

# Grade 12 English Essay – Assessment Rubric

This rubric is used to evaluate a Grade 12 literary or argumentative essay. Performance is assessed across five categories using four achievement levels.

## 1. Thesis & Ideas

- **Level 4 (80–100%):** Clear, insightful thesis with original and well-developed ideas.
- **Level 3 (70–79%):** Clear thesis with logical and developed ideas.
- **Level 2 (60–69%):** Thesis is vague; ideas lack depth or clarity.
- **Level 1 (50–59%):** No clear thesis; ideas are unclear or undeveloped.

## 2. Organization

- **Level 4 (80–100%):** Excellent structure with smooth and effective transitions.
- **Level 3 (70–79%):** Logical structure with clear transitions.
- **Level 2 (60–69%):** Some organizational issues; transitions may be weak.
- **Level 1 (50–59%):** Poor organization with little logical flow.

## 3. Evidence & Analysis

- **Level 4 (80–100%):** Strong, relevant evidence with insightful and thorough analysis.
- **Level 3 (70–79%):** Relevant evidence with clear explanation.
- **Level 2 (60–69%):** Limited, weak, or partially explained evidence.
- **Level 1 (50–59%):** Little to no evidence or analysis provided.

## 4. Language & Style

- **Level 4 (80–100%):** Sophisticated vocabulary and effective, consistent tone.
- **Level 3 (70–79%):** Appropriate vocabulary with a generally consistent tone.
- **Level 2 (60–69%):** Simple, repetitive, or occasionally inappropriate language.
- **Level 1 (50–59%):** Language is unclear, inappropriate, or ineffective.

## 5. Grammar & Mechanics

- **Level 4 (80–100%):** Virtually no errors in grammar, spelling, or punctuation.
- **Level 3 (70–79%):** Minor errors that do not affect clarity.
- **Level 2 (60–69%):** Frequent errors that sometimes affect readability.
- **Level 1 (50–59%):** Errors significantly interfere with understanding.