

**Sarah Henderson**

School of International Letters and Cultures  
Arizona State University, Tempe, AZ, 85281  
[shenderson@asu.edu](mailto:shenderson@asu.edu)

**EDUCATION**

---

- 2026      *Ph.D. Doctor of Philosophy in Spanish Linguistics*  
School of International Letters & Cultures, Arizona State University, Tempe, AZ  
Designated Emphasis: Heritage Language Pedagogy and Sociolinguistics  
Dissertation: “Synergistic Frameworks, Empowering Voices: Critical Language Awareness and Multiliteracies in Spanish Heritage Language Education”  
Dissertation Director: Dr. Sara Beaudrie  
Expected dissertation defense date: April 2026
- 2021      *M.A Master of Arts in Spanish Literature and Linguistics*  
Department of Spanish and Portuguese  
San Diego State University, San Diego, CA.
- 2019      *B.A. Bachelor of Arts in Spanish Literature and Linguistics, and Public Administration.* College of Arts and Letter, School of Public Affairs.  
San Diego State University, San Diego, CA.

**AWARDS & ACADEMIC ACKNOWLEDGMENTS**

---

**Research & Academics**

- 2025      Spanish Linguistics Award Scholarship. School of International Letters and Cultures, Arizona State University.
- 2024      Publication Research Grant. Graduate and Professional Students Association, Arizona State University (\$1,200).
- 2024      Outstanding Research Award. Graduate and Professional Students Association, Arizona State University.
- 2023      Women in Chasqui Scholarship. Chasqui revista de literatura y cultura latinoamericana e indígena.
- 2021      Outstanding Linguistics Student. Department of Spanish and Portuguese, San Diego State University.

**Teaching**

- 2025      Teaching Assistant of the Month. Department of Spanish and Portuguese, Arizona State University.
- 2023      Outstanding Teaching Assistant. Spanish Heritage Language Program, Arizona State University

- 2023 Professor of Impact Award. Arizona State University.
- 2023 Teaching Assistant of the Year. Department of Spanish and Portuguese, Arizona State University.
- 2023 Teaching Assistant of the Month. Department of Spanish and Portuguese, Arizona State University.
- 2022 Teaching Excellence Award (TEA) Recipient. Graduate and Professional Students Association, Arizona State University.

### **Service & Professional development**

- 2024 Outstanding Mentor Award Recipient. Graduate and Professional Students Association, Arizona State University.
- 2023 Outstanding Service to the Department of Spanish and Portuguese, Arizona State University
- 2023 Podcast Institute Scholarship. The National Humanities Center (NHC) and San Diego State University's Digital Humanities Center.
- 2022 Mindfulness Leadership Certificate Scholarship. Center for Mindfulness, Compassion and Resilience, Arizona State University.
- 2018 Study Abroad Scholarship Recipient. Associated Students, San Diego State University

### **GRANTS & FELLOWSHIPS**

---

#### **Graduate Fellowships & Institutional Support**

- 2025 – 2026 *University Graduate Fellowship*. School of International Letters and Cultures, Arizona State University.
- 2025 – 2026 *Graduate Completion Fellowship*. The Graduate College, Arizona State University.
- 2022 – 2023 *University Grant Graduate*. The Graduate College, Arizona State University (\$10,000).
- 2022 *University Graduate Fellowship Recipient*. School of International Letters and Cultures, Arizona State University.
- 2021 - 2022 *University Grant Graduate*. The Graduate College, Arizona State University (\$10,000).
- 2021 *University Graduate Fellowship Recipient*. School of International Letters and Cultures, Arizona State University.

### Research & Travel Grants

2024	<i>Academic Travel Grant.</i> Graduate and Professional Students Association, Arizona State University (\$950).
2024	<i>Travel Award.</i> School of International Letters and Cultures, Arizona State University.
2023	<i>Travel Award.</i> School of International Letters and Cultures, Arizona State University.
2023	<i>Academic Travel Grant.</i> Graduate and Professional Students Association, Arizona State University (\$950).

### RESEARCH INTERESTS & EXPERIENCE

---

#### Research Interests

Heritage Language Pedagogy, Spanish-English Bilingualism, Language Ideologies, Multimodality and Digital Discourse, Sociolinguistics

#### Research experience

2022 – 2023	Graduate Research Assistant to Dr. Sara Beaudrie. School of International Letters and Cultures, Arizona State University. Assisted in data collection, transcription, thematic analysis, and preparation of manuscript.
2023 – 2025	Research Group Member, Spanish Phonology Course Project led by Dr. Michael Gradoville. Arizona State University. Assisted in data collection, organization, and manuscript creation.
2020	Research Group Member, Spanish Second Language Phonology Course, led by Dr. Lauren Schmidt. San Diego State University. Participated in collaborative research project “Percepción de los diptongos en el español de segunda lengua” in SPAN 0611, Spanish Second Language Phonology.

### PUBLICATIONS

---

#### Peer-reviewed articles

Henderson, S. (2025). Language TikTok-ologías: Representations of Language Ideologies among U.S. Bilingual Spanish-Speakers on TikTok. *Revista Bilingüe/Bilingual Review*, 37(3), 17-45.

Henderson, S., & Marrero-Rivera, A. (2025). Negotiating power and identity: Novice-expert dynamics in Spanish heritage and second language speaker interactions. *Language Awareness*, 1-24.  
<http://dx.doi.org/10.1080/09658416.2025.2552156>

Fernandez, S., Gradoville, M., Langenhorst, H., & Henderson, S. (2025) Categorización fonémica de input variable por estudiantes de español como L2. *Borealis – An International Journal of Hispanic Linguistics*, 14(1), 165–202. <https://doi.org/10.7557/1.14.1.8001>

**Book reviews**

Henderson, S. (2024). Communicative Intersections of Bilingualism in Society: A book review: Communicative Spaces in Bilingual Contexts. *Spanish as a Heritage Language Journal*, 4(1), 125-128.

**Manuscripts under review**

Gradoville, M., Fernandez, S., Henderson, S., & Langenhorst, H. (2025). From Sound to Category: Heritage Speakers' Perception of Phonetic Variation in Spanish.

**Manuscripts in preparation**

Henderson, S. Unveiling Critical Language Awareness through TikTok: Fostering Community, Dialogue and Student Perspectives in the Spanish Heritage Language Classroom.

**PRESENTATIONS**

---

**Refereed Conference Presentations**

- |      |  |
|------|--|
| 2024 | “Critical Language Awareness in Social Media: Exploring the Spanish Heritage Learners' Experience.” <i>Hispanic Literature and Linguistics Conference</i> . Arizona State University.  |
| 2024 | “Dynamics of Power and Positionality: An Exploratory Study on Interaction between HL and L2 learners.” <i>National Symposium on Spanish Heritage Language</i> . San Antonio, TX. (with Dr. Anna Marrero-Rivera)  |
| 2024 | “Unveiling Critical Language Awareness through TikTok: Fostering Community, Dialogue, and Student Perspectives in the Spanish Heritage Language Classroom.” <i>National Symposium on Spanish Heritage Language</i> , San Antonio, TX.  |
| 2023 | “Phonemic Categorization of Variable Phonetic Input by Second Language Learners of Spanish.” <i>Hispanic Linguistics Symposium (HLS)</i> . Brigham Young University. (with Dr. Michael Gradoville, Dr. Sofia Fernández, & Hunter Langenhorst)  |
| 2023 | “Heritage speakers' categorization of variable phonetic input in Spanish.” <i>New Ways of Analyzing Variation (NWA)</i> 51. Queens College & CUNY and the Research Institute for the Study of Language in Urban Society. (with Dr. Sofía Fernández, Dr. Michael Gradoville & Hunter Langenhorst) |
| 2022 | “Spanglish ‘Tok & Language Ideologies: The influence of Online Communities.” <i>Hispanic Linguistic Symposium (HLS)</i> . Arizona State University.  |
| 2022 | “Language Tiktok-ologías – Discourses of Bilingualism among U.S. Spanish-English Speakers.” <i>The 25<sup>th</sup> Annual Ohio State University Congress on Hispanic and Lusophone Linguistics Symposium (OSUCHiLL)</i> (Web).   |

**Invited Talks**

- 2025 “On Critical Language Awareness in Spanish as a Heritage Language Pedagogy.” Guest lecture for Spanish Heritage Language Pedagogy (course taught by Anna Marrero-Rivera), University of Missouri.
- 2023 “Spanish in the Media - Spanish in the Southwest.” Arizona State University.

**Professional Development Presentations**

- 2025 “Implementación de la instrucción diferenciada en la clase de lengua heredada: estrategias y reflexiones desde la clase avanzada de lengua heredada, SPA 315.” Arizona State University.
- 2024 “On Critical Language Awareness and Multiliteracies.” Arizona State University.
- 2023 “Exploring & Centering Student Voices: Supporting Students Writing.” Arizona State University.
- 2023 “Multiliteracies & Academic Skill Development: From Group Presentations to Poster Contest.” Arizona State University.
- 2023 “What Are the Students Saying? TikTok & Critical Language Awareness (CLA) in the Spanish Heritage Language (SHL) Classroom.” The Institute for Social Science Research (ISSR) Poster presentation. Arizona State University.
- 2022 “Lengua líquida - Translenguaje en la clase de lengua heredada.” Arizona State University.

**TEACHING**


---

*Note: Courses were taught in various modalities, including in-person, hybrid, and online formats. Online courses are indicated with an asterisk (\*). Multiple sections of the same course are noted in parentheses, e.g., (x2)*

*Arizona State University***Content courses**

SPA 400: Fundamentals of Spanish Linguistics

**Terms**

Summer 2025\* (x2)

**Upper-division**

SPA 315: Advanced Spanish I for Bilinguals

Spring 2025, Fall 2024 (x2), Summer 2024\* (x2), Spring 2024

**Lower-division**

SPA 204: Intermediate Spanish II for Bilinguals

Fall 2023, Summer 2023\* (x2)

SPA 203: Intermediate Spanish I for Bilinguals

Fall 2022, Spring 2023

SPA 201: Intermediate Spanish

Summer 2022\*

SPA 102: Elementary Spanish II

Spring 2022 (x2)

SPA 101: Elementary Spanish I

Fall 2021

*San Diego State University:***Lower-division**

SPAN 102: Introduction to Spanish II

Fall 2020 (x2), Spring 2021 (x2)

SPAN 101: Introduction to Spanish I

Fall 2019 (x2), Spring 2020 (x2)

**PROFESSIONAL DEVELOPMENT SESSIONS & CERTIFICATIONS**

---

**Certificate & Formal Training**

2025	AI for Teaching and Learning: Higher Education, Credential. Arizona State University.
2022	Master Class for Teaching Online Credential, Arizona State University, ASUOnline.
2022	Mindfulness Leadership Certificate Course. Center for Mindfulness, Compassion and Resilience, Arizona State University.
2022	CITI Certificate - Social & Behavioral Research (Group 2), Basic Course. Collaborative Institutional Training Initiative (CITI) Program.
2021	Community of Care Certificate. Arizona State University.
2020	Flexible Course Design Institute for Graduate Students. San Diego State University.
2020	Teaching FLEX Summer Institute for Online and Virtual Teaching. San Diego State University.

**Pedagogical & Research Institutes and Workshops**

2025	“Translanguaging and the Teaching of Language.” Dr. Ofelia García. The American Association of Teachers of Spanish and Portuguese (AATSP).
2025	“We Aren't (But Could Be) Supporting Languages and Literature, and Culture.” Dr. Paula Krebs. The Modern Language Association (MLA).
2025	“Current Directions in Postsecondary Language Administration: Fundamental Considerations, Implications, and Applications.” The Center for Educational Resources in Culture, Language, and Literacy (CERCELL).
2024	National Humanities Center (NHC) Podcast Institute. San Diego State University.
2023	“Genre Pedagogies in the World Language Classroom.” The Center for Educational Resources in Culture, Language & Literacy (CERCLL).

- 2022 “Mindfulness at work: Creating a culture of empowerment and focus.” Zachary Reeves-Blurton Ed.D. Center for Mindfulness, Compassion and Resilience, Arizona State University.
- 2021 Qualitative Data Analysis Workshop, Arizona State University.
- 2021 “Maximizing Target Language Use: Why and How.” Education Office of the Embassy of Spain
- 2021 “Giving a Global Lens to Learning in the Dual Language Classroom.” Education Office of the Embassy of Spain in the United States.

## SERVICE & OTHER PROFESSIONAL ACTIVITIES

---

### Editorial, Peer Review & Grant Review Service

- 2024 Manuscript Reviewer. *Spanish as a Heritage Language*.
- 2022 –2023 Grant Reviewer. Travel Grant Program, Arizona State University.

### Conference Service

- 2025 Moderator. Annual Spanish Graduate Linguistic and Literature Conference, Arizona State University.
- 2024 Abstract Reviewer. Hispanic Linguistics Symposium (HLS).
- 2023, 2022 Moderator. 13<sup>th</sup> Conference for Students of Spanish as Heritage Language, Arizona State University.
- 2023 Abstract reviewer for conference presentations. National Symposium on Spanish as a Heritage Language (NSSHL).
- 2023 Moderator. A Roundtable Panel with Spanish Heritage Language Students, Arizona State University.
- 2022 Presenter of Keynote Speaker. Hispanic Linguistics Symposium (HLS).
- 2022 Organizing Committee Member. Hispanic Linguistics Symposium (HLS).

### Mentorship

- 2023 – Present Peer Mentor, Arizona State University.  
Mentor for five first-year graduate students upon their entrance in the program.
- 2023 Graduate Student Recruitment Volunteer, Arizona State University.  
Spoke with prospective students interested in the MA/PhD program.
- 2019 – 2021 Peer Mentor, San Diego State University.

Conducted classroom observations and offered feedback to new teaching associates, including those teaching online courses.

### **Departmental & Institutional Service**

- |             |   |
|-------------|---|
| 2025        | Member. Department Recruitment Committee, Arizona State University.   |
| 2025        | Member, Job Search Committee. Department of Spanish and Portuguese, Arizona State University.   |
| 2024 – 2025 | Exam Reader, Spanish Advanced Placement Exam Reader.  |
| 2023        | Designer, Logo Contest for the Spanish Heritage Language Program. Arizona State University.   |
| 2023 – 2024 | Member, Social Media Outreach Team. Department of Spanish & Portuguese, Arizona State University.   |
| 2023 – 2024 | Social Media Coordinator, Spanish Heritage Language Program. Arizona State University.  |
| 2022 – 2023 | Linguistics Co-President, Spanish Graduate Student Organization. Department of Spanish and Portuguese, Arizona State University   |
| 2022        | Chair, Interview with the School of International Letters and Cultures Director Candidate. Arizona State University.  |
| 2022        | Co-Organizer of Graduate Community Departmental Events. Department of Spanish and Portuguese, Arizona State University.   |
| 2021        | Member, Diversity Committee. Department of Spanish and Portuguese, San Diego State University.<br>Participated in monthly meetings, statistical analysis, and drafting of diversity statement   |
| 2019        | Participant, Inter-institutional Online Community for First-Year Teaching Associates. Department of Spanish & Portuguese, San Diego State University. Shared a semester-long reflective blog with peers at SDSU and Northern Arizona University, focused on teaching practices and challenges |

### **Curricular Development**

- |      |   |
|------|---|
| 2024 | Critical Language Awareness and Multimodalities intervention for advanced Spanish for bilinguals (SPA 315). Arizona State University. |
| 2022 | Course material development committee member for Spanish for receptive bilinguals (SPA 103). Arizona State University.                |
| 2020 | Canvas (LMS) course development for beginning Spanish 1 and 2. San Diego State University   |



2019                      Material development for beginner undergraduate second-language courses. San Diego State University

### **Public Humanities & Community Engagement**

2021 – 2022              Collaborator and member of the digital magazine, “*Peregrinos y Sus Letras.*”  
Section: “*Lengua líquida.*”  
Collaborator, Section head, and social media co-manager

### **PROFESSIONAL AFFILIATIONS**

---

Modern Language Association (MLA)  
National Center for Faculty Development and Diversity (NCFDD)  
American Association for Teachers of Spanish and Portuguese (AATSP)  
Linguistic Association of the Southwest (LASSO)  
American Association for Applied Linguistics (AAAL)  
Peregrinos y Sus Letras (PYSL)  
Sociedad Nacional Honoraria Hispánica (Sigma Delta Pi)  
Spanish Graduate Student Organization (SPAGrad)

### **PEDAGOGICAL & RESEARCH TOOLS**

---

Research tools: Audacity, MAXQDA, PRAAT, R, Rbrul, Qualtrics, TreeForm

Learning Management Systems (LMS): Canvas, Blackboard, Grade Keeper, Vista Higher Learning, Pearson My Spanish Lab, Lingrolearning, Linguameeting

Instructional Technology: Quizizz, Quizlet, Kahoot!, Padlet, Nearpod, FlipGrid, GimKit, Conjuguemos, VoiceThread, YellowDig, Canvas Studio, PlayPosit, Cerego, TikTok (for pedagogical purposes),

Design & Collaboration: Canva, GitHub, Microsoft 365, Google Workspace, PowerPoint, Zoom

### **LANGUAGES**

---

English (native speaker)  
Spanish (native proficiency)  
Portuguese (beginning level proficiency)

### **REFERENCES**

---

Available upon request