| **YEAR / GRADE / STAGE**  Year 7 - 7TM7 - Stage 4 | **DATE**  7th November 2023 | **TIME** Start: 2:00pm  Finish: 3:00pm |
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| **KEY LEARNING AREA**  Technology Mandatory | **LESSON TOPIC**  Textiles - Christmas Decorations | |
| **AITSL STANDARDS**  1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 2.6, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 5.2 | | |
| **RECENT PRIOR EXPERIENCE**  Students have completed a textile unit this year. | | |
| **SYLLABUS OUTCOMES**  TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities.  TE4-2DP plans and manages the production of designed solutions  TE4-3DP selects and safely applies a broad range of tools, materials and processes in the production of quality projects | **INDICATORS OF LEARNING**  Learning Intention:  Students will learn how to develop design ideas to create one final design.  Success Criteria:  Students will develop a design for a Christmas decoration. | **ASSESSMENT**  No summative assessment. Students. Work will be formatively check before they begin the production process of their christmas decoration. |
| **SAFETY CONCERNS**  Scissors - ensure use and movement of scissors is done carefully and correctly. | **RESOURCES**  Students devices, design idea worksheets, final design worksheets, coloured pencils, felt, scissors | |

| **LESSON CONTENT** | **TIMING** | **LEARNING EXPERIENCE** | **RESOURCES** |
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| INTRODUCTION | | | |
| Settle the class and introduce the content for the lesson | 5 mins | Gain attention of the students and ask for silence.  Inform students that they will begin making their christmas decorations this lesson. Students will be creating the design of the decoration. |  |
| DEVELOPMENT | | | |
| Research | 10 mins | Students will spend this time using their computers to research Christmas decoration designs and ideas. This will give them ideas that they will be able to incorporate into their own designs. | Students computers |
| Drawing & Colouring | 20 mins | Students will use the provided worksheet to draw and colour three design ideas. These should be fully coloured in to best display their ideas. Students may also label their designs to help understand each component. | Design idea worksheets  Coloured pencils |
| Final Design | 5 mins | Students are to use the best parts of their three design ideas and combine them together to create one final design. | Final design worksheet?  Coloured pencils |
| Cutting Felt (if time permits) | 10 mins | Once students design are approved by the teacher, students can begin cutting out their pieces from the felt. | Felt  Scissors |
| CLOSURE | | | |
| Pack up and clean classroom | 10 mins | Students are to pack away all colouring utensils they have used. Students are to pack away the felt and scissors they have used. If students have cut out pieces of felt for their decoration these should be placed in a zip-lock bag with their name on the front. Any scrap pieces of felt or rubbish is to go in the bin. |  |