

Sarah Henderson

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EDUCATION

- 2026 Ph.D. *Doctor of Philosophy in Spanish Linguistics*
School of International Letters & Cultures, Arizona State University, Tempe, AZ
Designated Emphasis: Heritage Language Pedagogy and Sociolinguistics
Dissertation: “Synergistic Frameworks, Empowering Voices: Critical Language Awareness and Multiliteracies in Spanish Heritage Language Education”
Dissertation Director: Dr. Sara Beaudrie
Expected dissertation defense date: April 2026
- 2021 M.A *Master of Arts in Spanish Literature and Linguistics*
Department of Spanish and Portuguese
San Diego State University, San Diego, CA.
- 2019 B.A. *Bachelor of Arts in Spanish Literature and Linguistics, and Public Administration*. College of Arts and Letter, School of Public Affairs.
San Diego State University, San Diego, CA.

RESEARCH INTERESTS & EXPERIENCE**Research Interests**

Heritage Language Pedagogy, Spanish-English Bilingualism, Language Ideologies, Multimodality and Digital Discourse, Sociolinguistics

Research experience

- 2022 – 2023 Graduate Research Assistant to Dr. Sara Beaudrie.
Department of Spanish & Portuguese, Arizona State University.
Assisted in data collection, transcription, thematic analysis, and preparation of manuscript.
- 2023 – 2025 Research Group Member, Spanish Phonology Course Project led by Dr. Michael Gradoville. Arizona State University.
Assisted in data collection, organization, and manuscript creation.
- 2020 Research Group Member, Spanish Second Language Phonology Course, led by Dr. Lauren Schmidt. San Diego State University.
Participated in collaborative research project “Percepción de los diptongos en el español de segunda lengua” in SPAN 0611, Spanish Second Language Phonology.

PUBLICATIONS**Peer-reviewed articles**

Henderson, S., Marrero-Rivera, A. (2025). Negotiating power and identity: Novice-expert dynamics in Spanish heritage and second language speaker interactions. *Language Awareness*.
<http://dx.doi.org/10.1080/09658416.2025.2552156>

Fernandez, S., Gradoville, M., Langenhorst, H., Henderson, S. (2025) Categorización fonémica de input variable por estudiantes de español como L2. *Borealis*. <https://doi.org/10.7557/1.14.1.8001>

Book reviews

Henderson, S. (2024). Communicative Intersections of Bilingualism in Society: A book review: Communicative Spaces in Bilingual Contexts. *Spanish as a Heritage Language Journal*.

Manuscripts in-revision

Henderson, S. (2025). Language TikTok-ologías: Representations of Language Ideologies among U.S. Bilingual Spanish-Speakers on TikTok. *Bilingual Review*.

Gradoville, M., Fernandez, S., Henderson, S., Langenhorst, H. (2025). From Sound to Category: Heritage Speakers' Perception of Phonetic Variation in Spanish. *Heritage Language Journal*

Manuscripts in Preparation

Henderson, S. Unveiling Critical Language Awareness through TikTok: Fostering Community, Dialogue and Student Perspectives in the Spanish Heritage Language Classroom.

PRESENTATIONS

Refereed Conference Presentations

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| 2024 | “Critical Language Awareness in Social Media: Exploring the Spanish Heritage Learners' Experience.” <i>Hispanic Literature and Linguistics Conference</i> . Arizona State University. |
| 2024 | “Dynamics of Power and Positionality: An Exploratory Study on Interaction between HL and L2 learners.” <i>National Symposium on Spanish Heritage Language</i> . San Antonio, TX. |
| 2024 | “Unveiling Critical Language Awareness through TikTok: Fostering Community, Dialogue, and Student Perspectives in the Spanish Heritage Language Classroom.” <i>National Symposium on Spanish Heritage Language</i> , San Antonio, TX. |
| 2023 | “Phonemic Categorization of Variable Phonetic Input by Second Language Learners of Spanish.” <i>Hispanic Linguistics Symposium (HLS)</i> . Brigham Young University. |
| 2022 | “Spanglish ‘Tok & Language Ideologies: The influence of Online Communities.” <i>Hispanic Linguistic Symposium (HLS)</i> . Arizona State University. |

- 2022 “Language Tiktok-ologías – Discourses of Bilingualism among U.S. Spanish-English Speakers.” *The 25th Annual Ohio State University Congress on Hispanic and Lusophone Linguistics Symposium (OSUCHiLL)* (Web).

Invited Talks

- 2025 “On Critical Language Awareness in Spanish as a Heritage Language Pedagogy.” Guest lecture for Spanish Heritage Language Pedagogy (course taught by Anna Marrero-Rivera), University of Missouri.
- 2023 “Spanish in the Media - Spanish in the Southwest.” Arizona State University.

Professional Development Presentations

- 2025 “Implementación de la instrucción diferenciada en la clase de lengua heredada: estrategias y reflexiones desde la clase avanzada de lengua heredada, SPA 315.” Arizona State University.
- 2024 “On Critical Language Awareness and Multiliteracies.” Arizona State University.
- 2023 “Exploring & Centering Student Voices: Supporting Students Writing.” Arizona State University.
- 2023 “Multiliteracies & Academic Skill Development: From Group Presentations to Poster Contest.” Arizona State University.
- 2023 “What Are the Students Saying? TikTok & Critical Language Awareness (CLA) in the Spanish Heritage Language (SHL) Classroom.” The Institute for Social Science Research (ISSR) Poster presentation. Arizona State University.
- 2022 “Lengua líquida - Translenguaje en la clase de lengua heredada.” Arizona State University.

TEACHING

Note: Courses were taught in various modalities, including in-person, hybrid, and online formats. Online courses are indicated with an asterisk (). Multiple sections of the same course are noted in parentheses, e.g., (x2).*

Content courses

SPA 400: Fundamentals of Spanish Linguistics

Terms

Summer 2025* (x2)

Upper-division

SPA 315: Advanced Spanish I for Bilinguals

Spring 2025, Fall 2024 (x2), Summer 2024* (x2), Spring 2024

Lower-division

SPA 204: Intermediate Spanish II for Bilinguals

Fall 2023, Summer 2023* (x2)

SPA 203: Intermediate Spanish I for Bilinguals

Spring 2023

SPA 201: Intermediate Spanish

Summer 2022*

SPA 102: Elementary Spanish II

Spring 2022 (x2)

SPA 101: Elementary Spanish I

Fall 2021

San Diego State University:

SPAN 102: Introduction to Spanish II

Fall 2020 (x2), Spring 2021 (x2)

SPAN 101: Introduction to Spanish I

Fall 2019 (x2), Spring 2020 (x2)

PROFESSIONAL DEVELOPMENT SESSIONS & CERTIFICATIONS

Certificate & Formal Training

- | | |
|------|--|
| 2022 | Master Class for Teaching Online Credential, Arizona State University, ASUOnline. |
| 2022 | Mindfulness Leadership Certificate Course. Center for Mindfulness, Compassion and Resilience, Arizona State University. |
| 2022 | CITI Certificate - Social & Behavioral Research (Group 2), Basic Course. Collaborative Institutional Training Initiative (CITI) Program. |
| 2021 | Community of Care Certificate. Arizona State University. |
| 2020 | Flexible Course Design Institute for Graduate Students. San Diego State University. |
| 2020 | Teaching FLEX Summer Institute for Online and Virtual Teaching. San Diego State University. |

Pedagogical & Research Institutes and Workshops

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| 2025 | “Translanguaging and the Teaching of Language.” Dr. Ofelia García. The American Association of Teachers of Spanish and Portuguese (AATSP). |
| 2025 | “We Aren't (But Could Be) Supporting Languages and Literature, and Culture.” Dr. Paula Krebs. The Modern Language Association (MLA). |
| 2025 | “Current Directions in Postsecondary Language Administration: Fundamental Considerations, Implications, and Applications.” The Center for Educational Resources in Culture, Language, and Literacy (CERCELL). |
| 2024 | National Humanities Center (NHC) Podcast Institute. San Diego State University. |
| 2023 | “Genre Pedagogies in the World Language Classroom.” The Center for Educational Resources in Culture, Language & Literacy (CERCLL). |
| 2022 | “Mindfulness at work: Creating a culture of empowerment and focus.” Zachary Reeves-Blurton Ed.D. Center for Mindfulness, Compassion and Resilience, Arizona State University. |

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| 2021 | Qualitative Data Analysis Workshop, Arizona State University. |
| 2021 | “Maximizing Target Language Use: Why and How.” Education Office of the Embassy of Spain |
| 2021 | “Giving a Global Lens to Learning in the Dual Language Classroom.” Education Office of the Embassy of Spain in the United States. |

AWARDS & ACADEMIC ACKNOWLEDGMENTS

Teaching

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| 2025 | Teaching Assistant of the Month |
| 2023 | Outstanding Teaching Assistant. Spanish Heritage Language Program |
| 2023 | Professor of Impact Award |
| 2023 | Teaching Assistant of the Year. |
| 2023 | Teaching Assistant of the Month |
| 2022 | Teaching Excellence Award (TEA) Recipient. Graduate and Professional Students Association, Arizona State University (\$750). |

Research & Academics

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| 2025 | Spanish Linguistics Award Scholarship. School of International Letters and Cultures, Arizona State University (\$300). |
| 2024 | Publication Research Grant. Graduate and Professional Students Association, Arizona State University (\$1,200). |
| 2024 | Outstanding Research Award. Graduate and Professional Students Association, Arizona State University (\$750). |
| 2023 | Women in Chasqui Scholarship (\$1000). |
| 2021 | Outstanding Linguistics Student. San Diego State University. |

Service & Professional development

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| 2024 | Outstanding Mentor Award Recipient. Graduate and Professional Students Association, Arizona State University (\$750). |
| 2023 | Podcast Institute. San Diego State University. Scholarship |
| 2022 | Mindfulness Leadership Certificate Scholarship Recipient. Arizona State University (\$275). |

2018 Study Abroad Scholarship Recipient. Associated Students, San Diego State University

GRANTS & FELLOWSHIPS

Graduate Fellowships & Institutional Support

2025 – 2026 *University Graduate Fellowship*. School of International Letters and Cultures, Arizona State University (\$2,765).

2025 – 2026 *Graduate Completion Fellowship*. Arizona State University (\$13,500/semester).

2022 – 2023 *University Grant Graduate*. Graduate College, Arizona State University (\$10,000).

2022 *University Graduate Fellowship Recipient*. School of International Letters and Cultures, Arizona State University (\$436).

2021 - 2022 *University Grant Graduate*. Graduate College, Arizona State University (\$10,000).

2021 *University Graduate Fellowship Recipient*. School of International Letters and Cultures, Arizona State University (\$3,000).

Research & Travel Grants

2024 *Graduate and Professional Students Association Academic Travel Grant* (\$950).

2024 School of International Letters and Cultures Travel Award (\$350).

2023 School of International Letters and Cultures Travel Award (\$400).

2023 *Graduate and Professional Students Association Academic Travel Grant* (\$950).

SERVICE & OTHER PROFESSIONAL ACTIVITIES

Editorial, Peer Review & Grant Review Service

2024 Manuscript Reviewer. *Spanish as a Heritage Language*.

2022 –2023 Grant Reviewer. Travel Grant Program, Arizona State University.

Conference Service

2025 Moderator. Annual Spanish Graduate Linguistic and Literature Conference, Arizona State University.

2024 Abstract Reviewer. Hispanic Linguistics Symposium (HLS).

- 2023, 2022 Moderator. 13th Conference for Students of Spanish as Heritage Language, Arizona State University.
- 2023 Abstract reviewer for conference presentations. National Symposium on Spanish as a Heritage Language (NSSHL).
- 2023 Moderator. A Roundtable Panel with Spanish Heritage Language Students, Arizona State University.
- 2022 Presenter of Keynote Speaker. Hispanic Linguistics Symposium (HLS).
- 2022 Organizing Committee Member. Hispanic Linguistics Symposium (HLS).

Mentorship

- 2023 – Present Peer Mentor, Arizona State University.
Mentor for five first-year graduate students upon their entrance in the program.
- 2023 Graduate Student Recruitment Volunteer, Arizona State University.
Spoke with prospective students interested in the MA/PhD program.
- 2019 – 2021 Peer Mentor, San Diego State University.
Conducted classroom observations and offered feedback to new teaching associates, including those teaching online courses.

Departmental & Institutional Service

- 2025 Member. Department Recruitment Committee, Arizona State University.
- 2025 Member, Job Search Committee, Arizona State University.
- 2024 – 2024 Exam Reader, Spanish Advanced Placement Exam Reader.
- 2023 Designer, Logo Contest for the Spanish Heritage Language Program.
- 2023 – 2024 Member, Social Media Outreach Team. Department of Spanish & Portuguese, Arizona State University.
- 2023 – 2024 Social Media Coordinator, Spanish Heritage Language Program. Arizona State University.
- 2022 – 2023 Linguistics Co-President, Spanish Graduate Student Organization. Arizona State University
- 2022 Chair, Interview with the School of International Letters and Cultures Director Candidate. Arizona State University.
- 2022 Co-Organizer of Graduate Community Departmental Events. Arizona State University.

- 2021 Member, Diversity Committee. San Diego State University.
Participated in monthly meetings, statistical analysis, and drafting of diversity statement
- 2019 Participant, Inter-institutional Online Community for First-Year Teaching Associates. San Diego State University.
Shared a semester-long reflective blog with peers at SDSU and Northern Arizona University, focused on teaching practices and challenges

Curricular Development

- 2024 Critical Language Awareness and Multimodalities intervention for advanced Spanish for bilinguals (SPA 315). Arizona State University.
- 2022 Course material development committee member for Spanish for receptive bilinguals (SPA 103). Arizona State University.
- 2020 Canvas (LMS) course development for beginning Spanish 1 and 2. San Diego State University
- 2019 Material development for beginner undergraduate second-language courses. San Diego State University

Public Humanities & Community Engagement

- 2021 – 2022 Collaborator and member of the digital magazine, “*Peregrinos y Sus Letras*.”
Section: “*Lengua líquida*.”
Collaborator, Section head, and social media co-manager

PROFESSIONAL AFFILIATIONS

Modern Language Association (MLA), American Association for Teachers of Spanish and Portuguese (AATSP), Linguistic Association of the Southwest (LASSO), American Association for Applied Linguistics (AAAL), Peregrinos y Sus Letras (PYSL), Sociedad Nacional Honoraria Hispánica (*Sigma Delta Pi*), Spanish Graduate Student Organization (SPAGrad)

PEDAGOGICAL & RESEARCH TOOLS

Research tools: Audacity, MAXQDA, PRAAT, R, Rbrul, Qualtrics, TreeForm

Learning Management Systems (LMS): Canvas, Blackboard, Grade Keeper, Vista Higher Learning, Pearson My Spanish Lab, Lingrolearning, Linguameeting

Instructional Technology: Quizizz, Quizlet, Kahoot!, Padlet, Nearpod, FlipGrid, GimKit, Conjuguemos, VoiceThread, YellowDig, Canvas Studio, PlayPosit, Cerego, TikTok (for pedagogical purposes),

Design & Collaboration: Canva, GitHub, Microsoft 365, Google Workspace, PowerPoint, Zoom

LANGUAGES

English (native speaker)

Spanish (native proficiency)

Portuguese (beginning level proficiency)

REFERENCES

Available upon request