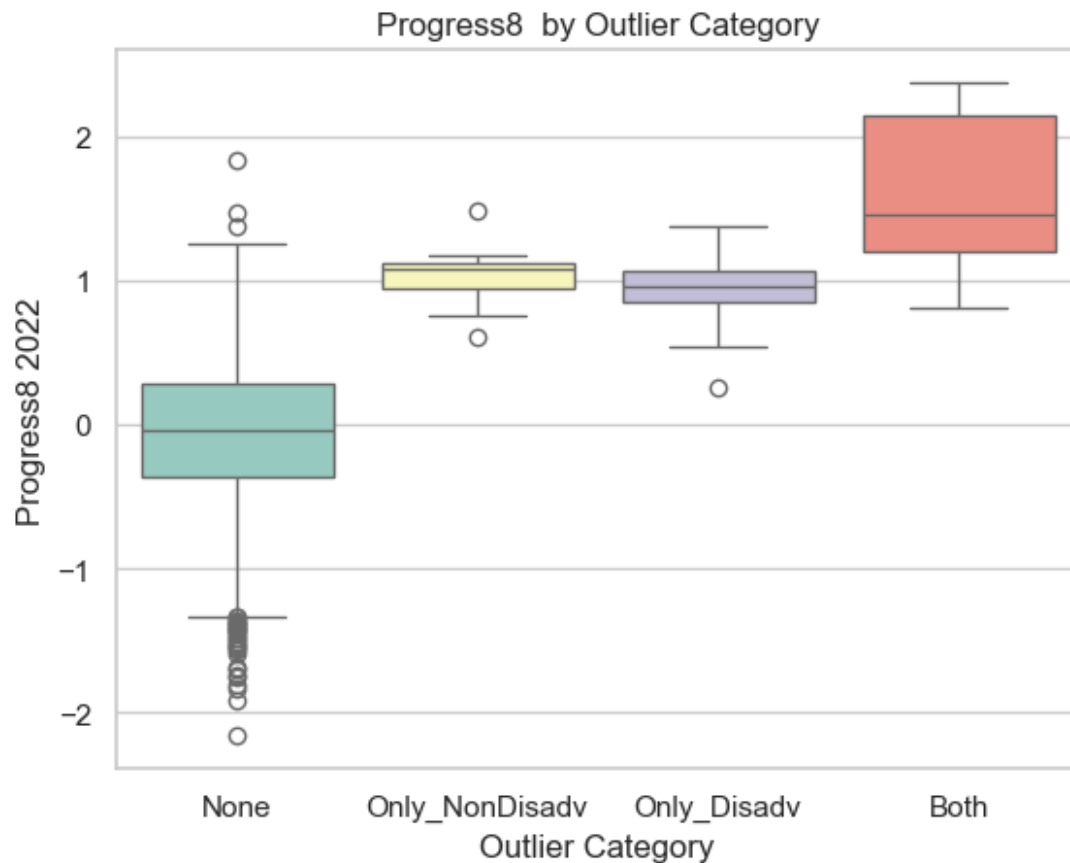
Plot a box plot to show progress 8 scores for all outlier category types

```
sns.boxplot(  
    x='Outlier_Category',  
    y='Progress8',  
    data= merged_df_2,  
    palette='Set3'  
)  
plt.title('Progress8 by Outlier Category')  
plt.xlabel('Outlier Category')  
plt.ylabel('Progress8 2022')  
  
images_dir = 'images'  
image_path = os.path.join(images_dir, 'Obj2_Progress8 by Outlier  
Category.png')  
plt.savefig(image_path)  
  
plt.show()
```

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\3243744368.py:1:
FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

```
sns.boxplot(  
    x='Outlier_Category',  
    y='Progress8',  
    data= merged_df_2,  
    palette='Set3',  
    legend=False  
)
```



```
# Calculate summary statistics
```

```
grouped = merged_df_2.groupby('Outlier_Category')['Progress8']
```

```
median = grouped.median()
```

```
q1 = grouped.quantile(0.25)
```

```
q3 = grouped.quantile(0.75)
```

```
iqr = q3 - q1
```

```
minimum = grouped.min()
```

```
maximum = grouped.max()
```

```
range_ = maximum - minimum
```

```
summary = pd.DataFrame({
```

```
    'Median': median,
```

```
    'Q1 (25%)': q1,
```

```
    'Q3 (75%)': q3,
```

```
    'IQR': iqr,
```

```
    'Min': minimum,
```

```
    'Max': maximum,
```

```
    'Range': range_
```

```
})
```

```
print("Summary Statistics for 'Progress8' by 'Outlier_Category':")
print(summary)
```

```
Summary Statistics for 'Progress8' by 'Outlier_Category':
```

| | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max |
|------------------|--------|----------|----------|--------|-------|------|
| Range | | | | | | |
| Outlier_Category | | | | | | |
| Both | 1.450 | 1.1950 | 2.140 | 0.9450 | 0.81 | 2.37 |
| 1.56 | | | | | | |
| None | -0.040 | -0.3600 | 0.290 | 0.6500 | -2.16 | 1.83 |
| 3.99 | | | | | | |
| Only_Disadv | 0.955 | 0.8500 | 1.070 | 0.2200 | 0.25 | 1.38 |
| 1.13 | | | | | | |
| Only_NonDisadv | 1.085 | 0.9375 | 1.125 | 0.1875 | 0.61 | 1.49 |
| 0.88 | | | | | | |

Using the get_school_details function defined earlier, I can extract school details based on a URN list

```
columns = ['School_Name',
           'Trust_Name', 'Percent_Disadvantaged_2022', 'Progress8',
           'Progress8_NonDisadvantaged_2022', 'Progress8_Disadvantaged_2022',
           'Percent_Not_Disadvantaged_2022',
           'Religious_Character',
           'Admissions_Policy',
           'School_Gender',
           'Ofsted_Rating',]
```

```
data_loader = DataWrangler(dataframe=outlier_df)
# Schools only in outliers_disadvantaged
schools_only_disdv_outliers =
data_loader.get_school_details(only_disadvp8_outliers, columns)
print("schools_only_disdv_outliers:")
print(schools_only_disdv_outliers.to_string(index=False), "\n")
```

DataWrangler initialised with the provided DataFrame.
schools_only_disdv_outliers:

| School_Name | Trust_Name |
|------------------------------|---|
| Percent_Disadvantaged_2022 | Progress8 |
| Progress8_Disadvantaged_2022 | Progress8_NonDisadvantaged_2022 |
| Religious_Character | Percent_Not_Disadvantaged_2022 |
| Ofsted_Rating | Admissions_Policy |
| | School_Gender |
| | Ashcroft |
| Technology Academy | PROSPECT EDUCATION (TECHNOLOGY) TRUST LIMITED |
| 34 | 1.09 |
| 1.09 | 66 |
| | Does not apply |

| | | | |
|--------------------------|-------|--|-------------------|
| Non-selective | Mixed | Outstanding | Wren |
| Academy Finchley | | WREN ACADEMIES TRUST | |
| 16 | 1.00 | 0.76 | |
| 1.02 | | 84 | Church of England |
| Non-selective | Mixed | Outstanding | Lancaster Girls' |
| Grammar School | | LANCASTER GIRLS' GRAMMAR SCHOOL | |
| 6 | 0.54 | 0.68 | |
| 1.09 | | 94 | NaN |
| Selective | Girls | Good | |
| Wilson's School | | WILSON'S SCHOOL | |
| 5 | 1.33 | 1.06 | |
| 1.07 | | 95 | Church of England |
| Selective | Boys | Outstanding | Birmingham |
| Ormiston Academy | | BIRMINGHAM ORMISTON ACADEMY | |
| 8 | 0.25 | 0.58 | |
| 1.10 | | 92 | Does not apply |
| Non-selective | Mixed | Good | |
| Featherstone High School | | GRAND UNION MULTI ACADEMY TRUST | |
| 31 | 0.84 | 1.15 | |
| 1.05 | | 69 | Does not apply |
| Non-selective | Mixed | Outstanding | St Mark's |
| Catholic School | | THE DIOCESE OF WESTMINSTER ACADEMY TRUST | |
| 10 | 1.30 | 1.15 | |
| 1.21 | | 90 | Roman Catholic |
| Non-selective | Mixed | Outstanding | Ark |
| Bolingbroke Academy | | ARK SCHOOLS | |
| 17 | 0.88 | 0.80 | |
| 1.07 | | 83 | NaN |
| Non-selective | Mixed | Good | |
| Nishkam High School | | NISHKAM SCHOOL TRUST | |
| 32 | 0.94 | 1.11 | |
| 1.01 | | 68 | Sikh |
| Non-selective | Mixed | Outstanding | Sacred Heart |
| Catholic School | | SACRED HEART CATHOLIC SCHOOL | |
| 49 | 1.38 | 1.35 | |
| 1.21 | | 51 | Roman Catholic |
| Non-selective | Mixed | Outstanding | Eden Boys' |
| School, Preston | | STAR ACADEMIES | |
| 21 | 0.97 | 0.74 | |
| 1.15 | | 79 | Muslim |

| | | | |
|---|-------|--|---------------|
| Non-selective | Boys | Outstanding | Bolton Muslim |
| Girls School | | PROSPER MULTI ACADEMY TRUST | |
| 19 | 1.01 | 0.98 | |
| 1.11 | | 81 | Muslim |
| Non-selective | Girls | Requires improvement | |
| School for Girls | | Dartford Grammar | |
| | | THE ARETÉ TRUST | |
| 17 | 0.93 | 0.99 | |
| 1.09 | | 83 | NaN |
| Selective | Girls | Outstanding | |
| St Francis Xavier School - a Joint Catholic and Church of England | | | |
| Voluntary Academy | | NICHOLAS POSTGATE CATHOLIC ACADEMY TRUST | |
| 8 | 0.79 | 0.79 | |
| 1.13 | | 92 Roman Catholic/Church of England | |
| Non-selective | Mixed | NaN | |

Schools only in outliers_not disadvantaged

```
data_loader = DataWrangler(dataframe=outlier_df)
schools_only_nondisadv_outliers =
data_loader.get_school_details(only_nondisadvp8_outliers, columns)
print("schools_only_nondisadv_outliers:")
print(schools_only_nondisadv_outliers.to_string(index=False), "\n")
```

DataWrangler initialised with the provided DataFrame.

schools_only_nondisadv_outliers:

| Trust_Name | Percent_Disadvantaged_2022 | Progress8 | Progress8_NonDisadvantaged_2022 | Progress8_Disadvantaged_2022 | Percent_Not_Disadvantaged_2022 | Religious_Character | Admissions_Policy | School_Gender | Ofsted_Rating |
|--|----------------------------|--------------------------|---------------------------------|------------------------------|--------------------------------|---------------------|-------------------|---------------|---------------|
| Northampton Academy | | | | | | | | | |
| UNITED LEARNING TRUST | | 31 | 1.00 | | | | | | |
| 1.42 | 0.22 | | | | | | | | 69 |
| Christian | Non-selective | Mixed | Outstanding | | | | | | |
| Ark King Solomon Academy | | | | | | | | | |
| ARK SCHOOLS | | 49 | 1.09 | | | | | | |
| 1.55 | 0.91 | | | | | | | | 51 |
| NaN | Non-selective | Mixed | Outstanding | | | | | | |
| Hillcrest School and Sixth Form Centre | | | | | | | | | |
| HILLCREST SCHOOL AND SIXTH FORM CENTRE | | | | | | | | | 63 |
| 0.61 | | 1.68 | | | | | | | 0.42 |
| 37 | Does not apply | Non-selective | Girls | | | | | | Good |
| Avonbourne Girls Academy | | AVONBOURNE INTERNATIONAL | | | | | | | |
| BUSINESS AND ENTERPRISE ACADEMY TRUST | | | | | | | | | 28 |
| 0.75 | | 1.42 | | | | | | | 0.54 |
| 72 | NaN | Non-selective | Mixed | | | | | | Good |

| | | | | | |
|--------------------------------|----------------|-----------------------------|-------------|------|----|
| | | Glenmoor Academy | | | |
| UNITED LEARNING TRUST | | 22 | 1.11 | | |
| 1.42 | | 0.73 | | | 78 |
| NaN | Non-selective | Girls | Outstanding | | |
| | | Eden Girls' School Coventry | | | |
| STAR ACADEMIES | | 41 | 1.49 | | |
| 1.41 | | 0.99 | | | 59 |
| Muslim | NaN | Girls | Outstanding | | |
| | | Levenshulme High School | | | |
| EDUCATION AND LEADERSHIP TRUST | | | 44 | 1.08 | |
| 1.59 | | 0.61 | | | 56 |
| Does not apply | Not applicable | Girls | Outstanding | | |
| | | Eden Girls' School, Slough | | | |
| STAR ACADEMIES | | 31 | 1.17 | | |
| 1.45 | | 0.59 | | | 69 |
| Muslim | Non-selective | Girls | Outstanding | | |

Schools in both outliers_disadvantaged only and outliers_not disadvantaged

```
data_loader = DataWrangler(dataframe=outlier_df)
```

```
schools_both = data_loader.get_school_details(both_p8_outliers, columns)
```

```
print("Schools in both disadv and nondisadv outliers:")
```

```
print(schools_both.to_string(index=False))
```

DataWrangler initialised with the provided DataFrame.

Schools in both disadv and nondisadv outliers:

| | | | | | |
|---------------------------------|------------------------------|------------------------------------|-------------|----------|--------|
| | | School_Name | | | |
| Trust_Name | Percent_Disadvantaged_2022 | Progress8 | | | |
| Progress8_NonDisadvantaged_2022 | Progress8_Disadvantaged_2022 | | | | |
| Percent_Not_Disadvantaged_2022 | Religious_Character | Admissions_Policy | | | |
| School_Gender | Ofsted_Rating | | | | |
| | | Bentley Wood High School | | | THE |
| BENTLEY WOOD TRUST | | 28 | 1.05 | | |
| 1.48 | | 1.01 | | | 72 |
| Does not apply | Non-selective | Girls | Outstanding | | |
| | | Michaela Community School | | MICHAELA | |
| COMMUNITY SCHOOLS TRUST | | 26 | 2.37 | | |
| 2.37 | | 1.96 | | | 74 |
| NaN | Non-selective | Mixed | Outstanding | | |
| | | Tauheedul Islam Girls' High School | | | |
| STAR ACADEMIES | | 17 | 2.30 | | |
| 1.76 | | 1.56 | | | 83 |
| Muslim | Non-selective | Girls | Outstanding | | |
| | | The Hurlingham Academy | | | UNITED |
| LEARNING TRUST | | 38 | 0.81 | | |

| | | | | |
|--|----------------------------|---------------------------|-----------------|----|
| 1.42 | | 1.19 | | 62 |
| Does not apply | Non-selective | Mixed | Outstanding | |
| | Ealing Fields High School | TWYFORD CHURCH OF ENGLAND | | |
| ACADEMIES TRUST | | 37 | 1.34 | |
| 1.41 | | 1.19 | | 63 |
| NaN | NaN | Mixed | Good | |
| Eden Girls' Leadership Academy, Birmingham | | | | |
| STAR ACADEMIES | | 45 | 1.98 | |
| 1.84 | | 1.40 | | 55 |
| Muslim | Non-selective | Girls | Outstanding | |
| | St Peter's Catholic School | | XAVIER CATHOLIC | |
| EDUCATION TRUST | | 5 | 1.45 | |
| 1.37 | | 1.61 | | 95 |
| Roman Catholic | Non-selective | Mixed | Outstanding | |

I will also evaluate the categorical columns in the outlier schools

```

categorical_columns= outlier_df[['School_Type', 'School_College_Type',
'Religious_Character',
'Admissions_Policy',
'School_Gender',
'Ofsted_Rating', 'Trust_Name', 'Outlier_Category']]

numerical_variables = outlier_df[['FSM_Funding',
'Pupil_Premium_Funding',
'Pupil_Premium_Pupils',
'School_Led_Tutoring_Funding',
'Total_Funding', 'Attainment8',
'Progress8',
'Percent_Disadvantaged_2022',
'Percent_Not_Disadvantaged_2022',
'Percent_Disadvantaged_Strong_Passes',
'Percent_Not_Disadvantaged_Strong_Passes',
'Average Attainment 8 score per non-disadvantaged pupil -
2022',
'Progress8_NonDisadvantaged_2022',
'Attainment8_Disadvantaged_2022',

```

```
'Progress8_Disadvantaged_2022',
'Progress8_Maths_Disadvantaged',
'Progress8_English_Disadvantaged',
'Progress8_Maths_NonDisadvantaged',
'Progress8_English_NonDisadvantaged', 'Index of Multiple Deprivation
Decile']]
```

```
numerical_variables.describe()
```

| | FSM_Funding | Pupil_Premium_Funding | Pupil_Premium_Pupils \ |
|-------|---------------|-----------------------|------------------------|
| count | 29.000000 | 29.000000 | 29.000000 |
| mean | 105475.413793 | 221438.344828 | 219.586207 |
| std | 138064.982769 | 143085.321561 | 131.774027 |
| min | 0.000000 | 39400.000000 | 40.000000 |
| 25% | 37515.000000 | 129035.000000 | 131.000000 |
| 50% | 74260.000000 | 183210.000000 | 186.000000 |
| 75% | 121260.000000 | 279740.000000 | 284.000000 |
| max | 730864.000000 | 681170.000000 | 562.000000 |

| | School_Led_Tutoring_Funding | Total_Funding | Attainment8 |
|-------------|-----------------------------|---------------|-------------|
| Progress8 \ | | | |
| count | 29.000000 | 2.900000e+01 | 29.000000 |
| mean | 36555.517241 | 5.670275e+06 | 61.465517 |
| std | 21375.221128 | 2.015004e+06 | 8.462956 |
| min | 6480.000000 | 2.223628e+06 | 50.500000 |
| 25% | 22194.000000 | 4.234625e+06 | 56.200000 |
| 50% | 31590.000000 | 5.358210e+06 | 59.900000 |
| 75% | 46818.000000 | 6.200771e+06 | 64.900000 |
| max | 86994.000000 | 1.047014e+07 | 86.400000 |

| | Percent_Disadvantaged_2022 | Percent_Not_Disadvantaged_2022 \ |
|-------|----------------------------|----------------------------------|
| count | 29.000000 | 29.000000 |
| mean | 26.827586 | 73.172414 |
| std | 15.099832 | 15.099832 |
| min | 5.000000 | 37.000000 |
| 25% | 17.000000 | 63.000000 |
| 50% | 28.000000 | 72.000000 |
| 75% | 37.000000 | 83.000000 |

| | | |
|---|------------|-----------|
| max | 63.000000 | 95.000000 |
| Percent_Disadvantaged_Strong_Passes \ | | |
| count | 29.000000 | |
| mean | 63.689655 | |
| std | 17.730328 | |
| min | 29.000000 | |
| 25% | 53.000000 | |
| 50% | 62.000000 | |
| 75% | 71.000000 | |
| max | 100.000000 | |
| Percent_Not_Disadvantaged_Strong_Passes \ | | |
| count | 29.000000 | |
| mean | 76.689655 | |
| std | 12.742234 | |
| min | 56.000000 | |
| 25% | 65.000000 | |
| 50% | 77.000000 | |
| 75% | 84.000000 | |
| max | 100.000000 | |
| Average Attainment 8 score per non-disadvantaged pupil - 2022 | | |
| \ | | |
| count | 29.000000 | |
| mean | 65.731034 | |
| std | 7.008368 | |
| min | 54.100000 | |
| 25% | 62.900000 | |
| 50% | 65.300000 | |
| 75% | 67.300000 | |
| max | 85.500000 | |
| Progress8_NonDisadvantaged_2022 Attainment8_Disadvantaged_2022 | | |
| \ | | |
| count | 29.000000 | 29.000000 |
| mean | 1.272414 | 59.410345 |
| std | 0.397911 | 8.321502 |
| min | 0.580000 | 45.700000 |

| | | |
|-----|----------|-----------|
| 25% | 0.990000 | 55.000000 |
| 50% | 1.370000 | 57.800000 |
| 75% | 1.450000 | 62.100000 |
| max | 2.370000 | 84.100000 |

| | Progress8_Disadvantaged_2022 | Progress8_Maths_Disadvantaged \ |
|-------|------------------------------|---------------------------------|
| count | 29.000000 | 29.000000 |
| mean | 1.045862 | 0.749655 |
| std | 0.354718 | 0.664543 |
| min | 0.220000 | -0.680000 |
| 25% | 0.990000 | 0.360000 |
| 50% | 1.090000 | 0.830000 |
| 75% | 1.190000 | 0.970000 |
| max | 1.960000 | 2.480000 |

| | Progress8_English_Disadvantaged |
|------------------------------------|---------------------------------|
| Progress8_Maths_NonDisadvantaged \ | |
| count | 29.000000 |
| 29.000000 | |
| mean | 0.995172 |
| 1.103103 | |
| std | 0.570705 |
| 0.578225 | |
| min | -0.280000 |
| 0.020000 | |
| 25% | 0.660000 |
| 0.720000 | |
| 50% | 0.890000 |
| 1.050000 | |
| 75% | 1.270000 |
| 1.400000 | |
| max | 2.190000 |
| 2.950000 | |

| | Progress8_English_NonDisadvantaged \ |
|-------|--------------------------------------|
| count | 29.000000 |
| mean | 1.256207 |
| std | 0.461793 |
| min | 0.610000 |
| 25% | 0.970000 |
| 50% | 1.150000 |
| 75% | 1.480000 |
| max | 2.330000 |

| | Index of Multiple Deprivation Decile |
|-------|--------------------------------------|
| count | 29.000000 |

```

mean          4.896552
std           2.730055
min           1.000000
25%           3.000000
50%           4.000000
75%           7.000000
max           10.000000

```

#Standardise the numerical values to ensure accurate correlation

scaler = StandardScaler() # use standard scaler which will make each feature have 0 mean and SD=1

```
scaled_data = scaler.fit_transform(numerical_variables)
```

```
scaled_numerical_df = pd.DataFrame(scaled_data,
columns=numerical_variables.columns)
```

```
merged_df_2[scaled_numerical_df.columns] = scaled_numerical_df
```

```
scaled_numerical_df.head()
```

| | FSM_Funding | Pupil_Premium_Funding | Pupil_Premium_Pupils | \ |
|---|-------------|-----------------------|----------------------|---|
| 0 | 0.341747 | 1.458545 | 1.648210 | |
| 1 | 0.199734 | 3.269861 | 2.644487 | |
| 2 | 4.609846 | 0.901583 | 1.038088 | |
| 3 | -0.213244 | 0.050084 | -0.089481 | |
| 4 | -0.652757 | -1.273738 | -1.363788 | |

| | School_Led_Tutoring_Funding | Total_Funding | Attainment8 | Progress8 |
|---|-----------------------------|---------------|-------------|-----------|
| 0 | 1.768970 | 2.044712 | -1.005983 | -0.289414 |
| 1 | 2.401438 | 1.378092 | -0.392690 | -0.093214 |
| 2 | 1.136931 | 1.618857 | 0.220603 | -0.093214 |
| 3 | -0.105293 | 1.051198 | 0.220603 | -0.289414 |
| 4 | -1.401080 | -0.725091 | 1.218708 | -1.292214 |

| | Percent_Disadvantaged_2022 | Percent_Not_Disadvantaged_2022 | \ |
|---|----------------------------|--------------------------------|---|
| 0 | 0.281213 | -0.281213 | |
| 1 | 1.494379 | -1.494379 | |
| 2 | 0.483407 | -0.483407 | |
| 3 | -0.729759 | 0.729759 | |

| | | |
|--|-----------|-----------|
| 4 | -1.403740 | 1.403740 |
| Percent_Disadvantaged_Strong_Passes \ | | |
| 0 | -1.072765 | |
| 1 | -0.326580 | |
| 2 | 0.304808 | |
| 3 | 0.419605 | |
| 4 | 1.108392 | |
| Percent_Not_Disadvantaged_Strong_Passes \ | | |
| 0 | -0.933633 | |
| 1 | 0.184523 | |
| 2 | 0.583865 | |
| 3 | 0.503996 | |
| 4 | 1.462416 | |
| Average Attainment 8 score per non-disadvantaged pupil - 2022 \ | | |
| 0 | -0.977428 | |
| 1 | -0.178761 | |
| 2 | 0.184269 | |
| 3 | 0.082621 | |
| 4 | 1.679955 | |
| Progress8_NonDisadvantaged_2022 Attainment8_Disadvantaged_2022 \ | | |
| 0 | 0.377468 | -1.676744 |
| 1 | 0.709957 | -0.258090 |
| 2 | -0.261934 | -0.025725 |
| 3 | -1.310553 | 0.328939 |
| 4 | -1.515162 | 1.808741 |
| Progress8_Disadvantaged_2022 Progress8_Maths_Disadvantaged \ | | |
| 0 | -2.369430 | 0.092414 |
| 1 | -0.389793 | 0.245557 |
| 2 | 0.126633 | 0.414014 |
| 3 | -0.074199 | -0.336386 |
| 4 | 0.126633 | -1.699358 |
| Progress8_English_Disadvantaged Progress8_Maths_NonDisadvantaged \ | | |
| 0 | -0.330206 | -0.163866 |
| 1 | 0.490082 | 0.205743 |
| 2 | -0.098385 | 0.575352 |
| 3 | -0.740349 | 0.205743 |
| 4 | -2.273930 | -1.431098 |

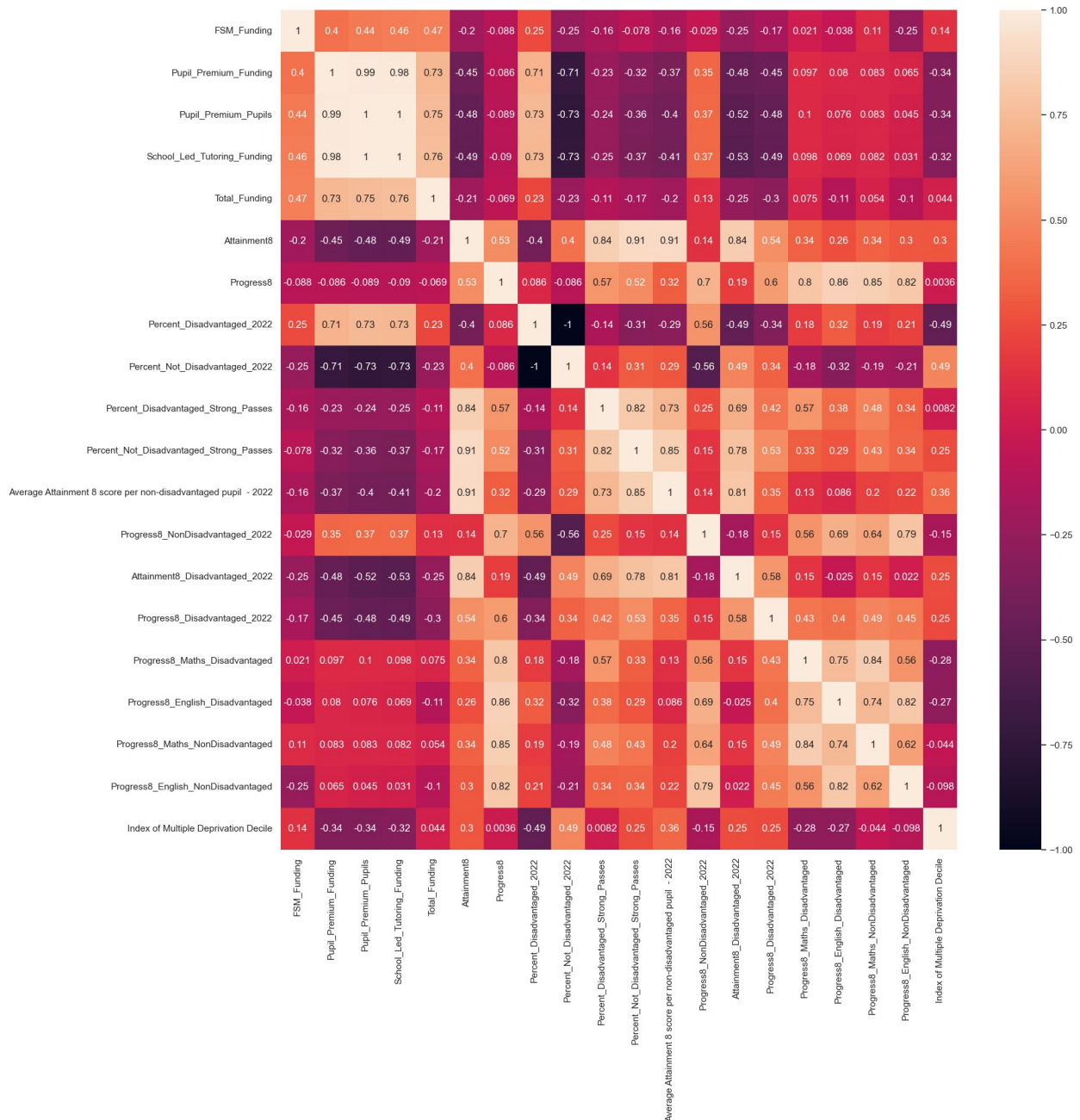
| Progress8_English_NonDisadvantaged Decile | Index of Multiple Deprivation |
|--|-------------------------------|
| 0 | -0.564629 |
| 1.079766 | - |
| 1 | 0.911918 |
| 1.079766 | - |
| 2 | -1.093541 |
| 0.784116 | |
| 3 | -0.718895 |
| 0.784116 | |
| 4 | -1.424112 |
| 0.038563 | |

As part of the analysis, I will create a heatmap of numerical variables

```
# Correlation matrix
corr_matrix = numerical_variables.corr()
plt.figure(figsize=(18,18))

images_dir = 'images'
image_path = os.path.join(images_dir, 'Obj2_Heatmap Outlier
Schools.png')
plt.savefig(image_path)

# Heatmap
sns.heatmap(corr_matrix, annot=True)
plt.show()
```



Objective 3 Code: Identify and evaluate the top performing multi-academy trusts in supporting disadvantaged pupils

```
merged_df_3=merged_df.copy() # make another copy of merged_df

# group schools by MAT for analysis
MAT_performance = merged_df_3.groupby('Trust_Name')
[['Progress8', 'Progress8_Disadvantaged_2022', 'progress8_gap',
'attainment8_gap',
```

```

'maths_gap',
'english_gap',
'5_GCSE_gap',
'pupilpremium_per_pupil','Progress8_NonDisadvantaged_2022','Index of
Multiple Deprivation Decile']].mean().reset_index()
MAT_performance.head()

```

| | Trust_Name | Progress8 \ |
|---|-------------------------------------|-------------|
| 0 | 5 DIMENSIONS TRUST | -0.13 |
| 1 | ABBEY ACADEMIES TRUST | -0.43 |
| 2 | ABBEY COLLEGE, RAMSEY | -0.10 |
| 3 | ABBEY MULTI ACADEMY TRUST | 0.07 |
| 4 | ABBS CROSS ACADEMY AND ARTS COLLEGE | 0.04 |

| | Progress8_Disadvantaged_2022 | progress8_gap | attainment8_gap |
|------|------------------------------|---------------|-----------------|
| 0 | -0.89 | 0.930 | 14.40 |
| 0.43 | | | |
| 1 | -1.11 | 0.930 | 10.50 |
| 0.59 | | | |
| 2 | -0.55 | 0.690 | 14.60 |
| 0.25 | | | |
| 3 | -0.05 | 0.305 | 7.75 |
| 0.41 | | | |
| 4 | -1.17 | 0.990 | 16.00 |
| 0.35 | | | |

| | english_gap | 5_GCSE_gap | pupilpremium_per_pupil \ |
|---|-------------|------------|--------------------------|
| 0 | 0.93 | 18.0 | 983.164179 |
| 1 | 0.48 | 26.0 | 985.000000 |
| 2 | 0.26 | 14.0 | 985.000000 |
| 3 | 0.44 | 17.0 | 984.078652 |
| 4 | 0.31 | 17.0 | 985.000000 |

| | Progress8_NonDisadvantaged_2022 | Index of Multiple Deprivation |
|--------|---------------------------------|-------------------------------|
| Decile | | |
| 0 | | 0.040 |
| 6.0 | | |
| 1 | | -0.180 |
| 7.0 | | |
| 2 | | 0.140 |
| 6.0 | | |
| 3 | | 0.255 |
| 1.0 | | |
| 4 | | -0.180 |
| 8.0 | | |

```

MAT_performance_sorted =
MAT_performance.sort_values(by='Progress8_Disadvantaged_2022',
ascending=False)
#we can now sort by progress 8 score of disadvantaged pupils
MAT_performance_sorted.head()

```

| | Trust_Name | Progress8 | \ |
|-----|----------------------------------|-----------|---|
| 654 | MICHAELA COMMUNITY SCHOOLS TRUST | 2.37 | |
| 833 | SACRED HEART CATHOLIC SCHOOL | 1.38 | |
| 780 | PROSPER MULTI ACADEMY TRUST | 1.01 | |
| 111 | BIRMINGHAM ORMISTON ACADEMY | 0.25 | |
| 587 | LANCASTER GIRLS' GRAMMAR SCHOOL | 0.54 | |

| | Progress8_Disadvantaged_2022 | progress8_gap | attainment8_gap |
|-------------|------------------------------|---------------|-----------------|
| maths_gap \ | | | |
| 654 | 1.96 | 0.41 | 6.3 |
| 0.47 | | | |
| 833 | 1.21 | 0.14 | 3.2 |
| 0.49 | | | |
| 780 | 1.11 | -0.13 | 7.6 |
| -0.36 | | | |
| 111 | 1.10 | -0.52 | -2.9 |
| 0.70 | | | |
| 587 | 1.09 | -0.41 | 3.1 |
| 0.65 | | | |

| | english_gap | 5_GCSE_gap | pupilpremium_per_pupil | \ |
|-----|-------------|------------|------------------------|---|
| 654 | 0.25 | 5.0 | 985.0 | |
| 833 | 0.15 | 15.0 | 985.0 | |
| 780 | 0.59 | 15.0 | 985.0 | |
| 111 | 0.12 | 36.0 | 985.0 | |
| 587 | 0.89 | 12.0 | 985.0 | |

| | Progress8_NonDisadvantaged_2022 | Index of Multiple Deprivation |
|--------|---------------------------------|-------------------------------|
| Decile | | |
| 654 | 2.37 | |
| 5.0 | | |
| 833 | 1.35 | |
| 4.0 | | |
| 780 | 0.98 | |
| 3.0 | | |
| 111 | 0.58 | |
| 4.0 | | |
| 587 | 0.68 | |
| 5.0 | | |

```

# Group by Trust and calculate mean scores along with the count of schools
MAT_performance = merged_df_3.groupby('Trust_Name').agg(

```

```

    avg_progress8_score=('Progress8', 'mean'),
    prog8_score_disadv=('Progress8_Disadvantaged_2022', 'mean'),
    prog8_score_nondisadv=('Progress8_NonDisadvantaged_2022', 'mean'),
    progress8_gap=('progress8_gap', 'mean'),
    attainment8_gap=('attainment8_gap', 'mean'),
    maths_gap=('maths_gap', 'mean'),
    english_gap=('english_gap', 'mean'),
    FiveGCSE_gap=('5_GCSE_gap', 'mean'),
    deprivation_index= ('Index of Multiple Deprivation Decile','mean'),
    school_count=('URN', 'count') # Counting the number of schools
per Group Name
).reset_index()

```

Sort the MAT_performance DataFrame by 'avg_progress8_score' in descending order

```

MAT_performance_sorted =
MAT_performance.sort_values(by='prog8_score_disadv', ascending=False)

```

```

MAT_performance_sorted.head()

```

| | Trust_Name | avg_progress8_score \ |
|-----|----------------------------------|-----------------------|
| 654 | MICHAELA COMMUNITY SCHOOLS TRUST | 2.37 |
| 833 | SACRED HEART CATHOLIC SCHOOL | 1.38 |
| 780 | PROSPER MULTI ACADEMY TRUST | 1.01 |
| 111 | BIRMINGHAM ORMISTON ACADEMY | 0.25 |
| 587 | LANCASTER GIRLS' GRAMMAR SCHOOL | 0.54 |

| | prog8_score_disadv | prog8_score_nondisadv | progress8_gap \ |
|-----|--------------------|-----------------------|-----------------|
| 654 | 1.96 | 2.37 | 0.41 |
| 833 | 1.21 | 1.35 | 0.14 |
| 780 | 1.11 | 0.98 | -0.13 |
| 111 | 1.10 | 0.58 | -0.52 |
| 587 | 1.09 | 0.68 | -0.41 |

| | attainment8_gap | maths_gap | english_gap | FiveGCSE_gap |
|---------------------|-----------------|-----------|-------------|--------------|
| deprivation_index \ | | | | |
| 654 | 6.3 | 0.47 | 0.25 | 5.0 |
| 5.0 | | | | |
| 833 | 3.2 | 0.49 | 0.15 | 15.0 |
| 4.0 | | | | |
| 780 | 7.6 | -0.36 | 0.59 | 15.0 |
| 3.0 | | | | |
| 111 | -2.9 | 0.70 | 0.12 | 36.0 |
| 4.0 | | | | |
| 587 | 3.1 | 0.65 | 0.89 | 12.0 |
| 5.0 | | | | |

| | school_count |
|-----|--------------|
| 654 | 1 |
| 833 | 1 |

| | |
|-----|---|
| 780 | 1 |
| 111 | 1 |
| 587 | 1 |

A number of MATs have 1 or 2 schools, so I will filter for those with at least 4 schools as I want to explore organisational impact of Trusts working with mutiple schools

```
# Filter MATs with school_count >= 4
MAT_performance_filtered =
MAT_performance[MAT_performance['school_count'] >= 4]

# top 10 MATs with the highest average Progress 8 scores disadvantaged
and at least 4 schools
MAT_performance_sorted =
MAT_performance_filtered.sort_values(by='prog8_score_disadv',
ascending=False)

Top_10MAT = MAT_performance_sorted.head(10)
print(Top_10MAT)
```

| | Trust_Name | avg_progress8_score \ |
|------|--|-----------------------|
| 975 | STAR ACADEMIES | 0.640526 |
| 219 | CHILTERN LEARNING TRUST | 0.424000 |
| 57 | ARK SCHOOLS | 0.208421 |
| 1096 | THE DIOCESE OF WESTMINSTER ACADEMY TRUST | 0.645000 |
| 628 | LOXFORD SCHOOL TRUST LIMITED | 0.337500 |
| 335 | EDUCATION AND LEADERSHIP TRUST | 0.260000 |
| 1123 | THE GORSE ACADEMIES TRUST | 0.435714 |
| 451 | HARRIS FEDERATION | 0.265652 |
| 827 | RUSSELL EDUCATION TRUST | 0.466000 |
| 1323 | UNITED LEARNING TRUST | 0.146757 |

| | prog8_score_disadv | prog8_score_nondisadv | progress8_gap \ |
|------|--------------------|-----------------------|-----------------|
| 975 | 0.231579 | 0.495789 | 0.264211 |
| 219 | 0.226000 | 0.634000 | 0.408000 |
| 57 | 0.085789 | 0.435789 | 0.350000 |
| 1096 | 0.076667 | 0.691667 | 0.615000 |
| 628 | 0.075000 | 0.422500 | 0.347500 |
| 335 | 0.030000 | 0.762500 | 0.732500 |
| 1123 | 0.024286 | 0.645714 | 0.621429 |
| 451 | 0.020870 | 0.644348 | 0.623478 |
| 827 | -0.068000 | 0.534000 | 0.602000 |
| 1323 | -0.098378 | 0.487297 | 0.585676 |

| | attainment8_gap | maths_gap | english_gap | FiveGCSE_gap \ |
|-----|-----------------|-----------|-------------|----------------|
| 975 | 6.247368 | 0.294737 | 0.244211 | 10.210526 |
| 219 | 7.680000 | 0.456000 | 0.348000 | 17.000000 |
| 57 | 6.131579 | 0.437368 | 0.290526 | 16.263158 |

| | | | | |
|------|-----------|----------|----------|-----------|
| 1096 | 10.700000 | 0.303333 | 0.161667 | 20.833333 |
| 628 | 5.075000 | 0.312500 | 0.147500 | 15.250000 |
| 335 | 10.450000 | 0.575000 | 0.527500 | 18.500000 |
| 1123 | 12.842857 | 0.675714 | 0.810000 | 25.571429 |
| 451 | 10.065217 | 0.574783 | 0.400435 | 19.826087 |
| 827 | 15.380000 | 0.730000 | 0.836000 | 34.000000 |
| 1323 | 9.802703 | 0.518108 | 0.507027 | 18.297297 |

| | deprivation_index | school_count |
|------|-------------------|--------------|
| 975 | 2.421053 | 19 |
| 219 | 4.600000 | 5 |
| 57 | 3.157895 | 19 |
| 1096 | 5.833333 | 6 |
| 628 | 5.000000 | 4 |
| 335 | 3.000000 | 4 |
| 1123 | 5.714286 | 7 |
| 451 | 4.956522 | 23 |
| 827 | 5.200000 | 5 |
| 1323 | 4.297297 | 37 |

#represent data on a graphs

Set the style

```
sns.set(style="whitegrid")
```

Pconfigure the barplot

```
plt.figure(figsize=(12, 8))
```

```
sns.barplot(
    x='prog8_score_disadv',
    y='Trust_Name',
    data=MAT_performance_sorted.head(10),
    palette='Blues_d'
)
```

```
plt.title('Average Progress 8 Scores for disadvantaged pupils of Top 10 MATs')
```

```
plt.xlabel('Progress 8 Score - Disadvantaged ')
```

```
plt.ylabel('Multi-Academy Trust')
```

```
plt.tight_layout()
```

#save image in data folder

```
images_dir = 'images'
```

```
image_path = os.path.join(images_dir, 'Obj3_Progress8 disadvantaged top 10 MATs.png')
```

```
plt.savefig(image_path)
```

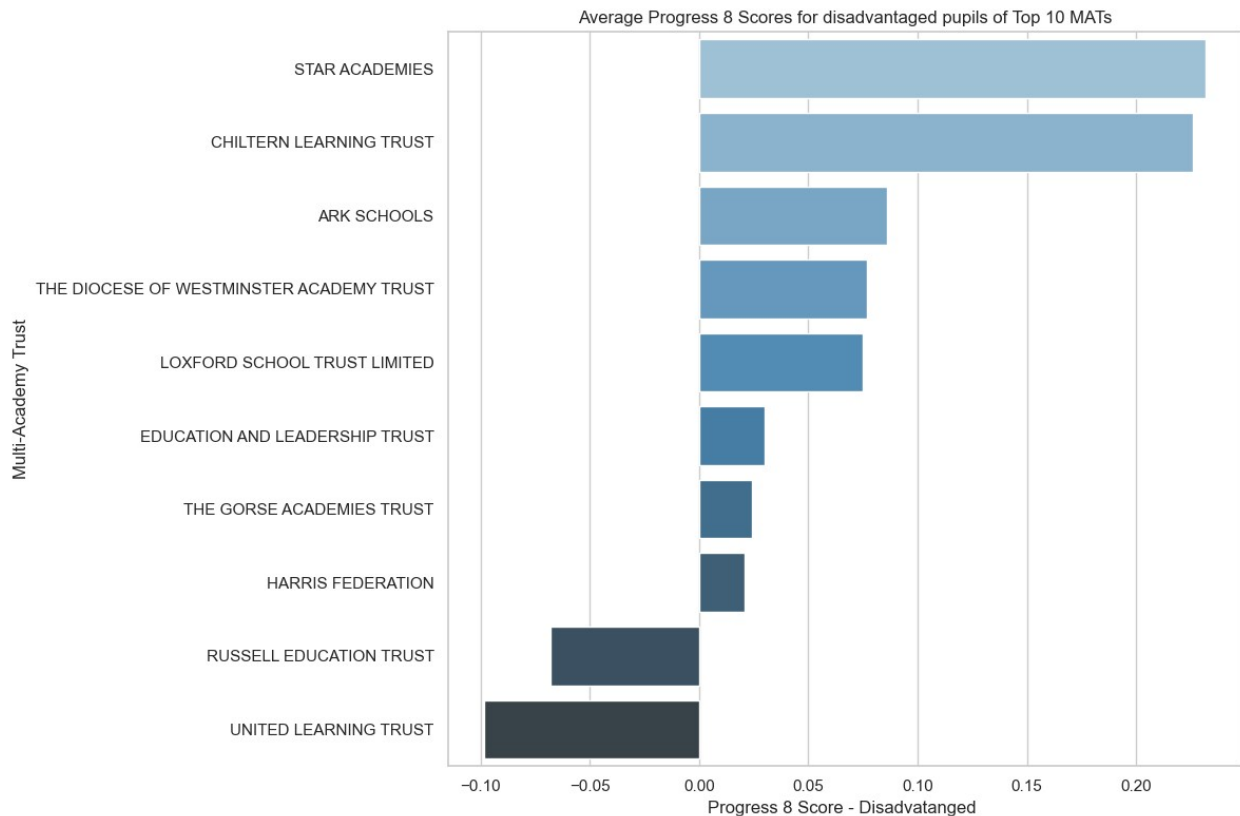
```
plt.show()
```

C:\Users\saqib\AppData\Local\Temp\ipykernel_34844\2443691115.py:8:

FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `y` variable to `hue` and set `legend=False` for the same effect.

```
sns.barplot(
```



```
# Melt the DataFrame for easier plotting
top_10_MATs= MAT_performance_sorted.head(10)
prog8_melted = top_10_MATs.melt(
    id_vars='Trust_Name',
    value_vars=['prog8_score_disadv', 'prog8_score_nondisadv'],
    var_name='Group',
    value_name='Progress8_Score'
)

# Replace group names for clarity
prog8_melted['Group'] = prog8_melted['Group'].map({
    'prog8_score_disadv': 'Disadvantaged',
    'prog8_score_nondisadv': 'Non-Disadvantaged'
})

# Plot
plt.figure(figsize=(14, 8))
```

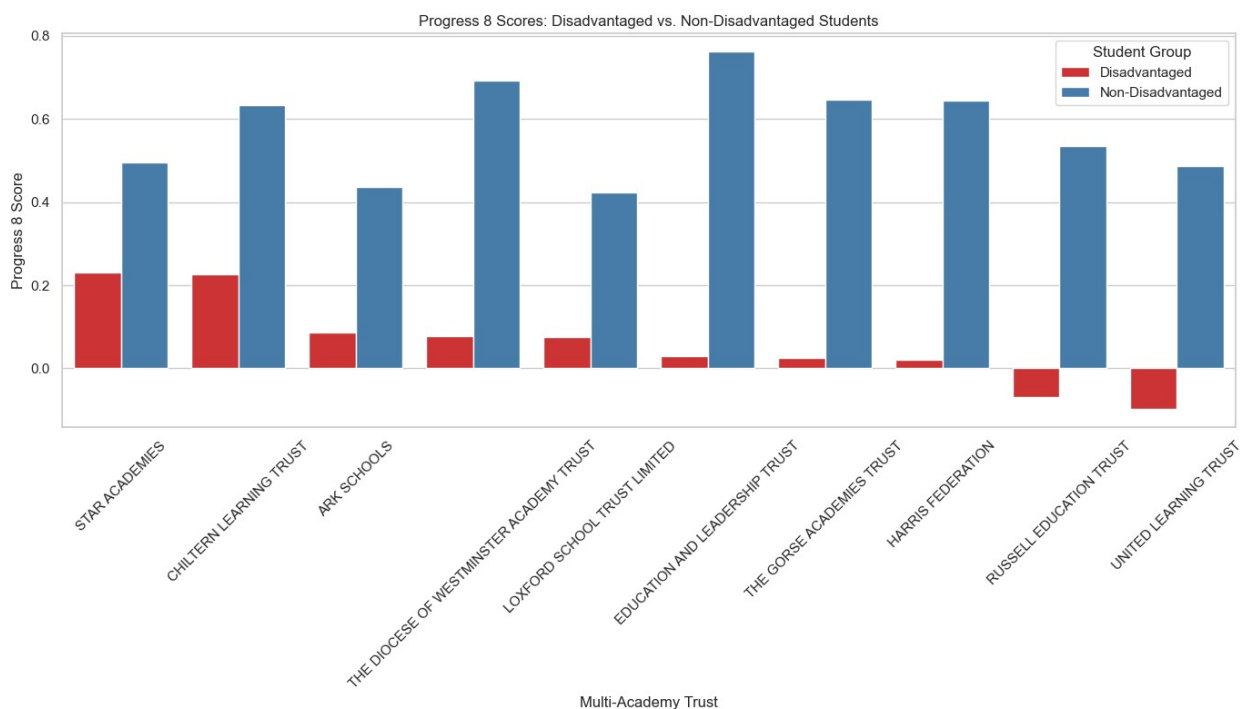
```

sns.barplot(
    x='Trust_Name',
    y='Progress8_Score',
    hue='Group',
    data=prog8_melted,
    palette='Set1'
)
plt.title('Progress 8 Scores: Disadvantaged vs. Non-Disadvantaged Students')
plt.xlabel('Multi-Academy Trust')
plt.ylabel('Progress 8 Score')
plt.legend(title='Student Group')
plt.xticks(rotation=45)
plt.tight_layout()

#save the image in data folder
images_dir = 'images'
image_path = os.path.join(images_dir, 'Obj3_Progress8 disadv vs advantaged in top 10 MATs.png')
plt.savefig(image_path)

plt.show()

```



Plot a scatterplot of MATs and average progress 8

```

plt.figure(figsize=(10, 6))
sns.scatterplot(
    x='deprivation_index',

```

```

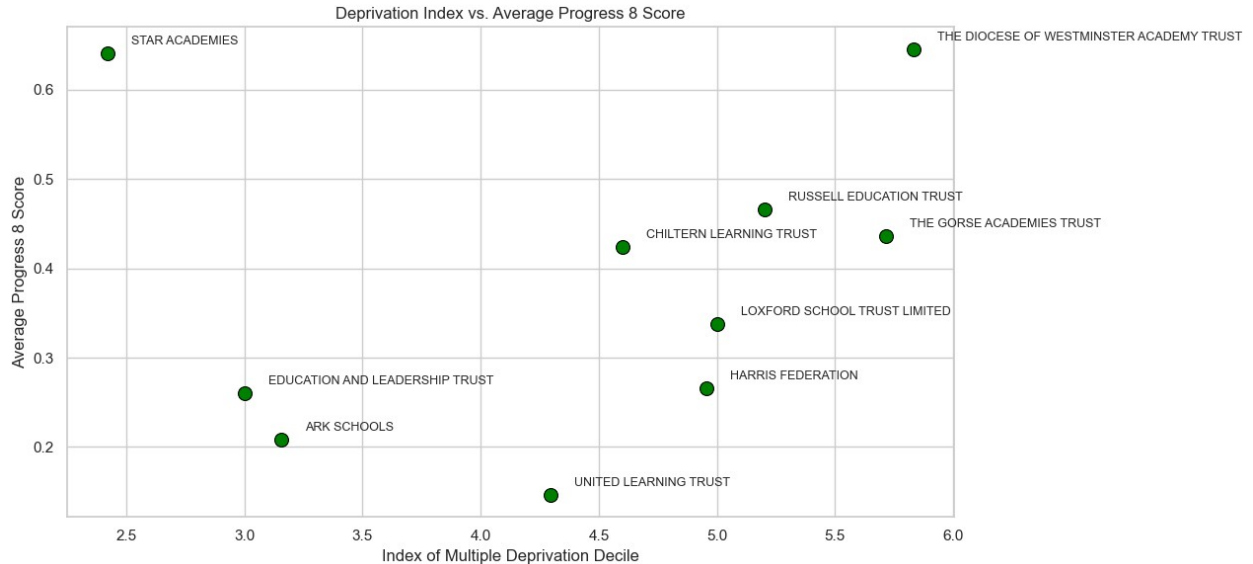
y='avg_progress8_score',
data=top_10_MATs,
s=100,
color='green',
edgecolor='black'
)
plt.title('Deprivation Index vs. Average Progress 8 Score')
plt.xlabel('Index of Multiple Deprivation Decile')
plt.ylabel('Average Progress 8 Score')
plt.tight_layout()

# Annotate MAT names
for idx, row in top_10_MATs.iterrows():
    plt.text(row['deprivation_index']+0.1, row['avg_progress8_score']
+0.01,
            row['Trust_Name'], fontsize=9)

images_dir = 'images'
image_path = os.path.join(images_dir, 'Obj3_Deprivation Index vs P8 top
10 MATS.png')
plt.savefig(image_path)

plt.show()

```



Plot a scatter plot of MATs and progress 8 disadvantages

```

plt.figure(figsize=(10, 6))
sns.scatterplot(

```

```

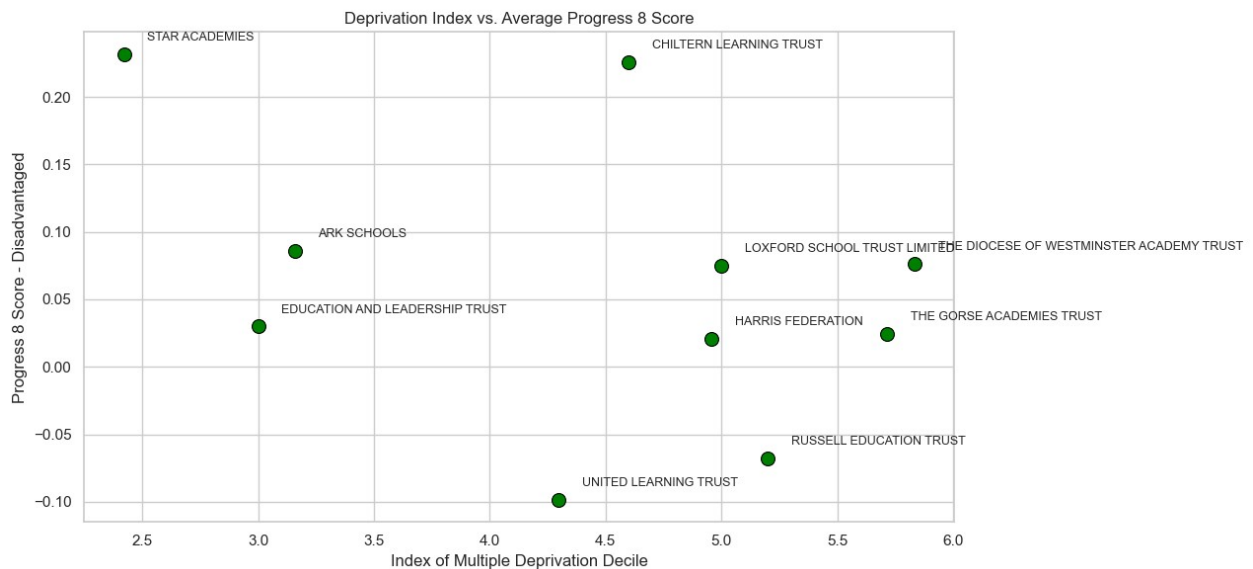
x='deprivation_index',
y='prog8_score_disadv',
data=top_10_MATs,
s=100,
color='green',
edgecolor='black'
)
plt.title('Deprivation Index vs. Average Progress 8 Score')
plt.xlabel('Index of Multiple Deprivation Decile')
plt.ylabel('Progress 8 Score - Disadvantaged')
plt.tight_layout()

# Annotate MAT names
for idx, row in top_10_MATs.iterrows():
    plt.text(row['deprivation_index']+0.1, row['prog8_score_disadv']
+0.01,
            row['Trust_Name'], fontsize=9)

images_dir = 'images'
image_path = os.path.join(images_dir, 'Obj3_Progress8 Disadv vs
Deprivation Index for Top 10 MATs.png')
plt.savefig(image_path)

plt.show()

```



Before we can analyse the correlation coefficients I would need to standardise the data

```

# Columns to standardise
corr_columns = ['avg_progress8_score', 'prog8_score_disadv',

```

```

        'prog8_score_nondisadv', 'deprivation_index',
'progress8_gap', 'attainment8_gap', 'maths_gap', 'english_gap',
'FiveGCSE_gap', 'school_count']

scaler = StandardScaler() # this will give a mean of 0 and SD of 1

#fiter data
top_10_MATs_standardized = top_10_MATs.copy()
top_10_MATs_standardized[corr_columns] =
scaler.fit_transform(top_10_MATs[corr_columns])

```

```
print(top_10_MATs_standardized.head())
```

| | Trust_Name | avg_progress8_score \ |
|------|--|-----------------------|
| 975 | STAR ACADEMIES | 1.586519 |
| 219 | CHILTERN LEARNING TRUST | 0.252807 |
| 57 | ARK SCHOOLS | -1.075069 |
| 1096 | THE DIOCESE OF WESTMINSTER ACADEMY TRUST | 1.614075 |
| 628 | LOXFORD SCHOOL TRUST LIMITED | -0.279996 |

| | prog8_score_disadv | prog8_score_nondisadv | progress8_gap \ |
|------|--------------------|-----------------------|-----------------|
| 975 | 1.684115 | -0.725355 | -1.680816 |
| 219 | 1.629234 | 0.534547 | -0.717045 |
| 57 | 0.249948 | -1.272304 | -1.105799 |
| 1096 | 0.160204 | 1.060226 | 0.670404 |
| 628 | 0.143809 | -1.393449 | -1.122556 |

| | attainment8_gap | maths_gap | english_gap | FiveGCSE_gap \ |
|------|-----------------|-----------|-------------|----------------|
| 975 | -1.044491 | -1.314392 | -0.789312 | -1.534426 |
| 219 | -0.575425 | -0.216238 | -0.341835 | -0.421951 |
| 57 | -1.082402 | -0.343113 | -0.589626 | -0.542685 |
| 1096 | 0.413372 | -1.255853 | -1.145190 | 0.206152 |
| 628 | -1.428343 | -1.193430 | -1.206268 | -0.708694 |

| | deprivation_index | school_count |
|------|-------------------|--------------|
| 975 | -1.782039 | 0.575651 |
| 219 | 0.162376 | -0.745515 |
| 57 | -1.124507 | 0.575651 |
| 1096 | 1.262959 | -0.651146 |
| 628 | 0.519322 | -0.839884 |

```

# Selecting rthe needed columns for correlation
corr_columns = ['avg_progress8_score', 'prog8_score_disadv',
                'prog8_score_nondisadv', 'deprivation_index',
'progress8_gap', 'attainment8_gap',
                'maths_gap', 'english_gap', 'FiveGCSE_gap',
                'school_count']

```

```

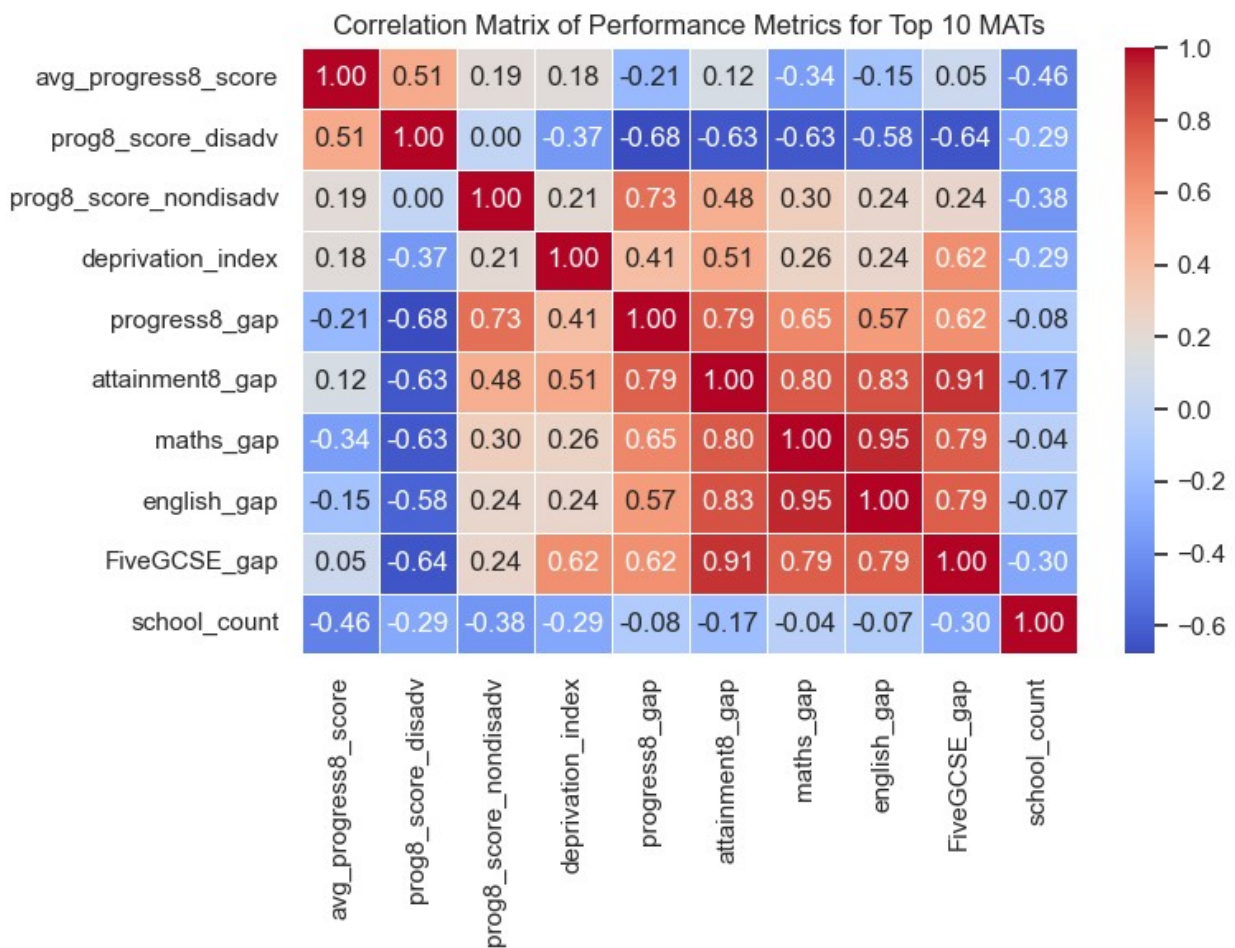
# Compute the correlation matrix
corr_matrix = top_10_MATs[corr_columns].corr()

# Plot the heatmap
plt.figure(figsize=(8, 6))
sns.heatmap(corr_matrix, annot=True, cmap='coolwarm', fmt=".2f",
            linewidths=0.5)
plt.title('Correlation Matrix of Performance Metrics for Top 10 MATs')
plt.tight_layout()

#save the file in the data folder
images_dir = 'images'
image_path = os.path.join(images_dir, 'Obj3_Correlation Matrix top 10
MATs.png')
plt.savefig(image_path)

plt.show()

```



Project Outcome

Overview of Results

Objective 1: Evaluate National Disparities in Educational Performance

There significant gaps between non-disadvantaged and disadvantaged pupils including attainment 8, progress 8, Maths, English and strong passes in both. Disadvantaged pupils lag behind by approximately 1.45 GCSE grades per subject and have an attainment 8 gap of 11.6 points. Their Progress 8 scores are 0.6 grades lower across subjects than their peers, suggesting significant performance gaps.

Objective 2: Identify and Analyse Outlier Schools in Positive Progress 8 of Disadvantaged Pupils

Schools excelling in progress 8 for disadvantaged students, tend to support all students very well and have a strong positive correlation (0.85) between overall and disadvantaged pupils. Funding has a negative correlation with Progress 8 scores for disadvantaged pupils, and could be investigated further.

Objective 3: Identify and Evaluate Top Performing Multi-Academy Trusts (MATs)

High performing MAT have shown a strong positive correlation (0.51) between progress 8 scores for disadvantaged students and overall scores. Although socio-economic factors negatively correlate (-0.37) with progress, for high performing MATs this hasn't been seen to be a barrier; Star Academies for example is one of the highest performing MATs in the country, yet faces the highest deprivation average of all MATs, suggesting a robust pedagogical strategy and governance to run its schools. Such high performing MATs are good at closing the gap (smallest is 0.264 progress 8) between disadvantaged and advantaged students, demonstrating efficient use of funding and better equity.

Objective 1: Evaluate National Disparities in Educational Performance Between Advantaged and Disadvantaged Pupils

Explanation of Results:

There are positive gaps in all categories measured between advantaged and disadvantaged pupils, confirming that nationally, isadvanteged pupils are behind in every academic measure.

Attainment 8 Gap:

- Attainment 8 Disadvantaged: 40.22
- Attainment 8 Non-Disadvantaged: 51.83
- Attainment 8 Gap: 11.61

Analysis: The attainment 8 gap of 11.6 points between disadvantaged and advantaged pupils nationally, suggest approximately 1.45 GCSE grades lower per subject for disadvantaged students ($11.61/8 = 1.45125$ - as each subject is given a point based on the GCSE grade e.g. grade 9 = 9 points).

Progress 8 Gap:

- Progress 8 Disadvantaged: -0.47
- Progress 8 Non-Disadvantaged: 0.13
- Progress 8 Gap: 0.60

Analysis: Progress 8 gap of 0.60 that disadvantaged pupils are making 0.6 grades less progress across 8 subjects between keystage 2 and keystage 4 nationally. This would amount to 0.075 grade point less in each of the 8 subjects ($0.60/8=0.075$)

Subject Specific Gaps:

- Maths Disadvantaged: -0.44
- Maths Non-Disadvantaged: 0.11
- Maths Gap: 0.55
- English Disadvantaged: -0.46
- English Non-Disadvantaged: 0.12
- English Gap: 0.58

Analysis: Maths gap of 0.55 and English gap of 0.58 suggest, nationally, disadvantaged students are underperforming or making 0.55 grade less progress in maths and 0.58 less progress in English, between keystage 2 and keystage 4 nationally.

Pervantage 9-5 Gap:

- Percentage Disadvantaged EngMaths_95: 28.09
- Percentage Nondisadv Student EngMaths_95: 50.01
- Percentage_95 Gap: 21.92

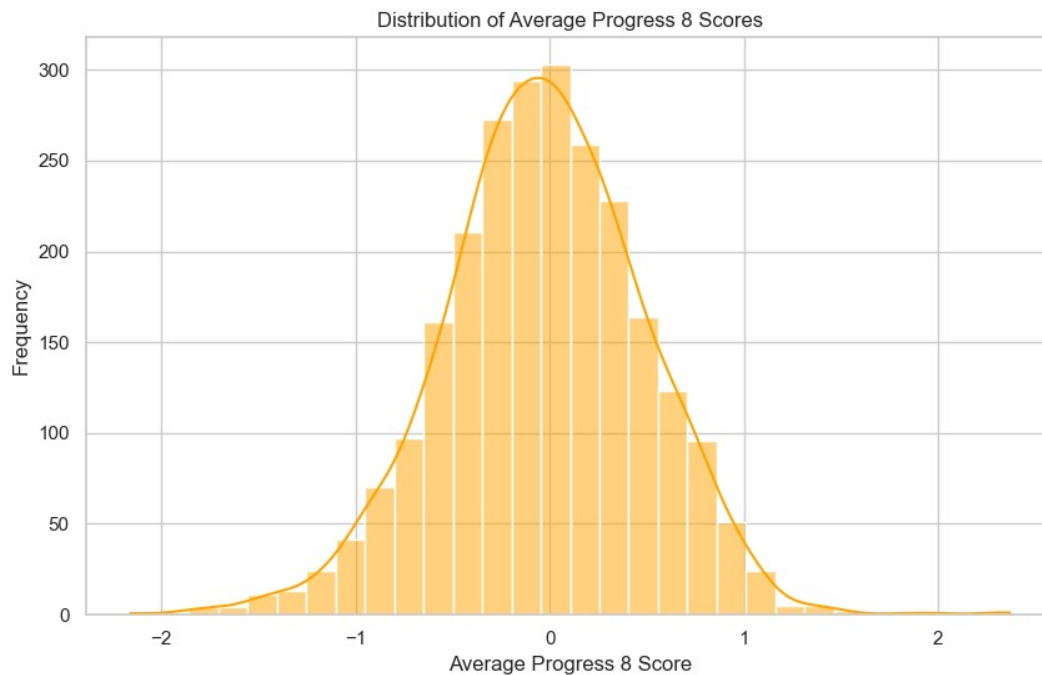
Analysis: Significant gap of 21.92 percentage points nationally between disadvantaged and advantaged students achieving grade 5 or above in English and Maths, suggests this needs to be addressed.

Visualisation

Distribution of Progress 8 Scores

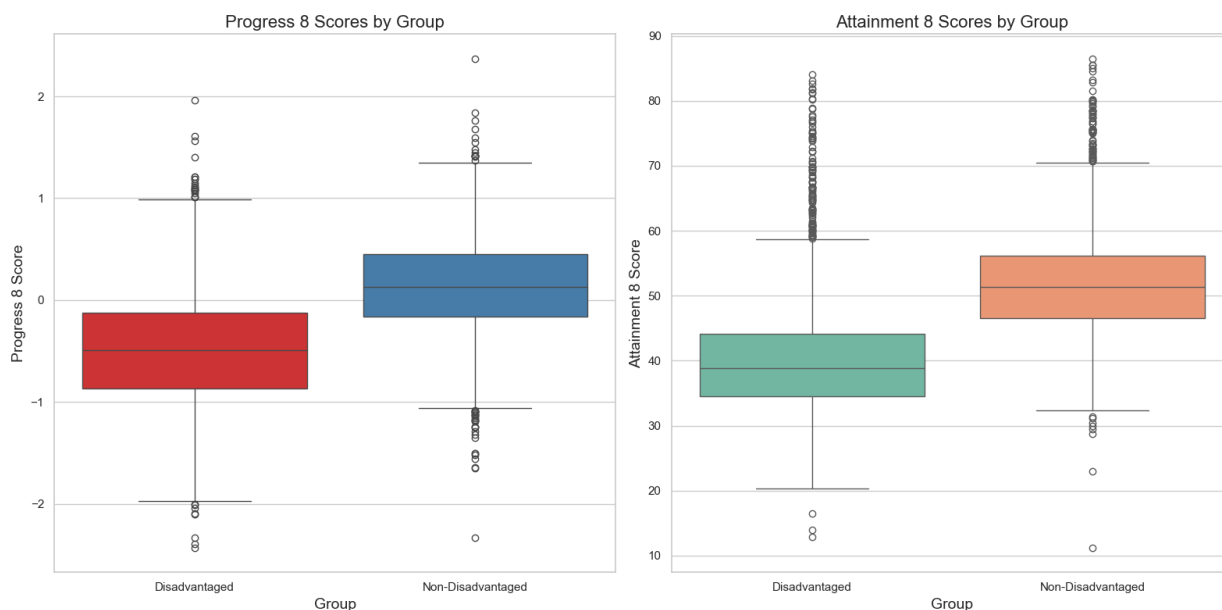
The histogram shows an approximately normal distribution, as expected, since the results are standardised by exam boards. Most students would therefore have a progress 8 score of 0, with

68% of students falling within +1 or -1 standard deviations from the mean and 95% falling within +2 or -2 standard deviations from the mean.



Progress 8 and Attainment 8 Box Plots

Both box plots show disadvantaged students under performing. For progress 8, disadvantaged students have a negative progress 8 of -0.49 median score while advantaged students have a positive median score of 0.13, suggesting significant disparity. Both have a similar range and interquartile range with a number of outliers. For attainment 8, the gap and distribution is as expected given the results.

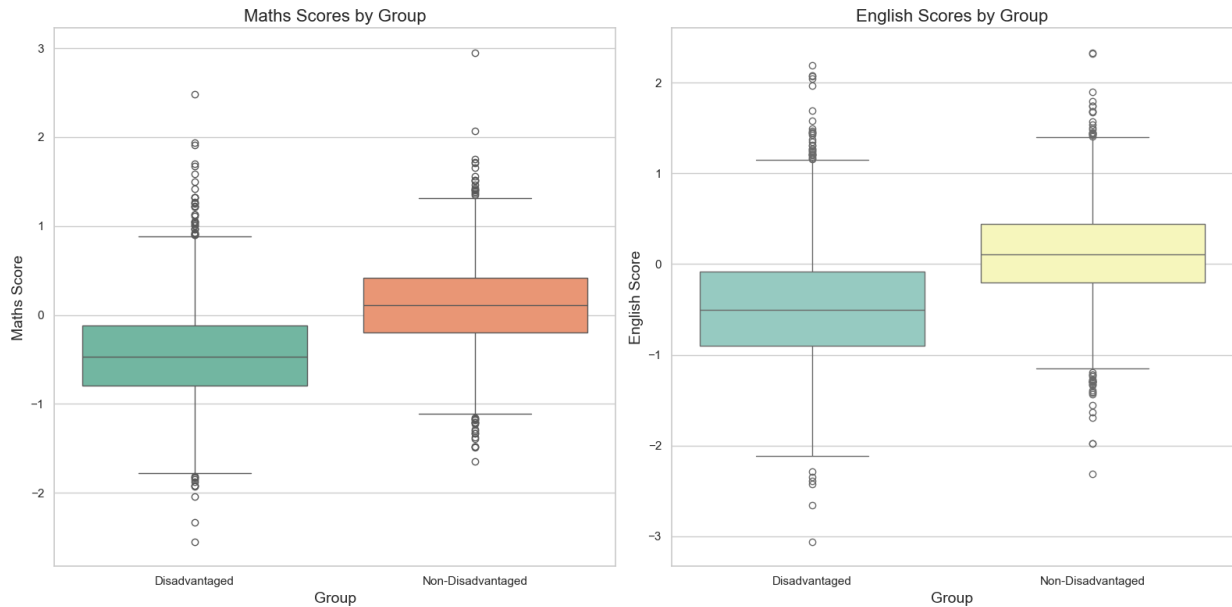


Percentage English and Mathematics Five Plus Box Plots

| Maths Scores Summary | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|----------------------|--------|----------|----------|------|-------|------|-------|
| Disadvantaged | -0.47 | -0.79 | -0.12 | 0.67 | -2.55 | 2.48 | 5.03 |
| Non-Disadvantaged | 0.11 | -0.20 | 0.42 | 0.62 | -1.65 | 2.95 | 4.60 |

| English Scores Summary | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|------------------------|--------|----------|----------|------|-------|------|-------|
| Disadvantaged | -0.50 | -0.90 | -0.08 | 0.82 | -3.06 | 2.19 | 5.25 |
| Non-Disadvantaged | 0.11 | -0.20 | 0.44 | 0.64 | -2.31 | 2.33 | 4.64 |

Both Maths and English have a negative median of -0.47 and -0.50 which is very concerning, given this is a national pattern, showing progress made by students between keystage 2 and keystage 4. English has a wider interquartile range for disadvantaged students, suggesting more variability. In both subjects, there is a greater difference between the minimum values, then between the maximum values, suggesting the disadvantaged students will significantly underperform than over perform.



Objective 2 Identify and Analyse Outlier Schools in Positive Progress 8 of Disadvantaged Pupils

Explanation of Results

Outlier schools for progress 8 were identified and then further categories as:

- Schools which are outliers only for non-disadvantaged pupils
- Schools which are outliers only for disadvantaged pupils
- schools which are outliers for both non-disadvantaged and disadvantaged
 - Overall schools which are outliers in both categories will do significantly better for disadvantaged pupils.
 - There is also a higher correlation (0.85) between progress 8 disadvantaged pupils and progress 8 in general, suggesting success breeds success.
 - Unexpectedly, funding (FSM(-0.45), total (-0.48) and pupil premium (-0.45)) all have negative correlation with progress 8 disadvantaged. This would need to be explored further as the range of the funding may be very small, and not being a good measure of proportionality.
 - Small positive correlation of progress 8 disadvantaged with percentage of disadvantage pupils (0.19) suggest disadvantaged pupils may do better where there are more such pupils.
 - Index of multiple deprivation - has a negative correlation, suggesting lower values of the index ie. deprivation decreased, progress9 disadvantaged pupils will decline slightly, suggesting disadvantaged pupils' performance is expected to decrease when there is more deprivation.

Visualisation

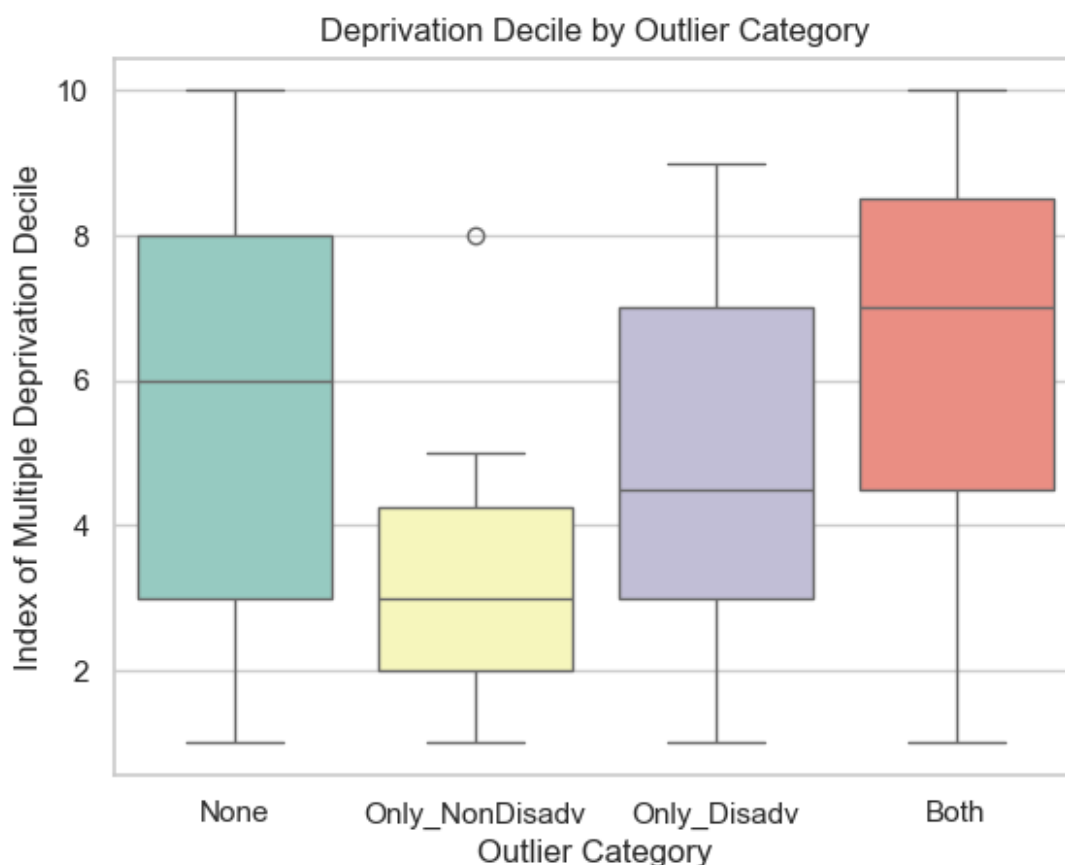
Heatmap provides insights into outlier schools in areas such as progress 8 score, funding, deprivation index etc.

obj2_heatmap of outlier schools.png

Summary Statistics for 'Index of Multiple Deprivation Decile' by 'Outlier_Category' |

| Outlier_Category | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|------------------|--------|----------|----------|------|-----|------|-------|
| Both | 7.0 | 4.5 | 8.50 | 4.00 | 1.0 | 10.0 | 9.0 |
| None | 6.0 | 3.0 | 8.00 | 5.00 | 1.0 | 10.0 | 9.0 |
| Only_Disadv | 4.5 | 3.0 | 7.00 | 4.00 | 1.0 | 9.0 | 8.0 |
| Only_NonDisadv | 3.0 | 2.0 | 4.25 | 2.25 | 1.0 | 8.0 | 7.0 |

Outlier schools only in progres 8 for only non-disadvantaged students, stand out as having a significantly lower median of deprivation index, suggesting non-disadvantaged students tend to come from more deprived areas in such schools. This could be due to more focused support given they would stand out and be top of their school.



Summary Statistics for 'Progress8' by 'Outlier_Category' |

| Outlier_Category | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|------------------|--------|----------|----------|--------|-------|------|-------|
| Both | 1.450 | 1.1950 | 2.140 | 0.9450 | 0.81 | 2.37 | 1.56 |
| None | -0.040 | -0.3600 | 0.290 | 0.6500 | -2.16 | 1.83 | 3.99 |
| Only_Disadv | 0.955 | 0.8500 | 1.070 | 0.2200 | 0.25 | 1.38 | 1.13 |
| Only_NonDisadv | 1.085 | 0.9375 | 1.125 | 0.1875 | 0.61 | 1.49 | 0.88 |

Non positive outlier schools are expected nearing 0; the minor difference may be due to negative outlier schools being included in that group. Schools which are outliers in both categories are much better performing with highest median and maximum score.

Obj2_Progress8 by Outlier Category.png

Summary Statistics for 'Progress8_Disadvantaged_2022' by 'Outlier_Category':

| Outlier_Category | Median | Q1 (25%) | Q3 (75%) | IQR | Min | Max | Range |
|------------------|--------|----------|----------|-------|-------|------|-------|
| Both | 1.40 | 1.19 | 1.585 | 0.395 | 1.01 | 1.96 | 0.95 |
| None | -0.50 | -0.87 | -0.140 | 0.730 | -2.43 | 0.99 | 3.42 |
| Only_Disadv | 1.09 | 1.07 | 1.125 | 0.055 | 1.01 | 1.21 | 0.20 |
| Only_NonDisadv | 0.60 | 0.51 | 0.775 | 0.265 | 0.22 | 0.99 | 0.77 |

Similar to before, disadvantaged pupils do better in schools which are outliers in both categories. Only disadvantaged outlier schools have a very small IQR, suggesting an excellent level of consistency and low variability.

Obj2_Progress8 of Disadvantaged Pupils by Outlier Category.png

Objective 3 Identify and evaluate the top performing multi-academy trusts in supporting disadvantaged pupils

Explanation of Results

Summary:

| Variable | Correlation with prog8_score_disadv |
|---------------------|-------------------------------------|
| avg_progress8_score | +0.51 |
| deprivation_index | -0.37 |
| progress8_gap | -0.68 |
| maths_gap | -0.63 |
| english_gap | -0.58 |
| attainment8_gap | -0.63 |
| FiveGCSE_gap | -0.64 |
| school_count | -0.29 |

Explanation:

- Strong positive correlation between the overall average Progress 8 score and the Progress 8 score for disadvantaged students shows, MATS that tend to perform well in progress 8 also tend to do so for disadvantaged students.

- The negative correlation between the deprivation index and the Progress 8 score for disadvantaged students suggests socio-economic factors can significantly impact student progress.
- Progress 8 score for disadvantaged students is negatively correlated with progress 8 gap; this would suggest disadvantaged students will perform better in schools where there is a smaller progress 8 gap.
- School count in each MAT, has a negative correlation with average progress 8 (-0.46) and progress 8 for disadvantaged (-0.29) suggesting MATs with more schools may struggle with higher average progress 8 scores. This is understandable, and can be investigated further, as often free schools are set up by the MAT from the ground up will perform better, whereas underperforming schools which the MAT may have taken on to improve will impact the average progress 8 result.

Visualisation

Identify Top Performing MATs based on Progress 8 Disadvantaged Students

Some MATs, although top performing for progress 8 overall, may not be top performing for disadvantaged pupils. e.g. Star Academies and Chiltern Learning Trust have significantly higher Progress 8 scores for disadvantaged pupils, showing their strategies of support are efficient. United Learning Trust and Russell Education suggest they are making less progress with disadvantaged students.

Obj3_Progress8 disadvantaged top 10 MATs.png

Correlation Matrix for Top 10 MATs

Diagram shows correlation for top 10 MATs with highest progress 8 values for disadvantaged pupils. This can be used to look at factors influencing progress 8 score for disadvantaged pupils and hence further analyse the performance of MATs.

Obj3_Correlation Matrix top 10 MATs.png

Progress of Disadvantaged vs Advantaged Pupils

Progress 8 Gap - smaller gap between advantaged and disadvantaged pupils indicates better equity - Star Academies has the smallest gap of 0.264 followed by Chiltern Learning Trust of 0.408; While Education and Leadership Trust and Harris Federation have gaps of 0.733 and 0.623 respectively.

Obj3_Progress8 disadv vs advantaged in top 10 MATs.png

Deprivation Index vs Progress 8

Diagram shows average progress 8 scores of MATs against the multiple deprivation index. Star Academies has the highest average progress 8 score (0.64) yet the lowest deprivation index of 2.4 suggesting it is achieving very high despite having the most socio-economic challenges with a deprivation index of 5.8.

Obj3_Deprivation Index vs P8 top 10 MATs.png

Deprivation Index vs Progress 8 for Disadvantaged Pupils

This diagram compares deprivation index with progress 8 performance of disadvantaged pupils. Star Academies stands out again with the highest progress 8 for disadvantaged pupils while also facing the most social economic deprivation. With a negative progress 8 and higher deprivation index, Russell Education and United Learning Trusts suggest disadvantaged pupils are making less than expected progress.

Obj3_Progress8 Disadv vs Deprivation Index for Top 10 MATs.png

Conclusion and presentation

Achievements

- I successfully managed to create a reliable data set by merging data from the Department for Education DfE based on their Unique Reference Number URN code of schools and Multi-Academy Trusts MATs, and then linking a data from Ministry of Housing, Communities & Local Government to get the Index of Multiple Deprivation on postcode.
- The expected gap between disadvantaged and advantaged pupils was explored. I confirmed that the gap exists in all academic variables measured which includes progress 8 (0.6), attainment 8 (11.6), Maths (0.55), English (0.58) and strong passes in both subjects (21.9 %).
- Outlier schools in progress 8 were then identified, categorised and analysed based on the groups of students they were outlier schools in i.e.
 - a) disadvantaged pupils only,
 - b) non-disadvantaged pupils only
 - c) both

It was found expected variables such as funding, didn't have a significant correlation with disadvantage students' results, not just in progress 8, but attainment, English and Maths. The Index of Deprivation however, showed an expected impact with more deprivation leading to a drop in performance for disadvantaged students.

- Finally, top ranking MATs for progress 8 disadvantaged were identified and analysed. It was found the best MATs in supporting disadvantaged pupils, close the gap and are able to overcome deprivation barriers with remarkable success. All the data analysis addressed and answered the objectives mentioned at the beginning of the notebook.

Limitations

Regression Analysis Further work, with time, would explore regression analysis on the data set. I would also be interested in further exploring categorical categories and their impact.

Time in Trust Also I could further filter schools which may be special-measure and hence impact the MAT progress 8 score. Another factor is the time schools have spent in the Trust; longer periods would suggest the Trust's methodology has been better understood and applied whereas younger schools may not yet be at the stage of improved progress-8 scores if they are yet to fully implement the Trust's strategy and policies.

Culture Certain things which are qualitative such as culture, may have a large influence on an organisations health and success. This can better be determined by actual school visits.

Future Work

Outlier Trusts - Strategy and Framework The outlier Trusts, should be further explored, particularly those that have managed to close the disadvantage gap.

Funding Allocation and Usage Further investigations can also be done on effective use of funding. The Ofsted report or further details from individual schools/MATs may be needed get details of strategy policy used.

Time series analysis In the future, I would like to work with a larger data set spanning back 5 or more years.

Machine Learning Models The data would make for a potential project in which I can apply machine learning models to find further trends over time. KNN models can be used to group schools for cluster analysis. Also unsupervised learning could be used to find trends which other may not be evident.

Geospatial Analysis Conduct geospatial analysis of MATS and evaluate schools based on clusters of proximity/ and other areas such as geospatial location and distribution of schools in MAT.

Text Analysis Another suggestion would be to do text analysis of Ofsted reports and link it to the Ofsted grade and historical trends of the school.

Video Presentation

Please submit a screen-capture video with your voiceover, providing a concise explanation of your project's design, key findings, successful aspects, and any challenges encountered. The duration of the video should be between 5 and 10 minutes in MP4 format.

References

Institute for Fiscal Studies. (2024, May). The past and future of UK health spending. <https://www.ifs.org.uk/publications/health-spending-report> IFS Report

Busby, E. (2024, October 24). Gap between private and state school pupils going to top universities widens. The Independent. <https://www.independent.co.uk/news/uk/gap-england-department-for-education-government-data-b2634966.html>

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Tes. (2024, January 17). How many schools are there in the UK? Retrieved from <https://www.tes.com/magazine/analysis/general/how-many-schools-in-the-uk>