# Assignment 2: Coding Basics

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## **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

#### Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, **creating code and output** that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your first and last name into the file name (e.g., "FirstLast\_A02\_CodingBasics.Rmd") prior to submission.

# Basics Day 1

- 1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
seq(1, 100, 4)
## [1] 1 5 9 13 17 21 25 29 33 37 41 45 49 53 57 61 65 69 73 77 81 85 89 93 97
Number_Seq<- seq(1,100,4)
#2. I want to see the summary statistics of this sequence are so I use the mean and median function to
Mean <- mean(Number_Seq)
Mean
## [1] 49</pre>
```

#1. I am creting a sequence of numbers that goes from 1 to 100 in increments of 4 then I set the create

```
Median <-median(Number_Seq)
Median
```

## [1] 49

#3. I want to see if the mean is greater than the median so I write a code asking if the mean > median, Mean > Median

## [1] FALSE

### Basics Day 2

5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE)

with a passing grade of 50.

- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
Vector_A <- c("Nora", "Jack", "Peter", "Kara", "Nate", "Jenna")</pre>
Vector A
## [1] "Nora" "Jack" "Peter" "Kara" "Nate" "Jenna"
#Vector A is a list of students
Vector B \leftarrow c(90,40,77,85, 30, 50)
Vector_B
## [1] 90 40 77 85 30 50
#Vector B is the test score of each student
Vector_C <- c("True", "False", "True", "True", "False", "False")</pre>
Vector_C
## [1] "True" "False" "True" "True" "False" "False"
#Vector C states whether each student has passed or not
student_summary <- data.frame("Student Name" = Vector_A, "Student Grade"= Vector_B,
                               "Passed?" = Vector_C)
student_summary
     Student.Name Student.Grade Passed.
## 1
             Nora
                              90
                                    True
## 2
             Jack
                              40
                                   False
## 3
            Peter
                              77
                                    True
## 4
             Kara
                              85
                                    True
## 5
             Nate
                              30
                                   False
## 6
            Jenna
                              50
                                   False
```

9. QUESTION: How is this data frame different from a matrix?

Answer: This is a data frame because it includes more than one type of data. A matrix can only contain one type of data.

- 10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the if and else statements or the ifelse statement. Hint: Use print, not return. The name of your function should be informative.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
\#10. Created an ifelse statement to determine if a student passed or failed based on their test results \mathtt{str}(\mathtt{student\_summary})
```

```
## 'data.frame': 6 obs. of 3 variables:
## $ Student.Name : chr "Nora" "Jack" "Peter" "Kara" ...
## $ Student.Grade: num 90 40 77 85 30 50
## $ Passed. : chr "True" "False" "True" "True" ...
```

```
student_summary$Result<- ifelse (student_summary$"Student.Grade">50, "Pass", "Fail")
print(student_summary)
```

```
Student.Name Student.Grade Passed. Result
## 1
              Nora
                               90
                                     True
                                             Pass
## 2
              Jack
                               40
                                    False
                                             Fail
## 3
             Peter
                               77
                                     True
                                             Pass
## 4
                               85
                                     True
                                             Pass
              Kara
## 5
              Nate
                               30
                                    False
                                             Fail
## 6
             Jenna
                               50
                                    False
                                             Fail
```

 $\#11\ I$  selected the print function to show the datafram with the newly appended Result column in the dat  $print(student\_summary)$ 

```
##
     Student.Name Student.Grade Passed. Result
## 1
              Nora
                               90
                                      True
                                              Pass
## 2
                                     False
              Jack
                                40
                                              Fail
## 3
             Peter
                               77
                                      True
                                              Pass
## 4
              Kara
                               85
                                      True
                                              Pass
## 5
              Nate
                                30
                                     False
                                              Fail
## 6
             Jenna
                                50
                                     False
                                              Fail
```

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: I think both options worked because in order to run for the student to pass they needed a 50 (part of the if statement) and if their score was less than 50 then they failed.